2018-2019 Request for Proposal (RFP)
Measurable Objectives and Assessments

Florida's 21st CCLC objectives for the 2018-2019 year fall into two categories: **Statewide Standard Objectives** and **Applicant-Specified Objectives**. Statewide standard objectives are **required** for student academic objectives. For these objectives and corresponding assessments, standard language is provided and required for all applicants. For statewide standard objectives, applicants specify and provide a rationale for their proposed benchmarks and methods of data collection. Applicants may also specify additional academic objectives and assessments, if desired, per their evaluation plan. For applicant-specified objectives, all of the objective and assessment information must be specified by the applicant along with justification for the plan.

Please note that each objective can have multiple assessments of student and/or adult family member progress during the school year. Remember that all objectives (student-focused and adult family member-focused) must be **performance-based**.

The chart below briefly summarizes the objective requirements for student and adult family member performance objectives according to grade levels served.

	Objective Domain Area	Minimum Objective Domains Required by Grade Levels Served						Minimum Number of Assessments per Objective Domain Area
		Elementary Only	Middle Only	High Only	Elementary and Middle	Middle and High Only	All Grades (PreK-12th)	
Statewide Standard Objectives	English/Language Arts	1	1	1	1	1	1	1 assessment
	Mathematics	1	1	1	1	1	1	1 assessment
	Science	1	1	1	1	1	1	1 assessment
	Academic Benchmark	1	1	2	2	2	3	1 assessment
Applicant-Specified Objectives	Personal Enrichment 1	1	1	1	1	1	1	1 assessment
	Personal Enrichment 2	1			1		1	1 assessment
	Dropout Prevention & College/Career Readiness		1	1	1	1	1	1 assessment
	Adult Family Member Services	1	1	1	1	1	1	1 assessment
Total Number of Objectives		7	7	8	9	8	10	

INSTRUCTIONS
- Specify the proposed program objectives and objective assessment plans by completing each section of the RFP Objective Assessment Form.
- Some information is provided for the applicant based on responses to other items in the objective assessment plan. This automatically generated information can only be adjusted by changing responses to the other items.
- The number and type of objectives varies according to grade levels proposed to serve (see table above).

Statewide Standard Objectives

Applicants are required to have at least one assessment per academic objective in the domains of English/Language Arts, Mathematics, and Science according to the standard language and methods. Academic report card grades are used as the measure for assessing performance on student academic objectives. Applicants are responsible for supplying the **Benchmark, Justification of the Benchmark, Person(s) Responsible for Data Collection, and Plan for Obtaining Data**.

Applicants will select the Academic Benchmark objective(s) that aligns with the grade levels served (see table below for academic benchmark domains. Applicants are responsible for supplying the **Benchmark, Justification of the Benchmark, Person(s) Responsible for Data Collection, and Plan for Obtaining Data**.

	Third Grade Promotion	Algebra I End-of-Course Exam	High School Graduation
Elementary School	X		
Middle School		X	
High School		X	X

Applicant-Specified Objectives

Applicants must specify the details of their proposed objective assessment plans for Personal Enrichment, Dropout Prevention & College/Career Readiness, and Adult Family Member Services objectives.

Personal Enrichment Domains: Arts & Culture; Behavior & Problem-Solving; Health & Nutrition
Dropout Prevention & College/Career Readiness Domains: College & Career Readiness; Dropout Prevention; Entrepreneurship
Adult Family Member Services Domains: Family Literacy; Parental Involvement

For each of the applicant-specified objectives, applicants must minimally specify and provide a rationale for each of the following:
- **Domain Area**: objective domain (subject area) to be assessed.
- **Grade Group(s) Served**: grade groups (Elementary, Middle, and/or High School) of students served by the program.
- **Student Grade Levels for Each Measure** (student performance objectives only): student grade levels to be assessed with each measure. Objective assessment data must be collected for all participating students throughout the program year. Applicants must ensure sufficient measures to assess the objective for all grade levels served as required per domain area.
  - Example: For Personal Enrichment Objective, if serving 3rd to 12th grade students, the applicant may propose one measure that is appropriate for all grade levels served or

multiple measures in which each measure is appropriate to a given grade-group that collectively measures student performance for 3rd to 12th grade students.

- **Benchmark for Each Measure**: the established percent of participants that are expected to meet the standard of success.
- **Justification of the Benchmark for Each Measure:** the rationale for determining the benchmark percentage. Effective benchmarks are challenging yet attainable and data driven (informed by existing data when available).
- **Content Area for Each Measure**: primary student or adult family member performance area targeted (e.g., peer interactions, classroom behaviors, grade promotion, healthy eating, and family literacy).
- **Intended Program Impact for Each Measure**: direction or kind of change expected (e.g., improve, increase, decrease).
- **Measure Category**: type of data collection tool or instrument proposed for examining progress toward and achievement of the objective.
- **Name of the Measure**: name of the data collection tools or instruments proposed for examining progress toward and achievement of the objective. If the specific measure is unknown at the time of the application, describe and provide a rationale for the type of measure that will be selected. At least one quantitative measure must be used to assess each objective. This quantitative measure must allow for reporting of baseline data, progress toward meeting each objective during the program year, and performance on each objective at the end of the year.
- **Plan for Mid-Year Progress for Each Measure**: method for how quantitative change or progress will be assessed during the year allowing for mid-year reporting.
- **Plan for End-of-Year Performance for Each Measure**: method for how quantitative change in performance will be assessed at the end of the year.
- **Plan for Obtaining Data for Each Measure**: plan for when and how the data will be collected and who will provide and collect the data.

Additional Objectives

Applicants may specify additional objectives and assessments beyond those minimally required. Applicants must specify details of their proposed objective assessment plans for any additional academic, personal enrichment, dropout prevention and college/career readiness, and adult family member services objectives they wish to include (in addition to the minimally required statewide standard and applicant-specified objectives and assessments – such additional objectives are allowable but not required).

Examples of assessments that may be specified in addition to the required assessments include but are not limited to:

- Assessments based on end of year measures for which no quantitative mid-year progress assessment would be appropriate or available.
- Additional academic objective assessments using progress monitoring tools.
- Assessments pertaining to subgroups of students (other than grade groups) that receive programming beyond that provided to all participating students (e.g., services tailored to English Language Learners or smaller groups of students receiving a specialized needs-based intervention).

Please note that if awarded, these <u>additional objectives become a part of the required objectives</u> for the program.

3.2 STATEWIDE STANDARD OBJECTIVES

3.2.a. Academic Objectives in Core Subjects (All Programs)

Objective Domain Area (Read Only)	Objective 1: English Language Arts/Writing	Objective 2: Mathematics	Objective 3: Science
Objective Narrative (Read Only)	Improve English Language Arts performance to a satisfactory level or above or maintain an above satisfactory level of performance.	Improve mathematics to a satisfactory level or above or maintain an above satisfactory level of performance.	Improve science to a satisfactory level or above or maintain an above satisfactory level of performance.
Objective Assessment (Read Only)			
Measure (Read Only)	Academic Report Card Grades	Academic Report Card Grades	Academic Report Card Grades
Standard for Success for graded courses using A-F grading scale (Read Only)	Maintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)	Maintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)	Maintain an A/B grade or improve from a grade of C to B or a grade of D/F to C (or grading scale equivalents)
Student Grade Groups Measured (Read Only)	All grade levels	All grade levels	All grade levels
Benchmark (Select from dropdown.)			
Justify the Benchmark (maximum 600 characters)			
Person(s) Responsible for Data Collection (maximum 600 characters)			
Plan for Obtaining Data (maximum 600 characters)			
Data Collection Points (Read Only)	Academic grades for quarters 1, 2, and 4.	Academic grades for quarters 1, 2, and 4.	Academic grades for quarters 1, 2, and 4.
Mid-Year Change Measured (Read Only)	Change in academic grades from quarter 1 to quarter 2.	Change in academic grades from quarter 1 to quarter 2.	Change in academic grades from quarter 1 to quarter 2.
End-of-Year Change Measured (Read Only)	Change in academic grades from quarter 1 to quarter 4.	Change in academic grades from quarter 1 to quarter 4.	Change in academic grades from quarter 1 to quarter 4.

3.2.b. Objectives for Academic Benchmarks (All Programs)

Objective Domain Area (Read Only)	Objective 4a: Third Grade Promotion	Objective 4b: Algebra I End-of-Course Exam	Objective 4c: High School Graduation
Objective Narrative (Read Only)	Improve the third grade promotion rate based on Florida Standard Assessment (FSA) requirements.	Improve the passing rate of the required Algebra I End-of-Course test for students enrolled in the course.	Improve timely graduation rate within the 4-year cohort for high school students.
Objective Assessment (Read Only)			
Measure (Read Only)	FSA Score	Algebra I EOC Score	Standard Diploma
Standard for Success (Read Only)	Students achieve an FSA score sufficient to achieve promotion to fourth grade.	Students achieve an Algebra I EOC score sufficient to pass this requirement.	Students earn a standard high school diploma within their 4-year cohort.
Student Grade Groups Measured (Read Only)	3rd Grade	Middle and High School	12th Grade
Benchmark (Select from dropdown.)			
Justify the Benchmark (maximum 600 characters)			
Person(s) Responsible for Data Collection (maximum 600 characters)			
Plan for Obtaining Data (maximum 600 characters)			
Data Collection Points (Read Only)	December, End of School Year	December, End of School Year	December, End of School Year
Mid-Year Change Measured (Read Only)	Progress monitoring assessment, if applicable	Progress monitoring assessment, if applicable	Progress monitoring assessment, if applicable
End-of-Year Change Measured (Read Only)	FSA Score	Algebra I EOC Score	Standard Diploma

3.3 APPLICANT-SPECIFIED OBJECTIVES

Objective 5: Personal Enrichment (All Programs)

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK	K	1st	2nd	3rd	4th	5th
	6th	7th	8th	9th	10th	11th	12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							

Objective 6: Personal Enrichment (If Serving Elementary School)

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK 6th	K 7th	1st 8th	2nd 9th	3rd 10th	4th 11th	5th 12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							

Objective 7: Dropout Prevention & College/Career Readiness (If Serving Middle/High School)

Objective Narrative (auto-generated)	
Domain Area (select from dropdown)	
Grade Group(s) Served (select from dropdown)	
Student Grade Levels for Each Measure (select all that apply)	PreK K 1st 2nd 3rd 4th 5th 6th 7th 8th 9th 10th 11th 12th
Objective Assessment (auto-generated)	
Benchmark (select from dropdown)	
Justify the Benchmark (600 characters or less)	
Content Area (select from dropdown)	
Participant Group (auto-generated)	
Intended Program Impact for Each Measure (select from dropdown)	
Measure Category (select from dropdown)	
Name of the Measure If unknown, provide details on the type. (250 characters or less)	
Plan for Mid-Year Progress for Each Measure (600 characters or less)	
Plan for End-of-Year Performance for Each Measure (600 characters or less)	
Plan for Obtaining Data for Each Measure (600 characters or less)	

Objective 8: Adult Family Services (All Programs)

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK 6th	K 7th	1st 8th	2nd 9th	3rd 10th	4th 11th	5th 12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							

Objective 9: Additional Objectives

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK	K	1st	2nd	3rd	4th	5th
	6th	7th	8th	9th	10th	11th	12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							

Objective 10: Additional Objectives

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK	K	1st	2nd	3rd	4th	5th
	6th	7th	8th	9th	10th	11th	12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							

Objective 11: Additional Objectives

Objective Narrative **(auto-generated)**							
Domain Area **(select from dropdown)**							
Grade Group(s) Served **(select from dropdown)**							
Student Grade Levels for Each Measure **(select all that apply)**	PreK 6th	K 7th	1st 8th	2nd 9th	3rd 10th	4th 11th	5th 12th
Objective Assessment **(auto-generated)**							
Benchmark **(select from dropdown)**							
Justify the Benchmark **(600 characters or less)**							
Content Area **(select from dropdown)**							
Participant Group **(auto-generated)**							
Intended Program Impact for Each Measure **(select from dropdown)**							
Measure Category **(select from dropdown)**							
Name of the Measure **If unknown, provide details on the type.** **(250 characters or less)**							
Plan for Mid-Year Progress for Each Measure **(600 characters or less)**							
Plan for End-of-Year Performance for Each Measure **(600 characters or less)**							
Plan for Obtaining Data for Each Measure **(600 characters or less)**							

Objective 12: Additional Objectives

Objective Narrative (auto-generated)							
Domain Area (select from dropdown)							
Grade Group(s) Served (select from dropdown)							
Student Grade Levels for Each Measure (select all that apply)	PreK	K	1st	2nd	3rd	4th	5th
	6th	7th	8th	9th	10th	11th	12th
Objective Assessment (auto-generated)							
Benchmark (select from dropdown)							
Justify the Benchmark (600 characters or less)							
Content Area (select from dropdown)							
Participant Group (auto-generated)							
Intended Program Impact for Each Measure (select from dropdown)							
Measure Category (select from dropdown)							
Name of the Measure If unknown, provide details on the type. (250 characters or less)							
Plan for Mid-Year Progress for Each Measure (600 characters or less)							
Plan for End-of-Year Performance for Each Measure (600 characters or less)							
Plan for Obtaining Data for Each Measure (600 characters or less)							