

Connections 2013

Division of Florida Colleges

Update

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Topics

- **2012 Legislation
Implementation**
- **2013 Proposed Legislation**
- **Upcoming Activities**
- **Good news for the Florida**

College System

- Questions

2012 Legislation

Implementation

- General Education Core Courses
- 30-Hour Advising
- Foreign Language

General Education Core

Course Options

- Institution feedback under review
- Proposed legislation
 - Maintain 36 hours
 - Institution does not have to offer all core course options
 - Timeline

– Additional core courses

General Education Core Course Options

*Initial Faculty Draft
Recommendations*

Senate Bill 1720

The core courses maybe revised or
the five-course cap within each
subject area maybe exceeded if
approved by the State Board of
Education and the Board of
Governors, as recommended by the
subject area faculty committee and
approved by the Articulation

Coordinating Committee, as necessary for a subject area.

30-Hour Advising

- Beginning with the 2013-2014 academic year
- By the time the student accumulates 30 college credits
 - The student must
 - Identify a baccalaureate institution and program of interest
 - The college must
 - Advise the student of the common prerequisites

Foreign Language

- Beginning with 2014-2015
- First-time-in-college Associate in Arts (AA) degree seeking

- Demonstrate foreign language competency
 - 2 sequential courses in high school
- OR
- 2 sequential college credit courses

2013 Proposed Legislation

- High School Diploma Designations
- Dual Enrollment
- Developmental Education

Senate Bill 1076: High School Diploma Designations

- Scholar Designation

- Meet Standard Diploma, plus
 - Algebra II and statistics
 - Chemistry or physics
 - Foreign language
 - At least one credit in acceleration mechanism
- Merit Designation
 - Meet Standard Diploma, plus
 - One or more industry certifications

House Bill 5101:

Education Funding, Dual Enrollment

When dual enrollment is provided on the high school site by postsecondary institution faculty, the school district shall reimburse the costs associated with the proportion of salary and benefits and other actual costs of the postsecondary institution to provide the instruction. When dual enrollment is provided on the high school site by school district

faculty, the school district shall be responsible only for the postsecondary institution's actual costs associated with offering the program. A postsecondary institution may enter into an agreement with the school district to authorize teachers who teach dual enrollment courses at the high school site or the postsecondary institution. A school district may not deny a student access to dual enrollment unless the student is ineligible to participate in the program subject to provisions specifically outlined in this section.

House Bill 7057 & Senate Bill 1720: Developmental Education

- Both bills require major reforms
- Many provisions are similar
- Building on work already started

- Senate Bill 1720 passed this week
- House Bill 7057 has not yet passed
- House and Senate will reconcile differences

Facts

- 2010-11, 176,286 individuals enrolled in at least one developmental course
 - 171,269 developmental mathematics courses
 - 70,933 developmental reading courses
 - 71,967 developmental writing courses

- Students of all ages enroll in developmental education
 - Recent high school graduates were least likely to need developmental education (14% under 20 years of age)
 - Nearly 4 out of 10 developmental students were 25 years of age and over
 - Nearly one-half of developmental students were between 20 and 24 years of age
- Recent high school graduates were the only age group to show decreases in developmental education

Upcoming Activities

- Developmental Education
Massive Open Online Course
(MOOC) Grant Opportunity
- Dual Enrollment Toolkit Grant
Awarded to College of Central
Florida
- Financial Literacy Toolkit Grant
Awarded to Broward College
- Postsecondary Education
Readiness Test (PERT) Algebra I
End-of-Course (EOC)
Concordance Score & Standard
Setting

**smart-college-choices.co
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Economic Impact

The total effect of the Florida College System on the Florida economy, based on student productivity gains, college operations, and student spending, is **\$26.6 billion**.

Questions