

### 1.4.8.1 Student Proficiency for Schools Receiving Assistance Through Section 1003(a) and 1003(g) Funds

The table below pertains only to schools that received assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08.

- In the **SY 2007-08 column**, provide the total number and percentage of students in schools receiving School Improvement funds in SY 2007-08 who were:
  - Proficient in mathematics as measured by your State's assessments required under Section 1111(b)(3) of *ESEA* in SY 2007-08.
  - Proficient in reading/language arts as measured by your State's assessments required under Section 1111(b)(3) of *ESEA* in SY 2007-08.
  - Total number of schools for which the data in this table are reported. This should be the total number of schools that received assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08.
- In the **SY 2006-07 column**, provide the requested data for the same schools whose student proficiency data are reported for SY 2007-08. No total is requested for schools in SY 2006-07.

Category	SY 2007-08	SY 2006-07
Total number of students who were enrolled in schools that received assistance through Section 1003 (a) and/or 1003(g) funds in SY 2007-08	90,640	0
Total number of students who were proficient in <b>mathematics</b> in schools that received assistance through Section 1003(a) and/or 1003(g) funds in SY 2007-08	40,074	0
Percentage of students who were proficient in <b>mathematics</b> in schools that received assistance through Section 1003(a) and/or 1003(g) funds in SY 2007-08	44.2	0.0
Total number of students who were proficient in <b>reading/language arts</b> in schools that received assistance through Section 1003(a) and/or 1003(g) funds in SY 2007-08	37,270	0
Percentage of students who were proficient in <b>reading/language arts</b> in schools that received assistance through Section 1003(a) and/or 1003(g) funds in SY 2007-08	41.1	0.0
Number of schools that received assistance through Section 1003(a) and/or 1003(g) funds in SY 2007-08	2,460	
<b>Comments:</b> No 1003a funds were withheld in 2007 -2008 due to reduction in State Title I allocation. 2003g funds were allocated for the first time in 07-08.		

Source – Manual input by the SEA using the online collection tool.

**Note:** New collection for the SY 2007 -08 CSPR. Proposed under OMB 83I.

### 1.4.8.2 School Improvement Status and School Improvement Assistance

In the table below, indicate the number of schools receiving assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08 that:

- Made adequate yearly progress;
- Exited improvement status;
- Did not make adequate yearly progress.

Category	# of Schools
Number of schools receiving assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08 that <b>made adequate yearly progress</b> based on testing in SY 2007-08	18
Number of schools receiving assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08 that <b>exited improvement status</b> based on testing in SY 2007-08	3
Number of schools receiving assistance through Section 1003(a) and/or 1003(g) funds during SY 2007-08 that <b>did not make adequate yearly progress</b> based on testing in SY 2007-08	226
<b>Comments:</b> N/A	

Source – Manual input by the SEA using the online collection tool.

**Note:** New collection for the SY 2007 -08 CSPR. Proposed under OMB 83I.

**1.4.8.3 Effective School Improvement Strategies**

In the table below, indicate the effective school improvement strategies used that were supported through Section 1003(a) and/or 1003(g) funds.

Column 1	Column 2	Column 3	Column 4	Column 5	Column 6	Column 7
<b>Effective Strategy or Combination of Strategies Used</b>  (See response options in "Column 1 Response Options Box" below.)  If your State's response includes a "5" (other strategies), identify the specific strategy(s) in Column 2.	<b>Description of "Other Strategies"</b>  This response is limited to 500 characters.	<b>Number of schools in which the strategy(s) was used</b>	<b>Number of schools that used the strategy(s), made AYP, and exited improvement status</b>	<b>Number of schools that used the strategy(s), made AYP, but did not exit improvement status</b>	<b>Most common other Positive Outcome from the Strategy</b>  (See response options in "Column 6 Response Options Box" below)	<b>Description of "Other Positive Outcome" if Response for Column 6 is "D"</b>  This response is limited to 500 characters.
1		119	0	14	A	NA
2		2	0	0	A	NA
5	Extend the school day for tutorials	38	0	0	A	NA
6 = Combo 1	1 and 2	10	0	0	A	NA
7 = Combo 2	1 and 5	77	0	0	A	NA
		0	0	0		NA
		0	0	0		NA
		0	0	0		NA

**Comments:**Data are provided for 1003(g) funds only, as Florida was unable to reserve 1003(a) funds in 2007 -08. Data for Column 4 cannot be provided. No 1003(a) funds were disbursed during the 2007-08 school year; 2007-08 was the first year schools implemented strategies using 1003(g) funds.

Column 1 Response Options Box
1 = Provide customized technical assistance and/or professional development that is designed to build the capacity of LEA and school staff to improve schools and is informed by student achievement and other outcome-related measures.
2 = Utilize research-based strategies or practices to change instructional practice to address the academic achievement problems that caused the school to be identified for improvement, corrective action, or restructuring.
3 = Create partnerships among the SEA, LEAs and other entities for the purpose of delivering technical assistance, professional development, and management advice.
4 = Provide professional development to enhance the capacity of school support team members and other technical assistance providers who are part of the Statewide system of support and that is informed by student achievement and other outcome-related measures.
5 = Implement other strategies determined by the SEA or LEA, as appropriate, for which data indicate the strategy is likely to result in improved teaching and learning in schools identified for improvement, corrective action, or restructuring.
6 = Combination 1: Schools using a combination of strategies from above. Please use Column 2 to indicate which of the above strategies comprise this combination.
7 = Combination 2: Schools using a combination of strategies from above. Please use Column 2 to indicate which of the above strategies comprise this combination.
8 = Combination 3: Schools Using a combination of strategies from above. Please use Column 2 to indicate which of the above strategies comprise this combination.

Column 6 Response Options Box
A = Improvement by at least five percentage points in two or more AYP reporting cells
B = Increased teacher retention
C = Improved parental involvement
D = Other