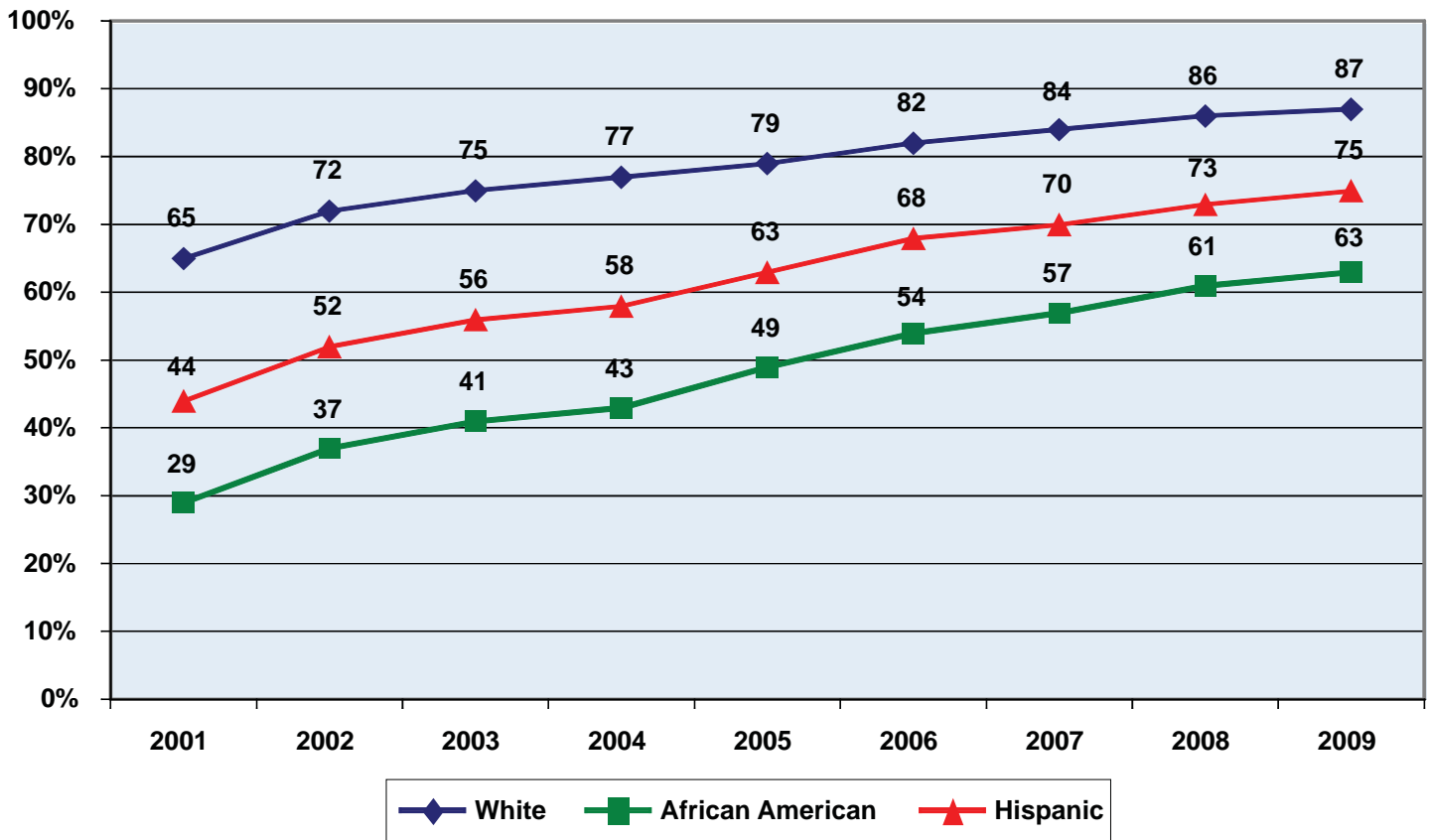


# FCAT Mathematics Achievement Level 3 and Above (On Grade Level and Above) Grade 3



In 2009, 87 percent of White students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 65 percent in 2001, 72 percent in 2002, 75 percent in 2003, 77 percent in 2004, 79 percent in 2005, 82 percent in 2006, 84 percent in 2007, and 86 percent in 2008, for a total increase of 22 percentage points since 2001. In 2009, 75 percent of Hispanic students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 44 percent in 2001, 52 percent in 2002, 56 percent in 2003, 58 percent in 2004, 63 percent in 2005, 68 percent in 2006, 70 percent in 2007, and 73 percent in 2008, for a total increase of 31 percentage points since 2001. In 2009, 63 percent of African American students in Grade 3 scored at or above Achievement Level 3 (on grade level and above) on FCAT Mathematics. This represents an increase from 29 percent in 2001, 37 percent in 2002, 41 percent in 2003, 43 percent in 2004, 49 percent in 2005, 54 percent in 2006, 57 percent in 2007, and 61 percent in 2008, for a total increase of 34 percentage points since 2001.

Source: K20 Education Data Warehouse  
Florida Department of Education, May 2009