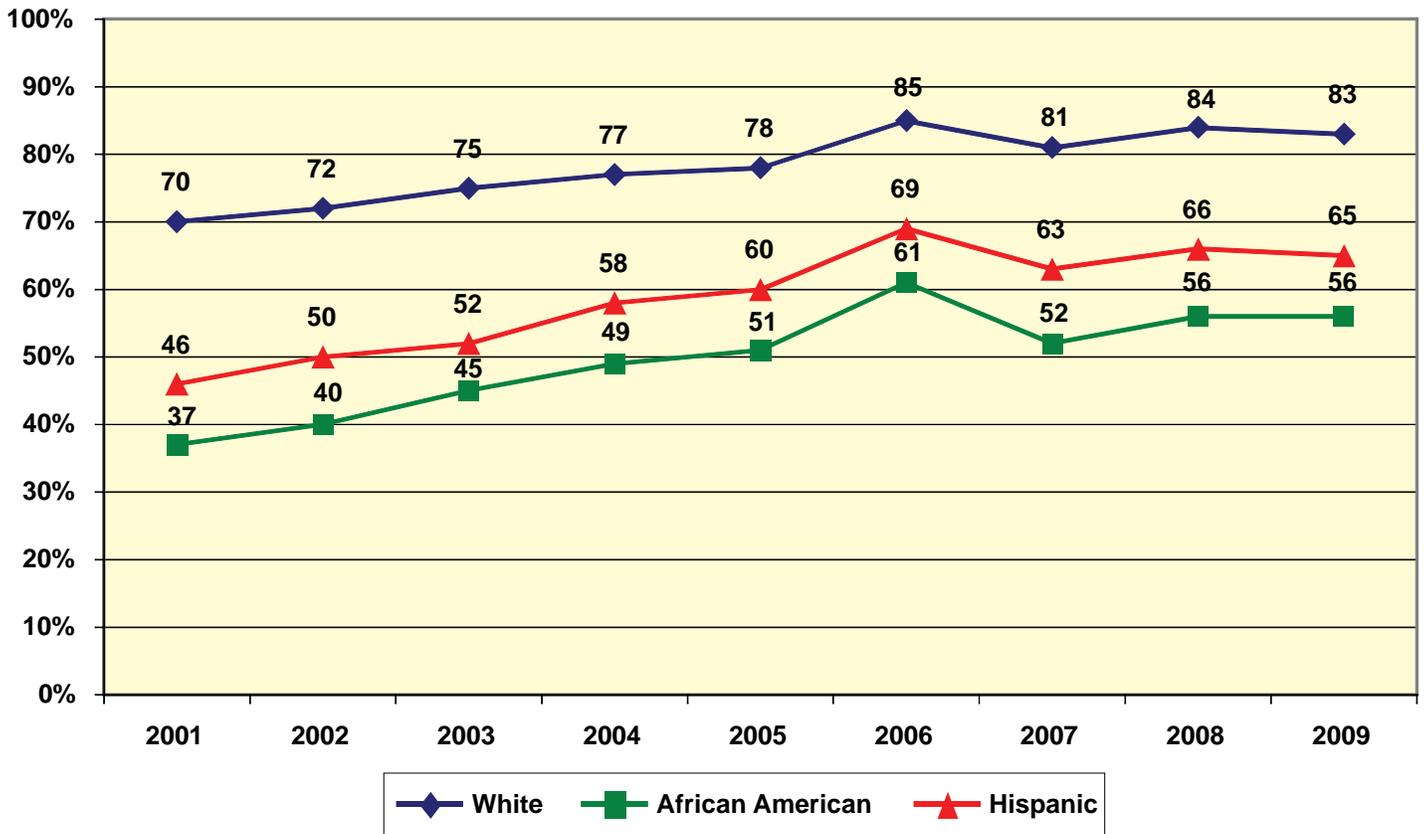


FCAT Reading Achievement Level 3 and Above (On Grade Level and Above) Grade 3



In 2009, 83 percent of White students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 70 percent in 2001, 72 percent in 2002, 75 percent in 2003, 77 percent in 2004, 78 percent in 2005, a decrease from 85 percent in 2006, an increase from 81 percent in 2007, and a decrease from 84 percent in 2008, for a total increase of 13 percentage points since 2001. In 2009, 65 percent of Hispanic students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 46 percent in 2001, 50 percent in 2002, 52 percent in 2003, 58 percent in 2004, 60 percent in 2005, a decrease from 69 percent in 2006, an increase from 63 percent in 2007, and a decrease from 66 percent in 2008, for a total increase of 19 percentage points since 2001. In 2009, 56 percent of African American students in Grade 3 were performing at or above Achievement Level 3 (on grade level and above) on FCAT Reading. This represents an increase from 37 percent in 2001, 40 percent in 2002, 45 percent in 2003, 49 percent in 2004, 51 percent in 2005, a decrease from 61 percent in 2006, an increase from 52 percent in 2007, and is equal to 56 percent in 2008, for a total increase of 19 percentage points since 2001.

Source: K20 Education Data Warehouse
Florida Department of Education, May 2009