

### 2018-2019 21<sup>st</sup> CCLC DELIVERABLE SUMMATIVE EVALUATION REPORT REPORTING REQUIREMENTS: GRANT YEAR 5/CLOSEOUT

#### **REQUIREMENTS**

The Summative Evaluation Report must be submitted via email to the program's respective Program Development Specialist by **August 15, 2019**. The Summative Evaluation Report must be consistent with the operations, approved goals and objectives, measures, and data collection plan detailed in the grant application.

#### ***Reporting Period***

The summative report will include data for the **Summer 2018** and the **2018-2019 Academic Year**. This aligns the report with the federal reporting timelines. DO NOT report data for Summer 2019 in this year's Summative Evaluation Report. For programs in Year 5 or those closing out of the 21<sup>st</sup> CCLC program that operated a summer program for Summer 2019, data are to be reported separately in a **Summer Programming Evaluation Report**.

#### ***Data Elements and Reporting Guidelines***

Each summative evaluation report must include the data elements (pieces of data) covered in the chart beginning on page 2. The last column of the chart, Report by Program/Center, indicates which data can be reported for your **program** as a whole and which must be reported separately for **each center**. The **required reporting template** for this deliverable begins on page 8.

#### ***General Notes***

1. Summative evaluation reports are public documents and as such are available for public review. **Do not include any personal information** about students or families (e.g., names, social security numbers). Programs must secure and maintain appropriate authorization from all individuals or their parent/guardian whose picture is included within their report.
2. This document describes only the minimum reporting requirements for the summative evaluation report and **does not preclude additional reporting**. Programs are encouraged to add any information that highlights the program's operations and successes or guides program improvements or sustainability.

**21<sup>st</sup> CCLC Summative Evaluation Reporting Requirements (Grant Year 5/Closeouts)**

Topic Area/Report Section	Information and Data Elements	Report by Program/Center
<b>Overview and History</b>	Provide a general overview of the 21 <sup>st</sup> CCLC program, including a history of previous operation and how the program has progressed and grown over the past years of operation.	<b>Program</b>
<p><b>Student Characteristics:</b> Provide detailed information about the students served, including demographics, enrollment, and daily attendance.</p> <p><b>Note:</b> Subgroup totals should add to the total number of students enrolled or regularly participating (with the exception of Racial/Ethnic Group for which students may fall into multiple categories).</p>	<p><b>Total Student Enrollment:</b> Report the unduplicated number of students enrolled in the program that have attended <b>AT LEAST ONE DAY</b> during the operation period for Summer 2018 and 2018-2019 Academic Year. You will count each student only once.</p> <p><b>Student Enrollment by Term:</b></p> <ul style="list-style-type: none"> <li>• Report the total number of students enrolled <b>AT LEAST ONE DAY</b> during the <b>Summer 2018 term</b></li> <li>• Report the total number of students enrolled <b>AT LEAST ONE DAY</b> during the <b>2018-2019 Academic Year</b></li> </ul>	<b>Each Center</b>
	<p><b>Regularly Participating Student Enrollment:</b> Report the unduplicated number of students enrolled in the program that have attended <b>AT LEAST 30 DAYS</b> during the operation period across Summer 2018 and 2018-2019 Academic Year (<b>count each student only once</b>). The number of “regularly participating” students will be less than or equal to the total number of students enrolled.</p> <p><b>Student Enrollment by Term:</b></p> <ul style="list-style-type: none"> <li>• Report the total number of students enrolled <b>AT LEAST 30 DAYS</b> during the <b>Summer 2018 term</b></li> <li>• Report the total number of students enrolled <b>AT LEAST 30 DAYS</b> during the <b>2018-2019 Academic Year</b></li> </ul>	<b>Each Center</b>
	<p><b>Student Demographics by Term:</b> Separate both TOTAL and REGULARLY PARTICIPATING student enrollment into the following categories by <b>Summer 2018 term</b> and <b>2018-2019 Academic Year:</b></p> <ul style="list-style-type: none"> <li>• Gender (Male/Female)</li> <li>• Grade in School (Pre-Kindergarten – 12<sup>th</sup> Grade)</li> <li>• Age Range of Students Served</li> <li>• Racial/Ethnic Group</li> <li>• Limited English Proficient (LEP) Status</li> <li>• Disability Status</li> </ul>	<b>Each Center</b>

**21<sup>st</sup> CCLC Summative Evaluation Reporting Requirements (Grant Year 5/Closeouts)**

Topic Area/Report Section	Information and Data Elements	Report by Program/Center
	<ul style="list-style-type: none"> <li>• Free or Reduced-Price Lunch Status</li> </ul> <p><b>Note: The sum of each category should equal the respective population being measured for that table (i.e. Total Participating or Regularly Participating).</b></p> <p><b>Total Student Enrollment:</b> Report the unduplicated number of students enrolled in the program that have attended <b>AT LEAST ONE DAY</b> during the operation period for Summer 2018 and 2018-2019 Academic Year. You will count each student only once.</p> <p><b>Student Enrollment by Term:</b></p> <ul style="list-style-type: none"> <li>• Report the total number of students enrolled <b>AT LEAST ONE DAY</b> during the <b>Summer 2018 term</b></li> <li>• Report the total number of students enrolled <b>AT LEAST ONE DAY</b> during the <b>2018-2019 Academic Year</b></li> </ul>	<p align="center"><b>Each Center</b></p>
<p><b>Program Operations:</b> To ensure each center receives appropriate credit for the services rendered, provide information on the amount of time of program operations in terms of total and typical times of operation.</p>	<p><b>Summer 2018 Operation</b></p> <ul style="list-style-type: none"> <li>• Total number of <u>weeks</u> center was open during the summer</li> <li>• Total number of <u>days</u> center was open during the summer</li> <li>• <u>Typical #</u> of <b>days per week</b> center was open during the summer</li> <li>• <u>Typical #</u> of <b>hours per week</b> center was open during summer on <b>Weekdays</b></li> <li>• <u>Typical #</u> of <b>hours per week</b> center was open during the summer on <b>Weekends</b></li> </ul> <p><i><b>Typical</b> = 21<sup>st</sup> CCLC centers are characterized by defined hours of operation that are relatively consistent across the academic year and/or summer. Special, non-recurring, or episodic events, field trips, or programming are <b>not</b> typical center operations and should not be included in reports of typical days or hours of operation.</i></p>	<p align="center"><b>Each Center</b></p>
	<p><b>2018-2019 Academic Year Operation</b></p> <ul style="list-style-type: none"> <li>• Total number of <u>weeks</u> center was open during the academic year</li> <li>• Total number of <u>days</u> center was open during the academic year</li> <li>• <u>Typical #</u> of <b>days per week</b> center was open during the academic year</li> <li>• <u>Typical #</u> of <b>hours per week</b> center was open on <b>Weekdays Before School</b></li> <li>• <u>Typical #</u> of <b>hours per week</b> center was open on <b>Weekdays During School</b></li> </ul>	<p align="center"><b>Each Center</b></p>

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Topic Area/Report Section	Information and Data Elements	Report by Program/Center
	<ul style="list-style-type: none"> <li>• <u>Typical</u> # of <b>hours per week</b> center was open on <b>Weekdays After School</b></li> <li>• <u>Typical</u> # of <b>hours per week</b> center was open on <b>Weekends/Holidays</b></li> <li>• <u>TOTAL</u> # of <b>days</b> center operated on <b>Weekdays Before School</b></li> <li>• <u>TOTAL</u> # of <b>days</b> center operated on <b>Weekdays During School</b></li> <li>• <u>TOTAL</u> # of <b>days</b> center operated on <b>Weekdays After School</b></li> <li>• <u>TOTAL</u> # of <b>days</b> center operated on <b>Weekends/Holidays</b> during academic year</li> </ul>	
<p><b>Staff Characteristics:</b> Measuring the composition of staff at each center provides information about the quality, diversity, and breadth of 21<sup>st</sup> CCLC programs.</p>	<p><b>Staff Demographics:</b> The program must provide detail about the following characteristics of staff used during student programming.</p> <ul style="list-style-type: none"> <li>• <b>Total number</b> of regular staff</li> <li>• Regular staff by <b>gender</b></li> <li>• Regular staff by <b>highest level of education</b> completed</li> <li>• Regular staff by <b>pay status</b></li> <li>• Regular staff by <b>primary responsibility during regular day</b></li> </ul> <p><i><b>Regular staff member</b> – Any individual who worked at the center (a) according to a defined schedule, (b) on an ongoing basis, and (c) with a defined function or role to perform. Those working only at special, non-recurring, or episodic events should not be included. Staff members funded by other means should be included only if they regularly staffed 21<sup>st</sup> CCLC activities (reported as “Other”).</i></p>	<p><b>Each Center</b></p>
	<p><b>Student-to-Staff Ratio:</b> Provide information about the student-to-staff ratio used during program activities. If different ratios were used for various activities, indicate that as appropriate. State whether the actual student-to-staff ratio was consistent with that proposed in the grant application and, if not, what the program will do to address the discrepancy in future operations.</p>	<p><b>Each Center</b></p>
	<p><b>Staff Training:</b> In order to enhance the quality of 21<sup>st</sup> CCLC programs, it is important for programs to provide training/professional development to staff working with program participants. Provide a description of training/professional development provided to 21<sup>st</sup> CCLC staff in order to enhance program quality. Indicate the topics covered and the training dosage (length) and the target audience for each activity.</p>	<p><b>Each Center</b></p>

**21<sup>st</sup> CCLC Summative Evaluation Reporting Requirements (Grant Year 5/Closeouts)**

Topic Area/Report Section	Information and Data Elements	Report by Program/Center
	<p><b>Staff Turnover:</b> Indicate how many staff members were “lost” due to turnover (i.e., how many staff left the program and were replaced by new staff providing the same services). Include information about how the program has addressed or will address staff burnout and staff turnover. Discuss what impact turnover had in the program (e.g., impact on quality, impact of objective achievement).</p>	Each Center
	<p><b>Certified Teachers:</b> Provide the following information:            Number of certified teachers providing instruction during math, reading, and science activities. Address the following questions:</p> <ul style="list-style-type: none"> <li>• Were all teachers certified?</li> <li>• Were certified teachers used exactly as proposed in the grant application? If not, why were certified teachers not used for the required components and/or as proposed? How will your program ensure use of certified teachers in the future?</li> </ul>	Each Center
<p><b>Outcomes and Findings:</b> Provide information for each objective approved by the FDOE in the grant application. Programs are <b>NOT</b> permitted to change their objectives without specific written FDOE approval. Also indicate other program findings/outcomes as it relates to the impact of the program on the populations served.</p>	<p><b>Objectives and Activities:</b> List the grant approved objectives and the associated activities implement to reinforce the content area along with the type of assessments used to measure the objective.</p>	Program
	<p><b>Measures and Data Collected:</b> Identify and describe in detail <b>ALL</b> specific measures and data sources used for the assessment of this objective (measures such as grades do not require detailed descriptions, though less standard measures and data sources require detailed descriptions). Indicate and define <u>all variables</u> examined using these measures and data sources.</p>	Program
	<p><b>Data Timeline:</b> Provide a detailed data collection timeline for each of the measures and data sources identified.</p>	Program
	<p><b>Continuous Assessment:</b> Provide a detailed account of how data were used for continuous (formative) assessment of progress toward each objective. Include an account of when and how data were analyzed for formative assessment and how findings were used to guide refinements to services.</p>	Program
	<p><b>Data Quality:</b> Summarize the overall quality of data obtained for each program objective. If there are issues with data quality (e.g., a specific program center did not provide data, planned</p>	Program

**21<sup>st</sup> CCLC Summative Evaluation Reporting Requirements (Grant Year 5/Closeouts)**

Topic Area/Report Section	Information and Data Elements	Report by Program/Center
	computer-based assessment system did not save data, etc.), provide a detailed plan for how to address quality issues in future years.	
	<b>Student Inclusion:</b> Indicate whether all students for whom this objective is relevant were assessed. If students were excluded, detail which students were excluded and the reason for the exclusion. Reasons for excluding groups of students statistically (e.g., statistical outliers) must include the exclusion decisions and statistical results supporting the exclusion.	<b>Program</b>
	<p><b>Overall Findings:</b> Indicate the performance outcome for each objective (i.e. total participants measured, total participants meeting the standard of success) and any programmatic and data collection changes planned for the next grant year.</p> <ul style="list-style-type: none"> <li>• <b>Objective Status:</b> Report the status of achieving each objective.</li> <li>• <b>Programmatic Changes and Rationale:</b> Describe and provide a rationale for any planned adjustments to 21<sup>st</sup> CCLC programming for the next grant year.</li> <li>• <b>Data Collection/Evaluation Changes and Rationale:</b> Describe and provide a rationale for any planned adjustments to the data collection or evaluation plan for the next grant year.</li> </ul> <p><b>Note: The information presented must reflect the data reported on the End-of-Year Data Report.</b></p>	<b>Program</b>
	<b>Stakeholders' Surveys:</b> Include a brief summary of <b>findings from the student, family member, and teacher end-of-year stakeholder surveys.</b>	<b>Program</b>
	<b>Student Success Snapshot:</b> Select a student that has demonstrated success on one or more of the program's objective assessments and create a brief narrative of the student's experiences with the 21 <sup>st</sup> CCLC program, the student's progress and outcomes (based on data collected during the year and prior years if available) and how the program may have played a role in the student's success. <b>Be sure NOT to identify the student by name or through other student identifying information.</b>	<b>Program</b>
	<b>Other Findings:</b> Include any other relevant findings (i.e. performance outcomes, etc.) pertaining to this 21 <sup>st</sup> CCLC program.	<b>Program</b>

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<b>Topic Area/Report Section</b>	<b>Information and Data Elements</b>	<b>Report by Program/Center</b>
<p><b>Sustainability Plan:</b> Establishing strong collaborations with partners helps ensure the sustainability of 21<sup>st</sup> CCLC program and enhance the quality of the services offered.</p>	<p><b>Vision and Desired Results:</b> Provide a vision statement which describes the primary goals, objectives, and focus of your program and agency, summarize the results of your program, and outline the service and delivery strategies used.</p>	<b>Program</b>
	<p><b>Community Relationships:</b> Describe the strategies your organization employed to build and sustain broad-based community support, detail the strategies your organization employed to identify, cultivate and sustain community partners, and list any strategic partnerships your program was able to develop. Describe what strategies you employed to build and sustain strong strategic partnerships.</p>	<b>Program</b>
	<p><b>Accounting for Change:</b> Provide a summary of internal strengths and capacity to grow within this organization. Explain the strategies your organization employed to address current and future student and organization needs, and describe the strategies your organization employed to adapt to a changing environment.</p>	<b>Program</b>
	<p><b>Strategic Financing:</b> Summarize the resources that were required to carry out these strategies, describe the strategies your organization employed to coordinate resources and control costs, and provide a brief profile of current funding sources along with strategies for diversifying and sustaining future funding streams.</p>	<b>Program</b>
<p><b>Lessons Learned and Recommendations</b></p>	<p>Provide an overall assessment of this 21<sup>st</sup> CCLC program including lessons learned and recommendations to enhance program quality. Recommendations should be detailed and specific to the program area or objective as applicable.</p>	<b>Program</b>

# 2018-2019 SUMMATIVE EVALUATION REQUIRED REPORTING TEMPLATE GRANT YEAR 5/CLOSEOUT

## **1.0 OVERVIEW AND HISTORY**

*Provide a general overview of the 21<sup>st</sup> CCLC program, including a history of previous operation and how the program has progressed and grown over the past years of operation. You may wish to include relevant literature and theoretical directions guiding and supporting your program’s operations. A brief summary of the sections to follow in the report may be included as an advance organizer for the reader.*

## **2.0 STUDENT CHARACTERISTICS**

*Provide a written narrative about the students served by your program, including demographics, enrollment, and daily attendance.*

### **2.1 Total Student Enrollment and Attendance**

*Report the data elements (pieces of data) outlined in the table below and provide a written narrative describing the data.*

**Table 1. Student Enrollment: Total and Regularly Participating Students for Summer 2018 and 2018-2019 Academic Year.**

Center Name	Total Enrolled Attending (at least one day)			Regularly Participating Enrollment (30 days or more)		
	Total	Summer	Academic Year	Total	Summer	Academic Year
Center Name 1						
Center Name 2						
Center Name 3						

### **2.2 Student Demographics**

*Report the data elements outlined in the tables below and provide a written narrative describing the data.*



**Table 2. Summer 2018 – Student Gender and Age Range for Total Participating Students (All Students Served) and Regularly Participating Students.**

Center Name	Total Participating Students				Regularly Participating Students			
	Gender			Age Range	Gender			Age Range
	Male	Female	Data Not Provided*		Male	Female	Data Not Provided	
Center Name 1								
Center Name 2								
Center Name 3								

*\* Data Not Provided = Racial/ethnic group is unknown, cannot be verified, or not reported.*

**Table 3. 2018-2019 Academic Year – Student Gender and Age Range for Total Participating Students (All Students Served) and Regularly Participating Students.**

Center Name	Total Participating Students				Regularly Participating Students			
	Gender			Age Range	Gender			Age Range
	Male	Female	Data Not Provided*		Male	Female	Data Not Provided	
Center Name 1								
Center Name 2								
Center Name 3								

*\* Data Not Provided = Racial/ethnic group is unknown, cannot be verified, or not reported.*

**Table 4. Summer 2018 – Population Specifics: Total Participating Students.**

Center Name	Limited English Language Proficiency			Identified with Special Needs			Free or Reduced-Price Lunch		
	Yes	No	Data Not Provided*	Yes	No	Data Not Provided	Yes	No	Data Not Provided
Center Name 1									
Center Name 2									
Center Name 3									

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 5. 2018-2019 Academic Year – Population Specifics: Total Participating Students.**

Center Name	Limited English Language Proficiency			Identified with Special Needs			Free or Reduced-Price Lunch		
	Yes	No	Data Not Provided*	Yes	No	Data Not Provided	Yes	No	Data Not Provided
Center Name 1									
Center Name 2									
Center Name 3									

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 6. Summer 2018 – Population Specifics: Regularly Participating Students.**

Center Name	Limited English Language Proficiency			Identified with Special Needs			Free or Reduced-Price Lunch		
	Yes	No	Data Not Provided*	Yes	No	Data Not Provided	Yes	No	Data Not Provided
Center Name 1									
Center Name 2									
Center Name 3									

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 7. 2018-2019 Academic Year – Population Specifics: Regularly Participating Students.**

Center Name	Limited English Language Proficiency			Identified with Special Needs			Free or Reduced-Price Lunch		
	Yes	No	Data Not Provided*	Yes	No	Data Not Provided	Yes	No	Data Not Provided
Center Name 1									
Center Name 2									
Center Name 3									

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 8. Summer 2018 – Student Race and Ethnicity: Total and Regularly Participating Students.**

Center Name	Total Participating Students							Regularly Participating Students								
	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Hawaiian or Pacific Islander	White	Two or More Races	Data Not Provided*	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Hawaiian or Pacific Islander	White	Two or More Races	Data Not Provided
Center Name 1																
Center Name 2																
Center Name 3																

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 9. 2018-2019 Academic Year – Student Race and Ethnicity: Total and Regularly Participating Students.**

Center Name	Total Participating Students							Regularly Participating Students								
	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Hawaiian or Pacific Islander	White	Two or More Races	Data Not Provided*	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Hawaiian or Pacific Islander	White	Two or More Races	Data Not Provided
Center Name 1																
Center Name 2																
Center Name 3																

*\* Data Not Provided = Information is unknown, cannot be verified, or not reported.*

**Table 10. 2018-2019 Academic Year – Student Grade for Total Participating Students.**

Center Name	Grade In School*														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Center Name 1															
Center Name 2															
Center Name 3															

\* Grade levels are exclusive, as students can only be in one grade level.

**Table 11. 2018-2019 Academic Year – Student Grade for Regularly Participating Students.**

Center Name	Grade In School*														
	PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Center Name 1															
Center Name 2															
Center Name 3															

\* Grade levels are exclusive, as students can only be in one grade level.

### **3.0 PROGRAM OPERATIONS**

*Describes operations at your program including the typical and total time of operation for various reporting timeframes.*

#### **3.1 Summer Operation**

*Report the data elements outlined in the table below and provide a written narrative describing the data.*

**Table 12. Summer 2018 Operation.**

Center Name	Total number of <u>weeks</u> THIS center was open	<u>Typical</u> number of <u>days per week</u> THIS center was open	<u>Typical</u> number of <b>hours per week</b> THIS center was open		
			WEEKDAYS	WEEKDAY EVENINGS	WEEKENDS
Center Name 1					
Center Name 2					
Center Name 3					

### 3.2 Academic Year Operation

Report the data elements outlined in the table below and provide a written narrative describing the data.

**Table 13. 2018-2019 Academic Year Operation.**

Center Name	Total # weeks THIS center was open	Total # days THIS center was open	Typical # days per week THIS center was open	Typical # hours per week THIS center was open				Total # days THIS center operated				
				Before School	During School	After School	Weekends / Holidays	Before School	During School	After School	Weekends / Holidays	
Center Name 1												
Center Name 2												
Center Name 3												

### 4.0 STAFF CHARACTERISTICS

Provide a written narrative on the composition of staff at each center including staff demographics, ratio of students to staff, staff quality (training and certifications), and turnover.

#### 4.1 Staff Demographics

Report the data elements outlined in the table below and provide a written narrative describing the data presented. **Note: These data must be reported for each center. Table 14 needs to be replicated if your program has more than one center.**

**Table 14. Regular Staff by Paid and Volunteer Status.**

Staff Type*	Summer 2018		2018-2019 Academic Year	
	Paid <sup>1</sup>	Volunteer	Paid	Volunteer
Center Administrators and Coordinators				
College Students				
Community Members				
High School Students				
Parents				
School Day Teachers (former and substitute)				
Other Non-teaching School Day Staff				
Sub-contracted Staff				
Other**				

<sup>1</sup>For all staff categories, report only staff paid with 21<sup>st</sup> CCLC funds.  
\* These categories represent the regular responsibilities of program staff during the regular school day.  
\*\* Use this category if staff member does not fit in specific categories provided

**4.2 Students-to-Staff Ratio**

*Provide data and information on the ratio of students to staff at each center.*

**4.3 Staff Training**

*Provide a description of the professional development and training provided to staff at each center.*

**4.4 Staff Turnover**

*Provide data and information on staff turnover at each center.*

**4.5 Certified Teachers**

*Provide data and information on certified teachers at each center.*

## **5.0 OUTCOMES AND FINDINGS**

*Provide a written narrative on program objectives, how those objectives are measured, data analysis methods, progress toward meeting the objectives, and findings, implications, and recommendations.*

### **5.1 Objectives and Activities**

*Report the data elements outlined in the table below and provide a written narrative describing the data presented. Be sure to include all FDOE-approved objectives.*

**Table 15. Objectives and Description of Activities.**

<b>Objective</b>	<b>Description of Activities Used To Assess Objectives</b>
Objective 1: insert objective as approved by FDOE	
Objective 2: insert objective as approved by FDOE	
Objective 3: insert objective as approved by FDOE	
Objective 4: insert objective as approved by FDOE	

### **5.2 Data Collection Methods**

*Provide narrative describing data collection methods.*

***5.2.1 Measures and Data Collected:***

***5.2.2 Data Collection Timeline:***

***5.2.3 Data Quality:***

***5.2.4 Continuous Assessment:***

***5.2.5 Student Inclusion:***

### **5.3 Data Analysis and Results**

*Insert graphs, charts, and tables to depict findings as appropriate to the objective being assessed. Insert narrative summarizing the data, statistics, and findings for each objective. Be sure to include all FDOE-approved objectives.*

***5.3.1 Objective 1.***

### **5.3.2 Objective 2.**

### **5.3.3 Objective 3.**

### **5.3.4 Objective 4.**

### **5.3.5 Objective 5.**

## **5.4 Overall Findings for Each Objective**

*Provide information on the program's progress toward (performance outcome) and achievement of each objective (e.g., achieved the objective, made progress, and made little to no progress). This information must align with the data from the End-of-Year Data Report spreadsheet of the Objective Assessment Data Collection and Reporting Tool.*

## **5.5 Stakeholders' Surveys**

*Include a brief summary of findings from the **Teacher, Student, and Adult Family Member End-of-Year Surveys** (this summary does not need to be broken out by center).*

## **5.6 Student Success Snapshot**

*Select a student (one from the program) that has demonstrated success on one or more of your academic and/or personal enrichment objective assessments and describe the following in a brief narrative:*

- *The 21<sup>st</sup> CCLC programming experienced by this student;*
- *The student's progress and outcomes based on data collected during the year (and prior years if available); and*
- *How the 21<sup>st</sup> CCLC program may have played a role in this student's success (draw on quantitative and qualitative data and the evaluation design to support your statements).*

***Be sure not to identify the student by name or through other student identifying information.***

## **5.7 Other Findings**

*Provide any additional relevant findings pertaining to this 21<sup>st</sup> CCLC program (e.g., statements from students, family members, administrators, and/or teachers; community impact, etc.).*

## **6.0 SUSTAINABILITY PLAN**

*Provide narrative on strategies employed to ensure the sustainability of 21<sup>st</sup> CCLC program and to enhance the quality of the services offered.*



## 6.1 Vision and Desired Results

- 6.1.1 **Vision:** *Provide a vision statement which describes the primary goals, objectives, and focus of your program and organization/agency.*
- 6.1.2 **Results Orientation:** *Summarize the results/outcomes of your program.*
- 6.1.3 **Strategies for Achieving Results:** *Outline the service and delivery strategies which were used to achieve your program’s goals and objectives.*

## 6.2 Community Relationships

- 6.2.1 **Building Community Support:** *Describe the strategies your organization employed to build and sustain broad-based community support.*
- 6.2.2 **Strategic Partnerships:** *List the strategic partnerships developed by your program and describe the approaches used to build and sustain these partnerships. Describe the partnerships that will be important to continue to sustain this 21<sup>st</sup> CCLC program.*

*Report the data elements (pieces of data) outlined in the table below. Note that the federal system differentiates between a “partner” and a “subcontractor”. A subcontractor receives compensation (to some extent) for their services; partners do not.*

**Table 12: Partnerships and Subcontracts.**

Agency Name	Type of Organization	Subcontractor (Yes/No)	Estimated Value (\$) of Contributions	Estimated Value (\$) of Subcontract	Type of Service Provided
Agency Name 1					
Agency Name 2					
Agency Name 3					

*Note: Value of subcontract must be ZERO if the agency is listed as “No” in the subcontractor column. Likewise, the value of the subcontract must be greater than ZERO if the agency is listed as “Yes” in the subcontractor column.*

## 6.3 Accounting for Change

- 6.3.1 **Developing Internal Strengths:** *Provide a summary of internal strengths and capacity to grow within this organization (e.g., expanding mission, professional development, teaching strategies, family counseling).*

**6.3.2 Strategies for Development:** *Explain the strategies your organization employed to address current and future student and organization/agency needs.*

**6.3.3 Adaptability to Change:** *Describe the strategies your organization/agency employed to adapt to a changing environment.*

#### **6.4 Strategic Financing**

**6.4.1 Resource Requirements:** *Summarize the resources (service capacity, support resources, communication systems, etc.) that were required to carry out these strategies.*

**6.4.2 Cost Management:** *Describe the strategies your organization employed to coordinate resources and control costs in order to be as efficient as possible.*

**6.4.3 Revenue Enhancement:** *Provide a brief profile of current funding sources along with strategies for diversifying and sustaining future funding streams.*

### **7.0 LESSONS LEARNED AND RECOMMENDATIONS**

*Provide an overall assessment of your 21<sup>st</sup> CCLC program impact and describe lessons learned and recommendations to enhance program quality throughout the **2018-2019 program year** and the **5-year (or full) funding period**. Tailor recommendations to specific program areas and/or objectives as applicable. Discuss any recommended changes for data collection or other evaluation methods.*

*Note, although this is the last year in the program's 21<sup>st</sup> CCLC grant cycle, provide recommendations for aspects of the program that are continuing (if any) and recommendations for what should be improved if the program were continuing.*