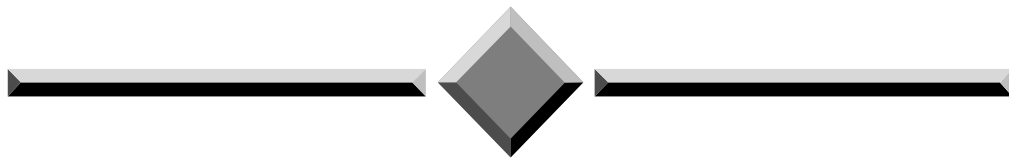


Florida Safe and Drug-Free Schools Program

State Report

for 2007-2008



Florida Safe and Drug-Free Schools Program

State Report for 2007-2008

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The local education agencies include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2007-2008, project period, local education agencies were allocated \$12,267,007.00 for their Safe and Drug-Free Schools programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. The No Child Left Behind Act of 2001 requires that funds be spent for comprehensive alcohol, tobacco, and other drug use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that local education agencies receiving Safe and Drug-Free School funds implement the Principles of Effectiveness. The five principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) periodic evaluation and 5) parental involvement.

During 2007-2008, district plans included developmentally appropriate and age-appropriate educational programs for kindergarten through 12th grade students that address alcohol, tobacco, and other drug use prevention and violence prevention. Districts also included alcohol, tobacco, and other drug use and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, and conflict resolution programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline continue to be implemented in schools in the state of Florida during the 2007-2008 academic year.

In order to receive Safe and Drug-Free Schools funds, local education agencies submitted a project application. For the 2007-2008 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive alcohol, tobacco, and other drug use and violence prevention plan. The project period was July 1, 2007 through June 30, 2008.

This report represents the efforts of local education agencies and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.fldoe.org/safeschools/>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools Project, funded through the Florida Department of Education, provide technical assistance to local education agencies with Safe and Drug-Free Schools programs.

This report summarizes information provided annually in district 2007-2008 Safe and Drug-Free Schools Final Reports.

I. Safe & Drug-Free Schools Proven Programs

A. Proven Programs Implemented

During the 2007-2008 academic year, all local education agencies continued implementation of programs within Florida public schools that focused on alcohol, tobacco and other drug use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The Safe and Drug-Free Schools Website contains a Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual Title IV, Part A, Safe and Drug-Free Schools entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2007-2008 academic year twenty-two (22) different proven programs listed on the Program Inventory were implemented in the state. Below is a list of the top six proven effective alcohol, tobacco and other drugs and/or violence programs that were implemented during the 2007-2008 academic year.

Name of Proven Program	Number of Districts Implementing the Program	Program Type-ATOD Prevention	Program Type-Violence Prevention
Too Good for Drugs	24	X	
Second Step	12		X
Life Skills Training	11	X	X
Project Alert	9	X	
Too Good for Drugs and Violence	7	X	X
Bullying Prevention Program	7		X

II. Safe and Drug-Free Schools Project Services

A. Number of districts providing various services to students and staff through the 2007-2008 Safe and Drug-Free Schools (SDFS) Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After school or before school programs	55	6	53	55	15
Alternative education programs	53	5	53	53	6
Anger Management	40	20	35	40	14
Bullying Prevention	52	35	38	52	23
Character Education	57	18	50	57	18
Classroom Management	47	8	45	47	14
Conflict Resolution/Peer Mediation	49	23	42	49	19
Gang Awareness/Prevention	38	11	34	38	13
Graduation/Prom Activities	50	8	49	50	12
Hotlines/Anonymous Reporting	38	4	37	38	13
In-school suspension	52	5	51	52	3
Internet Safety	46	12	42	46	18
Just Say No Clubs	21	5	18	20	4
Law enforcement education activities	53	12	50	53	16
National Guard Youth Services	2	1	2	2	2
Parent education/involvement	55	28	51	55	26
Peer counseling/education	38	9	35	38	8
School Climate	48	17	45	48	10
Schoolwide discipline programs	42	10	42	42	9
Security equipment	45	0	45	45	4
Security personnel	42	0	42	42	3
Service Learning	33	1	33	33	4
Social Marketing	26	7	23	26	9
Student Support Services	50	11	48	50	11

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Students Against Destructive Decisions (SADD)	32	5	31	32	5
Students Working Against Tobacco (SWAT)	42	6	41	42	7
Suicide Prevention	32	7	31	32	4
Teen court	38	2	37	38	14
Tobacco partnership	32	5	31	32	12
Youth Crime Watch	19	6	17	19	3

B. District/School Policies and Practices

Safe and Drug-Free Schools district reports indicate that various alcohol, tobacco and other drug use and violence prevention policies were enforced in the district or in some schools in the districts during the 2007-2008 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	10	43
Bullying	56	4
Closed campuses	44	11
Drug Policy that includes predefined consequences for offenses	53	2
Drug policy that includes an investigation process	50	2
Drug policy that includes a reporting process	55	2
Drug policy that includes a treatment referral process	38	8
Drug policy that includes parent notification	53	3
Gang colors/clothes	41	14
Hate-related crimes	40	6
Regular locker check	21	31
School uniforms	5	35
Staff drug testing	38	2
Student drug testing - extra curricular activities	23	5
Student drug testing - other	12	9

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Student I.D. cards	11	37
Tobacco citations	30	16
Other	6	0

III. Collaboration Activities

The Safe and Drug-Free Schools program has historically been a catalyst for community involvement, volunteerism and the leveraging of funds from other sources to address drug and violence prevention and intervention through Florida. Rather than duplicate efforts, local education agencies reported a variety of programs and groups involved with the Safe and Drug-Free Schools initiative during the 2007-2008 project period. Below is a list of local education agencies reporting federal program collaborations for 2007-2008. The following tables indicate how many local education agencies reported federal, intra-district, local community, and other collaborations to prevent alcohol, tobacco and other drug (ATOD) use and violence.

A. Number of Local Education Agencies Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Alcohol Abuse Reduction Grant	2	11	8	0	4	1	6
21st Century Learning Centers	7	9	10	3	3	0	11
National Mentoring Grant	1	1	0	1	0	0	0
Safe Schools Healthy Students	12	12	8	7	8	3	10
School-based Student Drug-Testing Program	4	7	2	5	9	3	3
Title I Disadvantaged Children	20	18	17	14	9	6	15
Title II High Quality Teachers and Principals	9	10	12	7	6	1	14
Title III Limited English Proficiency	6	8	8	9	6	0	10
Title V Innovative Programs	3	3	2	3	1	0	3

B. Number of Local Education Agencies Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Alternative Education	18	34	26	31	30	21	36
Curriculum and Instruction	24	32	15	33	14	5	27
Department of Juvenile Justice	26	20	17	11	21	17	21
District Safety and Security Council	19	17	7	10	6	1	19
Dropout Prevention	24	28	24	24	25	17	27
Exception Student Education	16	22	23	25	23	9	30
Family Counseling Program	12	16	16	15	18	7	13
Head Start	4	7	8	9	4	0	5
Health Education	31	48	32	22	23	5	34
Safe Schools Appropriation	21	22	20	17	15	10	29
School Guidance Counselors	31	41	35	38	41	19	43
School Health Nurses	33	28	24	23	26	4	22
Sheriff's Department	35	42	25	30	28	16	43
Student Services	34	33	30	31	33	21	34
Substance Use Prevention Counseling	15	21	22	16	23	10	14
Teenage Parent Program	12	18	16	20	15	6	15

C. Number of Local Education Agencies Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	26	17	8	8	4	1	15
Community colleges/universities	6	12	3	8	5	2	11
Courts	14	11	14	6	23	18	17
DCF licensed providers	23	17	20	16	23	11	19
Drug-Free Communities grantee	15	17	9	14	11	4	13
Juvenile Justice Board	27	20	17	12	18	16	25
Law Enforcement	39	45	33	39	34	21	48
Local government	27	19	11	13	10	8	16
Local Coalition/Community Group	38	38	23	30	22	8	24
Local media	6	25	1	3	0	0	15
Medical professionals	27	22	10	9	18	3	9
Nonpublic schools	19	26	12	16	9	0	22
Parents	53	37	20	25	16	7	31
Public health agencies	36	42	25	29	23	5	23
Public housing	3	5	1	1	0	0	5
Religious community	24	20	9	16	8	3	13
Service Learning	3	4	3	4	1	1	7
Shared Services Network	6	9	7	6	8	4	7
Students	24	43	18	28	18	9	34
Urban League	2	4	3	3	2	1	4

IV. Public Reporting

District Safe and Drug-Free Schools projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program/activity plan; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	45
Reported to the district school board through the project approval process	49
Reported to district principals/administrators' meeting	36
Reported to teachers/staff during staff development training or meetings	33
Posted to school district website	16
Reported to Juvenile Justice Board or Juvenile Justice Council	21
Reported to School Health Advisory Council	33
Reported to community substance abuse coalition	47
Released to the media	22
Reported in school newsletters	25
Reported to school advisory councils/schools improvement teams	32

B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	51
Reported to the district school board through the project approval process	54
Reported to district principals/administrators' meeting	40
Reported to teachers/staff during staff development training or meetings	32
Posted to school district website	20
Reported to Juvenile Justice Board or Juvenile Justice Council	22
Reported to School Health Advisory Council	33
Reported to community substance abuse coalition	45
Released to the media	24
Reported in school newsletters	33
Reported to school advisory councils/schools improvement teams	33

C. School Environmental Safety Incident Report (SESIR) Data and the Results of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	45
Reported to the district school board through the project approval process	46
Reported to district principals/administrators' meeting	44
Reported to teachers/staff during staff development training or meetings	28
Posted to school district website	17
Reported to Juvenile Justice Board or Juvenile Justice Council	16
Reported to School Health Advisory Council	19
Reported to community substance abuse coalition	30
Released to the media	16
Reported in school newsletters	13
Reported to school advisory councils/schools improvement teams	31

V. Program Effectiveness

A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21st Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, local education agencies (LEA's) must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing local education agencies with feedback on progress of program delivery and outcome objectives.

Various measures are used to evaluate the impact of both specific program implementation and overall SDFS project performance. Many LEA's administer student self-report surveys consisting of questions concerning behaviors, attitudes, and perceptions about alcohol, tobacco and other drug use, risky behaviors, and school climate factors. LEA's often administer pre-tests and post-tests to determine effectiveness of classroom instruction. Some LEA's determine effectiveness of their efforts by tracking discipline referrals as well as alcohol, tobacco and other district policy violations. Others conduct a baseline survey to compare with future survey results. All LEA's are encouraged to conduct not only an outcome evaluation but also to include a process evaluation component as well because program implementation with fidelity is key to successful outcome results.

For the 2007-2008 project year, LEA's provided the State with the following information:

- Forty-one (41) LEA's reported on program evaluation activities of at least one SDFS implemented program this school year.
- Twelve (12) LEA's evaluated more than one program
- Sixty-six (66) program evaluations were reported by 59 LEA's
- \$309,785 was budgeted for evaluation activities
- Fourteen (14) LEA's reported using other funding sources to conduct evaluation activities
- Fifty (50) evaluations were conducted by external evaluators
- Twenty-three (23) evaluations were conducted by either internal SDFS staff or school district evaluation staff
- Two (2) evaluations were conducted collaboratively by both external and internal staff
- One (1) LEA's reported conducting needs assessment evaluative activities
- Twenty-five (25) of the program evaluations evaluated a specific alcohol, tobacco or other drug (ATOD) prevention program
- Seventeen (17) of the program evaluations evaluated a specific violence prevention program
- Of the violence prevention programs 4 were specifically bullying prevention programs
- Fifteen (15) of the program evaluations evaluated programs that addressed both drug prevention and violence prevention
- Two (2) of the program evaluations evaluated programs that specifically addressed character education, school climate, and student discipline
- Twenty-nine (29) LEA's reported that program evaluation results influenced the decision to continue or discontinue the program the following year

- Thirty (30) LEA's reported promising or successful results about 43 program evaluations (Note: this number is based solely on the number of LEA's reporting evaluation results to the State at the time of this report.)

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2007-2008 school year, *the Florida Youth Substance Abuse Survey* was offered for the ninth consecutive year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Rothenbach Research and Consulting, LLC, to conduct the survey. This survey collected data at the state and local level for the 2007-2008 school year. Approximately 90,000 students in grades 6-12 from 714 public schools statewide participated. Results from this year's survey are located at <http://www.dcf.state.fl.us/mentalhealth/publications/fysas/>

2. *The Florida Youth Tobacco Survey,*

During the 2007-2008 school year, *the Florida Youth Tobacco Survey* was offered for the tenth year. In the spring of 2008 the *Florida Youth Tobacco Survey* was administered to 38,510 middle school students and 40,283 high school students in 744 public schools statewide. The various reports resulting from this year's data can be viewed at http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/FYTS/Intro.htm

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 23 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the Florida Department of Education. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the *School Environmental Safety Incident Report* and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at <http://www.fldoe.org/safeschools/sesir.asp>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years at the high school level. The latest data results are for the year 2007. State level data information on Florida can be viewed at http://www.doh.state.fl.us/Disease_ctrl/epi/Chronic_Disease/YRBS/Intro.htm

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district Websites.

B. Safe and Drug-Free Schools Project Goals and Outcome Objectives

1. Project Goals

All district Safe and Drug-Free Schools projects are required to set project goals. In the 2005-2006 school year, districts set goals that spanned a six-year period, all of them ending on June 30, 2012. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged to create goals developed by their own districts.

Some examples of goals include:

1. By June 30, 2012, students in grades 6-12 will decrease their current use of alcohol by 35% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2006 Florida Youth Substance Abuse Survey is 34.1%.
2. By June 30, 2012, students in grades K-12 will decrease their number of reported incidents of fighting per 1,000 students as measured by School Environmental Safety Incident Reporting system. The baseline statistic from the 2005-2006 School Environmental Safety Incident Reporting system is 26.47 per 1,000 students.

2. Process and Outcome Objectives

Process and outcome objectives are required for every program that a district implements, proven as well as promising programs. The objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude and a process objective measuring fidelity of program delivery. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising programs' process and outcome objectives.

Some examples of outcome objectives include:

By June 30, 2008, to increase by 5% the percentage of students in grades K-5 whose attitudes reflect a perception of ATOD use as harmful, as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills. 2006-2007 results indicate that 90.3% of the students surveyed reflected a perception of alcohol, tobacco, and other drug use as harmful/risky as measured by the Growing Healthy Affective Survey of Attitude, Behavior, and Skills.

By June 30, 2008, to decrease by 5% the number of fighting incidents per 1,000 students in grades PK-12 as measured by the Escambia County School District Discipline Report. According to the 2006-2007 Escambia County School District Discipline Report, the number of fighting incidents per 1,000 students in grades PK-12 was .72.

Some examples of process objectives include:

By June 30, 2008, to increase by 2% the percentage of PK-12 students in Peers Making Peace schools who choose peer mediation as a problem solving tool as measured by the Agency Report of Participants in Peers Making Peace Mediations. According to the 2006-2007 Agency Report, the number of mediations in grades PK-12 was 7.66%.

By June 30, 2008, to increase by 75% the percentage of K-8 teachers teaching Too Good for Drug lessons measured by implementation logs. According to the 2006-2007 Implementation Logs, the number or lessons taught was 5%.

Appendices

Appendix A: 2007-2008 Safe and Drug-Free Schools Total Allocations

District	Local Education Agency Project Award
Alachua	\$127,245
Baker	\$18,266
Bay	\$112,599
Bradford	\$17,139
Brevard	\$285,631
Broward	\$1,244,678
Calhoun	\$9,913
Charlotte	\$63,152
Citrus	\$70,165
Clay	\$95,783
Collier	\$154,254
Columbia	\$48,552
Miami-Dade	\$2,295,699
DeSoto	\$28,275
Dixie	\$11,557
Duval	\$631,936
Escambia	\$230,217
Flagler	\$35,293
Franklin	\$6,607
Gadsden	\$39,815
Gilchrist	\$12,188
Glades	\$6,243
Gulf	\$9,300
Hamilton	\$11,537
Hardee	\$28,554
Hendry	\$38,123
Hernando	\$91,907
Highlands	\$59,047
Hillsborough	\$902,640
Holmes	\$16,501
Indian River	\$62,406
Jackson	\$31,859
Jefferson	\$9,084
Lafayette	\$5,319
Lake	\$152,526
Lee	\$297,762
Leon	\$135,669
Levy	\$29,774
Liberty	\$5,525
Madison	\$15,563
Manatee	\$166,305
Marion	\$213,323
Martin	\$61,397
Monroe	\$31,715
Nassau	\$33,153
Okaloosa	\$106,019
Okeechobee	\$30,622
Orange	\$781,424
Osceola	\$201,141

District	Local Education Agency Project Award
Palm Beach	\$737,091
Pasco	\$260,150
Pinellas	\$536,776
Polk	\$428,554
Putnam	\$66,981
St. Johns	\$75,656
St. Lucie	\$163,082
Santa Rosa	\$83,026
Sarasota	\$139,176
Seminole	\$233,989
Sumter	\$32,617
Suwannee	\$28,787
Taylor	\$15,033
Union	\$8,452
Volusia	\$293,720
Wakulla	\$16,519
Walton	\$31,949
Washington	\$18,016
Florida A & M University Lab School	\$1,824
Florida Atlantic University Lab School	\$1,941
Florida School for the Deaf and the Blind	\$4,542
Florida State University Lab School	\$6,562
University of Florida Lab School	\$3,162
TOTAL	\$12,261,007

Appendix B: Safe and Drug-Free Schools Program Coordinators during 2007-2008

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