



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



**NITA M. LOWEY 21ST CENTURY
COMMUNITY LEARNING CENTERS**
F L O R I D A

2020-21 Nita M. Lowey 21st Century Community Learning Centers Restart Plan

[Agency Name]
[Project Numbers]

Due Date: September 15, 2020

Submit to the following email address: 21stMCU@fldoe.org

Restart Plan

Purpose

The purpose of this document is to guide agencies in planning the implementation of a Restart Plan for the 2020-21 program year for their 21st Century Community Learning Center(s). The planning for the restart must be in alignment with the approved reopening plan submitted by the district in which the target school of the 21st CCLC program is located. All charter school projects must be planned in alignment with the approved charter school reopening plan. Click [here](#) to locate all the approved reopening plans.

Directions

Agencies shall complete this form and email to 21stMCU@fldoe.org, no later than September 15, 2020. The subject line of the email must include the Agency name and Restart Plan. The agency has **two options** in the submission of a Restart Plan. Please choose an option below and complete the section associated with that option.

Option 1. The agency offers an innovative approach to the restart of the 21st CCLC program.

OR

Option 2. The agency assures that they will operate as indicated in their application with full face-to-face operation with the total funded number of students as indicated in the funding request guide and site profile worksheet.

Proposed Restart Model (Option 1)

Innovative Program Model. The innovative program approach may include synchronous virtual services, face-to-face services or a combination of the two. Asynchronous virtual programming (e.g., posting videos on social media or websites as a sole program delivery model with no synchronous interaction with students) is not allowed.

Instructions: Explain in detail the proposed innovative approach for each program site. If there is a staggered approach to bringing students back to face-to-face, please provide proposed dates for the implementation of this approach. Outline the types of synchronous virtual programming and the methods of program delivery. Describe how the agency will ensure that the programming reaches the students.

Restart Plan

Adapted GEPA Provisions. Students with special needs must be afforded the same opportunities as students in the general population. (Students with special needs include those who may be identified as English language learners (ELLs), homeless, migrant, or with a physical, developmental, psychological and sensory or learning disability, that results in significant difficulties in areas such as communication, self-care, attention or behavior, and may require more structured supervision.)

Instructions: Describe how the agency will provide the full array of services as specified in the approved application, for students with special needs.

Facility Adaptations. 21st CCLC programs typically must be as available and accessible to participants as the students' local school. The facility must have sufficient resources to provide all proposed and required Activities. Programs must maintain equipment, security, resources and identify a clear strategy for the safe transportation of students to and from the center and home. Programs must take place in a safe and easily accessible facility.

Instructions: Describe how the agency will provide sufficient resources to students to participate in the innovative approach. If the resources include curriculum and equipment, describe the method of tracking the materials for student use. (Consumables do not need to be tracked.) Describe the safety provisions in the innovative approach, including how the agency will monitor safety in synchronous virtual programming.

Restart Plan

Restart Plan Assurances (Option 1)

The agency head must agree to ALL of the assurances by initialing next to each assurance.

Assurance 1: Upon restart, the agency will assure that all 21st CCLC programs are offered for the dates and times as indicated on the site profile worksheet for all eligible students to attend. _____

Assurance 2: The agency will assess all students enrolled in the program to collect baseline data. The baseline data must be submitted to the Department in a manner described by the Department. _____

Assurance 3: If a student receiving services through the innovative approach option fails to attend, the agency will conduct outreach to the student and his/her family weekly and document each attempt. _____

Application Operations Plan (Option 2)

The agency head must agree to the assurance by initialing on the line below.

Assurance 1: The agency's 21st CCLC programs will be offered for the dates and times as indicated on the site profile worksheet for all eligible students to attend. Safety considerations will be implemented following the guidance for child care providers issued by the Florida Department of Children and Families. The guidance is found at <https://www.myflfamilies.com/covid19/child-care.shtml>. _____

Acknowledgement

The agency verifies the information in this form.

Name and title of person responsible for completion and submission of the Restart Plan
Contact information: email, phone number
Date submitted
Agency Head Signature (or authorized representative)

