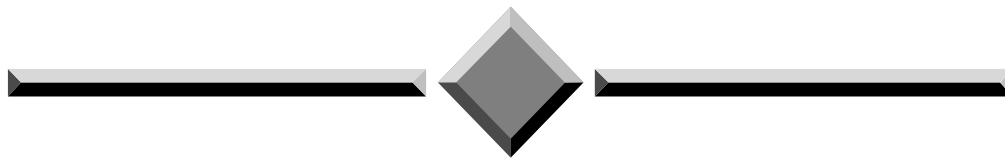


Florida Safe and Drug-Free Schools Program

State Report

for 2008-2009



Florida Safe and Drug-Free Schools Program

State Report for 2008-2009

Florida Department of Education
Division of Public Schools
Bureau of Family and Community Outreach
Office of Safe Schools
Safe & Drug-Free Schools Program
325 West Gaines Street, Suite 554
Tallahassee, FL 32399-0400
Phone: (850) 245-0416 Fax: (850) 245-9978
www.fldoe.org/safeschools/

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For additional information on this or other publications, please contact the Office of Safe Schools or the Safe, Disciplined, and Drug-Free Schools Project, Florida Institute of Education (SDDFS) at 850-245-0416, 325 West Gaines Street, Suite 554, Tallahassee, FL 32399-0400.

Web address: www.fldoe.org/safeschools/

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Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The local education agencies include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2008-2009 project period, local education agencies were allocated \$10,378,418.00 for their Safe and Drug-Free Schools programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. The No Child Left Behind Act of 2001 requires that funds be spent for comprehensive alcohol, tobacco, and other drug use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that local education agencies receiving Safe and Drug-Free School funds implement the Principles of Effectiveness. The six principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) analysis of the prevalence of risk factors, protective factors, buffers, assets, or other variables; 5) parental involvement and 6) periodic evaluation.

During 2008-2009, district plans included developmentally appropriate and age-appropriate educational programs for kindergarten through 12th grade students that address alcohol, tobacco, and other drug use prevention and violence prevention. Districts also included alcohol, tobacco, and other drug use and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, and conflict resolution programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline continue to be implemented in schools in the state of Florida during the 2008-2009 academic year.

In order to receive Safe and Drug-Free Schools funds, local education agencies submitted a project application. For the 2008-2009 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive alcohol, tobacco, and other drug use and violence prevention plan. The project period was July 1, 2008 through June 30, 2009.

This report represents the efforts of local education agencies and a myriad of community agencies. The information is collected annually and is available in hard copy or from the internet at <http://www.fldoe.org/safeschools/>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools Project, funded through the Florida Department of Education, provide technical assistance to local education agencies with Safe and Drug-Free Schools programs.

This report summarizes information provided annually in district 2008-2009 Safe and Drug-Free Schools Final Reports.

I. Safe & Drug-Free Schools Proven Programs

A. Proven Programs Implemented

During the 2008-2009 academic year, all local education agencies continued implementation of programs within Florida public schools that focused on alcohol, tobacco and other drug use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. The Safe and Drug-Free Schools Website contains a Program Inventory, which includes a listing of programs that have undergone the above process and have been listed as proven effective by any one of the “qualified institutions” named in the on-line document. The Program Inventory is not an exhaustive list of proven programs and, if properly documented, other programs may be used and identified as “proven effective.” If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual Title IV, Part A, Safe and Drug-Free Schools entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2008-2009 academic year twenty (20) different proven programs listed on the Program Inventory were implemented in the state. Below is a list of the top six proven effective alcohol, tobacco and other drugs and/or violence programs that were implemented during the 2008-2009 academic year.

Name of Proven Program	Number of Districts Implementing the Program	Program Type-ATOD Prevention	Program Type-Violence Prevention
Too Good for Drugs	27	X	
Second Step	13		X
Life Skills Training	11	X	X
Too Good for Drugs and Violence	10	X	X
Project Alert	7	X	
Bullying Prevention Program	6		X

II. Safe and Drug-Free Schools Project Services

A. Number of districts providing various services to students and staff through the 2008-2009 Safe and Drug-Free Schools (SDFS) Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After school or before school programs	57	5	55	57	15
Alternative education programs	55	6	53	55	5
Anger Management	40	24	30	40	13
Bullying Prevention	61	41	44	61	23
Character Education	63	25	53	63	21
Classroom Management	50	15	46	50	15
Conflict Resolution/Peer Mediation	49	27	39	49	18
Gang Awareness/Prevention	41	8	39	41	12
Graduation/Prom Activities	57	5	56	57	12
Hotlines/Anonymous Reporting	39	4	39	39	20
In-school suspension	64	2	63	63	3
Internet Safety	51	11	48	50	18
Just Say No Clubs	20	5	18	20	6
Law enforcement education activities	56	11	56	57	15
National Guard Youth Services	2	1	2	2	2
Parent education/involvement	59	34	53	59	29
Peer counseling/education	37	8	37	37	9
School Climate	45	18	42	45	11
Schoolwide discipline programs	53	19	49	53	13
Security equipment	50	1	49	50	4
Security personnel	52	0	52	52	5
Service Learning	32	3	32	32	7
Social Marketing	25	7	22	25	12
Student Support Services	54	10	53	54	17

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Students Against Destructive Decisions (SADD)	32	7	31	32	8
Students Working Against Tobacco (SWAT)	57	7	56	57	15
Suicide Prevention	37	8	36	37	8
Teen court	42	1	42	42	16
Tobacco partnership	46	5	45	46	14
Youth Crime Watch	20	3	19	20	1

B. District/School Policies and Practices

Safe and Drug-Free Schools district reports indicate that various alcohol, tobacco and other drug use and violence prevention policies were enforced in the district or in some schools in the districts during the 2008-2009 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	6	50
Bullying	69	1
Closed campuses	49	10
Drug Policy that includes predefined consequences for offenses	60	2
Drug policy that includes an investigation process	55	3
Drug policy that includes a reporting process	61	4
Drug policy that includes a treatment referral process	41	6
Drug policy that includes parent notification	60	3
Gang colors/clothes	45	17
Hate-related crimes	54	3
Regular locker check	18	40
School uniforms	11	38
Staff drug testing	42	2
Student drug testing - extra curricular activities	27	9
Student drug testing - other	15	12

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Student I.D. cards	10	40
Tobacco citations	39	18
Other	5	0

III. Collaboration Activities

The Safe and Drug-Free Schools program has historically been a catalyst for community involvement, volunteerism and the leveraging of funds from other sources to address drug and violence prevention and intervention through Florida. Rather than duplicate efforts, local education agencies reported a variety of programs and groups involved with the Safe and Drug-Free Schools initiative during the 2008-2009 project period. Below is a list of local education agencies reporting federal program collaborations for 2008-2009. The following tables indicate how many local education agencies reported federal, intra-district, local community, and other collaborations to prevent alcohol, tobacco and other drug (ATOD) use and violence.

A. Number of Local Education Agencies Reporting Federal Program Collaboration

Federal Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Alcohol Abuse Reduction Grant	6	9	2	7	3	0	3
21st Century Learning Centers	5	13	5	6	3	0	15
National Mentoring Grant	0	0	0	0	0	0	0
Safe Schools Healthy Students	18	15	8	12	11	2	20
School-based Student Drug-Testing Program	8	9	9	5	14	5	4
Title I Disadvantaged Children	18	26	17	20	14	3	28
Title II High Quality Teachers and Principals	7	10	8	18	5	1	14
Title III Limited English Proficiency	8	10	12	11	8	2	11
Title V Innovative Programs	1	4	3	4	2	1	2

B. Number of Local Education Agencies Reporting Intra-District Program Collaboration

Intra-District Program Name	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Alternative Education	20	36	24	29	31	21	36
Curriculum and Instruction	19	33	17	32	14	6	28
Department of Juvenile Justice	27	21	18	12	20	18	21
District Safety and Security Council	15	16	8	9	8	2	21
Dropout Prevention	17	23	21	24	20	19	24
Exception Student Education	18	31	27	31	23	15	32
Family Counseling Program	8	13	12	11	14	7	10
Head Start	3	6	6	5	3	0	4
Health Education	26	42	24	30	20	8	28
Safe Schools Appropriation	18	21	14	19	17	10	34
School Guidance Counselors	27	42	36	41	38	21	41
School Health Nurses	30	33	27	25	23	7	22
Sheriff's Department	35	43	25	33	29	17	48
Student Services	41	39	34	34	35	26	40
Substance Use Prevention Counseling	18	24	20	16	23	10	14
Teenage Parent Program	10	22	15	19	15	8	14

C. Number of Local Education Agencies Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/ School Safety
Business Partners	23	19	6	5	1	0	14
Community colleges/universities	11	16	4	11	2	1	13
Courts	13	12	16	9	23	16	14
DCF licensed providers	20	17	19	16	22	12	16
Drug-Free Communities grantee	11	12	6	10	5	2	8
Juvenile Justice Board	27	20	17	11	18	14	22
Law Enforcement	41	51	33	34	35	17	51
Local government	25	18	10	14	10	7	15
Local Coalition/ Community Group	34	36	19	23	18	8	24
Local media	9	27	2	2	0	0	15
Medical professionals	23	23	11	8	19	4	8
Nonpublic schools	18	27	12	18	12	0	23
Parents	55	39	24	22	17	7	32
Public health agencies	33	40	21	28	22	6	20
Public housing	2	6	0	2	1	0	5
Religious community	21	26	8	14	7	1	17
Service Learning	4	5	0	3	0	1	6
Shared Services Network	6	9	6	5	6	1	5
Students	27	47	20	28	21	10	37
Urban League	1	2	1	1	1	0	2

IV. Public Reporting

District Safe and Drug-Free Schools projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program/activity plan; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	47
Reported to the district school board through the project approval process	49
Reported to district principals/administrators' meeting	44
Reported to teachers/staff during staff development training or meetings	40
Posted to school district website	17
Reported to Juvenile Justice Board or Juvenile Justice Council	21
Reported to School Health Advisory Council	35
Reported to community substance abuse coalition	41
Released to the media	18
Reported in school newsletters	23
Reported to school advisory councils/schools improvement teams	35

B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	46
Reported to the district school board through the project approval process	55
Reported to district principals/administrators' meeting	51
Reported to teachers/staff during staff development training or meetings	43
Posted to school district website	23
Reported to Juvenile Justice Board or Juvenile Justice Council	18
Reported to School Health Advisory Council	30
Reported to community substance abuse coalition	39
Released to the media	19
Reported in school newsletters	30
Reported to school advisory councils/schools improvement teams	33

C. School Environmental Safety Incident Report (SESIR) Data and the Result of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	35
Reported to the district school board through the project approval process	47
Reported to district principals/administrators' meeting	45
Reported to teachers/staff during staff development training or meetings	25
Posted to school district website	11
Reported to Juvenile Justice Board or Juvenile Justice Council	16
Reported to School Health Advisory Council	18
Reported to community substance abuse coalition	25
Released to the media	12
Reported in school newsletters	9
Reported to school advisory councils/schools improvement teams	28

V. Program Effectiveness

A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21st Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, local education agencies (LEA's) must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing local education agencies with feedback on progress of program delivery and outcome objectives.

Various measures are used to evaluate the impact of both specific program implementation and overall SDFS project performance. Many LEA's administer student self-report surveys consisting of questions concerning behaviors, attitudes, and perceptions about alcohol, tobacco and other drug use, risky behaviors, and school climate factors. LEA's often administer pre-tests and post-tests to determine effectiveness of classroom instruction. Some LEA's determine effectiveness of their efforts by tracking discipline referrals as well as alcohol, tobacco and other district policy violations. Others conduct a baseline survey to compare with future survey results. All LEA's are encouraged to conduct not only an outcome evaluation but also to include a process evaluation component as well because program implementation with fidelity is key to successful outcome results.

For the 2008-2009 project year, LEA's provided the State with the following information:

- Forty (40) LEA's reported on program evaluation activities of at least one SDFS implemented program this school year.
- Fifteen (15) LEA's evaluated more than one program
- Sixty-nine (69) program evaluations were reported by forty (40) LEA's
- \$200,402 was budgeted for evaluation activities
- Fourteen (14) LEA's reported using other funding sources to conduct evaluation activities
- Forty-seven (47) evaluations were conducted by external evaluators
- Twenty-seven (27) evaluations were conducted by either internal SDFS staff or school district evaluation staff
- Three (3) evaluations were conducted collaboratively by both external and internal staff
- Zero (0) LEA's reported conducting needs assessment evaluative activities
- Twenty-six (26) of the program evaluations evaluated a specific alcohol, tobacco or other drug (ATOD) prevention program
- Twenty-two (22) of the program evaluations evaluated a specific violence prevention program
- Of the violence prevention programs three (3) were specifically bullying prevention programs
- Seventeen (17) of the program evaluations evaluated programs that addressed both drug prevention and violence prevention
- Four (4) of the program evaluations evaluated programs that specifically addressed character education, school climate, and student discipline
- Twenty-four (24) LEA's reported that program evaluation results influenced the decision to

continue or discontinue the program the following year

- Twenty-eight (28) LEA's reported promising or successful results about forty-five (45) program evaluations (Note: this number is based solely on the number of LEA's reporting evaluation results to the State at the time of this report.)

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2008-2009 school year, *the Florida Youth Substance Abuse Survey* was offered for the tenth consecutive year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Rothenbach Research and Consulting, LLC, to conduct the survey. This survey collected data at the state and local level for the 2008-2009 school year. Approximately 11,000 students in grades 6-12 from 179 public schools statewide participated. Results from this year's survey are located at:

<http://www.dcf.state.fl.us/programs/samh/publications/fysas/>

2. *The Florida Youth Tobacco Survey*

During the 2008-2009 school year, *the Florida Youth Tobacco Survey* was offered for the eleventh year. In the spring of 2009 the *Florida Youth Tobacco Survey* was administered to 6,364 middle school students and 5,673 high school students in 179 public schools statewide. The various reports resulting from this year's data can be viewed at:

http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/FYTS/Intro.htm

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 22 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the Florida Department of Education. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the *School Environmental Safety Incident Report* and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at:

<http://www.fldoe.org/safeschools/discipline.asp>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years at the high school level. The latest data results are for the year 2009. State level data information on Florida can be viewed at:

http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/YRBS/Intro.htm

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district Websites.

B. Safe and Drug-Free Schools Project Goals and Outcome Objectives

1. Project Goals

All district Safe and Drug-Free Schools projects are required to set project goals. In the 2005-2006 school year, districts set goals that spanned a six-year period, all of them ending on June 30, 2012. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged to create goals developed by their own districts.

Some examples of goals include:

1. By June 30, 2012, students in grades 6-12 will decrease their current use of alcohol by 35% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2006 Florida Youth Substance Abuse Survey is 34.1%.
2. By June 30, 2012, students in grades K-12 will decrease their number of reported incidents of fighting per 1,000 students as measured by School Environmental Safety Incident Reporting system. The baseline statistic from the 2005-2006 School Environmental Safety Incident Reporting system is 26.47 per 1,000 students.

2. Process and Outcome Objectives

Process and outcome objectives are required for every program that a district implements, proven as well as promising programs. The objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude and a process objective measuring fidelity of program delivery. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising programs' process and outcome objectives.

Some examples of outcome objectives include:

By June 30, 2009, to increase by 10% the percentage of students in grades 6-9 whose attitudes reflect a perception of ATOD use as harmful, as measured by Life Skills Training Pre/Post Test Student Surveys. The 2008-2009 pretest results indicate that 64% of the students surveyed reflected a pro-social attitude towards the harmful effects of ATOD.

By June 30, 2009, to decrease by .5% the number of fighting incidents in grades PK-12 as measured by the Escambia County School District Discipline Report. According to the 2007-2008 Escambia County School District Discipline Report, the number of fighting incidents in grades PK-12 was 4.79%.

Some examples of process objectives include:

By June 30, 2009, to increase by 1% the percentage of PK-12 students in Peers Making Peace schools who choose peer mediation as a problem solving tool as measured by the Agency Report of Participants in Peers Making Peace Mediations. According to the 2007-2008 Agency Report, the number of mediations in grades PK-12 was 8.25%.

By June 30, 2009, to increase by 20% the percentage of new teachers trained to implement Second Step by In-service Rosters. According to the 2007-2008 In-service Rosters, the number of new teachers trained was 50%.

VI. Appendices

Appendix A:

2008-2009 Safe and Drug-Free Schools Total Allocations

District	Local Education Agency Project Award
Alachua	\$106,820
Baker	\$15,484
Bay	\$94,106
Bradford	\$14,121
Brevard	\$238,915
Broward	\$1,063,359
Calhoun	\$8,144
Charlotte	\$49,706
Citrus	\$59,267
Clay	\$82,653
Collier	\$132,404
Columbia	\$41,000
Miami-Dade	\$1,927,660
DeSoto	\$23,154
Dixie	\$9,540
Duval	\$538,873
Escambia	\$187,701
Flagler	\$31,518
Franklin	\$5,337
Gadsden	\$32,586
Gilchrist	\$9,946
Glades	\$5,457
Gulf	\$7,751
Hamilton	\$9,443
Hardee	\$24,392
Hendry	\$31,185
Hernando	\$75,553
Highlands	\$49,905
Hillsborough	\$766,906
Holmes	\$13,678
Indian River	\$49,916
Jackson	\$26,827
Jefferson	\$7,410
Lafayette	\$4,657
Lake	\$127,489
Lee	\$259,155
Leon	\$112,257
Levy	\$25,064
Liberty	\$4,627
Madison	\$12,826
Manatee	\$141,296
Marion	\$179,344
Martin	\$49,815
Monroe	\$25,744
Nassau	\$28,517
Okaloosa	\$86,837

District	Local Education Agency Project Award
Okeechobee	\$25,041
Orange	\$682,177
Osceola	\$172,097
Palm Beach	\$638,344
Pasco	\$221,910
Pinellas	\$436,181
Polk	\$369,280
Putnam	\$56,238
St. Johns	\$65,963
St. Lucie	\$140,868
Santa Rosa	\$67,718
Sarasota	\$118,973
Seminole	\$199,565
Sumter	\$28,244
Suwannee	\$24,469
Taylor	\$12,339
Union	\$7,173
Volusia	\$242,773
Wakulla	\$14,064
Walton	\$27,199
Washington	\$14,804
Florida A & M University Lab School	\$1,254
Florida Atlantic University Lab School	\$1,863
Florida School for the Deaf and the Blind	\$3,109
Florida State University Lab School	\$5,550
University of Florida Lab School	\$2,879
TOTAL	\$10,378,418

Appendix B:

Safe and Drug-Free Schools Program Coordinators during 2008-2009

Alachua

Sharon Spreen
620 E. University Ave.
Gainesville, FL 32601

Phone: 352-955-7671 ext. 252
Fax: 352-955-7129
Email: spreensh@gm.sbac.edu

Baker

Marcheta Crews
418 8th Street South
Macclenny, FL 32063

Phone: 904-259-6551
Fax: 904-259-9169
Email: mcrews@baker.k12.fl.us

Bay

Anne T. Kirkpatrick
1311 Balboa Avenue
Panama City, FL 32401

Phone: 850-872-4362
Fax: 850-872-4806
Email:

Bradford

Jason Jennings
1050-A Pine Street
Starke, FL 32091

Phone: 904-966-6830
Fax: 904-966-6831
Email: jennings_j@firm.edu

Brevard

Paula L. Ferrell
2700 Judge Fran Jamieson Way
Viera, FL 32940-6699

Phone: 321- 633-1000 ext. 321
Fax: 321- 633-3520
Email: ferrell.paula@brevardschools.org

Broward

Amalio C. Nieves
600 SE 3rd Avenue
Ft. Lauderdale, FL 33301

Phone: 754-321-2568 ext. 2728
Fax: 754-321-2724
Email: amalio.nieves@browardschools.com

Calhoun

Vicki Davis
16651 S.E. River Street
Blountstown, FL 32424

Phone: 850-674-8734 ext. 225
Fax: 850-674-4743
Email: vicki.davis@calhounflschools.org

Charlotte

Patricia Young
1445 Education Way
Port Charlotte, FL 33948

SunCom: 758-0808
Phone: 941-255-0808 ext. 3073
Fax: 941-255-7573
Email: patricia_young@ccps.k12.fl.us

Citrus

Regina Allegretta
2575 S. Panther Pride Dr.
Lecanto, FL 34461

Phone: 352-527-0090
Fax: 352-527-1410
Email: allegrettar@citrus.k12.fl.us

Clay

Donna Wethington
23 South Green Street
Green Cove Springs, FL 32043

Phone: 904-529-4995
Fax: 904-529-2170
Email: dlwethington@mail.clay.k12.fl.us

Collier

Debra Ogden
5775 Osceola Trail
Naples, FL 34109-0919

Phone: 239-377-0128
Fax: 239-377-0165
Email:

Columbia

Gloria G. Spivey
409 SW St. Johns Street
Lake City, FL 32025

Phone: 386-755-8184
Fax: 386-758-4844
Email: spivey_g@firm.edu

Desoto

Dorothy Yost
310 West Whidden Street
Arcadia, FL 34266

Phone: 863-993-1333 ext. 316
Fax: 863-993-0254
Email: dorothy.yost@desoto.k12.fl.us

Dixie

Ken Baumer
P.O. Box 890
Cross City, FL 32628

Phone: 352-498-6149
Fax: 352-498-1308
Email:

Duval

Kathleen M. Bowles
1701 Prudential Drive, 4th Floor
Jacksonville, FL 32207

Phone: 904-390-2131
Fax: 904-390-2585
Email: bowlesk@duvalschools.org

Escambia

Nancy L. Holweger
1100 E. Cervantes Street
Pensacola, FL 32501

Phone: 850-595-6085 ext. 235
Fax: 850-595-1042
Email:

Flagler

Bette Lathan
P.O. Box 755
Bunnell, FL 32137

Phone: 386-445-2438
Fax: 386-586-2351
Email:

Franklin

Nick O'Grady
85 School Road
Eastpoint, FL 32328

Phone: 850-670-2810 ext. 4110
Fax: 850-670-2812
Email: nogrady@firm.edu

Gadsden

Tammy McGriff-Farlin
35 Martin Luther King, Jr. Boulevard
Quincy, FL 32351

Phone: 850-627-9651
Fax: 850-875-2983
Email:

Gilchrist

James Surrency
310 NW 11th Avenue
Trenton, FL 32693

Phone: 352-463-3200
Fax: 352-463-3276
Email:

Glades

Katrina Fey
P.O. Box 459
Moore Haven, FL 33471

Phone: 863-946-2083
Fax: 863-946-1529
Email: Katrina.fey@gladesschools.org

Gulf

Sara J. Wooten
150 Middle School Road
Port St. Joe, FL 32456

Phone: 850-229-6940 ext. 120
Fax: 850-227-1999
Email: swooten@gulf.k12.fl.us

Hamilton

Karen D. Mitchell
4280 SW County Road 152
Jasper, FL 32052

Phone: 386-792-6522
Fax: 386-792-6623
Email: mitchell_k1@fim.edu

Hardee

George Kelly
1009 N. 6th Ave.
Wauchula, FL 33873

Phone: 863-735-2300
Fax: 863-735-2155
Email:

Hendry

Gary Breakfield
475 E. Osceola Avenue
Clewiston, FL 33440

Phone: 863-983-1507
Fax: 863-983-1514
Email: breakfieldg@hendry.k12.fl.us

Hernando

Janice F. Smith
919 North Broad Street
Brooksville, FL 34601

Phone: 352-797-7008 ext. 230
Fax: 352-797-7141
Email: smith_j@hcsb.k12.fl.us

Highlands

Sharon K. Koehler, RN
426 School Street
Sebring, FL 33870

Phone: 863-471-5748
Fax: 863-471-5660
Email:

Hillsborough

Alice Loeb
901 E. Kennedy Boulevard
Tampa, FL 33602

Phone: 813-272-4859
Fax: 813-272-4515
Email:

Holmes

Gwen Young
701 East Pennsylvania Avenue
Bonifay, FL 32425

Phone: 850-547-5928 ext. 253
Fax: 850-547-3568
Email:

Indian River

Denise Roberts
1990 25th Street
Vero Beach, FL 32960

Phone: 772-564-3057
Fax: 772-564-3016
Email: denise.roberts@indianriverschools.org

Jackson

Linda Cox
2903 Jefferson Street
Marianna, FL 32447

Phone: 850-482-1200 ext. 222
Fax: 850-482-1299
Email:

Jefferson

Gloria heath
1490 W. Washington Street
Monticello, FL 32344

Phone: 850-342-0100
Fax: 850-342-0108
Email: heath_g@firm.edu

Lafayette

Rebecca S. Sharpe
160 NE Hornet Drive
Mayo, FL 32066

Phone: 386-294-1417
Fax: 386-294-4197
Email: bsharpe@lafayette.k12.fl.us

Lake

Donna W. Coates
201 W. Burleigh Boulevard
Tavares, FL 32778

Phone: 352-253-6676
Fax: 352-343-0198
Email:

Lee

Jean Campbell
2855 Coloniel Street
Fort Myers, FL 33966

Phone: 239-337-8348
Fax: 239-335-1452
Email: jeantc@leesschools.net

Leon

John Hunkiar/Donald Kimbler
2757 West Pensacola Street
Tallahassee, FL 32304

Phone: 850-487-7117/7253
Fax: 850-487-7108
Email: hunkiarj@leonschools.net
kimberd@leonschools.net

Levy

Carol Jones
P.O. Drawer 129
Bronson, FL 32621

Phone: 352-486-5231
Fax: 352-486-5237
Email: jonesc@levy.k12.fl.us

Liberty

Celeste Shuler
P.O. Box 429
Bristol, FL 32321

Phone: 850-643-2275 ext. 235
Fax: 850-643-3771
Email: celeste.shuler@lcsbonline.org

Madison

Gwendolyn Hubbard
210 NE Duval Avenue
Madison, FL 32340

Phone: 850-973-5022
Fax: 850-973-5027
Email: hubbarg@madison.k12.fl.us

Manatee

Skip Wilhoit
P.O. Box 9069
Bradenton, FL 34206

Phone: 941-751-6550 ext. 2270
Fax: 941-751-7372
Email: wilhoits@manateeschools.net

Marion

Daniel M. Geer
512 SE 3rd Street
Ocala, FL 34478

Phone: 352-236-0593
Fax: 352-236-0523
Email:

Martin

Robyn L. Vanover
500 East Ocean Boulevard
Stuart, FL 34994

Phone: 772-219-1200 ext. 30337
Fax: 772-219-1237
Email: vanover1@martin.k12.fl.us

Miami-Dade

Suzanne Milano-Berrios
1500 Biscayne Boulevard
Miami, FL 33132

Phone: 305-995-1452
Fax: 305-995-7337
Email: sberrios@dadesschool.net

Monroe

Sunny Booker	Phone: 305-293-1400 ext. 53319
241 Trumbo Road	Fax: 305-293-1485
Key West, FL 33040	Email: sunny.booker@keysschools.com

Nassau

Kim Clemons	Phone: 904-491-9883
86207 Felmor Road	Fax: 904-321-5807
Yulee, FL 32097	Email: clemonski@nassau.k12.fl.us

Okaloosa

Jerry Sansom	Phone: 850-833-5861
120 Lowery Place SE	Fax: 850-833-3161
Fort Walton Beach, FL 32548	Email: sansomj@mail.okaloosa.k12.fl.us

Okeechobee

Leslie Lundy	Phone: 863-462-5000 ext. 259
700 SW 2 nd Avenue	Fax: 863-462-5022
Okeechobee, FL 34974	Email: lundyl@okee.k12.fl.us

Orange

Meribeth McKean	Phone: 407-317-3200 ext. 2619
445 West Amelia Street, ELC 3	Fax: 407-317-3344
Orlando, FL 32801	Email:

Osceola

Sheri Weretka	Phone: 407-870-4923
817 Bill Beck Blvd	Fax: 407-870-4994
Kissimmee, FL 34744	Email:

Donna Gasiorowski	Phone: 407-933-9995
817 Bill Beck Blvd.	Fax: 407-870-4994
Kissimmee, FL 34744	Email:

Palm Beach

Kim Williams	Phone: 561-494-1540
3330 Forest Hill Boulevard	Fax: 561-494-1557
West Palm Beach, FL 33406	Email: williamsk@palmbeach.k12.fl.us

Pasco

Sherri A. Dunham	Phone: 813-794-2485
7227 Land O' Lakes Boulevard	Fax: 813-794-2120
Land O' Lakes, FL 34639	Email: sdunham@pasco.k12.fl.us

Pinellas

Janet L. Urbanski	Phone: 727-588-6130
301 4th Street S.W.	Fax: 727-588-6199
Largo, FL 33770	Email: urbanskij@pcsb.org

Polk

Catherine M. Boek	Phone: 863-291-5355
611 Post Avenue S.W.	Fax: 863-291-5723
Winter Haven, FL 33880	Email: cathy.boek@polk-fl.net

Putnam

Victoria Smith	Phone: 386-329-0506
200 South 7th Street	Fax: 386-329-0645
Palatka, FL 32177	Email: vsmith@putnamschools.org

St. Johns

Leslie Shugart	Phone: 904-547-7574
40 Orange Street	Fax: 904-547-7595
St. Augustine, FL 32084	Email: shugarl@stjohns.k12.fl.us

St. Lucie

Barbara Casteen	Phone: 772-429-4521
4204 Okeechobee Road	Fax: 772-429-4528
Ft. Pierce, FL 34947	Email: casteenb@stlucie.k12.fl.us

Santa Rosa

Roderick Gracey	Phone: 850-983-5052
6751 Berryhill Street	Fax: 850-983-5577
Milton, FL 32570	Email:

Sarasota

Sherri T. Reynolds	Phone: 941-927-9000 ext. 34765
1960 Landings Boulevard	Fax: 941-361-6157
Sarasota, FL 34231	Email: sherri_reynolds@sarasota.k12.fl.us

Seminole

Gene Grace	Phone: 407-320-0167
400 E. Lake Mary Boulevard	Fax: 407-320-0288
Sanford, FL 32773	Email: gene_grace@scps.k12.fl.us

Sumter

Jean A Holstein	Phone: 352-793-2315 ext. 212
2680 West County Road 476	Fax: 352-793-4180
Bushnell, FL 33513	Email: holstej@sumter.k12.fl.us

Suwannee

Margaret T. Wooley	Phone: 386-364-2636
702 2nd Street NW	Fax: 386-364-2635
Live Oak, FL 32064	Email:

Taylor

Tolar Griffin	Phone: 850-838-2550 ext. 153
318 North Clark Street	Fax: 850-838-2062
Perry, FL 32347	Email:

Union

Margie C. Coburn	Phone: 386-496-4913
55 S.W. 6 th Street	Fax: 386-496-4818
Lake Butler, FL 32054	Email: coburmm@union.k12.fl.us

Volusia

Diane C. Martin-Morgan	Phone: 386-322-6201 ext. 34256
642 Taylor Road, Trailer L244B	Fax: 386-763-3783
Port Orange, FL 32127	Email: dmartin@volusia.k12.fl.us

Wakulla

Tracy Dempsey	Phone: 850-926-0065 ext. 236
69 Arran Road	Fax: 850-926-0123
Crawfordville, FL 32327	Email: dempseyt@wakulla.k12.fl.us

Walton

Dianne Hicks	Phone: 850-892-1171 ext. 1411
145 Park Street, Suite 3	Fax: 850-892-1197
De Funiak Springs, FL 32435	Email:

Washington

Olin Gilbert	Phone: 850-638-6222 ext. 2226
652 Third Street	Fax: 850-638-6226
Chipley, FL 32428	Email:

Florida A & M University Lab School

Patricia West	Phone: 850-599-3325
P.O. Box A-19	Fax: 850-412-7125
Tallahassee, FL 32307	Email: patricia.west@famu.edu

Florida School for The Deaf And The Blind

Don Rhoten	Phone: 904-827-2235
207 North San Marco Avenue	Fax: 904-827-2348
St. Augustine, FL 32084-2799	Email:

Florida Atlantic University Lab School

Patricia Hodge	Phone: 561-297-0838
777 Glades Road	Fax: 561-297-3939
Boca Raton, FL 33431	Email:

Florida State University Lab School

Angela Wills	Phone: 850-245-3708
3000 School House Road	Fax: 850-245-3912
Tallahassee, FL 32311	Email:

University of Florida Lab School

Russell Froman	Phone: 352-392-1554
1080 SW 11 th Street	Fax: 352-392-9559
Gainesville, FL 32601	Email: rfroman@pky.ufl.edu
