



Weekly Memo

Action Items

Working With the Experts: Deaf/Hard of Hearing – Putting It All Together Part 2

The Resource Materials and Technology Center for the Deaf/Hard of Hearing is pleased to announce part two of “Working with the Experts: Putting it All Together,” in Jacksonville on **February 20-21, 2020**. In this two-day training, participants will put theory into practice for developing and progress monitoring individual educational plans that are not only compliant but help teachers and programs to develop quality services for the student. Using the National Association of State Directors of Special Education’s publication, “Optimizing Outcomes for Students who are Deaf or Hard of Hearing Educational Service Guidelines,” participants will take an in-depth look at the individual components and program considerations for students eligible for deaf or hard of hearing. For more information and to register, go to <http://events.constantcontact.com/register/event?llr=noz16lfab&oeidk=a07egssr8h60c28eff1>. For questions, contact Jennifer Coburn at Jennifer.Coburn@fldoe.org or Carmelina Hollingsworth at c.hollingsworth@rmtcdhh.org or by telephone at 800-356-6731.

Parent Webinar on Accommodations

Parents and guardians are valuable team members for determining effective accommodations. The Florida Diagnostic and Learning Resources System Administration announces a one-hour webinar entitled, “Parent Webinar on Accommodations for Students with Individual Education Plans (IEP) and Section 504 Plans.” Students with disabilities use accommodations to increase, maintain or improve academic performance. This informational webinar will provide an overview of the four categories of accommodations and descriptions of common examples of each category. This webinar will be on **February 25, 2020**, and a morning session (10:00 a.m., EST) and an evening session (7:00 p.m., EST) are being offered. To register for the morning session, go to <https://impact.fdlrs.org/x/events/view/?id=332&pw=8e0267f5> and to register for the evening session, go to <https://impact.fdlrs.org/x/events/view/?id=337&pw=adc4d31b>. For more information, see the attached document. For questions, contact Shannon McCosker at mccoskers@nefec.org.

- Filename: Parent Accommodations Webinar Flyer 2020

BEESS Welcomes New Staff Member

Student Support Services is pleased to welcome Nanci English in the role of electronic Medicaid administrative claiming program (EMACS) coordinator. Nanci has more than a decade of experience serving as the Medicaid specialist in the Broward County School District. In that role, Nanci was responsible for training school district providers whose services were Medicaid billable, training participants and managing functions related to the administrative claiming program. Nanci also coordinated with state Medicaid agency staff for compliance with all Medicaid and schools programs. She has a degree in finance from Florida Atlantic University. Nanci is looking forward to assisting and supporting districts with the Medicaid Certified School Match and School District Administrative Claiming programs. Nanci can be reached at Nanci.English@fldoe.org.

Monica Verra-Tirado, Ed.D.



PARENT WEBINAR ACCOMMODATIONS FOR STUDENTS WITH IEPS AND 504 PLANS

Join us at our morning or our evening session!

Parents and guardians are valuable team members for determining effective accommodations. FDLRS Administration is excited to announce the Parent Webinar on Accommodations for Students with Individual Education Plans (IEP) and Section 504 plans. Students with disabilities use accommodations to increase, maintain or improve academic performance. This informational webinar will provide an overview of the four categories of accommodations and description of common examples of each category.

February 25, 2020

**Morning Session:
10:00AM EST**

**Evening Session:
7:00PM EST**

Be sure to register!

**Questions?
Email: Shannon
McCosker
mccoskers@nefec.org**

REGISTRATION LINKS

[Morning Session: bit.ly/accom10](https://bit.ly/accom10)

[Evening Session: bit.ly/accom78](https://bit.ly/accom78)