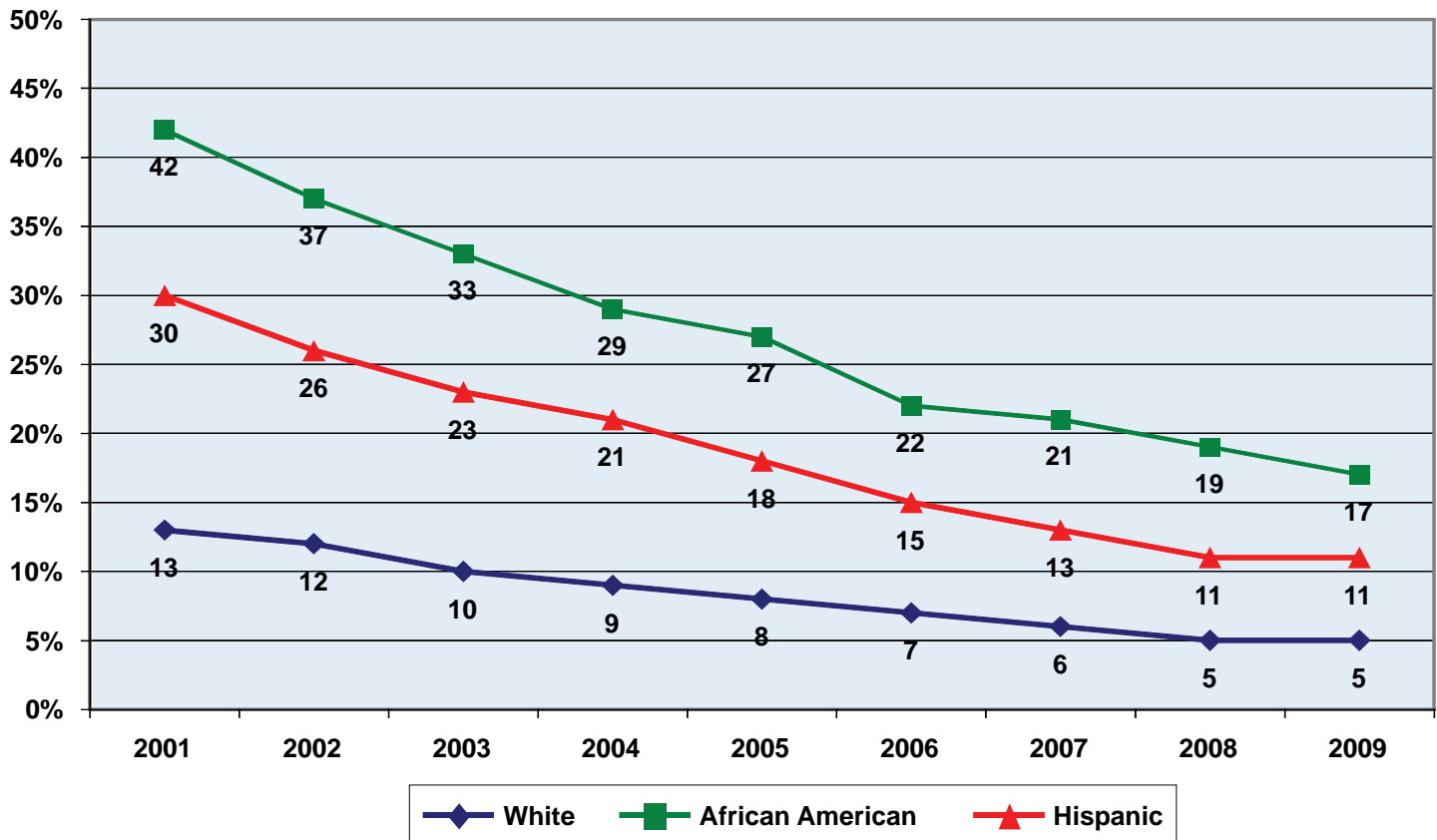


FCAT Mathematics Achievement Level 1 Grade 3



In 2009, 5 percent of White students in Grade 3 were performing at Achievement Level 1 on FCAT Mathematics. This represents a decrease from 13 percent in 2001, 12 percent in 2002, 10 percent in 2003, 9 percent in 2004, 8 percent in 2005, 7 percent in 2006, 6 percent in 2007, and is equal to 5 percent in 2008, for a total decrease of 8 percentage points since 2001. In 2009, 11 percent of Hispanic students in Grade 3 were performing at Achievement Level 1 on FCAT Mathematics. This represents a decrease from 30 percent in 2001, 26 percent in 2002, 23 percent in 2003, 21 percent in 2004, 18 percent in 2005, 15 percent in 2006, 13 percent in 2007, and is equal to 11 percent in 2008, for a total decrease of 19 percentage points since 2001. In 2009, 17 percent of African American students in Grade 3 were performing at Achievement Level 1 on FCAT Mathematics. This represents a decrease from 42 percent in 2001, 37 percent in 2002, 33 percent in 2003, 29 percent in 2004, 27 percent in 2005, 22 percent in 2006, 21 percent in 2007, and 19 percent in 2008, for a total decrease of 25 percentage points since 2001.

Source: K20 Education Data Warehouse
Florida Department of Education, May 2009