

**FLORIDA DEPARTMENT OF EDUCATION
BUREAU OF FEDERAL EDUCATIONAL PROGRAMS, OFFICE OF TITLE I PROGRAMS**

2010 - 2011 TITLE I COMPARABILITY REPORT CHECKLIST

LEA: _____ REVIEWER: _____

Source documentation required YES NO

Data Entry Contact/Email: _____

Title I Coordinator/Email: _____

Date Online Report Submitted	Date Source Docs Rec'd/Rev'd	Preliminary Review			E-mail LEA		Report Complete	To Program Director/ Bureau Chief	Comments
		Initial Review complete	TO PD	RET'D To REV'R	TO	FROM	DATE	DATE	

Documents

NA <input type="checkbox"/>	Assurances <input type="checkbox"/>	Pupil-Teacher Ratio <input type="checkbox"/>	Average Per-Pupil Exp <input type="checkbox"/>
<ul style="list-style-type: none"> • Comparability Checklist • LEA's Written Comparability Procedures • SIGNED/DATED Comparability Option Selection Form • SIGNED/DATED Form C • 2010-11 PSES 	<ul style="list-style-type: none"> • Comparability Checklist • LEA's Written Comparability Procedures • LEA-wide Policies (3) along with documentation of implementation • Charter Schools Spreadsheets, if applicable • SIGNED/DATED Comparability Option Selection Form • SIGNED/DATED Form C • 2010-11 PSES 	<ul style="list-style-type: none"> • Comparability Checklist • LEA's Written Comparability Procedures • Form A and Forms A-1 • Form A-2 – Worksheet Printout • Form A-2 View Calculations • Charter Schools Spreadsheets, if applicable • SIGNED/DATED Comparability Option Selection Form • SIGNED/DATED Form C • 2010-11 PSES 	<ul style="list-style-type: none"> • Comparability Checklist • LEA's Written Comparability Procedures • Form A and Forms A-1 • Form A-3- Worksheet Printout • Form A-3 View Calculations • Form A-4 – School Data Worksheet • Charter Schools Spreadsheets, if applicable • SIGNED/DATED Comparability Option Selection Form • SIGNED/DATED Form C • 2010-11 PSES
<p>Additional documentation to be submitted:</p>	<ul style="list-style-type: none"> • Source documentation and calculations, if applicable 	<ul style="list-style-type: none"> • Source documentation and calculations, if applicable 	<ul style="list-style-type: none"> • Source documentation and calculations, if applicable

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

REPORT TYPE	DATE RECEIVED:	REVIEW COMPLETE	Reason(s) for Revisions:	REPORT STATUS	
				In Compliance	Action Required
ORIGINAL:				<input type="checkbox"/>	<input type="checkbox"/>
1 ST Revision:				<input type="checkbox"/>	<input type="checkbox"/>
2 ND Revision:				<input type="checkbox"/>	<input type="checkbox"/>
Source Documents:				<input type="checkbox"/>	<input type="checkbox"/>

COMPARABILITY OPTION SELECTION FORM

(Check all that apply)

<p>The Comparability Option Selection Form received on: _____.</p> <p><input type="checkbox"/> is dated (_____)</p> <p><input type="checkbox"/> is signed by Superintendent (verify) OR</p> <p><input type="checkbox"/> if signed by a designee, the LEA has provided appropriate documentation that the designee is not paid wholly or in part with Title I funds and has provided appropriate authorization for the signee.</p> <p><input type="checkbox"/> Form C, received by FLDOE, was signed by staff other than LEA Title I staff.</p>	<p>Only 1 of the following options has been indicated:</p> <p><input type="checkbox"/> NOT APPLICABLE If checked go to SECTION 1</p> <p><input type="checkbox"/> ASSURANCES – If checked go to SECTION 2</p> <p><input type="checkbox"/> PUPIL-TEACHER RATIO – If checked go to SECTION 3</p> <p><input type="checkbox"/> AVERAGE PER PUPIL EXPENDITURES FOR INSTRUCTIONAL SERVICES If checked go to SECTION 4</p> <p>NOTE: The requirements for this option have changed. Please refer to the Comparability TAP.)</p>
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<p><input type="checkbox"/> The LEA has submitted all required forms/documents to demonstrate comparability by the chosen method and each form is completed correctly.</p> <p><input type="checkbox"/> All schools meet comparability requirements.</p>
<p><input type="checkbox"/> The LEA has submitted all required forms/documents to demonstrate comparability by the chosen method but each form is not completed correctly. The following clarification, verification or revision is required:</p> <p align="center"> <input type="checkbox"/> Form A <input type="checkbox"/> Form A-1 <input type="checkbox"/> Form A-2 <input type="checkbox"/> Form A-3 <input type="checkbox"/> Form A-4 <input type="checkbox"/> Form C </p>
<p><input type="checkbox"/> Form C - If checked, the LEA has identified non-comparable schools and has indicated the corrective action(s) to be taken and has included a deadline for making corrections.</p>

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 1 -NOT APPLICABLE

The LEA has submitted the following:

- The LEA has submitted **written procedures** demonstrating how it complies with comparability requirements. The procedures address each of the following components:
- Timeline for demonstrating comparability
 - Identification of the office responsible for making comparability calculations
 - Measure/option used to determine whether Title I schools are comparable
 - Source of Data
 - Date certain
 - Manner and timelines for making adjustments in schools that are not comparable (including charter schools, if applicable)
 - Procedures that specify or define non-federal instructional staff
 - Procedures that specify or define Instructional materials/supplies
 - Use of State Fiscal and State Stabilization Funds (SFSF)

COMPARABILITY OPTION SELECTION FORM

- Signed and dated by Superintendent.
- If, signed by Superintendent's designee, the LEA has provided appropriate documentation that the designee is not paid wholly or in part with Title I funds and has provided appropriate authorization for the signee and document is dated.

FORM C

On the Printed Copy Sent to DOE:

- The name and signature of the certifying official are provided.
- The LEA has provided appropriate documentation to support that the certifying official is not paid wholly or in part with Title I funds.

<input type="checkbox"/> Date Certain	<input type="checkbox"/> Certifying Official's Name/Date	<input type="checkbox"/> Certifying Official's Title
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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 2 - ASSURANCES

The LEA provided the following required documentation to demonstrate comparability. All documents should reflect policies for the most current school year.

	DOCUMENTATION SUBMITTED	COMMENTS
<input type="checkbox"/>	LEA-wide salary schedules	
<input type="checkbox"/>	Policy on equivalence among schools in teachers, administrators, and other staff	
<input type="checkbox"/>	Policy on Equivalence among schools in the provision of curriculum/instructional materials and instructional supplies	

- The LEA has submitted **written procedures** demonstrating how it complies with comparability requirements. The procedures address each of the following components:
- Timeline for demonstrating comparability
 - Identification of the office responsible for making comparability calculations
 - Measure/option used to determine whether Title I schools are comparable
 - Source of Data
 - Date certain
 - Manner and timelines for making adjustments in schools that are not comparable (including charter schools, if applicable)
 - Procedures that specify or define non-federal instructional staff
 - Procedures that specify or define Instructional materials/supplies
 - Use of State Fiscal and State Stabilization Funds (SFSF)

FORM C - The LEA has provided:

<input type="checkbox"/> Date Certain	<input type="checkbox"/> Certifying Official's Name/Date	<input type="checkbox"/> Certifying Official's Title
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FORM C reflects:

Column 1	<input type="checkbox"/> The names of all project schools determined not to be comparable under the method selected by the LEA.
Column 2	<input type="checkbox"/> The grade span(s) of the school(s) that are not comparable.
Column 3	<input type="checkbox"/> The reason(s) why the school is not comparable (e.g., the personnel ratio is too low, curriculum materials and other supplies expenditure were too low); and
	<input type="checkbox"/> The corrective action(s) the LEA will take to make the school comparable and the timeline in which corrective action will be made.

On the Printed Copy Sent to DOE:

- The name and signature of the certifying official are provided.
- The LEA has provided appropriate documentation to support that the certifying official is not paid wholly or in part with Title I funds.

FORM C - Overall Comment(s):

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 3 – PUPIL-TEACHER RATIO

- The LEA has submitted **written procedures** demonstrating how it complies with comparability requirements. The procedures address each of the following components:
- Timeline for demonstrating comparability
 - Identification of the office responsible for making comparability calculations
 - Measure/option used to determine whether Title I schools are comparable
 - Source of Data
 - Date certain
 - Manner and timelines for making adjustments in schools that are not comparable (including charter schools, if applicable)
 - Procedures that specify or define non-federal instructional staff
 - Procedures that specify or define Instructional materials/supplies
 - Use of State Fiscal and State Stabilization Funds (SFSF)

FORMS A and A-1 – The LEA has indicated:

GRADE SPAN SERVED	Title I/Project Schools			Non-Title I/Non-Project Schools			COMMENTS			
	GRADE SPANS	YES	NO	GRADE SPANS	YES	NO				
Grade Span(s) Served - The correct number of schools for each grade span served is indicated for Title I and Non-Title I schools.	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>				
	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>				
	C – High	<input type="checkbox"/>	<input type="checkbox"/>	C – High	<input type="checkbox"/>	<input type="checkbox"/>				
	D - Combination	<input type="checkbox"/>	<input type="checkbox"/>	D - Combination	<input type="checkbox"/>	<input type="checkbox"/>				
Enrollment Size Range Option has been indicated for:	All grade spans	<input type="checkbox"/>	<input type="checkbox"/>	All grade Spans	<input type="checkbox"/>	<input type="checkbox"/>				
	Some grade spans	<input type="checkbox"/>	<input type="checkbox"/>	Some grade spans	<input type="checkbox"/>	<input type="checkbox"/>				
ENROLLMENT SIZE RANGE										
If selected, the correct enrollment size range for schools within a grade span has been divided into groups of smaller or larger schools and the size range meets the definition of significant difference in the enrollments of schools.	GRADE SPANS	LARGE		SMALL		GRADE SPANS	LARGE		SMALL	
		Y	N	Y	N		Y	N	Y	N
	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C – High	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C – High	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D - Combo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D - Combo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 3 – PUPIL-TEACHER RATIO (continued)

FORM A-2

Step 1: For each grade span served, the LEA has:

Title I/Project Schools		Non-Title I/Non-Project Schools	
Student FTE Type	<input type="checkbox"/> Indicated the type of full-time equivalent used.	<input type="checkbox"/>	Indicated the type of full-time equivalent used.
New School	<input type="checkbox"/> If checked, verify that school opened after the start of the school year.	<input type="checkbox"/>	If checked, verify that school opened after the start of the school year.
Range	<input type="checkbox"/> Indicated the appropriate enrollment size range, if applicable.	<input type="checkbox"/>	Indicated the appropriate enrollment size range, if applicable.
Title I?	<input type="checkbox"/> Included all of the TITLE I/PROJECT schools within the LEA in the indicated grade span.	<input type="checkbox"/>	Included all of the NON-TITLE I/NON-PROJECT schools within the LEA in the indicated grade span.
	<input type="checkbox"/> Identified under the column entitled "Title I?" heading if new school is added.	<input type="checkbox"/>	Identified under the column entitled "Title I?" heading if new school is added.
Virtual	<input type="checkbox"/> Indicated if schools are Virtual.	<input type="checkbox"/>	Indicated if schools are Virtual.
Charter	<input type="checkbox"/> Indicated if schools are Charter.	<input type="checkbox"/>	Indicated if schools are Charter.

Step 2: For schools listed under School Number/School Name, verify the following for each grade span served:

Title I/Project Schools		Non-Title I/Non-Project Schools	
<input type="checkbox"/>	All schools listed receive Title I funds	<input type="checkbox"/>	All non-Title I schools within grade spans/size of Title I schools are listed
<input type="checkbox"/>	Charter schools are listed, if applicable	<input type="checkbox"/>	Charter schools are listed, if applicable
<input type="checkbox"/>	"Skipped" schools are identified as Title I Schools (Schools on PSES with Selection Code "E.")	Skipped Schools are non-applicable to non-Title I schools	
<input type="checkbox"/>	Are correctly divided into "larger" and "smaller," if applicable	<input type="checkbox"/>	Are correctly divided into "larger" and "smaller," if applicable
<input type="checkbox"/>	Schools that overlap grade spans being served (i.e., K-12; K-8, etc.) are listed, if applicable	<input type="checkbox"/>	Schools that overlap grade spans being served (i.e., K-12; K-8, etc.) are listed, if applicable

Note: LEA has the option of excluding schools with fewer than 100 students.

Step 3: For each grade span served, the LEA:

Grade Span	<input type="checkbox"/> Indicated the correct grade span for each school.
Student FTE	<input type="checkbox"/> Provided the school's count of full-time equivalent (FTE) students.
Staff FTE	<input type="checkbox"/> Provided the number of FTE staff paid with state and local funds who are regularly assigned to the school, excluding staff time devoted to English language educational programs and additional staff funded to meet the specific needs of students with disabilities. Staff included in this calculation are school-level staff , paid for from state and local funds, who provide direct instruction, instructional support, or administrative support; in addition to the time noted above, staff excluded are custodial staff, food service staff, health aides, and federally paid employees.
Not Applicable	<input type="checkbox"/> Indicated NA for Pre-K Centers, schools reflected as Superintendent's Office, schools that have closed or have less than 100 students. Any Title I schools for which NA has been applied must still be included in the total count of Title I schools for the appropriate grade span.

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 3 – PUPIL-TEACHER RATIO (continued)

Step 4: Check the "View Calculations" to determine if all schools are comparable.

All Schools are Comparable?	<input type="checkbox"/> Yes	Form A-2 Comments:
	<input type="checkbox"/> No	

Form C - The LEA has provided:

<input type="checkbox"/> Date Certain	<input type="checkbox"/> Certifying Official's Name/Date	<input type="checkbox"/> Certifying Official's Title
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FORM C reflects:

Column 1	<input type="checkbox"/> The names of all project schools determined not to be comparable under the method selected by the LEA.
Column 2	<input type="checkbox"/> The grade span(s) of the school(s) that are not comparable.
Column 3	<input type="checkbox"/> The reason(s) why the school is not comparable (e.g., the personnel ratio is too low; curriculum materials and other supplies expenditure were too low, etc.)
	<input type="checkbox"/> The corrective action(s) the LEA will take to make the school comparable and the timeline in which corrective action will be made.

On the Printed Copy Sent to DOE:

<input type="checkbox"/> The name and signature of the certifying official are provided.
<input type="checkbox"/> The LEA has provided appropriate documentation to support that the certifying official is not paid wholly or in part by Title I funds.

FORM C – Over all Comment(s):

**FLORIDA DEPARTMENT OF EDUCATION
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SECTION 4 - AVERAGE PER PUPIL EXPENDITURES FOR INSTRUCTIONAL SERVICES

(NOTE: the requirements for this option has changed)

- The LEA has submitted **written procedures** demonstrating how it complies with comparability requirements. The procedures address each of the following components:
- Timeline for demonstrating comparability
 - Identification of the office responsible for making comparability calculations
 - Measure/option used to determine whether Title I schools are comparable
 - Source of Data
 - Date certain
 - Manner and timelines for making adjustments in schools that are not comparable (including charter schools, if applicable)
 - Procedures that specify or define non-federal instructional staff
 - Procedures that specify or define Instructional materials/supplies
 - Use of State Fiscal and State Stabilization Funds (SFSF)

FORMS A and A-1 – The LEA has indicated:

GRADE SPAN SERVED	Title I/Project Schools			Non-Title I/Non-Project Schools			COMMENTS			
GRADE SPANS	YES	NO	GRADE SPANS	YES	NO					
Grade Span(s) Served - The correct number of schools for each grade span served is indicated for Title I and Non-Title I schools.	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>				
	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>				
	C – High	<input type="checkbox"/>	<input type="checkbox"/>	C – High	<input type="checkbox"/>	<input type="checkbox"/>				
	D - Combination	<input type="checkbox"/>	<input type="checkbox"/>	D - Combination	<input type="checkbox"/>	<input type="checkbox"/>				
Enrollment Size Range Option has been indicated for: -	All grade spans	<input type="checkbox"/>	<input type="checkbox"/>	All grade Spans	<input type="checkbox"/>	<input type="checkbox"/>				
	Some grade spans	<input type="checkbox"/>	<input type="checkbox"/>	Some grade spans	<input type="checkbox"/>	<input type="checkbox"/>				
ENROLLMENT SIZE RANGE										
If selected, the correct enrollment size range for schools within a grade span has been divided into groups of smaller or larger schools and the size range meets the definition of significant difference in the enrollments of schools.	GRADE SPANS	LARGE		SMALL		GRADE SPANS	LARGE		SMALL	
		Y	N	Y	N		Y	N	Y	N
	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	A – Elem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B – Middle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C – High	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	C – High	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D - Combo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	D - Combo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 4 - AVERAGE PER PUPIL EXPENDITURES (continued)

Form A-3

Step 1: For each grade span served, the LEA has:

Title I/Project Schools		Non-Title I/Non-Project Schools	
Student FTE/Type	<input type="checkbox"/> Indicated the type of full-time equivalent used.	<input type="checkbox"/>	Indicated the type of full-time equivalent used.
New School	<input type="checkbox"/> If checked, verify that school opened after the start of the school year.	<input type="checkbox"/>	If checked, verify that school opened after the start of the school year.
Range	<input type="checkbox"/> Indicated the appropriate enrollment size range, if applicable.	<input type="checkbox"/>	Indicated the appropriate enrollment size range, if applicable.
Title I?	<input type="checkbox"/> Included all of the TITLE I/PROJECT schools within the LEA in the indicated grade span, and	<input type="checkbox"/>	Included all of the NON-TITLE I/NON-PROJECT schools within the LEA in the indicated grade span, and
	<input type="checkbox"/> Identified under the column entitled "Title I?" heading if new school is added.	<input type="checkbox"/>	Identified under the column entitled "Title I?" heading if new school is added.
Virtual	<input type="checkbox"/> Indicated if schools are Virtual.	<input type="checkbox"/>	Indicated if schools are Virtual.
Charter	<input type="checkbox"/> Indicated if schools are Charter.	<input type="checkbox"/>	Indicated if schools are Charter.

Step 2: For schools listed under School Number/School Name, verify the following for each grade span served:

Title I/Project Schools	Non-Title I/Non-Project Schools
<input type="checkbox"/> All schools listed receive Title I funds	<input type="checkbox"/> All non-Title I schools within grade spans/size of Title I schools are listed
<input type="checkbox"/> Charter schools are listed, if applicable	<input type="checkbox"/> Charter schools are listed, if applicable
<input type="checkbox"/> "Skipped" schools are identified as Title I Schools (Schools on PSES with Selection Code "E.")	<input type="checkbox"/> Skipped Schools are non-applicable to non-Title I schools
<input type="checkbox"/> Are correctly divided into "larger" and "smaller," if applicable	<input type="checkbox"/> Are correctly divided into "larger" and "smaller," if applicable
<input type="checkbox"/> Schools that overlap grade spans being served (i.e., K-12; K-8, etc.) are listed, if applicable	<input type="checkbox"/> Schools that overlap grade spans being served (i.e., K-12; K-8, etc.) are listed, if applicable

Note: LEA has the option of excluding schools with fewer than 100 students.

Step 3: Verify that the LEA has provided:

Grade Span	<input type="checkbox"/> The correct grade span for each school.
Student FTE	<input type="checkbox"/> The weighted or unweighted full-time equivalent student count for the date certain of the current year.
LEA Allocation	<input type="checkbox"/> The current LEA allocation per FTE according to LEA school board policy or administrative directive has been recorded.
Grade Span Allocation	<input type="checkbox"/> The total grade-span allocation.
Total State/Local Allocation	<input type="checkbox"/> Total State and Local Funds Allocated as displayed on Form A-4 is displayed in the school's budget. (See Form A-4)
Not Applicable	<input type="checkbox"/> NA for Pre-K Centers, schools reflected as Superintendent's Office, schools that have closed or have less than 100 students and has provided <u>narrative justifying this option</u> .

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2010 – 2011 TITLE I COMPARABILITY REPORT CHECKLIST

SECTION 4 - AVERAGE PER PUPIL EXPENDITURES (continued)

Step 4: Check the "View Calculations" to determine if all schools are Comparable.

All Schools are Comparable?	<input type="checkbox"/> Yes <input type="checkbox"/> No	Form-A-3: Comment(s):
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Form A-4 – Schools Allocation Data

For each grade span served, the LEA has:

Total State and Local Funds Allocation	<input type="checkbox"/>	Completed Form A-4 to determine the school's total allocation of state and local funds for instructional services . The LEA should use budget function/object codes under which state and local funds are allocated to schools to purchase resources necessary to provide appropriate instructional services to students. The data used should include the amount budgeted to each school for salaries of instructional personnel; instructional materials, and contracted services for providing instruction to students. (See Comparability TAP)
	<input type="checkbox"/>	All Title I schools (including skipped schools) within the grade span served are included.
	<input type="checkbox"/>	All non-Title I schools within the grade spans served are included.
	<input type="checkbox"/>	Each school's total as indicated on Form A-4 is being reflected on Form A-3.

FORM C - The LEA has provided:

<input type="checkbox"/> Date Certain	<input type="checkbox"/> Certifying Official's Name/Date	<input type="checkbox"/> Certifying Official's Title
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FORM C reflects:

Column 1	<input type="checkbox"/>	The names of all project schools determined not to be comparable under the method selected by the LEA.
Column 2	<input type="checkbox"/>	The grade span(s) of the school(s) that are not comparable.
Column 3	<input type="checkbox"/>	The reason(s) why the school is not comparable (e.g., the personnel ratio is too low, curriculum materials and other supplies expenditure were too low).
	<input type="checkbox"/>	The corrective action(s) the LEA will take to make the school comparable.

On the Printed Copy Sent to DOE:

<input type="checkbox"/> The name and signature of the certifying official are provided.
<input type="checkbox"/> The LEA has provided appropriate documentation to support that the certifying official is not paid wholly or in part by Title I funds.

FORM C – Overall Comment(s):

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