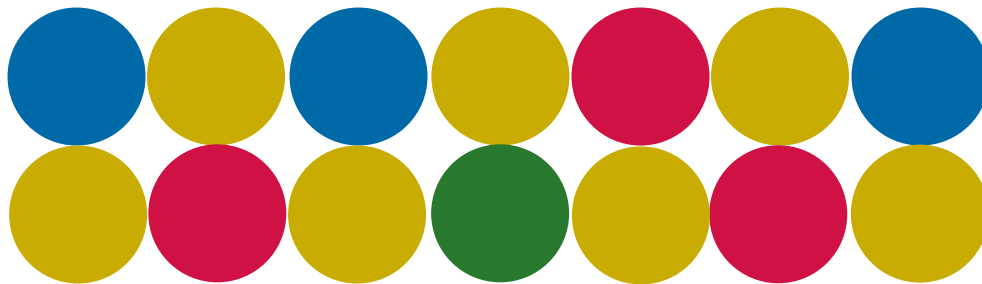


What Students and Families Need to Know

**PROGRAM OPTIONS
FOR STUDENTS
WITH DISABILITIES**

**Career Education and
Adult General Education**



2005

Introduction

This brochure focuses on students with disabilities at the secondary and postsecondary (adult) levels. There are two populations of students with disabilities participating in secondary education. The first population is students with disabilities served through exceptional student education (ESE) under the requirements of the Individuals with Disabilities Education Improvement Act (IDEA 2004). An Individual Educational Plan (IEP) must be developed for each student served by ESE. The second population is students with disabilities protected under Section 504 of the Rehabilitation Act of 1973 (504) and the Americans with Disabilities Act of 1990 (ADA), but not served under IDEA 2004. These students may require a 504 Plan. Postsecondary (adult) students with disabilities are protected under 504 and ADA and may require 504 Plans. Adults with disabilities enrolled in certain career education or adult general education programs require Adult Individual Educational Plans (AIEP).

The purpose of the brochure is to provide an overview of the range of program options in career education and adult general education for students with disabilities. Most students with disabilities participate in mainstream programs with their nondisabled peers. However, specialized instruction, in which only students with disabilities are participating, is also available to meet the individual needs of students with disabilities. Supplementary aids, services, accommodations, and curriculum modifications are provided as needed on an individual basis.

Definitions

ADA—The Americans with Disabilities Act. This federal law prohibits discrimination against persons with disabilities by both private sector and state and local government.

AIEP—Adult Individual Educational Plan. A plan, based on the needs of a student with a disability, that includes but is not limited to goals, objectives, and accommodations.

ESE—Exceptional Student Education. Specially designed instruction and services for students with disabilities developed in accordance with IDEA 2004.

IDEA 2004—The federal law that guarantees that eligible children and youth with disabilities will have available to them a free appropriate public education.

IEP—Individual Educational Plan. A written plan that is developed and implemented in accordance with the provisions of IDEA 2004 for a student with a disability.

Transition IEP—Transition Individual Educational Plan. An IEP that is developed for students with disabilities ages 14 and older that focuses on the student's transition services needs.

504—Section 504 of the Rehabilitation Act of 1973 as amended. Civil rights law that protects the rights of individuals with disabilities.

Program Options

For Secondary Students with Disabilities – Career Education

	Type of Activity*	Program(s)	IEPs/504 Plans	Outcome (Intent)
MAINSTREAM	Mainstream exploratory, practical arts, job preparatory career education**	All regular career education programs*	Transition IEP required for ESE students; 504 Plan required for students with disabilities who are not IDEA eligible	Competitive employment, further education
SPECIALIZED	Specialized job preparatory career education **	Vocational Education for Students with Disabilities*	Transition IEP required	Competitive employment, further education
	ESE/Career Education (career, exploratory, practical arts, job preparatory)**	ESE/Career Education courses*	Transition IEP required	Further education, competitive employment

For Adults with Disabilities – Career Education and Adult General Education

	Type of Activity*	Program(s)	IEPs/504 Plans/AIEPs	Outcome (Intent)
MAINSTREAM	Mainstream job preparatory career education**	All regular career education programs*	Not required (504 Accommodations Plan recommended)	Competitive employment; further education
	Mainstream adult education**	All regular Adult General Education*	Not required (504 Accommodations Plan recommended)	Further education; competitive employment
MAINSTREAM				

* Local school districts and community colleges have the flexibility to select the programs that best meet the needs of all students, including students with disabilities. All programs are not available at all locations.

** With accommodations as needed on an individual basis as prescribed in the student’s Transition IEP, Adult IEP, or other plan that identifies services to be provided under 504.

Resources

Florida Department of Education
**Division of Community Colleges
and Workforce Education**
<http://www.firn.edu/doe/workforce/>

Brochure

Accommodations and Modifications
for Students with Disabilities—Career
Education and Adult General Education
(ESE 310907)
[http://www.myfloridaeducation.com/
commhome/pdf/acmod-voc.pdf](http://www.myfloridaeducation.com/commhome/pdf/acmod-voc.pdf)

Technical Assistance Paper

Basic Skills Tests, Academic Skills
Tests for Adults, General Educational
Development (GED) Tests, Licensure
Examinations, and Accommodations and
Exemptions for Students with Disabilities
[http://www.firn.edu/doe/workforce/tap.
htm](http://www.firn.edu/doe/workforce/tap.htm)

Technical Assistance Paper

Assessment of Adult General Education
and Postsecondary Career and Technical
Education Students
[http://www.firn.edu/doe/programs/pdf/
tapaj.pdf](http://www.firn.edu/doe/programs/pdf/tapaj.pdf)

Program Courses Standards

<http://www.firn.edu/doe/dwdframe/>

Florida Department of Education
**Bureau of Exceptional Education and
Student Services**
[http://www.myfloridaeducation.com/
commhome/](http://www.myfloridaeducation.com/commhome/)

Publications

Planning FCAT Accommodations for
Students with Disabilities, April 2000
(ESE 9603)

Accommodations: Assisting Students with
Disabilities, A Guide for Educators, 2003
(ESE 10522)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

Accommodations and Modifications
for Students with Disabilities in Career
Education and Adult General Education,
2005 (ESE 311201)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

Developing Quality Individual Educational
Plans: A Guide for Instructional Personnel
and Families, 2000 (ESE 9413)
[http://www.myfloridaeducation.com/
commhome/pub-home.htm](http://www.myfloridaeducation.com/commhome/pub-home.htm)

CD ROM

ESE Instruction Manager 2, 2004
(ESE 310519)

Note: Products listed above are available
from the Bureau of Exceptional Education
and Student Services, Clearinghouse
Information Center, 850/245-0475, e-mail:
bric@FLDOE.org, or online at [http://
www.myfloridaeducation.com/
commhome/clerhome.htm](http://www.myfloridaeducation.com/commhome/clerhome.htm)

ESE Course Descriptions

[http://www.firn.edu/doe/bin00014/
corguide.htm](http://www.firn.edu/doe/bin00014/corguide.htm)

Contacts

Bureau of Exceptional Education and Student Services

Janet Adams
(850) 245-0475
e-mail: Janet.Adams@FLDOE.org

Division of Community Colleges and Workforce Education

Workforce Education/Career and Technical

Jane Silveria
(850) 245-9022
e-mail: Jane.Silveria@FLDOE.org

Andy Anderman
(850) 245-9020
e-mail: Andy.Anderman@FLDOE.org

Adult Education

Bob Wofford
(850) 245-9906
e-mail: Bob.Wofford@FLDOE.org

Other Websites

**Bureau of Exceptional Education and
Student Services**
[http://www.myfloridaeducation.com/
commhome/](http://www.myfloridaeducation.com/commhome/)

**Division of Community Colleges and
Workforce Education**
<http://www.firn.edu/doe/workforce>

Office of Equity and Access
<http://www.firn.edu/doe/eeop/eeop.html>

**Florida Community Colleges and
Workforce Education**
<http://www.fldoe.org/cc/>



Florida Department
of Education

John L. Winn, Commissioner