



Reading Scores Statewide Comparison for 2001 to 2010

FCAT Reading – Sunshine State Standards Test¹

Grade	Year	Number of Students	Mean Developmental Scale Score	Mean Scale Score	Percent of Students by Achievement Level ²					Achievement Level Three & Above ²
					1	2	3	4	5	
3	2001	186,139	1233	289	29	14	32	21	4	57
	2002	188,387	1258	293	27	14	32	23	5	60
	2003	188,107	1290	298	23	15	33	25	5	63
	2004	206,435	1315	303	22	13	33	26	6	66
	2005	202,975	1333	305	20	13	33	28	6	67
	2006	204,238	1382	313	14	11	37	33	5	75
	2007	201,894	1356	309	19	13	33	28	8	69
	2008	204,251	1378	313	16	12	34	31	7	72
	2009	205,135	1381	313	17	12	33	31	8	71
	2010	205,639	1386	314	16	12	33	31	8	72
4	2001	188,696	1455	298	31	16	28	18	7	53
	2002	192,117	1463	299	30	15	28	21	6	55
	2003	193,391	1497	305	25	15	31	23	6	60
	2004	176,148	1571	318	16	14	35	27	7	70
	2005	195,678	1575	319	15	13	35	29	8	71
	2006	192,480	1547	314	19	16	34	26	7	66
	2007	196,512	1558	316	18	14	33	27	8	68
	2008	192,761	1577	319	17	13	32	29	9	70
	2009	195,826	1606	324	13	13	35	30	9	74
	2010	197,230	1601	323	16	13	32	29	11	72
5	2001	187,570	1493	282	31	17	29	18	5	52
	2002	192,662	1507	285	28	18	30	19	4	53
	2003	192,881	1540	290	25	18	33	21	4	58
	2004	196,343	1562	294	24	17	31	22	6	59
	2005	181,651	1611	303	18	16	34	25	7	66
	2006	197,054	1619	304	17	16	35	26	7	67
	2007	192,289	1647	310	14	15	36	29	6	72
	2008	195,400	1624	305	17	16	34	26	7	67
	2009	192,410	1657	311	14	14	34	29	8	71
	2010	196,559	1649	310	15	15	33	28	9	69
6	2001	187,234	1604	292	30	18	29	18	5	52
	2002	194,140	1601	291	30	18	28	18	5	51
	2003	196,333	1619	295	28	18	30	18	5	53
	2004	199,083	1634	297	26	20	31	18	6	54
	2005	201,609	1644	299	25	20	31	19	5	56
	2006	186,948	1709	311	18	17	33	25	6	64
	2007	198,295	1683	306	19	19	35	21	6	62
	2008	193,844	1705	310	18	18	33	23	8	63
	2009	196,587	1720	313	16	17	34	25	7	66
	2010	194,407	1731	315	17	16	32	26	9	67

NOTE: Achievement Level information was not reported in May 2001 for grades 3, 5, 6, 7, and 9. The data shown here reflect retroactive application of the Achievement Level criteria.

¹Data are for all students tested in all curriculum groups.

²Percentages may not add to 100 due to rounding.



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					1	2	3	4	5	
7	2001	183,272	1677	292	32	21	28	14	5	47
	2002	191,993	1690	294	29	21	29	16	5	50
	2003	197,417	1704	297	28	21	29	17	6	52
	2004	201,346	1710	298	27	20	30	17	6	53
	2005	202,520	1712	299	27	21	30	17	5	53
	2006	202,438	1773	310	19	21	34	21	6	61
	2007	188,700	1786	313	17	20	35	20	7	63
	2008	197,001	1798	315	17	19	35	22	7	65
	2009	193,336	1813	318	15	18	36	24	7	67
	2010	197,178	1834	322	14	17	34	24	10	68
8	2001	174,016	1814	295	30	27	26	13	4	43
	2002	184,483	1813	295	29	26	28	14	3	45
	2003	192,116	1842	301	26	26	30	16	3	49
	2004	197,778	1815	295	30	26	26	14	4	45
	2005	201,758	1824	297	27	30	30	12	2	44
	2006	200,421	1834	299	24	30	32	13	2	46
	2007	199,456	1850	303	22	29	33	14	2	49
	2008	186,421	1886	310	18	29	34	16	3	53
	2009	194,554	1895	312	18	28	33	17	4	54
	2010	193,010	1897	312	17	27	34	17	4	55
9	2001	191,518	1781	286	46	26	16	7	5	28
	2002	204,728	1789	287	44	27	17	8	4	29
	2003	205,965	1807	291	43	27	18	8	5	31
	2004	214,994	1830	295	39	29	19	8	5	32
	2005	214,984	1860	301	35	28	21	10	6	36
	2006	212,904	1890	306	30	30	24	11	5	40
	2007	207,794	1900	308	28	31	25	11	5	41
	2008	205,515	1926	313	25	29	26	13	6	46
	2009	192,968	1944	316	22	31	27	13	7	47
	2010	200,395	1948	317	21	30	28	13	7	48
10	2001	144,471	1964	307	31	31	20	8	9	37
	2002	150,178	1942	303	32	33	21	8	7	36
	2003	167,396	1939	302	33	32	20	8	8	36
	2004	166,955	1927	300	37	29	17	7	10	34
	2005	179,354	1906	296	39	29	17	7	8	32
	2006	185,568	1918	298	38	29	17	7	9	32
	2007	186,048	1927	300	39	28	16	7	11	34
	2008	185,276	1958	306	35	27	17	8	13	38
	2009	186,464	1955	305	34	30	18	7	11	37
	2010	179,729	1978	310	32	29	18	8	14	39

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