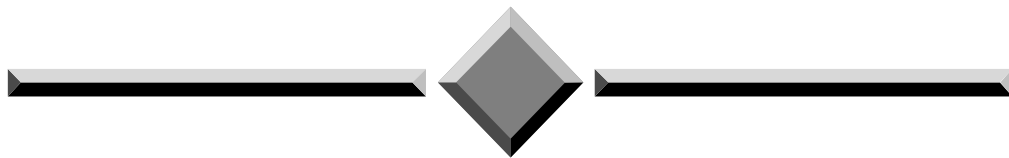


**Florida Safe and Drug-Free Schools Program**

# **State Report**

**for 2009-2010**



# **Florida Safe and Drug-Free Schools Program**

## **State Report for 2009-2010**

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For additional information on this or other publications, please contact the Office of Safe Schools or the Safe, Disciplined, and Drug-Free Schools Project, Florida Institute of Education (SDDFS) at 850-245-0416, 325 West Gaines Street, Suite 544, Tallahassee, FL 32399-0400.

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## Introduction

The Florida Department of Education administers federal Safe and Drug-Free Schools (SDFS) funds to Florida's local education agencies to provide alcohol, tobacco, and other drug prevention education and violence prevention initiatives for students. The local education agencies include 67 school districts, four university laboratory schools, and the Florida School for the Deaf and the Blind. At the beginning of the 2009-2010 project period, local education agencies were allocated \$10,378,418.00 for their Safe and Drug-Free Schools programs.

On January 8, 2002, President George W. Bush signed into law the No Child Left Behind Act of 2001, an education-based ruling that included additional requirements for the Safe and Drug-Free Schools Program. The law became effective on July 1, 2002, then implemented for the first time during the 2002-2003 academic year. The No Child Left Behind Act of 2001 requires that funds be spent for comprehensive alcohol, tobacco, and other drug use prevention and violence prevention initiatives. Under this Legislation, the U.S. Department of Education requires that local education agencies receiving Safe and Drug-Free School funds implement the Principles of Effectiveness. The six principles require: 1) thorough assessment of needs; 2) an established set of performance measures; 3) programs for youth built on scientifically-based research; 4) analysis of the prevalence of risk factors, protective factors, buffers, assets, or other variables; 5) parental involvement and 6) periodic evaluation.

During 2009-2010, district plans included developmentally appropriate and age-appropriate educational programs for Pre-kindergarten through 12<sup>th</sup> grade students that address alcohol, tobacco, and other drug use prevention and violence prevention. Districts also included alcohol, tobacco, and other drug use and violence prevention and early intervention strategies within student assistance programs, peer mediation programs, and conflict resolution programs. A variety of research-based strategies and programs for students as well as school-wide initiatives for safety, violence prevention and discipline continue to be implemented in schools in the state of Florida during the 2009-2010 academic year.

In order to receive Safe and Drug-Free Schools funds, local education agencies submitted a project application. For the 2009-2010 awards, applications were reviewed to determine if the proposed projects met federal requirements for a comprehensive alcohol, tobacco, and other drug use and violence prevention plan. The project period was July 1, 2009 through June 30, 2010.

This report represents the efforts of local education agencies and a myriad of community agencies. The information in this report is collected annually. It is available in hard copy or from the internet at <http://www.fldoe.org/safeschools/pubs.asp>. The Florida Institute of Education's Safe, Disciplined, and Drug-Free Schools Project, funded through the Florida Department of Education, provide technical assistance to local education agencies with Safe and Drug-Free Schools programs.

This report summarizes information provided in the district 2009-2010 Safe and Drug-Free Schools Final Reports.

# I. Safe & Drug-Free Schools Proven Programs

## A. Proven Programs Implemented

During the 2009-2010 academic year, all local education agencies continued implementation of programs within Florida public schools that focused on alcohol, tobacco and other drug use and violence prevention. These programs were either proven or promising. To be considered proven effective, a program must have undergone an expert/peer consensus process, must have been published in a peer-reviewed journal, included in a meta-analysis, or replications of the program must have been published in several peer-reviewed journals. If a program is not considered a proven program, it is a promising program. Like proven programs, promising programs are based on proven strategies. Districts choosing promising programs must include in the annual Title IV, Part A, Safe and Drug-Free Schools entitlement application, the major program strategies linked with citations, any research to date that demonstrates the effectiveness of this program, and an evaluation plan.

During the 2009-2010 academic year eighteen (18) different proven programs were implemented in the state. Below is a list of the top seven proven effective alcohol, tobacco and other drugs and/or violence programs that were implemented during the 2009-2010 academic year.

<b>Name of Proven Program</b>	<b>Number of Districts Implementing the Program</b>	<b>Program Type-ATOD Prevention</b>	<b>Program Type-Violence Prevention</b>
Too Good for Drugs	25	X	
Second Step	13		X
Too Good for Drugs and Violence	9	X	X
Life Skills Training	8	X	X
Project Alert	7	X	
Bullying Prevention Program	5		X
Too good for Violence	4		X

## II. Safe and Drug-Free Schools Project Services

### A. Number of districts providing various services to students and staff through the 2009-2010 Safe and Drug-Free Schools (SDFS) Project

Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
After school or before school programs	62	6	61	61	12
Alternative education programs	54	7	52	53	5
Anger Management	43	19	35	43	11
Bullying Prevention	67	47	45	67	26
Character Education	62	23	56	62	20
Classroom Management	51	13	49	51	14
Conflict Resolution/Peer Mediation	49	30	40	49	18
Gang Awareness/Prevention	43	12	38	42	11
Graduation/Prom Activities	60	4	60	60	13
Hotlines/Anonymous Reporting	40	5	40	40	19
In-school suspension	62	3	62	62	4
Internet Safety	59	13	55	59	19
Just Say No Clubs	20	5	18	20	4
Law enforcement education activities	51	12	49	51	18
National Guard Youth Services	2	0	2	2	2
Parent education/involvement	58	31	55	58	28
Peer counseling/education	41	13	39	41	10
School Climate	49	21	46	49	12
Schoolwide discipline programs	56	17	53	56	12
Security equipment	55	6	53	55	4
Security personnel	50	1	50	50	4
Service Learning	34	3	32	32	6
Social Marketing	24	7	22	24	14
Student Support Services	55	11	54	55	15



Name of Program	Number of Districts Participating	SDFS Funds Used to Provide Services	Other Funds or In-Kind Used to Provide Services	Number of Districts Offering Services in Public Schools	Number of Districts Offering Services in Nonpublic Schools
Students Against Destructive Decisions (SADD)	31	6	30	31	8
Students Working Against Tobacco (SWAT)	55	7	55	55	17
Suicide Prevention	38	9	37	38	12
Teen court	39	0	39	39	17
Tobacco partnership	47	5	46	47	19
Youth Crime Watch	17	3	17	17	2

## B. District/School Policies and Practices

Safe and Drug-Free Schools district reports indicate that various alcohol, tobacco and other drug use and violence prevention policies were enforced in the district or in some schools in the districts during the 2009-2010 project period.

Policy Name	Number of Districts Reporting the Policy as a District Policy	Number of Districts Reporting the Policy as a School Option
Bookbags	5	53
Bullying	69	0
Closed campuses	43	13
Drug Policy that includes predefined consequences for offenses	64	0
Drug policy that includes an investigation process	56	2
Drug policy that includes a reporting process	60	1
Drug policy that includes a treatment referral process	45	3
Drug policy that includes parent notification	62	1
Gang colors/clothes	38	18
Hate-related crimes	57	1
Regular locker check	18	44
School uniforms	9	39
Staff drug testing	43	1
Student drug testing - extra curricular activities	24	10
Student drug testing - other	17	10

<b>Policy Name</b>	<b>Number of Districts Reporting the Policy as a District Policy</b>	<b>Number of Districts Reporting the Policy as a School Option</b>
Student I.D. cards	19	31
Tobacco citations	37	15
Other	3	0

### **III. Collaboration Activities**

The Safe and Drug-Free Schools program has historically been a catalyst for community involvement, volunteerism and the leveraging of funds from other sources to address drug and violence prevention and intervention through Florida. Rather than duplicate efforts, local education agencies reported a variety of programs and groups involved with the Safe and Drug-Free Schools initiative during the 2009-2010 project period. Below is a list of local education agencies reporting federal program collaborations for 2009-2010. The following tables indicate how many local education agencies reported federal, intra-district, local community, and other collaborations to prevent alcohol, tobacco and other drug (ATOD) use and violence.

#### **A. Number of Local Education Agencies Reporting Federal Program Collaboration**

<b>Federal Program Name</b>	<b>Advisory Council</b>	<b>ATOD Awareness</b>	<b>Early Intervention</b>	<b>Skills Training</b>	<b>ATOD Intervention and Referral</b>	<b>Re-entry</b>	<b>Violence Prevention/School Safety</b>
Alcohol Abuse Reduction Grant	5	7	2	6	3	2	3
21st Century Learning Centers	4	8	3	5	3	0	10
National Mentoring Grant	0	0	0	0	0	0	0
Safe Schools Healthy Students	15	16	8	10	11	1	15
School-based Student Drug-Testing Program	6	7	9	6	13	5	7
Title I Disadvantaged Children	22	24	20	22	17	2	26
Title II High Quality Teachers and Principals	12	8	9	16	5	4	13
Title III Limited English Proficiency	6	11	12	8	7	4	8
Title V Innovative Programs	1	2	3	2	1	1	0

**B. Number of Local Education Agencies Reporting Intra-District Program Collaboration**

<b>Intra-District Program Name</b>	<b>Advisory Council</b>	<b>ATOD Awareness</b>	<b>Early Intervention</b>	<b>Skills Training</b>	<b>ATOD Intervention and Referral</b>	<b>Re-entry</b>	<b>Violence Prevention/School Safety</b>
Alternative Education	22	36	25	25	34	20	39
Curriculum and Instruction	21	39	18	32	18	8	34
Department of Juvenile Justice	27	24	21	15	24	28	26
District Safety and Security Council	17	18	8	9	7	1	23
Dropout Prevention	21	27	22	25	23	18	26
Exception Student Education	24	30	27	28	24	17	31
Family Counseling Program	5	12	9	9	15	6	7
Head Start	1	5	5	4	2	0	3
Health Education	26	46	20	33	20	8	31
Safe Schools Appropriation	22	25	15	19	17	12	33
School Guidance Counselors	29	48	37	41	44	25	44
School Health Nurses	29	38	27	22	28	3	26
Sheriff's Department	31	43	26	28	28	17	42
Student Services	38	41	36	33	37	27	40
Substance Use Prevention Counseling	17	25	19	19	23	12	15
Teenage Parent Program	11	20	16	18	16	9	13

### C. Number of Local Education Agencies Reporting Local Community Collaboration

Local Community Collaborator	Advisory Council	ATOD Awareness	Early Intervention	Skills Training	ATOD Intervention and Referral	Re-entry	Violence Prevention/School Safety
Business Partners	18	19	8	7	3	0	15
Community colleges/universities	9	16	3	11	3	1	12
Courts	14	12	14	7	17	20	9
DCF licensed providers	23	14	18	14	21	12	13
Drug-Free Communities grantee	10	13	7	11	8	3	10
Juvenile Justice Board	26	21	16	13	17	17	19
Law Enforcement	37	53	37	37	35	26	51
Local government	18	13	8	10	6	4	11
Local Coalition/Community Group	37	41	22	27	19	9	29
Local media	11	30	3	3	0	0	16
Medical professionals	24	20	11	8	17	5	8
Nonpublic schools	16	30	12	21	12	2	22
Parents	53	43	24	25	20	11	38
Public health agencies	34	44	24	25	25	6	23
Public housing	2	6	1	2	1	0	4
Religious community	22	21	8	8	6	2	16
Service Learning	2	6	2	4	1	0	5
Shared Services Network	5	8	7	5	5	2	4
Students	26	47	22	28	19	8	40
Urban League	1	3	0	2	1	0	3

## IV. Public Reporting

District Safe and Drug-Free Schools projects report to the public on three aspects of their program: 1) needs assessment; 2) the project program/activity plan; and 3) the School Environmental Safety Incident Report (SESIR) data and the results of other project evaluation activities.

District activities in these three areas are highlighted in the following tables.

### A. Project Needs Assessment Information

Activity	Number of Districts Reporting Project Needs Assessment Information
Reported to the district SDFS advisory council through the project approval process	47
Reported to the district school board through the project approval process	52
Reported to district principals/administrators' meeting	39
Reported to teachers/staff during staff development training or meetings	36
Posted to school district website	16
Reported to Juvenile Justice Board or Juvenile Justice Council	17
Reported to School Health Advisory Council	34
Reported to community substance abuse coalition	35
Released to the media	17
Reported in school newsletters	23
Reported to school advisory councils/schools improvement teams	35

## B. Project/Program Plans and Activities

Activity	Number of Districts Reporting Project/Program Plans and Activities
Reported to the district SDFS advisory council through the project approval process	47
Reported to the district school board through the project approval process	56
Reported to district principals/administrators' meeting	51
Reported to teachers/staff during staff development training or meetings	44
Posted to school district website	19
Reported to Juvenile Justice Board or Juvenile Justice Council	17
Reported to School Health Advisory Council	32
Reported to community substance abuse coalition	35
Released to the media	18
Reported in school newsletters	33
Reported to school advisory councils/schools improvement teams	30

## C. School Environmental Safety Incident Report (SESIR) Data and the Result of Other Project Evaluation Activities

Activity	Number of Districts Reporting
Reported to the district SDFS advisory council through the project approval process	35
Reported to the district school board through the project approval process	44
Reported to district principals/administrators' meeting	50
Reported to teachers/staff during staff development training or meetings	29
Posted to school district website	15
Reported to Juvenile Justice Board or Juvenile Justice Council	17
Reported to School Health Advisory Council	22
Reported to community substance abuse coalition	22
Released to the media	14
Reported in school newsletters	9
Reported to school advisory councils/schools improvement teams	30

## V. Program Effectiveness

### A. How Districts Assessed the Effectiveness of Their SDFS Programs

As mandated by the Principles of Effectiveness as found in Title IV, 21<sup>st</sup> Century Schools, Part A- Safe and Drug Free Schools and Communities, SEC.4115, of the No Child Left Behind Act of 2001, local education agencies (LEA's) must periodically evaluate the accomplishments of their funded prevention programs in order to demonstrate a substantial likelihood of success. Furthermore, program evaluation activities are a mechanism providing local education agencies with feedback on progress of program delivery and outcome objectives.

Various measures are used to evaluate the impact of both specific program implementation and overall SDFS project performance. Many LEA's administer student self-report surveys consisting of questions concerning behaviors, attitudes, and perceptions about alcohol, tobacco and other drug use, risky behaviors, and school climate factors. LEA's often administer pre-tests and post-tests to determine effectiveness of classroom instruction. Some LEA's determine effectiveness of their efforts by tracking discipline referrals as well as alcohol, tobacco and other district policy violations. Others conduct a baseline survey to compare with future survey results. All LEA's are encouraged to conduct not only an outcome evaluation but also to include a process evaluation component as well because program implementation with fidelity is key to successful outcome results.

For the 2009-2010 project year, LEA's provided the State with the following information:

- Thirty-four (34) LEA's reported on program evaluation activities of at least one SDFS implemented program this school year.
- Fourteen (14) LEA's evaluated more than one program
- Fifty-Five (57) program evaluations were reported by thirty-four (34) LEA's
- \$173,000 was budgeted for evaluation activities
- Ten (10) LEA's reported using other funding sources to conduct evaluation activities
- Thirty-six (36) evaluations were conducted by external evaluators
- Twenty-seven (27) evaluations were conducted by either internal SDFS staff or school district evaluation staff
- One (1) evaluations were conducted collaboratively by both external and internal staff
- Zero (0) LEA's reported conducting needs assessment evaluative activities
- Thirty-nine (39) of the program evaluations evaluated a specific alcohol, tobacco or other drug (ATOD) prevention program
- Twenty-seven (27) of the program evaluations evaluated a specific violence prevention program
- Of the violence prevention programs four (4) were specifically bullying prevention programs
- Eighteen (18) of the program evaluations evaluated programs that addressed both drug prevention and violence prevention
- Six (6) of the program evaluations evaluated programs that specifically addressed character education, school climate, and student discipline
- Nineteen (19) LEA's reported that program evaluation results influenced the decision to

continue or discontinue the program the following year

- Twenty (20) LEA's reported promising or successful results about thirty-two (32) program evaluations (Note: this number is based solely on the number of LEA's reporting evaluation results to the State at the time of this report.)

Districts also used useful secondary data sources as a measure in which they can assess the success of their programs. Five of the most commonly used surveys are:

1. *The Florida Youth Substance Abuse Survey*

During the 2009-2010 school year, *the Florida Youth Substance Abuse Survey* was offered for the eleventh consecutive year. This survey effort is a collaboration among Florida Departments of Health, Education, Children and Families, Juvenile Justice, and the Florida Office of Drug Control. The Department of Children and Families contracted with Rothenbach Research and Consulting, LLC, to conduct the survey. This survey collected data at the state and local level for the 2009-2010 school year. More than 72,000 students in grades 6-12 from 729 public schools statewide participated. Results from this year's survey are located at:

<http://www.dcf.state.fl.us/programs/samh/publications/fysas/>

2. *The Florida Youth Tobacco Survey*

During the 2009-2010 school year, *the Florida Youth Tobacco Survey* was offered for the twelfth year. In the spring of 2010 the *Florida Youth Tobacco Survey* was administered to 39,385 middle school students and 37,797 high school students in 729 public schools statewide. The various reports resulting from this year's data can be viewed at:

[http://www.doh.state.fl.us/disease\\_ctrl/epi/Chronic\\_Disease/FYTS/2010\\_FYTS.html](http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/FYTS/2010_FYTS.html)

3. *The School Environmental Safety Incident Report*

Every year the *School Environmental Safety Incident Reporting* system collects data on 22 incidents of crime, violence, and disruptive behaviors that occur on school grounds, on school transportation, and at off-campus, school-sponsored events, during any 24-hour period, 365 days per year. Incidents are reported by schools to the districts which, in turn, provide the data to the Florida Department of Education. The annual Statewide Report on School Safety and Discipline Data report includes an analysis of the *School Environmental Safety Incident Report* and discipline data statewide, data totals and trends statewide, and totals and trends by individual districts. This information can be viewed at:

<http://www.fldoe.org/safeschools/discipline.asp>

4. *The Youth Risk Behavior Survey*

The National Center for Chronic Disease Prevention and Health Promotion conducts *the Youth Risk Behavior Survey* every two years at the high school level. The latest data results are for the year 2009. State level data information on Florida can be viewed at:

[http://www.doh.state.fl.us/disease\\_ctrl/epi/Chronic\\_Disease/YRBS/Intro.htm](http://www.doh.state.fl.us/disease_ctrl/epi/Chronic_Disease/YRBS/Intro.htm)

5. *School Climate Survey*

School Climate Surveys are conducted every year within each district. Information collected is reported at the school level and the district level. Surveys can be located on district Websites.



## **B. Safe and Drug-Free Schools Project Goals and Outcome Objectives**

### **1. Project Goals**

All district Safe and Drug-Free Schools projects are required to set project goals. In the 2005-2006 school year, districts set goals that spanned a six-year period, all of them ending on June 30, 2012. Since each of Florida's school districts was to perform a comprehensive needs assessment, they were encouraged to create goals developed by their own districts.

Some examples of goals include:

1. By June 30, 2012, students in grades 6-12 will decrease their current use of alcohol by 35% as measured by the Florida Youth Substance Abuse Survey. The baseline statistic from the 2006 Florida Youth Substance Abuse Survey is 34.1%.

2. By June 30, 2012, students in grades K-12 will decrease their number of reported incidents of fighting per 1,000 students as measured by School Environmental Safety Incident Reporting system. The baseline statistic from the 2005-2006 School Environmental Safety Incident Reporting system is 26.47 per 1,000 students.

### **2. Process and Outcome Objectives**

Process and outcome objectives are required for every program that a district implements, proven as well as promising programs. The objectives include a specified time frame, target population, proposed change, amount of change, data element, data source, and a baseline statement. Programs targeted at youth must include at least one objective measuring a change in behavior or attitude and a process objective measuring fidelity of program delivery. To continue to use a specific promising program, a district must show positive growth towards their outcome objectives within two years. All districts are required to monitor progress towards both their proven and promising programs' process and outcome objectives.

Some examples of outcome objectives include:

By June 30, 2010, to increase by 10% the percentage of students in grades 6-9 whose attitudes reflect a perception of ATOD use as harmful, as measured by Life Skills Training Pre/Post Test Student Surveys. The 2009-2010 pretest results indicate that 75% of the students surveyed reflected a pro-social attitude towards the harmful effects of ATOD.

By June 30, 2010, to decrease by .5% the number of fighting incidents in grades PK-12 as measured by the County School District Discipline Report. According to the 2008-2009 County School District Discipline Report, the number of fighting incidents in grades PK-12 was 4.75%.

Some examples of process objectives include:

By June 30, 2010, to increase by 1% the percentage of PK-12 students in Peers Making Peace schools who choose peer mediation as a problem solving tool as measured by the Agency Report of Participants in Peers Making Peace Mediations. According to the 2008-2009 Agency Report, the number of mediations in grades PK-12 was 9.82%.

By June 30, 2010, to increase by 90% the percentage of Too Good for Drugs lessons implemented. According to the 2008-2009 Implementation Form, the number of lesson implemented was 0%.

## VI. Appendices

### Appendix A:

#### 2009-2010 Safe and Drug-Free Schools Total Allocations

District	Local Education Agency Project Award
Alachua	\$111,789
Baker	\$15,503
Bay	\$97,047
Bradford	\$13,948
Brevard	\$243,782
Broward	\$1,019,481
Calhoun	\$8,810
Charlotte	\$50,261
Citrus	\$64,715
Clay	\$86,237
Collier	\$129,369
Columbia	\$44,016
Miami-Dade	\$1,849,400
DeSoto	\$25,538
Dixie	\$10,928
Duval	\$521,195
Escambia	\$200,047
Flagler	\$32,175
Franklin	\$5,745
Gadsden	\$32,093
Gilchrist	\$9,728
Glades	\$5,313
Gulf	\$7,633
Hamilton	\$10,416
Hardee	\$27,155
Hendry	\$35,455
Hernando	\$80,469
Highlands	\$59,600
Hillsborough	\$762,731
Holmes	\$16,378
Indian River	\$58,841
Jackson	\$28,191
Jefferson	\$7,012
Lafayette	\$5,432
Lake	\$137,095
Lee	\$259,202
Leon	\$120,629
Levy	\$28,503
Liberty	\$5,069
Madison	\$14,534
Manatee	\$144,352
Marion	\$184,070
Martin	\$51,895
Monroe	\$25,095
Nassau	\$28,419
Okaloosa	\$89,904

<b>District</b>	<b>Local Education Agency Project Award</b>
Okeechobee	\$27,066
Orange	\$684,413
Osceola	\$176,615
Palm Beach	\$655,136
Pasco	\$215,683
Pinellas	\$446,113
Polk	\$374,054
Putnam	\$62,120
St. Johns	\$65,657
St. Lucie	\$146,976
Santa Rosa	\$66,895
Sarasota	\$122,980
Seminole	\$190,667
Sumter	\$30,666
Suwannee	\$25,036
Taylor	\$12,653
Union	\$7,437
Volusia	\$230,462
Wakulla	\$14,645
Walton	\$26,236
Washington	\$14,894
Florida A & M University Lab School	\$1,381
Florida Atlantic University Lab School	\$3,825
Florida School for the Deaf and the Blind	\$2,895
Florida State University Lab School	\$5,909
University of Florida Lab School	\$2,804
<b>TOTAL</b>	<b>\$10,378,418</b>

## Appendix B:

### Safe and Drug-Free Schools Program Coordinators during 2009-2010

#### **Alachua**

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