



Weekly Memo

Action Items

Position Available in the Institute for Small and Rural Districts (ISRD)

ISRD is seeking a project coordinator who will be located at the Heartland Educational Consortium in Lake Placid, Florida. The ISRD project coordinator will serve 15 small and rural school districts in the southern part of the state, and will work closely with the Heartland Consortium. This position will provide overall planning, coordination and implementation of established project activities and priorities, related to exceptional student education, under the direction of the ISRD program administrator. To view the ISRD project coordinator job description and instructions to apply, go to <https://putnamskyward.nefec.org/scripts/wsisa.dll/WService=wsFin/rapplmnu03.w>.

Florida Partners in Policymaking Program

The Florida Developmental Disability (DD) Council presents the Florida Partners in Policymaking Program. The application for this year's program is open from **May 1 to June 30, 2020**. The classes begin in September and there are six sessions as follows:

- Session 1 – **September 11 and 12, 2020**
- Session 2 – **October 9 and 10, 2020**
- Session 3 – **November 13 and 14, 2020**
- Session 4 – **December 4 and 5, 2020**
- Session 5 – **January 21 and 22, 2021**
- Session 6 – **February 19 and 20, 2021**

The sessions are held once per month for two days in Orlando, but we have created a backup plan for distance learning if needed. Expenses to participate are covered by the Florida DD Council. Please share this with your families, email lists and social media contacts. For more information and to view the application, go to <https://youtu.be/R7FUL-OWxxo> and <https://www.fddc.org/node/3035>.

Virtual Support for Teachers

The Access Project has scheduled additional grade band meetings as well as a new session for teachers who work with students who have the most significant or complex needs. Each meeting will begin at noon and be approximately one hour. The meetings are scheduled as follows:

- **May 8, 2020:** Students with the most significant needs
- **May 12, 2020:** Elementary School
- **May 13, 2020:** Middle School
- **May 14, 2020:** High School

For more information, see the attached document.

- Filename: Access Virtual Meetings May

Formative Assessment in Distance Learning

The Florida Diagnostic and Learning Resource System invites you to join them virtually on **May 6, 2020**, at 1 pm EDT, for the two-hour Formative Assessment in Distance Learning webinar. Formative assessment in a distance learning environment can be difficult. Topics will include ways to translate your formative assessment strategies from the brick and mortar classroom to a new distance learning structure. Participants will learn new ideas for formative assessments so that they can gauge what their students know and are learning during this time. The registration deadline is **May 4, 2020**. To register, go to <https://docs.google.com/forms/d/e/1FAIpQLSffZrcshR8gdyLrZC8hskw8iyyJYIXQx1enypFpvtWxlexJ0A/viewform>. For more information, contact Shannon McCosker at mccoskers@nefec.org.

Reducing Anxiety and Challenging Behavior in Students

The FSU Center for Autism Related Disabilities (CARD) is hosting a two-part training, online via Zoom, entitled, "Reducing Anxiety and Challenging Behavior in Students." This training is designed to provide participants with ways to implement preventive tools, strategies and interventions for reducing anxiety, increasing self-regulation, accurate thinking, and self-monitoring in students. Part 1 of the training is on **May 11, 2020**, and Part 2 of the training is on **May 13, 2020**. Registration is required for both parts of the training. To view the event flyer and to register, go to http://doepartnership.fmhi.usf.edu/trainings/docs/FSU_ReducingAnxietyAndBehavior_Flyer_051120.pdf. For questions, contact autism@med.fsu.edu.

Learning Ally's Spotlight on Dyslexia Virtual Conference

Learning Ally's Spotlight on Dyslexia virtual conference will be on **June 5, 2020**. Give your teachers the opportunity to have an immediate impact in their instruction while earning up to 16 continuing education points by attending a full day of dyslexia-focused professional learning. The conference will address indicators, screening and assessment; instructional strategies; and research-driven technology and tools. Registration is at no cost. For more information and to register, see the attached document.

- Filename: SPOD FL Flyer

Informational Items

Assistive Technology Industry Association Webinars and Online Courses

Problem Solving/Response to Intervention – Technology Learning Connection (TLC) has partnered with the Assistive Technology Industry Association to provide unlimited access to their library of online courses and webinars. Join TLC staff along with your school therapist or teachers in collaborative Zoom Assistive Technology Club sessions once a course has been completed. American Speech-Language-Hearing Association Continuing Education Units are available. For more information, go to <https://www.tlc-mtss.com/>.

High School Feedback Report for 2018 Graduates

The Florida Department of Education (FDOE) has issued the following memorandum regarding the High School Feedback Report for 2018 graduates. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8874/dps-2020-49.pdf>.

Florida Safe Schools Assessment Tool

The FDOE has issued the following memorandum regarding the Florida Safe Schools Assessment Tool. The memorandum may be viewed at <https://info.fldoe.org/docushare/dsweb/Get/Document-8875/dps-2020-50.pdf>.

Monica Verra-Tirado, Ed.D.



For more information, contact
850-245-0475

Virtual Supports for Teachers



The Access Project is offering online support discussions for teachers virtually instructing students with the most significant cognitive disabilities.

Each meeting will start at 12:00 PM EST. Each is capped at 300 participants.

Please be prepared to share success stories, challenges and strategies you are currently using.

Click any link below to register. You will be redirected to an Eventbrite registration page for that specific meeting date.

Virtual Supports for the Most Significant Students May 8

https://most_significant_students.eventbrite.com

Elementary May 12

https://elementary_virtual_may_12.eventbrite.com

Middle May 13

https://middle_virtual_may_13.eventbrite.com

High May 14

https://high_virtual_may_14.eventbrite.com

The Access Project is funded by the State of Florida, Department of Education, Bureau of Exceptional Education and Student Services (BEESS) through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B.

))((Learning Ally's
Spotlight on **DYSLEXIA**



June 5, 2020
Virtual Conference

SHARE WITH YOUR TEACHERS TODAY!

bit.ly/register-spod2020

FREE REGISTRATION!

by entering code **SPOD20FL** at checkout

Give your teachers the opportunity to have an **immediate impact** in their classroom while earning up to 16 CE certificates by attending a full day of dyslexia focused professional learning. They will learn:

- Indicators, screening, assessment and the impact of early intervention to put students with dyslexia on the path to success.
- Instructional strategies to help your students achieve their academic potential.
- How research-driven technology and tools can boost classroom effectiveness.

