



*A Multi-Tiered
System of Supports*

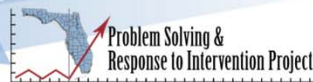
MTSS: USES AND ABUSES

Don Kincaid

Florida PBS Project

George Batsche

Florida PS/RtI Project



MYTHS/TRUTHS



- Rtl is the new child study process.
- Now that we have MTSS, we don't have to do Rtl anymore. MTSS is replacing Positive Behavior Support (PBS). There is no PBS anymore. MTSS is different than PBS. I can't do Rtl because I'm doing PBS. I can't do PBS because I'm busy doing Rtl.

MYTHS/TRUTHS



- Rtl is only for kids who struggle, instead of for all students.
- Rtl wastes educator's time and delays support to students. Teachers "Rtl every student" and it just wastes their teaching time.

MYTHS/TRUTHS



- Rtl is a separate initiative – rather than part of or integral to other initiatives. Rtl is “one more thing” educators have to do.
- The tiers describe places for students (tier 2 kids), as opposed to a way of organizing our resources. Kids “go through” tiers. Kids are “in” tiers. We have “Rtl groups.”

MYTHS/TRUTHS



- Students have to get through tier 1 and tier 2 before they get tier 3.
- We do not need tier 2 because we do not have any students who need that support, but we do have a lot of students who need tier 3 support.

MYTHS/TRUTHS



- Tier 2 and tier 3 intervention supports are unrelated to what students learn in tier 1 and can replace tier 1 curriculum and instruction.



WHAT MTSS MYTHS AND/OR ABUSES TO
YOU WANT TO EXPLORE TODAY?

District Action Planning and Problem-Solving Process -DAPPS



- Systematic, district-level process to remove barriers to facilitate implementation of district-wide initiatives (e.g., MTSS, Common Core)
- The Problem-Solving Process can lay foundation for addressing the myths/barriers that may be hindering successful implementation

District Action Planning and Problem-Solving Process -DAPPS



- Currently in various stages of implementation in 6 districts statewide
- A new opportunity will take place in the next few weeks to request the DAPPS process for other districts