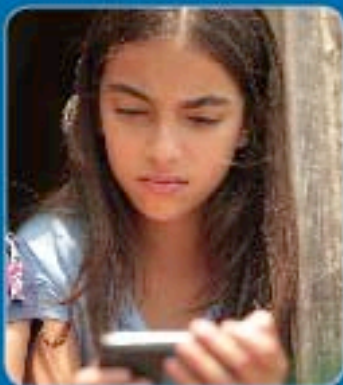
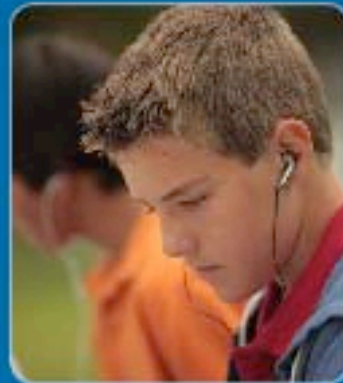
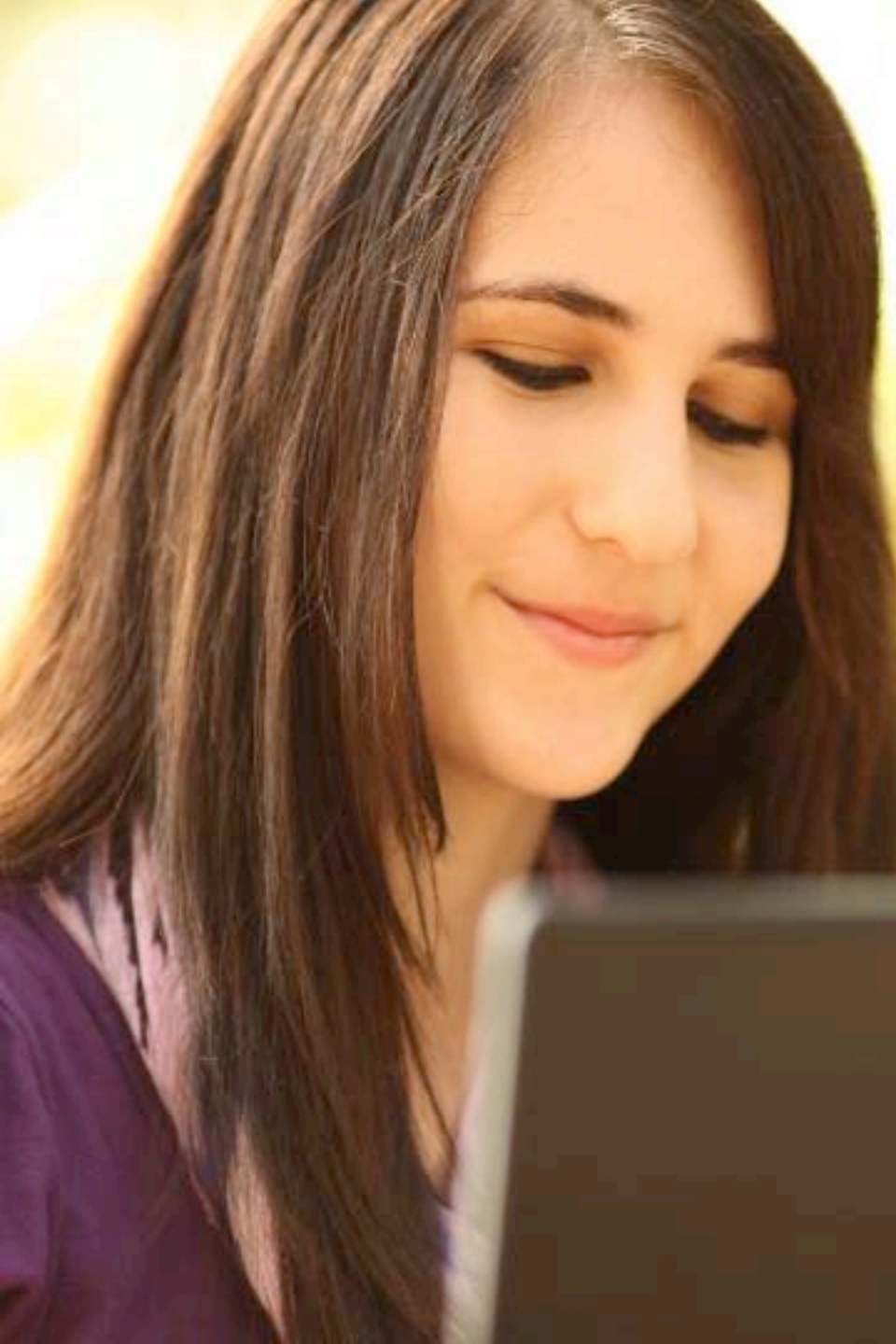


Florida
VirtualSchool





OUR VISION

To transform education
worldwide—one student at a time.

OUR VALUES

Student Focus

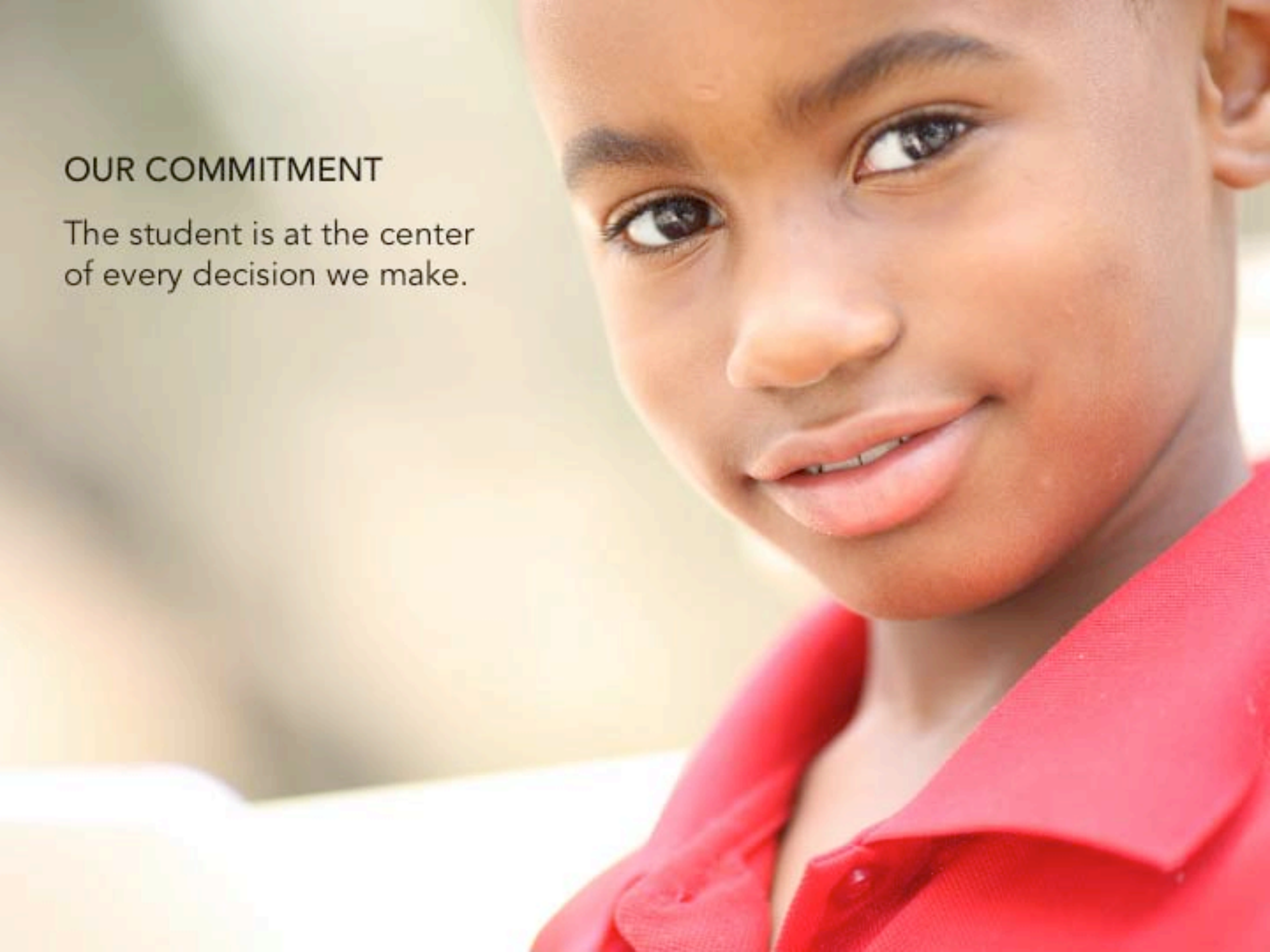
Innovation

Integrity

Passion

Communication





OUR COMMITMENT

The student is at the center
of every decision we make.

Florida Virtual School

FLVS Full-Time

- IEP PEER System Utilized
- Services and accommodations provided within Virtual Environment

FLVS Part-Time

- Collaborates with families and schools to obtain IEP
- Accommodations provided through Virtual Environment

Meeting the Needs of Exceptional Learners

Areas of Exceptionalities

- Autism Spectrum
- Specific Learning Disabilities
- Emotional Behavioral Disability
- Deaf and Hard of Hearing
- Visually Impaired

Accommodations Within FLVS Courses

- Extended time
- Guided Individualized Instruction
- Pace
- Read aloud
- Multisensory instruction
- Flexible forms of presentation
- Copy of notes for student
- Individual feedback
- Small group or individual testing environment



Course Accessibility

The FLVS Approach to Section 508* Requirements

Critical Elements:

- Curriculum and Instruction Design is 508 compliant
- Professional Development provides instructors and support Staff to meet student needs in regards to 508



*Section 508 of the Rehabilitation Act (29 U.S.C. 794d)

**For a comprehensive list of requirements please visit <http://www.section508.gov/>

Providing Accessibility




ALGEBRA I Module 01 01 Operations with Integers

Learn Practice Assess


Page 1 of 4

01.01 Operations with Integers

Numbers are everywhere!



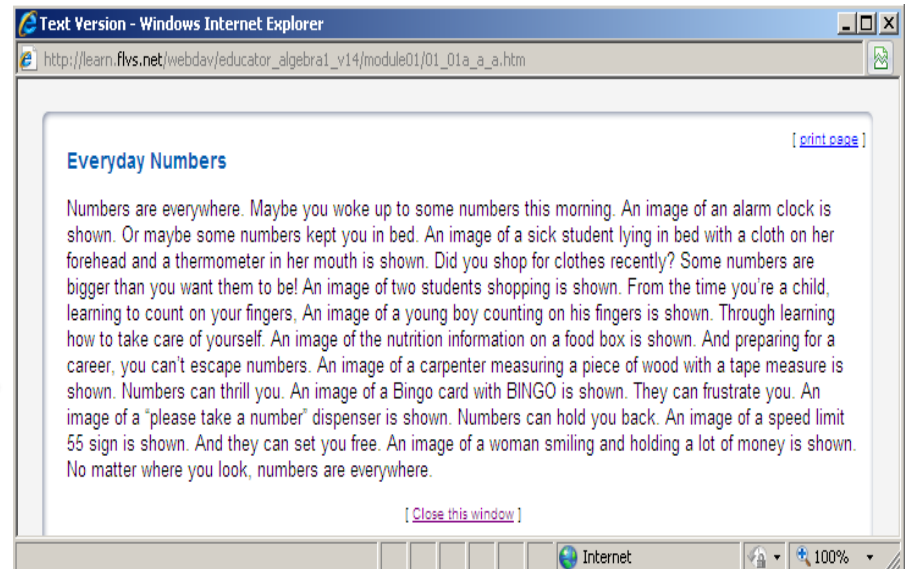
© 2009 Jupiterimages, inc.

Select  to see some examples of everyday numbers.

[Text Only Version](#)

some examples of ev

Text Only Version



Text Version - Windows Internet Explorer

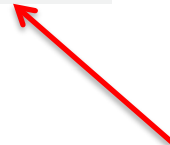
http://learn.flvs.net/webday/educator_algebra1_v14/module01/01_01a_a_a.htm

Everyday Numbers

[\[print page \]](#)

Numbers are everywhere. Maybe you woke up to some numbers this morning. An image of an alarm clock is shown. Or maybe some numbers kept you in bed. An image of a sick student lying in bed with a cloth on her forehead and a thermometer in her mouth is shown. Did you shop for clothes recently? Some numbers are bigger than you want them to be! An image of two students shopping is shown. From the time you're a child, learning to count on your fingers, An image of a young boy counting on his fingers is shown. Through learning how to take care of yourself. An image of the nutrition information on a food box is shown. And preparing for a career, you can't escape numbers. An image of a carpenter measuring a piece of wood with a tape measure is shown. Numbers can thrill you. An image of a Bingo card with BINGO is shown. They can frustrate you. An image of a "please take a number" dispenser is shown. Numbers can hold you back. An image of a speed limit 55 sign is shown. And they can set you free. An image of a woman smiling and holding a lot of money is shown. No matter where you look, numbers are everywhere.

[\[Close this window \]](#)



Link for Text Only Box

Individualized Instruction

Elluminate Live! - VIRTUAL OFFICE

File Session View Tools Window Help

Participants

Participants

Participants	Hand	Green X	Red X	Yellow X	Blue X	Red Arrow	Blue Arrow	Green Arrow	Yellow Arrow	Blue Arrow	Red Arrow	Blue Arrow	Green Arrow	Yellow Arrow	Blue Arrow
Karen Faucett 1 (Moderator)															
Leighanne Downing-ESE (Moderator)															
Mrs. Arnold (Moderator, Profile)															

Whiteboard - Main Room (Scaled 111%)

Slide 7

The nth term of a sequence can be described with the expression $4n - 1$. What are the first three terms of the sequence?

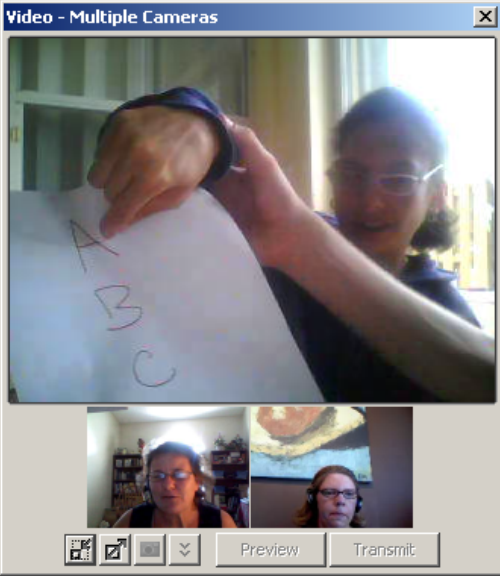
A 3, 7, 11

B 4, 8, 12

C 3, 6, 9

D 4, 7, 11

Video - Multiple Cameras



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Providing Students Audio Feedback

The screenshot displays the Florida Virtual School user interface. On the left is a navigation sidebar with buttons for Lessons, Course Information, Assessments, Assignments, New Assignment, Worksheets, Exams, Create Exam, Packets, Gradebook, Email, Discussion Groups, ChatRoom, Whiteboard, My Folders, Students, and Technical Support. The main content area features the Florida Virtual School logo and the slogan "any time, any place, any path, any pace™". Below the logo, it identifies the user as Holly Raymond and the course as Health Opportunities through Physical Education (HOPE) V9 (2988). The student's name is listed as Cassandra Fonseca. A link for "All assignments" is provided, along with the specific assignment title "Community Wellness: Workout Log". A "Student Comments" section includes a "Remove comments" link and an "Attached File(s)" table. The table lists a file named "HOPECommunityWellnessWorkoutLog.docx" with an Object ID of s28329. Below the file list is a link to "Show all files this user has uploaded (3 file(s))". A "Grading Requested" section shows a "Yes" status. At the bottom, there is an "Instructor comments" text area.

Lessons

Course Information

Assessments

[Assignments](#)

[New Assignment](#)

[Worksheets](#)

[Exams](#)

[Create Exam](#)

[Packets](#)

Gradebook

Email

Discussion Groups

ChatRoom

Whiteboard

My Folders

Students

Technical Support

Florida VirtualSchool any time, any place, any path, any pace™

User: Holly Raymond
In Course: Health Opportunities through Physical Education (HOPE) V9 (2988)

STUDENT: [Cassandra Fonseca](#)

All assignments

Assignment: [Community Wellness: Workout Log](#)

Student Comments

[Remove comments](#)

Attached File(s)	HOPECommunityWellnessWorkoutLog.docx
Object ID: s28329	

[Show all files this user has uploaded \(3 file\(s\)\)](#)

Grading Requested Yes

Instructor comments

Instructional Strategies: Meeting Individualized Learning Needs

- Phone Calls
 - Skype
 - Individualized One on One Instruction
 - Appropriate Wait/Think Time
- Virtual Office
 - Additional Visual Support
 - Use Videos, PPTs, Web Tours (Meets Various Learning Styles)
 - Small group instruction
 - Live Lessons
- Multimedia Resources
 - Discovery Education
 - Student Friendly Content Sites (PBS, History Channel, Scholastic)
 - Translation Tools
- Read Aloud
 - Natural Readers
 - Read Please



Focused Professional Development

AS FALL APPROACHES...

Please join us for a new [book study!](#) We will explore the student identified as ESE and discuss ways to celebrate their successes and address their learning challenges. While geared towards the ESE student the conversation will benefit all learners.

When:
October
12th & 19th

Time:
10-11 a.m.

Where:
Elluminate



BOOKS WILL BE PROVIDED

REGISTER IN MLP TO RECEIVE THE LINK


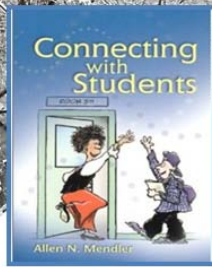
Please join us for our next book study geared towards making important connections with our students.

When:
February 9th,
16th & 23rd

Time:
10:00-11:00
a.m.

Where:
Elluminate

Register in MLP
Books provided



Diversity Den

When: September 26th
Time: 11:00 a.m.
Where: Elluminate
Topic: Motivational Strategies



- **Diversity Den** -Bi-Weekly “Office Hours” and Quick Take Away Strategies
- **Book Studies**
- **BITES Sessions**