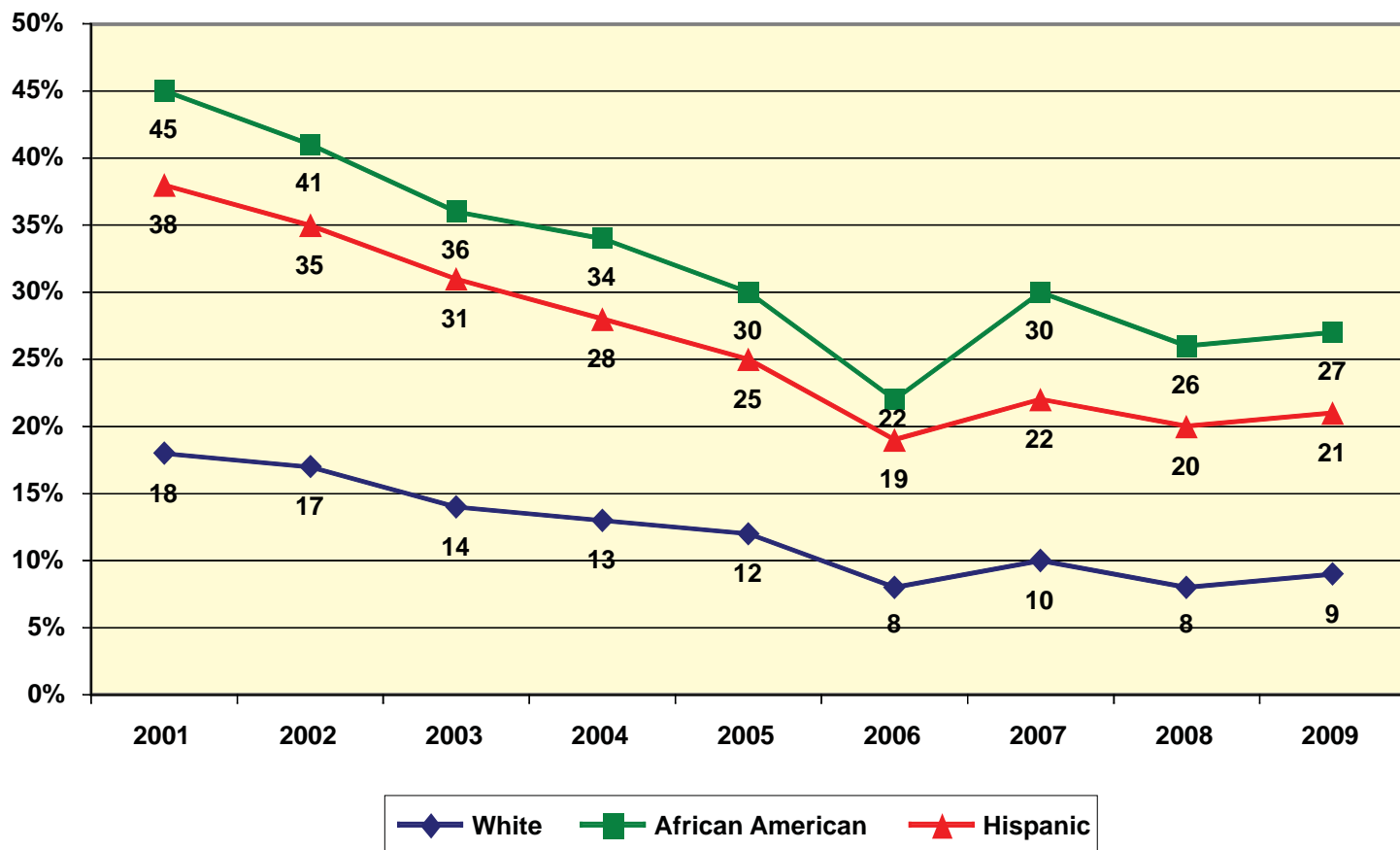


FCAT Reading Achievement Level 1 Grade 3



In 2009, 9 percent of White students in Grade 3 were performing at Achievement Level 1 on FCAT Reading. This represents a decrease from 18 percent in 2001, 17 percent in 2002, 14 percent in 2003, 13 percent in 2004, 12 percent in 2005, an increase from 8 percent in 2006, a decrease from 10 percent in 2007, and an increase from 8 percent in 2008, for a total decrease of 9 percentage points since 2001. In 2009, 21 percent of Hispanic students in Grade 3 were performing at Achievement Level 1 on FCAT Reading. This represents a decrease from 38 percent in 2001, 35 percent in 2002, 31 percent in 2003, 28 percent in 2004, 25 percent in 2005, an increase from 19 percent in 2006, a decrease from 22 percent in 2007, and an increase from 20 percent in 2008, for a total decrease of 17 percentage points since 2001. In 2009, 27 percent of African American students in Grade 3 were performing at Achievement Level 1 on FCAT Reading. This represents a decrease from 45 percent in 2001, 41 percent in 2002, 36 percent in 2003, 34 percent in 2004, 30 percent in 2005, an increase from 22 percent in 2006, a decrease from 30 percent in 2007, and an increase from 26 percent in 2008, for a total decrease of 18 percentage points since 2001.

Source: K20 Education Data Warehouse
Florida Department of Education, May 2009