

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 01-ALACHUA

School: 0531-NEWBERRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
8	People from preschool special ed. ... are available to speak with me.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	31	207	23,886
Number of Completed Surveys:	15	60	4,564
Response Rate:	48.4%	29.0%	19.1%
Number At or Above Standard:	13	52	3,799
Percent At or Above Standard:	86.7%	86.7%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 02-BAKER

School: 0022-PREK/KINDERGARTEN CENTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
9	People from preschool special ed. ... treat me as an equal team member.	85.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.0%
8	People from preschool special ed. ... are available to speak with me.	84.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.2%
12	People from preschool special ed. ... value my ideas.	84.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%

SUMMARY

	School	District	State
ESE Membership:	38	38	23,886
Number of Completed Surveys:	20	20	4,564
Response Rate:	52.6%	52.6%	19.1%
Number At or Above Standard:	16	16	3,799
Percent At or Above Standard:	80.0%	80.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 05-BREVARD

School: 1021-PRE-K ESE SERVICES

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	95.5%
9	People from preschool special ed. ... treat me as an equal team member.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.5%
12	People from preschool special ed. ... value my ideas.	95.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	68.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.0%

SUMMARY

	School	District	State
ESE Membership:	191	839	23,886
Number of Completed Surveys:	23	127	4,564
Response Rate:	12.0%	15.1%	19.1%
Number At or Above Standard:	20	110	3,799
Percent At or Above Standard:	87.0%	86.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 1811-SHERIDAN HILLS ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	93.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
2	My recommendations are included on the IEP/IFSP.	92.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%

SUMMARY

	School	District	State
ESE Membership:	49	3,190	23,886
Number of Completed Surveys:	15	451	4,564
Response Rate:	30.6%	14.1%	19.1%
Number At or Above Standard:	15	377	3,799
Percent At or Above Standard:	100.0%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 2001-BANYAN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	47	3,190	23,886
Number of Completed Surveys:	10	451	4,564
Response Rate:	21.3%	14.1%	19.1%
Number At or Above Standard:	9	377	3,799
Percent At or Above Standard:	90.0%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 2631-FOREST HILLS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	62.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	44.4%

SUMMARY

	School	District	State
ESE Membership:	47	3,190	23,886
Number of Completed Surveys:	11	451	4,564
Response Rate:	23.4%	14.1%	19.1%
Number At or Above Standard:	9	377	3,799
Percent At or Above Standard:	81.8%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 2851-GRIFFIN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

SUMMARY

	School	District	State
ESE Membership:	46	3,190	23,886
Number of Completed Surveys:	12	451	4,564
Response Rate:	26.1%	14.1%	19.1%
Number At or Above Standard:	10	377	3,799
Percent At or Above Standard:	83.3%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 2861-PINES LAKES ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
2	My recommendations are included on the IEP/IFSP.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	68	3,190	23,886
Number of Completed Surveys:	12	451	4,564
Response Rate:	17.6%	14.1%	19.1%
Number At or Above Standard:	10	377	3,799
Percent At or Above Standard:	83.3%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 3081-SILVER RIDGE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%

SUMMARY

	School	District	State
ESE Membership:	57	3,190	23,886
Number of Completed Surveys:	13	451	4,564
Response Rate:	22.8%	14.1%	19.1%
Number At or Above Standard:	13	377	3,799
Percent At or Above Standard:	100.0%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 3642-GATOR RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%

SUMMARY

	School	District	State
ESE Membership:	47	3,190	23,886
Number of Completed Surveys:	11	451	4,564
Response Rate:	23.4%	14.1%	19.1%
Number At or Above Standard:	11	377	3,799
Percent At or Above Standard:	100.0%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 3771-CHALLENGER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
12	People from preschool special ed. ... value my ideas.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%

SUMMARY

	School	District	State
ESE Membership:	43	3,190	23,886
Number of Completed Surveys:	10	451	4,564
Response Rate:	23.3%	14.1%	19.1%
Number At or Above Standard:	7	377	3,799
Percent At or Above Standard:	70.0%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 06-BROWARD

School: 5521-BAUDHUIN ORAL SCHOOL-NOVA UNI.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	97.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	97.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	97.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.6%

SUMMARY

	School	District	State
ESE Membership:	145	3,190	23,886
Number of Completed Surveys:	39	451	4,564
Response Rate:	26.9%	14.1%	19.1%
Number At or Above Standard:	37	377	3,799
Percent At or Above Standard:	94.9%	83.6%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 07-CALHOUN

School: 0131-BLOUNTSTOWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
11	People from preschool special ed. ... respect my culture.	92.3%
4	My child's evaluation report was written using words I understand.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
12	People from preschool special ed. ... value my ideas.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	78.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%

SUMMARY

	School	District	State
ESE Membership:	42	50	23,886
Number of Completed Surveys:	14	15	4,564
Response Rate:	33.3%	30.0%	19.1%
Number At or Above Standard:	11	12	3,799
Percent At or Above Standard:	78.6%	80.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 08-CHARLOTTE

School: 0201-LIBERTY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	22	162	23,886
Number of Completed Surveys:	12	38	4,564
Response Rate:	54.5%	23.5%	19.1%
Number At or Above Standard:	9	30	3,799
Percent At or Above Standard:	75.0%	78.9%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 09-CITRUS

School: 0021-PLEASANT GROVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	77.8%

SUMMARY

	School	District	State
ESE Membership:	13	107	23,886
Number of Completed Surveys:	11	39	4,564
Response Rate:	84.6%	36.4%	19.1%
Number At or Above Standard:	11	35	3,799
Percent At or Above Standard:	100.0%	89.7%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 10-CLAY

School: 0301-KEYSTONE HEIGHTS ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
ESE Membership:	12	326	23,886
Number of Completed Surveys:	11	103	4,564
Response Rate:	91.7%	31.6%	19.1%
Number At or Above Standard:	10	92	3,799
Percent At or Above Standard:	90.9%	89.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 10-CLAY

School: 0631-SHADOWLAWN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
8	People from preschool special ed. ... are available to speak with me.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
1	I am part of the IEP/IFSP decision-making process.	81.8%
2	My recommendations are included on the IEP/IFSP.	81.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	16	326	23,886
Number of Completed Surveys:	12	103	4,564
Response Rate:	75.0%	31.6%	19.1%
Number At or Above Standard:	10	92	3,799
Percent At or Above Standard:	83.3%	89.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 11-COLLIER

School: 0221-POINCIANA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	24	230	23,886
Number of Completed Surveys:	11	68	4,564
Response Rate:	45.8%	29.6%	19.1%
Number At or Above Standard:	10	57	3,799
Percent At or Above Standard:	90.9%	83.8%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 11-COLLIER

School: 0381-LELY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
11	People from preschool special ed. ... respect my culture.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%

SUMMARY

	School	District	State
ESE Membership:	33	230	23,886
Number of Completed Surveys:	15	68	4,564
Response Rate:	45.5%	29.6%	19.1%
Number At or Above Standard:	13	57	3,799
Percent At or Above Standard:	86.7%	83.8%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 0681-CAROL CITY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

SUMMARY

	School	District	State
ESE Membership:	3	1,793	23,886
Number of Completed Surveys:	18	420	4,564
Response Rate:	600.0%	23.4%	19.1%
Number At or Above Standard:	18	363	3,799
Percent At or Above Standard:	100.0%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 1721-EVERGLADES K-8 CENTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
8	People from preschool special ed. ... are available to speak with me.	78.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	76.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	71.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.3%

SUMMARY

	School	District	State
ESE Membership:	23	1,793	23,886
Number of Completed Surveys:	14	420	4,564
Response Rate:	60.9%	23.4%	19.1%
Number At or Above Standard:	10	363	3,799
Percent At or Above Standard:	71.4%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 2521-OLIVER HOOVER ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
1	I am part of the IEP/IFSP decision-making process.	91.7%
2	My recommendations are included on the IEP/IFSP.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	29	1,793	23,886
Number of Completed Surveys:	12	420	4,564
Response Rate:	41.4%	23.4%	19.1%
Number At or Above Standard:	10	363	3,799
Percent At or Above Standard:	83.3%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 2531-THENA CROWDER EARLY CHILDHOOD

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.7%

SUMMARY

	School	District	State
ESE Membership:	29	1,793	23,886
Number of Completed Surveys:	30	420	4,564
Response Rate:	103.4%	23.4%	19.1%
Number At or Above Standard:	30	363	3,799
Percent At or Above Standard:	100.0%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 5521-TROPICAL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.8%
11	People from preschool special ed. ... respect my culture.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
1	I am part of the IEP/IFSP decision-making process.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.8%

SUMMARY

	School	District	State
ESE Membership:	43	1,793	23,886
Number of Completed Surveys:	24	420	4,564
Response Rate:	55.8%	23.4%	19.1%
Number At or Above Standard:	21	363	3,799
Percent At or Above Standard:	87.5%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 5991-CHARLES DAVID WYCHE, JR
ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	93.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.7%

SUMMARY

	School	District	State
ESE Membership:	9	1,793	23,886
Number of Completed Surveys:	15	420	4,564
Response Rate:	166.7%	23.4%	19.1%
Number At or Above Standard:	14	363	3,799
Percent At or Above Standard:	93.3%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 13-MIAMI-DADE

School: 9013-PREK INTERVENTION

Item No.	Item	Percent Agree
9	People from preschool special ed. ... treat me as an equal team member.	96.4%
11	People from preschool special ed. ... respect my culture.	96.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.4%
8	People from preschool special ed. ... are available to speak with me.	93.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.1%
12	People from preschool special ed. ... value my ideas.	92.9%
4	My child's evaluation report was written using words I understand.	92.0%
2	My recommendations are included on the IEP/IFSP.	89.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	85.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	82.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.1%
1	I am part of the IEP/IFSP decision-making process.	81.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.4%

SUMMARY

	School	District	State
ESE Membership:	305	1,793	23,886
Number of Completed Surveys:	29	420	4,564
Response Rate:	9.5%	23.4%	19.1%
Number At or Above Standard:	24	363	3,799
Percent At or Above Standard:	82.8%	86.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 14-DESOTO

School: 0341-EARLY EDUCATION CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	31	37	23,886
Number of Completed Surveys:	12	12	4,564
Response Rate:	38.7%	32.4%	19.1%
Number At or Above Standard:	10	10	3,799
Percent At or Above Standard:	83.3%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 15-DIXIE

School: 0101-JAMES M. ANDERSON ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.4%
2	My recommendations are included on the IEP/IFSP.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
11	People from preschool special ed. ... respect my culture.	94.4%
12	People from preschool special ed. ... value my ideas.	94.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	77.8%

SUMMARY

	School	District	State
ESE Membership:	40	64	23,886
Number of Completed Surveys:	18	26	4,564
Response Rate:	45.0%	40.6%	19.1%
Number At or Above Standard:	17	21	3,799
Percent At or Above Standard:	94.4%	80.8%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 16-DUVAL

School: 0261-ESE PRE KINDERGARTEN
DISABILITIES CENTER

Item No.	Item	Percent Agree
27	Overall, I am satisfied with the preschool special education services provided to my child.	98.0%
1	I am part of the IEP/IFSP decision-making process.	98.0%
11	People from preschool special ed. ... respect my culture.	98.0%
4	My child's evaluation report was written using words I understand.	96.0%
9	People from preschool special ed. ... treat me as an equal team member.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.0%
8	People from preschool special ed. ... are available to speak with me.	94.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.0%
2	My recommendations are included on the IEP/IFSP.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.0%

SUMMARY

	School	District	State
ESE Membership:	174	994	23,886
Number of Completed Surveys:	50	150	4,564
Response Rate:	28.7%	15.1%	19.1%
Number At or Above Standard:	44	122	3,799
Percent At or Above Standard:	88.0%	81.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 21-GILCHRIST

School: 0032-BELL ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	96.3%
9	People from preschool special ed. ... treat me as an equal team member.	96.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.3%
11	People from preschool special ed. ... respect my culture.	96.3%
12	People from preschool special ed. ... value my ideas.	96.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.3%
2	My recommendations are included on the IEP/IFSP.	96.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.2%
4	My child's evaluation report was written using words I understand.	96.2%
8	People from preschool special ed. ... are available to speak with me.	96.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.0%

SUMMARY

	School	District	State
ESE Membership:	38	64	23,886
Number of Completed Surveys:	27	48	4,564
Response Rate:	71.1%	75.0%	19.1%
Number At or Above Standard:	25	46	3,799
Percent At or Above Standard:	92.6%	95.8%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 21-GILCHRIST

School: 0041-TRENTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	95.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.5%

SUMMARY

	School	District	State
ESE Membership:	26	64	23,886
Number of Completed Surveys:	20	48	4,564
Response Rate:	76.9%	75.0%	19.1%
Number At or Above Standard:	20	46	3,799
Percent At or Above Standard:	100.0%	95.8%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 29-HILLSBOROUGH

School: 0072-DOBY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	72.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	72.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	70.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

SUMMARY

	School	District	State
ESE Membership:	27	1,609	23,886
Number of Completed Surveys:	11	484	4,564
Response Rate:	40.7%	30.1%	19.1%
Number At or Above Standard:	8	403	3,799
Percent At or Above Standard:	72.7%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 29-HILLSBOROUGH

School: 2551-LOWRY ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
4	My child's evaluation report was written using words I understand.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
11	People from preschool special ed. ... respect my culture.	88.9%
8	People from preschool special ed. ... are available to speak with me.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%

SUMMARY

	School	District	State
ESE Membership:	16	1,609	23,886
Number of Completed Surveys:	10	484	4,564
Response Rate:	62.5%	30.1%	19.1%
Number At or Above Standard:	8	403	3,799
Percent At or Above Standard:	80.0%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 29-HILLSBOROUGH

School: 3441-PRIDE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

SUMMARY

	School	District	State
ESE Membership:	16	1,609	23,886
Number of Completed Surveys:	12	484	4,564
Response Rate:	75.0%	30.1%	19.1%
Number At or Above Standard:	10	403	3,799
Percent At or Above Standard:	83.3%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 29-HILLSBOROUGH

School: 3881-SEFFNER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's evaluation report was written using words I understand.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
2	My recommendations are included on the IEP/IFSP.	87.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%

SUMMARY

	School	District	State
ESE Membership:	21	1,609	23,886
Number of Completed Surveys:	16	484	4,564
Response Rate:	76.2%	30.1%	19.1%
Number At or Above Standard:	13	403	3,799
Percent At or Above Standard:	81.3%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 29-HILLSBOROUGH

School: 5372-ESE BIRTH THRU AGE 5

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.7%
11	People from preschool special ed. ... respect my culture.	91.7%
12	People from preschool special ed. ... value my ideas.	91.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.5%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
1	I am part of the IEP/IFSP decision-making process.	87.0%
2	My recommendations are included on the IEP/IFSP.	87.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	79.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.2%

SUMMARY

	School	District	State
ESE Membership:	257	1,609	23,886
Number of Completed Surveys:	24	484	4,564
Response Rate:	9.3%	30.1%	19.1%
Number At or Above Standard:	20	403	3,799
Percent At or Above Standard:	83.3%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 32-JACKSON

School: 0024-JACKSON COUNTY EARLY
CHILDHOOD CENTER

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	96.9%
8	People from preschool special ed. ... are available to speak with me.	96.9%
9	People from preschool special ed. ... treat me as an equal team member.	96.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.9%
12	People from preschool special ed. ... value my ideas.	96.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	96.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.9%
11	People from preschool special ed. ... respect my culture.	96.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
1	I am part of the IEP/IFSP decision-making process.	90.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.6%
4	My child's evaluation report was written using words I understand.	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	87.1%

SUMMARY

	School	District	State
ESE Membership:	39	51	23,886
Number of Completed Surveys:	32	36	4,564
Response Rate:	82.1%	70.6%	19.1%
Number At or Above Standard:	31	35	3,799
Percent At or Above Standard:	96.9%	97.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 34-LAFAYETTE

School: 0022-LAFAYETTE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
ESE Membership:	13	13	23,886
Number of Completed Surveys:	10	10	4,564
Response Rate:	76.9%	76.9%	19.1%
Number At or Above Standard:	7	7	3,799
Percent At or Above Standard:	70.0%	70.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 36-LEE

School: 0571-CALOOSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	93.3%
11	People from preschool special ed. ... respect my culture.	93.3%
12	People from preschool special ed. ... value my ideas.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
1	I am part of the IEP/IFSP decision-making process.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
2	My recommendations are included on the IEP/IFSP.	78.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

SUMMARY

	School	District	State
ESE Membership:	33	794	23,886
Number of Completed Surveys:	15	139	4,564
Response Rate:	45.5%	17.5%	19.1%
Number At or Above Standard:	12	114	3,799
Percent At or Above Standard:	80.0%	82.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 40-MADISON

School: 0041-MADISON COUNTY CENTRAL SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
1	I am part of the IEP/IFSP decision-making process.	92.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	92.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%

SUMMARY

	School	District	State
ESE Membership:	23	47	23,886
Number of Completed Surveys:	13	25	4,564
Response Rate:	56.5%	53.2%	19.1%
Number At or Above Standard:	12	24	3,799
Percent At or Above Standard:	92.3%	96.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 42-MARION

School: 0251-WARD-HIGHLANDS ELEMENTARY
SCHL

Item No.	Item	Percent Agree
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
1	I am part of the IEP/IFSP decision-making process.	85.7%
2	My recommendations are included on the IEP/IFSP.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.1%

SUMMARY

	School	District	State
ESE Membership:	18	334	23,886
Number of Completed Surveys:	14	94	4,564
Response Rate:	77.8%	28.1%	19.1%
Number At or Above Standard:	13	79	3,799
Percent At or Above Standard:	92.9%	84.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 42-MARION

School: 0641-DUNNELLON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	76.9%
2	My recommendations are included on the IEP/IFSP.	76.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.9%
4	My child's evaluation report was written using words I understand.	76.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
8	People from preschool special ed. ... are available to speak with me.	76.9%
9	People from preschool special ed. ... treat me as an equal team member.	76.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	76.9%
11	People from preschool special ed. ... respect my culture.	76.9%
12	People from preschool special ed. ... value my ideas.	76.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	76.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	69.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	69.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	61.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	61.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	58.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	45.5%

SUMMARY

	School	District	State
ESE Membership:	14	334	23,886
Number of Completed Surveys:	13	94	4,564
Response Rate:	92.9%	28.1%	19.1%
Number At or Above Standard:	8	79	3,799
Percent At or Above Standard:	61.5%	84.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 42-MARION

School: 0731-MARION OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	94.1%
8	People from preschool special ed. ... are available to speak with me.	94.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
11	People from preschool special ed. ... respect my culture.	94.1%
12	People from preschool special ed. ... value my ideas.	94.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.8%

SUMMARY

	School	District	State
ESE Membership:	32	334	23,886
Number of Completed Surveys:	17	94	4,564
Response Rate:	53.1%	28.1%	19.1%
Number At or Above Standard:	16	79	3,799
Percent At or Above Standard:	94.1%	84.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 46-OKALOOSA

School: 0811-SOUTHSIDE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
8	People from preschool special ed. ... are available to speak with me.	93.8%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
12	People from preschool special ed. ... value my ideas.	93.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%

SUMMARY

	School	District	State
ESE Membership:	135	312	23,886
Number of Completed Surveys:	16	47	4,564
Response Rate:	11.9%	15.1%	19.1%
Number At or Above Standard:	14	41	3,799
Percent At or Above Standard:	87.5%	87.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 48-ORANGE

School: 0871-BONNEVILLE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
2	My recommendations are included on the IEP/IFSP.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	25	1,142	23,886
Number of Completed Surveys:	12	211	4,564
Response Rate:	48.0%	18.5%	19.1%
Number At or Above Standard:	10	169	3,799
Percent At or Above Standard:	83.3%	80.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 48-ORANGE

School: 1571-LAKE WHITNEY ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%

SUMMARY

	School	District	State
ESE Membership:	28	1,142	23,886
Number of Completed Surveys:	10	211	4,564
Response Rate:	35.7%	18.5%	19.1%
Number At or Above Standard:	10	169	3,799
Percent At or Above Standard:	100.0%	80.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 48-ORANGE

School: 1751-WOLF LAKE ELEMENTARY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

SUMMARY

	School	District	State
ESE Membership:	44	1,142	23,886
Number of Completed Surveys:	12	211	4,564
Response Rate:	27.3%	18.5%	19.1%
Number At or Above Standard:	12	169	3,799
Percent At or Above Standard:	100.0%	80.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 48D-UCP

School: 0065-UCP ORANGE CHARTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	88.2%
2	My recommendations are included on the IEP/IFSP.	88.2%
4	My child's evaluation report was written using words I understand.	88.2%
11	People from preschool special ed. ... respect my culture.	88.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
8	People from preschool special ed. ... are available to speak with me.	82.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	82.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.5%
9	People from preschool special ed. ... treat me as an equal team member.	76.5%
12	People from preschool special ed. ... value my ideas.	76.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	70.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	70.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	70.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	64.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	64.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.3%

SUMMARY

	School	District	State
ESE Membership:	66	348	23,886
Number of Completed Surveys:	17	66	4,564
Response Rate:	25.8%	19.0%	19.1%
Number At or Above Standard:	11	51	3,799
Percent At or Above Standard:	64.7%	77.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 48D-UCP

School: 0068-UCP WEST ORANGE CHARTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	96.9%
1	I am part of the IEP/IFSP decision-making process.	96.8%
2	My recommendations are included on the IEP/IFSP.	96.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.8%
11	People from preschool special ed. ... respect my culture.	96.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.8%
12	People from preschool special ed. ... value my ideas.	93.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	87.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.1%
9	People from preschool special ed. ... treat me as an equal team member.	84.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	84.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	75.0%

SUMMARY

	School	District	State
ESE Membership:	43	348	23,886
Number of Completed Surveys:	32	66	4,564
Response Rate:	74.4%	19.0%	19.1%
Number At or Above Standard:	26	51	3,799
Percent At or Above Standard:	81.3%	77.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 49-OSCEOLA

School: 0043-NARCOOSSEE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	92.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	69.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%

SUMMARY

	School	District	State
ESE Membership:	24	324	23,886
Number of Completed Surveys:	13	66	4,564
Response Rate:	54.2%	20.4%	19.1%
Number At or Above Standard:	12	51	3,799
Percent At or Above Standard:	92.3%	77.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 49-OSCEOLA

School: 0111-ST. CLOUD ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	44.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

SUMMARY

	School	District	State
ESE Membership:	29	324	23,886
Number of Completed Surveys:	10	66	4,564
Response Rate:	34.5%	20.4%	19.1%
Number At or Above Standard:	10	51	3,799
Percent At or Above Standard:	100.0%	77.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 0591-MEADOW PARK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	95.2%
11	People from preschool special ed. ... respect my culture.	95.2%
12	People from preschool special ed. ... value my ideas.	95.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.0%
4	My child's evaluation report was written using words I understand.	95.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.7%
1	I am part of the IEP/IFSP decision-making process.	90.5%
8	People from preschool special ed. ... are available to speak with me.	90.5%
9	People from preschool special ed. ... treat me as an equal team member.	90.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	131	1,729	23,886
Number of Completed Surveys:	21	256	4,564
Response Rate:	16.0%	14.8%	19.1%
Number At or Above Standard:	18	218	3,799
Percent At or Above Standard:	85.7%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 0771-STARLIGHT COVE ELEMENTARY SCHL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
11	People from preschool special ed. ... respect my culture.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
1	I am part of the IEP/IFSP decision-making process.	88.9%
4	My child's evaluation report was written using words I understand.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
2	My recommendations are included on the IEP/IFSP.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	68	1,729	23,886
Number of Completed Surveys:	10	256	4,564
Response Rate:	14.7%	14.8%	19.1%
Number At or Above Standard:	9	218	3,799
Percent At or Above Standard:	90.0%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 0931-J. C. MITCHELL ELEMENTARY SCHL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.3%

SUMMARY

	School	District	State
ESE Membership:	55	1,729	23,886
Number of Completed Surveys:	14	256	4,564
Response Rate:	25.5%	14.8%	19.1%
Number At or Above Standard:	13	218	3,799
Percent At or Above Standard:	92.9%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1541-DWIGHT D. EISENHOWER ELEM.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.9%
8	People from preschool special ed. ... are available to speak with me.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
12	People from preschool special ed. ... value my ideas.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
1	I am part of the IEP/IFSP decision-making process.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	78.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	76.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	64.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	64.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	53.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	46.2%

SUMMARY

	School	District	State
ESE Membership:	139	1,729	23,886
Number of Completed Surveys:	14	256	4,564
Response Rate:	10.1%	14.8%	19.1%
Number At or Above Standard:	9	218	3,799
Percent At or Above Standard:	64.3%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1671-WELLINGTON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
2	My recommendations are included on the IEP/IFSP.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
1	I am part of the IEP/IFSP decision-making process.	84.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.2%
12	People from preschool special ed. ... value my ideas.	84.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.9%

SUMMARY

	School	District	State
ESE Membership:	68	1,729	23,886
Number of Completed Surveys:	19	256	4,564
Response Rate:	27.9%	14.8%	19.1%
Number At or Above Standard:	16	218	3,799
Percent At or Above Standard:	84.2%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1711-SEMINOLE TRAILS ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	73.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%

SUMMARY

	School	District	State
ESE Membership:	95	1,729	23,886
Number of Completed Surveys:	15	256	4,564
Response Rate:	15.8%	14.8%	19.1%
Number At or Above Standard:	15	218	3,799
Percent At or Above Standard:	100.0%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1801-ROYAL PALM SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
4	My child's evaluation report was written using words I understand.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
8	People from preschool special ed. ... are available to speak with me.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%

SUMMARY

	School	District	State
ESE Membership:	130	1,729	23,886
Number of Completed Surveys:	11	256	4,564
Response Rate:	8.5%	14.8%	19.1%
Number At or Above Standard:	9	218	3,799
Percent At or Above Standard:	81.8%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1811-CORAL SUNSET ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
9	People from preschool special ed. ... treat me as an equal team member.	81.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.8%
12	People from preschool special ed. ... value my ideas.	81.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	72.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.5%

SUMMARY

	School	District	State
ESE Membership:	79	1,729	23,886
Number of Completed Surveys:	11	256	4,564
Response Rate:	13.9%	14.8%	19.1%
Number At or Above Standard:	9	218	3,799
Percent At or Above Standard:	81.8%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1901-LOXAHATCHEE GROVES ELEMENTARY

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	92.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
8	People from preschool special ed. ... are available to speak with me.	86.7%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
12	People from preschool special ed. ... value my ideas.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

SUMMARY

	School	District	State
ESE Membership:	99	1,729	23,886
Number of Completed Surveys:	15	256	4,564
Response Rate:	15.2%	14.8%	19.1%
Number At or Above Standard:	13	218	3,799
Percent At or Above Standard:	86.7%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 1931-LIGHTHOUSE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%

SUMMARY

	School	District	State
ESE Membership:	53	1,729	23,886
Number of Completed Surveys:	10	256	4,564
Response Rate:	18.9%	14.8%	19.1%
Number At or Above Standard:	9	218	3,799
Percent At or Above Standard:	90.0%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 2051-NEW HORIZONS ELEMENTARY
SCHOOL

Item No.	Item	Percent Agree
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
2	My recommendations are included on the IEP/IFSP.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

SUMMARY

	School	District	State
ESE Membership:	30	1,729	23,886
Number of Completed Surveys:	10	256	4,564
Response Rate:	33.3%	14.8%	19.1%
Number At or Above Standard:	8	218	3,799
Percent At or Above Standard:	80.0%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 50-PALM BEACH

School: 2161-PANTHER RUN ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%

SUMMARY

	School	District	State
ESE Membership:	31	1,729	23,886
Number of Completed Surveys:	13	256	4,564
Response Rate:	41.9%	14.8%	19.1%
Number At or Above Standard:	13	218	3,799
Percent At or Above Standard:	100.0%	85.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 51-PASCO

School: 0117-ODESSA ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%

SUMMARY

	School	District	State
ESE Membership:	23	672	23,886
Number of Completed Surveys:	12	119	4,564
Response Rate:	52.2%	17.7%	19.1%
Number At or Above Standard:	12	105	3,799
Percent At or Above Standard:	100.0%	88.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 51-PASCO

School: 2091-SEVEN OAKS ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	75.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%

SUMMARY

	School	District	State
ESE Membership:	49	672	23,886
Number of Completed Surveys:	10	119	4,564
Response Rate:	20.4%	17.7%	19.1%
Number At or Above Standard:	9	105	3,799
Percent At or Above Standard:	90.0%	88.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 52-PINELLAS

School: 0151-BAUDER ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	58.3%

SUMMARY

	School	District	State
ESE Membership:	23	1,099	23,886
Number of Completed Surveys:	12	258	4,564
Response Rate:	52.2%	23.5%	19.1%
Number At or Above Standard:	11	205	3,799
Percent At or Above Standard:	91.7%	79.5%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 53-POLK

School: 8031-ACHIEVEMENT ACADEMY

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
9	People from preschool special ed. ... treat me as an equal team member.	95.0%
12	People from preschool special ed. ... value my ideas.	95.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	95.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	95.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	95.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%

SUMMARY

	School	District	State
ESE Membership:	157	789	23,886
Number of Completed Surveys:	20	100	4,564
Response Rate:	12.7%	12.7%	19.1%
Number At or Above Standard:	19	85	3,799
Percent At or Above Standard:	95.0%	85.0%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 55-ST. JOHNS

School: 0381-CUNNINGHAM CREEK ELEM. SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	93.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%

SUMMARY

	School	District	State
ESE Membership:	42	292	23,886
Number of Completed Surveys:	17	85	4,564
Response Rate:	40.5%	29.1%	19.1%
Number At or Above Standard:	17	70	3,799
Percent At or Above Standard:	100.0%	82.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 55-ST. JOHNS

School: 0441-DURBIN CREEK ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
2	My recommendations are included on the IEP/IFSP.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	40.0%

SUMMARY

	School	District	State
ESE Membership:	23	292	23,886
Number of Completed Surveys:	11	85	4,564
Response Rate:	47.8%	29.1%	19.1%
Number At or Above Standard:	10	70	3,799
Percent At or Above Standard:	90.9%	82.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 56-ST. LUCIE

School: 0401-ST. LUCIE WEST CENTENNIAL HIGH

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	72.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	45.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	36.4%

SUMMARY

	School	District	State
ESE Membership:	33	197	23,886
Number of Completed Surveys:	11	35	4,564
Response Rate:	33.3%	17.8%	19.1%
Number At or Above Standard:	10	30	3,799
Percent At or Above Standard:	90.9%	85.7%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 57-SANTA ROSA

School: 0101-GULF BREEZE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	11	293	23,886
Number of Completed Surveys:	10	76	4,564
Response Rate:	90.9%	25.9%	19.1%
Number At or Above Standard:	10	70	3,799
Percent At or Above Standard:	100.0%	92.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 57-SANTA ROSA

School: 0131-T. R. JACKSON PREK CENTER

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%

SUMMARY

	School	District	State
ESE Membership:	44	293	23,886
Number of Completed Surveys:	13	76	4,564
Response Rate:	29.5%	25.9%	19.1%
Number At or Above Standard:	11	70	3,799
Percent At or Above Standard:	84.6%	92.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 57-SANTA ROSA

School: 0342-WEST NAVARRE INTERMEDIATE
SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	93.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	92.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	86.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	86.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	86.7%

SUMMARY

	School	District	State
ESE Membership:	46	293	23,886
Number of Completed Surveys:	15	76	4,564
Response Rate:	32.6%	25.9%	19.1%
Number At or Above Standard:	15	70	3,799
Percent At or Above Standard:	100.0%	92.1%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 58-SARASOTA

School: 0291-WILKINSON ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	90.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	90.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%

SUMMARY

	School	District	State
ESE Membership:	23	389	23,886
Number of Completed Surveys:	10	76	4,564
Response Rate:	43.5%	19.5%	19.1%
Number At or Above Standard:	10	67	3,799
Percent At or Above Standard:	100.0%	88.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 58-SARASOTA

School: 1211-LAUREL NOKOMIS SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	80.0%

SUMMARY

	School	District	State
ESE Membership:	21	389	23,886
Number of Completed Surveys:	11	76	4,564
Response Rate:	52.4%	19.5%	19.1%
Number At or Above Standard:	10	67	3,799
Percent At or Above Standard:	90.9%	88.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 58-SARASOTA

School: 1341-LAMARQUE ELEMENTARY SCHOOL

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.0%
1	I am part of the IEP/IFSP decision-making process.	83.3%
2	My recommendations are included on the IEP/IFSP.	83.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	83.3%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
11	People from preschool special ed. ... respect my culture.	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	81.8%

SUMMARY

	School	District	State
ESE Membership:	30	389	23,886
Number of Completed Surveys:	12	76	4,564
Response Rate:	40.0%	19.5%	19.1%
Number At or Above Standard:	10	67	3,799
Percent At or Above Standard:	83.3%	88.2%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 61-SUWANNEE

School: 0011-SUWANNEE PRIMARY SCHOOL

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	94.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%

SUMMARY

	School	District	State
ESE Membership:	52	58	23,886
Number of Completed Surveys:	18	18	4,564
Response Rate:	34.6%	31.0%	19.1%
Number At or Above Standard:	17	17	3,799
Percent At or Above Standard:	94.4%	94.4%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 62-TAYLOR

School: 0051-CHILD DEVELOPMENT CENTER

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
2	My recommendations are included on the IEP/IFSP.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%

SUMMARY

	School	District	State
ESE Membership:	38	38	23,886
Number of Completed Surveys:	12	12	4,564
Response Rate:	31.6%	31.6%	19.1%
Number At or Above Standard:	10	10	3,799
Percent At or Above Standard:	83.3%	83.3%	83.2%

Florida ESE Parent Survey 2017-18 School Report: Preschool

District: 65-WAKULLA

School: 0072-DISTRICT PRE-K PROGRAMS

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.7%
4	My child's evaluation report was written using words I understand.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
12	People from preschool special ed. ... value my ideas.	89.5%
1	I am part of the IEP/IFSP decision-making process.	88.2%
2	My recommendations are included on the IEP/IFSP.	87.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	85.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	77.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%

SUMMARY

	School	District	State
ESE Membership:	238	289	23,886
Number of Completed Surveys:	20	27	4,564
Response Rate:	8.4%	9.3%	19.1%
Number At or Above Standard:	15	20	3,799
Percent At or Above Standard:	75.0%	74.1%	83.2%