

Florida ESE Parent Survey 2019-20 State Report: K-12

The district-level results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement. All districts received paper surveys for the 2019-20 survey administration.

District (Listed by district ID)		ESE Membership	Number of Completed Surveys	Paper Submissions	Web Submissions	Response Rate	Number At or Above Standard	or Above Standard
ST	ATE	388,405	34,452	21,106	13,346	8.9%	28,127	81.6%
01	ALACHUA	3,814	677	223	454	17.8%	574	84.8%
02	BAKER	684	74	61	13	10.8%	65	87.8%
03	BAY	4,440	206	162	44	4.6%	163	79.1%
04	BRADFORD	704	23	21	2	3.3%	18	78.3%
05	BREVARD	12,372	1,304	819	485	10.5%	1,018	78.1%
06	BROWARD	35,249	2,193	1,657	536	6.2%	1,815	82.8%
07	CALHOUN	413	44	28	16	10.7%	40	90.9%
80	CHARLOTTE	3,209	0	-	-	-	-	-
09	CITRUS	2,013	257	205	52	12.8%	229	89.1%
10	CLAY	7,737	1,514	913	601	19.6%	1,298	85.7%
11	COLLIER	6,499	858	630	228	13.2%	760	88.6%
12	COLUMBIA	1,536	307	97	210	20.0%	289	94.1%
13	MIAMI-DADE	36,629	3,640	2,048	1,592	9.9%	2,809	77.2%
14	DESOTO	656	63	46	17	9.6%	55	87.3%
15	DIXIE	367	81	50	31	22.1%	76	93.8%
16	DUVAL	19,477	1,755	661	1,094	9.0%	1,372	78.2%
17	ESCAMBIA	5,883	514	424	90	8.7%	436	84.8%
18	FLAGLER	2,015	126	90	36	6.3%	103	81.7%
19	FRANKLIN	239	67	59	8	28.0%	56	83.6%
20	GADSDEN	743	255	0	255	34.3%	245	96.1%
21	GILCHRIST	483	107	57	50	22.2%	91	85.0%
22	GLADES	363	*	*	*	*	*	*
23	GULF	364	48	33	15	13.2%	37	77.1 %
24	HAMILTON	166	13	7	6	7.8%	12	92.3%
25	HARDEE	649	58	40	18	8.9%	49	84.5%
26	HENDRY	1,069	65	41	24	6.1%	50	76.9%
27	HERNANDO	3,191	301	222	79	9.4%	241	80.1%
28	HIGHLANDS	1,818	211	167	44	11.6%	176	83.4%
29	HILLSBOROUGH	31,279	3,097	1,345	1,752	9.9%	2,374	76.7%
30	HOLMES	454	22	19	3	4.8%	19	86.4%
31	INDIAN RIVER	2,750	156	129	27	5.7%	128	82.1%
32	JACKSON	1,018	151	8	143	14.8%	144	95.4%
33	JEFFERSON	143	52	52	0	36.4%	40	76.9%
34	LAFAYETTE	195	72	68	4	36.9%	64	88.9%
35	LAKE	6,886	618	402	216	9.0%	509	82.4%
36	LEE	10,743	704	561	143	6.6%	578	82.1%



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STA	ATE	388,405	34,452	21,106	13,346	8.9%	28,127	81.6%
37	LEON	4,751	439	174	265	9.2%	358	81.5%
38	LEVY	905	87	59	28	9.6%	74	85.1%
39	LIBERTY	241	38	10	28	15.8%	32	84.2%
40	MADISON	414	94	37	57	22.7%	84	89.4%
41	MANATEE	7,332	617	382	235	8.4%	490	79.4%
42	MARION	6,447	649	333	316	10.1%	569	87.7%
43	MARTIN	2,805	414	273	141	14.8%	367	88.6%
44	MONROE	1,495	110	67	43	7.4%	98	89.1%
45	NASSAU	1,805	132	64	68	7.3%	112	84.8%
46	OKALOOSA	5,100	359	275	84	7.0%	264	73.5%
47	OKEECHOBEE	1,461	150	134	16	10.3%	128	85.3%
48	ORANGE	20,395	1,424	871	553	7.0%	1,132	79.5%
48D	UCP	570	110	34	76	19.3%	91	82.7%
49	OSCEOLA	7,697	702	534	168	9.1%	600	85.5%
50	PALM BEACH	29,341	1,814	1,413	401	6.2%	1,541	85.0%
50D	SOUTH TECH	282	76	76	0	27.0%	69	90.8%
51	PASCO	11,770	916	663	253	7.8%	735	80.2%
52	PINELLAS	12,954	1,383	669	714	10.7%	1,066	77.1%
53	POLK	13,754	711	534	177	5.2%	562	79.0%
53D	LAKE WALES	452	25	20	5	5.5%	24	96.0%
54	PUTNAM	2,164	100	81	19	4.6%	82	82.0%
55	ST. JOHNS	6,648	846	438	408	12.7%	693	81.9%
56	ST. LUCIE	5,261	504	401	103	9.6%	418	82.9%
57	SANTA ROSA	3,949	389	287	102	9.9%	329	84.6%
58	SARASOTA	6,764	525	355	170	7.8%	429	81.7%
59	SEMINOLE	9,493	672	492	180	7.1%	548	81.5%
60	SUMTER	1,300	165	136	29	12.7%	140	84.8%
61	SUWANNEE	860	75	45	30	8.7%	74	98.7%
62	TAYLOR	480	65	28	37	13.5%	54	83.1%
63	UNION	415	57	50	7	13.7%	47	82.5%
64	VOLUSIA	10,769	591	441	150	5.5%	466	78.8%
65	WAKULLA	822	82	70	12	10.0%	68	82.9%
66	WALTON	1,223	81	70	11	6.6%	64	79.0%
67	WASHINGTON	706	149	116	33	21.1%	137	91.9%
68	FSDB	505	59	38	21	11.7%	55	93.2%
71	FL VIRTUAL	319	87	0	87	27.3%	84	96.6%
72	FAU LAB SCH	210	50	32	18	23.8%	48	96.0%
73	FSU LAB SCH	177	27	20	7	15.3%	23	85.2%
74	FAMU LAB SCH	27	13	11	2	48.1%	10	76.9%
75	UF LAB SCH	92	27	24	3	29.3%	26	96.3%



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Percent of Parents That Agreed With Each Indicator Item

The s	tate's top three items and bottom three items have been highlighted in the table below.	Percent			
Item		Agree			
2	Written information I receive is written in an understandable way.	92.3%			
5	My child's IEP tells how progress towards goals will be measured.	91.0%			
8	Teachers are available to speak with me.	90.9%			
11	The principal sets a positive and welcoming tone in the school.	90.3%			
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%			
16	The school has a person on staff who is available to answer parents' questions.	89.3%			
9	Teachers set appropriate goals for my child.	88.8%			
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.3%			
19	The school offers parents a variety of ways to communicate with teachers.	87.7%			
12	School personnel show sensitivity to the needs of students with disabilities and their families.	87.6%			
4	My child's Individual Educational Plan (IEP) covers all appropriate aspects of my child's development.	87.4%			
22	The school provides my child with all the services documented on my child's IEP.	87.2%			
13	School personnel encourage me to participate in the decision-making process.	86.5%			
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.3%			
23	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.5%			
20	The school gives parents the help they may need to play an active role in their child's education.	83.8%			
14	I was offered special assistance so that I could participate in the IEP meeting.	83.7%			
10	School personnel seek out parent input.	82.3%			
17	The school communicates regularly with me regarding my child's progress on IEP goals.	80.1%			
18	The school gives me choices with regard to services that address my child's needs.	79.6%			
21	The school explains what options parents have if they disagree with a decision of the school.	78.8%			
3	I was given information about organizations that offer support for parents of students with disabilities.	76.4%			
15	I was given information on parent training about special education.	72.2%			
Percent of Parents of Students In Grades 8-12 That Agreed With Each Transition Item					
24	School personnel provide me with information on agencies that can assist my child in the transition from school.	73.2%			
25	School personnel have discussed with me what options my child has for work or further education or training after graduation.	71.4%			
26	School personnel provide me with information about supports my child may use after	68.9%			

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graduation, such as job training.