

Weekly Memo

Action Items

Online Quality Individual Educational Plan (QIEP) Manual Training

The Bureau of Exceptional Education and Student Services is excited to share that the QIEP Manual will be available online for those providing professional development on this topic. The Florida Diagnostic and Learning Resources System (FDLRS) Administration Project has developed a one-hour overview of how to access and utilize the online QIEP manual, followed by an additional professional development opportunity on how to use Adobe[®] tools to access online documents and utilize built-in accommodations. Both webinars will be on **November 4, 2016**. For additional information and to register, see the attached document. For questions, contact the FDLRS Administration Project at <u>ahearnm@nefec.org</u> or 386-312-2265.

• Filename: QIEP Manual and Adobe Tools Flyer

Informational Items

Information on the Rights of All Children to Enroll in School

The U.S. Departments of Education and Justice provide guidance to assist states and school districts to proactively implement supportive enrollment policies and practices that create a welcoming and inclusive environment for all students. To view their <u>Questions and Answers for States</u>, School Districts and Parents, go to <u>http://www2.ed.gov/about/offices/list/ocr/docs/ga-201405.pdf</u>.

The U.S. Departments of Education, Justice, and Health and Human Services provide information on the rights of unaccompanied children to enroll in school and participate meaningfully and equally in educational programs. To view the fact sheet, go to <u>http://www2.ed.gov/about/overview/focus/rights-unaccompanied-children-enroll-school.pdf</u>.

Connecting School Attendance and Chronic Health Conditions to Address Absenteeism

The National Association of Chronic Disease Directors has released <u>School Attendance</u>, <u>Chronic Health Conditions and Leveraging Data for Improvement: Recommendations for State</u> <u>Education and Health Departments to Address Student Absenteeism</u> (2016), which integrates the Every Student, Every Day initiative to reduce absenteeism with evidence-based strategies through a coordinated, comprehensive approach. To view the document, go to <u>http://www.chronicdisease.org/?SchoolHealthPubs</u>.

Clinical Educator Training

The Florida Department of Education (FDOE) has issued the following memorandum regarding clinical educator training. The memorandum may be viewed at <u>http://info.fldoe.org/docushare/dsweb/Get/Document-7769/dps-2016-149.pdf</u>.

Monica Verra-Tirado, Ed.D.



For more information, contact 850-245-0475

FDLRS Webinars

The FDLRS Administration Project is proud to announce the Developing Quality Individual Educational Plans Online Manual and the Adobe Reader Accessibility Tools Webinars.

Developing Quality Individual Educational Plans Online Manual Training (<u>http://www.fdlrs.org/x/events/view/?id=116&pw=d71c68b4</u>)

Friday, November 4th from 9:00 am to 10:00 am

This session is for participants who attended the Developing Quality IEP Train the Trainer on October 20, 2015 (QIEP Train the Trainer Elementary and Middle School Levels and Helpful Meeting Facilitation Tips) or October 21, 2015 (QIEP Secondary and Transition IEPs). Participants will learn how to access and navigate the online manual. This interactive webinar will allow participants to practice using the manual and ask questions.

earning

Developing Quality Individual Educational Plans

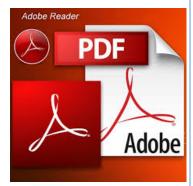


Adobe Reader Accessibility Tools

(http://www.fdlrs.org/x/events/view/?id=117&pw=3df97b4a)

Friday, November 4th from 10:00 am to 11:00 am

This session will provide participants with a look at what is available in Adobe Reader to assist in accessing, reading, and navigating PDFs. The Developing Quality Individual Educational Plans Online Manual will be the document used during the webinar. This interactive training will allow participants to practice and ask questions.



For additional questions about these webinars, contact Jan Oberschlake at (850) 792-5824 or oberschlakej@nefec.org FDLRS Administration Project Office (386) 312-2265 Mary Ann Ahearn, Administrator