Course Code Directory and Instructional Personnel Assignments

This document applies to programs in public schools, grades PreK-12, and certain postsecondary programs that begin in the time period of the first day of the 2019-2020 school year through the day prior to the beginning of the 2020-2021 school year.

Florida Department of Education

Rule 6A-1.09441, F.A.C., Effective April 2019
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INTRODUCTION

State Board of Education Rule 6A-1.09441, Florida Administrative Code (FAC), requires that courses funded through the Florida Education Finance Program (FEFP) and courses for which students may earn credit toward high school graduation must be listed in the Florida Course Code Directory (CCD) and Instructional Personnel Assignments. The course code numbers are essential in the collection of information for use by decision-makers in the following areas:

- Program planning and evaluation at the state level;
- Cost reporting at the school, district, and postsecondary levels;
- Course identification at the school, district, postsecondary, and state levels;
- Provision of information to local, state, and federal education and legislative agencies; and
- Fiscal and program audits.

The rule requires that school, district, and postsecondary personnel use the CCD to:

- Schedule students into any PreK-12 course, adult general education course, or career certificate course;
- Aggregate student assignments for course data;
- Identify courses which may be used to fulfill graduation and program completion requirements; and
- Determine appropriate educator certification for specified courses.

SUBMITTING A NEW COURSE REQUEST

To submit a new PreK-12 course to be reviewed by the Florida Department of Education (DOE) for inclusion in the CCD:

- Access and complete a course submission form at http://www.fldoe.org/policy/articulation/ccd/. Be sure to obtain the required signature(s) on the form.
- Develop a comprehensive course description that follows the general template of examples found at http://www.cpalms.org/Public/search/Course using the most current state-adopted standards.
- Email the course submission form, proposed course description, and evidence of school board approval to trinity.henderson@fldoe.org.
- Mail the original, signed documents to:
  
  Manager, Course Code Directory  
  Office of Articulation  
  Florida Department of Education  
  325 West Gaines Street, Suite 1401  
  Tallahassee, Florida 32399-0400

The Department has also developed an electronic course request and review application, available through www.cpalms.org and the iCPALMS platform. Interested district personnel can request login access to the Course Request application on iCPALMS by contacting trinity.henderson@fldoe.org or ccd@cpalms.org. Please be sure to include your CPALMS account username and/or registered email address, position/job title, and the district being represented.

To submit a new career and technical education program or course request, please visit the Division of Career and Adult Education’s website at http://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml for information.

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A) Course Numbering System

GENERAL

On permanent records and transcripts, school districts must record the state course numbers and abbreviated course titles as found in the CCD. On report cards, school districts must use the state abbreviated titles without alteration and may use the course numbers. If the district chooses to use course numbers on report cards, the numbers must be displayed without alteration.

All school district and postsecondary documents, forms, automated terminal displays, and hard copies must use only the state course numbers and titles listed in this document, unless such reference falls under one of the following exceptions:

1. Students dually-enrolled in postsecondary institutions must use the numbers in the postsecondary Statewide Course Numbering System (SCNS).
2. Students dually-enrolled in private postsecondary institutions, as provided in s. 1011.62, F.S., may use the private institution course numbers.
3. Students enrolled in courses that are included in either postsecondary adult career and technical education (CTE) or postsecondary CTE programs (college credit) must use the numbers as listed in the CCD and the SCNS; the course numbers are the same between both numbering systems.

A seven-digit course number is used throughout the CCD. The first and second digits of the number indicate the major academic or program area as indicated below:

- 00 = Administrative, Curricular, and Service Assignments
- 01-25 = Grades 6-12 and Adult Education
- 50-51 = Prekindergarten, Early Childhood, and Elementary Education
- 76-79 = Exceptional Student Education Grades PreK-12
- 80-97 = Career and Technical Education
- 99 = Adult Education

DISTRICT REPORTING FOR PERMANENT RECORDS AND REPORT CARDS REQUIRED

Districts must use course numbers and official abbreviated course titles as listed in the CCD on permanent records and report cards.

GRADES PREK-5 NUMBERING SYSTEM

Seven-Digit Numbering System: XXXXXXX

XX(first two) XX(second two) XX(third two) X(last)

-The first two digits (XXXXXX) of the course numbers:
  - 50 = elementary program
  - 51 = pre-kindergarten program

-The second two digits (XXXXXX) of the course numbers:
  - When beginning with the first two digits of 50,
- The second two indicate the major subject area as indicated by the numbers used in grades 6-12 (Example: 5020010 indicates an elementary [50] science [20] course).

- When beginning with the first two digits of 51, the second two digits are numbered sequentially beginning with 5100000 with the last digit remaining a zero.

- The third two digits (XXXXXXX) of the course numbers indicate the unique courses in all PreK-5 courses.

- The last digit (XXXXXXX) of the course numbers begin with 0 (zero) and is numbered sequentially, if needed.

**GRADES 6-12 AND ADULT EDUCATION NUMBERING SYSTEM**

**Seven-Digit Numbering System: XXXXXXX**

*XX(first two) XX(second two) XX(third two) X(last)*

- The first two digits (XXXXXXX) of the course numbers indicate the major subject areas as follows:
  
  01 = Arts/Visual Arts  
  02 = Computer Education  
  03 = Dance  
  04 = Drama/Theatre Arts  
  05 = Experiential Education  
  07 = World Languages  
  08 = Health Education  
  09 = Humanities  
  10 = English/Language Arts  
  11 = Library Media  
  12 = Mathematics  
  13 = Music Education  
  14 = Peer Counseling  
  15 = Physical Education  
  17 = Research and Critical Thinking  
  18 = J.R.O.T.C. and Military Training  
  19 = Driver Education and Traffic Safety  
  20 = Science  
  21 = Social Studies  
  22 = Study Hall  
  24 = Leadership Skills Development  
  25 = Temporary Instructional Placement  
  30 = Applied, Combined, and Integrated Course  
  99 = Adult Noncredit

- The second two digits (XXXXXXX) of the course numbers indicate the subject area category within the subject area.
-The fifth digit (XXXXXXXX) indicates the grade level:
  - 0-2 for a 6-8 grade level course
  - 3-9 for a 9-12 grade level course

-The sixth and seventh digits (XXXXXXXX) of the course numbers begin with 0 and is numbered sequentially, if needed

**Note:** Adult General Education courses begin with the numbers 99. These courses are numbered sequentially beginning with the number 9900000.

### EXCEPTIONAL STUDENT EDUCATION (ESE) NUMBERING SYSTEM

**Seven-Digit Numbering System: XXXXXXX**

**XX(first two) XX(second two) XX(third two) X(last)**

- The first two digits (XXXXXX) represent the grade levels

  76 = ESE grades PreK Disabilities
  77 = ESE grades K-5
  78 = ESE grades 6-8
  79 = ESE grades 9-12, 30, 31

- The second two digits (XX XXX) are the major subject areas used in Grades PreK-12 and CTE

  00 = Noncredit Courses
  01 = Art/Visual Arts
  02 = Computer Education
  10 = English/Language Arts
  12 = Mathematics
  13 = Music Education
  15 = Physical Education
  19 = Driver Education and Traffic Safety
  20 = Science
  21 = Social Studies
  50 = Prekindergarten
  55 = General Academics
  60 = Life Management
  61 = Skills for Students with Moderate Disabilities
  62 = Skills for Students with Severe/Profound Disabilities
  63 = Special Skills Courses
  65 = Gifted
  66 = Therapy
  67 = Art/Visual Arts (grade 9-12 courses only)
  80 = CTE for Students with Disabilities

- The last three digits (XXXXXXXX) represent unique course numbers and are numbered sequentially, if needed.
## GRADES PREK-5 SUBJECT AREAS

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Code Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art/Visual Arts</td>
<td>5001010-5001060</td>
</tr>
<tr>
<td>Computer Education</td>
<td>5002000-5002020</td>
</tr>
<tr>
<td>Dance</td>
<td>5003010-5003060</td>
</tr>
<tr>
<td>Drama/Theatre Arts</td>
<td>5010200-5010250</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>5010010-5010046</td>
</tr>
<tr>
<td>Health Education</td>
<td>5008020-5008070</td>
</tr>
<tr>
<td>Library Media</td>
<td>5011000-5011050</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5012020-5012070</td>
</tr>
<tr>
<td>Music Education</td>
<td>5013010-5013110</td>
</tr>
<tr>
<td>Physical Education</td>
<td>5015000-5015070</td>
</tr>
<tr>
<td>Prekindergarten</td>
<td>5100520-5100590</td>
</tr>
<tr>
<td>Science</td>
<td>5020010-5020120</td>
</tr>
<tr>
<td>Social Studies</td>
<td>5021020-5021070</td>
</tr>
<tr>
<td>Study Hall</td>
<td>5022000</td>
</tr>
<tr>
<td>World Languages</td>
<td>5007000-5007090</td>
</tr>
</tbody>
</table>

## GRADES 6-8 SUBJECT AREAS

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Code Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art/Visual Arts</td>
<td>0100060-0103020</td>
</tr>
<tr>
<td>Computer Education</td>
<td>0200000-0200220</td>
</tr>
<tr>
<td>Dance</td>
<td>0300000-0300220</td>
</tr>
<tr>
<td>Drama/Theatre Arts</td>
<td>0400000-0400220</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>1000000-1010020</td>
</tr>
<tr>
<td>Experiential Education</td>
<td>0500000-0500022</td>
</tr>
<tr>
<td>Health Education</td>
<td>0800000-0800220</td>
</tr>
<tr>
<td>Library Media</td>
<td>1100000-1100220</td>
</tr>
<tr>
<td>Mathematics</td>
<td>1200220-1205100</td>
</tr>
<tr>
<td>Music Education</td>
<td>1300000-1303250</td>
</tr>
<tr>
<td>Peer Counseling</td>
<td>1400000-1400010</td>
</tr>
<tr>
<td>Physical Education</td>
<td>1500000-1508080</td>
</tr>
<tr>
<td>Research and Critical Thinking</td>
<td>1700000-1700220</td>
</tr>
<tr>
<td>Science</td>
<td>2000010-2003030</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2100010-2109030</td>
</tr>
<tr>
<td>Temporary Instructional Placement</td>
<td>2500200</td>
</tr>
<tr>
<td>World Languages</td>
<td>0700030-0713020</td>
</tr>
</tbody>
</table>

## GRADES 9-12 AND ADULT EDUCATION SUBJECT AREAS

<table>
<thead>
<tr>
<th>Area</th>
<th>Code Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied, Combined, and Integrated Course</td>
<td>3026010-3028310</td>
</tr>
<tr>
<td>Art/Visual Arts</td>
<td>0100300-0114900</td>
</tr>
<tr>
<td>Computer Education</td>
<td>0200305-0200990</td>
</tr>
<tr>
<td>Dance</td>
<td>0300300-0300990</td>
</tr>
<tr>
<td>Drama/Theatre Arts</td>
<td>0400300-0400990</td>
</tr>
<tr>
<td>Driver Education/Traffic Safety</td>
<td>1900300-1900310</td>
</tr>
<tr>
<td>English/Language Arts</td>
<td>1000400-1020870</td>
</tr>
<tr>
<td>Experiential Education</td>
<td>0500300-0502400</td>
</tr>
<tr>
<td>Health Education</td>
<td>0800300-0800990</td>
</tr>
</tbody>
</table>

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Humanities 0900300-0900990
JROTC and Military Training 1800300-1803330
Leadership Skills Development 2400300-2400330
Library Media 1100460-1100990
Mathematics 1200310-1211300
Music Education 1300300-1305530
Peer Counseling 1400300-1400340
Physical Education 1501300-1506320
Research and Critical Thinking 1700300-1700830
Science 2000300-2020910
Social Studies 2100310-2109830
Study Hall 2200300-2200330
Temporary Instructional Placement 2500510
World Languages 0700300-0791920

Co-Enrolled students (Program #9900099) are limited to secondary core curricula courses posted each July on the Division of Career and Adult Education, Adult Education Curriculum Frameworks page at http://www.fldoe.org/academics/career-adult-edu/adult-edu/.

CAREER AND TECHNICAL EDUCATION PROGRAMS AND COURSES

CTE programs are sorted under the career clusters. To find a CTE program cluster area, please go to the following website: http://www.fldoe.org/academics/career-adult-edu/career-tech-edu.

Secondary Level - CTE programs and courses that can be offered only at the secondary level have been assigned seven-digit numbers in the 8000000 to 9799999 range.

Postsecondary Adult Levels - CTE programs that can be offered at the postsecondary adult levels have been assigned a seven-figure, alpha-numeric identifier. Each identifier consists of either a one-letter prefix with a six-digit number to designate Career Certificate programs or a three-letter prefix with a four-digit number to designate Career Certificate courses. For example, the alpha-numeric designation for the Practical Nursing program is H170607 and the courses in that program are PRN0098, PRN0099, PRN0290, etc.

Career Certificate courses for career dual enrollment are limited to students who are enrolled in college credit courses leading toward a degree or career and technical certificate courses or programs that each lead to an approved industry certification on the CAPE Industry Certification Funding List or CAPE Postsecondary Industry Certification Funding List described in s. 1008.44, F.S.

CTE courses without a subject area graduation requirement are classified as electives.

SUBJECT AREA TRANSFER NUMBERS

Each course transferred into a Florida public school by an out-of-state or non-public school student should be matched with a course title and number when such course provides substantially the same content. A few transfer courses may not be close enough in content to be matched. For those courses a subject area transfer number is provided. The transfer number is listed as the last number in each major subject area. Note: Transfer numbers do not receive any credit in the Bright Futures Scholarship Program.

Example: Michigan Indian Culture = 2100990 (Social Studies Transfer)
For grades 9-12, in the area of world languages, eight transfer numbers are provided. The first number in world language (0700980) is to be used to report the first year of a language not listed in the CCD, such as Hungarian; the second world language number (0700990) is to be used to list a second year of the same language; the third world language number (0701980) to list the third year of the same language; and the fourth number (0701990), the fourth year of the same language. The additional four course numbers (0702980, 0702990, 0703980, 0703990) are provided for up to four credits in an additional world language.

Examples:  Hungarian I   =  0700980  (World Languages Transfer 1)
Hungarian II   =  0700990  (World Languages Transfer 2)
Hungarian III  =  0701980  (World Languages Transfer 3)
Hungarian IV   =  0701990  (World Languages Transfer 4)
Slovak I       =  0702980  (World Languages Transfer 5)
Slovak II      =  0702990  (World Languages Transfer 6)
Slovak III     =  0703980  (World Languages Transfer 7)
Slovak IV      =  0703990  (World Languages Transfer 8)

In the area of JROTC and Military Training, a transfer number is listed for granting elective credit for military training, including basic military training over the summer, as allowed in the district's approved student progression plan.

COURSE DATA/FTE REPORTING

In order for a student to receive subject-area credit toward high school graduation with a standard diploma, the appropriate Grades PreK-12 education courses listed in Sections 3 and 4 must be recorded in the student's records and reported as student enrollment to the DOE, regardless of the FEFP funding being generated by the students. Where a class or section of students or an individual student in a Grades PreK-12 education course generates special program funding under current statute or rule, provision must be made in the school district's information system to properly report the student FTE earned in that Grades PreK-12 education course to the DOE. Course/section records maintained in the school district information system must contain the appropriate FEFP cost category when students generate special program FTE. Similar provisions must be made for courses funded through English Speakers of Other Languages (ESOL), ESE, or Secondary CTE.

B) Codes and Symbols

GRADE-LEVEL CODES

The following codes are used to indicate the grade level(s) of the student to whom instructional services are being provided:

PK = Prekindergarten
KG = Kindergarten
1-12 = First-Twelfth Grades
30 = Adult Non-High School Graduate
31 = Adult High School Graduate

SUBJECT-AREA GRADUATION REQUIREMENT CODES

Courses meeting high school subject-area graduation requirements are coded adjacent to each applicable course title. The codes used are listed below; if no code is provided, the course is considered to be an elective course.

A1 = Algebra 1 (or course equivalent)
AG = United State (American) Government (or course equivalent)
AH = United States (American) History (or course equivalent)
BI = Biology (or course equivalent)
DD = District-determined*
EC = Economics with Financial Literacy (or course equivalent)
EN = English/Language Arts
EQ = Equally Rigorous (to Chemistry and/or Physics) Science
GE = Geometry (or course equivalent)
MA = Mathematics
PA = Career and Technical Practical Arts Courses that count for Fine Arts credit
PE = Physical Education
PF = Visual and Performing Arts
WH = World History (or course equivalent)

*A district-determined (DD) subject area graduation code was implemented in SY 2018-19 and thereafter, which has been applied to specific courses in the CCD. Schools MUST convert the DD code to an acceptable subject area code on official student records in order for a student to receive graduation credit. For the 2018-2019 and 2019-20 school years, the only acceptable subject area codes that can be used for those courses carrying the DD graduation code will be codes BI or EQ.

COURSE LEVELS

Course levels are designated in the following way:

Level 1 Basic courses. Any student taking a Level 1 course in the 2013-14 school year or later may not earn credit towards a standard diploma (including elective credit).

Level 2 Regular, mainstreamed courses.

Level 3 Honors, IB, AP, AICE, advanced college-preparatory courses, and other higher-level courses containing rigorous academic curriculum and performance standards. In addition, numerous CTE courses are designated as Level 3, or higher-level.
Please refer to Section 5 – Career Technical Education Program and Course Listing to review associated course levels. The level for CTE courses is included in the long course title in the CCD available through NWRDC.

(Blank) If the course level field is blank, that may indicate that the course number is a subject area transfer, a course waiver or substitution, or a non-credit bearing course.

**COURSE LENGTH CODES**

The following codes are used in the CCD to indicate the course length of a course:

- **M** = Multiple (this indicates a course for which there is no seat time requirement, which can be offered as needed throughout the school year or over multiple school years)
- **R** = Credit Recovery (this indicates a credit recovery course for which there is no seat time requirement, which can be offered as needed throughout the school year)
- **S** = Semester (this indicates a semester-long course)
- **Y** = Year (this indicates a year-long course)
- **Z** = Not Applicable (this indicates there is no course length associated with the number; this code is typically used for waiver, substitution and transfer numbers).

**COURSE CREDIT/MULTIPLE-CREDIT CODES**

While multiple-credit courses are available in some areas of the CCD, districts are required to ensure that student achievement expectations are raised as the student progresses through the course or sequence. The Department has not set a limit on the number of times such a course may be used, with the exception of courses in Section 4 identified as “Access” courses for students with significant cognitive disabilities. Access courses listed as multiple-credit can be awarded up to 2.0 credits maximum.

- **Grades 6-8:** Courses that are allowed to be offered multiple times are designated by an MC (multiple credit) in the course title.
- **Grades 9-12:** Courses receiving credit are coded in the Maximum Credit Column. The codes used to designate the number of credits allowed are listed below:

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.5</td>
<td>half credit</td>
</tr>
<tr>
<td>1.0</td>
<td>one credit</td>
</tr>
<tr>
<td>2.0</td>
<td>2 years of instruction or 300 clock hours</td>
</tr>
<tr>
<td>3.0</td>
<td>Course may be taken for up to three credits</td>
</tr>
<tr>
<td>Multiple</td>
<td>Multiple Credit (more than 1 credit)</td>
</tr>
</tbody>
</table>

**CERTIFICATION CODES**

This CCD provides the certification coverage(s) for the appropriate assignment of instructional personnel to teach specific course(s) or render service in specific area(s) or field(s) pursuant to s. 1012.55, F.S. Each individual course record assumes the assignment of one teacher as the primary instructor for all students registered in a single section of the course. Other scheduling methods permit the assignment of multiple instructors, such as co-teaching in which the primary instructors share teaching responsibilities for all students in a general education course section.
The number(s) or letter(s) to the right of the certification coverage(s) indicate(s) the instructional level(s) for which the certification is issued. The instructional level(s) for a certification may not always match the grade level(s) for a specific course, but indicates that the instructor’s subject area preparation is appropriate to teach any students assigned to that course. These instructional level(s) numbers are interpreted as follows:

Early Childhood = 0 ***
Grades 6-12 = 1
Adult Education = 2
Elementary (1-6) = 3 ***
Secondary (7-12) = 4 ***
Grades K-8 = 5 ***
Elementary and Secondary (K-12) = 6
Career-Technical (requires job experience and can be taught at any level that the course is offered) = 7
Primary (K-3) = B ***
Middle Grades (5-9) = C
Preschool-Secondary (PK-12) = D
Endorsement = E*
District determined, valid at any level = F**
District issued employment certificate = G****
Prekindergarten/Primary (Age 3 through Grade 3) = H
Elementary Education (K-6) = K
Preschool (Birth through age 4) = L

* An endorsement is a rider on a Florida educator’s certificate with a designated coverage. An endorsement shown on a certificate with a coverage signifies a pedagogical knowledge base that targets particular levels, stages of development, or group of learners.

** The appropriate certification instructional level is to be determined by each district’s screening, selection, and appointment process for principals and assistant principals.

*** All of these certification coverages in Section 3 must have the @ sign attached to them.

**** A teacher with a non-degreed district career or adult education certificate shall not be assigned to teach in a regular academic field of the K-12 school program (pursuant to s. 1012.43(2), F.S.).

<table>
<thead>
<tr>
<th>Term Used</th>
<th>Definition of Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Field</td>
<td>Any coverage, degreed or non-degreed, listed in the CCD.</td>
</tr>
<tr>
<td>Any Field when certificate reflects Bachelor's Degree or Higher</td>
<td>Any coverage listed in the CCD that requires the teacher to hold a bachelor’s degree or higher.</td>
</tr>
<tr>
<td>Any Academic Coverage</td>
<td>Any coverage classified as an academic coverage in Rules 6A-4.0101 through 6A-4.0343, F.A.C.</td>
</tr>
<tr>
<td>Any Career/Technical Field or Coverage</td>
<td>Any career/technical coverage, degreed or non-degreed, that is listed in the CCD.</td>
</tr>
</tbody>
</table>

Note: The non-degreed coverages include those issued by the district in accordance with Section 1012.39, F.S. However, a non-degreed coverage shall be appropriate for instruction only for the program(s) or course(s) for which such coverage has been specified in the current CCD or the curriculum framework, as referenced. A teacher with a non-degreed district career or adult education certificate shall not be assigned to teach in a regular academic field of the K-12 school program (pursuant to s. 1012.43(2), F.S.). Non-degreed coverages are specific to the hiring district, therefore, a non-degreed teacher does not automatically qualify to teach in another school district.
EXPLANATION OF SYMBOLS

Listed below are the symbols and their definitions now being used in the Northwest Regional Data Center (NWRDC) and Web version of the CCD. The symbols in the Course Data Base (CDB) column are those used in the NWRDC CDB version, and the symbols in the CCD Column are those used in the Web version CCD.

<table>
<thead>
<tr>
<th>CDB</th>
<th>CCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>a</td>
</tr>
<tr>
<td>NRRDC</td>
<td>a</td>
</tr>
<tr>
<td>This symbol indicates (1) courses or programs (Section 5) that may be deleted the following school year, (2) course titles or numbers that may be replaced with a new title or number the following school year, or (3) courses in Section 3 that have not been reported as taught within the last four years. Such courses may be deleted after the fourth year.</td>
<td></td>
</tr>
</tbody>
</table>

I æ This symbol indicates courses with Course Descriptions that have been revised to require instruction in and mastery of appropriate state standards.

N ¤ This symbol indicates new courses or course numbers listed in the CCD.

H • This symbol indicates a new title of a course that will become effective after July 1 of the next school year. The existing title will be deleted at the end of the current school year.

* This symbol indicates a course that meets the definition of core curricula for class size under Section 1003.03(6), F.S.

SPECIAL SYMBOLS LINKED TO EDUCATOR CERTIFICATIONS

<table>
<thead>
<tr>
<th>CDB</th>
<th>CCD</th>
</tr>
</thead>
<tbody>
<tr>
<td>T @</td>
<td>This symbol indicates (1) certification coverages that are no longer issued or added to certificates, and (2) certification coverages and levels that will be accepted as meeting requirements until such time as all valid certificates containing such coverages expire or are converted to the current coverage being issued and added to certificates.</td>
</tr>
</tbody>
</table>

M / This symbol connecting a coverage and an endorsement or proficiency indicates that both are required.

Z # This symbol indicates coverage appropriate only for appointments prior to July 1, 1989.

W € This symbol indicates coverage appropriate only for appointments prior to July 1, 1990.

P $ This symbol indicates coverage appropriate only for appointments prior to July 1, 1992.

Y ¶ This symbol indicates coverage appropriate only for appointments prior to July 1, 1993.

J ! This symbol indicates coverage appropriate only for appointments prior to July 1, 1996.

E < This symbol indicates coverage appropriate only for appointments prior to July 1, 2000.

O ? This symbol indicates coverage appropriate only for appointments prior to July 1, 2012.

R % This symbol indicates coverage appropriate only for appointments to career and technical education courses prior to July 1, 2014.
C) Supplemental Information

Courses listed in the Course Code Directory are available on the Office of Articulation website at [http://www.fldoe.org/policy/articulation/ccd/](http://www.fldoe.org/policy/articulation/ccd/) by selecting the appropriate school year on the left navigation menu or through Northwest Regional Data Center (NWRDC) for school districts with access to download the electronic files. Course information is also available on the course description located at [www.cpalms.org](http://www.cpalms.org).

**NWRDC DATABASE FILE NAMES**

- DPS.DISTRICT.FORMAT.Y1920.F62806 (District CCD Data File Format)
- DPS.DISTRICT.K9.CCD.Y1920 (CCD Print Version File)
- DPS.DISTRICT.FORMAT.Y1920.F61847 (CCD Required Courses File Format)

**RELATED RESOURCES**

- Florida Statutes:
  - s. 445.07, F.S., Economic security report of employment and earning outcomes.
  - Chapter 458, F.S., Medical Practice
  - Chapter 459, F.S., Osteopathic Medicine
  - s. 1000.36, F.S., Interstate Compact on Educational Opportunities for Military Children
  - Student and Parental Rights and Educational Choices
    - s. 1002.20, F.S., K-12 student and parent rights.
    - s. 1002.3105, F.S., Academically Challenging Curriculum to Enhance Learning (ACCEL) options.
    - s. 1002.45, F.S., Virtual instruction programs.
  - Public K-12 Education/Public K-12 Educational Instruction
    - s. 1003.41, F.S., Next Generation Sunshine State Standards.
    - s. 1003.4156, F.S., General requirements for middle grades promotion.
    - s. 1003.42, F.S., Required instruction.
    - s. 1003.4281, F.S., Early high school graduation.
    - s. 1003.4282, F.S., Requirements for a standard high school diploma.
    - s. 1003.4285, F.S., Standard high school diploma designations.
    - s. 1003.4295, F.S., Acceleration options.
    - s. 1003.433, F.S., Learning opportunities for out-of-state and out-of-country transfer students and students needing additional instruction to meet high school graduation requirements.
    - s. 1003.436, F.S., Definition of “credit.”
    - s. 1003.437, F.S., Middle and high school grading system.
    - s. 1003.455, F.S., Physical Education; assessment.
    - s. 1003.491, F.S., Florida Career and Professional Education Act.
    - s. 1003.492, F.S., Industry-certified career education programs.
  - Public K-12 Education/Specialized Instruction for Certain Public K-12 Students
    - s. 1003.52, F.S., Educational services in Department of Juvenile Justice programs.
    - s. 1003.53, F.S., Dropout prevention and academic instruction.
    - s. 1003.54, F.S., Teenage parent programs.
    - s. 1003.56, F.S., English language instruction for limited English proficient students.
QUALIFICATIONS OF INSTRUCTIONAL PERSONNEL

Professionally Qualified Teachers

The purpose of educator certification is to support academic achievement by assuring that Florida educators are professionally qualified to provide students a high-quality education. The Bureau of Educator Certification is responsible for implementing the certification provisions in Florida Statutes and State Board of Education administrative rules, as well as relevant federal law. Florida statutes also delegate limited educator certification responsibilities to Florida’s public school districts.

Enacted in December 2015, the federal Every Student Succeeds Act (ESSA) amended the Elementary and Secondary Education Act (ESEA) eliminating the term and definition for “highly qualified teachers” (HQT). ESSA replaces HQT requirements with the expectation for teachers to meet applicable state certification and licensure standards, which may include training in multiple subjects to teach multiple grade levels as needed to meet the needs of students [Section 1111(g)(2)(J) of the Elementary and Secondary Education Act of 1965 as

Rule 6A-1.09441, F.A.C., Effective April 2019
Page 15
amended by ESSA]. Based on qualification options authorized by Florida Statutes, school employers should refer to Rule 6A-1.0503, F.A.C., *Definitions of Qualified Instructional Personnel*, for definitions and conditions by which teachers may be considered professionally qualified or “in-field” for their course assignments.

**Exchange Teachers**

As per Rule 6A-4.002(6), F.A.C., Florida issues a one-time, 3-year Exchange Teacher Certificate to teachers from outside the U.S. to serve full-time in Florida school districts. The certificate can be extended for up to an additional two (2) years, not to exceed a total of five (5) years. Exchange teachers must be sponsored based on approval through the Exchange Visitor Program administered by the U.S. Department of State and must meet the eligibility requirements for Educator Certification in Florida. Though their certificates do not specify any subject(s) or endorsement(s), exchange teachers must be appropriately assigned as a primary instructor to teach either language/cultural immersion courses or courses in content area(s) for which they are qualified as directly related to their advanced academic preparation and teaching experience in their home country.

**Any Field Certification Coverage**

Some courses listed in the CCD display the appropriate certification as “Any Field When Certificate Reflects Bachelor or Higher Degree” or “Any Academic Coverage.” These coverages require a bachelor’s or higher degree and must be reflected on state certifications issued by the Bureau of Educator Certification or an adjunct certificate issued by the district pursuant to s. 1012.57, F.S.

**Dropout Prevention, Teenage Parent, and Department of Juvenile Justice Programs**

To be considered professionally qualified or “in-field” when assigned to Dropout Prevention, Teenage Parent, or Department of Juvenile Justice programs, teachers must be certified in the specific core academic areas being taught or meet the qualification conditions in the core academic areas being taught, as authorized by Rule 6A-1.0503, F.A.C.

For teenage parent programs, child care providers serving children three to five years old without a valid educator’s certificate must possess:

- a child development associate (CDA) credential -OR-
- a state-approved child care training credential.

**English for Speakers of Other Languages (ESOL)**

As specified in the 1990 League of United Latin American Citizens (LULAC) et. al. v. the State Board of Education Consent Decree and Rule 6A-4.0244, F.A.C., and other applicable SBE Rules, districts should report student membership data using the appropriate course numbers, FEFP cost category, and instructional strategy used. Specific ESOL and Home Language in-service training and certification/endorsement requirements apply to personnel assigned to serve English Language Learners (ELLs). Students identified as ELL should be enrolled in district ESOL programs as described in the state-approved District ELL Plan and as prescribed in the 1990 ESOL Agreement and Sections 1003.56 and 1011.62, F.S. ELLs enrolled in language arts, reading, mathematics, science, social studies, and computer literacy courses will generate ESOL-weighted funding, provided ESOL or home language strategies are used in the course.

**Prekindergarten Program Basic Definitions**

Early childhood grades use the following definitions to determine appropriate course numbers for prekindergarten programs.

**District Head Start Programs:** Any preschool program operated by the school district with Head Start funds. Staff qualifications appear in Sections 3 and 4.
District Title 1: Any preschool program operated by the school district with Title 1 funds. Staff qualifications appear in Sections 3 and 4.

School Readiness Programs: Any program serving children below kindergarten age, including home-visitor programs for infants and toddlers and their families that are operated with funds provided through an early-learning coalition. [These programs, when previously supported through funds made directly available to school districts, were identified as Prekindergarten Early-Intervention Programs, Florida First Start, or District-Operated Subsidized Child Care programs.]

Prekindergarten Other: Any other prekindergarten program operated by the local school district. Staff qualifications appear in Sections 3 and 4.

Voluntary Prekindergarten (VPK) Education Program: Beginning with the 2005-06 school year, the VPK education program for children attaining the age of four on or before September 1st, was implemented as provided in Sections 1(b) and (c), Article IX of the State Constitution. School districts are required to provide a summer prekindergarten program as provided in Section 1002.61(1), F.S. The credential requirements for staff differ between the school-year and summer program. Section 1002.63(4), F.S., outlines the credentials required for the school-year VPK program; requirements for the summer program are outlined in Section 1002.61(4), F.S. For detailed information, visit http://www.floridaearlylearning.com/vpk/vpk-providers/becoming-a-vpk-provider/vpk-instructor-qualifications.

Requirements for ESE Endorsements

Four endorsement areas are provided for teachers of students with disabilities in the areas of Severe or Profound Disabilities, Orientation and Mobility, Prekindergarten Disabilities and Autism Spectrum Disorders (ASD). In addition, the Gifted endorsement provides teachers with the foundational knowledge and skills to meet the needs of students who have met state eligibility criteria and are identified as gifted (Rule 6A-6.03019, F.A.C.).

The ASD endorsement, as described in Rule 6A-4.01796, F.A.C., Specialization Requirements for Endorsement in Autism – Academic Class, is required for K-12 ESE teachers with 100 percent of students in their class identified as having ASD. The endorsement can be added to any ESE Florida educator certificate. The exceptions to this requirement are for ESE teachers who:

- have the severe/profound endorsement, as described in Rule 6A-4.01793(1)-(2)(c)1, F.A.C., Specialization Requirements for Endorsement in Severe or Profound Disabilities, Academic Class, on their Florida educator certificates or
- have an ESE Florida educator certificate and can document at least two full years of teaching experience (including satisfactory teacher evaluations as determined by the school district) with students with ASD between July 1, 2006 – June 30, 2011.

The prekindergarten disabilities endorsement, as described in Rule 6A-4.01792, F.A.C., Specialization Requirements for the Prekindergarten Disabilities Endorsement, is required for ESE teachers who teach either course number 7650030 or 7650130 as listed in the CCD. This endorsement can be added to primary education, elementary education (K-6), early childhood education, or any ESE Florida educator certificate. The exceptions to the requirement for this endorsement are for teachers who:

- have certification in preschool education (birth through age four years) or
- have certification in prekindergarten/primary education (age three years through grade three) or
- have a Florida educator certificate in one of the following subjects: any ESE subject, primary education, elementary education K-6, or early childhood education and can document at least two full years of teaching experience (including satisfactory teacher evaluations as determined by the school district) with prekindergarten children with disabilities between July 1, 2006 – June 30, 2011.
### Requirements for Hospital/Homebound Instruction

Teachers providing hospital/homebound services must meet certification requirements in accordance with the course number in which the student is enrolled, found in the CCD.

### Requirements for Different Scheduling Methods Used for Students with Disabilities

Information is provided in the table below on scheduling methods/service delivery with corresponding certification requirements based on various types of courses.

<table>
<thead>
<tr>
<th>Type of Course</th>
<th>Scheduling Method/Service Delivery</th>
<th>Requirements in accordance with SBE Rule 6A-1.0503, F.A.C.</th>
<th>Additional Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Grades K to 12 general education course from Sections 3, 5, or 6</td>
<td>Two teachers are providing instruction (not co-teaching).</td>
<td>Grades K to 12 general education teacher must meet qualification requirements in accordance with the Grades K to 12 general education course number. ESE teacher must meet qualification requirements for any ESE area.*</td>
<td>The Grades K to 12 general education teacher and ESE teacher meet face-to-face or via conference call or virtual technologies on a regular basis to plan, implement, and monitor instructional alternatives designed to ensure that the student with a disability is successful in the general education classroom (consultation model).</td>
</tr>
<tr>
<td></td>
<td>One teacher (Grades K to 12 general education) is providing instruction.</td>
<td></td>
<td>Example: Students with disabilities working on general education standards who require specially-designed instruction by a support facilitator receive it inside the general education classroom (rather than a resource room).</td>
</tr>
<tr>
<td></td>
<td>AND</td>
<td></td>
<td>Personnel must have content knowledge of the courses they support [Section 300.156(a) of Title 34, Code of Federal Regulations; s. 1003.571, F.S.].</td>
</tr>
<tr>
<td></td>
<td>One ESE teacher is providing consultation services in accordance with a student’s IEP.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>OR</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>One ESE teacher is providing services via “in class one-on-one.” In class one-on-one is defined in the Automated Student Information System as follows: “Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.” In class one-on-one is also known as, “support facilitation,” or “inclusion teaching” in accordance with s. 1003.03(5), F.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Grades K to 12 general education course from Sections 3, 5, or 6</td>
<td>Two teachers are providing instruction through co-teaching in accordance with Section 1003.03(5)(c), F.S. Both teachers share responsibility for planning, delivering, and evaluating instruction for all students in a class/subject for the entire class period.</td>
<td>Both teachers must meet qualification requirements in accordance with the Grades K to 12 general education course number. If one co-teacher is also providing the specially-designed instruction as indicated on a student’s IEP, the teacher must meet qualification requirements for any ESE area.*</td>
<td>Example: Two teachers co-teach an Algebra 1 course composed of students with disabilities and students without disabilities. This means both teachers share responsibility of planning, instructing, and evaluating all students in the class.</td>
</tr>
<tr>
<td>---</td>
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</tr>
<tr>
<td>3. Grades K to 12 general education course from Sections 3, 5, or 6</td>
<td>One teacher serves as both the Grades K to 12 general education teacher and the ESE teacher to provide the specially-designed instruction as identified on the students’ IEPs.</td>
<td>The teacher must meet qualification in accordance with the Grades K to 12 general education course number AND must meet qualification requirements for any ESE area.**</td>
<td>The teacher may sign the IEP as the general education teacher and the special education teacher. Example: A teacher in a center school is teaching a general education course in math to students with emotional/behavioral disabilities and is also implementing other services indicated on the student’s IEP.</td>
</tr>
<tr>
<td>4. Grades K to 12 general education course from Sections 3, 5, or 6 AND ESE 7700, 7800, 7900 series from Section 4</td>
<td>One teacher serves as both the Grades K to 12 general education teacher and the ESE teacher to provide the specially-designed instruction as identified on the students’ IEPs.</td>
<td>The teacher must meet qualification requirements in accordance with the Grades K to 12 general education course number AND must meet qualification requirements for any ESE area.**</td>
<td>Example: A teacher who is qualified for the ESE course number and the general education course number is teaching a diverse class of ESE students, some who work on general education standards and others who work on alternate standards (access points).</td>
</tr>
<tr>
<td>5. ESE 7700, 7800, 7900 series from Section 4</td>
<td>One teacher (ESE) is providing instruction.</td>
<td>ESE teacher must meet qualification requirements in accordance with the ESE course number AND must meet</td>
<td>Example: A teacher who teaches Access Language Arts for grade 3 is ESE qualified and is also certified in elementary education. Example: A teacher</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td></td>
</tr>
<tr>
<td>6. <strong>Grades K to 12 general education course from Sections 3, 5, or 6 AND ESE 7700, 7800, 7900 series from Section 4</strong></td>
<td><strong>Two teachers are providing instruction (not co-teaching).</strong></td>
<td>Grades K to 12 general education teacher must meet certification requirements in accordance with the Grades K to 12 general education course number. <strong>Note:</strong> The Grades K to 12 general education teacher is not out-of-field for the ESE course number. ESE teacher must meet certification requirements for any ESE area.*</td>
<td></td>
</tr>
<tr>
<td></td>
<td>One teacher (Grades K to 12 general education) is providing instruction for both the Grades K to 12 and ESE courses. AND One ESE teacher provides services via “in class one-on-one.” In class one-on-one is defined in the Automated Student Information System as follows: “Teacher meets with an individual student or small group of students on an individualized basis within a traditional classroom but not as a co-teacher.” <strong>In class one-on-one</strong> is also known as, “support facilitation,” or “inclusion teaching” in accordance with s. 1003.03(5), F.S.</td>
<td>Example: A student participating in access points (who takes the FSAA) attends a Biology 1 course, but the content for that student is modified to reflect the complexity levels identified by the Access Biology Course.</td>
<td></td>
</tr>
</tbody>
</table>
COURSE INFORMATION

Credit Recovery Courses

Credit Recovery courses are credit bearing courses with specific content requirements defined by Next Generation Sunshine State Standards. Students enrolled in a Credit Recovery course must have previously attempted the corresponding course (or End-of-Course assessment) since the course requirements for the Credit Recovery course are exactly the same as the previously attempted corresponding course. For example, Geometry (1206310) and Geometry for Credit Recovery (1206315) have identical content requirements. It is important to note that Credit Recovery courses are not bound by s. 1003.436(1)(a), F.S., requiring a minimum of 135 hours of bona fide instruction (120 hours in a school/district implementing block scheduling) in a designed course of study that contains student performance standards, since the students have previously attempted successful completion of the corresponding course. Additionally, Credit Recovery courses should only be used for credit recovery, grade forgiveness, or remediation for students needing to prepare for an End-of-Course assessment retake. Co-enrolled students taking courses through the Adult High School Program may not be reported using the CR course designation as these are considered elective credits. Please refer to the official list of reportable co-enrolled courses posted each July at http://www.fldoe.org/academics/career-adult-edu/adult-edu/.

Credit Acceleration Program

The Credit Acceleration Program (CAP) allows for a student to earn high school credit in courses required for high school graduation through an end-of-course (EOC) assessment, an Advanced Placement (AP) examination, or a College Level Examination Program (CLEP), by attaining a passing score on the corresponding assessment/examination without enrollment in or completion of the course.

To administer this program, course numbers are included in the CCD for students who take and pass an EOC assessment, AP examination, or a CLEP. For a student who graduates in the 2016-2017 school year or later, a grade of “T” is recorded on the transcript in the Grade column. “T” is defined as a passed exam (applicable only to AP, EOC and CLEP). This is reflected in the Course Grade data element (109225) located in the Student Information System on the PK-12 Database Manuals web page at http://www.fldoe.org/accountability/data-sys/database-manuals-updates/.

Online Course Requirement

The Online Course Requirement required under Section 1003.4282(4), F.S., requires that at least one course within the 24 credit required for a standard high school diploma must be completed through online learning. The options for meeting this requirement include:

- An online course taken in grades 6, 7, or 8;
- An online course taken through Florida Virtual School, an SBE-approved virtual education provider, a high school, or an online dual enrollment course;
  - Students enrolled in a full-time or part-time virtual instruction program meet this requirement.
- Completion of a blended learning course;
- Completion of a course in which a student earns a nationally-recognized industry certification in information technology (as identified on the CAPE Industry Certification Funding List); or,
  - To implement this option, course number 0200985, IT Competency Examination, has been included in the CCD. All other options utilize the corresponding course number for the course established in the CCD.
- Passage of an information technology certification examination without enrollment in or completion of the corresponding course.
  - To implement this option, course number 0200985, IT Competency Examination, has been included in the CCD. All other options utilize the corresponding course number for the course established in the CCD.
Course Substitutions

Section 1003.4282, F.S., authorizes the substitution of up to two (2) mathematics credits (MA) and one (1) equally rigorous science (EQ) credit toward high school graduation for earning certain industry certifications. In order to qualify for an exemption, a student must earn a certification for which there is a statewide articulation agreement at the time the certification was earned. The eligible industry certifications for which there are active agreements may be found at http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml.

It is important to note that a student would need to earn three separate industry certifications tied to college credit in order to earn the maximum three substitution credits (two for math, one for science). The school district determines which industry certifications, for which there is valid statewide articulation agreement at the time the certification was earned, can yield course substitutions for mathematics and science.

<table>
<thead>
<tr>
<th>Course Substitution Number</th>
<th>Course Substitution Title</th>
<th>Graduation Code Awarded*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1200998</td>
<td>Industry Certification Math Substitution 1</td>
<td>MA</td>
</tr>
<tr>
<td>1200999</td>
<td>Industry Certification Math Substitution 2</td>
<td>MA</td>
</tr>
<tr>
<td>2000999</td>
<td>Industry Certification Science Substitution</td>
<td>EQ</td>
</tr>
</tbody>
</table>

*These substitutions cannot be used to award graduation codes of A1, GE, or BI, as mandated by statute.

State Board of Education Rule 6A-1.09963, F.A.C., provides additional substitutions for students with disabilities using eligible career/technical courses containing content related to the course for which it is substituting, for both core access and non-access courses. The technical assistance paper, High School Graduation Options for Students with Disabilities, provides additional clarification to determine if CTE courses are eligible for substitution, and is available at https://info.fldoe.org/docushare/dsweb/Get/Document-7322/dps-2015-34.pdf.

<table>
<thead>
<tr>
<th>Course Substitution Number</th>
<th>Course Substitution Title</th>
<th>Graduation Code Awarded*</th>
</tr>
</thead>
<tbody>
<tr>
<td>7910998</td>
<td>CTE Substitution for Access English 4</td>
<td>EN</td>
</tr>
<tr>
<td>7910999</td>
<td>CTE Substitution for English 4</td>
<td>EN</td>
</tr>
<tr>
<td>7912998</td>
<td>CTE Substitution for Access Mathematics</td>
<td>MA</td>
</tr>
<tr>
<td>7912999</td>
<td>CTE Substitution for Mathematics</td>
<td>MA</td>
</tr>
<tr>
<td>7920998</td>
<td>CTE Substitution for Access Science</td>
<td>EQ</td>
</tr>
<tr>
<td>7920999</td>
<td>CTE Substitution for Science</td>
<td>EQ</td>
</tr>
<tr>
<td>7921998</td>
<td>CTE Substitution for Access Social Studies</td>
<td>Elective</td>
</tr>
<tr>
<td>7921999</td>
<td>CTE Substitution for Social Studies</td>
<td>Elective</td>
</tr>
</tbody>
</table>

*These substitutions cannot be used to award graduation codes A1, AG, AH, EC, GE, BI, WH.

Section 1007.2616, F.S., authorizes the substitution of up to one (1) mathematics credit (MA) and one (1) equally rigorous science (EQ) credit toward high school graduation for a student receiving a passing score on an industry certification examination and using an eligible computer science course containing content related to the course for which it is substituting. A listing of eligible computer science courses for the current school year is posted at http://www.fldoe.org/policy/articulation/ccd/2019-2020-course-directory.stml.

The school district would determine which industry certification exams (passing scores) can yield course substitutions for mathematics and science. It is important to note that one qualifying industry certification attainment equates to one substitution credit. A student would need to earn two distinct industry certifications tied to college credit in order to earn the maximum two substitution credits (one for math, one for science). The eligible industry certifications that are tied to statewide college credit may be found at http://www.fldoe.org/academics/career-adult-edu/career-technical-edu-agreements/industry-certification.stml.
Course Substitution Number | Course Substitution Title | Graduation Code Awarded*
--- | --- | ---
1200997 | CTE Industry Certification Computer Science Substitution for Mathematics | MA
2000998 | CTE Industry Certification Computer Science Substitution for Equally Rigorous Science | EQ

*These substitutions cannot be used to award graduation codes of A1, GE, or BI, nor can they be used in conjunction with a Level 3 mathematics or Level 3 equally rigorous science course, as mandated by statute.

Students who receive a course substitution earn course credit counted toward high school graduation. A course substitution does not factor into a student’s grade point average (GPA).

### Physical Education High School Waiver Options

The following waiver options are available for Physical Education.

<table>
<thead>
<tr>
<th>Districts Choosing the Personal Fitness/Physical Education Activity Elective</th>
<th>Districts Choosing Health Opportunities through Physical Education (HOPE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two seasons of an interscholastic sport at the junior varsity or varsity level waives the .5 credit in Personal Fitness and the .5 credit requirement in a physical education activity elective.</td>
<td>Two seasons of an interscholastic sport at the junior varsity or varsity level waives the full one-credit physical education requirement.</td>
</tr>
<tr>
<td>One semester of marching band with a grade of “C” or better waives the .5 credit requirement of a physical education activity elective. <em>(NOTE: Another option is to have this waive the performing arts requirement.)</em> The student must still take the .5 credit Personal Fitness class to complete the requirement.</td>
<td>Two years in an JROTC class (Year 1 waiver #1500450, Year 2 waiver #1500460) satisfies the full one credit physical education requirement AND the full one-credit performing arts requirement (also #1500480).</td>
</tr>
<tr>
<td>One semester of a dance class waives the .5 credit requirement of a physical education activity elective. <em>(NOTE: Another option is to have this waive the performing arts requirement.)</em> The student must still take the .5 credit Personal Fitness class to complete the requirement.</td>
<td>Two years in an JROTC class (#1500450 and #1500460) waives the .5 credit physical education activity elective AND the full one-credit performing arts requirement (also #1500480). The student must still take the .5 credit Personal Fitness class to complete the requirement.</td>
</tr>
</tbody>
</table>

The capitalized portion in the “Description of Waiver” in the table below is identical to the language in Section 3. The portion in parenthesis is for clarification of the requirements for the waiver. For example, course code #1500410 is for the completion of one season of interscholastic sports. It cannot be entered or placed on a student’s transcripts until the student completes a season in its entirety. Students who complete waiver requirements do not earn credits required for graduation and the waiver requirements do not factor into a student’s grade point average (GPA).

<table>
<thead>
<tr>
<th>Course Code # for Waiver</th>
<th>Description of Waiver*</th>
<th>Option Applied to:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500410</td>
<td>INTERSCH SSN 1 – COM (completion of interscholastic sport season 1)</td>
<td>Personal Fitness/Physical Education Activity Elective AND HOPE</td>
</tr>
<tr>
<td>1500420</td>
<td>INTERSCH SSN 2 – COM (completion of interscholastic sport season 2)</td>
<td>Personal Fitness/Physical Education Activity Elective AND HOPE</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1500440</td>
<td>MCHG BAND PE WAIVER (Marching Band PE waiver)</td>
</tr>
<tr>
<td>1500445</td>
<td>DANCE WAIVER (Dance waiver)</td>
</tr>
<tr>
<td>1500450</td>
<td>JROTC/PE YR1 WAIVER (JROTC Physical Education waiver: completion of year 1)</td>
</tr>
<tr>
<td>1500460</td>
<td>JROTC/PE YR2 WAIVER (JROTC Physical Education waiver: completion of year 2)</td>
</tr>
<tr>
<td>1500470</td>
<td>JROTC/PE WAIVER COMP (completion of JROTC year 1, JROTC year 2, and Personal Fitness course)</td>
</tr>
<tr>
<td>1500480</td>
<td>JROTC/PE/PF WAIVER</td>
</tr>
</tbody>
</table>

**World Languages**

It is each district school board’s responsibility to determine high school world language placement policies for those students who complete the Middle/Junior (M/J) World Languages two-course or three-course sequence in middle school. Districts may use the high school world language course number(s) for middle school students who will be awarded high school credit for successfully completing the course and passing the end-of-course (EOC) examination.

**Access Courses for Students with Significant Cognitive Disabilities**

Access courses are intended only for students with a significant cognitive disability. Access courses are designed to provide students with access to the general curriculum. Access courses in the core academic areas require teachers to be certified in the applicable core content area in accordance with the level of instruction. Certification requirements are found in Section 4.

An ESE teacher of 7800 or 7900 series core academic courses may use the Middle Grades Integrated Curriculum (MGIC) subject area test to meet qualification requirements when the content of the ESE course is applicable to MGIC. The use of MGIC certification for infield purposes is governed by the grandfathering provision of the Department’s May 13, 2011, memorandum.

**Gifted Service Models**

The courses listed under Gifted are designed to meet the needs of students who have met state eligibility criteria and are identified as gifted (Rule 6A-6.03019, FAC). Programs for students who are gifted encompass instructional and related services that provide significant adaptations in curriculum, methodology, materials, equipment, or the learning environment (Rule 6A-6.0311, FAC).
Services for students who are gifted may be provided directly or indirectly. For more information on Gifted Education, please visit [http://www.fldoe.org/academics/exceptional-student-edu/gifted-edu.stml](http://www.fldoe.org/academics/exceptional-student-edu/gifted-edu.stml).

**Prekindergarten Programs for Children with Disabilities**

ESE uses the following definitions to determine appropriate course numbers for prekindergarten disability programs. Course numbers and certification information are listed in Section 4.

**Prekindergarten Disabilities: Age 0-2**

Any prekindergarten program for children with disabilities, birth through age two (2).

**Prekindergarten Disabilities: Age 3-5**

Any prekindergarten program for children with disabilities, ages three (3) to five (5).

The prekindergarten courses for children with disabilities have been differentiated for ages birth-2 and 3-5. Certification areas for courses 7650030-7650130 are listed in Section 4. When a district contracts for services for one or more named children, the requirements of Rule 6A-6.0361, F.A.C., **Contractual Arrangements with Nonpublic Schools and Residential Facilities**, apply. The appropriate course number for the prekindergarten disabilities program is used when prekindergarten children with disabilities are receiving special education services in accordance with the IEP in an inclusive setting or through the “blending” of the ESE prekindergarten program with other district-operated early childhood programs, including a district-operated Head Start, Title I, school readiness program, prekindergarten other, or VPK education program, or through a program provided through a contract with a non-public school program.

When the Head Start, Title I, school readiness, prekindergarten other, or VPK education program serves as an inclusive setting for a child with a disability receiving special education in accordance with an individual educational plan (IEP), or these programs are “blended” with the prekindergarten disabilities program, one teacher may serve as both the ESE teacher for the preschool children with disabilities and the prekindergarten teacher for children served by the other preschool program identified above. For the models described in this section (inclusive or blended settings), the teacher must meet one of the certifications requirements specified in Section 4 for the applicable prekindergarten disabilities course number. The exceptions to the requirement for the prekindergarten disabilities endorsement, as noted on Page 17, are applicable.

**Other ESE Courses**

- The courses listed under **Special Skills Courses** are designed to meet the specialized needs of students with disabilities. Some courses are tailored to meet the specific needs of a particular exceptionality. Other courses in Section 4 may be used to meet the individual needs of any student with exceptionalities.
- The courses listed under **Miscellaneous** are designed to meet the needs of students with disabilities who need to learn special content or skills in these areas.
- The courses listed under **Therapy** are designed to meet the needs of students with disabilities who need to receive specialized services in identified areas. These courses are not offered for credit.
- The titles listed under **Non-Credit** represent instructional settings (such as hospital/homebound services) and are included only for the purposes of scheduling.
- The courses listed under **CTE** for students with disabilities are designed to meet the career and technical skill needs of some students with disabilities that cannot be met in regular CTE courses. Students with disabilities, including students with significant cognitive disabilities, are not restricted to these CTE courses. Regular CTE courses can be modified through the use of modified occupational completion points for students who are on access points.