

# Connections 2013:

## Meta-Majors

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## Session Overview

- General education core course options  
implementation update
- *Core Principles for Transforming Remedial Education: A Joint Statement*
- House Bill 7057/Senate Bill

1720 overview and status

- Terminology
- Meta-Major

## **General Education Requirements**

For students initially  
entering an institution in  
the Florida College  
System or State  
University System in

# 2014-2015 and thereafter:

**HB 7057 | SB 1720: Sets implementation date to 2015-2016**

- General education requirement in associate in arts and baccalaureate degree programs changed from 36 to 30 hours

**HB 7057 | SB 1720: Restores general education program to 36 hours**

- Faculty committees will identify statewide general education core course options consisting of a

maximum of five courses in each of general education areas: Communication, Humanities, Mathematics, Natural Science, and Social Science

**HB 7057 | SB 1720: Allows revisions or additions if recommended by faculty committee and approved by ACC, SBE, BOG**

- Students must complete at least one identified course from each subject area
- All institutions must offer and accept these courses for

general education

**HB 7057 | SB 1720: Removes requirement that all institutions offer course**

- Remaining general education at the discretion of the institution
- The general education core will be adopted in SBE Rule and BOG Regulation

**General Education  
Committees**

Chancellors of Florida College System and State University System appointed to implement general education core course options

### Steering Committee

Five members each from the Florida College System and State University System with equal number of alternates

### Faculty Committees

Five committees representing general education areas

12 voting faculty members each (6 FCS , 6 SUS)

Two Steering Committee members

# **Initial Draft Recommendations**

## ***Communication***

- Students will demonstrate the ability to communicate effectively.
- Students will demonstrate the ability to analyze communication critically.

ENC X101 English Composition I

# **Initial Draft Recommendations**

## ***Humanities***

- Students will demonstrate interpretive ability and cultural literacy.
- Students will demonstrate competence in reflecting critically upon the human condition.

ARH X000 Art Appreciation

HUM X020 Introduction to Humanities

LIT X100 Introduction to World Literature  
MUL X010 Introduction to Music  
Literature/Music  
Appreciation  
PHI X010 Introduction to Philosophy

# **Initial Draft Recommendations *Mathematics***

- Students will determine appropriate mathematical and computational models and methods in problem

solving, and demonstrate an understanding of mathematical concepts.

- Students will apply appropriate mathematical and computational models and methods in problem solving.

MAC X105

College

Algebra

STA X023

Statistical

Methods

MGF X106

Liberal

Arts Mathematics I

MGF X107

Liberal

Arts Mathematics II

**Initial Draft  
Recommendations**

# *Natural Science*

- Students  
will

demonstrate  
the ability  
to critically  
examine  
and  
evaluate

scientific  
observation,  
hypothesis,  
or model  
construction  
, and the

use of  
scientific  
method to  
explain the  
natural  
world.

- Students  
will  
successfully  
recognize  
and  
comprehen

d

fundamenta

l concepts,

principles,

and

processes

about the  
natural  
world.

BSC X005  
General

Biology

CHM X020

Chemistry

for Liberal

Studies

PHY X020

Fundament  
als of  
Physics  
ESC X000  
Introductio  
n to Earth

Science

EVR X001

Introductio

n to

Environmen

tal Science

# Initial Draft

## Recommendations

### *Social Science*

- Students will demonstrate the ability to examine behavioral, social, and cultural issues from a variety of points of view.
- Students will demonstrate an understanding of basic social and behavioral science concepts and principles used in the analysis of behavioral, social, and cultural issues, past and present, local and global.

PSY X012	Introduction to Psychology
SYG X000	Principles of Sociology
WOH X040	20th Century World History
CPO X001	Comparative Politics
ANT X000	Introduction to Anthropology

# Meta-Majors

## Meta-Major Interpretation

- There are multiple ways to interpret meta-major provisions in HB7057/SB1720.
- Many colleges have implemented advising systems that assist students in course selection based on their associate degree program intent.
- SACS has indicated that implementing AA “majors” would require a substantive change and

each “major” would become a stand-alone degree program. Consequently, colleges are using terminology like AA “concentration” for advising purposes.

- The primary intent of the meta-major provisions is to enhance existing mathematics pathways for students whose associate degree intent is not contingent upon algebra competency.

## **Mathematics Pathway - Traditional Conceptual Framework**

# **General Education Core Course Options**

**Meta-Major Option 1: Career Cluster\***

**Meta-Major Option 2: 2-Digit CIP\***

**Meta-Major Option 3: Top Enrollment Programs**

## **Health Science Meta-Major Academic Pathway**

**30-Hour Advising: Baccalaureate  
Program of Interest**

# **Questions, Discussion, Strategies**