



Weekly Memo

Action Items

E-Learning in Challenging Times Webinar

The Florida Inclusion Network (FIN) presents a webinar for educators with national expert, Dr. Paula Kluth. The webinar, entitled, "E-Learning in Challenging Times: 5 Ways to Support Students with Complex Support Needs," will be on **April 13, 2020**, at 9:00 a.m., EST. For more information, including the registration link, see the attached document.

- Filename: FIN Paula Kluth Webinar

Informational Items

Lauren's Kids Personal and Digital Safety Live Programs

Lauren's Kids, a BEESS discretionary project, is launching a series of live, information safety programs every Monday in April that will address personal and digital safety in the time of Covid-19. For more information on these programs, go to <https://www.facebook.com/laurenskids>.

Tips for Families in Supporting Their Children with Disabilities in Virtual Formats

FIN has created a new tip sheet to support families entitled, "Tips for Families in Supporting Their Children with Disabilities in Virtual Formats." As a result of COVID-19, schools are moving to distance and virtual learning and families are being challenged to supervise educational activities at home. FIN has developed this tip sheet to assist families of students with disabilities in working with their children using a virtual format. The tip sheet is available in English, Spanish and Haitian Creole. To view the tip sheet in one of the available languages, see the following:

- English: <http://www.floridainclusionnetwork.com/wp-content/uploads/2020/03/Parent-Virtual-Tips-SWD-Final-03.24.20.pdf>
- Spanish: <http://www.floridainclusionnetwork.com/wp-content/uploads/2020/03/Family-Virtual-Tips-SWD-Spanish.-03.30.20.pdf>
- Haitian Creole: <http://www.floridainclusionnetwork.com/wp-content/uploads/2020/03/Family-Virtual-Tips-SWD-Creole-03.30.20-1.pdf>

For additional tips and suggestions, contact your local FIN facilitator at <http://www.floridainclusionnetwork.com/meet-the-fin/>.

Collaborative Teaching Virtual Instruction Tips

FIN has created a new instructional tip sheet to support educators entitled, “Collaborative Teaching Virtual Instruction Tips.” With shifts to virtual instruction, teachers in collaborative partnerships will likely encounter challenges in providing co-teaching or support facilitation models to students with disabilities. This tip sheet provides a framework to assist teachers in making adjustments to their instruction to continue collaborative efforts. To view the tip sheet, go <http://www.floridainclusionnetwork.com/wp-content/uploads/2020/03/Collaborative-Teaching-Online-Tips-Final-3.27.20.pdf>. For additional tips and suggestions, contact your local FIN facilitator at <http://www.floridainclusionnetwork.com/meet-the-fin/>.

Dyslexia Webinar Series Postponed

The collaborative dyslexia webinar series scheduled for April 14 and May 19, 2020, has been postponed as we focus on more of the immediate needs of educators in our state responding to the COVID-19 pandemic. The Florida Diagnostic and Learning Resources System, BEESS and Just Read, Florida! look forward to providing this collaborative series of webinars about dyslexia to parents and educators in the future, after Florida students and educators have returned to their campuses.

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For more information, contact
850-245-0475



The Florida Inclusion Network
presents Dr. Paula Kluth



E-LEARNING IN CHALLENGING TIMES: 5 WAYS TO SUPPORT STUDENTS WITH COMPLEX SUPPORT NEEDS

In these unique times, everything about this new version of "virtual learning" is new to us. Teachers are scrambling to figure out appropriate platforms to use in virtual learning and exploring what type of instruction and assessments will work for their students. Learners in the classroom may have support needs that are very complex or unique, therefore, the struggles go beyond issues of instruction and assessment.

In this webinar, Dr. Paula Kluth will address these new challenges teachers and families are facing in the age of e-learning. She will provide five recommendations for making the most out of the virtual classroom. The session includes recommendations for working with families, ideas collaborating with paraprofessionals, and suggestions for connecting learning objectives to activities completed at home.

Date: Monday, April 13, 2020

Time: 9:00 AM -10:30 AM ET

Registration Link:

<https://fla.st/2wHI8EF>

or use the QR code

