

Florida Department of Education School Improvement Grants Application

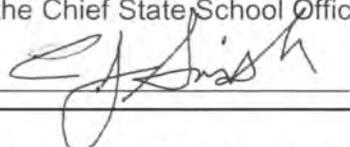
Section 1003(g) of the
Elementary and Secondary Education Act

CFDA Numbers: 84.377A; 84.388A



Dr. Eric J. Smith
Commissioner of Education

APPLICATION COVER SHEET
SCHOOL IMPROVEMENT GRANTS

Legal Name of Applicant: Florida Department of Education	Applicant's Mailing Address: 325 W Gaines Street Tallahassee, Florida 32399-0400	
State Contact for the School Improvement Grant Name: Lisa Bacen Position and Office: Chief, Bureau of Federal Educational Programs Contact's Mailing Address: 325 W Gaines Street, Suite 348 Tallahassee, Florida 32399-0400 Telephone: 850-245-0828 Fax: 850-245-0683 Email address: Lisa.Bacen@fldoe.org		
Chief State School Officer (Printed Name): Dr. Eric J. Smith	Telephone: 850-245-9400	
Signature of the Chief State School Officer: X 	Date:	
The State, through its authorized representative, agrees to comply with all requirements applicable to the School Improvement Grants program, including the assurances contained herein and the conditions that apply to any waivers that the State receives through this application.		

PART I: SEA REQUIREMENTS

As part of its application for a School Improvement Grant under section 1003(g) of the ESEA, an SEA must provide the following information.

A. ELIGIBLE SCHOOLS: An SEA must provide a list, by LEA, of each Tier I, Tier II, and Tier III school in the State. (A State’s Tier I and Tier II schools are its persistently lowest-achieving schools and, if the SEA so chooses, certain additional Title I eligible schools that are as low achieving as the State’s persistently lowest-achieving schools or that have had a graduation rate below 60 percent over a number of years.) In providing its list of schools, the SEA must indicate whether a school has been identified as a Tier I or Tier II school solely because it has had a graduation rate below 60 percent over a number of years. In addition, the SEA must indicate whether it has exercised the option to identify as a Tier I, Tier II, or Tier III school a school that was made newly eligible to receive SIG funds by the Consolidated Appropriations Act, 2010. Along with its list of Tier I, Tier II, and Tier III schools, the SEA must provide the definition that it used to develop this list of schools. If the SEA’s definition of persistently lowest-achieving schools that it makes publicly available on its Web site is identical to the definition that it used to develop its list of Tier I, Tier II, and Tier III schools, it may provide a link to the page on its Web site where that definition is posted rather than providing the complete definition.

Florida’s Response: Please see Appendix A, which provides the list of each Tier I, II, and III school in the State.

Link to Definition: <http://www.fldoe.org/ARRA/pdf/rttt-apbud.pdf>

For Tier I schools, the Florida Department of Education (FDOE) analyzed the following indicators from all Title I schools in improvement, corrective action, or restructuring to identify its persistently lowest-performing schools:

- The proficiency rates of all students in grades 3-10 over the last seven years in reading, mathematics, and the combination of both;
- The number of years schools missed AYP since 2002-03, and thus, have not made progress; and
- The Federal Uniform Graduation Rate since 2002-03.

Title I schools in improvement, corrective action, or restructuring that were selected for Tier I currently demonstrate the lowest proficiency rates in reading and mathematics with all students included and have demonstrated the lowest proficiency rates in reading and mathematics since 2002-03 with all students included. The schools selected also currently demonstrate and have demonstrated since 2002-03 the lowest proficiency rates when reading and mathematics are combined for all students.

Florida’s Tier I schools are also made up of Title I high schools in improvement, corrective action, or restructuring that demonstrate a Federal Uniform Graduation Rate less than 60 percent. Those high schools that are Title I and are in improvement, corrective action, or restructuring and have a graduation rate less than 60 percent that were not included as part of the Tier I list demonstrated increases in reading and mathematics proficiency with all students included and increases in graduation rate using a weighted analysis.

FDOE's Tier II list consists of Title I-eligible and newly funded Title I secondary schools that demonstrate the lowest proficiency rates in reading and mathematics with all students included and have demonstrated the lowest proficiency rates in reading and mathematics since 2002-03 with all students included. Tier II schools, which are Title I-eligible secondary schools, also demonstrate and have demonstrated since 2002-03 the lowest proficiency rates when reading and mathematics are combined for all students.

Tier II schools also include Title I-eligible and newly funded secondary schools with a Federal Uniform Graduation Rate less than 60% over the last seven years. Title I-eligible high schools with graduation rates less than 60% but showed progress in this area over the last three years were not included.

Florida's definition included all students at the elementary, middle, and high school level in reading and mathematics, a combination of both, and the lack of progress since 2002-03. The schools selected as the persistently lowest-achieving have demonstrated the lowest proficiency rates in reading and mathematics dating back ten years.

Florida did use a weighted process that considered proficiency rates and improvement for all students in reading, mathematics, AYP history, and graduation rates. Schools where students do not attend a full academic year (primarily alternative schools) were excluded from the analysis and therefore from our Tier I and II lists. Charter schools were also excluded. Any low-performing charter school that would have qualified for Tier I or II status has been or would be closed under Florida Statute 1002.33. Finally, secondary schools (or high schools) included all schools with grade configurations that were K-12, 6-12, and 9-12 schools.

B. EVALUATION CRITERIA: An SEA must provide the criteria it will use to evaluate the information set forth below in an LEA's application for a School Improvement Grant.

Part 1

The three actions listed in Part 1 are ones that an LEA must take prior to submitting its application for a School Improvement Grant. Accordingly, the SEA must describe, with specificity, the criteria the SEA will use to evaluate an LEA's application with respect to each of the following actions:

- (1) The LEA has analyzed the needs of each Tier I and Tier II school identified in the LEA's application and has selected an intervention for each school.

Florida's Response: The Florida Department of Education's (FDOE) application for 1003(g) School Improvement Grant (SIG) funds requires that each LEA substantiate the selection of an intervention for each school with appropriate data that align with the reporting metrics identified in the final requirements, including student outcome data, student connection and climate, and staff data. FDOE will require each LEA to provide a detailed rationale for selecting a specific intervention and indicate how the proposed option matches the specific needs of the school. Regional Executive Directors, who lead the statewide system of support and have working knowledge of each of the schools in the lowest five percent, and Department Title I staff will evaluate each LEA's application to assess the adequacy and appropriateness of the plan. In instances where the proposed actions for one or more schools are not in alignment with the specific needs of the school, the Regional Executive Directors and other Department staff will work with the LEA to identify more appropriate interventions.

B. EVALUATION CRITERIA: An SEA must provide the criteria it will use to evaluate the information set forth below in an LEA's application for a School Improvement Grant.

- (2) The LEA has demonstrated that it has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA's application in order to implement fully and effectively the selected intervention in each of those schools.

Florida's Response: The FDOE will evaluate an LEA's capacity to use SIG funds and to support each school by assessing the adequacy of LEA staff, the technical expertise, if it has sufficient monetary resources in regard to state and local funds, the political climate, technological infrastructure, supply of qualified staff, ability to recruit external providers, including educational management companies, and other organizational features necessary for implementation of the proposed intervention. The Regional Executive Directors will perform the primary assessment of each LEA's capacity to implement the reforms and will assist LEAs with implementing a turnaround option that ensures increased student achievement, staff quality, and a comprehensive approach to school improvement.

- (3) The LEA's budget includes sufficient funds to implement the selected intervention fully and effectively in each Tier I and Tier II school identified in the LEA's application as well as to support school improvement activities in Tier III schools throughout the period of availability of those funds (taking into account any waiver extending that period received by either the SEA or the LEA).

Florida's Response: FDOE will require each LEA to submit a detailed budget proposal in the application, which must include both SIG funds and other federal, state, and local resources. FDOE will verify that the budget proposals are reasonable for the proposed interventions. If the budgets are insufficient for the proposed interventions, FDOE will work with the LEA to implement appropriate modifications that more accurately reflect the budgetary needs associated with implementing each intervention.

Part 2

The actions in Part 2 are ones that an LEA may have taken, in whole or in part, prior to submitting its application for a School Improvement Grant but, most likely, will take after receiving a School Improvement Grant. Accordingly, an SEA must describe how it will assess the LEA's commitment to do the following:

- (1) Design and implement interventions consistent with the final requirements.
- (2) Recruit, screen, and select external providers, if applicable, to ensure their quality.
- (3) Align other resources with the interventions.
- (4) Modify its practices or policies, if necessary, to enable it to implement the interventions fully and effectively.
- (5) Sustain the reforms after the funding period ends.

Florida's Response: The RFA requires that each LEA provide a descriptive account of how it will implement the chosen intervention(s), including how it will design and implement the interventions, recruit and screen external providers as applicable, align resources, modify practices, and sustain the reforms. Florida's Regional Executive Directors will review the applications and assess each LEA's commitment to carrying out these activities and their capacity to do so using their expertise and front line knowledge of the conditions in the LEA.

B. EVALUATION CRITERIA: An SEA must provide the criteria it will use to evaluate the information set forth below in an LEA's application for a School Improvement Grant.

FDOE will also require additional information in the application that is designed to enhance the final requirements and provide specific implementation guidance to LEAs. LEAs must describe how they will implement each requirement for the chosen intervention and provide information on the coordination of resources.

C. CAPACITY: The SEA must explain how it will evaluate whether an LEA lacks capacity to implement a school intervention model in each Tier I school.

An LEA that applies for a School Improvement Grant must serve each of its Tier I schools using one of the four school intervention models unless the LEA demonstrates that it lacks sufficient capacity to do so. If an LEA claims it lacks sufficient capacity to serve each Tier I school, the SEA must evaluate the sufficiency of the LEA's claim. Claims of lack of capacity should be scrutinized carefully to ensure that LEAs effectively intervene in as many of their Tier I schools as possible.

The SEA must explain how it will evaluate whether an LEA lacks capacity to implement a school intervention model in each Tier I school. The SEA must also explain what it will do if it determines that an LEA has more capacity than the LEA demonstrates.

Florida's Response: The Regional Executive Directors will have the primary responsibility for assessing an LEA's claim of lack of capacity to implement one of the four intervention models in each of its Tier I schools. In evaluating the LEA's claim, the Regional Executive Director will rely on his or her professional experience and expertise to judge the merits of the LEA's claim. As noted above, the Regional Executive Directors will be responsible for evaluating an LEA's capacity to implement the interventions. Such analysis will also be used to substantiate an LEA's claim of lack of capacity to serve all Tier I schools, should it arise. In the event that the Regional Executive Director determines that the LEA has more capacity than the LEA alleges, the Regional Executive Director will work with the LEA to design an intervention plan for all Tier I schools that the Director assesses the LEA to have the capacity to support.

D. DESCRIPTIVE INFORMATION: An SEA must include the information set forth below.

(1) Describe the SEA's process and timeline for approving LEA applications.

Florida's Response: FDOE will require that LEAs submit initial applications in April of 2010. FDOE staff and the Regional Executive Directors will review the applications in April and May and work with LEAs to develop approvable applications. FDOE anticipates that all RFAs will be approved before the beginning of the 2010-11 school year, so that the interventions may be implemented immediately upon commencement of the new school year.

(2) Describe the SEA's process for reviewing an LEA's annual goals for student achievement for its Tier I and Tier II schools and how the SEA will determine whether to renew an LEA's School Improvement Grant if one or more Tier I or Tier II schools in the LEA are not meeting

D. DESCRIPTIVE INFORMATION: An SEA must include the information set forth below.

those goals and making progress on the leading indicators in section III of the final requirements.

Florida’s Response: FDOE will annually review the progress of each Tier I and II school in relation to the LEA’s goals established in the application for each of the metrics identified in the final requirements. Such information will be reviewed before the beginning of the subsequent school year to determine if schools are meeting or making progress on the goals and leading indicators. If schools are making progress but the FDOE, in consultation with the Regional Executive Directors, feel that sufficient progress is not being made, the LEA will be required to implement a different intervention model in such schools and more extensive technical assistance will be provided. In the event that one or more schools under the jurisdiction of an LEA are not meeting the goals or making progress after increased assistance and monitoring, the LEA’s award will be reduced for those specific schools.

- (3) Describe the SEA’s process for reviewing the goals an LEA establishes for its Tier III schools (subject to approval by the SEA) and how the SEA will determine whether to renew an LEA’s School Improvement Grant if one or more Tier III schools in the LEA are not meeting those goals.

Florida’s Response: In the event that Tier III schools are provided funding, FDOE will annually review the progress of each Tier III school receiving a grant to determine if such schools have made Adequate Yearly Progress (AYP), increased the percentage of AYP criteria met, increased proficiency rates, or exited needs improvement status. Such information will be reviewed before the beginning of the subsequent school year to determine if schools are making sufficient progress in attaining the state’s proficiency targets. If the proficiency rates of the school have decreased in reading and mathematics, the school will not be eligible for renewal under this award.

- (4) Describe how the SEA will monitor each LEA that receives a School Improvement Grant to ensure that it is implementing a school intervention model fully and effectively in the Tier I and Tier II schools the LEA is approved to serve.

Florida’s Response: The authority and responsibility for monitoring implementation of the interventions will rest with Department staff and the Regional Executive Directors. In addition to the direct support provided through Differentiated Accountability and the Statewide System of Support, these individuals will conduct fidelity checks to ensure that the LEA is implementing the school intervention model fully and appropriately in each Tier I and II school. The Regional Executive Directors will utilize the timelines delineated in the LEA’s application to ensure adherence to the planning and implementation steps in order to fully and effectively carry out the intervention. In cases where the LEA is not conforming to the timelines set forth in its application, the Regional Executive Director and Department staff will work with the LEA to examine the reasons

D. DESCRIPTIVE INFORMATION: An SEA must include the information set forth below.

for delay and auxiliary steps the LEA may need to employ to ensure full implementation of the chosen model.

- (5) Describe how the SEA will prioritize School Improvement Grants to LEAs if the SEA does not have sufficient school improvement funds to serve all eligible schools for which each LEA applies.

Florida's Response: In the event that FDOE determines that insufficient funds exist to serve all eligible schools for which the LEA applies, FDOE will prioritize funding first to LEAs that commit to serve all Tier I and II schools, then to LEAs that commit to serve all Tier I schools, and finally to LEAs that commit to serve all Tier II schools. Preliminary analysis of a three-year apportionment of the SIG funds indicates that FDOE will have sufficient funds to ensure that each Tier I and II school is allocated sufficient funds to fully implement the selected intervention model.

- (6) Describe the criteria, if any, that the SEA intends to use to prioritize among Tier III schools.

Florida's Response: In the event that funding remains after FDOE awards sufficient funds to LEAs with Tier I and Tier II schools, FDOE will prioritize allocations to the lowest achieving Tier III Title I schools in need of improvement, corrective action, or restructuring.

- (7) If the SEA intends to take over any Tier I or Tier II schools, identify those schools and indicate the school intervention model the SEA will implement in each school.

Florida's Response: FDOE will not be taking over any Tier I or Tier II schools.

- (8) If the SEA intends to provide services directly to any schools in the absence of a takeover, identify those schools and, for Tier I or Tier II schools, indicate the school intervention model the SEA will implement in each school, and provide evidence of the LEA's approval to have the SEA provide the services directly.¹

Florida's Response: FDOE will not be taking over any Tier I or Tier II schools.

E. ASSURANCES: The SEA must provide the assurances set forth below.

By submitting this application, the SEA assures that it will do the following:

- ✓ Comply with the final requirements and ensure that each LEA carries out its responsibilities.

¹ If, at the time an SEA submits its application, it has not yet determined whether it will provide services directly to any schools in the absence of a takeover, it may omit this information from its application. However, if the SEA later decides that it will provide such services, it must amend its application to provide the required information.

E. ASSURANCES: The SEA must provide the assurances set forth below.

- ✓ Award each approved LEA a School Improvement Grant in an amount that is of sufficient size and scope to implement the selected intervention in each Tier I and Tier II school identified in the LEA's application that the SEA has determined the LEA has the capacity to serve.
- ✓ Apportion its school improvement funds in order to make grants to LEAs, as applicable, that are renewable for the length of the period of availability, taking into account any waivers that may have been requested and received by the SEA or an individual LEA to extend the period of availability.
- ✓ Carry over 25 percent of its FY 2009 school improvement funds, combine those funds with FY 2010 school improvement funds (depending on the availability of appropriations), and award those funds to eligible LEAs consistent with the final requirements if not every Tier I school in the State receives FY 2009 school improvement funds to implement a school improvement model in the 2010-2011 school year (unless the SEA does not have sufficient school improvement funds to serve every Tier I school in the State).
- ✓ Ensure, if the SEA is participating in the Department's differentiated accountability pilot, that its LEAs will use school improvement funds consistent with the final requirements.
- ✓ Monitor each LEA's implementation of the interventions supported with school improvement funds.
- ✓ To the extent a Tier I or Tier II school implementing the restart model becomes a charter school LEA, hold the charter school operator or charter management organization accountable, or ensure that the charter school authorizer holds the respective entity accountable, for meeting the final requirements.
- ✓ Post on its Web site, within 30 days of awarding School Improvement Grants, all final LEA applications and a summary of the grants that includes the following information: name and NCES identification number of each LEA awarded a grant; amount of the grant; name and NCES identification number of each school to be served; and type of intervention to be implemented in each Tier I and Tier II school.
- ✓ Report the specific school-level data required in section III of the final notice.

F. SEA RESERVATION: An SEA may reserve an amount not to exceed five percent of its School Improvement Grant for administration, evaluation, and technical assistance expenses.

The SEA must briefly describe the activities related to administration, evaluation, and technical assistance that the SEA plans to conduct with the State-level funds it has received from its School Improvement Grant.

Florida's Response: Florida will utilize the five percent for consolidated administration to assist with the review, implementation, monitoring, and reporting related to SIG funds.

G. CONSULTATION WITH STAKEHOLDERS: An SEA must consult with its Committee of Practitioners and is encouraged to consult with other stakeholders regarding its application for a School Improvement Grant.

Before submitting its application for a School Improvement Grant to the Department, the SEA must consult with its Committee of Practitioners established under section 1903(b) of the ESEA regarding the rules and policies contained therein.

- ✓ The SEA has consulted with its Committee of Practitioners **on January 12, 2010**, regarding the information set forth in its application.

The SEA may also consult with other stakeholders that have an interest in its application.

- The SEA has consulted with other relevant stakeholders, including: Not applicable

H. WAIVERS: The final requirements invite an SEA to request waivers of the requirements set forth below. An SEA must list in its application those requirements for which it is seeking a waiver.

The Florida Department of Education requests a waiver of the requirements it has listed below. These waivers would allow any local educational agency (LEA) in the State that receives a School Improvement Grant to use those funds in accordance with the final requirements for School Improvement Grants and the LEA's application for a grant.

The State believes that the requested waiver(s) will increase the quality of instruction for students and improve the academic achievement of students in Tier I, Tier II, and Tier III schools by enabling an LEA to use more effectively the school improvement funds to implement one of the four school intervention models in its Tier I or Tier II schools and to carry out school improvement activities in its Tier III schools. The four school intervention models are specifically designed to raise substantially the achievement of students in the State's persistently lowest-achieving schools.

- ✓ Waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of school improvement funds for the SEA and all of its LEAs to September 30, 2013.
- ✓ Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I schools that will implement a turnaround or restart model to "start over" in the school improvement timeline.
- ✓ Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I school that does not meet the poverty threshold.

The State assures that it will ensure that any LEA that chooses to implement one or more of these waivers will comply with section I.A.7 of the final requirements.

The State assures that it will permit an LEA to implement the waiver(s) only if the LEA receives a School Improvement Grant and requests to implement the waiver(s) in its application. As such, the LEA may only implement the waivers(s) in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

The State assures that it will ensure that any LEA implementing the waiver of sections 1003(g)(1) and (7) provides each Tier II school served through the waiver all of the State and local funds it would have received in the absence of being served with school improvement funds through the waiver.

The State assures that, prior to submitting this request in its School Improvement Grant application, the State provided all LEAs in the State that are eligible to receive a School Improvement Grant with notice and a reasonable opportunity to comment on this request and has attached a copy of that notice as well as copies of any comments it received from LEAs. The State also assures that it provided notice and information regarding this waiver request to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice.

The State assures that, if it is granted one or more of the waivers requested above, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver, including which specific waivers each LEA is implementing.

REQUEST TO WAIVE A PORTION OF THE DEFINITION OF “PERSISTENTLY LOWEST-ACHIEVING SCHOOLS” TO
INCLUDE TITLE I SECONDARY SCHOOLS IN TIER II

Dear Assistant Secretary Meléndez:

I am writing to request a waiver of the definition of “persistently lowest-achieving schools” contained in section I.A.3 of the final requirements for the School Improvement Grants (SIG) program (74 FR 65618 (Dec. 10, 2009)) and incorporation of that definition in identifying Tier II schools under section I.A.1(b) of the final requirements, as amended (75 FR 3375 (Jan. 21, 2010)). Specifically, I am requesting a waiver of paragraph (a)(2) of the definition of “persistently lowest-achieving schools” to permit Florida to include, in the pool of secondary schools from which it determines those that are the persistently lowest-achieving schools in the State, secondary schools participating under Title I, Part A of the Elementary and Secondary Education Act that have not made adequate yearly progress (AYP) for at least two consecutive years or are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Florida needs this waiver in order to capture, among its persistently lowest-achieving Tier II secondary schools, Title I secondary schools that are lower achieving than one or more Tier II schools but do not qualify as Tier II schools because they are receiving Title I, Part A funds and do not qualify as Tier I schools because they are not among the lowest-achieving five percent of such schools (or lowest achieving five such schools) in the State. Any Title I secondary school that is identified, through this waiver, as being among the persistently lowest-achieving schools in the State would be identified by Florida as one of the State’s Tier II schools. Concomitantly, this waiver would permit any local educational agency (LEA) with one of these schools that Florida identifies as a Tier II school to apply to the State to use SIG funds to implement in the school one of the school intervention models set forth in the SIG final requirements.

I believe that this waiver will increase the quality of instruction for students and improve the academic achievement of students in the Title I secondary schools that would be identified as persistently lowest-achieving Tier II schools and, therefore, would be eligible to receive SIG funds in order to implement one of the school intervention models in the SIG final requirements. Those models will help us turn around our State’s persistently lowest-achieving schools in order to raise student achievement substantially in those schools.

Florida assures that, if it is granted this waiver, it will include in the pool of schools from which it identifies its Tier II schools all Title I secondary schools not already identified in Tier I that either (1) have not made AYP for at least two consecutive years; or (2) are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Within that pool, Florida assures that it will identify as Tier II schools the persistently lowest-achieving schools in accordance with its approved definition. Florida is enclosing the list of schools and their level of achievement (as determined under paragraph (b) of the definition of “persistently lowest-achieving schools”) that would be identified as Tier II schools without the waiver and those that would be identified with the waiver.

Florida assures that it will ensure that any LEA that chooses to use SIG funds in a Title I secondary school that becomes an eligible Tier II school based on this waiver will comply with the SIG final requirements for serving that school.

Florida assures that it provided all LEAs in the State that are eligible to receive a SIG grant with notice and a reasonable opportunity to comment on this request and has attached a copy of that notice. To expedite its waiver request, Florida will submit subsequently copies of any comments it receives from LEAs. Florida also assures that it provided notice and information regarding this waiver request to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice. Please feel free to contact Nikolai Vitti, Deputy Chancellor, by phone at (850) 245-0841, or email at Nikolai.Vitti@fldoe.org if you have any questions regarding this request.

Thank you for your consideration.

PART II: LEA REQUIREMENTS

An SEA must develop an LEA application form that it will use to make subgrants of school improvement funds to eligible LEAs. That application must contain, at a minimum, the information set forth below. An SEA may include other information that it deems necessary in order to award school improvement funds to its LEAs.

The SEA must attach its LEA application form to its application to the Department for a School Improvement Grant.

LEA APPLICATION REQUIREMENTS

1003(g) NARRATIVE SECTION

Background

Local educational agencies (LEAs) have undertaken numerous support strategies as schools have entered improvement, corrective action, or restructuring. The purpose of Section 1003(g) School Improvement Grants is to enhance LEAs' capacity to implement school improvement activities that substantially improve the achievement of their lowest-performing schools. Priority will be given to LEAs with the greatest need and strongest commitment to ensuring that the lowest-performing schools in the state are provided adequate resources to meet their goals for substantially raising the achievement of their students. The lowest-performing schools are defined as:

- The lowest-achieving five percent of Title I schools in improvement, corrective action, or restructuring or the lowest five schools, whichever is greater, with low overall student achievement and where little or no progress has occurred over a number of years or is a high school that has had a graduation rate of less than 60% (Tier I); and
- The lowest five percent or the lowest five secondary schools, whichever is greater, that are eligible for, but do not receive, Title I funds, that have low overall student achievement and little or no progress has occurred over a number of years or is a high school that has had a graduation rate of less than 60% (Tier II).
- Other low-performing Title I schools in need of improvement, corrective action, or restructuring that are not Tier I schools may be eligible if sufficient funds remain after all Tier I and II schools have been served, unless an LEA does not have sufficient capacity to serve all such schools (Tier III)

Recent research has recognized that successful school turnaround is a different and a far more difficult undertaking than school improvement. Based on this research, analysis of Florida's achievement patterns, and the growing number of schools that require intensive support, the Department invites local educational agencies to apply for funding under this application to turn around the lowest performing schools. This initiative aligns with the Department's Differentiated Accountability (DA) Plan to provide School Improvement Grant (SIG) funds to LEAs with the lowest performing schools in the state and supports both DA and SIG requirements, as well as the requirements to participate in the Race to the Top application.

Key definitions that apply to this application include (**PLEASE NOTE: ITEMS IN BOLD INDICATE FDOE-SPECIFIC CRITERIA**):

- Capacity: An LEA's commitment to ensuring that school improvement funds are used to provide adequate resources to enable persistently lowest-achieving schools to improve student achievement substantially. **Adequate staff, technical expertise, sufficient monetary resources, political climate, technological infrastructure, supply of qualified staff, ability to recruit external providers, including educational management companies, ability to monitor implementation and provide sustained support to the lowest performing schools, and other organizational features necessary for improvement are key components of sufficient capacity to implement and sustain the interventions. Regional Executive Directors will assess each LEAs capacity to implement the reforms and assist LEAs with implementing a turnaround option that ensures that students will learn at higher levels.**
- Charter Management Organization (CMO): A non-profit organization that operates or manages charter schools by centralizing or sharing certain functions and resources among schools. Greatest Need: LEAs with one or more Tier I, II, or III schools.
- Educational management organization (EMO): A for-profit or non-profit organization that provides "whole-school operation" services to an LEA.
- Increased learning time means using a longer school day, week, or year schedule to significantly increase the total number of school hours to include additional time for (a) instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography; (b) instruction in other subjects and enrichment activities that contribute to a well-rounded education, including, for example, physical education, service learning, and experiential and work-based learning opportunities that are provided by partnering, as appropriate, with other organizations; and (c) teachers to collaborate, plan, and engage in professional development within and across grades and subjects.
- Progress: Gains on state assessments in reading/language arts and mathematics, in the "all students" category greater than the average gains of schools in the state on those same assessments.
- Strongest Commitment: An LEA that agrees to implement, and demonstrates the capacity to implement fully and effectively, one of the following rigorous interventions in each Tier I and Tier II school that the LEA commits to serve.
- Student Growth: The change in achievement for an individual student between two or more points in time. For grades in which the state administers summative assessments in reading/language arts and mathematics, student growth data must be based on a student's score on the State's assessment under section 1111(b)(3) of the ESEA.

I. SCHOOLS TO BE SERVED

An LEA must identify each Tier I, Tier II, and Tier III school the LEA commits to serve and identify the model that the LEA will use in each Tier I and Tier II school.

SCHOOL NAME	NCES ID #	TIER I	TIER II	TIER III	INTERVENTION (TIER I AND II ONLY)			
					Turnaround	Restart	Closure	Transformation

Note: An LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.

If the LEA does not have capacity to serve all Tier I and if applicable, Tier II schools, please provide the specific reasons in relation to LEA capacity, the Tier I and, if applicable, Tier II schools that can be served effectively with one or more of the proposed interventions, and indicate whether the LEA will serve Tier III schools. FDOE will give priority to LEAs that commit to implement one or more of the interventions in both Tier I and II schools.

II. DESCRIPTIVE INFORMATION

A. For each Tier I and Tier II school that the LEA commits to serve, the LEA must demonstrate that:

1. The LEA has analyzed the needs of each school and selected an intervention for each school. **Please provide the following data for each Tier I and II school the LEA has the capacity to serve and the expected outcomes as a result of implementing the chosen reform model:**

SCHOOL NAME:				
INTERVENTION:				
Metric	Most Current Data and Source	Annual Goals		
		2011	2012	2013
School Grade				
AYP status				
AYP targets the school met and missed				

SCHOOL NAME:				
INTERVENTION:				
Metric	Most Current Data and Source	Annual Goals		
		2011	2012	2013
Number of minutes within the school year				
Percentage of students at or above each proficiency level on State assessments in reading (e.g., Levels 1, 2, 3, 4, and 5, learning gains) by grade and by student subgroup				
Percentage of students at or above each proficiency level on State assessments in mathematics (e.g., Levels 1, 2, 3, 4, and 5 and learning gains) by grade and by student subgroup				
Percentage of students at or above each proficiency level on State assessments in science (e.g., Levels 1, 2, 3, 4, and 5) by grade				
Percentage of students at or above each proficiency level on State assessments in writing (e.g., scored 3.0 and above, scored 3.5 and above) by grade				
Percent of the lowest 25% making learning gains in reading				
Percent of the lowest 25% making learning gains in mathematics				
Graduation rate				
Dropout rate				
Student attendance rate				
Number and percentage of students completing advanced coursework (e.g., AP/IB), early-college high schools, or dual enrollment classes based on the new High School Accountability requirements				
College enrollment rates				

SCHOOL NAME:				
INTERVENTION:				
Metric	Most Current Data and Source	Annual Goals		
		2011	2012	2013
Discipline referrals				
Number of students who received out-of-school suspensions				
Number of out-of-school suspensions				
Number of students who received in-school suspensions				
Number of in-school suspensions				
Percentage of truant students				
Distribution of teachers by performance level on LEA's teacher evaluation system				
Teacher attendance rate				

2. Provide the rationale for implementing the chosen turnaround option in each school. Indicate how the proposed option for each school matches the specific needs identified in the analysis.

3. Indicate how data will be collected and the number of times per year it will be analyzed to determine if the school is on track to meet its progress goals, determine if the school is on track in implementing the interventions, and to evaluate the effectiveness of the interventions.

B. Demonstrate that the LEA has the capacity to use school improvement funds to provide adequate resources and related support to each Tier I and Tier II school identified in the LEA's application in order to implement, fully and effectively, the required activities of the school intervention model it has selected. **Describe the staff, technical expertise, sufficient monetary resources, political climate, technological infrastructure, supply of qualified staff, ability to recruit external providers, including educational management companies, ability to monitor implementation and provide sustained support to the lowest performing schools, and other organizational features necessary for improvement are key components of sufficient capacity to implement and sustain the interventions.**

C. The LEA must describe actions it has taken, or will take, to:

1. Design and implement interventions consistent with these requirements.

2. Recruit, screen, and select external providers, if applicable, to ensure their quality.

a. **Identify the specific activities external providers will carry out.**

b. **Indicate the frequency of each activity.**

3. Align other resources with the interventions.

4. Modify its practices or policies, if necessary, to enable it to implement the interventions fully and effectively.

5. Sustain the reforms after the funding period ends.

D. For each Tier I and II school the LEA commits to serve, in alignment with the requirements in Appendix B, Implementation Guidance, please provide a narrative that addresses the specific requirements for each intervention model and how the LEA will meet these requirements for each school served. Please include as appendices any additional information, such as staff listings, required in the Guidance.

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E. The LEA must include a timeline delineating the steps it will take to implement the selected intervention in each Tier I and Tier II school identified in the LEA’s application. LEAs must implement one of four intervention models with fidelity in its Tier I and II schools it commits to serve. LEAs must implement all of the required interventions associated with each Model. Please refer to Appendix B, Implementation Guidance, for the specific requirements.

SCHOOL:						
ACTIVITY:						
ACTIVITY	PLANNING STEPS	IMPLEMENTATION STEPS	PERSON RESPONSIBLE	TIMELINE	FUNDING SOURCE	AMOUNT

F. For each Tier III school the LEA commits to serve, the LEA must identify the services the school will receive or the activities the school will implement. In alignment with the requirements for Tier I and II schools, identify one or more specific activity the LEA will implement to improve the achievement of each school. The LEA may choose one or more of the activities in one or more of the intervention models.

SCHOOL:						
ACTIVITY:						
PLANNING STEPS	IMPLEMENTATION STEPS	PERSON RESPONSIBLE	TIMELINE	FUNDING SOURCE	AMOUNT	

G. As appropriate, the LEA must consult with relevant stakeholders regarding the LEA’s application and implementation of school improvement models in its Tier I and Tier II schools.

III. LEA SUPPORT

A. Describe the LEA-level activities designed to support implementation of the selected school intervention models in the LEA’s Tier I and Tier II schools.

B. Describe how the LEA will support school improvement activities for each Tier III school identified in the LEA’s application.

C. Provide the steps for planning and implementing the interventions in each Tier I and II school, including how you will use SIG funds each year to support Tier I, II, and III schools.

PLANNING STEPS	IMPLEMENTATION STEPS	PERSON RESPONSIBLE	TIMELINE	FUNDING SOURCE	AMOUNT

Note: An LEA’s budget must cover the period of availability, including any extension granted through a waiver, and be of sufficient size and scope to implement the selected school intervention model in each Tier I and Tier II school the LEA commits to serve.

IV. ASSURANCES: An LEA must include the following assurances in its application for a School Improvement Grant.

The LEA must assure that it will—

1. Use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements;
2. Establish annual goals for student achievement on the State’s assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds;
3. If it implements a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management

organization, or education management organization accountable for complying with the final requirements; and

4. Report to the SEA the school-level data required under section III of the final requirements.

V. DISSEMINATION AND REPORTING STUDENT OUTCOMES

1. Describe methods for disseminating the information from this application.

2. Describe methods for reporting student outcomes.

3. Indicate the population(s) each method addresses.

4. Indicate the frequency of each method.

5. Indicate the duration of each method.

6. Indicate that information will be available in the home language of parents.

VI. WAIVERS: If the SEA has requested any waivers of requirements applicable to the LEA's School Improvement Grant, an LEA must indicate which of those waivers it intends to implement.

The LEA must check each waiver that the LEA will implement. If the LEA does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.

- Extending the period of availability of school improvement funds.
Note: If an SEA has requested and received a waiver of the period of availability of school improvement funds, that waiver automatically applies to all LEAs in the State.
- "Starting over" in the school improvement timeline for Tier I schools implementing a turnaround or restart model.
- Implementing a schoolwide program in a Tier I school that does not meet the 40 percent poverty eligibility threshold.

BUDGET PAGES

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
01	ALACHUA	1200030	0021	CHARLES W. DUVAL ELEMENTARY SCHOOL	1	YES				
01	ALACHUA	1200030	0031	J. J. FINLEY ELEMENTARY SCHOOL	2			YES		
01	ALACHUA	1200030	0041	STEPHEN FOSTER ELEMENTARY SCHL	3			YES		
01	ALACHUA	1200030	0052	A.QUINN JONES/EXCEP.STUD.CTR.	4			YES		
01	ALACHUA	1200030	0071	LAKE FOREST ELEMENTARY SCHOOL	5			YES		
01	ALACHUA	1200030	0091	LITTLEWOOD ELEMENTARY SCHOOL	7			YES		
01	ALACHUA	1200030	0101	W. A. METCALFE ELEMENTARY SCHOOL	8			YES		
01	ALACHUA	1200030	0111	JOSEPH WILLIAMS ELEM. SCHOOL	9			YES		
01	ALACHUA	1200030	0161	ALACHUA ELEMENTARY SCHOOL	14			YES		
01	ALACHUA	1200030	0171	ARCHER COMMUNITY SCHOOL	15			YES		
01	ALACHUA	1200030	0201	HAWTHORNE MIDDLE/HIGH SCHOOL	16		YES			
01	ALACHUA	1200030	0281	CHESTER SHELL ELEMENTARY SCHL	21			YES		
01	ALACHUA	1200030	0291	WALDO COMMUNITY SCHOOL	22			YES		
01	ALACHUA	1200030	0311	MYRA TERWILLIGER ELEM. SCHOOL	23			YES		
01	ALACHUA	1200030	0321	IDYLWILD ELEMENTARY SCHOOL	24			YES		
01	ALACHUA	1200030	0331	GLEN SPRINGS ELEMENTARY SCHOOL	25			YES		
01	ALACHUA	1200030	0341	MARJORIE KINNAN RAWLINGS ELEMENTARY SCHOOL	26	YES				
01	ALACHUA	1200030	0412	HORIZON CTR. ALTERNATIVE SCHL	2913			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
01	ALACHUA	1200030	0531	NEWBERRY ELEMENTARY SCHOOL	33			YES		
01	ALACHUA	1200030	0541	C. W. NORTON ELEMENTARY SCHOOL	17			YES		
01	ALACHUA	1200030	0571	W. W. IRBY ELEMENTARY SCHOOL	34			YES		
01	ALACHUA	1200030	0951	MICANOPY AREA COOPERATIVE SCHL	3145			YES		
01	ALACHUA	1200030	0953	CARING & SHARING LEARNING SCH	3285			YES		
01	ALACHUA	1200030	0958	GENESIS PREPARATORY SCHOOL	4302			YES		
03	BAY	1200090	0091	CEDAR GROVE ELEMENTARY SCHOOL	41			YES		
03	BAY	1200090	0131	LUCILLE MOORE ELEMENTARY SCHL	45			YES		
03	BAY	1200090	0191	OAKLAND TERRACE SCHL FOR VIS	51			YES		
03	BAY	1200090	0231	SPRINGFIELD ELEMENTARY SCHOOL	54			YES		
03	BAY	1200090	0251	WALLER ELEMENTARY SCHOOL	56			YES		
03	BAY	1200090	0291	OSCAR PATTERSON ELEM MAGNET	60			YES		
04	BRADFORD	1200120	0051	STARKE ELEMENTARY SCHOOL	71			YES		
04	BRADFORD	1200120	0081	SOUTHSIDE ELEMENTARY SCHOOL	72			YES		
04	BRADFORD	1200120	0131	LAWTEY COMMUNITY SCHOOL	73			YES		
04	BRADFORD	1200120	0181	HAMPTON ELEMENTARY SCHOOL	77			YES		
05	BREVARD	1200150	0071	RIVERVIEW ELEM. SCHOOL	82			YES		
05	BREVARD	1200150	0091	COQUINA ELEMENTARY SCHOOL	83			YES		
05	BREVARD	1200150	0101	MIMS ELEMENTARY SCHOOL	84			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
05	BREVARD	1200150	0121	SOUTH LAKE ELEMENTARY SCHOOL	85			YES		
05	BREVARD	1200150	1041	CAMBRIDGE ELEM MAGNET SCHOOL	93			YES		
05	BREVARD	1200150	1051	ENDEAVOUR ELEMENTARY MAGNET	94			YES		
05	BREVARD	1200150	1071	GOLFVIEW ELEMENTARY MAGNET SCH	95			YES		
05	BREVARD	1200150	2051	UNIVERSITY PARK ELEMENTARY SCHOOL	106			YES		
05	BREVARD	1200150	2081	PALM BAY ELEMENTARY SCHOOL	108			YES		
05	BREVARD	1200150	2121	JOHN F. TURNER, SR. ELEMENTARY	2281			YES		
05	BREVARD	1200150	2131	COLUMBIA ELEMENTARY SCHOOL	2484			YES		
05	BREVARD	1200150	2151	DISCOVERY ELEMENTARY SCHOOL	2591			YES		
05	BREVARD	1200150	2161	CHRISTA MCAULIFFE ELEM. SCHOOL	2485			YES		
05	BREVARD	1200150	2171	RIVIERA ELEMENTARY SCHOOL	2698			YES		
05	BREVARD	1200150	2191	JUPITER ELEMENTARY SCHOOL	2799			YES		
05	BREVARD	1200150	2221	SUNRISE ELEMENTARY SCHOOL	4246			YES		
05	BREVARD	1200150	3061	HARBOR CITY ELEMENTARY SCHOOL	113			YES		
05	BREVARD	1200150	3071	SABAL ELEMENTARY SCHOOL	114			YES		
05	BREVARD	1200150	3091	CROTON ELEMENTARY SCHOOL	116			YES		
05	BREVARD	1200150	4101	GARDENDALE ELEMENTARY MAGNET SCHOOL	124			YES		
05	BREVARD	1200150	5031	CAPE VIEW ELEMENTARY SCHOOL	130			YES		
05	BREVARD	1200150	6141	DR. W.J. CREEL ELEMENTARY SCHL	140			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
05	BREVARD	1200150	6515	IMAGINE SCHOOLS AT WEST MELBOURNE	3979			YES		
06	BROWARD	1200180	0011	DEERFIELD BEACH ELEMENTARY SCHOOL	141			YES		
06	BROWARD	1200180	0021	POMPANO BEACH MIDDLE SCHOOL	142			YES		
06	BROWARD	1200180	0031	OAKLAND PARK ELEMENTARY SCHOOL	143			YES		
06	BROWARD	1200180	0041	NORTH SIDE ELEMENTARY SCHOOL	144			YES		
06	BROWARD	1200180	0101	DANIA ELEMENTARY SCHOOL	147			YES		
06	BROWARD	1200180	0161	WEST HOLLYWOOD ELEMENTARY SCHL	152			YES		
06	BROWARD	1200180	0191	WILTON MANORS ELEMENTARY SCHL	155			YES		
06	BROWARD	1200180	0221	CROISSANT PARK ELEMENTARY SCHL	158			YES		
06	BROWARD	1200180	0231	COLBERT ELEMENTARY SCHOOL	159			YES		
06	BROWARD	1200180	0251	SUNRISE MIDDLE SCHOOL	161			YES		
06	BROWARD	1200180	0271	DILLARD ELEMENTARY SCHOOL	162			YES		
06	BROWARD	1200180	0321	WALKER ELEMENTARY (MAGNET)	164			YES		
06	BROWARD	1200180	0331	COLLINS ELEMENTARY SCHOOL	165			YES		
06	BROWARD	1200180	0341	BETHUNE MARY M ELEMENTARY SCHL	166			YES		
06	BROWARD	1200180	0343	ATTUCKS MIDDLE SCHOOL	167			YES		
06	BROWARD	1200180	0391	DEERFIELD PARK ELEMENTARY SCHL	170			YES		
06	BROWARD	1200180	0431	LAUDERDALE MANORS ELEMENTARY	173			YES		
06	BROWARD	1200180	0461	OAKRIDGE ELEMENTARY SCHOOL	175			YES		
06	BROWARD	1200180	0471	OLSEN MIDDLE SCHOOL	176			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
06	BROWARD	1200180	0481	MCNICOL MIDDLE SCHOOL	177			YES		
06	BROWARD	1200180	0571	TEDDER ELEMENTARY SCHOOL	185			YES		
06	BROWARD	1200180	0581	MARGATE MIDDLE SCHOOL	186			YES		
06	BROWARD	1200180	0611	SUNLAND PARK ELEMENTARY SCHOOL	189	YES				
06	BROWARD	1200180	0621	LARKDALE ELEMENTARY SCHOOL	190	YES				
06	BROWARD	1200180	0631	WESTWOOD HEIGHTS ELEMENTARY	191			YES		
06	BROWARD	1200180	0701	PARKWAY MIDDLE SCHOOL	197			YES		
06	BROWARD	1200180	0711	ORANGE BROOK ELEMENTARY SCHOOL	198			YES		
06	BROWARD	1200180	0751	POMPANO BEACH ELEMENTARY SCHL	201			YES		
06	BROWARD	1200180	0761	MEADOWBROOK ELEMENTARY SCHOOL	202			YES		
06	BROWARD	1200180	0861	DRIFTWOOD MIDDLE SCHOOL	208			YES		
06	BROWARD	1200180	0881	NEW RIVER MIDDLE SCHOOL	210			YES		
06	BROWARD	1200180	0891	SANDERS PARK ELEMENTARY SCHOOL	211			YES		
06	BROWARD	1200180	0911	DEERFIELD BEACH MIDDLE SCHOOL	213			YES		
06	BROWARD	1200180	0921	STEPHEN FOSTER ELEMENTARY SCHL	214			YES		
06	BROWARD	1200180	0941	PLANTATION ELEMENTARY SCHOOL	216			YES		
06	BROWARD	1200180	1011	HENRY D. PERRY MIDDLE SCHOOL	220			YES		
06	BROWARD	1200180	1091	LLOYD ESTATES ELEMENTARY SCHL	223			YES		
06	BROWARD	1200180	1171	SUNSHINE ELEMENTARY SCHOOL	227			YES		
06	BROWARD	1200180	1191	NORTH FORK ELEMENTARY SCHOOL	228			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
06	BROWARD	1200180	1321	SHERIDAN PARK ELEMENTARY SCHL	237			YES		
06	BROWARD	1200180	1381	LAUDERHILL PAUL TURNER ELEM.	238			YES		
06	BROWARD	1200180	1391	LAUDERHILL MIDDLE SCHOOL	239			YES		
06	BROWARD	1200180	1461	CASTLE HILL ELEMENTARY SCHOOL	242			YES		
06	BROWARD	1200180	1611	MARTIN LUTHER KING ELEMENTARY	243			YES		
06	BROWARD	1200180	1641	FAIRWAY ELEMENTARY SCHOOL	246			YES		
06	BROWARD	1200180	1671	C. ROBERT MARKHAM ELEMENTARY	248			YES		
06	BROWARD	1200180	1681	COCONUT CREEK HIGH SCHOOL	249		YES			YES
06	BROWARD	1200180	1701	LAUDERDALE LAKES MIDDLE SCHOOL	250			YES		
06	BROWARD	1200180	1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	254			YES		
06	BROWARD	1200180	1781	CYPRESS ELEMENTARY SCHOOL	255			YES		
06	BROWARD	1200180	1791	APOLLO MIDDLE SCHOOL	256			YES		
06	BROWARD	1200180	1831	ORIOLE ELEMENTARY SCHOOL	258			YES		
06	BROWARD	1200180	1841	MIRROR LAKE ELEMENTARY SCHOOL	259			YES		
06	BROWARD	1200180	1851	ROYAL PALM ELEMENTARY SCHOOL	260			YES		
06	BROWARD	1200180	1871	CRYSTAL LAKE COMMUNITY MIDDLE	261			YES		
06	BROWARD	1200180	1951	PARK RIDGE ELEMENTARY SCHOOL	266			YES		
06	BROWARD	1200180	2121	JAMES S. RICKARDS MIDDLE SCHL	2802			YES		
06	BROWARD	1200180	2231	NORTH LAUDERDALE ELEMENTARY	271			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
06	BROWARD	1200180	2611	BAIR MIDDLE SCHOOL	279			YES		
06	BROWARD	1200180	2691	MORROW ELEMENTARY SCHOOL	285			YES		
06	BROWARD	1200180	2801	DAVIE ELEMENTARY SCHOOL	2041			YES		
06	BROWARD	1200180	2871	SEA CASTLE ELEMENTARY SCHOOL	2720			YES		
06	BROWARD	1200180	2971	SILVER LAKES MIDDLE SCHOOL	2284			YES		
06	BROWARD	1200180	3221	CHARLES DREW ELEMENTARY SCHOOL	187			YES		
06	BROWARD	1200180	3291	THURGOOD MARSHALL ELEM. SCHOOL	2980			YES		
06	BROWARD	1200180	3761	PARK LAKES ELEMENTARY SCHOOL	3817			YES		
06	BROWARD	1200180	3821	LIBERTY ELEMENTARY SCHOOL	3818			YES		
06	BROWARD	1200180	3931	GULFSTREAM MIDDLE SCHOOL	5426			YES		
06	BROWARD	1200180	4702	ARTHUR ROBERT ASHE, JUNIOR MIDDLE SCHOOL	4053			YES		
06	BROWARD	1200180	5071	SMART SCHOOL CHARTER MIDDLE	3309			YES		
06	BROWARD	1200180	5171	IMAGINE CHARTER/N LAUDERDALE	3688			YES		
06	BROWARD	1200180	5231	EAGLE ACADEMY CHARTER SCHOOL	4055			YES		
06	BROWARD	1200180	5261	IMAGINE AT N LAUDERDALE MIDDLE SCHOOL	3824			YES		
06	BROWARD	1200180	5355	EAGLES NEST ELEMENTARY CHARTER SCHOOL	5453			YES		
06	BROWARD	1200180	5356	EAGLES NEST MIDDLE CHARTER SCHOOL	5454			YES		
06	BROWARD	1200180	5375	PARAGON ELEMENTARY CHARTER SCHOOL	5459			YES		
06	BROWARD	1200180	5381	PARAGON ACADEMY OF TECHNOLOGY	5460			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
06	BROWARD	1200180	5395	POMPANO CHARTER MIDDLE SCHOOL	4462			YES		
06	BROWARD	1200180	5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	4467			YES		
07	CALHOUN	1200210	0131	BLOUNTSTOWN ELEMENTARY SCHOOL	294			YES		
08	CHARLOTTE	1200240	0041	PEACE RIVER ELEMENTARY SCHOOL	297			YES		
09	CITRUS	1200270	0032	INVERNESS PRIMARY SCHOOL	306			YES		
09	CITRUS	1200270	0061	FLORAL CITY ELEMENTARY SCHOOL	309			YES		
09	CITRUS	1200270	0071	HOMOSASSA ELEMENTARY SCHOOL	310			YES		
09	CITRUS	1200270	0102	CRYSTAL RIVER PRIMARY SCHOOL	313			YES		
09	CITRUS	1200270	0161	LECANTO PRIMARY SCHOOL	2424			YES		
09	CITRUS	1200270	0171	HERNANDO ELEMENTARY SCHOOL	2426			YES		
09	CITRUS	1200270	0181	CITRUS SPRINGS ELEMENTARY SCHOOL	2493			YES		
10	CLAY	1200300	0071	CHARLES E. BENNETT ELEMENTARY	319			YES		
10	CLAY	1200300	0232	GROVE PARK ELEMENTARY SCHOOL	321			YES		
10	CLAY	1200300	0241	W E CHERRY ELEMENTARY SCHOOL	322			YES		
10	CLAY	1200300	0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	329			YES		
10	CLAY	1200300	0411	CLAY HILL ELEMENTARY SCHOOL	2427			YES		
10	CLAY	1200300	0491	J.L. WILKINSON ELEMENTARY SCHL	2729			YES		
10	CLAY	1200300	0511	MCRAE ELEMENTARY SCHOOL	3036			YES		
11	COLLIER	1200330	0141	SHADOWLAWN ELEMENTARY SCHOOL	342			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
11	COLLIER	1200330	0161	PINECREST ELEMENTARY SCHOOL	344			YES		
11	COLLIER	1200330	0181	HIGHLANDS ELEMENTARY SCHOOL	346			YES		
11	COLLIER	1200330	0191	LAKE TRAFFORD ELEMENTARY SCHL	347			YES		
11	COLLIER	1200330	0201	AVALON ELEMENTARY SCHOOL	348			YES		
11	COLLIER	1200330	0271	IMMOKALEE HIGH SCHOOL	355	YES				
11	COLLIER	1200330	0341	VILLAGE OAKS ELEMENTARY SCHOOL	2551			YES		
11	COLLIER	1200330	0351	GOLDEN TERRACE ELEMENTARY SCHL	2677			YES		
11	COLLIER	1200330	0361	IMMOKALEE MIDDLE SCHOOL	269			YES		
11	COLLIER	1200330	0421	MANATEE ELEMENTARY SCHOOL	2095			YES		
11	COLLIER	1200330	0422	MANATEE MIDDLE SCHOOL	2985			YES		
11	COLLIER	1200330	0551	PARKSIDE ELEMENTARY SCHOOL	4495			YES		
11	COLLIER	1200330	0631	EDEN PARK ELEMENTARY SCHOOL	7371	YES				YES
12	COLUMBIA	1200360	0011	COLUMBIA HIGH SCHOOL	358		YES			
12	COLUMBIA	1200360	0071	MELROSE PARK ELEMENTARY SCHOOL	360			YES		
12	COLUMBIA	1200360	0091	FIVE POINTS ELEMENTARY SCHOOL	362			YES		
12	COLUMBIA	1200360	0141	SUMMERS ELEMENTARY SCHOOL	364			YES		
12	COLUMBIA	1200360	0161	NIBLACK ELEMENTARY SCHOOL	365			YES		
12	COLUMBIA	1200360	0261	COLUMBIA CITY ELEMENTARY SCHOOL	2102			YES		
13	DADE	1200390	0081	LENORA BRAYNON SMITH ELEMENTARY	368			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	0101	ARCOLA LAKE ELEMENTARY SCHOOL	369			YES		
13	DADE	1200390	0102	MIAMI COMMUNITY CHARTER SCHOOL	3970			YES		
13	DADE	1200390	0111	MAYA ANGELOU ELEMENTARY SCHOOL	2986			YES		
13	DADE	1200390	0121	AUBURNDALE ELEMENTARY SCHOOL	370			YES		
13	DADE	1200390	0161	AVOCADO ELEMENTARY SCHOOL	371			YES		
13	DADE	1200390	0261	BEL-AIRE ELEMENTARY SCHOOL	374			YES		
13	DADE	1200390	0361	BISCAYNE GARDENS ELEMENTARY	377			YES		
13	DADE	1200390	0401	VAN E. BLANTON ELEMENTARY SCHL	378			YES		
13	DADE	1200390	0451	DR. BOWMAN FOSTER ASHE ELEMENTARY	2805			YES		
13	DADE	1200390	0521	BROADMOOR ELEMENTARY SCHOOL	382			YES		
13	DADE	1200390	0561	W. J. BRYAN ELEMENTARY	383			YES		
13	DADE	1200390	0641	BUNCHE PARK ELEMENTARY SCHOOL	385			YES		
13	DADE	1200390	0651	CAMPBELL DRIVE ELEMENTARY SCHL	386			YES		
13	DADE	1200390	0661	CARIBBEAN ELEMENTARY SCHOOL	387			YES		
13	DADE	1200390	0761	FIENBERG/FISHER K-8 CENTER	390			YES		
13	DADE	1200390	0771	WILLIAM A. CHAPMAN ELEM. SCHL	391			YES		
13	DADE	1200390	0801	CITRUS GROVE ELEMENTARY SCHOOL	392			YES		
13	DADE	1200390	0861	COLONIAL DRIVE ELEMENTARY SCHL	394			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	0881	COMSTOCK ELEMENTARY SCHOOL	395			YES		
13	DADE	1200390	0921	NEVA KING COOPER EDUCATIONAL CENTER	2428			YES		
13	DADE	1200390	1081	CORAL TERRACE ELEMENTARY SCHL	400			YES		
13	DADE	1200390	1121	CORAL WAY K-8 CENTER	401			YES		
13	DADE	1200390	1361	FREDERICK R. DOUGLASS ELEMENTARY	405	YES				
13	DADE	1200390	1401	CHARLES R DREW ELEMENTARY SCHL	406			YES		
13	DADE	1200390	1441	PAUL LAURENCE DUNBAR ELEM.SCHL	407			YES		
13	DADE	1200390	1481	JOHN G. DUPUIS ELEMENTARY SCHL	408			YES		
13	DADE	1200390	1521	AMELIA EARHART ELEMENTARY SCHL	409			YES		
13	DADE	1200390	1561	EARLINGTON HEIGHTS ELEM. SCHL	410			YES		
13	DADE	1200390	1601	EDISON PARK ELEMENTARY SCHOOL	411			YES		
13	DADE	1200390	1881	HENRY M. FLAGLER ELEM. SCHOOL	418			YES		
13	DADE	1200390	2001	FLORIDA CITY ELEMENTARY SCHOOL	421			YES		
13	DADE	1200390	2041	BENJAMIN FRANKLIN ELEM. SCHOOL	423			YES		
13	DADE	1200390	2081	FULFORD ELEMENTARY SCHOOL	424			YES		
13	DADE	1200390	2161	GOLDEN GLADES ELEMENTARY SCHL	426			YES		
13	DADE	1200390	2241	GRATIGNY ELEMENTARY SCHOOL	428			YES		
13	DADE	1200390	2321	GULFSTREAM ELEMENTARY SCHOOL	431			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	2351	ENEIDA M. HARTNER ELEM. SCHOOL	3162			YES		
13	DADE	1200390	2361	HIALEAH ELEMENTARY SCHOOL	432			YES		
13	DADE	1200390	2501	HOLMES ELEMENTARY SCHOOL	435	YES				
13	DADE	1200390	2511	ZORA NEALE HURSTON ELEMENTARY	3045			YES		
13	DADE	1200390	2531	THENA CROWDER ELEMENTARY SCHL	436			YES		
13	DADE	1200390	2661	KENSINGTON PARK ELEM. SCHOOL	442			YES		
13	DADE	1200390	2761	MARTIN LUTHER KING ELEMENTARY SCHOOL	445			YES		
13	DADE	1200390	2781	KINLOCH PARK ELEMENTARY SCHOOL	446			YES		
13	DADE	1200390	2801	LAKE STEVENS ELEMENTARY SCHOOL	447			YES		
13	DADE	1200390	2821	LAKEVIEW ELEMENTARY SCHOOL	448			YES		
13	DADE	1200390	2861	YWAACD@JRE LEE OPPORTUNITY SCHOOL	2057			YES		
13	DADE	1200390	2901	LEISURE CITY K-8 CENTER	451			YES		
13	DADE	1200390	2911	LINDA LENTIN K-8 CENTER	3343			YES		
13	DADE	1200390	2941	LAURA C. SAUNDERS ELEM. SCHOOL	452			YES		
13	DADE	1200390	2981	LIBERTY CITY ELEMENTARY SCHOOL	453			YES		
13	DADE	1200390	3021	LITTLE RIVER ELEMENTARY SCHOOL	454	YES				
13	DADE	1200390	3041	LORAH PARK ELEMENTARY SCHOOL	455			YES		
13	DADE	1200390	3051	TOUSSAINT L'OUVERTURE ELEM.	2704			YES		
13	DADE	1200390	3141	MEADOWLANE ELEMENTARY SCHOOL	458			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	3181	MELROSE ELEMENTARY SCHOOL	459			YES		
13	DADE	1200390	3241	MIAMI GARDENS ELEMENTARY SCHL	461			YES		
13	DADE	1200390	3261	MIAMI HEIGHTS ELEMENTARY SCHL	462			YES		
13	DADE	1200390	3301	MIAMI PARK ELEMENTARY SCHOOL	464			YES		
13	DADE	1200390	3421	MARCUS A. MILAM K-8 CENTER	467			YES		
13	DADE	1200390	3431	PHYLLIS R. MILLER ELEM. SCHOOL	1388			YES		
13	DADE	1200390	3501	MORNINGSIDE ELEMENTARY SCHOOL	468			YES		
13	DADE	1200390	3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	469			YES		
13	DADE	1200390	3581	MYRTLE GROVE ELEMENTARY SCHOOL	470			YES		
13	DADE	1200390	3600	DOWNTOWN MIAMI CHARTER SCHOOL	3834			YES		
13	DADE	1200390	3621	COCONUT PALM K-8 ACADEMY	471			YES		
13	DADE	1200390	3661	NATURAL BRIDGE ELEMENTARY SCHL	472			YES		
13	DADE	1200390	3701	NORLAND ELEMENTARY SCHOOL	473			YES		
13	DADE	1200390	3781	BARBARA HAWKINS ELEM. SCHOOL	475			YES		
13	DADE	1200390	3821	NORTH COUNTY ELEMENTARY SCHOOL	476	YES				
13	DADE	1200390	3861	NORTH GLADE ELEMENTARY SCHOOL	477			YES		
13	DADE	1200390	3901	NORTH HIALEAH ELEMENTARY SCHL	478			YES		
13	DADE	1200390	3941	NORTH MIAMI ELEMENTARY SCHOOL	479			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	4001	NORWOOD ELEMENTARY SCHOOL	481			YES		
13	DADE	1200390	4071	OLINDA ELEMENTARY SCHOOL	484			YES		
13	DADE	1200390	4091	OLYMPIA HEIGHTS ELEM. SCHOOL	485			YES		
13	DADE	1200390	4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY	486			YES		
13	DADE	1200390	4171	ORCHARD VILLA ELEMENTARY SCHL	487			YES		
13	DADE	1200390	4261	PALM SPRINGS ELEMENTARY SCHOOL	490			YES		
13	DADE	1200390	4341	PARKWAY ELEMENTARY SCHOOL	493			YES		
13	DADE	1200390	4391	IRVING & BEATRICE PESKOE ELEM.	1441			YES		
13	DADE	1200390	4401	KELSEY L. PHARR ELEMENTARY SCHOOL	495			YES		
13	DADE	1200390	4441	PINE LAKE ELEMENTARY SCHOOL	497			YES		
13	DADE	1200390	4461	PINE VILLA ELEMENTARY SCHOOL	498	YES				
13	DADE	1200390	4491	HENRY E.S. REEVES ELEM. SCHOOL	3047			YES		
13	DADE	1200390	4501	POINCIANA PARK ELEMENTARY SCHL	499			YES		
13	DADE	1200390	4541	RAINBOW PARK ELEMENTARY SCHOOL	500			YES		
13	DADE	1200390	4581	REDLAND ELEMENTARY SCHOOL	501			YES		
13	DADE	1200390	4651	ETHEL F. BECKFORD/RICHMOND ELE	503			YES		
13	DADE	1200390	4741	ROYAL GREEN ELEMENTARY SCHOOL	506			YES		
13	DADE	1200390	4841	SANTA CLARA ELEMENTARY SCHOOL	509			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	4881	SCOTT LAKE ELEMENTARY SCHOOL	510			YES		
13	DADE	1200390	4961	SHADOWLAWN ELEMENTARY SCHOOL	512			YES		
13	DADE	1200390	5001	SHENANDOAH ELEMENTARY SCHOOL	513			YES		
13	DADE	1200390	5005	DAVID LAWRENCE JR. K-8 CENTER	4654			YES		
13	DADE	1200390	5021	BEN SHEPPARD ELEMENTARY SCHOOL	2500			YES		
13	DADE	1200390	5041	SILVER BLUFF ELEMENTARY SCHOOL	514			YES		
13	DADE	1200390	5141	HUBERT O. SIBLEY ELEMENTARY SCHOOL	3697			YES		
13	DADE	1200390	5281	SOUTH MIAMI HEIGHTS ELEMENTARY	519			YES		
13	DADE	1200390	5521	TROPICAL ELEMENTARY SCHOOL	527			YES		
13	DADE	1200390	5561	FRANCES S. TUCKER ELEM. SCHOOL	528			YES		
13	DADE	1200390	5710	SANDOR WIENER SCHOOL OF OPPORTUNITY	3836			YES		
13	DADE	1200390	5711	MAE M. WALTERS ELEMENTARY SCHL	532			YES		
13	DADE	1200390	5791	WEST HOMESTEAD ELEMENTARY SCHL	533			YES		
13	DADE	1200390	5861	DR. HENRY W. MACK/WEST LITTLE RIVER ELEMENTARY SCHOOL	535	YES				
13	DADE	1200390	5901	CARRIE P. MEEK/WESTVIEW ELEMENTARY SCHOOL	536			YES		
13	DADE	1200390	5931	PHYLLIS WHEATLEY ELEM. SCHOOL	537			YES		
13	DADE	1200390	5971	NATHAN B. YOUNG ELEM. SCHOOL	540			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	5981	DR. EDWARD L. WHIGHAM ELEM.	3049			YES		
13	DADE	1200390	6008	LAWRENCE ACADEMY	5486			YES		
13	DADE	1200390	6010	FLORIDA INT'L ACADEMY CHARTER	3556			YES		
13	DADE	1200390	6011	ALLAPATTAH MIDDLE SCHOOL	541			YES		
13	DADE	1200390	6020	ASPIRA YOUTH LEADERSHIP SCHOOL	3557			YES		
13	DADE	1200390	6031	BROWNSVILLE MIDDLE SCHOOL	543			YES		
13	DADE	1200390	6041	PAUL W. BELL MIDDLE SCHOOL	3051			YES		
13	DADE	1200390	6051	CAROL CITY MIDDLE SCHOOL	544			YES		
13	DADE	1200390	6061	CAMPBELL DRIVE MIDDLE SCHOOL	545			YES		
13	DADE	1200390	6070	ASPIRA EUGENIO MARIA DE HOSTOS CHARTER SCHOOL	3698			YES		
13	DADE	1200390	6081	CENTENNIAL MIDDLE SCHOOL	547			YES		
13	DADE	1200390	6091	CITRUS GROVE MIDDLE SCHOOL	548			YES		
13	DADE	1200390	6111	CUTLER RIDGE MIDDLE SCHOOL	549			YES		
13	DADE	1200390	6121	RUBEN DARIO MIDDLE SCHOOL	2714			YES		
13	DADE	1200390	6131	HOWARD A. DOOLIN MIDDLE SCHOOL	3165			YES		
13	DADE	1200390	6141	CHARLES R. DREW MIDDLE SCHOOL	550	YES				
13	DADE	1200390	6171	HENRY H. FILER MIDDLE SCHOOL	551			YES		
13	DADE	1200390	6231	HIALEAH MIDDLE SCHOOL	554			YES		
13	DADE	1200390	6251	HOMESTEAD MIDDLE SCHOOL	556			YES		
13	DADE	1200390	6281	THOMAS JEFFERSON MIDDLE SCHOOL	557			YES		
13	DADE	1200390	6301	JOHN F. KENNEDY MIDDLE SCHOOL	558			YES		
13	DADE	1200390	6331	KINLOCH PARK MIDDLE SCHOOL	559			YES		
13	DADE	1200390	6351	LAKE STEVENS MIDDLE SCHOOL	560			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	6361	JOSE DE DIEGO MIDDLE SCHOOL	3559			YES		
13	DADE	1200390	6391	MADISON MIDDLE SCHOOL	562			YES		
13	DADE	1200390	6411	HORACE MANN MIDDLE SCHOOL	563			YES		
13	DADE	1200390	6421	JOSE MARTI MIDDLE SCHOOL	2553			YES		
13	DADE	1200390	6431	MAYS COMMUNITY MIDDLE SCHOOL	564			YES		
13	DADE	1200390	6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	565			YES		
13	DADE	1200390	6481	MIAMI EDISON MIDDLE SCHOOL	567	YES				
13	DADE	1200390	6501	MIAMI LAKES MIDDLE SCHOOL	568			YES		
13	DADE	1200390	6521	MIAMI SPRINGS MIDDLE SCHOOL	569			YES		
13	DADE	1200390	6541	NAUTILUS MIDDLE SCHOOL	570			YES		
13	DADE	1200390	6571	NORLAND MIDDLE SCHOOL	571			YES		
13	DADE	1200390	6591	NORTH DADE MIDDLE SCHOOL	572			YES		
13	DADE	1200390	6611	COUNTRY CLUB MIDDLE SCHOOL	5913			YES		
13	DADE	1200390	6631	NORTH MIAMI MIDDLE SCHOOL	573	YES				
13	DADE	1200390	6681	PALM SPRINGS MIDDLE SCHOOL	574			YES		
13	DADE	1200390	6721	PARKWAY MIDDLE COMMUNITY SCHL	576			YES		
13	DADE	1200390	6741	PONCE DE LEON MIDDLE SCHOOL	577			YES		
13	DADE	1200390	6761	REDLAND MIDDLE SCHOOL	578			YES		
13	DADE	1200390	6781	RICHMOND HEIGHTS MIDDLE SCHOOL	579			YES		
13	DADE	1200390	6801	RIVIERA MIDDLE SCHOOL	580			YES		
13	DADE	1200390	6841	SHENANDOAH MIDDLE SCHOOL	582			YES		
13	DADE	1200390	6901	W. R. THOMAS MIDDLE SCHOOL	585			YES		
13	DADE	1200390	6961	WEST MIAMI MIDDLE SCHOOL	587			YES		
13	DADE	1200390	6981	WESTVIEW MIDDLE SCHOOL	588			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	7111	HIALEAH SENIOR HIGH SCHOOL	591			YES		
13	DADE	1200390	7151	HOMESTEAD SENIOR HIGH SCHOOL	593	YES				
13	DADE	1200390	7160	MATER ACADEMY CHARTER HIGH	3838			YES		
13	DADE	1200390	7231	MIAMI CAROL CITY SENIOR HIGH	595	YES				
13	DADE	1200390	7251	MIAMI CENTRAL SENIOR HIGH SCHOOL	596	YES				
13	DADE	1200390	7301	MIAMI EDISON SENIOR HIGH SCHOOL	600	YES				
13	DADE	1200390	7341	MIAMI JACKSON SENIOR HIGH SCHOOL	601	YES				
13	DADE	1200390	7381	MIAMI NORLAND SENIOR HIGH SCHOOL	603		YES			YES
13	DADE	1200390	7411	MIAMI NORTHWESTERN SENIOR HIGH	604	YES				
13	DADE	1200390	7461	MIAMI SENIOR HIGH SCHOOL	606			YES		
13	DADE	1200390	7591	NORTH MIAMI SENIOR HIGH SCHOOL	610		YES			YES
13	DADE	1200390	7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	1478			YES		
13	DADE	1200390	7631	YMAACD @ MACARTHUR SOUTH	611			YES		
13	DADE	1200390	7701	SOUTH DADE SENIOR HIGH SCHOOL	612			YES		
13	DADE	1200390	7731	MIAMI SOUTHRIDGE SENIOR HIGH	614		YES			YES
13	DADE	1200390	7791	BOOKER T. WASHINGTON SENIOR HIGH	3562	YES				
13	DADE	1200390	8101	YWAACD@JAN MANN OPPORTUNITY SCHOOL	616			YES		
13	DADE	1200390	8119	THE 500 ROLE MODEL ACADEMY	3575			YES		
13	DADE	1200390	8121	COPE CENTER NORTH	617			YES		
13	DADE	1200390	8131	DOROTHY M. WALLACE COPE CENTER	618			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
13	DADE	1200390	8151	ROBERT RENICK EDUCATION CENTER	2813			YES		
13	DADE	1200390	8161	CORPORATE ACADEMY NORTH	2738			YES		
13	DADE	1200390	8181	RUTH OWENS KRUSE EDUCATION CTR	2814			YES		
14	DESOTO	1200420	0081	MEMORIAL ELEMENTARY SCHOOL	622			YES		
14	DESOTO	1200420	0181	NOCATEE ELEMENTARY SCHOOL	625			YES		
15	DIXIE	1200450	0041	OLD TOWN ELEMENTARY SCHOOL	627			YES		
15	DIXIE	1200450	0101	JAMES M. ANDERSON ELEMENTARY SCHOOL	628			YES		
16	DUVAL	1200480	0121	WEST RIVERSIDE ELEMENTARY SCHOOL	633			YES		
16	DUVAL	1200480	0151	BRENTWOOD ELEMENTARY SCHOOL	636			YES		
16	DUVAL	1200480	0181	CENTRAL RIVERSIDE ELEM. SCHOOL	638			YES		
16	DUVAL	1200480	0191	RUTH N. UPSON ELEMENTARY SCHL	639			YES		
16	DUVAL	1200480	0211	ANNIE R. MORGAN ELEMENTARY SCHOOL	641			YES		
16	DUVAL	1200480	0351	ANDREW JACKSON HIGH SCHOOL	649		YES			YES
16	DUVAL	1200480	0701	NORTH SHORE K-8	666	YES				
16	DUVAL	1200480	0721	SPRING PARK ELEMENTARY SCHOOL	668			YES		
16	DUVAL	1200480	0731	JOHN LOVE ELEMENTARY SCHOOL	669			YES		
16	DUVAL	1200480	0741	LAKE FOREST ELEMENTARY SCHOOL	670			YES		
16	DUVAL	1200480	0771	HYDE PARK ELEMENTARY SCHOOL	673			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
16	DUVAL	1200480	0781	BILTMORE ELEMENTARY SCHOOL	674			YES		
16	DUVAL	1200480	0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	675			YES		
16	DUVAL	1200480	0831	SAN JOSE ELEMENTARY SCHOOL	678			YES		
16	DUVAL	1200480	0841	BAYVIEW ELEMENTARY SCHOOL	679			YES		
16	DUVAL	1200480	0871	ENGLEWOOD ELEMENTARY SCHOOL	682			YES		
16	DUVAL	1200480	0891	WOODLAND ACRES ELEMENTARY SCHL	684			YES		
16	DUVAL	1200480	0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	686			YES		
16	DUVAL	1200480	0921	PAXON MIDDLE SCHOOL	687	YES				
16	DUVAL	1200480	0931	PINEDALE ELEMENTARY SCHOOL	688			YES		
16	DUVAL	1200480	0961	JEAN RIBAUTL HIGH SCHOOL	691		YES			YES
16	DUVAL	1200480	0971	CEDAR HILLS ELEMENTARY SCHOOL	692			YES		
16	DUVAL	1200480	0981	TIMUCUAN ELEMENTARY SCHOOL	693			YES		
16	DUVAL	1200480	0991	HIGHLANDS ELEMENTARY SCHOOL	694			YES		
16	DUVAL	1200480	1061	LONG BRANCH ELEMENTARY SCHOOL	695	YES				
16	DUVAL	1200480	1131	WAYMAN ACADEMY OF THE ARTS	4343			YES		
16	DUVAL	1200480	1161	SADIE T. TILLIS ELEMENTARY SCHOOL	697			YES		
16	DUVAL	1200480	1241	SAINT CLAIR EVANS ACADEMY	698			YES		
16	DUVAL	1200480	1431	WEST JACKSONVILLE ELEM. SCHOOL	700			YES		
16	DUVAL	1200480	1461	MATTHEW W. GILBERT MIDDLE SCHOOL	702			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
16	DUVAL	1200480	1481	RICHARD L. BROWN ELEMENTARY SCHOOL	703			YES		
16	DUVAL	1200480	1491	SMART POPE LIVINGSTON ELEMENTARY	704	YES				
16	DUVAL	1200480	1542	JOHN E. FORD ELEMENTARY SCHOOL	707			YES		
16	DUVAL	1200480	1551	NORTHWESTERN MIDDLE SCHOOL	708	YES				
16	DUVAL	1200480	1581	GEORGE WASHINGTON CARVER ELEM.	710			YES		
16	DUVAL	1200480	1631	RUFUS E. PAYNE ELEMENTARY SCHOOL	713			YES		
16	DUVAL	1200480	1651	WILLIAM M. RAINES HIGH SCHOOL	714		YES			YES
16	DUVAL	1200480	1661	CARTER G. WOODSON ELEM. SCHOOL	715			YES		
16	DUVAL	1200480	1681	EUGENE J. BUTLER MIDDLE SCHOOL	716			YES		
16	DUVAL	1200480	2021	REYNOLDS LANE ELEMENTARY SCHL	728			YES		
16	DUVAL	1200480	2031	KINGS TRAIL ELEMENTARY SCHOOL	729			YES		
16	DUVAL	1200480	2051	PICKETT ELEMENTARY SCHOOL	731			YES		
16	DUVAL	1200480	2101	OAK HILL ELEMENTARY SCHOOL	736			YES		
16	DUVAL	1200480	2121	JEAN RIBAULT MIDDLE SCHOOL	738			YES		
16	DUVAL	1200480	2141	HYDE GROVE ELEMENTARY SCHOOL	740			YES		
16	DUVAL	1200480	2151	JUSTINA ROAD ELEMENTARY SCHOOL	741			YES		
16	DUVAL	1200480	2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	745			YES		
16	DUVAL	1200480	2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	761			YES		
16	DUVAL	1200480	2411	NATHAN B. FORREST HIGH SCHOOL	762		YES			YES

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
16	DUVAL	1200480	2431	GREGORY DRIVE ELEMENTARY SCHOOL	764			YES		
16	DUVAL	1200480	2481	EDWARD H. WHITE HIGH SCHOOL	767		YES			YES
16	DUVAL	1200480	2501	PINE ESTATES ELEMENTARY SCHOOL	768			YES		
16	DUVAL	1200480	2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	2818			YES		
16	DUVAL	1200480	2851	A. PHILIP RANDOLPH ACADEMIES	773		YES			YES
17	ESCAMBIA	1200510	0031	JIM ALLEN ELEMENTARY SCHOOL	774			YES		
17	ESCAMBIA	1200510	0051	BELLVIEW ELEMENTARY SCHOOL	776			YES		
17	ESCAMBIA	1200510	0111	BRENTWOOD ELEMENTARY SCHOOL	781			YES		
17	ESCAMBIA	1200510	0211	A. V. CLUBBS ALTERNATIVE MIDDLE SCHOOL	4345			YES		
17	ESCAMBIA	1200510	0271	ENSLEY ELEMENTARY SCHOOL	793			YES		
17	ESCAMBIA	1200510	0311	GEORGE S. HALLMARK ELEMENTARY	797			YES		
17	ESCAMBIA	1200510	0361	MONTCLAIR ELEMENTARY SCHOOL	801			YES		
17	ESCAMBIA	1200510	0381	NAVY POINT ELEMENTARY SCHOOL	803			YES		
17	ESCAMBIA	1200510	0391	OAKCREST ELEMENTARY SCHOOL	804			YES		
17	ESCAMBIA	1200510	0471	O. J. SEMMES ELEMENTARY SCHOOL	809			YES		
17	ESCAMBIA	1200510	0491	SHERWOOD ELEMENTARY SCHOOL	810			YES		
17	ESCAMBIA	1200510	0551	WARRINGTON ELEMENTARY SCHOOL	814			YES		
17	ESCAMBIA	1200510	0561	WARRINGTON MIDDLE SCHOOL	815	YES				

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
17	ESCAMBIA	1200510	0572	C. A. WEIS ELEMENTARY SCHOOL	2819			YES		
17	ESCAMBIA	1200510	0581	WEST PENSACOLA ELEMENTARY SCHL	817			YES		
17	ESCAMBIA	1200510	0602	REINHERDT HOLM ELEMENTARY SCHL	820			YES		
17	ESCAMBIA	1200510	0661	SPENCER BIBBS ELEMENTARY SCHL	823			YES		
17	ESCAMBIA	1200510	0771	LINCOLN PARK ELEMENTARY SCHOOL	2063			YES		
17	ESCAMBIA	1200510	0791	SID NELSON COMMUNITY LEARNING	831			YES		
17	ESCAMBIA	1200510	0852	WOODHAM MIDDLE SCHOOL	7325			YES		
17	ESCAMBIA	1200510	0924	LAKEVIEW SPECIAL EDUCATION	2306			YES		
18	FLAGLER	1200540	0022	BUNNELL ELEMENTARY SCHOOL	841			YES		
18	FLAGLER	1200540	0051	RYMFIRE ELEMENTARY SCHOOL	4841			YES		
18	FLAGLER	1200540	0131	LEWIS E. WADSWORTH ELEMENTARY	2558			YES		
19	FRANKLIN	1200570	0091	FRANKLIN COUNTY SCHOOLS K-12	845			YES		
20	GADSDEN	1200600	0041	GEORGE W. MUNROE ELEM. SCHOOL	848			YES		
20	GADSDEN	1200600	0051	WEST GADSDEN HIGH SCHOOL	849	YES				
20	GADSDEN	1200600	0061	HAVANA MIDDLE SCHOOL	850			YES		
20	GADSDEN	1200600	0071	EAST GADSDEN HIGH SCHOOL	4082	YES				
20	GADSDEN	1200600	0091	HAVANA ELEMENTARY SCHOOL	852			YES		
20	GADSDEN	1200600	0141	GREENSBORO ELEMENTARY SCHOOL	854			YES		
20	GADSDEN	1200600	0151	CHATTAHOOCHEE ELEMENTARY SCHL	855			YES		
20	GADSDEN	1200600	0171	GRETNA ELEMENTARY SCHOOL	856			YES		
20	GADSDEN	1200600	0201	STEWART STREET ELEMENTARY SCHL	858			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
20	GADSDEN	1200600	0211	JAMES A. SHANKS MIDDLE SCHOOL	859			YES		
20	GADSDEN	1200600	0231	CARTER PARRAMORE ACADEMY	860			YES		
21	GILCHRIST	1200630	0032	BELL ELEMENTARY SCHOOL	2181			YES		
22	GLADES	1200660	0051	MOORE HAVEN ELEMENTARY SCHOOL	2174			YES		
23	GULF	1200690	0022	WEWAHITCHKA ELEMENTARY SCHOOL	2176			YES		
23	GULF	1200690	0051	PORT ST. JOE ELEMENTARY SCHOOL	867			YES		
24	HAMILTON	1200720	0031	CENTRAL HAMILTON ELEMENTARY SCHOOL	871	YES				
24	HAMILTON	1200720	0032	HAMILTON COUNTY HIGH SCHOOL	872		YES			
24	HAMILTON	1200720	0041	NORTH HAMILTON ELEMENTARY SCHL	873			YES		
24	HAMILTON	1200720	0051	SOUTH HAMILTON ELEMENTARY SCHOOL	874			YES		
25	HARDEE	1200750	0011	HILLTOP ELEMENTARY SCHOOL	4853			YES		
25	HARDEE	1200750	0021	HARDEE SENIOR HIGH SCHOOL	877		YES			
25	HARDEE	1200750	0041	BOWLING GREEN ELEMENTARY SCHOOL	879			YES		
25	HARDEE	1200750	0091	WAUCHULA ELEMENTARY SCHOOL	881			YES		
25	HARDEE	1200750	0111	NORTH WAUCHULA ELEMENTARY SCHL	882			YES		
26	HENDRY	1200780	0161	WESTSIDE ELEMENTARY SCHOOL	886			YES		
26	HENDRY	1200780	0162	EASTSIDE ELEMENTARY SCHOOL	2559			YES		
26	HENDRY	1200780	0171	CENTRAL ELEMENTARY SCHOOL	887			YES		
26	HENDRY	1200780	0201	CLEWISTON HIGH SCHOOL	2663		YES			
27	HERNANDO	1200810	0051	HERNANDO HIGH SCHOOL	890		YES			

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
27	HERNANDO	1200810	0161	WESTSIDE ELEMENTARY SCHOOL	894			YES		
27	HERNANDO	1200810	0171	EASTSIDE ELEMENTARY SCHOOL	895			YES		
27	HERNANDO	1200810	0202	FOX CHAPEL MIDDLE SCHOOL	2067			YES		
27	HERNANDO	1200810	0211	SPRING HILL ELEMENTARY SCHOOL	2433			YES		
27	HERNANDO	1200810	0241	D. S. PARROTT MIDDLE SCHOOL	2603			YES		
27	HERNANDO	1200810	0251	CENTRAL HIGH SCHOOL	2604		YES			
27	HERNANDO	1200810	0253	WEST HERNANDO MIDDLE SCHOOL	1609			YES		
27	HERNANDO	1200810	0261	DELTONA ELEMENTARY SCHOOL	2605			YES		
27	HERNANDO	1200810	0271	MOTON ELEMENTARY SCHOOL	2753			YES		
28	HIGHLANDS	1200840	0051	WOODLAWN ELEMENTARY SCHOOL	899			YES		
28	HIGHLANDS	1200840	0061	PARK ELEMENTARY SCHOOL	2754			YES		
28	HIGHLANDS	1200840	0081	FRED WILD ELEMENTARY SCHOOL	900			YES		
28	HIGHLANDS	1200840	0211	LAKE PLACID ELEMENTARY SCHOOL	904			YES		
28	HIGHLANDS	1200840	0291	SUN 'N LAKE ELEMENTARY SCHOOL	2504			YES		
29	HILLSBOROUGH	1200870	0042	FOREST HILLS ELEMENTARY SCHOOL	910			YES		
29	HILLSBOROUGH	1200870	0052	GIUNTA MIDDLE SCHOOL	4162			YES		
29	HILLSBOROUGH	1200870	0054	CORR ELEMENTARY SCHOOL	4157			YES		
29	HILLSBOROUGH	1200870	0055	SHIELDS MIDDLE SCHOOL	4156			YES		
29	HILLSBOROUGH	1200870	0056	DAVIS ELEMENTARY SCHOOL	4166			YES		
29	HILLSBOROUGH	1200870	0063	CARVER EXCEPTIONAL CENTER	3177			YES		
29	HILLSBOROUGH	1200870	0070	FROST ELEMENTARY SCHOOL	4163			YES		
29	HILLSBOROUGH	1200870	0073	LENNARD HIGH SCHOOL	4872			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
29	HILLSBOROUGH	1200870	0081	ALEXANDER ELEMENTARY SCHOOL	911			YES		
29	HILLSBOROUGH	1200870	0082	PIERCE MIDDLE SCHOOL	912			YES		
29	HILLSBOROUGH	1200870	0119	MOSI PARTNERSHIP ELEMENTARY	7280			YES		
29	HILLSBOROUGH	1200870	0261	BING ELEMENTARY SCHOOL	2826			YES		
29	HILLSBOROUGH	1200870	0281	BLAKE HIGH SCHOOL-MAGNET	3179			YES		
29	HILLSBOROUGH	1200870	0282	JUST ELEMENTARY	916			YES		
29	HILLSBOROUGH	1200870	0284	STEWART MIDDLE MAGNET SCHOOL	917			YES		
29	HILLSBOROUGH	1200870	0322	MCLANE MIDDLE SCHOOL	919			YES		
29	HILLSBOROUGH	1200870	0441	BROWARD ELEMENTARY SCHOOL	922			YES		
29	HILLSBOROUGH	1200870	0521	BRYAN ELEMENTARY SCHOOL	924			YES		
29	HILLSBOROUGH	1200870	0561	BUCHANAN MIDDLE SCHOOL	925			YES		
29	HILLSBOROUGH	1200870	0641	BURNEY ELEMENTARY SCHOOL	3855			YES		
29	HILLSBOROUGH	1200870	0681	CAHOON ELEMENTARY MAGNET SCHOOL	927			YES		
29	HILLSBOROUGH	1200870	0682	VAN BUREN MIDDLE SCHOOL	928			YES		
29	HILLSBOROUGH	1200870	0771	CHIARAMONTE ELEMENTARY SCHOOL	931			YES		
29	HILLSBOROUGH	1200870	0841	CLAIR-MEL ELEMENTARY SCHOOL	933			YES		
29	HILLSBOROUGH	1200870	0842	DOWDELL MIDDLE SCHOOL	934			YES		
29	HILLSBOROUGH	1200870	0881	CLEVELAND ELEMENTARY SCHOOL	935			YES		
29	HILLSBOROUGH	1200870	0962	LOCKHART ELEMENTARY MAGNET SCHOOL	4086			YES		
29	HILLSBOROUGH	1200870	1021	CRESTWOOD ELEMENTARY SCHOOL	939			YES		
29	HILLSBOROUGH	1200870	1051	CYPRESS CREEK ELEMENTARY SCHL	2827			YES		
29	HILLSBOROUGH	1200870	1081	DESOTO ELEMENTARY SCHOOL	941			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
29	HILLSBOROUGH	1200870	1101	DICKENSON ELEMENTARY SCHOOL	942			YES		
29	HILLSBOROUGH	1200870	1201	DOVER ELEMENTARY SCHOOL	943			YES		
29	HILLSBOROUGH	1200870	1281	DUNBAR ELEMENTARY MAGNET SCHOOL	944			YES		
29	HILLSBOROUGH	1200870	1361	EDISON ELEMENTARY SCHOOL	947			YES		
29	HILLSBOROUGH	1200870	1401	EGYPT LAKE ELEMENTARY SCHOOL	948			YES		
29	HILLSBOROUGH	1200870	1471	FOLSOM ELEMENTARY SCHOOL	618			YES		
29	HILLSBOROUGH	1200870	1481	FOSTER ELEMENTARY SCHOOL	949			YES		
29	HILLSBOROUGH	1200870	1482	SLIGH MIDDLE SCHOOL	950			YES		
29	HILLSBOROUGH	1200870	1521	FRANKLIN MIDDLE MAGNET SCHOOL	951	YES				
29	HILLSBOROUGH	1200870	1601	GIBSONTON ELEMENTARY SCHOOL	953			YES		
29	HILLSBOROUGH	1200870	1761	GRAHAM ELEMENTARY SCHOOL	957			YES		
29	HILLSBOROUGH	1200870	1776	BELLAMY ELEMENTARY SCHOOL	958			YES		
29	HILLSBOROUGH	1200870	1781	GRECO MIDDLE SCHOOL	959			YES		
29	HILLSBOROUGH	1200870	1951	IPPOLITO ELEMENTARY SCHOOL	3859			YES		
29	HILLSBOROUGH	1200870	2041	JACKSON ELEMENTARY SCHOOL	962			YES		
29	HILLSBOROUGH	1200870	2042	JENNINGS MIDDLE SCHOOL	4088			YES		
29	HILLSBOROUGH	1200870	2201	KENLY ELEMENTARY SCHOOL	964			YES		
29	HILLSBOROUGH	1200870	2261	KINGSWOOD ELEMENTARY SCHOOL	966			YES		
29	HILLSBOROUGH	1200870	2291	KNIGHTS ELEMENTARY SCHOOL	967			YES		
29	HILLSBOROUGH	1200870	2361	LANIER ELEMENTARY SCHOOL	969			YES		
29	HILLSBOROUGH	1200870	2362	MONROE MIDDLE SCHOOL	970			YES		
29	HILLSBOROUGH	1200870	2401	LEE ELEMENTARY MAGNET SCHOOL	971			YES		
29	HILLSBOROUGH	1200870	2421	LETO HIGH SCHOOL	972			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
29	HILLSBOROUGH	1200870	2441	LINCOLN ELEMENTARY MAGNET SCHOOL	974			YES		
29	HILLSBOROUGH	1200870	2521	LOMAX MAGNET ELEMENTARY SCHOOL	3376			YES		
29	HILLSBOROUGH	1200870	2531	LOPEZ ELEMENTARY SCHOOL	2439			YES		
29	HILLSBOROUGH	1200870	2651	MADISON MIDDLE SCHOOL	979			YES		
29	HILLSBOROUGH	1200870	2721	MANGO ELEMENTARY SCHOOL	980			YES		
29	HILLSBOROUGH	1200870	2841	MARSHALL MIDDLE SCHOOL	983			YES		
29	HILLSBOROUGH	1200870	2871	MCDONALD ELEMENTARY SCHOOL	985			YES		
29	HILLSBOROUGH	1200870	2882	MEMORIAL MIDDLE SCHOOL	4352			YES		
29	HILLSBOROUGH	1200870	2961	MENDENHALL ELEMENTARY SCHOOL	987			YES		
29	HILLSBOROUGH	1200870	2972	MENDEZ EXCEPTIONAL CENTER	2756			YES		
29	HILLSBOROUGH	1200870	3002	FERRELL MIDDLE MAGNET SCHOOL	988			YES		
29	HILLSBOROUGH	1200870	3004	MIDDLETON HIGH SCHOOL	3862	YES				
29	HILLSBOROUGH	1200870	3041	MILES ELEMENTARY SCHOOL	989			YES		
29	HILLSBOROUGH	1200870	3101	MORGAN WOODS ELEMENTARY SCHOOL	991			YES		
29	HILLSBOROUGH	1200870	3121	MORT ELEMENTARY SCHOOL	992			YES		
29	HILLSBOROUGH	1200870	3161	OAK GROVE ELEMENTARY SCHL	993			YES		
29	HILLSBOROUGH	1200870	3201	OAK PARK ELEMENTARY SCHOOL	994			YES		
29	HILLSBOROUGH	1200870	3281	PALM RIVER ELEMENTARY SCHOOL	997			YES		
29	HILLSBOROUGH	1200870	3381	PIZZO ELEMENTARY SCHOOL	3380			YES		
29	HILLSBOROUGH	1200870	3521	POTTER ELEMENTARY SCHOOL	1002			YES		
29	HILLSBOROUGH	1200870	3621	RIVERHILLS ELEMENTARY SCHOOL	1004			YES		
29	HILLSBOROUGH	1200870	3681	ROBINSON ELEMENTARY SCHOOL	1006			YES		
29	HILLSBOROUGH	1200870	3761	ROBLES ELEMENTARY SCHOOL	1008			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
29	HILLSBOROUGH	1200870	3781	ROLAND PARK K-8 SCHOOL	1009			YES		
29	HILLSBOROUGH	1200870	3784	JEFFERSON HIGH SCHOOL	1011			YES		
29	HILLSBOROUGH	1200870	3841	RUSKIN ELEMENTARY SCHOOL	1013			YES		
29	HILLSBOROUGH	1200870	3921	SEMINOLE ELEMENTARY SCHOOL	1015			YES		
29	HILLSBOROUGH	1200870	3951	SHAW ELEMENTARY SCHOOL	1016			YES		
29	HILLSBOROUGH	1200870	4002	SIMMONS EXCEPTIONAL CENTER	2511			YES		
29	HILLSBOROUGH	1200870	4161	SPRINGHEAD ELEMENTARY SCHOOL	1019			YES		
29	HILLSBOROUGH	1200870	4201	SULPHUR SPRINGS ELEM. SCHOOL	1020			YES		
29	HILLSBOROUGH	1200870	4211	SUMMERFIELD ELEMENTARY SCHOOL	2829			YES		
29	HILLSBOROUGH	1200870	4241	TAMPA BAY BOULEVARD ELEM. SCHL	1022			YES		
29	HILLSBOROUGH	1200870	4331	NORTH TAMPA ALTERNATIVE SCHOOL	4097			YES		
29	HILLSBOROUGH	1200870	4332	BRANDON ALTERNATIVE SCHOOL	4098			YES		
29	HILLSBOROUGH	1200870	4361	THONOTOSASSA ELEMENTARY SCHOOL	1025			YES		
29	HILLSBOROUGH	1200870	4441	TOWN & COUNTRY ELEMENTARY SCHL	1027			YES		
29	HILLSBOROUGH	1200870	4442	WEBB MIDDLE SCHOOL	1028			YES		
29	HILLSBOROUGH	1200870	4481	TRAPNELL ELEMENTARY SCHOOL	1029			YES		
29	HILLSBOROUGH	1200870	4522	TURKEY CREEK MIDDLE SCHOOL	1030			YES		
29	HILLSBOROUGH	1200870	4561	TWIN LAKES ELEMENTARY SCHOOL	1031			YES		
29	HILLSBOROUGH	1200870	4601	WASHINGTON ELEMENTARY SCHOOL	4152			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
29	HILLSBOROUGH	1200870	4681	WEST SHORE ELEMENTARY SCHOOL	1033			YES		
29	HILLSBOROUGH	1200870	4722	WEST TAMPA ELEMENTARY SCHOOL	2513			YES		
29	HILLSBOROUGH	1200870	4747	JAMES ELEMENTARY SCHOOL	3186			YES		
29	HILLSBOROUGH	1200870	4801	WILSON ELEMENTARY SCHOOL	1037			YES		
29	HILLSBOROUGH	1200870	4841	WIMAUMA ELEMENTARY SCHOOL	1038			YES		
29	HILLSBOROUGH	1200870	4921	WITTER ELEMENTARY SCHOOL	1039			YES		
29	HILLSBOROUGH	1200870	4941	WOODBIDGE ELEMENTARY SCHOOL	1040			YES		
29	HILLSBOROUGH	1200870	4961	YATES ELEMENTARY SCHOOL	1041			YES		
29	HILLSBOROUGH	1200870	5041	YOUNG MIDDLE MAGNET SCHOOL	1042			YES		
29	HILLSBOROUGH	1200870	6608	VILLAGE OF EXCEL. ACAD.	4356			YES		
29	HILLSBOROUGH	1200870	6615	RCMA WIMAUMA ACADEMY	4359			YES		
29	HILLSBOROUGH	1200870	6621	MOUNT PLEASANT STANDARD BASE	4102			YES		
30	HOLMES	1200900	0012	BONIFAY MIDDLE SCHOOL	1045			YES		
30	HOLMES	1200900	0031	POPLAR SPRINGS HIGH SCHOOL	1046			YES		
30	HOLMES	1200900	0041	BETHLEHEM HIGH SCHOOL	1047			YES		
30	HOLMES	1200900	0111	PONCE DE LEON ELEM. SCHOOL	2071			YES		
30	HOLMES	1200900	0121	BONIFAY ELEMENTARY SCHOOL	1050			YES		
31	INDIAN RIVER	1200930	0101	FELLSMERE ELEMENTARY SCHOOL	1058			YES		
31	INDIAN RIVER	1200930	0161	VERO BEACH ELEMENTARY SCHOOL	1063			YES		
31	INDIAN RIVER	1200930	5002	ST. PETER'S ACADEMY	3409			YES		
32	JACKSON	1200960	0031	FRANK M. GOLSON ELEM. SCHOOL	1066			YES		
32	JACKSON	1200960	0041	RIVERSIDE ELEMENTARY SCHOOL	1067			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
32	JACKSON	1200960	0121	MALONE HIGH SCHOOL	1069			YES		
32	JACKSON	1200960	0181	GRAND RIDGE SCHOOL	1072			YES		
32	JACKSON	1200960	0271	COTTONDALE ELEMENTARY SCHOOL	1076			YES		
32	JACKSON	1200960	0301	GRACEVILLE ELEMENTARY SCHOOL	1077			YES		
33	JEFFERSON	1200990	0021	JEFFERSON COUNTY MIDDLE/HIGH SCHOOL	1082	YES				
33	JEFFERSON	1200990	0111	JEFFERSON COUNTY ELEM. SCHOOL	1084			YES		
34	LAFAYETTE	1201020	0022	LAFAYETTE ELEMENTARY SCHOOL	2329			YES		
35	LAKE	1201050	0031	BEVERLY SHORES ELEMENTARY SCHOOL	1087			YES		
35	LAKE	1201050	0041	CLERMONT ELEMENTARY SCHOOL	1088			YES		
35	LAKE	1201050	0071	EUSTIS HEIGHTS ELEM. SCHOOL	1091			YES		
35	LAKE	1201050	0101	FRUITLAND PARK ELEM. SCHOOL	1093			YES		
35	LAKE	1201050	0161	LEESBURG HIGH SCHOOL	1097		YES			
35	LAKE	1201050	0291	LEESBURG ELEMENTARY SCHOOL	3980			YES		
35	LAKE	1201050	0382	GROVELAND ELEMENTARY SCHOOL	2074			YES		
35	LAKE	1201050	0521	TRIANGLE ELEMENTARY SCHOOL	1116			YES		
35	LAKE	1201050	0541	MASCOTTE ELEMENTARY SCHOOL	1119			YES		
35	LAKE	1201050	0551	TAVARES ELEMENTARY SCHOOL	1120			YES		
35	LAKE	1201050	0631	SPRING CREEK ELEMENTARY SCHOOL	1702			YES		
36	LEE	1201080	0121	BONITA SPRINGS ELEMENTARY SCHOOL	1125			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
36	LEE	1201080	0152	LEE ADOLESCENT MOTHER'S PROG.	2200			YES		
36	LEE	1201080	0162	RAY V POTTORF ELEMENTARY SCHOOL	3949			YES		
36	LEE	1201080	0181	EDGEWOOD ACADEMY	1129			YES		
36	LEE	1201080	0211	FORT MYERS MIDDLE ACADEMY	1132			YES		
36	LEE	1201080	0231	HARNS MARSH ELEMENTARY SCHOOL	3953			YES		
36	LEE	1201080	0261	J. COLIN ENGLISH ELEM. SCHOOL	1136			YES		
36	LEE	1201080	0321	ORANGE RIVER ELEMENTARY SCHOOL	1140			YES		
36	LEE	1201080	0381	TICE ELEMENTARY SCHOOL	1144			YES		
36	LEE	1201080	0421	HEIGHTS ELEMENTARY SCHOOL	1148			YES		
36	LEE	1201080	0552	LEE COUNTY ALC CENTRAL MIDDLE	3077			YES		
36	LEE	1201080	0601	N. FT. MYERS ACADEMY FOR ARTS	1158			YES		
36	LEE	1201080	0691	LEHIGH ACRES MIDDLE SCHOOL	2335			YES		
36	LEE	1201080	0781	COLONIAL ELEMENTARY SCHOOL	2834			YES		
37	LEON	1201110	0131	WOODVILLE ELEMENTARY SCHOOL	1173			YES		
37	LEON	1201110	0161	AMOS P. GODBY HIGH SCHOOL	1176		YES			YES
37	LEON	1201110	0171	OAK RIDGE ELEMENTARY SCHOOL	1177			YES		
37	LEON	1201110	0231	JOHN G RILEY ELEMENTARY SCHOOL	1181			YES		
37	LEON	1201110	0291	R. FRANK NIMS MIDDLE SCHOOL	1182			YES		
37	LEON	1201110	0311	PINEVIEW ELEMENTARY SCHOOL	1184			YES		
37	LEON	1201110	0401	ASTORIA PARK ELEMENTARY SCHOOL	1188			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
37	LEON	1201110	0441	APALACHEE ELEMENTARY SCHOOL	1192			YES		
37	LEON	1201110	1181	BOND ELEMENTARY SCHOOL	4945			YES		
37	LEON	1201110	1401	C.K. STEELE-LEROY COLLINS CHAR	3078			YES		
38	LEVY	1201140	0021	BRONSON MIDDLE/HIGH SCHOOL	1197			YES		
38	LEVY	1201140	0041	CEDAR KEY HIGH SCHOOL	1198			YES		
38	LEVY	1201140	0053	CHIEFLAND MIDDLE SCHOOL	2835			YES		
38	LEVY	1201140	0091	WILLISTON HIGH SCHOOL	1201		YES			
38	LEVY	1201140	0092	JOYCE M. BULLOCK ELEM. SCHOOL	1202			YES		
38	LEVY	1201140	0101	WILLISTON MIDDLE SCHOOL	1203			YES		
38	LEVY	1201140	0111	YANKEETOWN SCHOOL	1204			YES		
38	LEVY	1201140	0231	WILLISTON ELEMENTARY SCHOOL	791			YES		
38	LEVY	1201140	0241	CHIEFLAND ELEMENTARY SCHOOL	798			YES		
38	LEVY	1201140	1011	BRONSON ELEMENTARY SCHOOL	799			YES		
39	LIBERTY	1201170	0031	W. R. TOLAR K-8 SCHOOL	1206			YES		
39	LIBERTY	1201170	0041	HOSFORD ELEM. JR. HIGH SCHOOL	1207			YES		
40	MADISON	1201200	0011	MADISON COUNTY HIGH SCHOOL	2212		YES			YES
40	MADISON	1201200	0041	MADISON COUNTY CENTRAL SCHOOL	3731			YES		
40	MADISON	1201200	0091	GREENVILLE ELEMENTARY SCHOOL	1214			YES		
40	MADISON	1201200	0101	LEE ELEMENTARY SCHOOL	1215			YES		
40	MADISON	1201200	0111	PINETTA ELEMENTARY SCHOOL	1216			YES		
40	MADISON	1201200	0950	MADISON COUNTY EXCEL ALTERNATIVE SCHOOL	3609			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
41	MANATEE	1201230	0051	BALLARD ELEMENTARY SCHOOL	1218			YES		
41	MANATEE	1201230	0151	MANATEE ELEMENTARY SCHOOL	1222			YES		
41	MANATEE	1201230	0261	ONECO ELEMENTARY SCHOOL	1227			YES		
41	MANATEE	1201230	0271	ORANGE RIDGE-BULLOCK ELEM.	1228			YES		
41	MANATEE	1201230	0411	BLANCHE H. DAUGHTREY ELEMENTARY	1234			YES		
41	MANATEE	1201230	0421	SAMOSSET ELEMENTARY SCHOOL	1235			YES		
41	MANATEE	1201230	0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	1239			YES		
41	MANATEE	1201230	0691	LOUISE R. JOHNSON MIDDLE SCHL	2585			YES		
41	MANATEE	1201230	2102	PAL ACADEMY CHARTER MIDDLE SCHOOL	3200			YES		
41	MANATEE	1201230	2122	OASIS MIDDLE SCHOOL	7193			YES		
42	MARION	1201260	0071	ANTHONY ELEMENTARY SCHOOL	1252			YES		
42	MARION	1201260	0091	BELLEVIEW ELEMENTARY SCHOOL	1253			YES		
42	MARION	1201260	0101	BELLEVIEW-SANTOS ELEM. SCHOOL	1254			YES		
42	MARION	1201260	0162	REDDICK-COLLIER ELEM. SCHOOL	1865			YES		
42	MARION	1201260	0181	EAST MARION ELEMENTARY SCHOOL	1259			YES		
42	MARION	1201260	0191	EIGHTH STREET ELEMENTARY SCHL	1260			YES		
42	MARION	1201260	0211	FESSENDEN ELEMENTARY SCHOOL	1261			YES		
42	MARION	1201260	0251	WARD-HIGHLANDS ELEMENTARY SCHL	1264			YES		
42	MARION	1201260	0341	OAKCREST ELEMENTARY SCHOOL	1270			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
42	MARION	1201260	0381	SPARR ELEMENTARY SCHOOL	1273			YES		
42	MARION	1201260	0391	SOUTH OCALA ELEMENTARY SCHOOL	1274			YES		
42	MARION	1201260	0401	STANTON-WEIRSDALE ELEMENTARY	1275			YES		
42	MARION	1201260	0431	WYOMINA PARK ELEMENTARY SCHOOL	1276			YES		
42	MARION	1201260	0531	FT. MCCOY SCHOOL	2618			YES		
42	MARION	1201260	0541	OCALA SPRINGS ELEMENTARY SCHL	2517			YES		
42	MARION	1201260	0551	SHADY HILL ELEMENTARY SCHOOL	2518			YES		
42	MARION	1201260	0561	EMERALD SHORES ELEMENTARY SCHL	2681			YES		
42	MARION	1201260	0571	SUNRISE ELEMENTARY SCHOOL	2765			YES		
42	MARION	1201260	0581	EVERGREEN ELEMENTARY SCHOOL	2766			YES		
42	MARION	1201260	0611	MAPLEWOOD ELEMENTARY SCHOOL	830			YES		
42	MARION	1201260	0641	DUNNELLON ELEMENTARY SCHOOL	1878			YES		
42	MARION	1201260	0651	COLLEGE PARK ELEMENTARY SCHOOL	2760			YES		
42	MARION	1201260	0671	GREENWAY ELEMENTARY SCHOOL	3202			YES		
42	MARION	1201260	0681	SADDLEWOOD ELEMENTARY SCHOOL	3613			YES		
42	MARION	1201260	9670	MARION CHARTER SCHOOL	4387			YES		
42	MARION	1201260	9731	KINGSBURY ACADEMY	3434			YES		
43	MARTIN	1201290	0051	J. D. PARKER SCHOOL OF TECHNOLOGY	1284			YES		
43	MARTIN	1201290	0101	PORT SALERNO ELEMENTARY SCHOOL	1287			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
43	MARTIN	1201290	0131	WARFIELD ELEMENTARY SCHOOL	1289			YES		
43	MARTIN	1201290	0221	INDIANTOWN MIDDLE SCHOOL	1291			YES		
44	MONROE	1201320	0311	GERALD ADAMS ELEMENTARY SCHOOL	1305			YES		
45	NASSAU	1201350	0102	YULEE ELEMENTARY SCHOOL	1311			YES		
45	NASSAU	1201350	0241	HILLIARD ELEMENTARY SCHOOL	1318			YES		
45	NASSAU	1201350	0271	YULEE PRIMARY SCHOOL	2520			YES		
46	OKALOOSA	1201380	0031	ANNETTE P. EDWINS ELEM. SCHOOL	1320			YES		
46	OKALOOSA	1201380	0041	BAKER SCHOOL	1321			YES		
46	OKALOOSA	1201380	0051	BOB SIKES ELEMENTARY SCHOOL	1322			YES		
46	OKALOOSA	1201380	0201	LAUREL HILL SCHOOL	1332			YES		
46	OKALOOSA	1201380	0281	WRIGHT ELEMENTARY SCHOOL	1340			YES		
46	OKALOOSA	1201380	0561	MARY ESTHER ELEMENTARY SCHOOL	1345			YES		
46	OKALOOSA	1201380	0681	LONGWOOD ELEMENTARY SCHOOL	1354			YES		
46	OKALOOSA	1201380	0731	WALKER ELEMENTARY SCHOOL	2682			YES		
47	OKEECHOBEE	1201410	0031	CENTRAL ELEMENTARY SCHOOL	1357			YES		
47	OKEECHOBEE	1201410	0112	SOUTH ELEMENTARY SCHOOL	1359			YES		
47	OKEECHOBEE	1201410	0161	NORTH ELEMENTARY SCHOOL	2217			YES		
47	OKEECHOBEE	1201410	0171	EVERGLADES ELEMENTARY SCHOOL	2571			YES		
47	OKEECHOBEE	1201410	0181	SEMINOLE ELEMENTARY SCHOOL	2775			YES		
48	ORANGE	1201440	0057	RIO GRANDE CHARTER SCHOOL	3626			YES		
48	ORANGE	1201440	0062	NAP FORD COMMUNITY SCHOOL	3739			YES		
48	ORANGE	1201440	0131	HOWARD MIDDLE SCHOOL	1365			YES		
48	ORANGE	1201440	0142	CHEROKEE SCHOOL	1366			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
48	ORANGE	1201440	0151	MEMORIAL MIDDLE SCHOOL	1367	YES				
48	ORANGE	1201440	0181	FERN CREEK ELEMENTARY SCHOOL	1368			YES		
48	ORANGE	1201440	0191	GRAND AVENUE ELEMENTARY SCHOOL	1369			YES		
48	ORANGE	1201440	0215	THREE POINTS ELEMENTARY SCHOOL	3742			YES		
48	ORANGE	1201440	0231	PINELOCH ELEMENTARY SCHOOL	1373			YES		
48	ORANGE	1201440	0236	EAGLE'S NEST ELEMENTARY SCHOOL	4003			YES		
48	ORANGE	1201440	0241	LAKE GEM ELEMENTARY SCHOOL	3452			YES		
48	ORANGE	1201440	0253	WEST OAKS ELEMENTARY SCHOOL	4004			YES		
48	ORANGE	1201440	0271	ORLO VISTA ELEMENTARY SCHOOL	1375			YES		
48	ORANGE	1201440	0361	TILDENVILLE ELEMENTARY SCHOOL	1381			YES		
48	ORANGE	1201440	0401	PINEWOOD ELEMENTARY SCHOOL	3455			YES		
48	ORANGE	1201440	0461	ZELLWOOD ELEMENTARY SCHOOL	1387			YES		
48	ORANGE	1201440	0591	GATEWAY SCHOOL	1397			YES		
48	ORANGE	1201440	0611	AZALEA PARK ELEMENTARY SCHOOL	1398			YES		
48	ORANGE	1201440	0621	PINE HILLS ELEMENTARY SCHOOL	1399			YES		
48	ORANGE	1201440	0651	LAKE WESTON ELEMENTARY SCHOOL	1402			YES		
48	ORANGE	1201440	0671	EVANS HIGH SCHOOL	1404		YES			
48	ORANGE	1201440	0681	ENGELWOOD ELEMENTARY SCHOOL	1405			YES		
48	ORANGE	1201440	0691	OAK RIDGE HIGH SCHOOL	1406		YES			

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
48	ORANGE	1201440	0701	CATALINA ELEMENTARY SCHOOL	1407			YES		
48	ORANGE	1201440	0711	CHENEY ELEMENTARY SCHOOL	1408			YES		
48	ORANGE	1201440	0741	CYPRESS PARK ELEMENTARY SCHOOL	1411			YES		
48	ORANGE	1201440	0791	MOLLIE E RAY ELEMENTARY SCHOOL	1414			YES		
48	ORANGE	1201440	0821	LOVELL ELEMENTARY SCHOOL	1417			YES		
48	ORANGE	1201440	0851	LANCASTER ELEMENTARY SCHOOL	1420			YES		
48	ORANGE	1201440	0861	ROLLING HILLS ELEM. SCHOOL	1421			YES		
48	ORANGE	1201440	0881	HIAWASSEE ELEMENTARY SCHOOL	1423			YES		
48	ORANGE	1201440	0891	MICHAEL MCCOY ELEMENTARY SCHOOL	1424			YES		
48	ORANGE	1201440	0921	ROBINSWOOD MIDDLE SCHOOL	1427			YES		
48	ORANGE	1201440	0971	VENTURA ELEMENTARY SCHOOL	2574			YES		
48	ORANGE	1201440	1111	STONEWALL JACKSON MIDDLE SCHL	1428			YES		
48	ORANGE	1201440	1133	WESTRIDGE MIDDLE SCHOOL	1429			YES		
48	ORANGE	1201440	1141	LITTLE RIVER ELEMENTARY SCHOOL	2861			YES		
48	ORANGE	1201440	1151	WALKER MIDDLE SCHOOL	1430			YES		
48	ORANGE	1201440	1241	MEADOWBROOK MIDDLE SCHOOL	1435			YES		
48	ORANGE	1201440	1261	SADLER ELEMENTARY SCHOOL	1437			YES		
48	ORANGE	1201440	1271	ROSEMONT ELEMENTARY SCHOOL	3218			YES		
48	ORANGE	1201440	1321	WILLIAM S MAXEY ELEMENTARY SCHOOL	1439			YES		
48	ORANGE	1201440	1351	HUNGERFORD ELEMENTARY SCHOOL	1442			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
48	ORANGE	1201440	1361	WHEATLEY ELEMENTARY SCHOOL	1444			YES		
48	ORANGE	1201440	1421	IVEY LANE ELEMENTARY SCHOOL	1448			YES		
48	ORANGE	1201440	1431	RIDGEWOOD PARK ELEM. SCHOOL	1449			YES		
48	ORANGE	1201440	1491	PALMETTO ELEMENTARY SCHOOL	1452			YES		
48	ORANGE	1201440	1541	PINAR ELEMENTARY SCHOOL	1456			YES		
48	ORANGE	1201440	1621	SHINGLE CREEK ELEM. SCHOOL	861			YES		
48	ORANGE	1201440	5861	WASHINGTON SHORES ELEM. SCHOOL	1462			YES		
48	ORANGE	1201440	5871	CARVER MIDDLE SCHOOL	1463			YES		
48	ORANGE	1201440	5891	RICHMOND HEIGHTS ELEM. SCHOOL	1464			YES		
49	OSCEOLA	1201470	0041	DISCOVERY INTERMEDIATE SCHOOL	3633			YES		
49	OSCEOLA	1201470	0042	KISSIMMEE ELEMENTARY SCHOOL	4398			YES		
49	OSCEOLA	1201470	0061	CENTRAL AVENUE ELEMENTARY SCHL	3749			YES		
49	OSCEOLA	1201470	0071	HIGHLANDS ELEMENTARY SCHOOL	1468			YES		
49	OSCEOLA	1201470	0101	THACKER AVENUE ELEMENTARY SCHL	1471			YES		
49	OSCEOLA	1201470	0251	KISSIMMEE MIDDLE SCHOOL	3097			YES		
49	OSCEOLA	1201470	0321	VENTURA ELEMENTARY SCHOOL	2675			YES		
49	OSCEOLA	1201470	0401	BOGGY CREEK ELEMENTARY SCHOOL	2357			YES		
49	OSCEOLA	1201470	0601	GATEWAY HIGH SCHOOL	2476		YES			
49	OSCEOLA	1201470	0821	PARKWAY MIDDLE SCHOOL	2623			YES		
49	OSCEOLA	1201470	0841	POINCIANA HIGH SCHOOL	2866		YES			

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
49	OSCEOLA	1201470	0851	CYPRESS ELEMENTARY SCHOOL	913			YES		
49	OSCEOLA	1201470	0901	POINCIANA ELEMENTARY SCHOOL	3889			YES		
49	OSCEOLA	1201470	0902	CELEBRATION HIGH SCHOOL	4118		YES			
49	OSCEOLA	1201470	0957	CHESTNUT ELEMENTARY SCHOOL	5655			YES		
50	PALM BEACH	1201500	0021	L C SWAIN MIDDLE SCHOOL	4024			YES		
50	PALM BEACH	1201500	0071	JUPITER ELEMENTARY SCHOOL	1476			YES		
50	PALM BEACH	1201500	0121	HOWELL L. WATKINS MIDDLE SCHL	1481			YES		
50	PALM BEACH	1201500	0141	LAKE PARK ELEMENTARY SCHOOL	1483			YES		
50	PALM BEACH	1201500	0191	WASHINGTON ELEM MAGNET SCHOOL	1485			YES		
50	PALM BEACH	1201500	0201	JOHN F. KENNEDY MIDDLE SCHOOL	1486			YES		
50	PALM BEACH	1201500	0211	LINCOLN ELEMENTARY SCHOOL	1487			YES		
50	PALM BEACH	1201500	0271	NORTHMORE ELEMENTARY SCHOOL	1490			YES		
50	PALM BEACH	1201500	0291	NORTHBORO ELEMENTARY SCHOOL	1491			YES		
50	PALM BEACH	1201500	0311	ROOSEVELT MIDDLE SCHOOL	1492			YES		
50	PALM BEACH	1201500	0341	ROOSEVELT ELEMENTARY SCHOOL	1493			YES		
50	PALM BEACH	1201500	0351	WESTWARD ELEMENTARY SCHOOL	1494			YES		
50	PALM BEACH	1201500	0412	GUIDED PATH ACADEMY CHARTER	4017			YES		
50	PALM BEACH	1201500	0481	WEST GATE ELEMENTARY SCHOOL	1499			YES		
50	PALM BEACH	1201500	0531	BELVEDERE ELEMENTARY SCHOOL	1501			YES		
50	PALM BEACH	1201500	0541	CONNISTON MIDDLE SCHOOL	1502			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
50	PALM BEACH	1201500	0561	PALMETTO ELEMENTARY SCHOOL	1504			YES		
50	PALM BEACH	1201500	0581	FOREST HILL COMMUNITY HIGH SCH	1507			YES		
50	PALM BEACH	1201500	0601	BERKSHIRE ELEMENTARY SCHOOL	1509			YES		
50	PALM BEACH	1201500	0611	PALM SPRINGS MIDDLE SCHOOL	1510			YES		
50	PALM BEACH	1201500	0621	FOREST HILL ELEMENTARY SCHOOL	1511			YES		
50	PALM BEACH	1201500	0631	GREENACRES ELEMENTARY SCHOOL	1512			YES		
50	PALM BEACH	1201500	0642	DAYSTAR ACADEMY OF EXCEL CHART	4018			YES		
50	PALM BEACH	1201500	0651	PALM SPRINGS ELEMENTARY SCHOOL	1513			YES		
50	PALM BEACH	1201500	0664	ACADEMY FOR POSITIVE LEARNING	4022			YES		
50	PALM BEACH	1201500	0671	HIGHLAND ELEMENTARY SCHOOL	1514			YES		
50	PALM BEACH	1201500	0681	NORTH GRADE ELEMENTARY SCHOOL	1515			YES		
50	PALM BEACH	1201500	0691	LAKE WORTH HIGH SCHOOL	1516		YES			YES
50	PALM BEACH	1201500	0741	BARTON ELEMENTARY SCHOOL	1519			YES		
50	PALM BEACH	1201500	0751	LANTANA ELEMENTARY SCHOOL	1520			YES		
50	PALM BEACH	1201500	0761	LANTANA MIDDLE SCHOOL	1521			YES		
50	PALM BEACH	1201500	0771	STARLIGHT COVE ELEMENTARY SCHL	3009			YES		
50	PALM BEACH	1201500	0781	ROLLING GREEN ELEMENTARY SCHOOL	1522			YES		
50	PALM BEACH	1201500	0821	GALAXY ELEMENTARY SCHOOL	1525			YES		
50	PALM BEACH	1201500	0831	FOREST PARK ELEMENTARY SCHOOL	1526			YES		
50	PALM BEACH	1201500	0842	TURNING POINTS ACADEMY	7154			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
50	PALM BEACH	1201500	0871	PLUMOSA ELEMENTARY SCHOOL	1528			YES		
50	PALM BEACH	1201500	0911	PINE GROVE ELEMENTARY SCHOOL	1532			YES		
50	PALM BEACH	1201500	1101	PAHOKEE ELEMENTARY SCHOOL	1538			YES		
50	PALM BEACH	1201500	1232	LAKE SHORE MIDDLE SCHOOL	1543			YES		
50	PALM BEACH	1201500	1241	GOVE ELEMENTARY SCHOOL	1544			YES		
50	PALM BEACH	1201500	1321	ROSENWALD ELEMENTARY SCHOOL	1547	YES				
50	PALM BEACH	1201500	1371	PALM BEACH GARDENS HIGH SCHOOL	1549			YES		
50	PALM BEACH	1201500	1391	WYNNEBROOK ELEMENTARY SCHOOL	1550			YES		
50	PALM BEACH	1201500	1401	WEST RIVIERA ELEMENTARY SCHOOL	1551			YES		
50	PALM BEACH	1201500	1411	GROVE PARK ELEMENTARY SCHOOL	1552			YES		
50	PALM BEACH	1201500	1441	MELALEUCA ELEMENTARY SCHOOL	1555			YES		
50	PALM BEACH	1201500	1531	CLIFFORD O TAYLOR/KIRKLANE ELE	1559			YES		
50	PALM BEACH	1201500	1541	DWIGHT D. EISENHOWER ELEM.	1560			YES		
50	PALM BEACH	1201500	1571	SOUTH TECH ACADEMY	2234			YES		
50	PALM BEACH	1201500	1581	CONGRESS COMMUNITY MIDDLE SCHL	1561			YES		
50	PALM BEACH	1201500	1641	GOLD COAST COMMUNITY SCHOOL	2090			YES		
50	PALM BEACH	1201500	1771	PAHOKEE MIDDLE-SENIOR HIGH	2624			YES		
50	PALM BEACH	1201500	1801	ROYAL PALM SCHOOL	2625			YES		
50	PALM BEACH	1201500	1831	K CUNNINGHAM/CANAL POINT ELEM	2626			YES		
50	PALM BEACH	1201500	1851	PALM BEACH LAKES HIGH SCHOOL	2627			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
50	PALM BEACH	1201500	1861	INDIAN PINES ELEMENTARY SCHOOL	2628			YES		
50	PALM BEACH	1201500	1981	BEAR LAKES MIDDLE SCHOOL	2695			YES		
50	PALM BEACH	1201500	2041	CARVER MIDDLE SCHOOL	2932			YES		
50	PALM BEACH	1201500	2131	LAKE WORTH COMMUNITY MIDDLE	2873			YES		
50	PALM BEACH	1201500	2151	OKEEHEELEE MIDDLE SCHOOL	3101			YES		
50	PALM BEACH	1201500	2301	GLADES CENTRAL HIGH SCHOOL	1541	YES				
50	PALM BEACH	1201500	2351	ORCHARD VIEW ELEMENTARY SCHOOL	3011			YES		
50	PALM BEACH	1201500	2361	BOYNTON BEACH COMMUNITY HIGH	3755			YES		
50	PALM BEACH	1201500	2371	PIONEER PARK ELEMENTARY SCHOOL	3012			YES		
50	PALM BEACH	1201500	2401	BELLE GLADE ELEMENTARY SCHOOL	3102			YES		
50	PALM BEACH	1201500	2411	INDIAN RIDGE SCHOOL	2935			YES		
50	PALM BEACH	1201500	2431	SOUTH GRADE ELEMENTARY SCHOOL	4409			YES		
50	PALM BEACH	1201500	2571	HERITAGE ELEMENTARY SCHOOL	4411			YES		
50	PALM BEACH	1201500	2601	ODYSSEY MIDDLE SCHOOL	3758			YES		
50	PALM BEACH	1201500	2641	LAKESIDE ACADEMY	3639			YES		
50	PALM BEACH	1201500	2661	JOSEPH LITTLES-NGUZO SABA	3641			YES		
50	PALM BEACH	1201500	2701	JEAGA MIDDLE SCHOOL	4122			YES		
50	PALM BEACH	1201500	2731	CROSSPOINTE ELEMENTARY SCHOOL	3899			YES		
50	PALM BEACH	1201500	2751	BENOIST FARMS ELEMENTARY SCHL	3901			YES		
50	PALM BEACH	1201500	2811	VILLAGE ACADEMY	4414			YES		
50	PALM BEACH	1201500	3046	SOUTH AREA SECONDARY INTENSIVE TRANSITION	3763			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
50	PALM BEACH	1201500	3101	LAKE SHORE ANNEX	4420			YES		
50	PALM BEACH	1201500	3261	DIAMOND VIEW ELEMENTARY SCHOOL	4128			YES		
50	PALM BEACH	1201500	3344	DELRAY YOUTH VOCATIONAL CHARTER SCHOOL	3903			YES		
50	PALM BEACH	1201500	3382	GLADES ACAD AGRI/ECOLO STUDIES	3769			YES		
50	PALM BEACH	1201500	3384	HOPE LEARNING COMMUNITY OF RIVIERA BEACH, INC	3770			YES		
50	PALM BEACH	1201500	3386	TOUSSAINT L'OUVERTURE HIGH	3772			YES		
50	PALM BEACH	1201500	3392	CHARTER SCHOOL OF BOYNTON BEACH	3906			YES		
50	PALM BEACH	1201500	3398	EVERGLADES PREPARATORY ACADEMY	3909			YES		
51	PASCO	1201530	0021	RODNEY B. COX ELEMENTARY SCHL	1562			YES		
51	PASCO	1201530	0061	PASCO ELEMENTARY SCHOOL	1564			YES		
51	PASCO	1201530	0065	JAMES M. MARLOWE ELEM. SCHOOL	3651			YES		
51	PASCO	1201530	0070	CHASCO ELEMENTARY SCHOOL	4421			YES		
51	PASCO	1201530	0072	SUNRAY ELEMENTARY SCHOOL	4422			YES		
51	PASCO	1201530	0083	GULF HIGHLANDS ELEMENTARY SCHOOL	6288			YES		
51	PASCO	1201530	0091	WEST ZEPHYRHILLS ELEM. SCHOOL	1567			YES		
51	PASCO	1201530	0211	MITTYE P. LOCKE ELEM. SCHOOL	1573			YES		
51	PASCO	1201530	0271	RICHEY ELEMENTARY SCHOOL	1575			YES		
51	PASCO	1201530	0301	HUDSON ELEMENTARY SCHOOL	1576			YES		
51	PASCO	1201530	0321	LACOOCHEE ELEMENTARY SCHOOL	1577			YES		
51	PASCO	1201530	0341	SCHRADER ELEMENTARY SCHOOL	1579			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
51	PASCO	1201530	0351	FOX HOLLOW ELEMENTARY SCHOOL	2880			YES		
51	PASCO	1201530	0451	DR. MARY GIELLA ELEMENTARY SCHOOL	2787			YES		
51	PASCO	1201530	0501	NORTHWEST ELEMENTARY SCHOOL	1582			YES		
51	PASCO	1201530	0601	SHADY HILLS ELEMENTARY SCHOOL	1584			YES		
51	PASCO	1201530	0901	ANCLOTE ELEMENTARY SCHOOL	1587			YES		
51	PASCO	1201530	0931	RIDGEWOOD HIGH SCHOOL	1590		YES			
51	PASCO	1201530	0941	MOON LAKE ELEMENTARY SCHOOL	2240			YES		
52	PINELLAS	1201560	0111	AZALEA ELEMENTARY SCHOOL	1593			YES		
52	PINELLAS	1201560	0131	BARDMOOR ELEMENTARY SCHOOL	1595			YES		
52	PINELLAS	1201560	0271	BEAR CREEK ELEMENTARY SCHOOL	1601			YES		
52	PINELLAS	1201560	0321	BELCHER ELEMENTARY SCHOOL	1602			YES		
52	PINELLAS	1201560	0371	BELLEAIR ELEMENTARY SCHOOL	1603			YES		
52	PINELLAS	1201560	0391	BLANTON ELEMENTARY SCHOOL	1604			YES		
52	PINELLAS	1201560	0431	BOCA CIEGA HIGH SCHOOL	1605		YES			
52	PINELLAS	1201560	0481	CAMPBELL PARK ELEMENTARY SCHL	1606			YES		
52	PINELLAS	1201560	1031	DIXIE M. HOLLINS HIGH SCHOOL	1614		YES			
52	PINELLAS	1201560	1071	DUNEDIN ELEMENTARY SCHOOL	1615			YES		
52	PINELLAS	1201560	1131	EISENHOWER ELEMENTARY SCHOOL	1618			YES		
52	PINELLAS	1201560	1211	FAIRMOUNT PARK ELEMENTARY SCHL	1619			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
52	PINELLAS	1201560	1261	JOHN M. SEXTON ELEMENTARY SCHL	3253			YES		
52	PINELLAS	1201560	1421	LYNCH ELEMENTARY SCHOOL	1622			YES		
52	PINELLAS	1201560	1531	GIBBS HIGH SCHOOL	1624		YES			
52	PINELLAS	1201560	1691	GULFPORT MONTESSOURI ELEM.SCHL	1626			YES		
52	PINELLAS	1201560	1811	HIGH POINT ELEMENTARY SCHOOL	1627			YES		
52	PINELLAS	1201560	1821	DOUG JAMERSON ELEMENTARY SCHL	4133			YES		
52	PINELLAS	1201560	2021	LAKWOOD ELEMENTARY SCHOOL	1632			YES		
52	PINELLAS	1201560	2031	LAKWOOD HIGH SCHOOL	1633		YES			
52	PINELLAS	1201560	2141	LEALMAN AVENUE ELEMENTARY SCHOOL	1636			YES		
52	PINELLAS	1201560	2281	MAXIMO ELEMENTARY SCHOOL	1641			YES		
52	PINELLAS	1201560	2371	MELROSE ELEMENTARY SCHOOL	1643			YES		
52	PINELLAS	1201560	2691	NORTH SHORE ELEMENTARY SCHOOL	1648			YES		
52	PINELLAS	1201560	2791	NORTHWEST ELEMENTARY SCHOOL	1651			YES		
52	PINELLAS	1201560	3361	PINELLAS CENTRAL ELEM. SCHOOL	1663			YES		
52	PINELLAS	1201560	3391	PINELLAS PARK ELEMENTARY SCHL	1665			YES		
52	PINELLAS	1201560	3461	PONCE DE LEON ELEMENTARY SCHL	1669			YES		
52	PINELLAS	1201560	3751	SAWGRASS LAKE ELEMENTARY SCHL	2886			YES		
52	PINELLAS	1201560	3761	JAMES B. SANDERLIN ELEM.	4134			YES		
52	PINELLAS	1201560	3851	SAN JOSE ELEMENTARY SCHOOL	1677			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
52	PINELLAS	1201560	3871	SANDY LANE ELEMENTARY SCHOOL	1678			YES		
52	PINELLAS	1201560	3961	SEVENTY-FOURTH ST. ELEMENTARY	1682			YES		
52	PINELLAS	1201560	4021	SHORE ACRES ELEMENTARY SCHOOL	1683			YES		
52	PINELLAS	1201560	4121	SKYCREST ELEMENTARY SCHOOL	1685			YES		
52	PINELLAS	1201560	4171	SKYVIEW ELEMENTARY SCHOOL	1686			YES		
52	PINELLAS	1201560	4351	MARJORIE KINNAN RAWLINGS ELEM	984			YES		
52	PINELLAS	1201560	4591	NEW HEIGHTS ELEMENTARY SCHOOL	1695			YES		
52	PINELLAS	1201560	4701	WALSINGHAM ELEMENTARY SCHOOL	1698			YES		
52	PINELLAS	1201560	4771	WESTGATE ELEMENTARY SCHOOL	1699			YES		
52	PINELLAS	1201560	4931	WOODLAWN ELEMENTARY SCHOOL	1700			YES		
53	POLK	1201590	0091	COMBEE ELEMENTARY SCHOOL	1709			YES		
53	POLK	1201590	0101	CRYSTAL LAKE ELEMENTARY SCHOOL	1710			YES		
53	POLK	1201590	0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	1713			YES		
53	POLK	1201590	0201	NORTH LAKELAND ELEMENTARY SCHL	1716			YES		
53	POLK	1201590	0231	SOUTHWEST ELEMENTARY SCHOOL	1717			YES		
53	POLK	1201590	0321	SHELLEY S. BOONE MIDDLE SCHOOL	1721			YES		
53	POLK	1201590	0331	ALTA VISTA ELEMENTARY SCHOOL	1722			YES		
53	POLK	1201590	0571	WESTWOOD MIDDLE SCHOOL	1729			YES		
53	POLK	1201590	0591	ELBERT ELEMENTARY SCHOOL	1730			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
53	POLK	1201590	0601	FRED G. GARNER ELEMENTARY SCHL	1731			YES		
53	POLK	1201590	0611	INWOOD ELEMENTARY SCHOOL	1732			YES		
53	POLK	1201590	0631	JOHN SNIVELY ELEM. SCHL/CHOICE	1734			YES		
53	POLK	1201590	0681	WAHNETA ELEMENTARY SCHOOL	1737			YES		
53	POLK	1201590	0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	4438			YES		
53	POLK	1201590	0841	LENA VISTA ELEMENTARY SCHOOL	1748			YES		
53	POLK	1201590	0851	AUBURNDALE CENTRAL ELEMENTARY	1749			YES		
53	POLK	1201590	0861	WALTER CALDWELL ELEM. SCHOOL	1750			YES		
53	POLK	1201590	0932	COMPASS MIDDLE CHARTER SCHOOL	3925			YES		
53	POLK	1201590	0961	FLORAL AVENUE ELEMENTARY SCHL	1756			YES		
53	POLK	1201590	0981	GIBBONS STREET ELEMENTARY SCHOOL	1759			YES		
53	POLK	1201590	1041	ALTURAS ELEMENTARY SCHOOL	1760			YES		
53	POLK	1201590	1141	PURCELL ELEMENTARY SCHOOL	1763			YES		
53	POLK	1201590	1151	KINGSFORD ELEMENTARY SCHOOL	1764			YES		
53	POLK	1201590	1191	KATHLEEN MIDDLE SCHOOL	1767			YES		
53	POLK	1201590	1221	KATHLEEN ELEMENTARY SCHOOL	1768			YES		
53	POLK	1201590	1231	GRIFFIN ELEMENTARY SCHOOL	1769			YES		
53	POLK	1201590	1241	JESSE KEEN ELEMENTARY SCHOOL	1770			YES		
53	POLK	1201590	1251	WINSTON ELEMENTARY SCHOOL	1771			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
53	POLK	1201590	1291	FROSTPROOF ELEMENTARY SCHOOL	1772			YES		
53	POLK	1201590	1341	MCLAUGHLIN MIDDLE SCHOOL	1773			YES		
53	POLK	1201590	1351	POLK AVENUE ELEMENTARY SCHOOL	1774			YES		
53	POLK	1201590	1361	HILLCREST ELEMENTARY SCHOOL	1775			YES		
53	POLK	1201590	1371	SPOOK HILL ELEMENTARY SCHOOL	1776			YES		
53	POLK	1201590	1401	JANIE HOWARD WILSON SCHOOL	1778			YES		
53	POLK	1201590	1451	EDGAR L. PADGETT ELEMENTARY	1780			YES		
53	POLK	1201590	1501	CRYSTAL LAKE MIDDLE SCHOOL	1782			YES		
53	POLK	1201590	1521	OSCAR J. POPE ELEMENTARY SCHOOL	1783	YES				
53	POLK	1201590	1662	LAKE ALFRED-ADDAIR MIDDLE SCHOOL	7029			YES		
53	POLK	1201590	1701	EAGLE LAKE ELEMENTARY SCHOOL	1788			YES		
53	POLK	1201590	1731	PINEWOOD ELEMENTARY SCHOOL	4440			YES		
53	POLK	1201590	1751	JAMES E. STEPHENS ELEM. SCHOOL	1791			YES		
53	POLK	1201590	1781	DUNDEE ELEMENTARY SCHOOL	1794			YES		
53	POLK	1201590	1811	CLARENCE BOSWELL ELEM. SCHOOL	2401			YES		
53	POLK	1201590	1841	R. CLEM CHURCHWELL ELEMENTARY	2480			YES		
53	POLK	1201590	1851	DR. N. E. ROBERTS ELEMENTARY	3926			YES		
53	POLK	1201590	1901	SOCRUM ELEMENTARY SCHOOL	2895			YES		
53	POLK	1201590	1921	BEN HILL GRIFFIN JR ELEM SCHL	1982			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
53	POLK	1201590	1941	LOUGHMAN OAKS ELEMENTARY SCHL	1043			YES		
53	POLK	1201590	1971	SLEEPY HILL MIDDLE SCHOOL	3655			YES		
53	POLK	1201590	1981	DUNDEE RIDGE MIDDLE SCHOOL	3656			YES		
54	PUTNAM	1201620	0091	MELLON ELEMENTARY SCHOOL	1799			YES		
54	PUTNAM	1201620	0151	JAMES A. LONG ELEMENTARY SCHL	1805			YES		
54	PUTNAM	1201620	0201	INTERLACHEN ELEMENTARY SCHOOL	2664			YES		
54	PUTNAM	1201620	0211	BROWNING-PEARCE ELEM. SCHOOL	2667			YES		
54	PUTNAM	1201620	0231	GEORGE C. MILLER, JR. INTRM. MIDDLETON-BURNEY ELEMENTARY	1808			YES		
54	PUTNAM	1201620	0251	OCHWILLA ELEMENTARY SCHOOL	1809			YES		
54	PUTNAM	1201620	0341	RIVERBREEZE ELEMENTARY SCHOOL	1056			YES		
54	PUTNAM	1201620	0351	CROOKSHANK ELEMENTARY SCHOOL	3791			YES		
55	ST. JOHNS	1201740	0021	ST. JOHNS TECHNICAL HIGH SCHOOL	1905			YES		
55	ST. JOHNS	1201740	0033	THE WEBSTER SCHOOL	4194		YES			YES
55	ST. JOHNS	1201740	0201	OSCEOLA ELEMENTARY SCHOOL	1918			YES		
55	ST. JOHNS	1201740	0331	SOUTH WOODS ELEMENTARY SCHOOL	2899			YES		
55	ST. JOHNS	1201740	0461	WHITE CITY ELEMENTARY SCHOOL	5724			YES		
56	ST. LUCIE	1201770	0031	WEATHERBEE ELEMENTARY SCHOOL	1922			YES		
56	ST. LUCIE	1201770	0040	LAWNWOOD ELEMENTARY SCHOOL	3121			YES		
56	ST. LUCIE	1201770	0061		1925			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
56	ST. LUCIE	1201770	0071	ST. LUCIE ELEMENTARY SCHOOL	1926			YES		
56	ST. LUCIE	1201770	0072	DAN MCCARTY SCHOOL	1927			YES		
56	ST. LUCIE	1201770	0111	CHESTER A. MOORE ELEMENTARY SCHOOL	1931			YES		
56	ST. LUCIE	1201770	0141	SAMUEL S. GAINES ACADEMY K-8	6816			YES		
56	ST. LUCIE	1201770	0231	LAKEWOOD PARK ELEM. SCHOOL	2265			YES		
56	ST. LUCIE	1201770	0321	DALE CASSENS EDUCATIONAL CTR	2674			YES		
56	ST. LUCIE	1201770	0371	FOREST GROVE MIDDLE SCHOOL	2902			YES		
57	SANTA ROSA	1201650	0051	BAGDAD ELEMENTARY SCHOOL	1815			YES		
57	SANTA ROSA	1201650	0071	EAST MILTON ELEMENTARY SCHOOL	1817			YES		
57	SANTA ROSA	1201650	0142	JAY ELEMENTARY SCHOOL	1824			YES		
57	SANTA ROSA	1201650	0171	S. S. DIXON PRIMARY SCHOOL	1828			YES		
57	SANTA ROSA	1201650	0191	W. H. RHODES ELEMENTARY SCHOOL	2098			YES		
58	SARASOTA	1201680	0012	ALTA VISTA ELEMENTARY SCHOOL	1835			YES		
58	SARASOTA	1201680	0201	TUTTLE ELEMENTARY SCHOOL	1849			YES		
58	SARASOTA	1201680	0261	GOCIO ELEMENTARY SCHOOL	1853			YES		
58	SARASOTA	1201680	0291	WILKINSON ELEMENTARY SCHOOL	1855			YES		
58	SARASOTA	1201680	0461	GLENALLEN ELEMENTARY SCHOOL	2463			YES		
58	SARASOTA	1201680	0501	EMMA E. BOOKER ELEMENTARY SCHL	2904			YES		
59	SEMINOLE	1201710	0021	HAMILTON ELEMENTARY SCHOOL	2464			YES		
59	SEMINOLE	1201710	0041	ENGLISH ESTATES ELEM. SCHOOL	1863			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
59	SEMINOLE	1201710	0141	PINE CREST ELEMENTARY SCHOOL	1870			YES		
59	SEMINOLE	1201710	0301	MIDWAY ELEMENTARY SCHOOL	1882			YES		
59	SEMINOLE	1201710	0391	WINTER SPRINGS ELEMENTARY SCHL	1884			YES		
59	SEMINOLE	1201710	0521	IDYLLWILDE ELEMENTARY SCHOOL	1892			YES		
59	SEMINOLE	1201710	0561	ALTAMONTE ELEMENTARY SCHOOL	1896			YES		
59	SEMINOLE	1201710	0601	LAKE ORIENTA ELEMENTARY SCHOOL	1899			YES		
59	SEMINOLE	1201710	0811	WICKLOW ELEMENTARY SCHOOL	3269			YES		
60	SUMTER	1201800	0051	WEBSTER ELEMENTARY SCHOOL	1937			YES		
60	SUMTER	1201800	0102	WILDWOOD ELEMENTARY SCHOOL	1940			YES		
61	SUWANNEE	1201830	0042	SUWANNEE INTERMEDIATE SCHOOL	1945			YES		
61	SUWANNEE	1201830	0060	SUWANNEE ELEMENTARY SCHOOL	5396			YES		
62	TAYLOR	1201860	0041	TAYLOR COUNTY ELEMENTARY SCHL	1951			YES		
62	TAYLOR	1201860	0111	STEINHATCHEE SCHOOL	1952			YES		
62	TAYLOR	1201860	0141	PERRY PRIMARY SCHOOL	1955			YES		
64	VOLUSIA	1201920	0621	BLUE LAKE ELEMENTARY SCHOOL	2415			YES		
64	VOLUSIA	1201920	0949	CHISHOLM ELEMENTARY SCHOOL	2538			YES		
64	VOLUSIA	1201920	1491	WOODWARD AVENUE ELEM. SCHOOL	1970			YES		
64	VOLUSIA	1201920	1631	LOUISE S. MCINNIS ELEM. SCHOOL	1971			YES		
64	VOLUSIA	1201920	1811	DELTONA LAKES ELEMENTARY SCHL	2416			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
64	VOLUSIA	1201920	1931	ENTERPRISE ELEMENTARY SCHOOL	1973			YES		
64	VOLUSIA	1201920	2451	PALM TERRACE ELEMENTARY SCHOOL	1196			YES		
64	VOLUSIA	1201920	2721	HOLLY HILL ELEMENTARY SCHOOL	2268			YES		
64	VOLUSIA	1201920	2734	WALTER A. HURST ELEM. SCHOOL	1979			YES		
64	VOLUSIA	1201920	3251	WESTSIDE ELEMENTARY SCHOOL	1984			YES		
64	VOLUSIA	1201920	4131	ORANGE CITY ELEMENTARY SCHOOL	1992			YES		
64	VOLUSIA	1201920	4634	OSCEOLA ELEMENTARY SCHOOL	1996			YES		
64	VOLUSIA	1201920	4831	PIERSON ELEMENTARY SCHOOL	1998			YES		
64	VOLUSIA	1201920	5037	READ-PATTILLO ELEMENTARY SCHL	2000			YES		
64	VOLUSIA	1201920	6144	TURIE T. SMALL ELEMENTARY SCHL	2007			YES		
64	VOLUSIA	1201920	6234	SOUTH DAYTONA ELEMENTARY SCHL	2008			YES		
64	VOLUSIA	1201920	6441	EDITH I. STARKE ELEM. SCHOOL	2010			YES		
64	VOLUSIA	1201920	6751	DISCOVERY ELEMENTARY SCHOOL	2640			YES		
64	VOLUSIA	1201920	6841	SUNRISE ELEMENTARY SCHOOL	1208			YES		
64	VOLUSIA	1201920	6851	FRIENDSHIP ELEMENTARY SCHOOL	2004			YES		
64	VOLUSIA	1201920	7841	THE CHILES ACADEMY	3939			YES		
64	VOLUSIA	1201920	7871	SPIRIT ELEMENTARY SCHOOL	3990			YES		
65	WAKULLA	1201950	0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	3673			YES		
65	WAKULLA	1201950	0011	MEDART ELEMENTARY SCHOOL	3137			YES		
65	WAKULLA	1201950	0031	CRAWFORDVILLE ELEMENTARY SCHOOL	2015			YES		

APPENDIX A: LIST OF TIER I, II, AND III SCHOOLS IN FLORIDA

DISTRICT	DISTRICT NAME	NCES DIST ID	SCHOOL	SCHOOL NAME	NCES SCHL ID	I	II	III	GRAD RATE	NEWLY ELIGIBLE
66	WALTON	1201980	0061	WEST DEFUNIAK ELEMENTARY SCHOOL	2018			YES		
66	WALTON	1201980	0281	MAUDE SAUNDERS ELEMENTARY SCHOOL	2026			YES		
66	WALTON	1201980	0291	FREEMPORT ELEMENTARY SCHOOL	2541			YES		
66	WALTON	1201980	1111	WALTON ACADEMY, INC.	4458			YES		
67	WASHINGTON	1202010	0041	KATE M. SMITH ELEMENTARY SCHL	2028			YES		
67	WASHINGTON	1202010	0151	VERNON ELEMENTARY SCHOOL	2033			YES		
74	FAMU LAB SCH	1202014	0351	FLORIDA A & M UNIV DEVELOP RESEARCH SCHOOL	2974			YES		
75	UF LAB SCH	1202015	0391	P.K. YONGE DEVELOPMENTAL RESEARCH SCHOOL	2912			YES		

**APPENDIX B: SCHOOL IMPROVEMENT GRANTS SECTION 1003(g)
PROPOSED IMPLEMENTATION GUIDANCE ON INTERVENTION MODELS**

Intervention Models: LEAs must implement one of four intervention models with fidelity in its Tier I and II schools. LEAs must implement all of the required interventions associated with each model. Please note that **bold text** indicates specific FDOE requirements.

1. Turnaround Model - For each school served by this intervention, the LEA must:
 - a) **In consultation with the Department**, replace the principal and grant sufficient operational flexibility, including staffing, calendars/time, and budgeting, to implement fully a comprehensive approach in order to substantially improve student achievement outcomes and increase high school graduation rates.
 - (1) **If this has already occurred, indicate the date the principal was replaced and the new principal's past record of turning around low-performing schools. The following guidelines must be considered when determining if the principal can remain at the school:**
 - (a) **The school grade declines or there is consistent failure (D or F) under the same leadership for 2 years - The principal should be replaced.**
 - (b) **The school grade declines under the same leadership for 1 year and the percentage of Annual Yearly Progress (AYP) Criteria Met decreases - The principal should be replaced.**
 - (c) **The school grade declines under the same leadership for 1 year but the learning gains in reading and mathematics increase - The principal has one more year to show growth.**
 - (d) **The school grade declines under the same leadership for 1 year and the percentage of AYP Criteria Met increases - The principal has one more year to show growth.**
 - (e) **The school grade declines under the same leadership for 1 year and the learning gains in reading and mathematics declines - The principal should be replaced.**
 - (2) **If this has not occurred, indicate the LEA's plan for recruitment of a principal with a prior success record of turning around a low-performing school, the minimum qualifications that must be met by the new principal, and the timelines for placement. Principals who have exhibited performance outcomes specified in (a)-(e) cannot be placed at the school.**
 - b) Using locally adopted competencies **and learning gains for reading and mathematics teachers and instructional coaches** to measure the effectiveness of instructors **and coaches** who can work within the turnaround environment to meet the needs of students, screen all existing instructors **and coaches, defined as teachers with one or more academic classes in the tested areas (reading/language arts, mathematics, and science)**, rehire no more than 50 percent, and select new instructors. Include as attachments the:
 - (1) **Instructor and coaches listing by content area with the percentage of students making learning gains in reading and/or mathematics averaged over the three most recent years and the number of years at the current school**
 - (2) **Direct instructional staff that will be replaced**
 - (3) **Instructional paraprofessionals that will be replaced**

(4) **Administrative staff that will be replaced, including:**

- (a) **Assistant principals**
- (b) **Instructional Coaches**
- (c) **Guidance Counselors**

(5) **Indicate the criteria that will be used to retain existing teachers and coaches.**

(6) **Indicate the criteria that will be used to recruit new teachers or coaches. NOTE: Reading and mathematics teachers and instructional coaches cannot be rehired at the school unless they are highly qualified and effective instructors, defined as 65% of their students achieving learning gains on average over a three year period. For special situations where teachers and instructional coaches have demonstrated significant student achievement increases in the 2009-2010 school year, the individual can be considered for reassignment at the school through the demonstration of data. For teachers and coaches within their first or second year of teaching, learning gains are calculated according to the number of years taught. For teachers and coaches other than those of reading and mathematics, retention must be based on increased student achievement.**

c) **Implement such strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in the turnaround school. Include information on stipends for professional development, signing bonuses, performance pay, or other recruitment activities.**

d) **Implement performance pay for, at a minimum, reading and mathematics teachers in grades 4 – 10 based on Florida Comprehensive Assessment Test (FCAT) learning gains. Plans for administrators should include overall school-wide and Adequate Yearly Progress (AYP) performance of individual subgroups.**

e) **Ensure that the school is not required to accept a teacher without the mutual consent of the teacher and principal, regardless of the teacher's seniority. Describe how the LEA will work with the union and the anticipated timelines for such negotiations.**

f) **Provide ongoing, high-quality, job-embedded professional development that is aligned with the school's comprehensive instructional program and designed with school staff to ensure that they are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. Include the frequency and duration of such professional development, including professional development on lesson study. Common planning time must be established within the master schedule to allow grade level meetings to occur daily in elementary schools and by subject area at the secondary level. It must be scheduled so that all grade level and subject area teachers participate at the same time and include lesson study implementation. If the master schedule prevents this from occurring, the district must establish weekly lesson study implementation, after school for a minimum of one hour a week on the same day by grade level or subject area.**

g) **Adopt a new governance structure, which may include, but is not limited to:**
(1) **Requiring the school to report to a new "turnaround office" in the LEA or SEA;**

- (2) **Appointing** a “turnaround leader” **that the principal reports to and who** reports directly to the Superintendent or Chief Academic Officer ; or
 - (3) Entering into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability. In addition:
 - (4) **Describe any additional strategies the LEA will implement to support the turnaround model.**
 - (5) **For each option chosen, describe the qualifications of the turnaround office/team, the specific activities that will be implemented, the frequency and duration of such activities, expected outcomes, and how the activities will be evaluated.**
 - (6) **NOTE: Turnaround staff must meet monthly with the Regional Executive Director and various departmental staff to coordinate turnaround efforts.**
- h) Use data to identify, **in consultation with the Department**, and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards:
 - (1) **Identify the new or revised instructional program for Reading, Mathematics, Science and Writing, the research base that shows it to be effective with high-poverty, at-risk students, and how it is different from the previous instructional program.**
 - (2) **Provide the decision-making process for determining the new or revised instructional program.**
 - (3) **Provide the rationale, including data, which supports retaining the current instructional program for Reading, Mathematics, Science, and Writing, respectively, revising, or adopting a new program.**
- i) Promote the continuous use of student data to meet the academic needs of individual students through **implementation of the Florida Continuous Improvement Model** to:
 - (1) Inform instruction- describe the interim and summative assessments that will be used, **the frequency of such assessments, how the data will be analyzed, and how changes in instruction will be monitored;** and
 - (2) Differentiate instruction - **describe how instruction will be differentiated to meet the individual needs of students and how such differentiation will be monitored and supported. Include strategies for push-in, pull-out, or individual instructional opportunities.**
 - (3) **Describe the specific training and follow-up that will be provided to support the implementation of the Florida Continuous Improvement Model.**
- j) **Implement a schoolwide Response to Intervention/Instruction (RtI) model. Describe how RtI will be implemented and the professional development that will be provided to school staff.**
- k) **Implement a schoolwide Positive Behavior Support (PBS) model.**
- l) Establish schedules and strategies that provide increased learning time. **Include a description of extended learning opportunities, including after school remediation, or extended day and/or year programs for all students, the frequency and duration, the specific activities that will be carried out (i.e. remediation, enrichment, etc.), and how the LEA will facilitate contract negotiations or other strategies it will employ to expand the school day or year.**
- m) Provide appropriate social-emotional and community-oriented services and supports that will be provided for students. **Include information about how the**

school will partner with community-based organization and businesses to provide mentors, tutors, and volunteers. Identify the specific partnerships, their purpose, and the expected outcomes.

n) The LEA will implement:

- (1) In secondary schools, increase rigor by offering opportunities for students to enroll in advanced coursework (such as Advanced Placement or International Baccalaureate; or science, technology, engineering, and mathematics courses, especially those that incorporate rigorous and relevant project-, inquiry-, or design-based contextual learning opportunities), early-college high schools, dual enrollment programs, thematic learning academies, or career academies focused on STEM that prepare students for college and careers, including by providing appropriate supports designed to ensure that low-achieving students can take advantage of these programs and coursework. Describe the specific model(s) that will be implemented, the timeframe for implementation, how the model(s) will provide appropriate supports for low-achieving students, and the professional development that will be provided. Also describe programs that will be used to develop the college and career ready skills of at risk students especially those returning from Department of Juvenile Justice (DJJ).**
- (2) Improve student transition from elementary to middle and middle to high school through summer transitions programs or freshman academies. Describe the specific model to be implemented, the target population, design of the program, and the required staff qualifications.**
- (3) Implement a new school model (e.g., themed, dual language academy).**

o) Describe how parents will be notified about the implementation of this model and involved in its implementation.

p) Describe how parents will be offered multiple opportunities for parent/teacher conferences at various times and days during the school year beyond the traditional open house and parent-teacher conference events.

q) Describe the specific professional development that will be provided to teachers for:

- (1) Positive Behavior Support**
- (2) Response to Intervention**
- (3) Lesson Study**
- (4) Effective Training of Reading and Mathematics Coaches**
- (5) New Standards**

r) Implement full day prekindergarten programs.

s) Placement of full-time reading, mathematics, and science coaches to build the capacity of teachers to analyze data to drive instruction and intervention, model effective instruction, teach the new standards effectively, and implement and facilitate the lesson study process.

2. Restart Model - For each school served by this intervention, the LEA must:

a. Indicate the date each school will close.

b. Indicate the name of the charter school operator, charter or education management organization selected to operate the school.

c. Provide the date the new school will convert or open, the name of the new school, and new school number, as applicable.

(i) The school grade declines or there is consistent failure (D or F) under the same leadership for 2 years - The principal should be replaced.

(ii) The school grade declines under the same leadership for 1 year and the percentage of Annual Yearly Progress (AYP) Criteria Met decreases - The principal should be replaced.

(iii) The school grade declines under the same leadership for 1 year but the learning gains in reading and mathematics increase - The principal has one more year to show growth.

(iv) The school grade declines under the same leadership for 1 year and the percentage of AYP Criteria Met increases - The principal has one more year to show growth.

(v) The school grade declines under the same leadership for 1 year and the learning gains in reading and mathematics declines - The principal should be replaced.

(b) If this has not occurred, indicate the LEA's plan for recruitment of a principal with a prior success record of turning around a low-performing school, the minimum qualifications that must be met by the new principal, and the timelines for placement. Principals who have exhibited performance outcomes specified in (i)-(v) can not be placed at the school.

(2) Use rigorous, transparent, and equitable evaluation systems for teachers and principals that:

(a) Take into account data on student growth (as defined in this notice) as a significant factor as well as other factors such as multiple observation-based assessments of performance and ongoing collections of professional practice reflective of student achievement and increased high school graduations rates; and

(b) Are designed and developed with teacher and principal involvement. Evaluations will be used that are based in significant measure on student growth to improve teachers' and school leaders' performance;

(3) Identify and reward school leaders, teachers, and other staff who, in implementing this model, have increased student achievement and high school graduation rates and identify and remove those who, after ample opportunities have been provided for them to improve their professional practice, have not done so;

(4) Provide staff ongoing, high-quality, job-embedded professional development (e.g. regarding subject-specific pedagogy, instruction that reflects a deeper understanding of the community served by the school, or differentiated instruction) that is aligned with the school's comprehensive instructional program and designed to ensure staff are equipped to facilitate effective teaching and learning and have the capacity to successfully implement school reform strategies. **Include the frequency and duration of such professional development, including professional development on lesson study. Common planning time must be established within the master schedule to allow grade level meetings to occur daily in elementary schools and by subject area at the secondary level. It must**

be scheduled so that all grade level and subject area teachers participate at the same time and include lesson study implementation. If the master schedule prevents this from occurring, the district must lesson study implementation after school for a minimum of one hour a week on the same day by grade level or subject area.

(5) The LEA will implement strategies as financial incentives, increased opportunities for promotion and career growth, and more flexible work conditions that are designed to recruit, place, and retain staff with the skills necessary to meet the needs of the students in a transformation school.

Include information on stipends for professional development, signing bonuses, performance pay, or other recruitment activities.

(6) **Implement performance pay for, at a minimum, reading and mathematics teachers in grades 4 – 10 based on Florida Comprehensive Assessment Test (FCAT) learning gains. Plans for administrators should include overall school-wide and Adequate Yearly Progress (AYP) performance of individual subgroups.**

(7) **If the LEA will be replacing instructors defined as teachers with one or more academic classes in the tested areas, (reading/language arts, mathematics, and science) include as attachments the:**

(a) **Instructor and instructional coach listing by content area with the percentage of students making learning gains in reading and/or mathematics averaged over the three most recent years and the number of years at the current school;**

(b) **Percentage of instructors that will be replaced;**

(c) **Percentage of instructional paraprofessionals that will be replaced;**

(d) **Percentage of administrative staff that will be replaced, including:**

(i) **Assistant principals**

(ii) **Instructional Coaches**

(iii) **Guidance Counselors**

(e) **Indicate the criteria that will be used to retain existing teachers and coaches.**

(f) **Indicate the criteria that will be used to recruit new teachers and coaches. NOTE: Reading and mathematics teachers and instructional coaches cannot be rehired at the school unless they are highly qualified and effective instructors and coaches, defined as 65% of their students achieving learning gains on average over a three year period. For special situations where teachers and coaches have demonstrated significant student achievement increases in the 2009-2010 school year, the individual can be considered for reassignment at the school through the demonstration of data. For teachers and coaches within their first or second year of teaching, learning gains are calculated according to the number of years taught. For teachers other than those of reading and mathematics, retention must be based on increased student achievement.**

(8) **The LEA will implement the following:**

(a) **Provide additional compensation to attract and retain staff with the skills necessary to meet the needs of the students in a transformation school. Describe the compensation structure and**

the LEA's criteria for defining "high-quality educators". At a minimum, this should be defined as 65% of students achieving learning gains on average over a three year period. For teachers within their first or second year of teaching, learning gains are calculated according to the number of years taught. For teachers other than those of reading and mathematics, retention must be based on increased student achievement.

(b) Institute a system for measuring changes in instructional practices resulting from professional development. **Describe the monitoring and measurement system and how the LEA will work with the union to implement such system.**

(c) Ensure that the school is not required to accept a teacher without the mutual consent of the teacher and principal, regardless of the teacher's seniority. **Describe how the LEA will work with the union and the anticipated timelines for such negotiations.**

b) Describe the comprehensive instructional reform strategies that will be implemented. The LEA must describe how it will:

(1) Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with state academic standards. **Include a description of the research base that supports its effectiveness with high-poverty, at risk students and how school staff will be involved in the vertical and horizontal alignment of the instructional program.**

(2) Promote the continuous use of individualized student data (such as interim and summative assessments) to inform and differentiate instruction to meet the needs of individual students **through implementation of the Florida Continuous Improvement Model.** Describe how the school will use data to:

(a) Inform instruction: describe the interim and summative assessments that will be used, **the frequency of such assessments, how the data will be analyzed, and how changes in instruction will be monitored; and**

(b) Differentiate instruction: **describe how instruction will be differentiated to meet the individual needs of students and how such differentiation will be monitored. Include strategies for push-in, pull-out, and tutorials.**

(c) **Describe the specific training and follow-up that will be provided to support the implementation of the Florida Continuous Improvement Model.**

(3) The LEA **will** implement the following:

(a) Conduct periodic reviews to ensure that the curriculum is being implemented with fidelity, is having the intended impact on student achievement, and is modified if ineffective. **Describe the frequency of such reviews and who will be responsible for monitoring implementation and conducting data analysis.**

(b) Implement a schoolwide Response to Intervention/Instruction (Rtl) model. **Describe how Rtl will be implemented and the professional development that will be provided to school staff.**

(c) Provide additional supports and professional development to teachers and principals in order to implement effective strategies to support students with disabilities in the least restrictive environment

and to ensure that limited English proficient students acquire language skills to master academic content;

(d) Use and integrate technology-based supports and interventions as part of the instructional program.

(e) In secondary schools, increase rigor by offering opportunities for students to enroll in advanced coursework (such as Advanced Placement or International Baccalaureate; or science, technology, engineering, and mathematics courses, especially those that incorporate rigorous and relevant project-, inquiry-, or design-based contextual learning opportunities), early-college high schools, dual enrollment programs, thematic learning academies, **or career academies for STEM** that prepare students for college and careers, including by providing appropriate supports designed to ensure that low-achieving students can take advantage of these programs and coursework. **Describe the specific model(s) that will be implemented, the timeframe for implementation, how the model(s) will provide appropriate supports for low-achieving students, and the professional development that will be provided. Also describe the programs that will be used to develop college and career ready skills of at risk students especially those returning from Department of Juvenile Justice (DJJ).**

(f) In secondary schools, improve student transition from **elementary to middle** and middle to high school through summer transitional programs or freshman academies. **Describe the specific model to be implemented, the target population, design of the program, and the required staff qualifications.**

(g) Increase graduation rates through, for example, credit recovery programs, re-engagement strategies, smaller learning communities, competency-based instruction and performance assessments, and acceleration of basic reading and mathematics skills. **Identify the specific strategy (ies) to be implemented, how the strategy (ies) will be implemented, and the staff qualifications for providing instruction in such programs.**

(h) Establish early-warning systems to identify students who may be at risk of failing to achieve to high standards or graduate.

c) Describe the implementation of increased learning time and the creation of community-oriented schools. Increased learning time means a longer school day, week, or year schedule to significantly increase the total number of schools hours.

The LEA must describe how it will:

(1) Provide more time for instruction in core academic subjects including English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. **The LEA must identify the amount of time the school day or year will be expanded or the amount of instructional time that will be increased, identify the specific activities that will be carried out, and how the LEA will facilitate contract negotiations or other strategies it will employ to expand the school day or year.**

(2) Provide more time for instruction in other subjects and enrichment activities that contribute to a well-rounded education, including, for example, physical education, service learning, and experiential and work-based

learning opportunities that are provided by partnering, as appropriate, with other organizations. **Describe the specific enrichment activities that will be offered, the community or business partnerships for mentoring, tutoring, and volunteering that will be negotiated, their purpose, and the expected outcomes.**

(3) Provide more time for teachers to collaborate, plan, and engage in professional development within and across grades and subjects. **Include the frequency and duration of such collaboration. Common planning time must be established within the master schedule to allow grade level meetings to occur daily in elementary schools and by subject area at the secondary level. It must be scheduled so that all grade level and subject area teachers participate at the same time and include lesson study. If the master schedule prevents this from occurring, the district must establish weekly lesson study implementation after school for a minimum of one hour a week on the same day.**

(4) Provide ongoing mechanisms for family and community engagement.

(5) The LEA **will** implement the following:

(a) Partner with parents and parent organizations, faith- and community-based organizations, health clinics, other state or local agencies, and others to create safe school environments that meet students' social, emotional, and health needs. **Describe the specific partnership(s), their purpose, and the expected outcome(s).**

(b) Extend or restructure school day to add time for such strategies as advisory periods to build relationships between students, faculty, and other school staff. **Describe the structure of such advisory periods, the person responsible for the activity, the qualifications required, the specific activities to be implemented, and the expected outcomes.**

(c) **Extend or restructure the school day to add time for parent conferences.**

(d) Implement approaches to improve school climate and discipline, such as implementing a system of positive behavioral supports or taking steps to eliminate bullying and student harassment. **Describe how Positive Behavior Support will be implemented, the specific data that supports the implementation of such activities, professional development to be provided, and the expected outcomes.**

(e) Expanding the school program to offer full-day prekindergarten.

d) Describe how the LEA will provide operational flexibility and sustained support.

The LEA must describe how it will:

(1) Give the school sufficient operating flexibility, such as staffing, calendars/time, and budgeting to implement fully a comprehensive approach to substantially improve student achievement outcomes and increase high school graduation rates. **Describe how the LEA will provide flexibility to schools in staffing decisions, calendars/time, and budgeting.**

(2) Provide ongoing, intensive technical assistance and related support from the LEA, the SEA, or a designated external lead partner organization, such as a school turnaround organization or EMO. **Identify the partner(s) and provide the qualifications of each in providing support to low-performing schools.**

(3) The LEA **will** adopt a new governance structure, which may include, but is not limited to:

- (a) Requiring the school to report to a new “turnaround office” in the LEA or SEA;
- (b) **Appointing** a “turnaround leader” **that the principal reports to and** who reports directly to the Superintendent or Chief Academic Officer; or
- (c) Entering into a multi-year contract with the LEA or SEA to obtain added flexibility in exchange for greater accountability. In addition:
- (d) **Describe any additional strategies the LEA will implement to support the transformational model.**
- (e) **For each option chosen, describe the qualifications of the turnaround office/team, the specific activities that will be implemented, the frequency and duration of such activities, expected outcomes, and how the activities will be evaluated.**
- (f) **NOTE: Turnaround staff must meet monthly with the Regional Executive Director and various departmental staff to coordinate turnaround efforts.**

- e) Describe how parents will be notified about the implementation of this model and involved in its implementation.
- f) Describe how parents will be offered multiple opportunities for parent/teacher conferences and various times and days during the school year beyond the traditional open house event and parent-teacher conference.
- g) Describe the specific professional development that will be provided for:
 - (1) Positive Behavior Support
 - (2) Response to Intervention
 - (3) Lesson Study
 - (4) Effective Training of Reading and Mathematics Coaching
 - (5) New Standards
- h) Placement of full-time reading, mathematics, and science coaches build the capacity of teachers to analyze data to drive instruction and intervention, model effective instruction, teach the new standards, and implement and facilitate the lesson study process.

APPENDIX C: NOTICE OF WAIVER REQUESTS

From: Bacen, Lisa
Sent: Thursday, January 14, 2010 4:59 PM
To: 'TI-DIRECTORS-L@lserv.fldoe.org'
Cc: Asbury, Martha; Vitti, Nikolai
Subject: School Improvement Grant Waiver Request

Attachments: SIG Waiver Request.pdf

Dear Title I Directors,

The final requirements for the School Improvement Grants, Section 1003(g) of the Elementary and Secondary Education Act, invite state educational agencies (SEAs) to request waivers of certain requirements in order to allow local educational agencies (LEA) that receive those funds to use them in accordance with the final requirements and the LEA's application for such grant.

The Florida Department of Education will be soliciting the following waivers and is inviting comments on its request to:

- Waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of school improvement funds for the SEA and all of its LEAs to September 30, 2013.
- Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I schools that will implement a turnaround or restart model to "start over" in the school improvement timeline.
- Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I school that does not meet the poverty threshold.
- Waive sections 1003(g)(1) and (7) of the ESEA that limit the use of school improvement funds to Title I schools in improvement, corrective action, or restructuring to permit LEAs to use school improvement funds to serve Tier II schools.

If you have comments on the proposed waiver request (attached), please submit them to TitleIStimulus@fldoe.org by January 29, 2010.

Thank you,

Lisa

Lisa Bacen
Chief, Bureau of Federal Educational Programs
Florida Department of Education
325 W Gaines Street, Suite 348
Tallahassee, Florida 32399-0400
850-245-0828 (p)
850-245-0683 (f)

FLORIDA DEPARTMENT OF EDUCATION
PLEASE SUBMIT COMMENTS TO: TitleIStimulus@fldoe.org
The final requirements for the School Improvement Grants, Section 1003(g) of the Elementary and Secondary Education Act, invite an SEA to request waivers of the requirements set forth below.

The Florida Department of Education requests a waiver of the requirements it has listed below. These waivers would allow any local educational agency (LEA) in the State that receives a School Improvement Grant to use those funds in accordance with the final requirements for School Improvement Grants and the LEA's application for a grant.

The State believes that the requested waiver(s) will increase the quality of instruction for students and improve the academic achievement of students in Tier I, Tier II, and Tier III schools by enabling an LEA to use more effectively the school improvement funds to implement one of the four school intervention models in its Tier I or Tier II schools and to carry out school improvement activities in its Tier III schools. The four school intervention models are specifically designed to raise substantially the achievement of students in the State's persistently lowest-achieving schools.

- ✓ Waive section 421(b) of the General Education Provisions Act (20 U.S.C. § 1225(b)) to extend the period of availability of school improvement funds for the SEA and all of its LEAs to September 30, 2013.
- ✓ Waive section 1116(b)(12) of the ESEA to permit LEAs to allow their Tier I schools that will implement a turnaround or restart model to "start over" in the school improvement timeline.
- ✓ Waive the 40 percent poverty eligibility threshold in section 1114(a)(1) of the ESEA to permit LEAs to implement a schoolwide program in a Tier I school that does not meet the poverty threshold.

The State assures that it will ensure that any LEA that chooses to implement one or more of these waivers will comply with section I.A.7 of the final requirements.

The State assures that it will permit an LEA to implement the waiver(s) only if the LEA receives a School Improvement Grant and requests to implement the waiver(s) in its application. As such, the LEA may only implement the waivers(s) in Tier I, Tier II, and Tier III schools, as applicable, included in its application.

The State assures that it will ensure that any LEA implementing the waiver of sections 1003(g)(1) and (7) provides each Tier II school served through the waiver all of the State and local funds it would have received in the absence of being served with school improvement funds through the waiver.

The State assures that, prior to submitting this request in its School Improvement Grant application, the State provided all LEAs in the State that are eligible to receive a School Improvement Grant with notice and a reasonable opportunity to comment on this request and has attached a copy of that notice as well as copies of any comments it received from LEAs. The State also assures that it provided notice and information regarding this waiver request to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in the newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice.

The State assures that, if it is granted one or more of the waivers requested above, it will submit to the U.S. Department of Education a report that sets forth the name and NCES District Identification Number for each LEA implementing a waiver, including which specific waivers each LEA is implementing.

From: Bacen, Lisa

Sent: Wednesday, February 17, 2010 2:56 PM

To: 'TI-DIRECTORS-L@lserv.fldoe.org'

Subject: Additional Waiver Request to USED Regarding New Title I Schools for SIG

Attachments: SIG waiver template -- expand Tier II.doc

Dear Title I Directors,

The US Department of Education is inviting waiver requests from states to allow newly identified Title I secondary schools that are also the persistently lowest-achieving schools to participate in the School Improvement Grant Fund, Section 1003(g). These schools were previously included in Florida's lists of persistently lowest-achieving schools in anticipation of such waiver. We are inviting comments on the attached waiver request. Should you have any comments, please submit them to TitleIStimulus@fldoe.org by February 26, 2010.

Thank you,

Lisa

Lisa Bacen

Chief, Bureau of Federal Educational Programs

Florida Department of Education

325 W Gaines Street, Suite 348

Tallahassee, Florida 32399-0400

850-245-0828 (p)

850-245-0683 (f)

**FLORIDA DEPARTMENT OF EDUCATION
PLEASE SUBMIT COMMENTS TO: TitleIStimulus@fldoe.org**

**Request to Waive a Portion of the Definition of “Persistently Lowest-Achieving Schools” to Include Title I
Secondary Schools in Tier II**

Dear Assistant Secretary Meléndez:

I am writing to request a waiver of the definition of “persistently lowest-achieving schools” contained in section I.A.3 of the final requirements for the School Improvement Grants (SIG) program (74 FR 65618 (Dec. 10, 2009)) and incorporation of that definition in identifying Tier II schools under section I.A.1(b) of the final requirements, as amended (75 FR 3375 (Jan. 21, 2010)). Specifically, I am requesting a waiver of paragraph (a)(2) of the definition of “persistently lowest-achieving schools” to permit Florida to include, in the pool of secondary schools from which it determines those that are the persistently lowest-achieving schools in the State, secondary schools participating under Title I, Part A of the Elementary and Secondary Education Act that have not made adequate yearly progress (AYP) for at least two consecutive years or are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Florida needs this waiver in order to capture, among its persistently lowest-achieving Tier II secondary schools, Title I secondary schools that are lower achieving than one or more Tier II schools but do not qualify as Tier II schools because they are receiving Title I, Part A funds and do not qualify as Tier I schools because they are not among the lowest-achieving five percent of such schools (or lowest achieving five such schools) in the State. Any Title I secondary school that is identified, through this waiver, as being among the persistently lowest-achieving schools in the State would be identified by Florida as one of the State’s Tier II schools. Concomitantly, this waiver would permit any local educational agency (LEA) with one of these schools that Florida identifies as a Tier II school to apply to the State to use SIG funds to implement in the school one of the school intervention models set forth in the SIG final requirements.

I believe that this waiver will increase the quality of instruction for students and improve the academic achievement of students in the Title I secondary schools that would be identified as persistently lowest-achieving Tier II schools and, therefore, would be eligible to receive SIG funds in order to implement one of the school intervention models in the SIG final requirements. Those models will help us turn around our State’s persistently lowest-achieving schools in order to raise student achievement substantially in those schools.

Florida assures that, if it is granted this waiver, it will include in the pool of schools from which it identifies its Tier II schools all Title I secondary schools not already identified in Tier I that either (1) have not made AYP for at least two consecutive years; or (2) are in the State’s lowest quintile of performance based on proficiency rates on the State’s assessments in reading/language arts and mathematics combined. Within that pool, Florida assures that it will identify as Tier II schools the persistently lowest-achieving schools in accordance with its approved definition. Florida is enclosing the list of schools and their level of achievement (as determined under paragraph (b) of the definition of “persistently lowest-achieving schools”) that would be identified as Tier II schools without the waiver and those that would be identified with the waiver.

Florida assures that it will ensure that any LEA that chooses to use SIG funds in a Title I secondary school that becomes an eligible Tier II school based on this waiver will comply with the SIG final requirements for serving that school.

Florida assures that it provided all LEAs in the State that are eligible to receive a SIG grant with notice and a reasonable opportunity to comment on this request and has attached a copy of that notice. To expedite its waiver request, Florida will submit subsequently copies of any comments it receives from LEAs. Florida also assures that it provided notice and information regarding this waiver request to the public in the manner in which the State customarily provides such notice and information to the public (e.g., by publishing a notice in The newspaper; by posting information on its Web site) and has attached a copy of, or link to, that notice. Please feel free to contact Nikolai Vitti, Deputy Chancellor, by phone at (850) 245-0841, or email at: Nikolai.Vitti@fldoe.org if you have any questions regarding this request. Thank you for your consideration.

Public Notification of Waiver Requests Available at: <http://www.fldoe.org/bsa>.