



PROGRAM FACTS TITLE I, PART A - PRESCHOOL

September 2009

FLORIDA

GENERAL

Program

The objective of a Title I, Part A preschool program is to prepare children to succeed in elementary school.

Florida does not include early childhood/preschool as part of its elementary and secondary school system.

Targeted Population

A Title I, Part A preschool program provides educational services for children below the age at which the child would attend elementary education who live in Title I attendance areas.

Blended Programs

Title I, Part A funds may be used to extend other preschool programs such as Early Head Start/Head Start, Migrant and Seasonal Head Start, Even Start, Voluntary Prekindergarten (VPK), Home Instruction for Parents of Preschool Youngsters (HIPPY), migrant prekindergarten programs, and prekindergarten program for children with disabilities.

Did you know?

High-quality, early childhood programs benefit disadvantaged children into adulthood. Children who attend high-quality full-day prekindergarten programs have greater improvement in test scores than those who attend half-day programs¹.

PRESCHOOL-CHILDREN PARTICIPATION DATA (Title I Preschool Blended with Other Preschool Programs - SY 2007- 2008)²

Participation by Gender

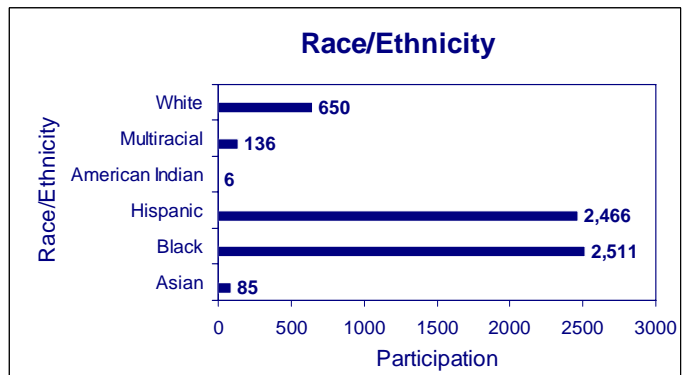
GENDER	STUDENT COUNT
Female	2,953
Male	2,901
TOTALS	5,854

Participation by Subgroup (duplicated)

SUBGROUP	PARTICIPATION	PERCENTAGE
SWD	62	1.05 %
ELL	1,892	32.31 %
FRPL	5,047	86.21 %

Participation by Ethnicity

ETHNICITY	PARTICIPATION	PERCENTAGE
Asian	85	1.45 %
Black	2,511	42.89 %
Hispanic	2,466	42.13 %
American Indian	6	0.10 %
Multiracial	136	2.32 %
White	650	11.10 %
TOTALS	5,854	100 %



District Participation

- 15 Districts implemented Title I preschool programs in 2007-08
- Dade County enrolled the largest amount of children in Title I preschool programs
- Districts blended Title I preschool programs with other preschool programs including Head Start, VPK, prekindergarten program for children with disabilities, and not-identified other preschool programs

¹ Robin, Kenneth B. et.al (2006) Is More Better? The Effects of Full-Day vs. Half-Day Preschool on Early School Achievement. <http://nieer.org/docs/index.php?DocID=144>

² Participation Data: SV 2 and 3 of 2007-2008
Readiness Data: 2007-2008 Preschool-Children assessed in 2008-2009

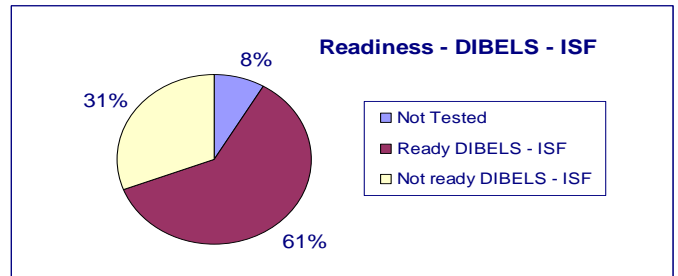
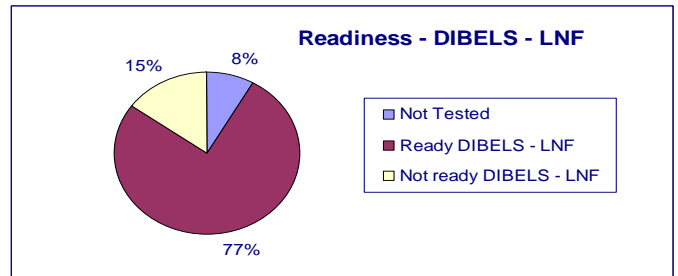
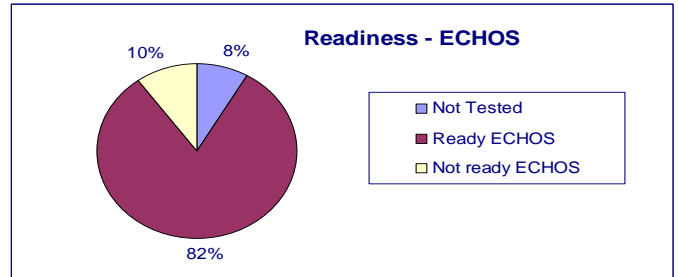
DISTRICT	PARTICIPATION
BAY	33
BREVARD	514
BROWARD	11
COLLIER	68
DADE	3,222
DUVAL	334
ESCAMBIA	249
GADSDEN	68
HENDRY	46
HIGHLANDS	51
INDIAN RIVER	35
LEE	120
MANATEE	12
MARION	236
ORANGE	855
TOTAL	5,854

Readiness Data

Kindergarten students were screened during the first 30 calendar days of 2008-2009 using the Florida Kindergarten Readiness Screener (FLKRS). FLKRS is a set of:

- *Early Childhood Observation System (ECHOS)*- an observational instrument that is used to monitor the skills, knowledge, and behaviors a student demonstrates or needs to develop
- *Dynamic Indicators of Basic Early Literacy Skills (DIBELS)* - Letter Naming Fluency (LNF) and Initial Sound Fluency (ISF).

	STUDENT COUNTS (STATEWIDE)
Not Tested	494
Ready ECHOS	4,778
Not ready ECHOS	582
Ready DIBELS - LNF	4,482
Not ready DIBELS - LNF	878
Ready DIBELS - ISF	3,548
Not ready DIBELS - ISF	1,812



FUNDING

Federal Allocation (2009-2010 SY)

- Basic Title I Grant: \$629,801,659.00
- No cap for Title I, Part A preschool

Allowable Expenses

- Direct educational services
- Teachers' and paraprofessionals' salaries
- Professional development
- Counseling services
- Minor remodeling
- Leasing or renting space
- Comprehensive services, including access to medical services or transportation
- Diagnostic screening

RESOURCES

Web site

<http://fldoe.org/bsa/title1/parta-preschool.asp>

Contacts

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School District Title I, Part A Preschool Contacts
<https://app1.fldoe.org/flbpso/nclbchoice/bpsodirectory/directory.aspx>