



2019 LEGISLATIVE REVIEW

Florida Commissioner of Education Richard Corcoran



FLORIDA DEPARTMENT OF
EDUCATION
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For the 2019 Legislative Session, the Department of Education developed the nation’s boldest education goals to transform Florida and solidify our place as the “Education State.” Under the direction of Governor Ron DeSantis, we successfully advocated for transformational policies to better the lives of Florida’s students, parents and teachers. The Department of Education revitalized the focus in several key areas including:

- Rewarding our best teachers for their commitment to the advancement of Florida’s students;
- Better preparing our students for postsecondary education and a career in Florida’s globally competitive workforce;
- Expanding school choice options for families across the state;
- Ensuring we have the safest schools in the nation; and
- Constructing the best state in the nation for English, math, science, language, and civics.

As we cultivate these focus areas, our ultimate goal is to create an educational environment that is suitable for lifelong learning across all age groups.

Enclosed you will find highlights of education legislation passed this year. I truly believe it underscores our commitment to rigor, high expectations and strong accountability, which has enabled Florida to become a national leader in education.

Education is the means by which we free children from the shackles of ignorance. A community has a right to have key insights into its schools that serve our children. Meeting that goal is essential for any community to truly provide future generations the opportunity to achieve the American Dream. We are pleased to share this integral package of legislation and to reiterate our commitment to ensuring Florida is the top education system in the nation.

Sincerely,

Richard Corcoran
Florida Commissioner of Education



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Florida's 2019 Session Education Highlights

The 2019 Session Highlights for K-12 and College Education include:

Historic Funding Increases

- \$75 per student increase to the Base Student Allocation (BSA), the largest increase since 2015-2016;
- \$242.60 per student increase to the Florida Education Finance Program (FEFP), the largest increase since 2013-2014 and the second largest increase since 2007-2008; and
- \$21.85 billion in state and local funding, an increase of \$782.9 million to the FEFP.

Supporting Teachers

- \$284.5 million recurring investment in our Best and Brightest Teacher and Principal Program (SB 7070), a \$50.5 million increase;
- Continued funding to provide free liability insurance to every Florida teacher, protecting those who educate our students; and
- Teachers will be given three years to pass the General Knowledge Test (SB 7070), rather than just one year, consistent with the three-year period that teachers have to obtain their certification. This change in law works in tandem with the March 19, 2019 State Board of Education meeting during which the Board voted to reduce testing fees for prospective teachers.

Creating Pathways for Florida's Future Workforce

- \$10 million appropriation for the newly created Florida Pathways to Career Opportunities Grant Program (HB 7071), which will enable high schools, career centers and colleges to partner with business and industry to offer high-quality pre-apprenticeship and apprenticeship opportunities to students;
- \$10 million appropriation to fund teacher professional development in computer science and reward those teachers for earning credentials to teach high-quality computer science courses;

- Providing an array of options to ensure that postsecondary students don't leave college without a degree or credential (HB 7071), including:
 - A requirement that students be able to "reverse transfer" their credits to earn an Associate in Arts degree;
 - A requirement that universities notify students of the opportunity to receive their Associate in Arts upon completion of the necessary credits; and
 - Creation of the Last Mile College Completion Program.
- Increased funding incentives for school district and college industry certification programs and \$30 million in performance funding for Florida's 28 state colleges; and
- Requirement for annual audits of Florida's career and technical education programs and apprenticeship programs (HB 7071), including directives to ensure that those programs are aligned with in-demand workforce opportunities.

Empowering Students and Families

- Passage of the historic Family Empowerment Scholarship Program (SB 7070), which will offer a lifeline to 18,000 students, including nearly 13,000 students on the Florida's Tax Credit Scholarship Program's waitlist;
- \$147.9 million invested in the Gardiner Scholarship Program, which will provide scholarships to nearly 1,900 students with special needs who are on the waitlist;
- Continued legislative and \$40 million funding support for Schools of Hope (SB 7070); and
- Providing a much needed review of Florida Virtual School's (FLVS) operations in light of more than a year's questionable management practices (SB 2502), that otherwise unchecked could eventually threaten the tremendously valuable educational options that FLVS provides to students.

Creating Safer Schools

- \$180 million invested in Safe Schools for school resource officers and enhanced school safety measures;
- \$75 million in mental health funding for districts and schools to establish care for students and \$5.5 million has also been invested to continue evidence-based youth mental health awareness and assistance training to help school personnel identify and understand the signs of mental health and substance abuse problems; and
- Implementation of dozens of school safety recommendations of the Marjory Stoneman Douglas High School Public Safety Commission (SB 7030), including strengthening compliance, expanding schools and districts access to the Guardian Program, and ensuring the security of every school.

Fighting for Freedom

- Passage of civics literacy legislation to ensure Florida has the best curriculum in the nation for civics education, the best standards and the best assessments, and that programs with a proven track record of tremendous civic value for our students are counted towards the necessary service hours for Bright Futures Scholarships (HB 807); and
- Legislation that ensures school districts accept a permanent change of station order as proof of residency for all public school programs, and that active duty members, spouses and their dependents are classified as residents for tuition purposes (SB 620).

HB 5 Ballot Measures

(CH. 2019-64, Laws of Florida)

Bill Sponsor: State Affairs Committee, Local, Federal and Veterans Affairs Subcommittee and Representative DiCeglie

Effective Date: Upon becoming law, except as otherwise expressly provided

DOE Contact: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations, (850) 245-0406

Executive Summary:

The bill changes requirements relating to ballot measures, including that a referendum to adopt or amend a local discretionary sales surtax. Sections 2 through 6 of the bill create additional requirements, procedures and processes relating to the constitutional amendment initiative process.

Bill Sections:

Section 1. (Effective January 1, 2020)

Amends s. 212.055, F.S., Discretionary sales surtaxes; legislative intent; authorization and use of proceeds, to:

- Require a referendum to adopt or amend a local government discretionary sales surtax, including a school board referendum to impose a School Capital Outlay Surtax, be held at a general election.
- Require the school district to provide a copy of the final resolution or ordinance to the Office of Program Policy Analysis and Government Accountability (OPPAGA) at least 180 days before a discretionary sales surtax referendum is held.
- Require OPPAGA to procure a certified public accountant to conduct a performance audit of the program associated with the proposed surtax within 60 days after receiving the final resolution or ordinance from the school district.
- Require the school district to make the performance audit available to the public on its official website at least 60 days before the referendum is held.
- Provide that a referendum held to adopt a discretionary sales surtax is void if the school district fails to timely provide the final resolution or ordinance to OPPAGA or if it fails to timely post the audit report on its website.

Section 7.

- Provides an effective date of upon becoming law, except as otherwise expressly provided.

General Implementation Timeline:

Upon Becoming Law: The act becomes effective, except as otherwise expressly provided.

January 1, 2020: Section 1 becomes effective.

SB 168 Federal Immigration Enforcement

(Ch. 2019-102, Laws of Florida)

Bill Sponsor: Rules Committee, Infrastructure and Security Committee, Judiciary Committee, and Senator Gruters

Effective Date: July 1, 2019, except as otherwise expressly provided

DOE Contact: Matthew Mears, General Counsel, Office of the General Counsel, (850) 245-0442

Executive Summary:

The bill creates chapter 908 within Florida Statutes, which generally requires state entities, local governmental entities and law enforcement agencies to support the enforcement of federal immigration law within the state. It provides definitions, prohibits sanctuary policies and requires state entities, local governmental entities and law enforcements agencies to use best efforts to support the enforcement of federal immigration law within Florida. The broad definition of “state entity” within chapter 908 causes this law to have some application to the Department of Education as well as institutions within the State University System and the Florida College System. Several statutory provisions within Section 1 are not related to public education entities.

Bill Sections:

Section 1.

Creates chapter 908, F.S., Federal Immigration Enforcement, to:

- Define the chapter terms in s. 908.102, F.S.
- Prohibit a state entity, law enforcement agency or local governmental entity from adopting or having in effect a sanctuary policy in s. 908.103, F.S.
- Require law enforcement agencies to use best efforts to support the enforcement of federal immigration law in s. 908.104(1), F.S.
- Prohibit a state entity, local governmental entity or law enforcement agency (including their employees, agents or representatives) from performing five specific acts that would restrict a law enforcement agency from taking actions with respect to information regarding a person’s immigration status in s. 908.104(2), F.S.
- Clarify that a state entity, local governmental entity or law enforcement agency is not required to provide a federal immigration agency with information related to a victim or witness to a criminal offense if the victim or witness timely and in good faith responded to the entity’s request for information and cooperation in the entity’s investigation or prosecution of the offense in s. 908.104(5), F.S.
- Require a state entity, local government entity or law enforcement agency that withholds information pursuant to s. 908.104(5), F.S., to document the victim’s or witnesses’ cooperation related to the offense and retain the records for at least 10 years in s. 908.104(6), F.S.
- Exempt victims and witnesses of certain crimes from the provisions of s. 908.104, F.S., in s. 908.104(8), F.S.
- Authorize the Governor and Attorney General to initiate actions against government officers and entities that violate the provisions of chapter 908, F.S., in s. 908.107, F.S.

- Acknowledge the provisions of the Family Educational Rights and Privacy Act (FERPA) and state that chapter 908, F.S., does not apply to the release of information contained within FERPA-protected records in s. 908.108, F.S.
- Prohibit state entities, local governmental entities and law enforcement agencies from basing their actions under chapter 908, F.S., on the gender, race, religion, national origin or physical disability of a person, except to the extent authorized by the United States Constitution or the State Constitution in s. 908.109, F.S.

Section 2.

- Requires the repeal of any existing sanctuary policy, as defined by s. 908.102, F.S., within 90 days of the effective date of the act.

Section 3.

- Provides an effective date of July 1, 2019, except for s. 908.107, F.S., which relates to the Governor's and Attorney General's authority to enforce the provisions of this act against state and local officers who violate the terms of the law. This section becomes effective on October 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective, except for s. 908.107, F.S.
September 30, 2019:	State entities and local governmental entities must repeal any sanctuary policies, as defined by s. 908.102, F.S.
October 1, 2019:	Section 908.107, F.S., (enforcement power against state and local governmental entities) becomes effective.

SB 190 Higher Education

(CH. 2019-103, Laws of Florida)

Bill Sponsor: Appropriations Committee and Senator Stargel

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Suzanne Pridgeon, Deputy Commissioner, Division of Finance and Operations,
(850) 245-0406

Executive Summary:

The bill requires the Auditor General to conduct annual financial audits of Florida College System (FCS) institutions, sets criteria for FCS fixed capital outlay projects, prohibits FCS direct-support organizations from making political contributions, makes changes to the “2+2” targeted pathway articulation agreements, makes numerous changes to the Bright Futures Scholarship Program, removes the annual maximum appropriation limit on industry certification performance, requires written notification if the unencumbered operating fund balance drops below a certain percentage for colleges and sets requirements and duties for college carry forward funds. Sections 4, 8, 10, and 15 address only the Board of Governors and are not applicable to the Department of Education.

Bill Sections:

Section 1.

Amends s. 11.45, F.S., Definitions; duties; authorities; reports; rules, to:

- Require the Auditor General to conduct annual financial audits of Florida College System (FCS) institutions and verify the accuracy of the amounts certified by FCS and state university institution chief financial officers.

Section 2.

Amends s. 215.985, F.S., Transparency in government spending, to:

- Include FCS institutions’ employees on the Department of Management Services website that provides current employee information, including name, salary, position number, class code and class title.

Section 3.

Amends s. 1001.03, F.S., Specific powers of State Board of Education, to:

- Prescribe the criteria for a points-based methodology for selection and prioritization of FCS institutions’ fixed capital outlay projects for the annual legislative budget request required by s. 1013.64(4), F.S.
- Require the State Board of Education (SBE) to review the space need calculation methodology and make recommendations to the House and Senate Appropriations Committee chairs by October 31, 2019, and every three years thereafter.

Section 4. Pertains to the Board of Governors.

Section 5.

Amends s. 1004.70, F.S., Florida College System institution direct-support organizations, to:

- Prohibit any FCS institution direct-support organization from giving any gift to a political committee for any purpose.

Section 6.

Amends s. 1007.23, F.S., Statewide articulation agreement, to:

- Require each FCS institution to execute at least one “2+2” targeted pathway articulation agreement with one or more state universities by the 2019-2020 academic year. The agreement must specify that associate in arts graduates who meet specified requirements are guaranteed access to a degree program at the state university.
- Require each state university to execute at least one “2+2” targeted pathway articulation agreement with one or more FCS institutions by the 2019-2020 academic year. The agreement must specify that associate in arts graduates who meet specified requirements are guaranteed access to a degree program at the state university.
- Require students who participate in a “2+2” targeted pathway program to enroll in the program before completing 30 credit hours, complete an associate in arts degree and meet the university’s transfer requirements.
- Require a state university entering into a “2+2” targeted pathway program agreement with a FCS institution to establish a four-year, on-time graduation plan for a baccalaureate degree program which includes: 1) a plan for students to complete associate in arts degree programs, general education courses, common prerequisite courses and elective courses; 2) advise participating students about the university’s transfer and degree program requirements; and 3) provide qualified students with access to academic advisors and campus events, and with guaranteed admittance to the state university and a degree program of the state university in accordance with the agreement terms.
- Require the SBE and Board of Governors to collaborate to eliminate barriers to executing “2+2” targeted pathway articulation agreements.

Section 7.

Amends s. 1008.32, F.S., State Board of Education oversight enforcement authority, to:

- Require the Commissioner of Education to report to the SBE any findings by the Auditor General that a district school board or FCS institution is acting without statutory authority or contrary to general law. The SBE shall require said board to document compliance with such law.

Section 8. Pertains to the Board of Governors.

Section 9.

Amends s. 1009.215, F.S., Student enrollment pilot program for the spring and summer terms, to:

- Allow students who are enrolled in the University of Florida Bright Futures Scholarship pilot program for the spring and summer terms and who meet the eligibility requirements to receive the Bright Futures Scholarship award for attendance during the spring and summer terms. This student

cohort is also eligible to receive the Bright Futures Scholarships during the fall term, which may be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided by the Legislature for three terms for other eligible students during that academic year.

Section 10. Pertains to the Board of Governors.

Section 11.

Amends s. 1009.53, F.S., Florida Bright Futures Scholarship Program, to:

- Remove the requirement that a Florida high school graduate who qualifies for the Bright Futures Scholarship Program must enroll in a specified program at an eligible Florida postsecondary education institution within three years of high school graduation.
- Add a fourth award, the Florida Gold Seal CAPE Scholarship, to the Bright Futures Scholarship Program.
- Remove the Bright Futures Scholarship Program's 45 semester credit hour, or equivalent, annual award limitation.
- Add summer term financial accountability for institutions that receive Bright Futures Scholarship Program funds for the summer term.

Section 12.

Amends s. 1009.531, F.S., Florida Bright Futures Scholarship Program; student eligibility requirements for initial awards, to:

- Allow Florida private school high school graduates to be eligible to receive a Bright Futures Scholarship Program initial award.
- Change the Bright Futures Scholarship Program application deadline date from August 31 to December 31 for students who graduate from high school midyear.
- Allow an eligible student to receive a Bright Futures Scholarship for five years following high school graduation.
- Allow an eligible student, who does not accept his or her Bright Futures Scholarship award, to reapply during subsequent application periods for up to five years, instead of two years, following high school graduation.
- Allow an eligible student, who is unable to accept his or her Bright Futures Scholarship award due to a full-time religious or service obligation lasting at least 18 months and which begins within one year after high school completion, to have the five-year award period begin upon the completion of his or her religious or service obligation.
- Require school districts to provide a Bright Futures Scholarship Evaluation Report and Key to students in grades 11 and 12.
- Allow a student additional time, up to December 31 immediately following high school graduation, to complete the Bright Futures Scholarship requirements if the student's principal or superintendent verifies the deficiency was caused by school district personnel error or oversight, including misinformation being provided to the student.
- Require that high school students graduating in the 2018-2019 and 2019-2020 academic years achieve a SAT combined score of 1290 or an ACT composite score of 29 to be eligible for a Florida Academic Scholar award.

- Require that high school students graduating in the 2018-2019 and 2019-2020 academic years achieve a SAT combined score of 1170 or an ACT composite score of 26 to be eligible for a Florida Medallion Scholar award.
- Require the Department of Education (DOE), effective for the 2020-2021 academic year and thereafter, to develop a method for determining that the required examination scores represent top student performance and are equivalent between the SAT and ACT.
- Require that high school students graduating in the 2020-2021 academic year and thereafter achieve the required examination scores published by FDOE, which must be set no lower than the 89th national percentile on the SAT, to be eligible for a Florida Academic Scholarship. The FDOE may adjust the required SAT score only if the required score drops below the 89th national percentile, and any such adjustment must be applied to the bottom of the SAT score range that is concordant to the ACT.
- Require that high school students graduating in the 2020-2021 academic year and thereafter achieve the required examination scores published by FDOE, which must be set no lower than the 75th national percentile on the SAT, to be eligible for a Florida Medallion Scholarship. The FDOE may adjust the required SAT score only if the required score drops below the 75th national percentile, and any such adjustment must be applied to the bottom of the SAT score range that is concordant to the ACT.
- Use the latest published national concordance table developed jointly by the College Board and ACT, Inc., to make the required ACT scores concordant to the required SAT scores.
- Require the DOE to publish, before each school year, any changes to the examination score requirements that apply to students graduating in the next 2 years.

Section 13.

Amends s. 1009.532, F.S., Florida Bright Futures Scholarship Program; student eligibility requirements for renewal awards, to:

- Allow FDOE to renew a Florida Medallion Scholarship, a Florida Gold Seal CAPE Scholarship or a Florida Gold Seal Vocational Scholarship for a Florida Academic Scholarship recipient whose grades fall beneath the average required to renew a Florida Academic Scholarship, if the student meets the renewal eligibility requirements for one of these other scholarship programs.
- Specify that a student who receives an award and is subsequently determined ineligible for the award due to updated grade or hour information may not receive a disbursement for a subsequent term unless the student successfully restores the award.
- Remove obsolete provisions that applied to students who were initially eligible for a Bright Futures Scholarship program award before the 2010-2011 academic year.

Section 14.

Amends s. 1009.536, F.S., Florida Gold Seal Vocational Scholars and Florida Gold Seal CAPE Scholars awards, to:

- Eliminate an outdated provision for initial eligibility, and include Florida Gold Seal CAPE Scholars with the existing provisions for Florida Gold Seal Vocational Scholars.

- Specify for the Florida Gold Seal CAPE Scholar award, a student must maintain the equivalent of a cumulative grade point average of 2.75 on a 4.0 scale with an opportunity for restoration one time pursuant to law.

Section 15. Pertains to the Board of Governors.

Section 16.

Amends s. 1011.80, F.S., Funds for operation of workforce education programs, to:

- Remove the annual maximum appropriation limit on industry certification performance funding of \$15 million.

Section 17.

Amends s. 1011.81, F.S., Florida College System Program Fund, to:

- Remove the annual maximum appropriation limit on industry certification performance funding of \$15 million.

Section 18.

Amends s. 1011.84, F.S., Procedure for determining state financial support and annual apportionment of state funds to each Florida College System institution district, to:

- Require that FCS institution presidents provide written notification to the SBE if the unencumbered operating fund balance drops below five percent for colleges with a final FTE less than 15,000 for the prior year, or below seven percent for colleges with a final FTE of 15,000 or greater for the prior year.
- Require FCS institution chief financial officers to certify by September 30 each year the fund balance of state funds in the general fund of an institution as of June 30 of the previous fiscal year.

Section 19.

Amends s. 1013.40(4), F.S., Planning and construction of Florida College System institution facilities; property acquisition, to:

- Allow the issuance of bonds by nonpublic entities as part of a public-private partnership between Florida Keys Community College, the only FCS institution within an “Area of Critical State Concern,” and a nonpublic entity to finance the construction of additional dormitory bed space.

Section 20.

Creates s. 1013.841, F.S., End of year balance of Florida College System institution funds, to:

- Require FCS institutions to carry forward and include as the balance forward in the following year’s approved operating budget any unexpended amounts in any fund in the FCS institution’s current year state operating budget.
- Specify a minimum fund balance for colleges (either five or seven percent) based on final FTE for the prior year and require college presidents to notify the SBE in writing if the fund balance drops below that amount.

- Require colleges with a carry forward balance in excess of the minimum amount to submit a spending plan to the college board of trustees for approval by September 1, 2020, and every September 1 thereafter.
- Require the State Board of Education to review and publish each institution’s spending plan by October 1, 2020, and every October 1 thereafter.
- Identify certain allowable expenditures and requirements for the spending plans of colleges with a final FTE of 15,000 or greater for the prior year. Any purpose approved by the State Board of Education or specified in the General Appropriations Act may be included.

Section 21.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective.
Before Each School Year:	The Department of Education shall publish any changes to the examination score requirements for students graduating in the next 2 years to be eligible for a Florida Academic Scholars award or a Florida Medallion Scholars award.
By the 2019-2020 Academic Year:	Each FCS institution shall execute at least one “2+2” targeted pathway articulation agreement with one or more state universities, and each state university shall execute at least one such agreement with one or more FCS institutions to establish a “2+2” targeted pathway program.
September 30, 2019, and Annually:	The chief financial officer of each FCS institution shall certify the unexpended amount of state funds remaining in the general fund as of June 30 of the previous fiscal year.
October 31, 2019, and Every Three Years Thereafter	The State Board of Education shall submit recommendations for space need calculation methodology revisions to the House of Representatives and Senate Appropriations Committee Chairs.
September 1, 2020, and Annually:	FCS institutions must submit spending plans for excess carry forward balances to their boards of trustees for review, approval, and amendment, if necessary.
October 1, 2020, and Annually:	The SBE shall review and publish each FCS institution’s carry forward spending plan.

SB 212 Interstate Compact on Educational Opportunity for Military Children

(CH. 2019-7, Laws of Florida)

Bill Sponsor: Senator Wright

Effective Date: April 8, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill extends the scheduled repeal of the Interstate Compact on Educational Opportunity for Military Children and provides an effective date.

Bill Sections:

Section 1.

Amends s. 1000.40, F.S., Future repeal of the Interstate Compact on Educational Opportunity for Military Children, to:

- Change the repeal date of the Interstate Compact on Educational Opportunity for Military Children to July 1, 2022.

Section 2.

- Provides an effective date of upon becoming law.

General Implementation Timeline:

April 8, 2019: The act became effective.

HB 213 Immunization Registry

(CH. 2019-107, Laws of Florida)

Bill Sponsor: Health and Human Services Committee and Representative Massullo

Effective Date: January 1, 2021

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill revises the current school-entry immunization requirement to specify that each district school board or private school governing authority establish a policy requiring each student attending a Florida public or private school to have on file with the state registry of immunizations, or present to or have on file with the school, a certification of immunization for the prevention of those communicable diseases for which immunization is required by the Florida Department of Health (FDOH).

Bill Sections:

Section 1.

Amends s. 381.003, F.S., Communicable disease and AIDS prevention and control, to:

- Require a state registry of immunizations.
- Add provisions for a parent to refuse to have his or her child included in the state registry of immunizations, and for college or university students to refuse to be included in the state registry of immunizations.
- Require licensed healthcare practitioners to report student vaccination data to the state registry of immunizations, unless a parent of a student, or college or university student, opts out.
- Require licensed healthcare practitioners to submit an opt-out form to FDOH.
- Allow parents and college or university students to submit opt-out forms directly to FDOH.
- Allow the uploading of data from existing automated systems as an acceptable method to update immunization information in the state registry of immunizations.
- Provide rulemaking authority to FDOH.

Section 2.

Amends s. 1003.22, F.S., School-entry health examinations; immunization against communicable diseases; exemptions; duties of Department of Health, to:

- Require each district school board or private school governing authority to establish a policy requiring each student, prior to attending a Florida public or private school, to have on file with the state registry of immunizations, or present to or have on file with the school, a certification of immunization for the prevention of those communicable diseases for which immunization is required by FDOH.
- Require any student who is excluded from participation in the state registry of immunizations to present or have on file with the school the certification of immunization.
- Require the screening of scoliosis at the appropriate age.

Section 3.

- Provides an effective date of January 1, 2021.

General Implementation Timeline:

January 1, 2021: The act becomes effective.

SB 292 Education

(CH. 2019-48, Laws of Florida)

Bill Sponsor: Military and Veterans Affairs and Space Committee, and Senator Lee

Effective Date: Upon becoming law

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill prohibits a district school board from preventing a student from lawfully wearing a military uniform at his or her graduation ceremony.

Bill Sections:

Section 1.

Amends s. 1001.43, F.S., Supplemental powers and duties of district school board, to:

- Prohibit a district school board from preventing a student from lawfully wearing the dress uniform of any of the Armed Forces of the United States or of the state at his or her graduation ceremony.

Section 2.

- Provides for an effective date upon becoming law.

General Implementation Timeline:

Upon Becoming Law: The act becomes effective.

SB 318 Public Records/Child Abuse, Abandonment, or Neglect

(CH. 2019-49, Laws of Florida)

Bill Sponsor: Rules Committee, Education Committee, Children, Families, and Elder Affairs Committee, and Senator Montford

Effective Date: July 1, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill expands the public records exemption protecting the name of reporters of child abuse, abandonment and neglect to also include any information that would identify a reporter. The bill amends the access to records and reports regarding child abuse and neglect to include the designee of a licensed child-caring agency and to strike a reference to residential group homes.

Bill Sections:

Section 1.

Amends s. 39.202, F.S., Confidentiality of reports and records in cases of child abuse or neglect, to:

- Make confidential and exempt from disclosure as a public record any information that would identify the reporter of child abuse, abandonment or neglect.
- Provide access to records and reports regarding child abuse and neglect to the designee of licensed child-caring agencies.
- Prohibit the release of any information that would identify the reporter of child abuse, abandonment or neglect from reports and records held by the Department of Children and Families except as authorized by law.
- Subject the expansion of this public records exemption to the Open Government Sunset Review Act and cause it to be repealed on October 2, 2024, unless saved from repeal by the Legislature.

Section 2.

- Provides that the legislative intent of the bill is to protect the identification of reporters of child abuse by making confidential any identifying information that could be used to discern the identity of a reporter.

Section 3.

- Provides for an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective.
October 2, 2024:	The expansion of this public records exemption is repealed unless saved from repeal by the Legislature.

HB 427 Honor and Remember Flag

(CH. 2019-145, Laws of Florida)

Bill Sponsor: State Affairs Committee, Local, Federal, and Veterans Affairs Subcommittee, and Representative Gregory

Effective Date: January 1, 2020

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill designates the Honor and Remember flag as the state emblem to honor and remember the brave men and women of the United States Armed Forces who have given their lives in the line of duty, and the bill establishes requirements for its manufacture and display.

Bill Sections:

Section 1.

Creates s. 256.16, F.S., Honor and Remember flag, to:

- Designate the Honor and Remember flag as the state's emblem of the service and sacrifice of the brave men and women of the United States Armed Forces who have given their lives in the line of duty.
- Authorize any state-owned building at which the United States flag is displayed, any state-owned military memorial and any state-owned location to display the Honor and Remember flag on Veterans Day, Gold Star Mother's Day and a day on which a member of the United States Armed Forces who is a Florida resident loses his or her life in the line of duty.
- Require the Honor and Remember flag to be displayed to ensure public visibility with no more than two additional flags when displayed together on a flagpole.
- Require the Honor and Remember flag to be manufactured in the United States.
- Authorize a local government to display the Honor and Remember flag at any local government building at which the United States flag is displayed and at any other local government location it deems appropriate.
- Authorize a department, agency or local government to adopt regulations as necessary by July 1, 2020, to carry out this section.

Section 2.

- Provides an effective date of January 1, 2020.

General Implementation Timeline:

January 1, 2020: The act becomes effective.

July 1, 2020: A department or agency responsible for a location where the flag may be displayed, or a local government displaying the flag, may adopt regulations as necessary to carry out the provisions of the bill.

HB 501 Alternative Treatment Options for Veterans

(CH. 2019-148, Laws of Florida)

Bill Sponsor: Health and Human Services Committee, Health Market Reform Subcommittee, and Representative Ponder

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill defines traumatic brain injury or posttraumatic stress disorder for purposes of offering alternative treatment options for veterans; authorizes the Florida Department of Veterans' Affairs to contract with state universities or Florida College System (FCS) institutions to furnish specified alternative treatment options for veterans through contracts with providers. The bill provides the conditions under which a veteran qualifies for alternative treatment options and that they must be delivered under supervision by certain licensed providers. Providers must provide data to the Florida Department of Veterans' Affairs, who must annually report to the governor and legislative leadership and may adopt rules.

Bill Sections:

Section 1.

Creates s. 295.156, F.S., Alternative treatment options for veterans, to:

- Define "Posttraumatic stress disorder" as a mental health disorder that is developed after having experienced or witnessed a life-threatening event, including, but not limited to, military sexual trauma.
- Define "Traumatic brain injury" as an acquired injury to the brain, not to include brain dysfunction caused by congenital or degenerative disorders or birth trauma.
- Authorize the Florida Department of Veterans' Affairs to contract with state universities or FCS institutions to furnish specified alternative treatment options for veterans certified by the United States Department of Veterans Affairs or any branch of the United States Armed Forces as having a traumatic brain injury or posttraumatic stress disorder.
- Require state universities or FCS institutions to manage, monitor and ensure the compliance of contracted providers who provide accelerated resolution therapy, equine therapy, hyperbaric oxygen therapy, music therapy or service animal training therapy.
- Allow a veteran to receive alternative treatment if he or she:
 - Has been diagnosed by a health care practitioner with service-connected posttraumatic stress disorder or a service-connected traumatic brain injury;
 - Voluntarily agrees to such alternative treatment; and
 - Can demonstrate previously sought services for posttraumatic stress disorder or a traumatic brain injury through the federal Veterans Affairs service delivery system or through private health insurance, if such coverage is available.
- Require direction and supervision of treatment by an individual licensed under chapters 458, 459, 460, 464, 490 or 491, F.S., and require that the individual provide data to assess the efficacy of alternative treatment modalities.

- Require the Florida Department of Veterans' Affairs to provide a report by January 1 of each year beginning in 2020 to the Governor, Senate President, and House Speaker.
- Authorize the Florida Department of Veterans' Affairs to adopt rules.

Section 2.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

HB 525 Renaming of Florida College System Institutions

(CH. 2019-78, Laws of Florida)

Bill Sponsor: Representative Raschein

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill renames two Florida College System institutions. “Florida Keys Community College” is renamed “The College of the Florida Keys,” and “North Florida Community College” is renamed “North Florida College.”

Bill Sections:

Section 1.

Amends s. 1000.21(3), F.S., Systemwide definitions, to:

- Change the name of “Florida Keys Community College” to “The College of the Florida Keys.”
- Change the name of “North Florida Community College” to “North Florida College.”

Section 2.

- Provides for an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.
 “Florida Keys Community College” is renamed to “The College of the Florida Keys.”
 “North Florida Community College” is renamed to “North Florida College.”

HB 547 Stanley G. Tate Florida Prepaid College Program

(CH. 2019-79, Laws of Florida)

Bill Sponsor: Education Committee, Higher Education and Career Readiness Subcommittee, and Representative Clemons

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill authorizes a state university or a Florida College System (FCS) institution to transfer Stanley G. Tate Florida Prepaid College Program related Dormitory Residence Plan funds to a qualified nonprofit organization. If the plan's qualified beneficiary is admitted to a state university or FCS institution and finds housing with a qualified nonprofit organization that is approved by the state university or FCS institution, the state university or FCS institution may transfer to the qualified nonprofit organization the funds associated with dormitory residence.

Bill Sections:

Section 1.

Amends s. 1009.98, F.S., Stanley G. Tate Florida Prepaid College Program, to:

- Authorize a state university or FCS institution to transfer fees associated with dormitory residency to an approved, qualified nonprofit organization under certain circumstances.

Section 2.

Amends s. 1009.983, F.S., Direct-support organization; authority, to:

- Revise the membership of the Florida Prepaid College Board's direct support organization's board of directors.

Section 3.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

HB 593 Postsecondary Fee Waivers

(CH. 2019-124, Laws of Florida)

Bill Sponsor: Education Committee, Higher Education Appropriations Subcommittee, and Representative Trumbull

Effective Date: July 1, 2019

DOE Contacts: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407
Suzanne Pridgeon, Deputy Commissioner, Division of Finance and Operations, (850) 245-0406

Executive Summary:

The bill authorizes Florida College System (FCS) institutions that serve counties directly impacted by a hurricane, and experience an enrollment decrease of more than 10 percent as a result of the hurricane, to waive out-of-state fees for a period of three years, beginning 180 days after the date the hurricane first impacted the counties served by the institution.

Bill Sections:

Section 1.

Amends s. 1009.26, F.S., Fee waivers, to:

- Authorize an FCS institution that serves counties directly impacted by a hurricane, and whose enrollment decreases by more than 10 percent, to waive out-of-state fees to recruit students for a period of three years, beginning 180 days after the hurricane directly impacted the counties.
 - A qualifying student is eligible to receive the waiver for up to 110 percent of the number of credit hours required for the degree or certificate program in which the student is enrolled, as long as the student does not disenroll from the institution for more than one semester.
 - Each FCS institution must report annually the number and value of these fee waivers to the State Board of Education.
 - Out-of-state students receiving these waivers may not be included in the enrollment totals for these institutions by the Education Estimating Conference on Florida College System Enrollment.

Section 2.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

Annually: Each FCS institution must report the number and value of fee waivers to the State Board of Education.

SB 620 Military-friendly Initiatives

(CH. 2019-144, Laws of Florida)

Bill Sponsor: Rules Committee, Military and Veterans Affairs, and Space Committee, and
Senator Broxson

Effective Date: July 1, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509
Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill requires that a student whose parent is transferring to a military installation within a school district is to be considered a resident of that school district and be provided preferential treatment in the controlled open enrollment process. The bill revises the requirements for active duty servicemembers and their families to be classified as residents for tuition purposes and provides an effective date.

Bill Sections:

Sections 1-3.

- Not related to education.

Section 4.

Amends s. 1003.05, F.S., Assistance to transitioning students from military families, to:

- Require that a student whose parent is transferred or pending a transfer to a military installation within a school district while on active duty because of an official military order shall be considered a resident of that school district for the purposes of enrollment when the order is submitted to the school district, and shall receive preferential treatment in the controlled open enrollment process of the school district.

Section 5.

Amends s. 1009.21, F.S., Determination of resident status for tuition purposes, to:

- Clarify that active duty members of the United States Armed Services, their spouses and dependent children, and drilling members of the Florida National Guard, residing or stationed in Florida at the time of acceptance to a Florida College System institution or a state university, be considered residents for tuition purposes.
- Clarify that active duty members of the United States Armed Services, their spouses and dependents attending a Florida College System institution or a state university within 50 miles of the military establishment where they are stationed at the time of acceptance to the institution or university, if such military establishment is within a county contiguous to Florida, be considered residents for tuition purposes.

Section 6.

- Provides for an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

HB 741 Anti-Semitism

(CH. 2019-59, Laws of Florida)

Bill Sponsor: Education Committee, Criminal Justice Subcommittee, and Representatives Fine and Caruso

Effective Date: Upon Becoming Law

DOE Contact: Damien Kelly, Director, Office of Safe Schools, (850) 245-0416
Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill defines “anti-Semitism,” prohibits discrimination in Florida K-20 public education system based on religion, and requires public K-20 educational institutions to consider anti-Semitism under certain instances of discrimination.

Bill Sections:

Section 1.

Amends s. 1000.05, F.S., Discrimination against students and employees in the Florida K-20 public education system prohibited; equality of access required, to:

- Add “religion” to the current list as a prohibited basis for discrimination against students and employees in the Florida K-20 public education system.
- Require that discrimination based on anti-Semitism by students, employees or institutional policies motivated by anti-Semitic intent be treated in an identical manner to discrimination motivated by race.
- Define “anti-Semitism” to include a certain perception of the Jewish people, rhetorical and physical manifestations of anti-Semitism directed toward a person, his or her property or toward Jewish community institutions or religious facilities.
- Provide five specific examples of anti-Semitism.
- Provide three specific examples of anti-Semitism related to Israel, with a qualification that criticism of Israel that is similar to criticism toward any other country may not be regarded as anti-Semitic.
- Clarify that nothing in this subsection shall be construed to diminish or infringe upon any right protected under the First Amendment to the United States Constitution, or the State Constitution, or to conflict with federal or state discrimination laws.

Section 2.

Amends s. 1002.20, F.S., K-12 student and parent rights, to:

- Add “religion” to the current list as a prohibited basis for discrimination when making available any or all education programs, activities, and opportunities offered by public educational institutions.

Section 3.

- Provides an effective date of upon becoming law.

General Implementation Timeline:

Upon Becoming Law: The act becomes effective.

HB 807 Civics Education

(CH. 2019-150, Laws of Florida)

Bill Sponsor: Education Committee and Representative Aloupis

Effective Date: July 1, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill requires the Commissioner of Education to review and approve, in consultation with others, the current state-approved civics education course instructional materials, and to make recommendations for improvements to the instructional materials and to the test specifications for the statewide, standardized civics education end-of-course assessment by December 31, 2019.

The Department of Education must complete a review of the civics education course standards by December 31, 2020. Additionally, the bill allows for students who devote time to certain civics-oriented groups to count those hours toward the service work requirement for the Florida Bright Futures Scholarship Program.

Bill Sections:

Section 1.

Amends s. 1003.4156, F.S., General requirements for middle grades promotion, to:

- Require the Commissioner of Education to review and approve the current state-approved civics education course instructional materials in consultation with organizations that may include, but are not limited to, the Florida Joint Center for Citizenship, the Bill of Rights Institute, Hillsdale College, the Gilder Lehrman Institute of American History, iCivics or the Constitutional Sources Project, and with educators, school administrators, postsecondary education representatives, elected officials, business and industry leaders, parents and the public.
- Direct any errors or inaccuracies in state-approved materials identified by the Commissioner to be corrected, pursuant to s. 1006.35, F.S.
- Require review of test specifications for the statewide, standardized end-of-course assessment in civics education.
- Require the Commissioner to make recommendations for improvements to the instructional materials and test specifications by December 31, 2019.
- Require the department to complete a review of the statewide civics education course standards by December 31, 2020.

Section 2.

Amends s. 1003.44, F.S., Patriotic programs; rules, to:

- Require the hours devoted by high school students to the Florida Debate Initiative, also known as the Central Florida Debate Initiative, the YMCA Youth and Government program, the American Legion Boys or Girls State programs, or other similar programs approved by the Commissioner, be counted toward the service work requirement for the Florida Bright Futures Scholarship Program.

Section 3.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective.
December 31, 2019:	The Commissioner will review and approve, in consultation with others, the current state-approved civics education course instructional materials, and will make recommendations for improvements to the instructional materials and to the test specifications for the statewide, standardized civics education end-of-course assessment.
December 31, 2020:	The department will complete a review of the statewide civics education course standards.

HB 1027 Office of Early Learning

(CH. 2019-126, Laws of Florida)

Bill Sponsor: Representative Aloupis

Effective Date: July 1, 2019

DOE Contact: Rodney MacKinnon, Executive Director, Office of Early Learning, (850) 717-8554

Executive Summary:

The bill revises provisions relating to the Office of Early Learning (OEL) and the School Readiness Program for professional development standards and training by establishing both formal and informal career pathways.

Bill Sections:

Section 1.

Amends s. 1002.82, F.S., Office of Early Learning; powers and duties, to:

- Include the integration of early learning professional development standards and career pathways in the preservice and in-service training requirements.

Section 2.

Creates s. 1002.995, F.S., Early learning professional development standards and career pathways, to:

- Require the Office of Early Learning to:
 - Develop early learning professional development training and course standards for providers participating in the school readiness program.
 - Identify both formal and informal early learning career pathways for early childhood teachers to access specialized professional development that strengthens knowledge and teaching practices, aligns to established professional standards and core competencies, provides a progression of attainable, competency-based stackable credentials and certifications, and improves outcomes for children in kindergarten and early grades.
 - Require the credentials and certifications established in this section to align with the training for K-12 teachers, reading coaches, and school principals in s. 1001.215(3), F.S.
 - Require the Office of Early Learning to adopt rules to administer this section.

Section 3.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.
 The Office of Early Learning shall adopt rules to implement the new section of law.

SB 1080 Hazing

(CH. 2019-133, Laws of Florida)

Bill Sponsor: Appropriations Committee, Education Committee, Criminal Justice Committee, and Senator Book

Effective Date: October 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill expands and clarifies the definition of the term “hazing;” expands the crime of hazing, a third degree felony, to include when a person solicits others to commit or is actively involved in the planning of hazing; expands the crime of hazing, a first degree misdemeanor, to include when a person solicits others to commit or is actively involved in the planning of hazing; creates “Andrew’s Law,” which provides immunity from prosecution to persons who meet specified requirements.

Bill Sections:

Section 1.

Amends s. 1006.63, F.S., Hazing prohibited, to:

- Clarify the term “hazing” to include any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for purposes including, but not limited to, initiation, admission and/or affiliation with any organization operating under the sanction of a postsecondary institution or the perpetuation or furtherance of a tradition or ritual of any organization operating under the sanction of a postsecondary institution.
- Include, for third degree felonies, individuals who solicit a person to commit or are actively involved in the planning of any act of hazing on a member, former member or applicant to any type of student organization. Adds “permanent injury” to “serious bodily injury,” and “death” as the results of hazing qualifying as a third degree felony.
- Include, for first degree misdemeanors, individuals who solicit a person to commit or are actively involved in the planning of any act of hazing on a member, former member or applicant to any type of student organization, when the hazing creates a substantial risk of physical injury or death.
- Create “Andrew’s Law” to:
 - Specify a person may not be prosecuted if he or she establishes that he or she:
 - Was present at an event where, as a result of hazing, a person appeared to be in need of immediate medical assistance; and
 - Was the first person to call 911 or campus security to report the need for immediate medical assistance; and
 - Provided his or her own name, the address where immediate medical assistance was needed and a description of the medical issue to the 911 operator or campus security at the time of the call; and
 - Remained at the scene with the person in need of immediate medical assistance until such medical assistance, law enforcement or campus security arrived and that he or she cooperated with such personnel on the scene.

- Grant immunity if the person establishes that, before medical assistance, law enforcement or campus security arrived on the scene of a hazing event, the person rendered aid to the hazing victim. “Aid” includes, but is not limited to: rendering cardiopulmonary resuscitation to the victim, clearing an airway for the victim to breathe, using a defibrillator to assist the victim, or rendering any other assistance to the victim which the person intended in good faith to stabilize or improve the victim’s condition while waiting for medical assistance, law enforcement or campus security to arrive.

Section 2.

Reenacts 1001.64(8)(e), F.S., Florida College System institution boards of trustees; powers and duties, to:

- Require each board of trustees to adopt a written anti-hazing policy, provide a program for enforcement and adopt appropriate penalties for violations of such rules pursuant to the provisions of s. 1006.63, F.S.

Section 3.

- Provides an effective date of October 1, 2019.

General Implementation Timeline:

October 1, 2019: The act becomes effective.

HB 1121 Support Organizations

(CH. 2019-93, Laws of Florida)

Bill Sponsor: State Affairs Committee, Agriculture and Natural Resources Appropriations Subcommittee, and Representative Altman

Effective Date: July 1, 2019

DOE Contact: Allison Flanagan, Director, Division of Vocational Rehabilitation, (850) 245-3285

Executive Summary:

The bill saves from repeal and extends the repeal date to October 1, 2023, for the Florida Endowment for Vocational Rehabilitation (The Able Trust), which is a direct-support organization for the Division of Vocational Rehabilitation in the Department of Education. All other bill sections are unrelated to public education.

Bill Sections:

Section 12.

Amends s. 413.615, F.S., Florida Endowment for Vocational Rehabilitation, to:

- Save from repeal the Florida Endowment for Vocational Rehabilitation, effectively allowing the continuation of the program and the direct-support organization until future review on October 1, 2023.

Section 15.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective.
October 1, 2023:	413.615, F.S., is repealed unless reviewed and saved from repeal by the Legislature.

SB 1306 Women's Suffrage Centennial Commission

(CH. 2019-62, Laws of Florida)

Bill Sponsor: Appropriations Committee and Senator Book

Effective Date: July 1, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill creates The Women's Suffrage Centennial Commission to observe the centennial of women's suffrage in 2020. The Commission is required to coordinate with the Department of Education regarding the manner in which the centennial will be commemorated in the state's public secondary schools.

Bill Sections:

Section 1.

Creates s. 267.0618, F.S., The Women's Suffrage Centennial Commission, to:

- Create The Women's Suffrage Centennial Commission as adjunct to the Department of State for the purpose of ensuring a suitable statewide observance of the centennial of women's suffrage in 2020.
- Set the requirements for appointing Commission members and holding meetings.
- Set the Commission's duties, including that the Commission coordinate with the Department of Education regarding the manner in which the centennial will be commemorated in the state's public secondary schools.

Section 2.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

December 31, 2020: The act expires.

SB 1418 Mental Health

(CH. 2019-134, Laws of Florida)

Bill Sponsor: Rules Committee, Children, Families, and Elder Affairs Committee, and Senator Powell

Effective Date: July 1, 2019

DOE Contact: Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill requires treatment facilities and mental health service providers to notify an intended victim and inform law enforcement of a threat whenever a patient or client communicates a specific, credible threat to cause serious bodily injury or death to another person; revises timelines for submission of involuntary examination documentation and adds specific data collection and analysis requirements relating to the involuntary examination of minors; requires the Department of Education to develop a list of approved suicide screening instruments to be included in youth suicide awareness and prevention training materials for K-12 instructional personnel; and establishes additional criteria for a Suicide Prevention Certified School. Sections 1, 3, 4, 5, 6, 8, and 9 are mental health provisions unrelated to public education.

Bill Sections:

Section 2.

Amends s. 394.463, F.S., Involuntary examination, to:

- Require the Department of Children and Families (DCF) to analyze data on the initiation of involuntary examinations of children, identify patterns and root causes of cases of repeated involuntary examinations for the same child, and make recommendations for encouraging alternatives to and elimination of inappropriate initiations of such examinations.
- Require DCF to submit a report of its findings and recommendations to the Governor, Senate President and House Speaker, by November 1 of odd-numbered years.

Section 7.

Amends s. 1012.583, F.S., Continuing education and inservice training for youth suicide awareness and prevention, to:

- Require the Department of Education, in consultation with the Statewide Office for Suicide Prevention and suicide prevention experts, to develop a list of approved suicide screening instruments to be included in the youth suicide awareness and prevention training materials for K-12 instructional personnel by July 1, 2019.
- Require that the list of approved youth suicide awareness and prevention training materials identify available standardized suicide screening instruments appropriate for use with school-age populations and which have adequate reliability and validity and include information in the administration and use of the instruments.
- Amend the criteria for a "Suicide Prevention Certified School" to include:
 - At least two school-based staff members certified or competent in the use of one of the approved suicide screening instruments.

- A policy that requires the use of a suicide risk screening instrument to evaluate a student's suicide risk prior to the initiation of an involuntary examination for the student.
- Establish reporting and posting requirements for Suicide Prevention Certified Schools.
 - Schools that meet the Suicide Prevention Certified School criteria must report their compliance to the Department of Education.
 - The Department of Education shall keep a record of and post a list of the Suicide Prevention Certified Schools on its website.
 - Each school district must post a list of Suicide Prevention Certified Schools in that district on the district's website.
 - Each school must post on its website whether it is a Suicide Prevention Certified School.

Section 10.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019:	The act becomes effective.
July 1, 2019:	The department shall develop a list of approved suicide screening instruments, in collaboration with the Statewide Office for Suicide Prevention and suicide prevention experts.

SB 7014 Government Accountability

(CH. 2019-15, Laws of Florida)

Bill Sponsor: Government Affairs; Governmental Oversight and Accountability

CS Sponsors: Community Affairs

Effective Date: July 1, 2019

DOE Contact: Matthew Mears, General Counsel, Office of the General Counsel, (850) 245-0442

Executive Summary:

The bill amends various statutes to enhance government accountability and auditing processes based on recommendations noted in recent reports by the Auditor General (AG). The bill:

- Authorizes the Governor and Commissioner of Education to notify the Joint Legislative Auditing Committee (JLAC) if an entity fails to comply with financial reporting requirements;
- Provides definitions for the terms “abuse,” “fraud” and “waste;”
- Adds the tourist development council and county tourism promotion agency to the definition of “local government entity” to clarify that the AG has auditing authority;
- Removes water management districts from the definition of “local government entity” for the purposes audit cycles and follow-up reviews;
- Requires the Florida Clerks of Court Operations Corporation to notify the Legislature quarterly if a clerk is not meeting workload performance standards;
- Requires each agency, the judicial branch, the Justice Administrative Commission, state attorneys, public defenders, criminal conflict and civil regional counsel, capital collateral regional counsel, the Guardian Ad Litem program, local governmental entities, charter schools, school districts, Florida College System institutions and state universities to establish and maintain internal controls designed to prevent and detect fraud, waste and abuse;
- Requires counties, municipalities, special districts and water management districts to maintain certain budget documents on their websites for specified timeframes;
- Revises the monthly financial statement requirements for water management districts;
- Provides that the Department of Financial Services (DFS) may request additional information from local government entities when preparing its annual verified report;
- Revises the membership, and restrictions thereof, for an audit committee of a county, municipality, special district, district school board, charter school or charter technical career center;
- Specifies that the definitions of fraud, waste and abuse set forth in Section 2 of this bill apply to s. 1001.42, F.S.;
- Requires completion of an annual financial audit of the Florida Virtual School; and
- Requires the Florida College System and State University System to comply with s. 110.1127, F.S., for employee background screenings.

Bill Sections:

Section 1.

Amends s. 11.40, F.S., Legislative Auditing Committee, to:

- Add the Governor and the Commissioner of Education, or the designee of either, to the list of parties who may notify JLAC that a local governmental entity, district school board, charter school or charter technical career center has failed to comply with applicable auditing, financial reporting, bond issuance notification or bond verification provisions or failed to disclose a financial emergency or provide information required during a financial emergency. Upon notification, JLAC may consider whether the entity should be subject to further state action.

Section 2.

Amends s. 11.45, F.S., Definitions; duties; authorities; reports; rules, to:

- Revise the definition of the term “financial audit” and define the terms abuse, fraud and waste.
- Include tourist development councils and county tourism promotion agencies within the definition of “local governmental entity”, giving the AG clear authority to conduct audits thereof.
- Exempt water management districts from being subject to audits as local government entities, although they will remain subject to periodic audits authorized by s. 11.45(2)(f), F.S., and the AG will follow up on prior audit findings at the next scheduled audit.
- Revise the list of entities that must be included in the AG report concerning entities that fail to comply with transparency requirements in s. 11.45, F.S., to include all local governmental entities rather than just the water management districts.

Section 3.

Amends s. 11.47, F.S., Penalties; failure to make a proper audit or examination; making a false report; failure to produce documents or information, to:

- Expand the activities that are punishable as a crime to include willful failure or refusal to provide the AG access to an employee, officer or agent of an entity as a first-degree misdemeanor punishable as provided in s. 775.082 or s. 775.083, F.S.

Section 4.

Amends s. 28.35, F.S., Florida Clerks of Court Operations Corporation, to:

- Require the Florida Clerks of Court Operations Corporation to provide a copy of any corrective action plans for any clerk not meeting workload performance standards within 45 days after the conclusion of each quarter ending on the last day of March, June, September and December.

Section 5.

Amends s. 43.16, F.S., adding requirements that Justice Administrative Commission, each state attorney, each public defender and each Guardian Ad Litem Program establish internal controls designed to:

- Prevent and detect fraud, waste and abuse, as defined in s. 11.45(1), F.S.
- Promote and encourage compliance with applicable laws, rules, contracts, grant agreements and best practices.
- Support economical and efficient operations.
- Ensure the reliability of financial records and reports.
- Safeguard assets.

Section 6.

Amends s. 129.03, F.S., Preparation and adoption of the budget, to:

- Require each county to post tentative budgets on its official website for at least 45 days.
- Require each county to post final budgets on its official website for at least two years.

Section 7.

Amends s. 129.06, F.S., Execution and amendment of budget, to:

- Require each county to post final budgets on its official website for at least two years.

Section 8.

Amends s. 166.241, F.S., Fiscal years, budgets, and budget amendments, to:

- Require each municipality to post tentative budgets on its official website for at least 45 days.
- Require each municipality to post final budgets on its official website for at least two years.

Section 9.

Amends s. 215.86, F.S., adding requirements that state agencies and the judicial branch establish internal controls designed to:

- Prevent and detect fraud, waste and abuse, as defined in s. 11.45(1), F.S.
- Promote and encourage compliance with applicable laws, rules, contracts, grant agreements and best practices.
- Support economical and efficient operations.
- Ensure the reliability of financial records and reports.
- Safeguard assets.

Section 10.

Amends s. 215.97, F.S., Florida Single Audit Act, to:

- Authorize the AG to periodically review the threshold amount for audits of nonstate entities.
- Authorize the AG to recommend in its annual report to the Legislature a statutory change to revise the threshold amount.

Section 11.

Amends s. 215.985, F.S., Transparency in government spending, to

- Require each water management district to provide its monthly financial statement in the form and manner prescribed by DFS.

Section 12.

Amends s. 218.31(17), F.S., Definitions, to:

- Revise the definition of the term “financial audit.”

Section 13.

Amends s. 218.32, F.S., Annual financial reports; local governmental entities, to:

- Authorize DFS, in preparing its annual verified report for the Governor, Legislature, Attorney General and the Department of Economic Opportunity, to request additional information from a local governmental entity.
- Require local governmental entities to submit requested information within 45 days of request.
- Require DFS, if the local governmental entity does not comply with the request for additional information, to notify JLAC, which may take action pursuant to s. 11.40(2), F.S.

Section 14.

Amends s. 218.33, F.S., Local governmental entities; establishment of uniform fiscal years and accounting practices and procedures - requiring local government entities to establish internal controls designed to:

- Prevent and detect fraud, waste and abuse, as defined in s. 11.45(1), F.S.
- Promote and encourage compliance with applicable laws, rules, contracts, grant agreements and best practices.
- Support economical and efficient operations.
- Ensure the reliability of financial records and reports.
- Safeguard assets.

Section 15.

Amends s. 218.391, F.S., Audit selection procedures, to:

- Require the auditor selection committee for a county, municipality, special district, district school board, charter school or charter technical career center to consist of at least three members, one of whom must be a member of the governing body of the entity and must serve as the committee's chair. An employee, chief executive officer or chief financial officer of the governing body may not serve as a member of an auditor selection committee.
- Require the above-referenced governing bodies, if they should fail to select an auditor, to again perform the selection process to select an auditor to conduct audits for subsequent fiscal years.

Section 16.

Amends s. 373.536, F.S., District budget and hearing thereon, to:

- Require each water management district to post tentative budgets on their official website for at least 45 days.
- Require each water management district to post final budgets on their official website for at least two years.

Section 17.

Amends s. 1001.42(12), F.S., Powers and duties of district school board, to:

- Clarify that internal controls designed to prevent and detect fraud, waste and abuse must meet the definition newly provided in s. 11.45(1), F.S., pursuant to Section 2 of this bill.

Section 18.

Amends s. 1002.33, F.S., Charter schools - adding requirements that charter schools establish internal controls designed to:

- Prevent and detect fraud, waste and abuse, as defined in s. 11.45(1), F.S.
- Promote and encourage compliance with applicable laws, rules, contracts, grant agreements and best practices.
- Support economical and efficient operations.
- Ensure reliability of financial records and reports.
- Safeguard assets.

Section 19.

Amends s. 1002.37(6), F.S., The Florida Virtual School, to:

- Require an annual financial audit of Florida Virtual School accounts and records conducted by an independent auditor who is a licensed certified public accountant, which audit must be conducted and audit report be prepared in accordance with rules adopted by the AG.
- Require a written statement by the Florida Virtual School board of trustees describing corrective action to be taken in response to the auditor's recommendations.
- Require submission of the audit report to the Florida Virtual School board of trustees and the Attorney General no later than nine months after the end of the preceding fiscal year.

Section 20.

Amends s. 1010.01, F.S., Uniform records and accounts - adding requirements that school districts, Florida College System institutions and state universities establish internal controls designed to:

- Prevent and detect fraud, waste and abuse, as defined in s. 11.45(1), F.S.
- Promote and encourage compliance with applicable laws, rules, contracts, grant agreements and best practices.
- Support economical and efficient operations.
- Ensure reliability of financial records and reports.
- Safeguard assets.

Section 21.

Creates s. 1012.8551, F.S., Employee background screening and investigations for Florida College System personnel, to:

- Apply the screening requirements of s. 110.1127, F.S., to the personnel of the Florida College System. This requires colleges to designate personnel for level one and level two screenings; allowing screenings requested by the State College System to include federal information.

Section 22.

Creates s. 1012.915, F.S., Employee background screening and investigations for State University System personnel, to:

- Apply the screening requirements of s. 110.1127, F.S., to the personnel of the State University System. This requires universities to designate personnel for level one and level two screenings; allowing screenings requested by the State University System to include federal information.

Section 23.

Amends s. 218.503, F.S., Determination of financial emergency, to:

- Conform provisions and cross-references to changes made by the bill.

Section 24.

- Finds that a proper, important and legitimate state purpose is served when internal controls are established to prevent fraud, waste and abuse and to safeguard government funds and property.

Section 25.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019 The act becomes effective.

SB 7016 State-administered Retirement Systems

(CH. 2019-8, Laws of Florida)

Bill Sponsor: Governmental Oversight and Accountability Committee

Effective Date: July 1, 2019

DOE Contact: Suzanne Pridgeon, Deputy Commissioner, Division of Finance and Operations,
(850) 245-0406

Executive Summary:

The bill establishes the contribution rates for each membership class and subclass paid by public employers participating in the Florida Retirement System (FRS), including state agencies, state universities and colleges, school districts, counties and certain municipalities and other governmental entities. The bill implements employer contribution rates that were determined by an independent actuarial study of the FRS as required by s. 121.031, F.S. The rates are intended to fund the full normal cost and the amortization of the unfunded actuarial liabilities of the FRS. The bill conforms the law to the 2019-20 General Appropriations Act (GAA), as retirement contributions are included in the GAA. The bill further provides that a proper and legitimate state purpose is served when public retirement systems are funded and administered in an actuarially sound manner.

Bill Sections:

Section 1.

Amends s. 121.71, F.S., Uniform rates; process; calculations; levy, to:

- Set the uniform employer contribution rates and the rates required to address the normal cost for the pension plan and the investment plan and unfunded actuarial liability for each class and subclass of the FRS. The employer contributions proposed in the bill for fiscal year 2019-2020, compared to rates currently in effect for 2018-2019, are shown in the table below.

FRS Employer Contribution Rates — Current and Proposed

Membership Class	Normal Cost – Pension and Investment Plan		Unfunded Actuarial Liability		Combined Contribution Rates	
	July 1, 2018	July 1, 2019	July 1, 2018	July 1, 2019	July 1, 2018	July 1, 2019
Regular Class	3.04%	3.19%	3.50%	3.56%	6.54%	6.75%
Special Risk Class	12.18%	12.53%	10.60%	11.14%	22.78%	23.67%
Special Risk Administrative Support Class	3.64%	3.61%	29.62%	33.26%	33.26%	36.67%
Elected Officers' Class						
Legislators, Governor, Lt. Governor,	6.65%	6.67%	48.38%	47.64%	55.03%	54.31%

Cabinet Officers, State Attorneys, Public Defenders						
Justices, Judges	12.00%	12.30%	27.05%	27.98%	39.05%	40.28%
County Elected Officers	8.50%	8.73%	38.48%	38.37%	46.98%	47.10%
Senior Management Service Class	4.45%	4.60%	17.89%	19.09%	22.34%	23.69%
DROP	4.41%	4.68%	7.96%	8.24%	12.37%	12.92%

Section 2.

- Provides that the Florida Legislature finds a proper and legitimate state purpose is served when employees, officers and retirees of the state and its political subdivisions are extended the basic protections afforded by governmental retirement systems. Further, the bill satisfies an important state interest by providing for benefits that are managed, administered and funded in an actuarially sound manner.

Section 3.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

SB 7030 Implementation of Legislative Recommendations of the Marjory Stoneman Douglas High School Public Safety Commission

(CH. 2019-22, Laws of Florida)

Bill Sponsor: Appropriations Committee, Infrastructure and Security Committee, and Education Committee

Effective Date: Upon becoming law (May 8, 2019), except as otherwise expressly provided

DOE Contact: Damien Kelly, Director, Office of Safe Schools, (850) 245-0416
Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Executive Summary:

The bill builds upon the school safety and security foundation established in the Marjory Stoneman Douglas High School Public Safety Act (Chapter 2018-03, Laws of Florida) by addressing the school safety and security recommendations of the Marjory Stoneman Douglas High School Public Safety Commission and by strengthening accountability and compliance oversight authority.

Bill Sections:

Section 1.

Amends s. 30.15(1)(k), F.S., Powers, duties, and obligations, to:

- Require a sheriff to assist district school boards and charter school governing boards in complying with s. 1006.12, F.S., "Safe-school officers at each public school," by providing access to the Coach Aaron Feis Guardian Program either by providing the training directly or through a contract with another sheriff's office that has established a guardian program.
- Allow a charter school governing board in a school district that has not voted, or has declined to implement the guardian program, to request that the sheriff in the county establish the program for the purpose of training the charter school employees or contract with another sheriff that has established a guardian program to provide the training. The charter school governing board must notify the district school superintendent and the sheriff in the charter school's county prior to the contract's execution.
- Require a sheriff who establishes a guardian program to consult with the Florida Department of Law Enforcement (FDLE) on programmatic guiding principles, practices and resources, and to certify school guardians.
- Reimburse a sheriff conducting a guardian program training for screening-related and training-related costs, and for providing a one-time stipend of \$500 to each school guardian.
- Remove the prohibition against full-time classroom teachers participating in the guardian program.
- Authorize only applicable district school superintendents or charter school principals to appoint certified school guardians to serve.

Section 2. (Effective October 1, 2019)

Amends s. 843.08, F.S., False personation, to:

- Include language that prohibits false personation of a school guardian as described in s. 30.15(1)(k), F.S., or a security officer licensed under chapter 493, F.S.

Section 3.

Amends s. 943.03, F.S., Department of Law Enforcement, to:

- Require the Florida Department of Law Enforcement (FDLE), upon request, to consult with sheriffs to provide input regarding programmatic guiding principles, practices and resources in order to assist in the development and implementation of the Coach Aaron Feis Guardian Program established pursuant to s. 30.15, F.S. Such input and guidance may include, but need not be limited to, standards, curriculum, instructional strategies, evaluation, certification, records retention, equipment and other resource needs.

Section 4.

Amends s. 943.082, F.S., School Safety Awareness Program, to:

- Require district school boards to promote the use of the mobile suspicious activity reporting tool (FortifyFL) by advertising it on the school district website, in newsletters, on school campuses and in school publications; by installing the reporting tool on all mobile devices issued to students; and by bookmarking the FortifyFL website on all computer devices issued to students.

Section 5.

Amends s. 1001.10, F.S., Commissioner of Education; general powers and duties, to:

- Require the Commissioner to review the report of the School Hardening and Harm Mitigation Workgroup regarding school hardening and harm mitigation strategies and recommendations submitted by the Office of Safe Schools (OSS), and submit a summary of such recommendations to the Governor, Senate President and House Speaker by September 1, 2020.

Section 6.

Amends s. 1001.11, F.S., Commissioner of Education; other duties, to:

- Require the Commissioner to oversee compliance with the safety and security requirements of the Marjory Stoneman Douglas High School Public Safety Act (MSDHSPSA) by school districts, district school superintendents and public schools, including charter schools.
- Require the Commissioner to facilitate compliance with the MSDHSPSA to the maximum extent provided under law, identify incidents of noncompliance and impose or recommend to the State Board of Education, the Governor or the Legislature any enforcement and sanctioning actions pursuant to s. 1008.32, F.S., and other authority granted under law.

Section 7.

Amends s. 1001.212, F.S., Office of Safe Schools, to:

- Require the OSS to provide annual training to appropriate school district and charter school personnel on physical site security assessments and completion of the school security risk assessment tool.
- Require the OSS to coordinate with the FDLE by August 1, 2019, to provide a centralized integrated data repository and data analytics resources (data repository) from a number of data sources to improve access to school safety information.
- Clarify that data incorporated in the data repository retains its exempt or confidential status and that agencies shall ensure compliance with all applicable state and federal data privacy

requirements. Access to data in the data repository is governed by rules of the respective source agencies and the Federal Bureau of Investigation Criminal Justice Information Services security policy.

- Require the OSS to provide data to support the evaluation of mental health services conducted by the Louis de la Parte Florida Mental Health Institute within the University of South Florida.
- Require the OSS to provide technical assistance to school districts and charter school governing boards for school environmental safety incident reporting (SESIR) as required by s. 1006.07(9), F.S.
- Require the OSS to review and evaluate school districts' SESIR data to ensure compliance with reporting requirements. A district school board shall withhold further salary payment to a district school superintendent who fails to comply with SESIR requirements and shall impose other appropriate sanctions that the Commissioner or State Board of Education by law may impose.
- Require the OSS to convene a School Hardening and Harm Mitigation Workgroup to meet as necessary to review school hardening and harm mitigation policies and submit a report to the OSS by August 1, 2020, which includes a prioritized list for the implementation of school campus hardening and harm mitigation strategies and the estimated costs of and timeframes for implementation of the strategies by school districts and charter schools. The OSS must also submit the workgroup's report to the Commissioner with recommendations on procedures the OSS can implement to monitor and enforce compliance by the school districts and charter schools with the report recommendations.
- Require the OSS to develop a statewide behavioral threat assessment instrument by August 1, 2019, for use by all public schools, which addresses early identification, evaluation, early intervention, student support and training for school administrators and school threat assessment team members.
- Require the OSS to evaluate each school district's and charter school governing board's behavioral threat assessment instrument procedures for compliance by August 1, 2020, notify the district school superintendent or charter school governing board of noncompliance and report ongoing noncompliance to the district school superintendent, governing board and Commissioner as applicable.
- Require the OSS to establish the Statewide Threat Assessment Database Workgroup (Workgroup) to complement the data repository work, and to make recommendations to develop a statewide threat assessment database. The Workgroup shall provide a report to the OSS by December 31, 2019, with recommendations including threat assessment data that should be entered into the database; school personnel who should be allowed to input and view student records; database design, functionality and security; information sharing guidelines and restrictions; database costs and maintenance; and an implementation plan and timeline.
- Require the OSS to monitor school safety requirement compliance by public schools and report noncompliance to the Commissioner and State Board of Education.
- Require the OSS to publish an annual list of the total number of safe-school officers, including the number of officers disciplined or relieved of duty due to misconduct, the number of officers' disciplinary actions and the number of incidents in which an officer discharged a firearm outside of a training or response situation.

Section 8.

Amends s. 1002.33, F.S., Charter schools, to:

- Require charter schools to comply with school safety statutes, including safe-school officers, threat assessment teams, SESIR, Florida Safe Schools Assessment Tool (FSSAT), adopting an active assailant response plan, FortifyFL and youth mental health awareness and assistance training.

Section 9.

Amends s. 1003.25, F.S., Procedures for maintenance and transfer of student records, to:

- Require that the transfer of records of students who transfer from school to school must occur within 3 school days.
- Require student records to include verified reports of serious or recurrent behavior patterns, including threat assessment evaluations and intervention services, and psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by district or charter school staff.

Section 10.

Amends s. 1006.07, F.S., District school board duties relating to student discipline and school safety, to:

- Require a student to disclose at initial registration for school any school district referral for mental health services associated with a school expulsion, arrest resulting in a charge or juvenile justice action.
- Require drills for active shooter and hostage situations to be developmentally appropriate and age-appropriate.
- Expand the school safety specialist position qualifications to include a law enforcement officer employed by the sheriff's office located in the school district who is authorized and approved by the sheriff. The school safety specialist approved by the sheriff remains an employee of the sheriff's office for the purposes of compensation and other benefits. The sheriff and district school superintendent may agree to share costs to compensate the school safety specialist employed by the sheriff.
- Require the school safety specialist to review school district policies and procedures for compliance with state law and rules, including the timely and accurate submission of SESIR reports.
- Require the school safety specialist to collaborate with public safety agencies to conduct an annual school security risk assessment using FSSAT at each public school by October 1 of each year and provide recommendations to the district school superintendent and school board to address the assessment findings.
- Require district school boards and charter school governing boards to adopt an active assailant response plan. By October 1, 2019, and annually thereafter, each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures in the plan.
- Require district school board policies for threat assessment teams comply with the procedures for behavioral threat assessments and the use of the behavioral threat assessment instrument developed by the OSS.
- Allow authorized threat assessment team members to obtain certain criminal history information.

- Require the school threat assessment team to verify that behavioral health intervention services remain in place for a student who transfers to a different school until the receiving school's threat assessment team determines the student's need for intervention services.
- Require each school threat assessment team to use the statewide threat assessment database developed by the OSS.
- Require district school boards to adopt policies to ensure the accurate and timely reporting of SESIR incidents for which the district school superintendent is responsible and subject to the penalties specified in law for noncompliance. The State Board of Education shall adopt rules governing SESIR requirements.

Section 11.

Amends s. 1006.12, F.S., Safe-school officers at each public school, to:

- Expand the school district's partnership options to include security agencies and specify that the safe-school officer requirement extends to charter schools. District school boards are required to collaborate with charter school governing boards to facilitate charter school access to all safe-school officer options.
- Provide definitions, qualifications and duties for the four safe-school officer designations: School Resource Officer, School Safety Officer, School Guardian and School Security Guard.
- Authorize charter school governing boards to participate in the Coach Aaron Feis Guardian Program.
- Expand eligibility to serve as a school guardian to school district or charter school employees/personnel who volunteer to participate in addition to his or her official job duties and to school district or charter school employees hired specifically as a school guardian.
- Authorize school districts and charter school governing boards to contract with a security agency as defined in s. 493.6101(18), F.S., to employ school security guards to meet the safe-school officer requirement. School security guards must complete the same initial background and training requirements and ongoing training requirements as the school guardians. The contract between a security agency and a school district or a charter school governing board must define the entity responsible for training and maintaining records relating to training, inspection and firearm qualification.
- Require school districts to notify the county sheriff and the OSS within 72 hours of any safe-school officer disciplined or dismissed for misconduct or of any incident where a safe-school officer discharges his/her firearm other than for training purposes.
- Require a district school board that denies a charter school access to any safe-school officer option to assign a school resource officer or school safety officer to the charter school at a cost that does not exceed the charter school's safe school allocation funds.

Section 12.

Amends s. 1006.13, F.S., Policy of zero tolerance for crime and victimization, to:

- Replace the phrase "serious threat to school safety," with "threat to school safety."
- Remove the exclusion that zero-tolerance policies may not be rigorously applied to misdemeanors, including but not limited to, minor fights or disturbances.

- Require district school boards to adopt a zero-tolerance policy that defines acts that pose a threat to school safety; criteria for reporting such acts to a law enforcement agency; and petty acts of misconduct which are not a threat to school safety and do not require consultation with law enforcement.
- Require district school boards to amend their agreements with the county sheriff's office and local police department to ensure that acts that pose a threat to school safety are reported to a law enforcement agency and to include a procedure requiring school personnel to consult with school resource officers concerning delinquent acts and crimes.
- Require school principals to notify all school personnel of their responsibilities to report any incident that poses a threat to school safety to the principal or to his or her designee, and that the disposition of each such incident is properly documented.

Section 13.

Amends s. 1006.1493, F.S., Florida Safe Schools Assessment Tool, to:

- Specify that the FSSAT must be the primary physical site security assessment tool, as revised and required by the OSS, that is used by school officials at each school district and public school site in the state in conducting security assessments.
- Require that the security consulting firm contracted by the department to develop, update and implement the FSSAT, review the recommendations of the School Hardening and Harm Mitigation Workgroup to address physical security measures identified by the FSSAT.
- Require that the OSS make the FSSAT available to school districts and schools no later than May 1 of each year, and provide annual training to each district's school safety specialist and other school district personnel regarding on site security assessments and completion of the FSSAT.
- Require the department to report by December 1 of each year to the Governor, Senate President and House Speaker on the status of the implementation of the FSSAT across school districts and schools.

Section 14.

Amends s. 1011.62, F.S., Funds for operation of schools, to:

- Replace the term "school resource officer" with "safe-school officers."
- Expand the scope of safe schools allocation funds to uses defined in ss. 1006.07 through 1006.12, F.S., with priority for funding given to safe-school officers.
- Require any additional safe school allocation funds appropriated in fiscal year 2018-2019 to be used exclusively for employing or contracting for safe-school officers, retroactive to July 1, 2018.

Section 15. (Effective July 1, 2019)

Amends s. 1011.62, F.S., Funds for operation of schools, to:

- Expand the list of categorical appropriations that can be transferred by a district school board to address urgent needs, including improving school safety, and require each district school board to include in its annual financial report to the department the amount of funds transferred from a fund for the specific school safety need. The department must submit a report to the Legislature that identifies by district the fund, the amount transferred, and the specific school safety need.

- Revise the funding formula for the safe schools allocation by requiring one-third (instead of two-thirds) be allocated to school districts based on the official Florida Crime Index, and two-thirds (instead of one-third) be allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment.
- Require that each school district report to the department by October 15 each year that all public schools within the district have completed the FSSAT.
- Require that if the district must provide a safe-school officer to a charter school, the cost cannot exceed the charter school's safe schools allocation amount.
- Expand the mental health assistance allocation allowable expenditures to include training educators and other school staff in detecting and responding to mental health issues, and to connecting children, youth and families who may experience behavioral health issues with appropriate services.
- Specify that charter schools that submit a student mental health plan separate from the school district are entitled to a proportionate share of district mental health assistance allocation funding.
- Remove the requirement that 90 percent of a district's mental health assistance allocation funds must be spent on direct mental health services or the coordination of such services.
- Require the district plan outlining the local program and planned expenditures to include all of the district schools, including charter schools, unless a charter school elects to submit a plan independently from the school district.
- Require the district plan to be focused on a multi-tiered system of supports to deliver evidence-based mental health care assessment, diagnosis, intervention, treatment and recovery services to students with one or more co-occurring substance abuse diagnoses and to students at high risk of such diagnoses. The provision of these services must be coordinated with a student's primary mental health care provider and with other mental health providers involved in the student's care.
- Require the district plan, at a minimum, to include the following elements:
 - Direct employment of school-based mental health services providers to expand and enhance school-based student services and to reduce the ratio of students to staff in order to better align with nationally recommended ratio models. These providers include, but are not limited to, certified school counselors, school psychologists, school social workers and other licensed mental health professionals. The plan also must identify strategies to increase the amount of time that school-based student services personnel spend providing direct services to students, which may include the review and revision of district staffing resource allocations based on school or student mental health assistance needs.
 - Contracts or interagency agreements with one or more local community behavioral health providers or providers of Community Action Team services to provide a behavioral health staff presence and services at district schools. Services may include, but are not limited to, mental health screenings and assessments, individual counseling, family counseling, group counseling, psychiatric or psychological services, trauma-informed care, mobile crisis services and behavior modification. These behavioral health services may be provided on or off the school campus and may be supplemented by telehealth.
 - Policies and procedures, including contracts with service providers, that will ensure that students who are referred to a school-based or community-based mental health service provider for mental health screening for the identification of mental health concerns and

ensure that the assessment of students at risk for mental health disorders occurs within 15 days of referral. School-based mental health services must be initiated within 15 days after identification and assessment, and support by community-based mental health service providers for students who are referred for community-based mental health services must be initiated within 30 days after the school or district makes a referral.

- Strategies or programs to reduce the likelihood of at risk students developing social, emotional or behavioral health problems; depression; anxiety disorders; suicidal tendencies; or substance use disorders.
- Strategies to improve the early identification of social, emotional or behavioral problems or substance use disorders; to improve the provision of early intervention services; and to assist students in dealing with trauma and violence.
- Amend the requirements for the school district's annual report to the department, due September 30 of each year, on program outcomes and expenditures to include at least the number of each of the following:
 - Students who receive screenings or assessments.
 - Students who are referred to either school-based or community-based providers for services or assistance.
 - Students who receive either school-based or community-based interventions, services or assistance.
 - School-based and community-based mental health providers, including licensure type, paid for from funds provided through the allocation.
 - Contract-based collaborative efforts or partnerships with community mental health programs, agencies, or providers.

Section 16.

Reenacts s. 921.0022, F.S., Criminal Punishment Code; offense severity ranking chart, to:

- Incorporate the amendment made by this act to s. 843.08, F.S. (False Personation)

Section 17.

- Declares the Legislature's intent that a proper and legitimate state purpose is served when district school boards have options to provide safe-school officers for the protection and safety of school personnel, property, students, and visitors, and that school guardians must be available for every district school board that chooses such an option.

Section 18.

- Provides an effective date of upon becoming law (May 8, 2019), except as otherwise expressly provided.

General Implementation Timeline:

Upon Becoming Law:	The State Board of Education must adopt rules establishing the requirements for SESIR. (Lines 872-882)
Annually:	The School Hardening and Harm Mitigation Workgroup and State Threat Assessment Database Workgroup will convene.

The OSS will publish a list detailing the total number of safe-school officers in, the total number of safe-school officers disciplined or relieved of their duties because of misconduct in the previous year, the total number of disciplinary incidents involving safe-school officers, and the number of incidents in which a safe-school officer discharged his or her firearm outside of a training situation or in the exercise of his or her duties as a safe-school officer. (Lines 604-611)

The OSS will provide training on site security assessments and completion of the school security risk assessment tool. (Lines 394-398)

May 1 of Each Year: The OSS shall make the FSSAT available. (Lines 1140-1145)

October 1 of Each Year: School safety specialists must collaborate with public safety agencies to conduct a risk assessment using the FSSAT at each public school. (Lines 756-762)

October 15 of Each Year: Each school district must report to the department that all public schools within the school district have completed the school security risk assessment using the FSSAT. (Lines 1260-1268)

December 1 of Each Year: The department shall report to the Governor, the Senate President, and the House Speaker on the status of FSSAT implementation across school districts and schools. (Lines 1146-1155)

July 1, 2019: The list of categorical funds that can be transferred to address urgent needs, including improving school safety, is expanded. (Lines 1225-1234)

The safe schools allocation funding formula changes to one-third (instead of two-thirds) being allocated to school districts based on the official Florida Crime Index and two-thirds (instead of one-third) being allocated based on each school district's proportionate share of the state's total unweighted full-time equivalent student enrollment. (Lines 1248-1260)

August 1, 2019: The OSS will coordinate with FDLE to provide a centralized integrated data repository and data analytics resources to include, at a minimum, the following data sources: social media Internet posts; Department of Children and Families; Department of Law Enforcement; Department of Juvenile Justice; mobile suspicious activity reporting tool known as FortifyFL; SESIR; and local law enforcement. (Lines 420-456)

August 1, 2019: The OSS will develop a standardized, statewide behavioral threat assessment instrument for use by all public schools, including charter schools, which addresses early identification, evaluation, early intervention, and student support. (Lines 529-533)

August 1 of Each Year: Each school district shall submit its district school board-approved mental health assistance allocation plan to the Commissioner, including the approved plans of each charter school in the district. (Lines 1373-1375)

September 30 of Each Year: Each school district shall submit to the department a report on its mental health assistance allocation plan's program outcomes and expenditures for the previous fiscal year. (Lines 1376-1391)

October 1, 2019: Section 843.08, F.S., False personation, changes become effective. (Lines 301-332)

October 1, 2019, and Annually: Each district school superintendent and charter school principal shall certify that all school personnel have received annual training on the procedures contained in the active assailant response plan for the applicable school district or charter school. (Lines 784-790)

December 31, 2019: The Statewide Threat Assessment Database Workgroup shall provide a report to the OSS with recommendations that include, but need not be limited to, threat assessment data that should be required to be entered into the database; school district and public school personnel who should be allowed to input student records to the database and view such records; database design and functionality, to include data security; restrictions and authorities on information sharing; the cost to develop and maintain a statewide online database; and an implementation plan and timeline for the workgroup recommendations. (Lines 562-597)

August 1, 2020: The School Hardening and Harm Mitigation Workgroup report is due to the executive director of the OSS which includes, at a minimum, a prioritized list for the implementation of school campus hardening and harm mitigation strategies and the estimated costs of and timeframes for implementation of the strategies by school districts and charter schools. The estimated costs must include regional and statewide projections of the implementation costs. (Lines 499-526)

August 1, 2020: The OSS will evaluate each school district's and charter school governing board's behavioral threat assessment procedures for compliance. (Line 552-554)

September 1, 2020: The Commissioner's summary of the School Hardening and Harm Mitigation Workgroup strategies and recommendations is due to the Governor, the Senate President, and the House Speaker. (Lines 361-367)

June 30, 2023: Section 1001.212(11), F.S., which requires the School Hardening and Harm Mitigation Workgroup convening, is repealed. (Line 528)

SB 7070 K-12 Education

(CH. 2019-23, Laws of Florida)

Bill Sponsor: Appropriations Committee and Education Committee

Effective Date: July 1, 2019, except as otherwise expressly provided

DOE Contact: Laura Mazyck, Interim Executive Director, Office of Independent Education and Parental Choice, (850) 245-0502

Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509

Suzanne Pridgeon, Deputy Commissioner, Division of Finance and Operations, (850) 245-0406

Juan Copa, Deputy Commissioner, Division of Accountability, Research and Measurement, (850) 245-0437 (Section 18)

Executive Summary:

Sections 1 and 2.

The bill revises provisions related to certain tax credits that are offered to encourage contributions for the purposes of providing K-12 scholarships.

Section 3.

The bill clarifies that all programs established in chapter 1002, F.S., are parental choice options.

Section 4.

The bill allows certain provisions to be included in charter school contracts.

Section 5.

The bill revises definitions in s. 1002.333, F.S., related to persistently low-performing schools, revises the allowable uses of the Schools of Hope grant program and removes the provision that provided funding for school turnaround plans (a new program with funding is created in Section 11 of the bill).

Section 6.

The bill creates the Family Empowerment Scholarship Program, which will provide scholarships for up to 18,000 students to attend an eligible private school. Students must meet certain eligibility requirements, including household income.

Section 7.

The bill revises the administrative fee structure for the Gardiner Scholarship Program.

Section 8.

The bill revises several provisions in the Florida Tax Credit Scholarship statute. It revises the transportation scholarship provisions to allow for a transportation scholarship to a public school within the student's district of residence. The bill clarifies the administrative fee structure for scholarship funding organizations (SFOs) and provides for a new scholarship calculation.

Section 9.

The bill revises the scholarship amount for recipients of the Hope Scholarship. Additionally, the bill allows an SFO to carry forward up to 5 percent of net eligible contributions to the following fiscal year and requires them to transfer any additional unused funds to another SFO or use the funds to provide scholarships under the Florida Tax Credit Scholarship program.

Section 10:

The bill clarifies that the per-student amount for Reading Scholarships will be set in the General Appropriations Act and revises the administrative fee structure for the scholarship funding organizations that administer the program.

Section 11.

The bill creates a new section of statute for the Community School Grant Program through the Center for Community Schools at the University of Central Florida.

Sections 12 and 13.

The bill requires Initial Teacher Preparation Programs and Educator Preparation Institutes to update Uniform Core Curricula maps, implement and report on satisfaction surveys and include field experiences in high-poverty, urban and rural schools.

Section 14.

The bill allows a district-managed turnaround plan to include a proposal for the district to implement an extended school day, a summer program or a combination of the two.

Sections 15, 19, and 20.

The bill creates the Florida Best and Brightest Teacher and Principal Programs to recruit, retain and recognize classroom teachers and instructional personnel and reward principals. The bill transfers the funding for the Best and Brightest Teacher and Principal Allocations to the Florida Education Finance Program.

Sections 17 and 18.

The bill revises the eligibility requirements for educator certification and employment under a Temporary Certificate relating to the Florida Teacher Certification Examinations general knowledge test. The bill further addresses the criteria for Temporary Certificate holders to be eligible for extensions. The bill revises requirements for teacher certification examination fees.

Sections 16, 21, 22, and 23.

The bill revises requirements for the Special Facility Construction Account, revises expenditure requirements for school district capital outlay funds and requires the review and revision of student station costs established in statute.

Section 24.

The bill authorizes the Department of Revenue to adopt emergency rules.

Bill Sections:

Section 1.

Amends s. 212.099, F.S., Florida Sales Tax Credit Scholarship Program, to:

- Revise the statute name to “Credit for contributions to eligible nonprofit scholarship-funding organizations.”
- Define “eligible contribution” or “contribution” as a monetary contribution from an eligible business to an eligible nonprofit SFO to be used pursuant to s. 1002.395, F.S.
- Delete specified references to the Gardiner Scholarship.
- Provide that eligible contributions may be used to fund the program established under s. 1002.395, F.S.
- Provide that the SFO shall separately account for each scholarship funded pursuant to this section and may use eligible contributions received during the state fiscal year in which such contributions are collected for administrative expenses.

Section 2.

Amends s. 212.1832, F.S., Credit for contributions to the Hope Scholarship Program, to:

- Revise the statute name to “Credit for contributions to eligible nonprofit scholarship-funding organizations.”
- Delete a specified reference to the Hope Scholarship Program.
- Delete obsolete language.

Section 3.

Amends s. 1002.20, F.S., K-12 student and parent rights, to:

- Revise language stating that parents of public school students may seek private educational choice options under certain programs established under chapter 1002, F.S.

Section 4.

Amends s. 1002.33, F.S., Charter schools, to:

- Allow a charter school contract to include a provision that requires a charter school to be held responsible for all costs associated with, but not limited to, mediation, damages and attorney fees incurred by the district in connection with complaints to the Office for Civil Rights or the Equal Employment Opportunity Commission.

Section 5.

Amends s. 1002.333, F.S., Persistently low-performing schools, to:

- Define “Florida Opportunity Zone” as a population census tract that has been designated by the United States Department of the Treasury as a Qualified Opportunity Zone.
- Revise the definition of a “persistently low-performing school” (PLP) to include schools that have earned 3 grades lower than a “C” in at least 3 of the last 5 years, unless the school has earned a grade of “A” or “B” in either of the 2 most recent years.
 - Allows a Hope Operator to establish and operate a School of Hope charter school in a PLP zone or a Florida Opportunity Zone.

- Clarify and expand the uses of Schools of Hope program funds.
 - Clarifies that program funds can be used until the school reaches full enrollment.
 - Allows funds to be used for initial leasing costs of a school facility.
 - Clarifies that if a School of Hope closes, all property purchased with public funds reverts to the ownership of the school district.
- Eliminate Schools of Hope program funding for traditional public schools with a turnaround plan.

Section 6.

Creates s. 1002.394, The Family Empowerment Scholarship (FES) Program, to:

- Expand educational opportunities for children of families with limited financial resources. The bill specifies that a student is eligible for an FES if the student meets the following criteria:
 - The student is on the direct certification list; or
 - The student's household income level does not exceed 300 percent of the federal poverty level; or
 - The student is currently placed, or during the previous fiscal year was placed, in foster care or in out-of-home care, regardless of the student's household income level; and
 - The student is eligible to enroll in kindergarten or has spent the prior school year in attendance at a Florida public school.
 - A dependent child of a member of the United States Armed Forces who transfers to a school in this state from out of state or from a foreign country due to a parent's permanent change of station orders or a foster child is exempt from the prior public school attendance requirements.
- Establish a scholarship funding priority for students whose household income levels do not exceed 185 percent of the federal poverty level or who are in foster care or out-of-home care.
- Provide that, in order to be eligible for an FES, a student cannot receive any other educational scholarship and must not be enrolled in a:
 - Public school or school operating for the purpose of providing educational services to youth in a Department of Juvenile Justice commitment program;
 - Home education program or private tutoring program as defined in law; or
 - Virtual school, correspondence school or distance learning program that receives state funds.
- Specify that an FES recipient is eligible to participate until the student returns to a public school, graduates from high school or attains the age of 21 years, whichever occurs first.
- Specify that a sibling of a student who is participating in the FES is eligible for a scholarship if the student resides in the same household as the sibling.
- Provide that, in order to participate in the FES Program, a parent must:
 - Obtain acceptance for admission of the student to a private school and request a scholarship from the department at least 60 days before the date of the first scholarship payment;
 - Inform the applicable school district when the parent withdraws his or her student from a public schools to attend a private school;
 - Comply with private school policies;

- Restrictively endorse the scholarship warrant to the private school for deposit into the account of the private school; and
 - Ensure that the participating student takes either the norm-referenced assessment offered by the private school or statewide assessments.
- Specify that students must remain in attendance throughout the year unless excused by the school for illness or good cause.
- Require private schools participating in the FES program to comply with the state choice scholarship program accountability provisions in s. 1002.421, F.S., and annually administer or make provisions for students in grades 3 through 10 to either take one of the nationally norm-referenced tests identified by the department or the statewide assessments.
- Require a student and his or her parent or guardian to meet with a participating private school's principal or the principal's designee to review the school's academic programs and policies, customized educational programs, code of student conduct and attendance policies prior to enrollment.
- Require the department and school districts to publish specified information about the FES on their respective website homepages.
- Require school districts to inform all households within the district receiving free and reduced-price meals under the National School Lunch Act about their eligibility to apply to the department for an FES by July 15, 2019, and April 1 of each school year thereafter. The department must provide the form of such notice.
- Require school districts to notify participating students and their parents about locations and times to take statewide assessments and to implement test administrations at a participating private school.
- Establish the FES for up to 18,000 students annually on a first-come, first-served basis, beginning in the 2019-2020 school year. Beginning in the 2020-2021 school year, the number of students participating in the scholarship program may increase in accordance with the percentage increase in the state's public school student population. The bill specifies that the FES will be funded through the FEFP and administered by the department.
- Require the calculated scholarship amount for a student to be 95 percent of the unweighted FTE funding amount at the district and grade level for the state fiscal year or the amount of the private school's tuition and fees, whichever is less.
- Require school districts to report all students who are attending a private school under this program. The students attending private schools under the FES must be reported separately from other students reported for purposes of the FEFP.
- Require the Chief Financial Officer to make four equal scholarship payments no later than September 1, November 1, February 1, and April 1 of each school year, and to make the first quarter scholarship payment no later than October 1, 2019.
- Require the department to:
 - Cross-check the list of participating scholarship students with the public school enrollment lists prior to each scholarship payment to avoid duplication;
 - Request from the Department of Financial Services a sample of endorsed warrants to review and confirm compliance with endorsement requirements; and

- Notify the school district of the parent's intent to withdraw his or her student from a public school to attend a private school.
- Require the State Board of Education to adopt rules to administer the FES program and require the rules to include a requirement that the department work collaboratively with an approved SFO to expedite the process for the verification and reporting obligations.
- Provide that no liability must arise on the part of the state based on the award or use of the FES.
- Provide that the inclusion of eligible private schools within options available to Florida public school students does not expand the regulatory authority of the state.
- Require SFOs to verify the household income level of students and submit the verified list of students and related documentation to the department.
- Provide that an eligible SFO is entitled to use an amount not to exceed one percent of the total amount of all scholarships awarded under this program for administrative expenses. These administrative expenses are included within the three percent limit on the total amount an organization may use to administer scholarship programs.
- Provide an implementation timeline for the 2019-2020 school year.

Section 7.

Amends s. 1002.385, F.S., The Gardiner Scholarship, to:

- Remove a provision authorizing a separate legislative appropriation for administrative fees for an SFO.

Section 8.

Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:

- Specify that a student who initially received a scholarship based on income eligibility before the 2019-2020 school year remains eligible to participate until he or she graduates from high school, attains the age of 21 years or the student's household income level exceeds 260 percent of the federal poverty level, whichever occurs first.
- Specify that an eligible SFO must provide scholarships from eligible contributions to eligible students for the cost of transportation to a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned or to a lab school as defined in s. 1002.32, F.S.
- Specify that an eligible SFO may use eligible contributions received pursuant to this section and ss. 212.099, 212.1832, and 1002.40, F.S., during the state fiscal year in which such contributions are collected for administrative expenses if the organization has operated as an eligible nonprofit SFO for at least the preceding three fiscal years and did not have any findings of material weakness or material noncompliance in its most recent audit.
- Specify that administrative expenses from eligible contributions may not exceed three percent of the total amount of all scholarships awarded by an eligible SFO under this chapter.
 - Administrative expenses must be reasonable and necessary for the organization's management and distribution of scholarships awarded under this chapter.
- Provide that, no later than September 30 of each year, net eligible contributions remaining on June 30 of each year that are in excess of the 25 percent that may be carried forward shall be used to

provide scholarships to eligible students or transferred to other eligible nonprofit SFOs to provide scholarships for eligible students.

- Authorize a student who received a scholarship in the 2018-2019 school year and who is enrolled in an eligible private school to receive the greater of 95 percent of the unweighted FTE funding amount at the district level for that state fiscal year or a percentage of the statewide unweighted FTE funding amount for the 2018-2019 state fiscal year, whichever is greater.
- Provide that, beginning in 2019-2020 school year, the scholarship amount for all eligible students to attend an eligible private school will be set at 95 percent of the unweighted FTE funding amount at the district level for that state fiscal year.
- Provide that the scholarship amount awarded to a student enrolled in a Florida public school in which a student is enrolled and that is different from the school to which the student was assigned, or in a lab school is limited to \$750.

Section 9. (Effective May 9, 2019)

Amends s. 1002.40, F.S., The Hope Scholarship Program, to:

- Specify that for students initially eligible in the 2019-2020 school year or thereafter, the calculated amount for a student to attend an eligible private school shall be based upon the grade level and school district in which the student was assigned as 95 percent of the funds per unweighted full-time equivalent in the Florida Education Finance Program (FEFP) for a student in the basic program established pursuant to s. 1011.62(1)(c)1., F.S., plus a per-full-time equivalent share of funds for all categorical programs, except for the Exceptional Student Education Guaranteed Allocation.
- Specify that an eligible SFO may use three percent of eligible contributions for total scholarship awards for administrative expenses and may carryforward up to five percent of unused contributions with the remaining dollars transferred to other SFOs and/or used for the Florida Tax Credit Scholarship Program.

Section 10.

Amends s. 1002.411, F.S., Reading Scholarship Accounts, to:

- Remove references to the \$500 per eligible student award for the 2018-2019 fiscal year.
- Remove the provision authorizing a separate appropriation for administrative fees for an SFO.

Section 11.

Creates Part VII of chapter 1003, F.S., entitled “Public School Innovation,” which creates s. 1003.64, F.S., Community School Grant Program, to:

- Provide legislative intent “to improve student success and well-being by engaging and supporting parents and community organizations in their efforts to positively impact student learning and development.”
- Provide that the program purpose is “to fund and support the planning and implementation of community school programs, subject to legislative appropriation.”
- Provide definitions for “Center,” “Community organization,” and “Community school model.”

- Allow the Center for Community Schools at the University of Central Florida, contingent upon available funds, to facilitate the implementation of its community school model in the state through grants. The Center shall:
 - Require a participating public school to establish long-term partnerships through a memorandum of understanding.
 - Condition the award of future grant funds in subsequent years upon matching funds secured through the long-term partnerships.
 - Prioritize awards based on demonstration of the technical and financial ability to sustain the community school model beyond an initial grant award and in school districts in which the model has not been established.
- Require the Center to publish on its website beginning September 1, 2020, and annually thereafter, the following information on each community organization receiving a grant to implement the model:
 - The amount of grant funds provided through the Center for each school and matching funds provided by the community organization for each year.
 - The long-term partners who have entered into a memorandum of understanding.
 - A description of the services and community engagement activities provided.
 - The number of students, families and community members served.
 - The academic progress of students enrolled at the public school.

Section 12.

Amends s. 1004.04, F.S., Public accountability and state approval for teacher preparation programs, to:

- Require candidate instruction and assessment in the Florida Educator Accomplished Practices across content areas.
- Require curriculum and instruction to be guided by state-adopted content standards.
- Remove school safety from the rules for establishing the Uniform Core Curricula (UCC).
- Require the inclusion of strategies for differentiated instruction.
- Require the use of character-based classroom management.
- Add the following required criteria for continued approval of Initial Teacher Preparation (ITP) Programs:
 - Provision of a survey of program completers in regards to their satisfaction with preparation for the realities of the classroom;
 - Provision of a survey of employers of program completers in regards to employers' satisfaction with, and the program's responsiveness to, local school districts;
 - Inclusion of the surveys required in s. 1004.04(4)(a)4., F.S., as a part of the annual report to the general public; and
 - Preparation of candidates to manage a classroom through demonstration of the UCC specific to the area or areas of program concentration of the candidate in a variety of challenging environments, including but not limited to, high-poverty schools, urban schools and rural schools.
- Require the inclusion of survey data listed above in the required annual report to the general public.
- Require ITPs to:

- Select school sites for preservice field experience activities to represent the full spectrum of school communities, including those serving low-achieving students; and
- Remove the requirement for preservice field experience activities to represent schools located in urban settings.

Section 13.

Amends s. 1004.85, F.S., Postsecondary educator preparation institutes, to:

- Require candidate instruction and assessment in the Florida Educator Accomplished Practices across content areas.
- Require curriculum and instruction to be guided by state-adopted content standards.
- Remove school safety from the Uniform Core Curricula.
- Add strategies to differentiate instruction based on student needs as well as the use of character-based classroom management to the areas that must be addressed in an Educator Preparation Institute (EPI) program.
- Include the requirement that field experience settings must take place in a variety of challenging environments, including schools that are high-poverty, urban and rural.
- Require approved institutes to include survey results from employer and candidate satisfaction surveys in their annual performance evaluations. These surveys must be designed to measure the sufficient preparation of the educator for realities of the classroom and the institute's responsiveness to local school districts.

Section 14.

Amends s. 1008.33, F.S., Authority to enforce public school improvement, to:

- Allow a district-managed turnaround plan to include a proposal for the district to implement an extended school day, a summer program or a combination of an extended school day and a summer program.

Section 15.

Amends s. 1011.62, F.S., Funds for operation of schools, to:

- Include the Best and Brightest Teacher and Principal Allocations in the calculation of school district Virtual Education Contribution allocations within the FEFP.
- No longer require a proration to the level of the appropriation for the Federally Connected Student Supplement within the FEFP.
- Include the Florida Best and Brightest Teacher and Principal Allocation in the FEFP to be allocated based on each district's share of FEFP base funding. Districts are to distribute recruitment, retention and recognition awards pursuant to Section 19 of this bill.
- Create the Turnaround School Supplemental Services Allocation within the FEFP to provide schools that are a district-managed turnaround school, as identified in s. 1008.33(4)(a), F.S., schools that earn three consecutive grades below a "C," as identified in s. 1008.33(4)(b)3., F.S., and schools that have improved to a "C" and are no longer in turnaround status, as identified in s. 1008.33(4)(c), F.S., with funds to offer services designed to improve the overall academic and community welfare of the schools' students and their families.

- Require a school district to develop and submit to its school board for approval a Turnaround School Supplemental Services Allocation implementation plan by August 1 of each year to receive an allocation. Each school district must submit its approved plan to the Commissioner of Education by September 1 of each year. Each school district's allocation must be based on the unweighted FTE student enrollment at the eligible schools and a per-FTE funding amount of \$500 or as provided in the General Appropriations Act.
- Provide that, subject to legislative appropriation, each school shall remain eligible for the allocation for a maximum of four continuous fiscal years while implementing a turnaround option pursuant to s. 1008.33(4), F.S. In addition, a school that improves to a grade of "C" or higher, shall remain eligible to receive the allocation for a maximum of two continuous fiscal years after exiting turnaround status.

Section 16.

Amends s. 1011.71, F.S., District school tax, to:

- Remove the requirement for department approval of an educational plant survey for construction and remodeling projects funded with proceeds from the district school tax levied pursuant to s. 1011.71(2), F.S.

Section 17. (Effective May 9, 2019)

Amends s. 1012.56, F.S., Educator certification requirements, to:

- Specify that applicants serving as classroom teachers per s. 1012.01(2)(a), F.S., must pass the Florida Teacher Certification Examination (FTCE) general knowledge test.
- Require school districts to document district and state-level resources available to assist certification applicants who have not passed the FTCE general knowledge examination.
- Eliminate the requirement for Temporary Certificate holders to satisfy the mastery of general knowledge requirement within one calendar year to remain employed.
- Eliminate prohibition for school districts to employ Temporary Certificate holders who have not met the mastery of general knowledge requirement.
- Remove requirement to satisfy the general knowledge requirement prior to an employer requesting an extension to a Temporary Certificate.
- Specify that all extensions to Temporary Certificates will be two years.
- Add completion of a two-year mentoring program as a reason for requesting a Temporary Certificate extension.
- Eliminate the one-year Temporary Certificate extension based on value-added model (VAM) evaluation rating of highly effective or effective.
- Add earning a highly effective summative rating on the educator's most recent evaluation as a reason for requesting a Temporary Certificate extension.

Section 18. (Effective May 9, 2019)

Amends s. 1012.59, F.S., Certification fees, to:

- Require that retake fees not exceed the initial fees for first-time testers and that the cost for retake subtests be prorated based on the number of subtests within the examination, which aligns state law with the fee structure currently established in Rule 6A-4.0021, F.A.C.

- Remove requirement that fees collected for certification examinations cover the cost of test development and administration.

Section 19.

Amends s. 1012.731, F.S., The Florida Best and Brightest Teacher Scholarship Program, to:

- Revise the statute name to “The Florida Best and Brightest Teacher Program.” Provides the intent of the Legislature is “to recruit, retain, and recognize teachers who meet the needs of this state and have achieved success in the classroom.” The Florida Best and Brightest Teacher Program is created to provide recruitment and retention awards to classroom teachers, as defined in s. 1012.01(2)(a), F.S., and recognition awards to instructional personnel as defined in s. 1012.01(2), F.S.
- Require that to be eligible for a one-time recruitment award as specified in the General Appropriations Act, a newly hired classroom teacher must be a content expert based on criteria established by the department, in mathematics, science, computer science, reading or civics.
- Require that to be eligible for a retention award as specified in the General Appropriations Act, a classroom teacher must have been rated as highly effective or effective the preceding year pursuant to s. 1012.34, F.S., and teach in a school for two consecutive school years, including the current year, which has improved an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior three years.
- Require that to be eligible for a recognition award, instructional personnel must be rated as highly effective or effective and be selected by his or her school principal, based on performance criteria and policies adopted by the district school board or charter school governing board. Recognition awards must be provided from funds remaining under the allocation provided in s. 1011.62(18), F.S., after the payment of all teacher recruitment and retention awards and principal awards authorized under this section and the General Appropriations Act.

Section 20.

Amends s. 1012.732, F.S., The Florida Best and Brightest Principal Scholarship Program, to:

- Revise the statute name to “The Florida Best and Brightest Principal Program.” Provides the intent of the Legislature is “to designate school principals whose schools make noticeable academic improvement as Florida’s best and brightest principals.” The Florida Best and Brightest Principal Program is created to provide awards to principals as defined in s. 1012.01(3)(c)1., F.S., to be funded as provided in s. 1011.62(18), F.S.
- Authorize that a school principal is eligible to receive an award under this section, as specified in the General Appropriations Act, if he or she has served as school principal at his or her school for at least four consecutive school years, including the current school year, and the school has improved an average of three percentage points or more in the percentage of total possible points achieved for determining school grades over the prior three years.

Section 21.

Amends s. 1013.31, F.S., Educational Plant Survey; localized need assessment; PECO project funding, to:

- Include revenue generated from s. 1011.71(2), F.S., in the list of local funding sources for which an educational plant survey is not required for school construction projects.

Section 22.

Amends s. 1013.385, F.S., School district construction flexibility, to:

- Remove the requirement for a cost benefit analysis prior to school board vote on a resolution to implement one or more of the exceptions to the State Requirements for Educational Facilities.
- Revise school board approval from a supermajority vote to majority vote.

Section 23.

Amends s. 1013.64, F.S., Funds for comprehensive educational plant needs; construction cost maximums for school district capital projects, to:

- Authorize, during the 2019-2020 school year, a school district that sustained hurricane damage in the 2018-2019 school year to request funding from the Special Facility Construction Account for a new project before the completion of the district's participation requirement for an outstanding project.
- Authorize Special Facility Construction Account construction projects to exceed the statutory cost per student station limit for legal and administrative fees, the cost of site improvements or related offsite improvements, the cost of complying with public shelter and hurricane hardening requirements, cost overruns created by a disaster as defined in s. 252.34(2), F.S., costs of security enhancements approved by the school safety specialist and unforeseeable circumstances beyond the district's control, if approved by the Special Facility Construction Committee.
- Revise the requirement for the district to provide school board approved Phase I plans, instead of Phase III plans, prior to June 1 of the year the application is made for a Special Facility Construction Account project.
- Clarify the capital outlay fund sources that may not be used to fund any portion of construction projects that exceed the statutory cost per student station, and exclude educational facilities and sites subject to a lease-purchase agreement entered pursuant to s. 1011.71(2)(e), F.S., from the statutory cost per student station requirement.
- Require the department, in conjunction with the Office of Economic and Demographic Research, by January 1, 2020, and every year thereafter, to review and adjust the cost per student station limits to reflect actual construction costs.
- Require the department to collaborate with the Office of Economic and Demographic Research to select an industry-recognized construction index to replace the Consumer Price Index by January 1, 2020, adjusted annually to reflect changes in the construction index.
- Remove the sanctions for exceeding the cost per student station maximums.
- Remove specific costs from the calculation of cost per student station and clarify certain costs that are not included in calculating the cost per student station.

Section 24. (Effective May 9, 2019)

- Authorizes the Department of Revenue to adopt emergency rules for the purpose of administering the provisions of the bill related to the Hope Scholarship and Florida Tax Credit Scholarship programs.

Section 25.

- Provides an effective date of July 1, 2019, except as otherwise expressly provided.

General Implementation Timeline:

Upon Becoming Law:	Sections 9 (Hope Scholarship), 17 (educator certification), 18 (educator certification), and 24 (emergency rules) became effective on May 9, 2019.
July 1, 2019:	The act becomes effective. The State Board of Education must adopt rules to administer The Family Empowerment Scholarship Program.
July 15, 2019, and April 1 Annually:	School districts must inform all households within the district that receive free or reduced-priced meals under the National School Lunch Act of their eligibility to apply to the department for an FES. The department must provide the form of such notice.
July 2019:	Persistently low-performing schools designated when school grades are available.
October 1, 2019:	The Chief Financial Officer is required to make the first quarter FES payment.
January 1, 2020, and Annually:	The department, in conjunction with the Office of Economic and Demographic Research, must review and adjust the cost per student station limits to reflect actual construction costs.
January 1, 2020:	The department must collaborate with the Office of Economic and Demographic Research to select an industry-recognized construction index to replace the Consumer Price Index.
September 1, 2020, and Annually:	The Center for Community Schools must publish information on community organizations that receive grants.
September 1, 2020, and Annually:	Eligible school districts must submit their district school board-approved turnaround. School Supplemental Services Allocation implementation plan to the Commissioner.

HB 7071 Workforce Education

(CH. 2019-119, Laws of Florida)

Bill Sponsor: Education Committee, Higher Education and Career Readiness Subcommittee, Representative Mariano, and Representative Massullo

Effective Date: July 1, 2019, except as otherwise expressly provided

DOE Contact: Dr. Eric Hall, Chancellor of Innovation, (850) 245-9613
Jacob Oliva, Chancellor, Division of Public Schools, (850) 245-0509
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Executive Summary:

The bill revises provisions relating to preapprenticeship and apprenticeship programs, secondary and postsecondary workforce education, and postsecondary education articulation; requires the department to annually publish online a detailed report of apprenticeship and preapprenticeship programs; requires the Governor's two public appointees to the State Apprenticeship Advisory Council to be independent of any joint or nonjoint organizations; adds provisions for veterans, minorities and women; and clarifies the characteristics of an apprenticeable occupation. The bill also creates career pathways agreement requirements, increases the number of Career and Professional Education (CAPE) digital tool certificates, specifies required reporting for workforce education funds and creates the Florida Pathways to Career Opportunities Grant Program. The bill creates the Strengthening Alignment between Industry and Learning (SAIL) to 60 Initiative, renames the Higher Education Coordinating Council as the Florida Talent Development Council and revises council membership and duties.

The bill revises high school graduation requirements and encourages school districts to establish a "College and Career Decision Day" for high school seniors. The bill separates high school financial literacy instruction from economics content and removes the list of specific skills and knowledge required to make up financial literacy instruction. The bill requires high school students be provided opportunities to earn technology-related industry certifications. The bill also revises criteria for school districts to certify and employ adjunct instructors in part-time and full-time positions.

Bill Sections:

Section 1.

Amends s. 446.011, F.S., Legislative intent regarding apprenticeship training, to:

- Replace the term "young people" with "residents."
- Replace the term "community college districts" with "Florida College System institution."

Section 2.

Amends s. 446.021, F.S., Definitions of terms used in ss. 446.011-446.092, to:

- Replace the term "journeymen" with "journeyworkers."

Section 3.

Amends s. 446.032, F.S., General duties of the department for apprenticeship training, to:

- Publish an annual report on apprenticeship and preapprenticeship programs on the department's website by September 1 of each year. The report shall include:
 - A list of registered apprenticeship and preapprenticeship programs, sorted by local educational agency and apprenticeship sponsor.
 - A detailed summary of each local educational agency's expenditure of funds for apprenticeship and preapprenticeship programs including:
 - The total amount of funds received for apprenticeship and preapprenticeship programs.
 - The total amount of funds allocated to each trade or occupation.
 - The total amount of funds expended for administrative costs per trade or occupation.
 - The total amount of funds expended for instructional costs per trade and occupation.
 - The number of apprentices and preapprentices per trade and occupation.
 - The percentage of apprentices and preapprentices who complete their respective programs in the appropriate timeframe.
 - Information and resources related to the applications for new apprenticeship programs and technical assistance and requirements for potential applicants.
 - Documentation of activities conducted by the department to promote apprenticeship and preapprenticeship programs through public engagement, community-based partnerships and other initiatives.
- Provide assistance to district school boards, Florida College System (FCS) institution boards of trustees, program sponsors and local workforce development boards in notifying students, parents and members of the community of the availability of apprenticeship and preapprenticeship opportunities, including data provided in the economic security report.

Section 4.

Amends s. 446.045, F.S., State Apprenticeship Advisory Council, to:

- Require that the Governor's two public appointees be independent of any joint or nonjoint organizations.

Section 5.

Amends s. 446.052, F.S., Preapprenticeship program, to:

- Replace the term "community college district" with "Florida College System institution."

Section 6.

Amends s. 446.081, F.S., Limitation, to:

- Replace the term "shall operate to" with "may."
- Add that nothing in ss. 446.011-446.092, F.S., or in any apprentice agreement may invalidate any special provision for veterans, minority persons or women in the standards, apprenticeship qualifications or operation of the program that is not otherwise prohibited by law, executive order or authorized regulation.

Section 7.

Amends s. 446.091, F.S., On-the-job training program, to:

- Replace the term “journeymen” with “journeyworkers.”

Section 8.

Amends s. 446.092, F.S., Criteria for apprenticeship occupations, to:

- Add that an apprenticeable occupation:
 - Is clearly identified and commonly recognized throughout an industry.
 - Involves manual, mechanical or technical skills and knowledge which, in accordance with the industry standards for the occupation, would require a minimum of 2,000 hours of on-the-job training.
 - Requires related instruction to supplement on-the-job training and allows for the instruction to be given in a classroom, through occupational or industrial courses or correspondence courses of equivalent value, electronic media or other forms of self-study approved by the department.
 - Repeals certain provisions that restrict or limit apprenticeships in certain fields such as sales, retail and management, and professional and scientific occupations that typically require an academic degree.

Section 9.

Amends s. 1001.02, F.S., General powers of State Board of Education, to:

- Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.”

Section 10.

Amends s. 1001.43, F.S., Supplemental powers and duties of district school board, to:

- Encourage district school boards to adopt policies and procedures to celebrate the academic and workforce achievement of students by declaring “Academic Scholarship Signing Day,” but removing the requirement that it be the third Tuesday in April each year.
- Encourage district school boards to adopt policies and procedures to declare “College and Career Decision Day” to recognize high school seniors for their postsecondary education plans, to encourage early preparation for college and to encourage students to pursue advanced career pathways through the attainment of industry certifications for which there are statewide college credit articulation agreements.
- State that these events may include a student’s signing actual or ceremonial documents accepting scholarships or enrollment.

Section 11.

Amends s. 1001.706, F.S., Powers and duties of the Board of Governors, to:

- Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.”

Section 12.

Amends s. 1003.41, F.S., Next Generation Sunshine State Standards, to:

- Remove the requirement that financial literacy instruction be included in economics content. It is now required to be a separate area of social studies content.
- Remove the list of specific required content that makes up financial literacy instruction.

Section 13.

Amends s. 1003.4156, F.S., General requirements for middle grades promotion, to:

- Require a middle school student to successfully complete one course in career and education planning. The course must be Internet-based, customizable to each student and include research-based assessments to assist students in determining educational and career options and goals. The course can be implemented as a stand-alone course or integrated into another course or courses. The course must result in a completed personalized academic and career plan for the student which may be revised as the student progresses through middle school and high school; must emphasize the importance of entrepreneurship and employability skills; and must include information from the Department of Economic Opportunity's economic security report pursuant to s. 445.07, F.S.
- Require the personalized academic and career plan to inform students of high school graduation requirements, including a detailed explanation of the requirements for earning a high school diploma designation under s. 1003.4285, F.S.; the requirements for each scholarship in the Florida Bright Futures Scholarship Program; state university and FCS institution admission requirements; available opportunities to earn college credit in high school, including Advanced Placement (AP) courses; the International Baccalaureate (IB) Program; the Advanced International Certificate of Education (AICE) Program; dual enrollment, including career dual enrollment; and career education courses, including career-themed courses, preapprenticeship and apprenticeship programs and course sequences that lead to industry certification pursuant to ss. 1003.492 or 1008.44, F.S.

Section 14.

Amends s. 1003.4282, F.S., Requirements for a standard high school diploma, to:

- Allow a student to earn two mathematics credits by taking Algebra I in two full-year courses.
- Require a certified school counselor or the principal's designee to advise the student that state universities may require for admission three mathematics courses at least as rigorous as Algebra I.
- Allow a student to substitute a credit in computer science, if identified as equivalent in rigor by the commissioner, for one mathematics requirement except for Algebra I and Geometry. A computer science credit may only be used to substitute one course (either mathematics or science).
- Allow a student that earns an industry certification in 3D rapid prototype printing to substitute up to two credits of the mathematics requirement, with the exception of Algebra I, if the commissioner identifies the certification as being equivalent in rigor.
- Allow a student who earns credit in a computer science course to substitute the computer science credit for one science credit, except for Biology I, if identified as equivalent in rigor by the commissioner. A computer science credit may only be used to substitute one course (either mathematics or science).
- Require districts, beginning with the 2019-2020 school year, to offer a financial literacy course consisting of at least one half-credit as an elective.

- Require the State Board to determine at least biennially if sufficient academic standards are covered to warrant awarding academic credit for career education courses that satisfy high school credit requirements, including satisfaction of assessment requirements.
- Establish a Career and Technical Education Graduation Pathway Option. Beginning with the 2019-2020 school year, a student is eligible to complete an alternative pathway to earn a standard high school diploma through the Career and Technical Education (CTE) pathway option.
 - Students may satisfy this standard high school diploma option by:
 - Earning at least 18 credits. (Note: The number of credits is the same as the ACCEL option for a standard diploma in s. 1002.3105, F.S.)
 - Earning a cumulative grade point average of a 2.0 on a 4.0 scale. (Note: This requirement is the same for any standard diploma.)
 - Completing four credits in English Language Arts (ELA). The four credits must be in ELA I, II, III, and IV; however, a student may substitute up to four credits in ELA honors, AP, AICE, IB, or dual enrollment courses for the required ELA credits. A student also must pass the statewide, standardized grade 10 ELA assessment, or earn a concordant score. (Note: These requirements are the same for any standard diploma.)
 - Completing four credits in mathematics. A student must earn one credit in Algebra I and one credit in Geometry. A student's performance on the statewide, standardized Algebra I end-of-course (EOC) assessment constitutes 30 percent of the student's final course grade. A student also must pass the statewide, standardized Algebra I EOC assessment, or earn a comparative score. A student's performance on the statewide, standardized Geometry EOC assessment constitutes 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute the certification for one mathematics credit. Substitution may occur for up to two mathematics credits, except for Algebra I and Geometry; a student may earn two mathematics credits by taking Algebra I in two full-year courses. A certified school counselor or the principal's designee must advise the student that universities may require three rigorous mathematics courses. A student may substitute a credit in computer science for one mathematics requirement except for Algebra I and Geometry. A computer science credit may only be used to substitute one course (either mathematics or science). A student that earns an industry certification in 3D rapid prototype printing may substitute up to two credits of the mathematics requirement, with the exception of Algebra I. (Note: These requirements are the same for any standard diploma.)
 - Completing three credits in science. Two of the three required credits must have a laboratory component. A student must earn one credit in Biology I and two credits in equally rigorous courses. The statewide, standardized Biology I EOC assessment constitutes 30 percent of the student's final course grade. A student who earns an industry certification for which there is a statewide college credit articulation agreement approved by the State Board of Education may substitute

the certification for one science credit, except for Biology I; a student who earns credit in a computer science course may substitute the computer science credit for one science credit, except for Biology I. A computer science credit may only be used to substitute one course (either mathematics or science). (Note: These requirements are the same for any standard diploma.)

- Completing three credits in social studies. A student must earn one credit in United States History; one credit in World History; one-half credit in United States Government; and one half credit in economics. The United States History EOC assessment constitutes 30 percent of the student's final course grade. (Note: These requirements are the same for any standard diploma.)
 - Completing two credits in career and technical education. The courses must result in a program completion and an industry certification.
 - Completing two credits in work-based learning programs. A student may substitute up to two credits of electives, including one-half credit of financial literacy, for work-based learning program courses to fulfill this requirement.
- Each district school board is required to incorporate the CTE pathway option to graduation in the student progression plan required under s. 1008.25, F.S.
 - Adjunct educators certified pursuant to s. 1012.57, F.S., may teach courses in the CTE pathway option.

Section 15. (Effective upon becoming law)

Amends s. 1003.4285, F.S., Standard high school diploma designations, to:

- Allow a student to meet the mathematics requirement for the scholar designation if they earn one credit in Algebra II or an equally rigorous course and one credit in statistics or an equally rigorous course and pass the statewide, standardized assessment in Geometry.

Section 16.

Amends s. 1003.491, F.S., Florida Career and Professional Education Act, to:

- Require district school boards to provide a student whose cumulative grade point average drops below a 2.0 with in-person academic advising that includes information on career education programs by a certified school counselor or the school principal or his or her designee during any semester the student is at risk of dropping out or has a cumulative grade point average below 2.0.
- Require the Commissioner of Education to annually review K-12 and postsecondary career and technical education offerings for alignment with employer demand, postsecondary degree or certificate programs and professional industry certifications, as well as identify programs that are linked to occupations that are in high demand by employers, require high-level skills and provide middle- and high-level wages. The annual review is to be done in consultation with the Department of Economic Opportunity, CareerSource Florida, Inc., business and industry leaders, the Board of Governors, the FCS, school districts and other education stakeholders.
- Require that the findings from the Commissioner's annual review is used to phase out any career and technical education offerings that are not aligned with the needs of employers, do not provide program completers with a middle-wage or high-wage occupation and encourage school districts and FCS institutions to offer programs that are not offered currently.

Section 17.

Creates s. 1004.013, F.S., SAIL to 60 Initiative, to:

- Establish the Strengthening Alignment between Industry and Learning (SAIL) to 60 Initiative, which sets the goal of increasing the percentage of working-age adults in Florida with a high-value postsecondary certificate, degree or training experience by 2030.
- Require the State Board of Education and the Board of Governors to collaborate to increase awareness and use of statewide online student advising services and support, the Complete Florida Degree Initiative, and summer bridge programs that help students transition to postsecondary education.
- Require the chancellors of the FCS and the State University System to make recommendations no later than October 1, 2019, to reduce barriers and expand the number of participating institutions and students served through “last mile” financial assistance as part of the Complete Florida Degree Initiative.
- Require the State Board of Education and the Board of Governors to work collaboratively to support and publicize the efforts of the Florida College Access Network to increase the number of high school seniors who submit at least one postsecondary education application; increase the number of high school seniors who complete the Free Application for Federal Student Aid; encourage early preparation for college via College and Career Decision Day; address community-specific issues related to attainment through regional convenings; facilitate reverse transfer agreements; facilitate career pathways agreements between career centers and FCS institutions; and develop a systematic, cross-sector approach to awarding credit for prior learning.

Section 18.

Amends s. 1004.015, F.S., Higher Education Coordinating Council, to:

- Rename the section “Florida Talent Development Council.”
- Replace the “Higher Education Coordinating Council” with the “Florida Talent Development Council.”
- Charge the Florida Talent Development Council with coordinating a data-driven, statewide approach to meeting Florida’s need for a 21st century workforce.
- Specify members and ex officio nonvoting members.
- Require the council to submit to the Governor, Senate President, House Speaker, Board of Governors and State Board of Education, by December 31, 2019, a strategic plan for talent development to accomplish the goal to have 60 percent of working-age Floridians hold a high-value postsecondary credential by 2030.
- Specify the strategic plan requirements.
- Identify the Department of Economic Opportunity to provide administrative support for the council.

Section 19. Pertains to the Board of Governors.

Section 20.

Amends s. 1004.6495, F.S., Florida Postsecondary Comprehensive Transition Program and Florida Center for Students with Unique Abilities, to:

- Replace “Higher Education Coordinating Council” with “Florida Talent Development Council.”

- Remove the Higher Education Coordinating Council from reporting responsibilities related to Florida Postsecondary Comprehensive Transition.

Section 21.

Amends s. 1004.935, F.S., Adults with Disabilities Workforce Education Program, to:

- Renumber paragraph (6)(a) of s. 1011.80, F.S., to paragraph (7)(a) of s. 1011.80, F.S.

Section 22.

Amends s. 1006.22, F.S., Safety and health of students being transported, to:

- Allow school districts to regularly use motor vehicles other than school buses when the transportation is for trips to and from school sites to allow students to participate in a career education program that is not offered at the high school in which such students are enrolled, but is not for customary transportation between a student's residence and such sites.

Section 23.

Amends s. 1007.23, F.S., Statewide Articulation Agreement, to:

- Require articulation agreements between state universities and FCS institutions to provide for reverse transfer agreements when students with at least 30 credit hours transfer before earning the associate in arts degree.
- Require state universities to identify students who complete the associate in arts degree and, with students' consent, transfer credits back to the FCS institution.

Section 24.

Creates s. 1007.233, F.S., Career pathways agreements, to:

- Require that by May 1 of each year, each career center and FCS institution with overlapping service areas must submit to the department a regional career pathways agreement for each certificate program offered by the career center that is aligned with an associate degree offered by the FCS institution in the overlapping service area. Each career pathways agreement must guarantee college credit toward an aligned associate degree program for students who graduate from a career center with a career or technical certificate and meet specified requirements in accordance with the terms of the agreement. Regional agreements may not award less credit than the amount guaranteed though existing statewide articulation agreements.
- Require each career pathways agreement to outline certificate program completion requirements and any licenses or industry certifications that must be earned before enrolling in an associate degree program. Articulated college credit must be awarded to the student in accordance with the agreement upon initial enrollment in the associate degree program.

Section 25.

Amends s. 1007.25, F.S., General education courses; common prerequisites; other degree requirements, to:

- Require state universities to grant associate in arts degrees for students who have successfully completed minimum requirements.

- Require state universities to notify students of the criteria and process for requesting associate in arts degrees during orientation and, for currently enrolled students, upon completion of the requirements for the associate in arts degree.
- Require state universities to notify non-graduates of the option and process to request an associate in arts degree if they have completed the requirements for an associate in arts degree but do not enroll in the subsequent fall semester and thereafter, beginning the 2018-2019 academic year.

Section 26.

Amends s. 1007.2616, F.S., Computer science technology instruction, to:

- Allow school districts or consortia to use appropriated funding for training that leads to an industry certification associated with computer science courses as identified in the Course Code Directory as well as to deliver or facilitate training for classroom teachers to earn an educator certificate in computer science. The funding may also be used to provide professional development for classroom teachers in computer science content and instruction. The funding may only be used for classroom teacher training or to pay fees for relevant examinations or professional development.
- Require that high school students must be provided opportunities to earn technology-related industry certifications as well as computer science courses. The technology-related industry certifications must satisfy the graduation requirements in s. 1003.4282(3), F.S., that is, a student who earns an industry certification for which there is a statewide college credit articulation agreement may substitute it for up to two mathematics credits (excluding Algebra I and Geometry) or one science credit (excluding Biology I).
- Require that computer science and technology-related industry certifications that are deemed to meet the requirements for high school graduation are included in the Course Code Directory.
- Delete the substitution requirement for high school graduation for mathematics and science courses related to computer science courses and associated industry certifications. The substitution language, which now specifies only courses and not associated industry certifications, can be found in Section 14 which amends s. 1003.4282(3)(b)3., F.S., and 1003.4282(3)(c)3., F.S.
- Delete the substitution requirement for high school graduation for mathematics courses related to 3D rapid prototype printing courses and associated industry certifications. The substitution requirement language, which now specifies only industry certifications and not courses, can be found in Section 14 which amends s. 1003.4282(3)(b)3., F.S.

Section 27.

Amends s. 1007.271, F.S., Dual enrollment programs, to:

- Require that career centers enter into career dual enrollment agreements with each high school in any school district they serve.
- Require the agreement be completed and submitted annually to the department by August 1 beginning with the 2019-2020 school year.
- Require the agreement to:
 - Identify the courses and programs that are available to students through career dual enrollment and the clock hour credits that students will earn upon completion of each course and program.

- Identify the high school credit earned for the completion of each career dual enrollment course.
- Identify any college credit articulation agreements associated with each clock hour program.
- Describe the communication plan to students and parents of career dual enrollment opportunities and related workforce demand, the application and registration process and the postsecondary career education expectations.
- Establish any additional eligibility requirements and a process for determining eligibility and monitoring student progress.
- Delineate costs incurred by each entity and determine transportation options for students who are unable to provide their own transportation.

Section 28.

Amends s. 1008.37, F.S., Postsecondary feedback of information to high schools, to:

- Revise the annual deadline to April 30 for the Commissioner of Education to report to the State Board of Education the number of high school graduates from the previous year who enrolled in a public postsecondary institution.

Section 29.

Amends s. 1008.44, F.S., CAPE Industry Certification Funding List and CAPE Postsecondary Industry Certification Funding List, to:

- Increase the number of digital tool certificates from 15 to no more than 30.

Section 30.

Amends s. 1009.21, F.S., Determination of resident status for tuition purposes, to:

- End the Higher Education Coordinating Council mandate to consider residency determination issues and make recommendations about efficiency and effectiveness of current residency for tuition purposes law.

Section 31.

Creates s. 1009.75, F.S., Last Mile College Completion Program, to:

- Establish the Last Mile College Completion Program beginning with the 2019-2020 academic year. The scholarship program will award the cost of in-state tuition and required fees that do not exceed the difference between the student's full cost of attendance and the total of a student's scholarship and grant financial aid to Florida students who:
 - Are residents for tuition purposes.
 - Are in good academic standing.
 - Have no more than 12 hours remaining to complete their first associate or baccalaureate degree.
 - Have been enrolled in a regionally accredited postsecondary institution within eight years prior to their scholarship application.
- Require the department to create a simple, web-based application for students to identify their intent to enroll within three academic terms at one or more FCS institutions, State University

System institutions or online, competency-based programs delivered by regionally accredited nonprofit universities.

- Require the department to direct prospective students to the student's intended institution(s) for processing and the determination of eligibility, feasibility of reverse transfer, award status and enrollment. The participating institution must determine eligibility and communicate that information to the department on behalf of the student.
- Require the department to disburse funds to participating institutions once the student successfully passes the course(s) for the term(s) enrolled during the program period.
- Require the State Board of Education and the Board of Governors to adopt rules and regulations, respectively, to implement this section.
- State that funding for the program is contingent upon legislative appropriation.

Section 32.

Amends s. 1011.80, F.S., Funds for operation of workforce education programs, to:

- Require that each school district and FCS institution receiving state appropriations for workforce education programs must maintain adequate and accurate records of school district workforce education, funding and expenditures, with a separation between secondary and postsecondary. These records must be submitted to the department in accordance with rules of the State Board of Education.
- Establish that for workforce education programs, with the exception of continuing workforce education state funding, shall be calculated based on a weighted enrollment and program cost minus fee revenues generated to offset program operational costs, including any supplemental cost factors recommended by the District Workforce Education Funding Steering committee. Fees for courses within a program shall not vary according to the cost of the individual program, and shall be as provided in s. 1009.22, F.S., unless otherwise specified in the General Appropriations Act.

Section 33.

Creates s. 1011.802, F.S., Florida Pathways to Career Opportunities Grant Program, to:

- Provide grants on a competitive basis to high schools, career centers, charter technical career centers, FCS institutions, and other entities authorized to sponsor an apprenticeship or preapprenticeship program to expand or establish new apprenticeship or preapprenticeship programs.
- Require the department to administer the grant program, subject to appropriations provided by the General Appropriations Act.
- Require grant applications to contain projected enrollment and projected costs for the new or expanded apprenticeship program.
- Require the department to give priority to the apprenticeship programs with demonstrated regional demand. Grant funds may be used for instructional equipment, supplies, personnel, student services and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department.
- Allow the State Board of Education to adopt rules to administer this section.

Section 34.

Amends s. 1012.57, F.S., Certification of adjunct educators, to:

- Eliminate the restriction for district school boards to issue adjunct teaching certificates for only part-time teaching positions.
- Remove the reference to “part-time” related to the type of employment available to adjunct instructors.
- Insert the word “primarily” to refer to the strategic placement of adjunct instructors for the purpose of diversifying courses offered.
- Allow school districts to issue a three-year nonrenewable adjunct instructor certificate for a full-time teaching position.
- Require school districts to:
 - Post on its website the adjunct teaching certificate requirements.
 - Identify the subject for which the adjunct instructor demonstrated subject matter expertise.
 - Report to the department annually the number of adjunct instructor certificates issued for both part-time and full-time positions.

Section 35. Pertains to the Board of Governors.

Section 36.

- Provides an effective date of July 1, 2019, except as otherwise expressly provided.

General Implementation Timeline:

Upon Becoming Law:	Section 15 becomes effective (standard high school diploma designations).
July 1, 2019:	The act becomes effective. The State Board of Education and the Board of Governors shall adopt rules and regulations to implement the Last Mile College Completion Program.
October 1, 2019:	The Chancellors of the State University System and the FCS make recommendations on the Complete Florida Degree Initiative.
December 31, 2019:	The Florida Talent Development Council submits talent development strategic plan.
April 30, 2020 and Annually:	The Commissioner of Education reports to the State Board of Education on the number of high school graduates from the previous year who enrolled in a public postsecondary institution.
August 1, 2019, and Annually:	Career centers and high schools submit career dual enrollment agreements to the department.
September 1, 2019, and Annually:	The department publishes an annual report of apprenticeship and preapprenticeship programs.
May 1, 2020, and Annually:	Each career center and FCS institution with overlapping service areas report career pathways agreements to the department.

Annually: The Commissioner of Education shall conduct an annual review of K-12 and postsecondary career and technical education offerings.

Biennially: The State Board of Education must determine if sufficient academic standards are covered to award academic credit for career education courses that satisfy high school credit requirements, including satisfaction of assessment requirements.

SB 7098 Death Benefits

(CH. 2019-24, Laws of Florida)

Bill Sponsor: Government Oversight and Accountability

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Rod Duckworth, Chancellor, Division of Career and Adult Education, (850) 245-0446

Executive Summary:

This bill requires the state to waive certain educational expenses for the children and spouses of a deceased first responder, Florida National Guard member or United States service member who was killed in the line of duty, as well as for the children or spouse of disabled veterans.

Bill Sections:

Section 1.

Reenacts s. 112.19 F.S., Law enforcement, correctional, and correctional probation officers; death benefits, to:

- Repeal language stating the child or spouse may attend any or all of the institutions specified in this subsection.
- Allow the child or spouse of the deceased law enforcement, correctional or correctional probation officer to attend a state career center, a Florida College System (FCS) institution or a state university.

Section 2.

Reenacts and amends s. 112.191, F.S., Firefighters; death benefits, to:

- Repeal language stating the child or spouse may attend any or all of the institutions specified in this subsection.
- Allow the child or spouse of the deceased firefighter to attend a state career center, an FCS institution, or a state university.

Section 3. Does not pertain to the Department of Education.

Section 4.

Creates s. 112.1912, F.S., First responders; death benefits for educational expenses, to:

- Require the state to waive certain educational expenses the child or spouse of a deceased first responder incurs while obtaining a career certificate, an undergraduate education or a postgraduate education. This provision applies to law enforcement officers, correctional officers, correctional probation officers, firefighters, emergency medical technicians or paramedics who are accidentally or intentionally and unlawfully killed while engaged in the performance of his or her official duties on or after July 1, 2019.
 - The amount waived must be in an amount equal to the cost of tuition and matriculation and registration fees for a total of 120 credit hours.

- The child or spouse may attend a state career center, an FCS institution or a state university on either a full-time or part-time basis.
- The benefits provided to a child under this subsection must continue until the child's 25th birthday.
- The benefits provided to a spouse under this subsection must commence within five years after the first responder's death and may continue until the 10th anniversary of that death.
- If any child or spouse who receives a waiver in accordance with this subsection fails to comply with the ordinary and minimum requirements regarding discipline and scholarship of the institution attended, such benefits must be withdrawn and no further moneys may be expended so long as such failure or delinquency continues.
- Only a student in good standing in their respective institution may receive the benefits provided in this subsection.
- A child or spouse receiving benefits under this subsection must be enrolled according to the customary rules and requirements of the institution attended.
- Provide authority to the State Board of Education to adopt rules and procedures as are appropriate and necessary to implement this subsection.

Section 5.

- Amends s. 250.34, F.S., Injury or death on state active duty, to:
Provide death benefits to decedent's survivors or estate for members of the Florida National Guard who are accidentally or unlawfully and intentionally killed, as specified in s. 112.1912, F.S.

Section 6.

Reenacts and amends s. 295.01, F.S., Children of deceased or disabled veterans; spouses of deceased or disabled servicemembers; education, to:

- Add that a child or spouse of a service member may receive benefits under either this section or s. 295.061, F.S.

Section 7.

Creates s. 295.061, F.S., Active duty service members; death benefits, to:

- Require the state to waive certain educational expenses the child or spouse of a deceased service member incurs while obtaining a career certificate, an undergraduate education or a postgraduate education. This provision applies to members of the United States Army, Navy, Air Force, Marine Corps or Coast Guard are accidentally or intentionally and unlawfully killed while engaged in the performance of his or her official duties on or after July 1, 2019.
 - The amount waived by the state must be in an amount equal to the cost tuition and matriculation and registration fees for a total of 120 credit hours. The child or the spouse may attend a state career center, an FCS institution or a state university on either a full-time or part-time basis.
 - The benefits provided to a child under this subsection must continue until the child's 25th birthday. The benefits provided to a spouse under this subsection must commence within five years after the death occurs and may continue until the 10th anniversary of that death.

- Upon failure of any child or spouse who receives a waiver in accordance with this subsection to comply with the ordinary and minimum requirements regarding discipline and scholarship of the institution attended, such benefits to the child or the spouse must be withdrawn and no further moneys may be expended for the child's or spouse's benefits so long as such failure or delinquency continues.
- Only a student in good standing in their respective institution may receive the benefits provided in this subsection.
- A child or spouse who is receiving benefits under this subsection shall be enrolled according to the customary rules and requirements of the institution attended.
- The State Board of Education shall adopt rules and procedures as are appropriate and necessary to implement this subsection.

Section 8.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

HB 7099 Child Welfare

(CH. 2019-142, Laws of Florida)

Bill Sponsor: Health and Human Services Committee, Children, Families and Seniors Subcommittee, and Representative Stevenson

Effective Date: July 1, 2019

DOE Contact: Kathryn Hebda, Chancellor, Division of Florida Colleges, (850) 245-0407

Executive Summary:

The bill addresses a number of child welfare matters unrelated to public education with the exception of Section 18, which exempts individuals classified under s. 39.6225, F.S. (Guardianship Assistance Program), from the payment of tuition and fees at a school district that provides workforce education programs, Florida College System institution or state university.

Bill Section:

Section 18.

Amends 1009.25, F.S., Fee exemptions, to:

- Exempt individuals classified under s. 39.6225, F.S. (Guardianship Assistance Program), from the payment of tuition and fees, including lab fees, at a school district that provides workforce education programs, Florida College System institution or state university.

Section 19.

- Provides an effective date of July 1, 2019.

General Implementation Timeline:

July 1, 2019: The act becomes effective.

HB 7123 Taxation

(CH. 2019-42, Laws of Florida)

Bill Sponsor: Appropriations Committee, Ways and Means Committee, and Representative Avila

Effective Date: Upon becoming law (May 15, 2019), except as otherwise expressly provided

DOE Contact: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations, (850) 245-0406

Executive Summary:

The bill provides for several tax reductions and other tax-related modifications that are designed to provide broad-based tax relief to families and businesses across the state. The bill, as it relates to public education, provides for two sales tax holidays: a seven-day “disaster preparedness” sales tax holiday and a five-day “back-to-school” sales tax holiday. The bill also requires school district voted-discretionary operating levies to be shared proportionately with charter schools. Only the following bill sections include provisions that will directly impact school districts and the school community.

Bill Sections:

Section 10.

Amends s. 624.51055, F.S., Credit for contributions to eligible nonprofit scholarship-funding organizations, to:

- Allow an insurer to make a contribution to the Florida Tax Credit Scholarships Program up until the date the insurer is required to file a tax return for that year (no later than the following March 1) rather than by the end of the calendar year. This will allow potential contributors to know their tax liability before deciding on their contribution.

Section 11.

Amends s. 624.51055, F.S., Credit for contributions to eligible nonprofit scholarship-funding organizations, to:

- Make the change made in Section 10 to first apply to the insurance premium taxable year beginning on or after January 1, 2019.

Section 13.

Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:

- Allow an insurer to make a contribution to the Florida Tax Credit Scholarships Program up until the date the insurer is required to file a tax return for that year (no later than the following March 1) rather than by the end of the calendar year. This will allow potential contributors to know their tax liability before deciding on their contribution.

Section 14.

Amends s. 1002.395, F.S., Florida Tax Credit Scholarship Program, to:

- Make the change made in Section 13 to first apply to the insurance premium taxable year beginning on or after January 1, 2019.

Section 16.

Amends s. 1011.71, F.S., District school tax, to:

- Require school districts to share tax revenues generated from school district-voted discretionary millages with charter schools based on each charter school's proportionate share of the district's total unweighted full-time equivalent student enrollment.
- Require charter schools to use the funds in the same manner as required by non-charter schools.
- Require the referendum to contain an explanation of the distribution methodology consistent with this change.

Section 17.

Amends s. 1011.71, F.S., District school tax, to:

- Clarify that the change made in Section 16 applies to operating millage levies authorized by a vote of the electors on or after July 1, 2019.

Section 18.

- Provides for a seven-day "disaster preparedness" sales tax holiday (May 31–June 6, 2019) for the purchase of items related to hurricane preparedness, including batteries, self-powered lights, radios, tarpaulins, ground anchoring systems, portable generators, fuel tanks, food storage coolers and reusable ice.

Section 19.

- Provides for a five-day "back-to-school" sales tax holiday (August 2-6, 2019) for clothing, school supplies and select computers and accessories. During this time, sales of clothing priced \$60 or less, school supplies priced \$15 or less and computers and accessories with a sales price of \$1,000 or less per item and purchased for noncommercial use will be exempt from state and local sales taxes.

Section 24.

- Provides an effective date of upon becoming law (May 15, 2019), except as otherwise expressly provided.

General Implementation Timeline:

Upon Becoming Law: The act becomes effective (May 15, 2019), except as otherwise expressly provided.

May 31–June 6, 2019: The seven-day "disaster preparedness" sales tax holiday takes place.

July 1, 2019: School district-voted discretionary millages generating revenue approved on or after this date must be shared with charter schools.

August 2-6, 2019: The five-day "back-to-school" sales tax holiday takes place.

Budget

SB 2500 2019-20 General Appropriations Act

Bill Number: Senate Bill 2500 After Vetoes

Bill Title: 2019-20 General Appropriations Act (CH. 2019-115)

Bill Sponsor: Appropriations Conference Committee

Effective Date: July 1, 2019

DOE Contact: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations, (850) 245-0406

Executive Summary:

The act appropriates monies for the annual period beginning July 1, 2019, and ending June 30, 2020, and is the budget for the state. It authorizes state, federal and local funding for school districts, state colleges, other education units through the Florida Department of Education (FDOE) and state universities. An educated workforce is important to the economic future of our state, and will be shaped by an ongoing, committed investment in Florida's K-20 students.

OPERATING BUDGET

The \$19.7 billion General Revenue, Lottery and Other Trust Funds appropriated for the Florida K-20 (excludes the appropriations for the Office of Early Learning and the State University System) education system provides operating resources for FDOE to continue providing access to education for all Florida students. The 2019-20 appropriations is an increase of \$94.9 million or 0.48 percent over the 2018-19 budget.

Funds provided as "Grants and Aids – Special Categories" or "Grants and Aids – Aid to Local Governments" may be advanced quarterly throughout the fiscal year on projects, grants, contracts and allocation conference documents. For specified line items for student financial assistance, 60 percent of the funds are to be released at the beginning of the first quarter and the balance at the beginning of the third quarter.

K-12 EDUCATION–FEFP

Funds are provided to the Florida Education Finance Program (FEFP) to serve 12,381 additional full-time equivalent (FTE) students in 2019-20 (2,847,819 FTE students are projected to be served). In funding the FEFP, the Florida Legislature authorized state and potential local revenue of \$21.8 billion, an increase of \$782.9 million or 3.72 percent over funding for 2018-19. Potential FEFP funds per student for 2019-20 will be \$7,672.02, an increase of \$242.60 or 3.27 percent over funding for 2018-19 (Line Items 6 and 93).

Base Funding [weighted FTE students (WFTE) X Base Student Allocation (BSA) X District Cost Differential (DCD)] is \$13.4 billion for 2019-20, an increase of \$363.9 million or 2.80 percent over 2018-19. The 2019-20 BSA will be 4,279.49, an increase of \$75.07 or 1.79 percent over 2018-19.

The program cost factors, when multiplied by the unweighted FTE students, result in the WFTE students for funding. Program cost factors (weights) for the 2019-20 legislated educational programs within the FEFP are as follows:

	<u>2018-19</u>
Basic K-3	1.120
Basic 4-8	1.000
Basic 9-12	1.005
Exceptional Student Education Level 4	3.637
Exceptional Student Education Level 5	5.587
English for Speakers of Other Languages	1.181
Career Education (9-12)	1.005

Total Required Local Effort (RLE) funds for 2019-20 are \$7.9 billion, an increase of \$142.5 million. The statewide average RLE millage rate is 4.675 mills, a decrease of 0.148 mills from the 2018-19 rate.

The authorized non-voted discretionary local millage is maintained at 0.748 mills with a compression adjustment to ensure that each district's combined state and local revenue is equal to the statewide average funds per student from the 0.748 mill levy. The estimated cost of the 0.748 mill compression is \$256.6 million.

The Juvenile Justice allocation for 2019-20 is \$7.6 million. From these funds, up to \$341 per juvenile justice student may be used for high school equivalency examination fees and to support equipment, specially designed curricula and industry credential testing fees (Line Item 6 and 93).

Funding for the Sparsity Supplement is maintained at \$52.8 million for school districts with 24,000 and fewer FTE.

The Exceptional Student Education (ESE) Guaranteed Allocation is increased by \$12.5 million or 1.17 percent for total state funds of \$1.1 billion. The ESE Guaranteed Allocation provides funds to deliver educational programs and services for exceptional students.

Safe Schools funding increased by \$18 million from 2018-19, for a total of \$180 million. The minimum allocation to be awarded to each district will remain at \$250,000, and the calculation is shifted so that one third of the remaining allocation is distributed based on each district's crime index and two thirds is distributed based on each district's total unweighted FTE. Previously, those proportions were reversed.

The Supplemental Academic Instruction categorical is increased \$3.3 million or 0.46 percent for a total of \$716.6 million. Each school district that has a school earning a grade of "D" or "F" must use that school's portion of the supplemental academic instruction allocation to implement intervention and support strategies for school improvement and for salary incentives or salary supplements. Each school district that has one or more of the 300 lowest-performing elementary schools, as based on a three-year average of the state reading assessment data, must use that school's portion of the allocation to provide an additional hour per day of intensive reading for the students in the school. The additional hour may be provided within the school day.

Funding for the reading categorical is maintained at \$130 million to provide a K-12 comprehensive, district-wide system of research-based reading instruction, pursuant to section 1011.62(9), Florida Statutes (F.S.). Each school district that has one or more of the 300 lowest-performing schools must use the school's allocation to provide an additional hour of intensive reading instruction.

Instructional Materials is increased by \$1.0 million to a total of \$234.0 million. From these funds, school districts will pay for instructional materials for dual enrollment and digital instructional materials for students with disabilities. Of the total, \$12.4 million is earmarked for library media materials and \$3.4 million is provided for science lab materials and supplies. The FDOE shall provide a report to the Florida Legislature by March 1, 2020, summarizing compliance with the law for district expenditures.

Funding for Student Transportation is increased by \$1.9 million or 0.44 percent for a total of \$445 million to safely transport Florida students to and from school.

The Florida Teachers Classroom Supply Assistance Program was maintained at \$54.1 million. The funds are provided to full-time teachers, who are employed by a school district on or before September 1, to purchase classroom materials and supplies, as pursuant to s. 1012.71, F.S.

The amount of \$13.6 million is provided for a Federally Connected Student Supplement to be calculated to support the education of students connected with the federally-owned military installations, National Aeronautics and Space Administration (NASA) property and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. The Student Supplement shall be allocated pursuant to the formula provided in section 1011.62(13), F.S. To participate, districts must be eligible for federal Impact Aid funding under Section 8003, Title VIII of the Elementary and Secondary Education Act.

The Virtual Education Contribution component funding is \$3.3 million to guarantee \$5,230 per FTE for students who participate in virtual instruction (Line Items 6 and 93).

Total funding provided for the Class Size Reduction Constitutional Amendment (ss. 1003.03 and 1011.685, F.S.) is \$3.1 billion, an increase of \$13.5 million or 0.44 percent over the 2018-19 appropriation.

Funding for the Florida School Recognition Program is maintained at \$134.6 million. These funds provide up to \$100 per student, to individual schools that earn an "A" grade, improve at least one performance grade from the previous year or sustain the previous year's improvement of more than one letter grade. If funds remain after payment to the schools earning recognition, up to \$5 per unweighted student is allocated to school advisory councils (Line Item 8).

The Digital Classrooms Allocation decreased by \$50 million or 71.43 percent for total funds of \$20 million. These funds support school district and school efforts and strategies to improve outcomes related to student performance by integrating technology in classroom teaching and learning. The minimum district amount is \$250,000, or \$300 per student, whichever is less. The remaining balance shall be allocated based on each district's share of the state's total unweighted student enrollment. Twenty percent of the

funds provided may be used for professional development, including in-state conference attendance or online coursework, to enhance the use of technology for digital instructional strategies.

The Declining Enrollment Supplement funding is \$8.1 million, a decrease of \$3.5 million or 30.44 percent from 2018-19. The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students, pursuant to s. 1011.62(8), F.S.

The State Funded Discretionary Contribution funding is \$23.6 million, an increase of \$0.7 million or 2.97 percent over 2018-19.

The Mental Health Assistance Allocation was created in 2018-19 to assist school districts in establishing or expanding school-based mental health care. The allocation has increased by \$5.8 million or 8.32 percent for total funds of \$75 million. The school district must develop and submit a detailed plan outlining the local mental health program and planned expenditures to the district school board for approval. The plans must be focused on delivering evidence-based mental health care treatment to children and include the following elements: provision of mental health assessment, diagnosis, intervention, treatment and recovery services to students with one or more mental health or co-occurring substance abuse diagnoses and students at high risk of such diagnoses; coordination of such services with a student's primary care provider and with other mental health providers involved in the student's care; direct employment of such service providers, or a contract-base collaborative effort or partnership with one or more local community mental health programs, agencies, or providers. Beginning September 30, 2019, and annually by September 30 thereafter, each school district shall submit to FDOE a report on its program outcomes and expenditures for the previous fiscal year.

The Funding Compression Allocation was created in 2018-19 for school districts and developmental research schools whose total funds per FTE in the prior fiscal year were less than the statewide average. For the 2019-20 allocation, 25 percent of the difference between the district's prior-year funds per FTE and the state average shall be used to determine the allocation. A district's allocation shall not be greater than \$100 per FTE. The amount of \$54.2 million is allocated in 2019-20, a decrease of \$2.6 million from 2018-19.

The Turnaround Supplemental Services Allocation was created in 2019-20 to improve the academic and community welfare of students and families in district-managed turnaround schools, schools that earn three consecutive grades below "C" and schools that were in turnaround status that have improved to a grade of "C." These services may include tutorial and after-school programs, student counseling, nutrition education, parental counseling, and an extended school day and school year. Before distribution of the allocation, the school district shall develop and submit a plan for implementation to its school board for approval no later than August 1 of each fiscal year. The approved plan must be submitted to the commissioner by September 1. The amount of \$45,473,810 is allocated in 2019-20, at a per FTE funding amount for eligible schools of \$500.

Included in the FEFP this year is the Best and Brightest Teacher and Principal Program Allocation at \$284.5 million. Funding is allocated on base funding with a \$100,000 minimum for each school district. The

allocation provides for the following three teacher awards: a one-time recruitment award of up to \$4,000 for newly hired teachers who are content experts in mathematics, science, computer science, reading, or Civics; a retention award of \$2,500 for highly effective and \$1,000 for effective teachers in schools whose school grade has improved by three percentage points or more in the three previous years; and a retention award may be paid if funds remain following the distribution of recruitment, retention, and principal awards. The allocation provides for the principal award of \$5,000 for each principal in schools whose school grade has improved by three percentage points or more in the three previous years.

K-12 EDUCATION–NON-FEFP

An appropriation of \$500,000 is provided for the Coach Aaron Feis Guardian Program to be used to certify and train school guardians as provided in s. 30.15, F.S. (Line Item 95)

Hurricane Michael Relief recovery funds are appropriated for a total amount of \$14,180,577 for the following school districts: Bay, Calhoun, Franklin, Gadsden, Gulf, Holmes, Jackson, Liberty and Washington. (Line Item 95A)

Assistance to Low Performing Schools is funded at \$4.0 million, which does not represent a change in funding from 2018-19. Funding may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in s. 1007.35, F.S. Additionally, funds shall be expended for professional development for Advanced Placement classroom teachers (Line Item 97).

The Take Stock in Children program is funded at \$6.1 million, which does not represent a change in funding from 2018-19 (Line Item 98).

Mentoring/Student Assistance funding totals \$9.0 million (Line Item 99). This represents a decrease of \$150,000, or 2 percent from 2018-19. The decrease is accounted for as follows:

- Best Buddies – a decrease of \$150,000, or -16 percent.

Funding provided for the College Reach Out Program remains at the 2018-19 level of \$1 million (Line Item 100).

Funding for the six university-based Florida Diagnostic and Learning Resources Centers remains at the 2018-19 level of \$2.7 million (Line Item 101).

The School District Matching Grants Program is appropriated \$5.0 million, which represents an increase in funding of \$1 million or 25 percent over 2018-19. This program provides a dollar-for-dollar match to education foundations for the purpose of improving academic performance (s. 1011.765, F.S.) (Line Item 102).

Funds appropriated for Educator Professional Liability Insurance total \$850,000, which does not represent a change in funding from 2018-19 (Line Item 103).

The Teacher and School Administrator Death Benefits is funded at \$36,321, which does not represent a change from 2018-19 (Line Item 104).

The seven university-based Autism Centers are funded at \$9.4 million, representing no change in funding over 2018-19. The FDOE, upon request by the Autism Centers, may reallocate funds based on the funding formula used by the centers, which are established as authorized in s. 1004.55, F.S. (Line Item 106).

The Regional Education Consortium Services are provided \$1.8 million, which does not represent an increase in funding from 2018-19, to conduct regional delivery of educational services to small and rural districts in order to improve student achievement through technical assistance and school improvement strategies (Line Item 107).

Teacher Professional Development is funded at \$24.2 million, an increase of \$8.3 million or 52 percent from funding in 2018-19. The funds provided for Principal, Teacher and School Related Personnel of the Year may be disbursed to districts, schools and individuals (Line Item 108). These funds are provided as follows:

	<u>2019-20</u>
Administrator Professional Development	\$ 7,000,000
Computer Science Certification and Teacher Bonuses	\$10,000,000
Principal of the Year	\$ 29,426
School Related Personnel of the Year	\$ 370,000
Teacher of the Year	\$ 770,000
Teacher of the Year Summit	\$ 50,000
Florida Association of District School Superintendents Training	\$ 500,000
Youth Mental Health Awareness & Assistance Training	\$ 5,500,000

An appropriation of \$3,640,000, a decrease of \$1,333,000 in 2018-19, is provided for Strategic Statewide Initiatives (Line Item 109).

Funds appropriated for the Gardiner Scholarship Program total \$147.9 million, an increase in funding of \$19.6 million or 15 percent over 2018-19 (Line Item 110).

Reading Scholarship Accounts are appropriated at \$7.6 million (Line Item 111).

Funds appropriated for Schools of Hope total \$40 million (Line Item 112).

An appropriation of \$7.2 million was provided for the Community School Grant Program (Line Item 112A).

For School and Instructional Enhancements, the appropriation of \$22.2 million is a decrease of \$2.2 million under 2018-19. Funds are appropriated for specific grants as specified in proviso (Line Item 113).

Exceptional Education Services are provided \$9.6 million, an increase of \$3 million or 46 percent from 2018-19 to fund projects specified in proviso. A portion of these funds shall be allocated to the Florida Instructional Materials Center for the Visually Impaired (Line Item 114).

The Florida School for the Deaf and the Blind is funded at \$52.8 million, an increase of \$801,154 or 2 percent from 2018-19. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Florida Legislature by June 30, 2020, information describing the agreement (Line Item 115).

Fixed Capital Outlay appropriations in the K-12 Non-FEFP are as follows:

Public Schools Special Projects (Line Item 116A):

- Astronaut High School (Brevard)-New Welding Technology Program \$ 500,000
- Seminole Schools Construction Workforce Pipeline \$ 100,000

Facility Repairs/Maintenance/Construction (Line Item 117):

- COJ Northwest Jacksonville STEM Center for Teens \$1,000,000
- Dedicated STEM Classroom for Marine Science \$ 250,000
- Hurricane Hardening for First Responders Children's Child Care \$ 75,000
- LiFT Academy/University Transition Program/New Campus \$ 592,836
- North Florida School of Special Education-Campus Expansion \$ 500,000
- Security Funding for Jewish Day Schools \$2,500,000

K-12 FEDERAL PROGRAMS

An appropriation of \$1.8 billion is provided for K-12 Federal Programs, which represents no change in funding from 2018-19 (Line Items 118, 119 and 120).

EDUCATIONAL MEDIA AND TECHNOLOGY SERVICES

Funding for Educational Media and Technology Services totals \$9.9 million. This appropriation includes: \$224,624 for the Capitol Technical Center (Line Item 121); \$9.7 million for Public Broadcasting, including; \$2.7 million for the Florida Channel Year-Round Coverage; \$166,270 for Florida Public Radio Emergency Network Storm Center; \$1.3 million for Public Radio Stations; and \$3.8 million for Public Television Stations (Line Item 122).

WORKFORCE EDUCATION PROGRAMS

Funds appropriated for Performance Based Incentives total \$6.5 million (Line Item 123).

Federal funds provided for Adult Basic Education are appropriated at \$45.4 million, an increase of \$3.8 million or 9 percent over 2018-19 (Line Item 124).

Workforce Development funds for school districts is \$370 million, which is an increase in funding of \$4 million or 1 percent over 2018-19 (Line Items 9 and 125).

For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with s. 1009.22, F.S. District superintendents shall certify that workforce education enrollment and performance data used for funding allocations to districts is accurate and complete in accordance with reporting timeline established by the FDOE. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. The funds provided shall not be used to support K-12 programs or district K-12 administrative indirect costs.

Pathways to Career Opportunities Grant is appropriated in the amount of \$10 million (Line Item 125A).

Federal funds provided for Vocational Formula Funds is \$72.7 million, an increase of \$5.6 million or 8 percent over 2018-19 (Line Item 126).

Funding for School and Instructional Enhancements totals \$1.6 million, a decrease of \$796,850 from 2018-19 funding. Of these funds, \$250,000 is provided for Charlotte County School District-Charlotte Technical College Airframe and Power Plant Mechanic Program; \$503,150 for Feeding Tampa Bay-Fresh Force Program; \$100,000 for the Lotus House Women's Shelter; \$350,000 for Manufacturing Talent Asset Pipeline (TAP); \$100,000 for Nassau County School District Advanced Manufacturing; and \$250,000 for West Tech Ed Center Adult Vocational Training (Line Item 127).

Funds in the amount of \$528,356 are provided for the Fixed Capital Outlay Facility Repairs Maintenance and Construction Here's Help Inc., Plumbing Certification School for Troubled Youth Project (Line Item 127A).

FLORIDA COLLEGES

State funding is provided for the enrollment of 322,604 students at \$3,888.00 per student.

An allocation of \$14 million is provided for the industry certifications in specific areas designated in proviso. The FDOE may allocate any funds not obligated by June 1, 2020, to schools that have earned awards, based on the percentage of earned certifications. By October 31, 2019, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs (Line Item 128).

The total state appropriation to the system is \$1.26 billion, an increase of \$26.6 million or 2 percent over 2018-19 (Line Items 11, 128A, 129, 130 and 132).

Of the \$1.26 billion, \$1.21 billion is provided directly for the operation of the colleges (Line Item 130). This is a decrease in funding of \$7.4 million or -1 percent under 2018-19 (Line Items 11 and 130).

Funding provided for Commission on Community Service remains at the 2018-19 level of \$983,182 (Line Item 132).

STUDENT FINANCIAL AID

Funding of \$3.8 million is appropriated for the appropriations project for the University of Miami Medical Training and Simulation Laboratory (Line Item 62).

The Access to Better Learning and Education (ABLE) grant provides tuition assistance to students enrolled in eligible Florida for-profit colleges and universities, and is appropriated \$4.9 million. The appropriation will support 1,741 students at \$2,841 per student. The appropriation is a decrease of \$1.4 million, or -22 percent, from 2018-19 (Line Item 63).

The Florida Bright Futures Scholarship Program, which is a merit-based scholarship program, is funded at a total of \$595.1 million from the Educational Enhancement Trust Fund (Line Item 4).

Funding for the Benacquisto Scholarship Program is \$21.4 million from General Revenue, representing an increase of \$4.3 million, or 25 percent over 2018-19 (Line Item 68).

The First Generation in College Matching Grant Program remains constant from 2018-19, appropriated at \$10.6 million. If the required one-to-one matching funds are not raised by participating Florida colleges or state universities by December 1, 2019, the remaining funds shall be reallocated to programs at Florida colleges or state universities that have remaining unmatched private contributions (Line Item 69).

Funding for Prepaid Tuition Scholarships is \$7 million, which does not represent a change in funding from 2018-19 (Line Item 70).

The Florida Achieving a Better Life Experience (ABLE) Program is appropriated at \$1.8 million, a decrease of \$396,000 or -18 percent from the 2018-19 funding level (Line Item 71).

Funding for the Student Financial Aid line item is increased by \$1.4 million or 1 percent, from \$279.0 million in 2018-19 to \$279.8 million in 2019-20. This item includes need-based student financial assistance programs, such as: Florida Work Experience; Rosewood Family Scholarships; and Florida Farmworker Scholarship Program; and all sectors of the Florida Student Assistance Grants [Public (full or part-time), Private, Postsecondary and Career Education]. The Student Financial Aid item also includes \$1.0 million for the Honorably Discharged Graduate Assistance Program to provide supplemental need-based veteran educational benefits to active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. These funds shall be used to assist in the payment of living expenses during holiday and semester breaks (Line Items 5 and 75).

A total of \$5.6 million is maintained for the Minority Teacher, Nursing Student Loan Reimbursement, Mary McLeod Bethune, Jose Marti and Florida Education Fund scholarship programs (Line Items 72, 73, 74, 76 and 77).

OTHER EDUCATION ISSUES

From the funds provided for the functions of the State Board of Education (FDOE), there are two categories of items: funds for operations of the FDOE and funds for special services that support the state education system.

The \$143 million operating budget for the State Board of Education (excluding Assessment and Evaluation) is an increase of \$7.5 million or 5.56 percent over 2018-19. The increase is primarily due to Financial Assistance Payments to Claimants (Line Item 142A).

FIXED CAPITAL OUTLAY BUDGET

The Florida Legislature appropriated \$1.6 billion for capital outlay projects and debt service on bonds for Florida public schools, colleges, universities and other education agencies. The total includes \$1.1 billion from Public Education Capital Outlay (PECO) sources, \$222.4 million from the Lottery bond proceeds and revenues, \$185.2 million from other trust funds and \$92.4 million in General Revenue.

Maintenance, repair and renovation projects are appropriated at \$158.2 million in PECO funds for charter schools (Line Item 18).

For Public School Survey Recommended Needs, \$6.6 million in PECO funds are appropriated, to be distributed among the university developmental research lab schools based on FTE student membership (Line Item 19).

Special Facility Construction projects are funded from PECO in the amount of \$32.3 million for three school districts that have critical construction needs (Line Item 22).

Specific institutional capital outlay projects are funded for the college system in the amount of \$11.3 million (Line Item 20) and for state universities in the amount of \$105.2 million (Line Item 21). The State University System is also appropriated \$44 million from the Capital Improvement Fee Trust Fund for projects to be specified by the Board of Governors (Line Item 17).

Other items funded from PECO include \$2.8 million for preventative maintenance projects at the Florida School for the Deaf and the Blind (Line Item 25) and \$380,000 for repair and maintenance at the Daytona facility for the Division of Blind Services (Line Item 26).

PECO funds totaling \$3.0 million are also included to correct health and safety issues at public broadcasting stations (Line Item 27).

Specific funds in the amount of \$50 million are appropriated for the School Hardening Grant program to be distributed among the school districts based on each district's capital outlay FTE and charter school FTE (Line Item 116A).

OTHER SECTIONS OF THE BILL

Items funded for education are found mainly in Sections 1 and 2 of the bill, as summarized above; however, there are general policy statements and funding authorizations, including some items for education in Sections 8 through 99, which are often referred to as “back-of-the-bill items.” Included are provisions for state employee compensation, benefits (health, life and disability insurance) and authorization for several college and university construction projects. Specific sections of note are cited below.

Section 14:

- The unexpended balance of funds provided to FDOE for the the Coach Aaron Feis Guardian Program in section 40 of chapter 2018-3, Laws of Florida, is hereby reverted and appropriated for the 2019-2020 fiscal year to the FDOE for the same purpose.

Section 15:

- The unexpended balance of funds provided to FDOE for the Gardiner Scholarship program in Specific Appropriation 109 of chapter 2018-9, Laws of Florida, is hereby reverted and appropriated for the 2019-2020 fiscal year to FDOE for the same purpose. The funds shall be 100 percent released to FDOE at the beginning of the first quarter of the fiscal year.

General Implementation Timeline:

July 1, 2019	Except as otherwise provided herein, this act shall take effect July 1, 2019, or upon becoming law, whichever occurs later; however, if the act becomes law after July 1, 2019, then it shall operate retroactively to July 1, 2019. Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 102 and 107, 60 percent shall be disbursed to eligible entities within 30 days of release.
July 1, 2019	From the funds in Specific Appropriation 130, Miami Dade College (MDC) shall provide detailed quarterly reports, on the Status of Fixed Capital Outlay and PECO Projects, including planned, in-progress, and completed projects. The reports shall include the following: MDC Priority Number; Department of Education Priority Number; Project Name; First Fiscal Year Funded; Total All Previous State Funding; Amount Spent/Contractually Obligated; Total State Funding Needed for Project; Total Local Funds; Total State and Local Funds; Total State Funds Remaining; and Project Status. Additionally, the college shall provide the same detail for expenditures utilizing funds transferred between Fund 1 (Current Funds Unrestricted) and Fund 7 (Unexpended Plant and Renewals/Replacement) for all other eligible acquisition, construction, major repair, renovation and/or replacement of institutional properties. The quarterly reports shall be submitted to the chair of the House of Representatives Appropriations Committee, the chair of the Senate Appropriations Committee, and the Executive Office of the Governor’s Office of Policy and Budget. The first report shall be submitted on October 15, 2019, for the period of July 1, 2019, through September 30, 2019, and quarterly thereafter.
September 1, 2019	Institutions receiving funds from Specific Appropriations 63, 64, and 67 must submit an annual report to FDOE detailing the following metrics for Florida resident students:

entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates; and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2019, and reflect prior academic year statistics.

Funds provided in Specific Appropriation 101 shall be allocated to the Multidisciplinary Educational Services Centers as provided in s. 1006.03, F.S. Each center shall provide a report to FDOE by September 1, 2019, for the prior fiscal year that shall include the following: (1) the number of children served, (2) the number of parents served, (3) the number of persons participating in in-service education activities, (4) the number of districts served and (5) specific services provided.

Funds provided in Specific Appropriation 106 are for Autism Centers as provided in s. 1004.55, F.S. Autism Centers shall provide appropriate nutritional information to parents of children served through funds provided in Specific Appropriation 106. Summaries of outcomes for the prior fiscal year shall be submitted to FDOE by September 1, 2019.

From the funds provided in Specific Appropriations 9 and 125 for the St. Johns County School District, the First Coast Technical College shall provide career education courses and programs in St. Johns County only, except for the "teach out" of Putnam County students enrolled in Fiscal Year 2017-2018 and 2018-2019. St. Johns River State College shall provide career education programs in Clay and Putnam counties. First Coast Technical College shall provide an update of the "teach out" plan submitted in 2018 for the closure of all programs at instructional sites in Putnam County. The updated plan shall be submitted to FDOE for review no later than September 1, 2019. If deficiencies are identified by FDOE, the institution shall amend the plan and resubmit it by November 1, 2019.

October 31, 2019

The Office of Program Policy Analysis and Government Accountability (OPPAGA) shall conduct a review of the industry certifications funded by this appropriation to determine if they are aligned with statewide and/or regional labor market demands and to determine if the initial annual earnings of students receiving these certifications are comparable to high-skill/high wage entry level wages established for the Workforce Development Areas across the state. OPPAGA shall provide its findings to the President of the Senate and the Speaker of the House of Representatives by October 31, 2019.

Funds in Specific Appropriation 128 are provided to colleges for students who earn industry certifications during the 2019-2020 academic year. By October 31, 2019, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates.

December 1, 2019

From the funds in Specific Appropriation 69, \$2,654,332 shall be allocated to First Generation in College Matching Grant Programs at Florida colleges for need-based financial assistance as provided in s. 1009.701, F.S. If required matching funds are

not raised by participating Florida colleges or state universities by December 1, 2019, the remaining funds shall be reallocated to First Generation in College Matching Grant Programs at Florida colleges or state universities that have remaining unmatched private contributions.

Institutions that received state funds in Fiscal Year 2018-2019 for student scholarships or grants administered by the Office of Student Financial Assistance shall submit the following two reports in a format prescribed by FDOE; both due by December 1, 2019.

- Federal loan information, including the total federal loan amounts disbursed and total number of students who received federal loans
- Student level data for all grants, scholarships, and awards to students who applied for and/or received state-funded tuition assistance and aid.

From the funds provided in Specific Appropriation 116A, \$50,000,000 is provided for the School Hardening Grant program to improve the physical security of school buildings based on the security risk assessment required by s. 1006.1493, F.S. Funds may only be used for capital purchases. Funds shall be provided based on district application, which must be submitted to FDOE by December 1, 2019.

December 31, 2019 From the funds provided in Specific Appropriations 133 through 145, FDOE shall publish on the FDOE website by December 31, 2019, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2019.

March 1, 2020 The funds provided for Instructional Materials may also be used by school districts to purchase electronic devices and technology equipment and infrastructure that comply with the eligible expenditures authorized pursuant to s. 1011.62(12), F.S. The FDOE shall provide a report to the Legislature on or before March 1, 2020, that details the district expenditures for these funds to demonstrate compliance with the amount made available for such purchases.

June 30, 2020 Funds in Specific Appropriation 108 for Computer Science Certification and Teachers Bonuses are provided to FDOE and shall be allocated to school districts pursuant to s. 1007.2616, F.S. The FDOE shall submit a report to the Legislature by June 30, 2020, that details how the funds were allocated by school district.

From the funds in Specific Appropriation 115, the school shall contract for health, medical, pharmaceutical and dental screening services for students. The school shall develop a collaborative service agreement for medical services and shall maximize the recovery of all legally available funds from Medicaid and private insurance coverage. The school shall report to the Legislature by June 30, 2020, information describing the agreement, services provided, budget and expenditures, including the amounts and sources of all funding used for the collaborative medical program and any other student health services during the 2019-20 fiscal year.

Funds in Specific Appropriation 128 are provided to colleges for students who earn industry certifications during the 2019-20 academic year. The FDOE shall distribute the awards by June 1, 2020, and establish procedures and timelines for colleges to report earned certifications for funding. The FDOE may allocate any funds not obligated by June 1, 2020, to schools who have earned awards, based on the percentage of earned certifications.

September 30, 2020 Funds provided in Specific Appropriation 114 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in s. 1002.391, F.S. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2019-20 fiscal year to FDOE by September 30, 2020.

SB 2502 Implementing the 2019-20 General Appropriations Act

Bill Number: SB 2502 After Vetoes- A (Chapter 2019-116, Laws of Florida)
Bill Title: Implementing the 2019-20 General Appropriations Act
Bill Sponsor: Conference Committee on Appropriations
Effective Date: July 1, 2019
DOE Contact: Suzanne Pridgeon, Deputy Commissioner, Finance and Operations,
(850) 245-0406

Executive Summary:

The act provides the implementing and administering provisions that apply to the General Appropriations Act (GAA) for the 2019-20 Fiscal Year (FY). Only those sections of the bill that apply directly to education programs under the jurisdiction of the Commissioner of Education and the State Board of Education (SBE) or to all state functions are included in the section summarized below:

Section 1:

Limits implementing and administering provisions of this act as they apply to the GAA to the 2019-20 fiscal year only.

Section 2:

To implement Specific Appropriations 6 through 8, 93 and 94 in the 2019-20 GAA:

- Incorporates the 2019-20 Florida Education Finance Program (FEFP) document titled “Public School Funding: The Florida Education Finance Program”, dated May 1, 2019, by reference for the purpose of displaying the calculations used by the Legislature. This section expires July 1, 2020.

Section 3:

To implement Specific Appropriations 6 and 93 in the 2019-20 GAA:

- Requires that funds provided for the instructional materials to be released and expended according to proviso, which specifies the purposes for which the funds are authorized. This section expires July 1, 2020.

Section 4:

To implement Specific Appropriation 4 in the 2019-20 GAA which is amended to read:

- Students who are enrolled in the pilot program and who are eligible to receive Bright Futures Scholarships under ss. 1009.53-1009.536, F.S. are eligible to receive the scholarship award for attendance during the spring and summer terms. This student cohort is also eligible to receive Bright Futures Scholarships during the fall term, which may be used for off-campus or online coursework, if Bright Futures Scholarship funding is provided by the Legislature for three terms for other eligible students during that academic year.

Section 6:

To implement Specific Appropriations 6 and 93 of the 2019-20 GAA, subsection (17) of s. 1011.62, F.S., as amended.

Section 7:

To implement Specific Appropriation 122 of the 2019-20 GAA, and notwithstanding the expiration date in section 6 of chapter 2018-10, Laws of Florida, subsection (1) of s. 1001.26, F.S., as reenacted.

Section 9:

To implement Specific Appropriation 123 of the 2019-20 GAA, paragraph (b) of subsection (6) of s. 1011.80, F.S., as amended.

Section 10:

Paragraph C of subsection (2) of section 1011.81 is amended in order to implement Specific Appropriation 128 of the 2019-20 General Appropriations Act.

Section 12:

Notwithstanding the requirements of s. 1002.37(2), F.S., the SBE shall serve as the board of trustees of the Florida Virtual School established pursuant to s. 1002.37, F.S., effective upon becoming law, in order to implement Specific Appropriations 6 and 93 of the 2019-20 General Appropriations Act. This section expires July 1, 2020.

Section 65:

To implement Specific Appropriation of the 2019-20 GAA pertaining to payment of existing lease contracts for private lease space in excess of 2,000 square feet, the Department of Management Services (DMS), with the cooperation of the agencies:

- Shall use tenant broker services to renegotiate or re-procure all private lease agreements for office or storage space expiring between July 1, 2020, and June 30, 2022, in order to reduce costs in future years.
- DMS shall incorporate this initiative into its 2019 master leasing report required under s. 255.249(7) F.S.
- DMS shall explore the possibility of collocating office or storage space.
- This section expires July 1, 2020.

Section 66:

Implements Specific Appropriations 2839 through 2850A of the 2019-20 GAA as authorized in ss. 287.042(1)(h)1 and 287.057(22)(c), F.S. for the 2019-20 fiscal year only. The transaction fee collected is seven tenths of 1 percent for the use of the online procurement system for FY 2019-20. This section expires on July 1, 2018, and language shall revert to that in existence on July 1, 2020.

Section 67:

Amends s. 216.292(2)(a) F.S., an agency may not transfer funds from a data processing category to a category other than another data processing category, expires July 1, 2020.

Section 68:

Amends s. 216.177, F.S., the Executive Office of the Governor may transfer funds appropriated in that category between departments in order to align the budget authority granted for data processing services provided by the Agency for State Technology, expires July 1, 2020.

Section 69:

Amends s. 216.177, F.S., the Executive Office of the Governor may transfer funds appropriated in that category between departments in order to align the budget authority granted with the premiums paid by each department for risk management insurance, expires July 1, 2020.

Section 70:

Amends s. 216.177, F.S., the Executive Office of the Governor may transfer funds appropriated in that category between departments in order to align the budget authority granted with the assessments that must be paid by each agency to DMS for human resource management services, expires July 1, 2020.

Section 72:

Amends s. 112.061, F.S., all executive branch state agencies and the judicial branch must use the statewide travel management systems, expires July 1, 2020.

Section 104:

Amends s. 216.292, F.S., the review shall ensure that transfers proposed pursuant to this paragraph comply with this chapter and are not contrary to legislative policy and intent. This subparagraph expires July 1, 2018.

Section 106: To implement the appropriation of funds in the special categories, contracted services, and expense categories of the 2019-20 GAA:

- Prohibits a state agency from initiating a competitive solicitation for a product or service that would require change in law or a change in budget outside of that authorized in s. 216.292(2) or (3), F.S. This section does not apply to valid emergencies as certified by the agency head.
- This section expires July 1, 2020.

Section 107: Amends subsection (6) of s. 112.24, F.S., Intergovernmental interchange of public employees:

- For fiscal year 2019-20 only, extends the authorization to assign an employee of a state agency to another state agency if recommended by the Governor or Chief Justice, and approved by the chairs of the legislative appropriations committees.
- This subsection expires July 1, 2020.

Section 111: Implements the funds appropriated in the 2019-20 GAA for state employee travel.

- Limits the use of state funds for travel by state employees during fiscal year 2019-20.
- Requires the agency head to state, in writing, that certain travel, including foreign countries, out-of-state conferences and training, are mission-critical.
- Provides exceptions for law enforcement, military, emergency management, and public health activities.
- This section expires July 1, 2020.

Section 112: Implements appropriations in the 2019-20 GAA for state employee travel and notwithstanding s. 112.061, F.S., costs for lodging associated with a meeting, conference, or convention organized or sponsored in whole or in part by a state agency or the judicial branch. For purposes of this section, a meeting does not include travel activities for conducting an audit, examination, inspection, or investigation or travel activities related to a litigation or emergency response.

- Shall not exceed \$150 per day.
- Employee may expend his or her own funds for lodging expenses in excess of \$150 per day.
- This section expires July 1, 2020.

Implementing Bill Implementation Timeline:

July 1, 2019 The act becomes effective; or, if the act fails to become a law until after that date, it shall take effect upon becoming a law and operate retroactively to July 1, 2019.

Comparison of 2019-20 Conference Report on SB 2500 After Vetoes to 2018-19 Appropriation

Department of Education Prepared by Bureau of Budget Management Comparison of 2019-20 Conference Report on SB 2500 After Vetoes to 2018-19 Appropriation				2018-19 Appropriation	2019-20 Conference Report on SB 2500 After Vetoes Date: 6/21/2019	2019-20 Conference Report on SB 2500 After Vetoes over/(under) 2018-19 Appropriations
Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
1		1	VOCATIONAL REHABILITATION			
2	29	3	FTE Positions	884	884	0
3	29	3	Salaries And Benefits	49,465,749	49,654,108	188,359
4	30	5	Other Personal Services	1,481,007	1,491,984	10,977
5	31	7	Expenses	11,808,402	12,315,537	507,135
6	32	9	Grants And Aids - Adults With Disabilities Funds	6,696,567	7,346,567	650,000
7	33	11	Operating Capital Outlay	580,986	480,986	-100,000
8	34	15	Contracted Services	20,576,724	19,276,724	-1,300,000
9	35	19	Grants And Aids - Independent Living Services	6,182,793	6,182,793	0
10	36	21	Purchased Client Services	125,181,727	137,514,203	12,332,476
11	37	23	Risk Management Insurance	576,952	554,823	-22,129
12	38	25	Tenant Broker Commissions	97,655	97,655	0
13	39	27	Transfer To Department Of Management Services - Human Resources Services Purchased Per Statewide Contract	290,899	290,235	-664
14	40	29	Other Data Processing Services	670,078	670,078	0
15	41	31	Education Technology And Information Services	230,423	231,585	1,162
16	42	33	Northwest Regional Data Center (NWRDC)	278,290	278,290	0
17			Total: VOCATIONAL REHABILITATION	224,118,252	236,385,568	12,267,316
18		35	BLIND SERVICES			
19	43	37	FTE Positions	289.75	289.75	0
20	43	37	Salaries And Benefits	14,704,080	14,949,829	245,749
21	44	39	Other Personal Services	463,714	463,714	0
22	45	41	Expenses	2,973,667	2,973,667	0
23	46	43	Grants And Aids - Community Rehabilitation Facilities	5,369,554	4,948,260	-421,294
24	47	45	Operating Capital Outlay	289,492	289,492	0
25	48	47	Food Products	200,000	200,000	0
26	49	49	Acquisition Of Motor Vehicles	100,000	100,000	0
27	50	51	Grants And Aids - Client Services	24,497,144	23,282,144	-1,215,000
28	51	55	Contracted Services	781,140	781,140	0
29	52	57	Grants And Aids - Independent Living Services	35,000	35,000	0
30	53	59	Risk Management Insurance	276,491	301,479	24,988
31	54	61	Library Services	189,735	189,735	0
32	55	63	Vending Stands - Equipment And Supplies	6,772,345	6,772,345	0
33	56	65	Tenant Broker Commissions	18,158	18,158	0
34	57	67	Transfer To Department Of Management Services - Human Resources Services Purchased Per Statewide Contract	95,419	95,131	-288
35	57A	69	State Data Center - Agency For State Technology (AST)	311	325	14

Department of Education Prepared by Bureau of Budget Management Comparison of 2019-20 Conference Report on SB 2500 After Veto to 2018-19 Appropriation				2018-19 Appropriation	2019-20 Conference Report on SB 2500 After Vetoes Date: 6/21/2019	2019-20 Conference Report on SB 2500 After Vetoes over/(under) 2018-19 Appropriations
Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
36	58		Data Processing Assessment - Department of Management Services	0	0	0
37	59	71	Other Data Processing Services	686,842	686,842	0
38	60	73	Education Technology And Information Services	227,844	228,994	1,150
39	61	75	Northwest Regional Data Center (NWRDC)	320,398	320,398	0
40	61A		Grants and Aids - Lighthouse for the Blind - Central Florida (SF 1942)	0	0	0
41		77	Facility Repairs/Maintenance/Construction	200,000	0	-200,000
42			<i>Building Costs to Support Training for People Who are Blind and Visually Impaired in Pasco County</i>	200,000	0	-200,000
43			Total: BLIND SERVICES	58,201,334	56,636,653	-1,564,681
44		79	PRIVATE COLLEGES AND UNIVERSITIES			
45	62	81	Grants And Aids - Medical Training And Simulation Laboratory	4,000,000	3,750,000	-250,000
46	63	83	Able Grants (ACCESS TO BETTER LEARNING AND EDUCATION)	6,338,500	4,946,181	-1,392,319
47	64	85	Grants And Aids - Historically Black Private Colleges	13,522,543	12,516,543	-1,006,000
48			<i>Bethune-Cookman University</i>	3,960,111	4,035,111	75,000
49			<i>Edward Waters College</i>	2,929,526	4,029,526	1,100,000
50			<i>Florida Memorial University</i>	3,532,048	3,732,048	200,000
51			<i>Library Resources</i>	0	719,858	719,858
52	65	89	Grants And Aids - Academic Program Contracts	250,000	250,000	0
53	66	91	Grants And Aids - Private Colleges And Universities	5,000,000	7,800,000	2,800,000
54			<i>Embry-Riddle - Aerospace Academy</i>	3,000,000	3,000,000	0
55			<i>Embry-Riddle - Aeronautical University Hybrid Propulsion Test Cell</i>	0	1,000,000	1,000,000
56			<i>Florida Tech - Restore Lagoon Inflow Research</i>	0	800,000	800,000
57			<i>Jacksonville University - EPIC</i>	2,000,000	2,000,000	0
58			<i>Keiser University - Masters of Science in Women's Health and Midwifery</i>	0	0	0
59			<i>Ringling College - Cross College Alliance Center for Creativity (SF 1976)</i>	0	0	0
60			<i>St. Thomas University School of Nursing Program (SF 1014)</i>	0	1,000,000	1,000,000
61			<i>St. Thomas University Trade and Logistics Program (SF 1015)</i>	0	0	0
62			<i>Stetson University College of Law - Veterans Law Institute and Veterans Advocacy</i>	0	0	0
63	67	93	Effective Access To Student Education Grant	136,815,000	113,912,736	-22,902,264
64		97	NOVA Southeastern Health Professionals Tuition Assistance	669,282	0	-669,282
65	67A		Grants And Aids - LECOM/FL/HLTH PRGS	0	0	0
66	67B	99	Facility Repairs Maintenance And Construction	2,500,000	0	-2,500,000
67			<i>Flagler College - Hotel Ponce de Leon Resiliency (SF 1197)</i>	0	0	0
68			<i>Embry - Riddle Unmanned Autonomous Systems Facility</i>	1,500,000	0	-1,500,000

Department of Education Prepared by Bureau of Budget Management Comparison of 2019-20 Conference Report on SB 2500 After Veto to 2018-19 Appropriation				2018-19 Appropriation	2019-20 Conference Report on SB 2500 After Vetoes Date: 6/21/2019	2019-20 Conference Report on SB 2500 After Vetoes over/(under) 2018-19 Appropriations
Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
69			<i>Embry - Riddle Applied Aviation and Engineering Research Hanger</i>	1,000,000	0	-1,000,000
70			Total: PRIVATE COLLEGES AND UNIVERSITIES	169,095,325	143,175,460	-25,919,865
71		101	STUDENT FINANCIAL AID PROGRAM - STATE			
72	4	103	Grants And Aids - Florida's Bright Futures Scholarship Program	519,695,373	595,143,167	75,447,794
74	68	105	Grants And Aids - Benacquisto Scholarship Program	17,044,724	21,372,911	4,328,187
75	69	107	First Generation In College Matching Grant Program	10,617,326	10,617,326	0
76	70	109	Prepaid Tuition Scholarships	7,000,000	7,000,000	0
77	71	111	Florida Able, Incorporated	2,166,000	1,770,000	-396,000
78	72	113	Grants And Aids - Minority Teacher Scholarship Program	917,798	917,798	0
79	73	115	Grants And Aids - Nursing Student Loan Reimbursement/ Scholarships	1,233,006	1,233,006	0
80	74	117	Mary Mcleod Bethune Scholarship	321,000	321,000	0
81	5, 75	119	Student Financial Aid	279,001,071	280,398,215	1,397,144
82	76	123	Jose Marti Scholarship Challenge Grant	124,000	124,000	0
83	77	125	Transfer To The Florida Education Fund	3,000,000	3,000,000	0
84			Total: STUDENT FINANCIAL AID PROGRAM - STATE	841,120,298	921,897,423	80,777,125
85		127	STUDENT FINANCIAL AID PROGRAM - FEDERAL			
86	78	129	Student Financial Aid	100,000	100,000	0
87	79	131	Transfer Default Fees To The Student Loan Guaranty Reserve Trust Fund	5,000	5,000	0
88			Total: STUDENT FINANCIAL AID PROGRAM - FEDERAL	105,000	105,000	0
89		133	STATE GRANTS/K12-FEFP			
90	6, 93	135	Grants And Aids - Florida Educational Finance Program	8,682,278,487	9,204,663,401	522,384,914
91	7, 94	141	Grants And Aids - Class Size Reduction	3,110,424,650	3,111,099,382	674,732
92	8	143	Grants And Aids - District Lottery And School Recognition Program	134,582,877	134,582,877	0
93			Total: STATE GRANTS/K12-FEFP	11,927,286,014	12,450,345,660	523,059,646
94		145	STATE GRANTS/K12-NON FEFP			
95	95	147	The Coach Aaron Feis Guardian Program (BoB)	67,500,000	58,692,138	-8,807,862
96	95A		Hurricane Michael Relief Allocation	0	14,180,577	14,180,577
97	96	149	Grants And Aids - Instructional Materials	1,141,704	0	-1,141,704
98	97	151	Grants And Aids - Assistance To Low Performing Schools	4,000,000	4,000,000	0
99	98	153	Grants And Aids - Take Stock In Children	6,125,000	6,125,000	0
100	99	155	Grants And Aids - Mentoring/Student Assistance Initiatives	9,147,988	8,997,988	-150,000
101			<i>Best Buddies Mentoring and Student Assistance Initiatives (HB 4259)</i>	950,000	800,000	-150,000
102			<i>Big Brothers, Big Sisters - Bigs Inspiring Scholastic Success (HB 3363)</i>	3,480,248	3,480,248	0

Department of Education Prepared by Bureau of Budget Management Comparison of 2019-20 Conference Report on SB 2500 After Veto to 2018-19 Appropriation				2018-19 Appropriation	2019-20 Conference Report on SB 2500 After Vetoes Date: 6/21/2019	2019-20 Conference Report on SB 2500 After Vetoes over/(under) 2018-19 Appropriations
Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
103			Florida Alliance of Boys and Girls Club	3,652,768	3,652,768	0
104			Teen Trendsetters	300,000	300,000	0
105			YMCA State Alliance/YMCA Reads	764,972	764,972	0
106	100	159	Grants And Aids - College Reach Out Program	1,000,000	1,000,000	0
107	101	161	Grants And Aids - Florida Diagnostic And Learning Resources Centers	2,700,000	2,700,000	0
108	102	163	Grants And Aids - School District Matching Grants Program	4,000,000	5,000,000	1,000,000
109		165	Grants And Aids - The Florida Best And Brightest Teacher and Principals Scholarship Program (See FEFP Run)	233,950,000	0	-233,950,000
110	103	167	Educator Professional Liability Insurance	850,000	850,000	0
111	104	169	Teacher And School Administrator Death Benefits	261,321	36,321	-225,000
112		171	Grants & Aids - English Language Learner Scholarship Program	0	0	0
113	105	173	Risk Management Insurance	520,816	793,755	272,939
114	106	175	Grants And Aids - Autism Program	9,400,000	9,400,000	0
115	107	177	Grants And Aids - Regional Education Consortium Services	1,750,000	1,750,000	0
116	108	179	Teacher Professional Development	15,919,426	24,219,426	8,300,000
117			Math and Science Initiative	0	0	0
118			Administrator Professional Development	7,000,000	7,000,000	0
119			Annual Teacher of the Year Summit	50,000	50,000	0
120			Computer Science Certification and Teacher Bonuses	0	10,000,000	10,000,000
121			Florida Association of District School Superintendents Training	1,000,000	500,000	-500,000
122			Just Read Florida! Literacy Matrix PD System (SF 1158)	0	0	0
123			High Impact Teacher Corps	0	0	0
124			Principal of the Year	29,426	29,426	0
125			Relay Graduate School of Education National Principal Supervisors Academy Fellowships (HB 4087)	0	0	0
126			School Related Personnel of the Year	370,000	370,000	0
127			Teacher of the Year	770,000	770,000	0
128			Youth Mental Health Awareness and Assistance Training	6,700,000	5,500,000	-1,200,000
129			Teach For America (SF 1494)	0	0	0
130			Best and Brightest Teacher Talent Pipeline	0	0	0
131	109	185	Grants And Aids - Strategic Statewide Initiatives	4,973,000	3,640,000	-1,333,000
132			Advancement Via Individual Determination Performance (AVID)	500,000	0	-500,000
133			Florida Safe Schools Assessment Tool (FSSAT)	83,000	640,000	557,000
134			Spanish to English Literacy Program PreK-Grade 5	0	0	0
135			Virtual Education Contribution Supplement	0	0	0

Department of Education Prepared by Bureau of Budget Management Comparison of 2019-20 Conference Report on SB 2500 After Veto to 2018-19 Appropriation				2018-19 Appropriation	2019-20 Conference Report on SB 2500 After Vetoes Date: 6/21/2019	2019-20 Conference Report on SB 2500 After Vetoes over/(under) 2018-19 Appropriations
Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
136			Principal Autonomy Program Initiative	390,000	0	-390,000
137			Public Schools Security Risk Assessments	1,000,000	0	-1,000,000
138			Centralized Data Repository and Analytics Resources	3,000,000	3,000,000	0
139	110	187	Grants And Aids - Gardiner Scholarship Program	128,336,000	147,901,004	19,565,004
140		189	Standard Student Attire Incentive Program	3,000,000	0	-3,000,000
141	111	191	Reading Scholarship Accounts	10,000,000	7,600,000	-2,400,000
142	112	193	Grants And Aids - Schools of Hope	140,000,000	40,000,000	-100,000,000
143	112A		Community School Grant Program	0	7,180,571	7,180,571
144			Community Partnership Schools - Orange Park High School (SF 2432)	0	0	0
145			Community School Grants	0	7,180,571	7,180,571
146	113	195	Grants And Aids - School And Instructional Enhancements	24,405,716	22,197,700	-2,208,016
147			Academic Tourney	132,738	132,738	0
148			African American Task Force	100,000	100,000	0
149			After School All Stars (HB 3245)	0	900,000	900,000
150			All Pro Dad's Fatherhood Involvement in Literacy Campaign	500,000	500,000	0
151			AMIKids	1,100,000	1,100,000	0
152			Arts for a Complete Education/Florida Alliance for Arts Education	110,952	110,952	0
153			Audio Video Film and Technology Grant - PAEC (SF 2187)	0	0	0
154			Be Safe, Be Successful (HB 3245)	0	0	0
155			Black Male Explorers	164,701	164,701	0
156			Citrus County School District-Project SHINE (SF 1517)(HB 3433)	0	900,000	900,000
157			Cocoa High School (Brevard) - New Construction Program (HB 2163)	0	100,000	100,000
158 159			Common Threads Obesity Prevention & Nutrition Education (SF 1778)	0	0	0
160			Communities In Schools of Florida (HB 9057)	0	0	0
161			Dedicated STEM Classroom for Marine Science (SF 1484)	0	0	0
162			Destination Graduation (SF 1002)	0	0	0
163			Early Childhood Music Education Incentive Pilot Program		0	0
164			Edward W. Bok Academy Hurricane Relief (SF 1969)	0	0	0
165			Elementary School Substance Abuse Prevention Pilot Program (HB 3323)	0	0	0
166			Elevate Lake (HB 2489)	0	500,000	500,000
167			First Robotics Teams Grant-Florida (SF 2222)	0	0	0
168			First Star Central Florida Academy Expansion (HB 4117)	0	50,000	50,000
169			Holocaust Task Force	100,000	100,000	0
170			Cross and Anvil for At-Risk Youth	125,000	0	-125,000

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
171			<i>Destination Lake Building a Strong Community</i>	866,058	0	-866,058
172			<i>First Tee Foundation Comprehensive Health and Mentoring Program for Disabled and At Risk Youth (CHAMP)</i>	200,000	650,000	450,000
173			<i>Flagler Schools Classroom to Careers/Flagships (SF 2415)</i>	0	200,000	200,000
174			<i>Florida Afterschool Network/Ounce of Prevention Fund of Florida</i>	200,000	0	-200,000
175			<i>Florida Charter Support Unit</i>	200,000	0	-200,000
176			<i>Florida Children's Initiative</i>	600,000	500,000	-100,000
177			<i>Florida Holocaust Museum</i>	300,000	300,000	0
178			<i>Girl Scouts of Florida</i>	267,635	267,635	0
179			<i>Grow Your Own Teacher Scholarship Program (SF 1994)</i>	0	356,832	356,832
180			<i>Hands of Mercy Everywhere, Inc.-Bellevue Lakeside Hospitality Program (HB 3275)</i>	0	0	0
181			<i>Hernando County School District Project Sea HORSE</i>	205,000	0	-205,000
182			<i>Hernando County School District, School Hardening (HB 4165)</i>	0	0	0
183			<i>Holocaust Memorial Miami Beach</i>	400,000	66,501	-333,499
184			<i>Jefferson County School District/Somerset Special Services</i>	0	0	0
185			<i>Jefferson County School District/Somerset Transportation</i>	0	0	0
186			<i>Jesus Christ Arch Angels Liberty Square Program</i>	100,000	0	-100,000
187			<i>Jobs for Florida's Graduates (SF 1706)</i>		0	0
188			<i>Johns Hopkins All Children Hospital Patient Academics Program (HB 9141)</i>	0	100,000	100,000
189			<i>Junior Achievement Workforce Readiness Programs Expansion</i>	715,444	0	-715,444
190			<i>Kindness Matters Florida</i>	142,000	0	-142,000
191			<i>Knowledge is Power Program (KIPP)</i>	2,000,000	2,000,000	0
192			<i>Lauren's Kids</i>	1,500,000	1,000,000	-500,000
193			<i>Leader in Me Foundation (HB 3345)</i>	0	0	0
194			<i>Learning for Life</i>	500,000	250,000	-250,000
195			<i>Life Changing Experiences (SF 1476)</i>	0	0	0
196			<i>LiFT Academy/University Transition Program/After School (HB 9123)</i>	0	0	0
197			<i>LiFT Academy/University Transition Program/Fast Forward and Reading Assistant Plus Software (HB 9119)</i>	0	0	0
198 199			<i>LiFT Academy/University Transition Program/School Security (HB 9121)</i>	0	0	0
200			<i>Mangonia Park Reading Program (SF 1755)</i>	0	110,500	110,500
			<i>Military-Connected Schools Initiative (HB 4663)</i>	0	100,000	100,000
			<i>Mourning Family Foundation</i>	500,000	0	-500,000

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
201			National Flight Academy	421,495	421,495	0
202			NE Florida 21st Century Workforce Development	975,000	450,000	-525,000
203			New World School of the Arts		0	0
204			Next Generation Agriculture Education Programs in Florida	500,000	0	-500,000
205			Next Generation Agriculture Education Student (SF 2463)	0	0	0
206			Okaloosa County School District Advanced MFG. Academy (SF 1690)	0	0	0
207			Okaloosa County School District Jump Start Comp Program (SF 1928)	0	100,000	100,000
208			Preparing the Next Generation Agricultural Education Student (HB 3167)	0	0	0
209			Project to Advance School Success (PASS)	508,983	508,983	0
210			Putnam County School District Public Service Academy (HB 4209)	0	250,000	250,000
211			Read to Lead (HB 2081)	0	50,000	50,000
212			Security Funding for Accredited Nonpublic Schools (SF 2270)	0	0	0
213			Sarasota County Schools Summer Learning Academy	500,000	100,000	-400,000
214			SEED School of Miami	8,173,678	8,760,331	586,653
215			Seminole County Public School Aviation & Aeronautics Workforce Initiative	500,000	0	-500,000
216			State Science and Engineering Fair of Florida	72,032	72,032	0
217			STEM2Hub Florida High Demand Career Initiative (SF 1769)	0	0	0
218			Teacher's Law Symposium (SF 1972)	0	0	0
219			Tiger Academy Charter School Operations Support (SF 2437)	0	500,000	500,000
220			United Foundation of Central Florida (SF 1560)	0	0	0
221			Volusia County Schools - STEM in Elementary Schools (SF 1628)	0	0	0
222			UCF Community Partnership Schools	1,400,000	0	-1,400,000
223			Volusia STEM/Blended Learning	25,000	0	-25,000
224			Wayne Barton Study Center After School Program (HB 3331)	0	325,000	325,000
225			Youth Crime Prevention Program (HB 4731)	0	0	0
226			YMCA Youth in Government	300,000	100,000	-200,000
227	114	203	Grants And Aids - Exceptional Education	6,584,820	9,587,076	3,002,256
228	115	207	Florida School For The Deaf And The Blind	52,028,540	52,829,694	801,154
229	116	209	Transfer To Department Of Management Services - Human Resources Services Purchased Per Statewide Contract	250,537	250,021	-516
230	116A	211	FCO Public Schools Special Projects	3,800,000	600,000	-3,200,000
231			Academy at the Farm - School Growth and Infrastructure Expansion (HB 2473)	0	0	0

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
232			Astronaut High School (Brevard) - New Welding Technology Program (HB 3937)	0	500,000	500,000
233			Brevard Public Schools Advanced Manufacturing	1,500,000	0	-1,500,000
234			Clay County Coppergate School of the Arts (SF 2459)	0	0	0
235			Everglades City School Storm Surge Mitigation and Irma Repairs	2,000,000	0	-2,000,000
236			Lake Wales Charter Schools-Hurricane Relief Funding (HB 3227)	0	0	0
237			School Hardening Grants (See FCO row 347)	0	0	0
238			Seminole Schools Construction Workforce Pipeline (SF 1863)	0	100,000	100,000
239			Youth Agricultural Development Center	300,000	0	-300,000
240	117	213	Facility Repairs/Maintenance/Construction	3,000,000	4,917,836	1,917,836
241			COJ Northwest Jacksonville STEM Center for Teens (HB 4715)	0	1,000,000	1,000,000
242			Dedicated STEM Classroom for Marine Science (HB 2529)	0	250,000	250,000
243			Hurricane Hardening for First Responders Children's Child Care (HB 9011)	0	75,000	75,000
244			LiFT Academy/University Transition Program/New Campus	0	592,836	592,836
245			North Florida School of Special Education - Campus Expansion (SF 1876)	0	500,000	500,000
246			Security Funding for Jewish Day Schools	2,000,000	2,500,000	500,000
247			Boys and Girls Club - Manatee	1,000,000	0	-1,000,000
248			Total: STATE GRANTS/K12-NON FEFP	734,644,868	434,449,107	-300,195,761
249		215	FEDERAL GRANTS K-12 PROGRAM			
250	118	217	Grants And Aids - Projects, Contracts And Grants	3,999,420	3,999,420	0
251	119	219	Grants And Aids - Federal Grants And Aids	1,805,219,631	1,805,219,631	0
252	120	225	Domestic Security	5,409,971	5,409,971	0
253			Total: FEDERAL GRANTS K-12 PROGRAM	1,814,629,022	1,814,629,022	0
254		227	EDUCATIONAL MEDIA & TECHNOLOGY SERVICES			
255	121	229	Capitol Technical Center	224,624	224,624	0
256	122	231	Grants And Aids - Public Broadcasting	9,866,053	9,714,053	-152,000
257			Total: EDUCATIONAL MEDIA & TECHNOLOGY SERVICES	10,090,677	9,938,677	-152,000
258		235	CAREER AND ADULT EDUCATION (WORKFORCE)			
259	123	237	Performance Based Incentives	4,500,000	6,500,000	2,000,000
260	124	239	Grants And Aids - Adult Basic Education Federal Flow-Through Funds	41,552,472	45,365,457	3,812,985
261	9, 125	241	Workforce Development	366,340,160	370,347,980	4,007,820
262	125A		Grants And Aids - Pathways To Career Opportunities	0	10,000,000	10,000,000
263	125B		Grants And Aids - Workforce Diploma Program	0	0	0
264	126	245	Grants And Aids - Vocational Formula Funds	67,144,852	72,724,046	5,579,194
265	127	247	Grants And Aids - School And Instructional Enhancements	2,350,000	1,553,150	-796,850

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
266			AmSkills Apprenticeship Phase 3 Expansion	50,000	0	-50,000
267			Bay District Schools Shipbuilding Trade Craft Facility and Training Program - Operations (See row 190 for FCO portion)	250,000	0	-250,000
268			Charlotte County School District - Charlotte Technical College Airframe and Power Plant Mechanic Program	0	250,000	250,000
269			Feeding Tampa Bay-Fresh Force Program	0	503,150	503,150
270			Florida Automobile Dealers Association - Stimulating Jobs in the Automotive	0	0	0
271			Industry			
272			Lotus House Women's Shelter	300,000	100,000	-200,000
273			Lake Technical College - Center for Advanced Manufacturing	750,000	0	-750,000
274			Manufacturing Talent Asset Pipeline (TAP) (SF 2358)	0	350,000	350,000
275			Nassau County School District - Workforce/Apprenticeship Expansion	0	100,000	100,000
276			Putnam County School District Advanced Manufacturing	250,000	0	-250,000
277			Smart Horizons Career Online High School	750,000	0	-750,000
			West Tech Ed Center Adult Vocational Training (SF 1900)		250,000	250,000
278		249	Grants and Aids - Fixed Capital Outlay Public Schools Special Projects	1,250,000	0	-1,250,000
279			Bay District Schools Shipbuilding Trade Craft Facility and Training Program - FCO (See row 184 for operations portion)	250,000	0	-250,000
280			Haney Technical Center Automotive Service Technology-Renovation	500,000	0	-500,000
281			Haney Technical Center Industrial Pipefitting Program Startup	500,000	0	-500,000
282	127A		Facility Repairs/Maintenance/Construction	0	528,356	528,356
283			Plumbing Certification Schools (SF 1982)	0	528,356	528,356
284			Total: CAREER AND ADULT EDUCATION (WORKFORCE)	483,137,484	507,018,989	23,881,505
285		251	FLORIDA COLLEGES			
286	128	253	Performance Based Incentives	10,000,000	14,000,000	4,000,000
287	129	255	Florida College System Dual Enrollment - Instructional Materials	550,000	550,000	0
288	11, 130	257	Grants And Aids - Florida College System Program Fund	1,217,007,821	1,209,585,083	-7,422,738
289	131	261	Open Educational Resources	0	0	0
290	128A		Student Success Incentive Funds	0	30,000,000	30,000,000
291		263	Safe and Secure Campuses/Mental Health Counseling Services	0	0	0
292	132	265	Commission On Community Service	983,182	983,182	0
293			Total: FLORIDA COLLEGES	1,228,541,003	1,255,118,265	26,577,262
294		267	STATE BOARD OF EDUCATION			
295	133	269	FTE Positions	950	930	-20

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
296	133	269	Salaries And Benefits	67,448,417	67,579,441	131,024
297	134	273	Other Personal Services	1,584,451	1,352,949	-231,502
298	135	275	Expenses	12,621,712	12,087,850	-533,862
299	136	279	Operating Capital Outlay	801,240	589,000	-212,240
300	137	281	Assessment And Evaluation	119,202,019	126,202,019	7,000,000
301	138	285	Transfer To Division Of Administrative Hearings	246,707	213,869	-32,838
302	139	287	Contracted Services	29,792,013	23,633,227	-6,158,786
303	140	293	Educational Facilities Research And Development Projects	200,000	200,000	0
304	141	295	Risk Management Insurance	348,204	384,408	36,204
305	142	299	Transfer To Department Of Management Services - Human Resources Services Purchased Per Statewide Contract	339,351	328,988	-10,363
306	142A		Financial Assistance Payments - Payments to Claimants	0	15,500,000	15,500,000
307	142B	303	State Data Center - Agency For State Technology (AST)	211,799	220,513	8,714
308	143		Data Processing Assessment - Department of Management Services	0	0	0
309	144	305	Education Technology And Information Services	15,102,349	14,151,750	-950,599
310	145	311	Northwest Regional Data Center (NWRDC)	7,070,957	7,070,957	0
311			Total: STATE BOARD OF EDUCATION	254,969,219	269,514,971	14,545,752
312			Total Department of Education - Operating	17,745,938,496	18,099,214,795	353,276,299
313		315	FIXED CAPITAL OUTLAY			
314	17	323	State University System Capital Improvement Fee Projects	40,000,000	44,000,000	4,000,000
315	18	325	Maintenance, Repair, Renovation, And Remodeling	277,917,512	158,209,945	-119,707,567
316			Public Schools	50,000,000	0	-50,000,000
317			Charter Schools	145,286,200	158,209,945	12,923,745
318			Florida College System	35,448,853	0	-35,448,853
319			State University System	47,182,459	0	-47,182,459
320	19	329	Survey Recommended Needs - Public Schools	6,194,326	6,593,682	399,356
321			University Development Research Schools	6,194,326	6,593,682	399,356
322			Florida Atlantic University - A.D. Henderson University Lab School (HB 2233)	0	0	0
323			PK Yonge Secondary School Facility (HB 2911)	0	0	0
324	20	331	Florida College System Projects	43,086,872	11,279,721	-31,807,151
325	21	333	State University System Projects	112,600,800	105,245,000	-7,355,800
326	22	335	Special Facility Construction Account	33,392,727	32,326,046	-1,066,681
327			Taylor (2018-19 - 3rd and final year)	6,272,025	0	-6,272,025
328			Liberty (3rd and final year)	6,060,895	6,060,895	0
329			Jackson (3rd and final year)	19,059,807	19,059,807	0
330			Gilchrist (2nd of 3 years)	2,000,000	7,205,344	5,205,344

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Row #	Line Item	Green Book Page #		Total All Funds	Total All Funds	Total All Funds
331			<i>Bradford (1st of 3 years)</i>	0	0	0
332	23	339	Debt Service	899,920,554	886,054,085	-13,866,469
333	1	341	Classrooms First And 1997 School Capital Outlay Bond Programs - Operating Funds And Debt Service	101,307,519	82,328,303	-18,979,216
334	24	343	Grants And Aids - School District And Community College	98,000,000	106,224,644	8,224,644
335	2	345	Debt Service - Class Size Reduction Lottery Capital Outlay Program	133,524,413	133,387,970	-136,443
336	3	347	Educational Facilities	6,649,922	6,651,295	1,373
337	25	349	Florida School For The Deaf And Blind - Capital Projects	3,352,335	2,807,490	-544,845
338	26	351	Division of Blind Services - Capital Projects	0	380,000	380,000
339	27	353	Public Broadcasting Projects	2,444,145	2,958,116	513,971
340	27A	359	Public School Projects	3,200,000	0	-3,200,000
341			<i>Edward W. Bok Academy Hurricane Relief Initiative</i>	1,200,000	0	-1,200,000
342			<i>Florida State University Schools-Hurricane Special Needs</i>	2,000,000	0	-2,000,000
343			<i>Calhoun County School District Hurricane Michael Classroom Construction (SF 2522)</i>	0	0	0
344			<i>Hernando County School District Hernando Schools Vocational Program (SF 1654)</i>	0	0	0
345		321	Marjory Stoneman Douglas HS Memorial	1,000,000	0	-1,000,000
346		363	Replacement of Bldg 12, Marjory Stoneman Douglas HS	25,262,714	0	-25,262,714
347	116A	361	School Safety Grant Program (from row 237 in Non-FEFP)	98,962,286	50,000,000	-48,962,286
348			Total: FIXED CAPITAL OUTLAY	1,886,816,125	1,628,446,297	-258,369,828
349			Grand Total: Department of Education	19,632,754,621	19,727,661,092	94,906,471
350			FTE Positions	2,123.75	2,103.75	-20