

Florida ESE Parent Survey 2017-18 District Report: Preschool

01-ALACHUA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (11 schools represented)	207	60	29.0%	52	86.7%
0022 EARLY LEARNING ACADEMY AT DUVAL	38	*	*	*	*
0091 LITTLEWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0171 ARCHER ELEMENTARY	1	*	*	*	*
0311 MYRA TERWILLIGER ELEM. SCHOOL	28	*	*	*	*
0341 MARJORIE KINNAN RAWLINGS ELEM	8	0	0.0%	-	-
0482 HIDDEN OAK ELEMENTARY SCHOOL	28	*	*	*	*
0492 FEARNESIDE FAMILY SERVICES CENTER	1	*	*	*	*
0501 KIMBALL WILES ELEM. SCHOOL	1	*	*	*	*
0531 NEWBERRY ELEMENTARY SCHOOL	31	15	48.4%	13	86.7%
0541 C. W. NORTON ELEMENTARY SCHOOL	15	*	*	*	*
0561 WILLIAM S. TALBOT ELEM SCHOOL	14	*	*	*	*
0571 W. W. IRBY ELEMENTARY SCHOOL	22	*	*	*	*
0953 CARING & SHARING LEARNING SCHOOL	1	0	0.0%	-	-

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01-ALACHUA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.2%
1	I am part of the IEP/IFSP decision-making process.	96.7%
2	My recommendations are included on the IEP/IFSP.	96.7%
8	People from preschool special ed. ... are available to speak with me.	95.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.9%
9	People from preschool special ed. ... treat me as an equal team member.	94.9%
4	My child's evaluation report was written using words I understand.	94.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
12	People from preschool special ed. ... value my ideas.	91.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	81.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	81.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	79.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.9%

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02-BAKER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	38	20	52.6%	16	80.0%
0022 PREK/KINDERGARTEN CENTER	38	20	52.6%	16	80.0%

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02-BAKER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	95.0%
1	I am part of the IEP/IFSP decision-making process.	94.7%
11	People from preschool special ed. ... respect my culture.	94.7%
2	My recommendations are included on the IEP/IFSP.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.5%
9	People from preschool special ed. ... treat me as an equal team member.	85.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.0%
8	People from preschool special ed. ... are available to speak with me.	84.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.2%
12	People from preschool special ed. ... value my ideas.	84.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	78.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	77.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	61.1%

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03-BAY

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (14 schools represented)	224	28	12.5%	19	67.9%
0091 CEDAR GROVE ELEMENTARY SCHOOL	26	*	*	*	*
0101 CALLAWAY ELEMENTARY SCHOOL	7	0	0.0%	-	-
0131 LUCILLE MOORE ELEMENTARY SCHL	12	*	*	*	*
0151 HILAND PARK ELEMENTARY SCHOOL	8	*	*	*	*
0171 LYNN HAVEN ELEMENTARY SCHOOL	12	*	*	*	*
0191 OAKLAND TERRACE SCHL FOR VIS	13	*	*	*	*
0211 PARKER ELEMENTARY SCHOOL	5	*	*	*	*
0221 SOUTHPORT ELEMENTARY SCHOOL	1	0	0.0%	-	-
0231 SPRINGFIELD ELEMENTARY SCHOOL	15	0	0.0%	-	-
0241 ST. ANDREW SCHOOL	5	*	*	*	*
0251 WALLER ELEMENTARY SCHOOL	6	0	0.0%	-	-
0281 MARGARET K. LEWIS IN MILLVILLE	12	*	*	*	*
0291 OSCAR PATTERSON ELEM MAGNET	7	0	0.0%	-	-
0461 DEER POINT ELEMENTARY SCHOOL	22	*	*	*	*
0471 NORTHSIDE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0501 TYNDALL ELEMENTARY SCHOOL	8	*	*	*	*
0511 TOMMY SMITH ELEMENTARY SCHOOL	5	*	*	*	*
0541 DEANE BOZEMAN SCHOOL	11	*	*	*	*
0551 J.R. ARNOLD HIGH SCHOOL	43	*	*	*	*
9002 EXCEPTIONAL STUDENT EDUCATION		*	*	*	*

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03-BAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.9%
11	People from preschool special ed. ... respect my culture.	92.3%
1	I am part of the IEP/IFSP decision-making process.	89.3%
4	My child's evaluation report was written using words I understand.	89.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
12	People from preschool special ed. ... value my ideas.	88.9%
8	People from preschool special ed. ... are available to speak with me.	88.0%
2	My recommendations are included on the IEP/IFSP.	85.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	82.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	74.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	73.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	73.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	71.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	67.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	57.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

04-BRADFORD

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (4 schools represented)	38	11	28.9%	10	90.9%
0051 STARKE ELEMENTARY SCHOOL	14	*	*	*	*
0081 SOUTHSIDE ELEMENTARY SCHOOL	15	*	*	*	*
0121 RAINBOW CENTER	2	*	*	*	*
0131 LAWTEY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0161 BROOKER ELEMENTARY SCHOOL	2	0	0.0%	-	-
0181 HAMPTON ELEMENTARY SCHOOL	3	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

04-BRADFORD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
4	My child's evaluation report was written using words I understand.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	90.9%
8	People from preschool special ed. ... are available to speak with me.	90.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.9%
12	People from preschool special ed. ... value my ideas.	90.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	40.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

05-BREVARD

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (42 schools represented)	839	127	15.1%	110	86.6%
0051 OAK PARK ELEMENTARY SCHOOL	26	*	*	*	*
0061 APOLLO ELEMENTARY SCHOOL	4	*	*	*	*
0091 COQUINA ELEMENTARY SCHOOL	10	0	0.0%	-	-
0101 MIMS ELEMENTARY SCHOOL	18	0	0.0%	-	-
0151 IMPERIAL ESTATES ELEM. SCHOOL	15	*	*	*	*
0181 PINWOOD ELEMENTARY SCHOOL	10	*	*	*	*
0191 CHALLENGER 7 ELEMENTARY SCHOOL	13	*	*	*	*
0201 ATLANTIS ELEMENTARY SCHOOL	21	*	*	*	*
0301 ENTERPRISE ELEMENTARY SCHOOL	6	0	0.0%	-	-
1021 PRE-K ESE SERVICES	191	23	12.0%	20	87.0%
1041 CAMBRIDGE ELEM MAGNET SCHOOL	12	*	*	*	*
1051 ENDEAVOUR ELEMENTARY SCHOOL	23	*	*	*	*
1071 GOLFVIEW ELEMENTARY MAGNET SCHOOL	18	*	*	*	*
1091 FAIRGLEN ELEMENTARY SCHOOL	4	*	*	*	*
1121 COCOA HIGH SCHOOL	3	0	0.0%	-	-
1131 SATURN ELEMENTARY SCHOOL	11	*	*	*	*
1141 HANS CHRISTIAN ANDERSEN ELEMENTARY SCHOOL	6	*	*	*	*
1151 RALPH M WILLIAMS JUNIOR ELEMENTARY SCHOOL	27	*	*	*	*
1161 MANATEE ELEMENTARY SCHOOL	6	*	*	*	*
2041 MEADOWLANE PRIMARY ELEMENTARY SCHOOL	13	*	*	*	*
2051 UNIVERSITY PARK ELEMENTARY SCHOOL	20	0	0.0%	-	-
2061 PORT MALABAR ELEMENTARY SCHOOL	10	*	*	*	*
2081 PALM BAY ELEMENTARY SCHOOL	14	*	*	*	*
2111 LOCKMAR ELEMENTARY SCHOOL	14	0	0.0%	-	-
2121 OHN F. TURNER, SENIOR ELEMENTARY SCHOOL	25	0	0.0%	-	-
2131 COLUMBIA ELEMENTARY SCHOOL	11	*	*	*	*
2151 DISCOVERY ELEMENTARY SCHOOL	23	*	*	*	*
2161 CHRISTA MCAULIFFE ELEM. SCHOOL	20	*	*	*	*
2171 RIVIERA ELEMENTARY SCHOOL	22	*	*	*	*
2191 JUPITER ELEMENTARY SCHOOL	23	*	*	*	*
2212 WESTSIDE ELEMENTARY SCHOOL	8	*	*	*	*

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05-BREVARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(42 schools represented)	839	127	15.1%	110	86.6%
2221	SUNRISE ELEMENTARY SCHOOL	15	*	*	*	*
3011	EAU GALLIE HIGH SCHOOL	1	0	0.0%	-	-
3041	SHERWOOD ELEMENTARY SCHOOL	23	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	10	*	*	*	*
3071	SABAL ELEMENTARY SCHOOL	7	0	0.0%	-	-
3091	CROTON ELEMENTARY SCHOOL	2	0	0.0%	-	-
3101	ROY ALLEN ELEMENTARY SCHOOL	9	*	*	*	*
3121	SUNTREE ELEMENTARY SCHOOL	6	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	5	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	7	*	*	*	*
4011	MERRITT ISLAND HIGH SCHOOL	2	0	0.0%	-	-
4031	MILA ELEMENTARY SCHOOL	11	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	8	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	7	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	7	*	*	*	*
5012	HEODORE ROOSEVELT ELEMENTARY SCHOOL	3	0	0.0%	-	-
5031	CAPE VIEW ELEMENTARY SCHOOL	10	0	0.0%	-	-
6011	SATELLITE SENIOR HIGH SCHOOL	1	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	9	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	7	*	*	*	*
6061	SURFSIDE ELEMENTARY SCHOOL	3	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	12	*	*	*	*
6081	INDIALANTIC ELEMENTARY SCHOOL	8	*	*	*	*
6101	GEMINI ELEMENTARY SCHOOL	3	0	0.0%	-	-
6141	DR. W.J. CREEL ELEMENTARY SCHL	36	*	*	*	*

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05-BREVARD

Percent of Parents That Agreed With Each Item

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Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	97.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.6%
4	My child's evaluation report was written using words I understand.	96.9%
2	My recommendations are included on the IEP/IFSP.	96.8%
1	I am part of the IEP/IFSP decision-making process.	96.8%
9	People from preschool special ed. ... treat me as an equal team member.	96.0%
12	People from preschool special ed. ... value my ideas.	95.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.2%

Florida ESE Parent Survey 2017-18 District Report: Preschool

06-BROWARD

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STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (104 schools represented)	3,190	451	14.1%	377	83.6%
0031 OAKLAND PARK ELEMENTARY SCHOOL	31	*	*	*	*
0100 HOSPITAL HOMEBOUND SERVICES	38	*	*	*	*
0101 DANIA ELEMENTARY SCHOOL	16	*	*	*	*
0121 HOLLYWOOD CENTRAL ELEM. SCHOOL	11	*	*	*	*
0161 WEST HOLLYWOOD ELEMENTARY SCHOOL	16	0	0.0%	-	-
0191 WILTON MANORS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0201 BENNETT ELEMENTARY SCHOOL	56	*	*	*	*
0221 CROISSANT PARK ELEMENTARY SCHOOL	25	*	*	*	*
0231 COLBERT ELEMENTARY SCHOOL	23	*	*	*	*
0271 DILLARD ELEMENTARY SCHOOL	18	*	*	*	*
0321 WALKER ELEMENTARY (MAGNET)	3	*	*	*	*
0331 COLLINS ELEMENTARY SCHOOL	17	*	*	*	*
0341 BETHUNE MARY M ELEMENTARY SCHOOL	3	*	*	*	*
0391 DEERFIELD PARK ELEMENTARY SCHL	18	*	*	*	*
0461 OAKRIDGE ELEMENTARY SCHOOL	31	*	*	*	*
0501 BROWARD ESTATES ELEMENTARY SCHOOL	2	0	0.0%	-	-
0511 WATKINS ELEMENTARY SCHOOL	18	*	*	*	*
0531 MIRAMAR ELEMENTARY SCHOOL	18	*	*	*	*
0561 NORCREST ELEMENTARY SCHOOL	30	*	*	*	*
0611 SUNLAND PARK ACADEMY	22	0	0.0%	-	-
0621 LARKDALE ELEMENTARY SCHOOL	11	0	0.0%	-	-
0631 WESTWOOD HEIGHTS ELEMENTARY	15	*	*	*	*
0711 ORANGE BROOK ELEMENTARY SCHOOL	6	*	*	*	*
0721 DRIFTWOOD ELEMENTARY SCHOOL	12	0	0.0%	-	-
0731 TROPICAL ELEMENTARY SCHOOL	18	*	*	*	*
0751 POMPANO BEACH ELEMENTARY SCHOOL	9	*	*	*	*
0761 MEADOWBROOK ELEMENTARY SCHOOL	21	*	*	*	*
0811 BROADVIEW ELEMENTARY SCHOOL	40	*	*	*	*
0831 LAKE FOREST ELEMENTARY SCHOOL	18	*	*	*	*
0841 MCNAB ELEMENTARY SCHOOL	13	*	*	*	*
0851 FLORANADA ELEMENTARY SCHOOL	2	*	*	*	*
0891 SANDERS PARK ELEMENTARY SCHOOL	18	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

06-BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (104 schools represented)	3,190	451	14.1%	377	83.6%
0901 CRESTHAVEN ELEMENTARY SCHOOL	53	0	0.0%	-	-
0921 STEPHEN FOSTER ELEMENTARY SCHL	21	0	0.0%	-	-
0931 PETERS ELEMENTARY SCHOOL	40	*	*	*	*
0941 PLANTATION ELEMENTARY SCHOOL	42	*	*	*	*
0971 BOULEVARD HEIGHTS ELEMENTARY	38	*	*	*	*
0991 WINGATE OAKS CENTER	35	*	*	*	*
1091 LLOYD ESTATES ELEMENTARY SCHL	13	*	*	*	*
1131 PALMVIEW ELEMENTARY SCHOOL	14	*	*	*	*
1161 MARGATE ELEMENTARY SCHOOL	39	*	*	*	*
1171 SUNSHINE ELEMENTARY SCHOOL	2	*	*	*	*
1251 PLANTATION PARK ELEMENTARY	8	*	*	*	*
1321 SHERIDAN PARK ELEMENTARY SCHL	11	*	*	*	*
1381 LAUDERHILL PAUL TURNER ELEM.	26	*	*	*	*
1461 CASTLE HILL ELEMENTARY SCHOOL	41	*	*	*	*
1611 DR. MARTIN LUTHER KING MONTESSORI ACADEMY	25	0	0.0%	-	-
1631 ANNABEL C. PERRY PK-8	28	*	*	*	*
1641 FAIRWAY ELEMENTARY SCHOOL	29	*	*	*	*
1671 ROBERT C. MARKHAM ELEMENTARY	10	*	*	*	*
1761 HOLLYWOOD PARK ELEMENTARY SCHOOL	42	*	*	*	*
1781 CYPRESS ELEMENTARY SCHOOL	40	*	*	*	*
1811 SHERIDAN HILLS ELEMENTARY SCHL	49	15	30.6%	15	100.0%
1831 ORIOLE ELEMENTARY SCHOOL	16	*	*	*	*
1841 MIRROR LAKE ELEMENTARY SCHOOL	59	*	*	*	*
1851 ROYAL PALM ELEMENTARY SCHOOL	35	*	*	*	*
1951 PARK RIDGE ELEMENTARY SCHOOL	26	*	*	*	*
1971 JAMES S. HUNT ELEMENTARY SCHOOL	19	*	*	*	*
2001 BANYAN ELEMENTARY SCHOOL	47	10	21.3%	9	90.0%
2011 CORAL COVE ELEMENTARY SCHOOL	8	*	*	*	*
2041 BEACHSIDE MONTESSORI VILLAGE	2	0	0.0%	-	-
2071 PASADENA LAKES ELEMENTARY SCHL	28	*	*	*	*
2231 NORTH LAUDERDALE PK-8	17	0	0.0%	-	-
2511 ATLANTIC WEST ELEMENTARY SCHL	29	*	*	*	*
2531 HORIZON ELEMENTARY SCHOOL	32	*	*	*	*
2541 FLAMINGO ELEMENTARY SCHOOL	1	0	0.0%	-	-
2551 CORAL SPRINGS PK-8	37	*	*	*	*
2621 TAMARAC ELEMENTARY SCHOOL	39	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

06-BROWARD	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (104 schools represented)	3,190	451	14.1%	377	83.6%
2631 FOREST HILLS ELEMENTARY SCHOOL	47	11	23.4%	9	81.8%
2641 CENTRAL PARK ELEMENTARY SCHOOL	1	*	*	*	*
2661 PEMBROKE LAKES ELEMENTARY SCHL	1	0	0.0%	-	-
2671 NOB HILL ELEMENTARY SCHOOL	34	*	*	*	*
2691 MORROW ELEMENTARY SCHOOL	42	*	*	*	*
2721 RAMBLEWOOD ELEMENTARY SCHOOL	38	*	*	*	*
2741 MAPLEWOOD ELEMENTARY SCHOOL	51	*	*	*	*
2801 DAVIE ELEMENTARY SCHOOL	2	0	0.0%	-	-
2811 PINWOOD ELEMENTARY SCHOOL	43	*	*	*	*
2851 GRIFFIN ELEMENTARY SCHOOL	46	12	26.1%	10	83.3%
2861 PINES LAKES ELEMENTARY SCHOOL	68	12	17.6%	10	83.3%
2881 WELLEBY ELEMENTARY SCHOOL	14	*	*	*	*
2891 RIVERGLADES ELEMENTARY SCHOOL	9	*	*	*	*
2942 EVERGLADES ELEMENTARY SCHOOL	19	*	*	*	*
2961 CHAPEL TRAIL ELEMENTARY SCHOOL	25	*	*	*	*
2981 COUNTRY ISLES ELEMENTARY SCHL	19	*	*	*	*
3041 CORAL PARK ELEMENTARY SCHOOL	13	0	0.0%	-	-
3061 SANDPIPER ELEMENTARY SCHOOL	2	0	0.0%	-	-
3081 SILVER RIDGE ELEMENTARY SCHOOL	57	13	22.8%	13	100.0%
3091 WINSTON PARK ELEMENTARY SCHOOL	13	*	*	*	*
3121 QUIET WATERS ELEMENTARY SCHOOL	27	*	*	*	*
3131 HAWKES BLUFF ELEMENTARY SCHOOL	23	*	*	*	*
3171 PARK SPRINGS ELEMENTARY SCHOOL	41	*	*	*	*
3181 INDIAN TRACE ELEMENTARY SCHOOL	21	*	*	*	*
3191 EMBASSY CREEK ELEMENTARY SCHOOL	1	*	*	*	*
3221 CHARLES DREW ELEMENTARY SCHOOL	32	*	*	*	*
3291 THURGOOD MARSHALL ELEM. SCHOOL	18	*	*	*	*
3301 ENDEAVOUR PRIMARY LEARNING CENTER	37	*	*	*	*
3311 PALM COVE ELEMENTARY SCHOOL	9	*	*	*	*
3321 VIRGINIA SHUMAN YOUNG ELEM	4	0	0.0%	-	-
3371 SILVER LAKES ELEMENTARY SCHOOL	19	*	*	*	*
3401 SAWGRASS ELEMENTARY SCHOOL	43	*	*	*	*
3441 EAGLE RIDGE ELEMENTARY SCHOOL	29	*	*	*	*
3461 EAGLE POINT ELEMENTARY SCHOOL	4	*	*	*	*
3481 TRADEWINDS ELEMENTARY SCHOOL	35	*	*	*	*
3491 SILVER PALMS ELEMENTARY SCHOOL	24	*	*	*	*
3531 FOX TRAIL ELEMENTARY SCHOOL	18	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

06-BROWARD		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(104 schools represented)	3,190	451	14.1%	377	83.6%
3571	PANTHER RUN ELEMENTARY SCHOOL	1	0	0.0%	-	-
3581	SILVER SHORES ELEMENTARY SCHL	49	*	*	*	*
3591	LAKESIDE ELEMENTARY SCHOOL	30	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	22	0	0.0%	-	-
3642	GATOR RUN ELEMENTARY SCHOOL	47	11	23.4%	11	100.0%
3661	SUNSET LAKES ELEMENTARY SCHOOL	40	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	15	0	0.0%	-	-
3751	DOLPHIN BAY ELEMENTARY SCHOOL	16	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
3771	CHALLENGER ELEMENTARY SCHOOL	43	10	23.3%	7	70.0%
3781	PARK TRAILS ELEMENTARY SCHOOL	29	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	27	*	*	*	*
3841	MANATEE BAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
3961	HERON HEIGHTS ELEMENTARY SCHOOL	1	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	20	*	*	*	*
5501	ARC BROWARD, INC.	49	0	0.0%	-	-
5511	ANN STORCK CENTER, INC.	32	*	*	*	*
5521	BAUDHUIN ORAL SCHOOL-NOVA UNI.	145	39	26.9%	37	94.9%
5531	BROWARD CHILDREN'S CENTER NORTH	22	*	*	*	*
5541	BROWARD CHILDREN'S CENTER SOUTH	46	*	*	*	*
5561	UCP EARLY BEGINNINGS	25	*	*	*	*
5581	ALPHABET LAND-MARGATE	19	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

06-BROWARD

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.6%
4	My child's evaluation report was written using words I understand.	96.0%
8	People from preschool special ed. ... are available to speak with me.	95.8%
12	People from preschool special ed. ... value my ideas.	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.8%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
1	I am part of the IEP/IFSP decision-making process.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.6%
2	My recommendations are included on the IEP/IFSP.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.4%

Florida ESE Parent Survey 2017-18 District Report: Preschool

07-CALHOUN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	50	15	30.0%	12	80.0%
0091 CARR ELEMENTARY & MIDDLE SCHOOL	7	*	*	*	*
0101 ALTHA PUBLIC SCHOOL	1	0	0.0%	-	-
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	42	14	33.3%	11	78.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

07-CALHOUN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
11	People from preschool special ed. ... respect my culture.	92.9%
4	My child's evaluation report was written using words I understand.	86.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.7%
12	People from preschool special ed. ... value my ideas.	85.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	73.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

08-CHARLOTTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (8 schools represented)	162	38	23.5%	30	78.9%
0021 SALLIE JONES ELEMENTARY SCHOOL	4	*	*	*	*
0041 PEACE RIVER ELEMENTARY SCHOOL	22	*	*	*	*
0042 CHARLOTTE HARBOR SCHOOL	3	0	0.0%	-	-
0062 BAKER/HEAD START	35	*	*	*	*
0111 NEIL ARMSTRONG ELEMENTARY SCHOOL	24	*	*	*	*
0141 MEADOW PARK ELEMENTARY SCHOOL	13	0	0.0%	-	-
0171 THE ACADEMY	3	0	0.0%	-	-
0191 VINELAND ELEMENTARY SCHOOL	21	*	*	*	*
0201 LIBERTY ELEMENTARY SCHOOL	22	12	54.5%	9	75.0%
0231 MYAKKA RIVER ELEMENTARY SCHOOL	11	*	*	*	*
0251 DEEP CREEK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0301 KINGSWAY ELEMENTARY SCHOOL	3	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

08-CHARLOTTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.3%
8	People from preschool special ed. ... are available to speak with me.	97.3%
11	People from preschool special ed. ... respect my culture.	94.6%
9	People from preschool special ed. ... treat me as an equal team member.	91.9%
12	People from preschool special ed. ... value my ideas.	91.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.5%
1	I am part of the IEP/IFSP decision-making process.	89.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	86.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.5%
2	My recommendations are included on the IEP/IFSP.	84.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	84.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

09-CITRUS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (10 schools represented)	107	39	36.4%	35	89.7%
0021 PLEASANT GROVE ELEMENTARY SCHL	13	11	84.6%	11	100.0%
0025 FOREST RIDGE ELEMENTARY SCHOOL	19	*	*	*	*
0032 INVERNESS PRIMARY SCHOOL	13	*	*	*	*
0035 CENTRAL RIDGE ELEMENTARY SCHOOL	12	0	0.0%	-	-
0061 FLORAL CITY ELEMENTARY SCHOOL	5	*	*	*	*
0071 HOMOSASSA ELEMENTARY SCHOOL	4	*	*	*	*
0102 CRYSTAL RIVER PRIMARY SCHOOL	4	*	*	*	*
0161 LECANTO PRIMARY SCHOOL	7	*	*	*	*
0171 HERNANDO ELEMENTARY SCHOOL	12	*	*	*	*
0181 CITRUS SPRINGS ELEMENTARY SCHOOL	12	*	*	*	*
0191 ROCK CRUSHER ELEMENTARY SCHOOL	6	*	*	*	*

Florida ESE Parent Survey

2017-18 District Report: Preschool

09-CITRUS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	94.9%
2	My recommendations are included on the IEP/IFSP.	94.9%
4	My child's evaluation report was written using words I understand.	94.9%
8	People from preschool special ed. ... are available to speak with me.	94.9%
9	People from preschool special ed. ... treat me as an equal team member.	94.9%
11	People from preschool special ed. ... respect my culture.	94.9%
12	People from preschool special ed. ... value my ideas.	94.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	89.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	84.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.4%

Florida ESE Parent Survey 2017-18 District Report: Preschool

10-CLAY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (20 schools represented)	326	103	31.6%	92	89.3%
0071 CHARLES E. BENNETT ELEMENTARY SCHOOL	3	0	0.0%	-	-
0111 R. C. BANNERMAN LEARNING CENTER	3	0	0.0%	-	-
0201 ORANGE PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0241 W E CHERRY ELEMENTARY SCHOOL	30	*	*	*	*
0261 DOCTORS INLET ELEMENTARY SCHOOL	11	*	*	*	*
0271 MIDDLEBURG ELEMENTARY SCHOOL	3	0	0.0%	-	-
0301 KEYSTONE HEIGHTS ELEMENTARY	12	11	91.7%	10	90.9%
0331 S BRYAN JENNINGS ELEMENTARY SCHOOL	1	*	*	*	*
0352 LAKESIDE ELEMENTARY SCHOOL	5	0	0.0%	-	-
0381 MONTCLAIR ELEMENTARY SCHOOL	1	0	0.0%	-	-
0391 MIDDLEBURG HIGH SCHOOL	2	0	0.0%	-	-
0401 RIDGEVIEW ELEMENTARY SCHOOL	19	*	*	*	*
0451 LAKE ASBURY ELEMENTARY SCHOOL	19	*	*	*	*
0471 ROBERT M. PATERSON ELEMENTARY	18	*	*	*	*
0491 J.L. WILKINSON ELEMENTARY SCHL	23	*	*	*	*
0501 TYNES ELEMENTARY SCHOOL	20	*	*	*	*
0511 MCRAE ELEMENTARY SCHOOL	10	*	*	*	*
0521 FLEMING ISLAND ELEMENTARY SCHOOL	36	*	*	*	*
0531 THUNDERBOLT ELEMENTARY SCHOOL	5	*	*	*	*
0541 RIDEOUT ELEMENTARY SCHOOL	16	*	*	*	*
0551 FLEMING ISLAND HIGH SCHOOL	3	*	*	*	*
0571 SWIMMING PEN CREEK ELEMENTARY SCHOOL	16	*	*	*	*
0591 ARGYLE ELEMENTARY SCHOOL	16	*	*	*	*
0601 COPPERGATE ELEMENTARY SCHOOL	2	*	*	*	*
0621 OAKLEAF VILLAGE ELEMENTARY SCHOOL	15	*	*	*	*
0631 SHADOWLAWN ELEMENTARY SCHOOL	16	12	75.0%	10	83.3%
0651 PLANTATION OAKS ELEMENTARY SCHOOL	19	*	*	*	*
0661 OAKLEAF HIGH SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

10-CLAY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.1%
11	People from preschool special ed. ... respect my culture.	97.0%
1	I am part of the IEP/IFSP decision-making process.	96.1%
8	People from preschool special ed. ... are available to speak with me.	95.1%
9	People from preschool special ed. ... treat me as an equal team member.	94.2%
12	People from preschool special ed. ... value my ideas.	94.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	94.1%
2	My recommendations are included on the IEP/IFSP.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.1%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	92.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	89.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	87.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	87.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	69.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

11-COLLIER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (17 schools represented)	230	68	29.6%	57	83.8%
0121 LAKE PARK ELEMENTARY SCHOOL	2	*	*	*	*
0131 TOMMIE BARFIELD ELEM. SCHOOL	2	0	0.0%	-	-
0141 SHADOWLAWN ELEMENTARY SCHOOL	3	*	*	*	*
0151 NAPLES HIGH SCHOOL	1	0	0.0%	-	-
0161 PINECREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
0171 SEA GATE ELEMENTARY SCHOOL	5	0	0.0%	-	-
0181 HIGHLANDS ELEMENTARY SCHOOL	4	*	*	*	*
0191 LAKE TRAFFORD ELEMENTARY SCHL	6	*	*	*	*
0201 AVALON ELEMENTARY SCHOOL	3	0	0.0%	-	-
0221 POINCIANA ELEMENTARY SCHOOL	24	11	45.8%	10	90.9%
0231 GOLDEN GATE ELEMENTARY SCHOOL	8	*	*	*	*
0241 NAPLES PARK ELEMENTARY SCHOOL	10	0	0.0%	-	-
0331 BIG CYPRESS ELEMENTARY SCHOOL	12	*	*	*	*
0341 VILLAGE OAKS ELEMENTARY SCHOOL	20	*	*	*	*
0351 GOLDEN TERRACE ELEMENTARY SCHL	10	*	*	*	*
0371 VINEYARDS ELEMENTARY SCHOOL	26	*	*	*	*
0381 LELY ELEMENTARY SCHOOL	33	15	45.5%	13	86.7%
0391 LAUREL OAK ELEMENTARY SCHOOL	6	*	*	*	*
0421 MANATEE ELEMENTARY SCHOOL	16	*	*	*	*
0431 PELICAN MARSH ELEMENTARY SCHL	8	*	*	*	*
0441 CORKSCREW ELEMENTARY SCHOOL	15	*	*	*	*
0461 CALUSA PARK ELEMENTARY SCHOOL	3	0	0.0%	-	-
0471 SABAL PALM ELEMENTARY SCHOOL	3	*	*	*	*
0501 GOLDEN GATE HIGH SCHOOL	1	0	0.0%	-	-
0521 VETERANS MEMORIAL ELEMENTARY SCHOOL	3	0	0.0%	-	-
0541 PALMETTO ELEMENTARY SCHOOL	1	0	0.0%	-	-
0551 PARKSIDE ELEMENTARY SCHOOL	3	*	*	*	*
0631 EDEN PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

11-COLLIER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.9%
9	People from preschool special ed. ... treat me as an equal team member.	95.4%
1	I am part of the IEP/IFSP decision-making process.	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.9%
4	My child's evaluation report was written using words I understand.	92.6%
8	People from preschool special ed. ... are available to speak with me.	92.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	91.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.0%
12	People from preschool special ed. ... value my ideas.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	74.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

12-COLUMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (7 schools represented)	116	14	12.1%	10	71.4%
0071 MELROSE PARK ELEMENTARY SCHOOL	13	*	*	*	*
0081 EASTSIDE ELEMENTARY SCHOOL	11	*	*	*	*
0091 FIVE POINTS ELEMENTARY SCHOOL	9	*	*	*	*
0121 FORT WHITE ELEMENTARY SCHOOL	14	0	0.0%	-	-
0141 SUMMERS ELEMENTARY SCHOOL	10	*	*	*	*
0161 NIBLACK ELEMENTARY SCHOOL	6	0	0.0%	-	-
0261 COLUMBIA CITY ELEMENTARY SCHOOL	14	*	*	*	*
0271 WESTSIDE ELEMENTARY SCHOOL	13	0	0.0%	-	-
0291 PINEMOUNT ELEMENTARY SCHOOL	13	*	*	*	*
8001 PREK ESE	13	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

12-COLUMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	92.9%
2	My recommendations are included on the IEP/IFSP.	85.7%
9	People from preschool special ed. ... treat me as an equal team member.	85.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	85.7%
12	People from preschool special ed. ... value my ideas.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	78.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	78.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	78.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	76.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	76.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-MIAMI-DADE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (100 schools represented)	1,793	420	23.4%	363	86.4%
0041 AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	31	*	*	*	*
0071 EUGENIA B. THOMAS K-8 CENTER	3	*	*	*	*
0081 LENORA BRAYNON SMITH ELEMENTARY	2	0	0.0%	-	-
0091 BOB GRAHAM EDUCATION CENTER	2	0	0.0%	-	-
0092 NORMAN S. EDELICUP/SUNNY ISLES BEACH K-8	2	*	*	*	*
0101 ARCOLA LAKE ELEMENTARY SCHOOL	27	*	*	*	*
0111 MAYA ANGELOU ELEMENTARY SCHOOL	19	*	*	*	*
0121 AUBURNDALE ELEMENTARY SCHOOL	24	*	*	*	*
0122 DR. ROLANDO ESPINOSA K-8 CENTER	9	*	*	*	*
0125 NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	2	*	*	*	*
0161 AVOCADO ELEMENTARY SCHOOL	25	0	0.0%	-	-
0201 BANYAN ELEMENTARY SCHOOL	7	*	*	*	*
0211 DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	9	*	*	*	*
0251 ETHEL KOGER BECKHAM ELEMENTARY	1	0	0.0%	-	-
0271 BENT TREE ELEMENTARY SCHOOL	18	*	*	*	*
0311 GOULDS ELEMENTARY SCHOOL	5	0	0.0%	-	-
0321 BISCAYNE ELEMENTARY SCHOOL	5	0	0.0%	-	-
0351 CHAPMAN PARTNERSHIP EARLY CHILDHOOD CENTER S	1	0	0.0%	-	-
0361 BISCAYNE GARDENS ELEMENTARY	12	*	*	*	*
0441 BLUE LAKES ELEMENTARY SCHOOL	28	*	*	*	*
0451 BOWMAN ASHE/DOOLIN K-8 ACADEMY	6	*	*	*	*
0461 BRENTWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0481 JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	12	*	*	*	*
0561 W. J. BRYAN ELEMENTARY	12	*	*	*	*
0641 BUNCHE PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0651 CAMPBELL DRIVE K-8 CENTER	20	*	*	*	*
0661 CARIBBEAN K-8 CENTER		*	*	*	*
0671 CALUSA ELEMENTARY SCHOOL	3	0	0.0%	-	-
0681 CAROL CITY ELEMENTARY SCHOOL	3	18	600.0%	18	100.0%
0761 FIENBERG/FISHER K-8 CENTER	10	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(100 schools represented)	1,793	420	23.4%	363	86.4%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	14	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	22	*	*	*	*
0831	CLAUDE PEPPER ELEMENTARY SCHL	9	*	*	*	*
0841	COCONUT GROVE ELEMENTARY SCHL	10	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	19	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	2	*	*	*	*
0961	CORAL GABLES PREPARATORY ACADEMY	1	0	0.0%	-	-
1001	CORAL PARK ELEMENTARY SCHOOL	25	0	0.0%	-	-
1121	CORAL WAY K-8 CENTER	11	0	0.0%	-	-
1161	CRESTVIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
1241	CUTLER RIDGE ELEMENTARY SCHOOL	2	*	*	*	*
1361	FREDERICK R. DOUGLASS ELEM.	2	0	0.0%	-	-
1371	MARJORY STONEMAN DOUGLAS ELEM	2	0	0.0%	-	-
1401	CHARLES R DREW K-8 CENTER	5	*	*	*	*
1481	JOHN G. DUPUIS ELEMENTARY SCHL	13	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	26	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	1	0	0.0%	-	-
1691	CHRISTINA M. EVE ELEM. SCHOOL	1	0	0.0%	-	-
1721	EVERGLADES K-8 CENTER	23	14	60.9%	10	71.4%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL		*	*	*	*
1811	DANTE B. FASCELL ELEM. SCHOOL	11	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	6	0	0.0%	-	-
1881	HENRY M. FLAGLER ELEM. SCHOOL	4	0	0.0%	-	-
2001	FLORIDA CITY ELEMENTARY SCHOOL	5	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	15	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	13	*	*	*	*
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	1	0	0.0%	-	-
2181	JOELLA GOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
2241	GRATIGNY ELEMENTARY SCHOOL	24	*	*	*	*
2261	GREENGLADE ELEMENTARY SCHOOL	2	0	0.0%	-	-
2281	GREYNOLDS PARK ELEMENTARY SCHL	21	*	*	*	*
2321	GULFSTREAM ELEMENTARY SCHOOL	44	*	*	*	*
2331	CHARLES R HADLEY ELEM SCHOOL	10	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	2	0	0.0%	-	-
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	10	*	*	*	*
2401	HIBISCUS ELEMENTARY SCHOOL	8	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(100 schools represented)	1,793	420	23.4%	363	86.4%
2441	VIRGINIA A BOONE-HIGHLAND OAKS	10	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	30	*	*	*	*
2521	OLIVER HOOVER ELEMENTARY SCHL	29	12	41.4%	10	83.3%
2531	THENA CROWDER EARLY CHILDHOOD	29	30	103.4%	30	100.0%
2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL	16	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	16	*	*	*	*
2651	KENDALE LAKES ELEMENTARY SCHL	19	*	*	*	*
2661	KENSINGTON PARK ELEM. SCHOOL	27	*	*	*	*
2701	KENWOOD K-8 CENTER	2	0	0.0%	-	-
2801	LAKE STEVENS ELEMENTARY SCHOOL	6	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	7	0	0.0%	-	-
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	7	*	*	*	*
2901	LEISURE CITY K-8 CENTER	3	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	4	0	0.0%	-	-
3001	WEST LAKES PREPARATORY ACADEMY	1	0	0.0%	-	-
3061	LUDLAM ELEMENTARY SCHOOL	7	*	*	*	*
3101	FRANK CRAWFORD MARTIN K-8 CENTER	2	0	0.0%	-	-
3111	WESLEY MATTHEWS ELEM. SCHOOL	2	0	0.0%	-	-
3141	MEADOWLANE ELEMENTARY SCHOOL	1	0	0.0%	-	-
3181	MELROSE ELEMENTARY SCHOOL	5	*	*	*	*
3241	MIAMI GARDENS ELEMENTARY SCHL	11	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	34	*	*	*	*
3281	MIAMI LAKES K-8 CENTER	2	*	*	*	*
3301	MIAMI PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
3341	MIAMI SHORES ELEMENTARY SCHOOL	2	0	0.0%	-	-
3381	MIAMI SPRINGS ELEMENTARY SCHL	9	*	*	*	*
3501	MORNINGSIDE K-8 ACADEMY	11	0	0.0%	-	-
3661	NATURAL BRIDGE ELEMENTARY SCHL	12	*	*	*	*
3701	NORLAND ELEMENTARY SCHOOL	8	0	0.0%	-	-
3741	NORTH BEACH ELEMENTARY SCHOOL	1	0	0.0%	-	-
3781	BARBARA HAWKINS ELEM. SCHOOL	1	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	4	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	1	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	8	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	11	*	*	*	*
4011	DR. TONI BILBAO PREPARATORY ACADEMY	7	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(100 schools represented)	1,793	420	23.4%	363	86.4%
4031	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	16	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY	55	*	*	*	*
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4171	ORCHARD VILLA ELEMENTARY SCHL	11	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	5	0	0.0%	-	-
4241	PALM LAKES ELEMENTARY SCHOOL	33	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	2	0	0.0%	-	-
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	9	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	6	*	*	*	*
4401	KELSEY L. PHARR ELEMENTARY SCHOOL	9	0	0.0%	-	-
4421	PINECREST ELEMENTARY SCHOOL	1	0	0.0%	-	-
4441	PINE LAKE ELEMENTARY SCHOOL	4	0	0.0%	-	-
4461	PINE VILLA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4501	POINCIANA PARK ELEMENTARY SCHL	6	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	17	*	*	*	*
4541	RAINBOW PARK ELEMENTARY SCHOOL	1	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	1	*	*	*	*
4611	REDONDO ELEMENTARY SCHOOL	5	*	*	*	*
4651	ETHEL F. BECKFORD/RICHMOND PRIMARY LEARNING	2	0	0.0%	-	-
4691	JANE S. ROBERTS K-8 CENTER	18	*	*	*	*
4741	ROYAL GREEN ELEMENTARY SCHOOL	1	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	7	*	*	*	*
4801	GERTRUDE K. EDELMAN/SABAL PALM	6	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	17	*	*	*	*
4961	SHADOWLAWN ELEMENTARY SCHOOL	3	0	0.0%	-	-
5021	BEN SHEPPARD ELEMENTARY SCHOOL	22	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	14	*	*	*	*
5051	ERNEST R. GRAHAM K-8 ACADEMY	1	0	0.0%	-	-
5061	DR. CARLOS J. FINLAY ELEM.	3	*	*	*	*
5081	DR. FREDERICA S. WILSON/SKYWAY ELEM SCHOOL	1	0	0.0%	-	-
5101	JOHN I. SMITH K-8 CENTER	2	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	1	*	*	*	*
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	1	0	0.0%	-	-
5241	SOUTH MIAMI K-8 CENTER	7	0	0.0%	-	-
5361	SPRINGVIEW ELEMENTARY SCHOOL	8	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-MIAMI-DADE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT (100 schools represented)		1,793	420	23.4%	363	86.4%
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	11	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	7	*	*	*	*
5431	SWEETWATER ELEMENTARY SCHOOL	1	*	*	*	*
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	4	0	0.0%	-	-
5481	TREASURE ISLAND ELEM. SCHOOL	14	*	*	*	*
5521	TROPICAL ELEMENTARY SCHOOL	43	24	55.8%	21	87.5%
5601	TWIN LAKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
5641	VILLAGE GREEN ELEMENTARY SCHL	15	*	*	*	*
5711	MAE M. WALTERS ELEMENTARY SCHL	11	0	0.0%	-	-
5951	WHISPERING PINES ELEM. SCHOOL	5	0	0.0%	-	-
5971	NATHAN B. YOUNG ELEM. SCHOOL	3	0	0.0%	-	-
5981	DR. EDWARD L. WHIGHAM ELEM.	26	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	9	15	166.7%	14	93.3%
7581	I PREPARATORY ACADEMY	1	0	0.0%	-	-
9003	PK EARLY INTERVENTION PROGRAM		*	*	*	*
9013	PREK INTERVENTION	305	29	9.5%	24	82.8%
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	23	*	*	*	*
9732	BRUCIE BALL EDUCATIONAL CENTER	5	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

13-DADE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.1%
4	My child's evaluation report was written using words I understand.	95.9%
12	People from preschool special ed. ... value my ideas.	95.9%
1	I am part of the IEP/IFSP decision-making process.	95.2%
8	People from preschool special ed. ... are available to speak with me.	95.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.0%
9	People from preschool special ed. ... treat me as an equal team member.	93.8%
2	My recommendations are included on the IEP/IFSP.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	82.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	82.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.5%

Florida ESE Parent Survey 2017-18 District Report: Preschool

14-DESOTO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	37	12	32.4%	10	83.3%
0181 NOCATEE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0341 EARLY EDUCATION CENTER	31	12	38.7%	10	83.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

14-DESOTO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	58.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

15-DIXIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	64	26	40.6%	21	80.8%
0041 OLD TOWN ELEMENTARY SCHOOL	24	*	*	*	*
0101 JAMES M. ANDERSON ELEMENTARY SCHOOL	40	18	45.0%	17	94.4%

Florida ESE Parent Survey 2017-18 District Report: Preschool

15-DIXIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.2%
2	My recommendations are included on the IEP/IFSP.	92.3%
4	My child's evaluation report was written using words I understand.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.3%
1	I am part of the IEP/IFSP decision-making process.	88.5%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.5%
8	People from preschool special ed. ... are available to speak with me.	88.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	84.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	84.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	80.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

16-DUVAL

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (35 schools represented)	994	150	15.1%	122	81.3%
0121 WEST RIVERSIDE ELEMENTARY SCHOOL	2	*	*	*	*
0181 CENTRAL RIVERSIDE ELEM. SCHOOL	2	0	0.0%	-	-
0191 RUTH N. UPSON ELEMENTARY SCHL	1	0	0.0%	-	-
0261 ESE PRE KINDERGARTEN DISABILITIES CENTER	174	50	28.7%	44	88.0%
0281 OAK HILL ACADEMY	37	*	*	*	*
0301 LORETTO ELEMENTARY SCHOOL	11	*	*	*	*
0451 DINSMORE ELEMENTARY SCHOOL	4	0	0.0%	-	-
0511 WHITEHOUSE ELEMENTARY SCHOOL	4	*	*	*	*
0591 GARDEN CITY ELEMENTARY SCHOOL	17	*	*	*	*
0651 ATLANTIC BEACH ELEMENTARY SCHOOL	25	*	*	*	*
0701 NORTH SHORE ELEMENTARY	2	*	*	*	*
0711 HENDRICKS AVENUE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0721 SPRING PARK ELEMENTARY SCHOOL	26	*	*	*	*
0731 JOHN LOVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0761 SOUTHSIDE ESTATES ELEM. SCHOOL	61	*	*	*	*
0781 BILTMORE ELEMENTARY SCHOOL	12	*	*	*	*
0821 LOVE GROVE ELEMENTARY SCHOOL	19	*	*	*	*
0831 SAN JOSE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0841 BAYVIEW ELEMENTARY SCHOOL	9	0	0.0%	-	-
0851 LAKE LUCINA ELEMENTARY SCHOOL	1	0	0.0%	-	-
0911 SALLYE B. MATHIS ELEMENTARY SCHOOL	45	*	*	*	*
0931 PINEDALE ELEMENTARY SCHOOL	55	*	*	*	*
0981 TIMUCUAN ELEMENTARY SCHOOL	2	0	0.0%	-	-
0991 HIGHLANDS ELEMENTARY SCHOOL	9	0	0.0%	-	-
1411 J. ALLEN AXSON ELEM SCHOOL	4	*	*	*	*
1441 JACKSONVILLE BEACH ELEMENTARY SCHOOL	1	0	0.0%	-	-
1491 SMART POPE LIVINGSTON ELEM.	3	0	0.0%	-	-
1542 JOHN E. FORD K-8 SCHOOL	1	*	*	*	*
1581 GEORGE WASHINGTON CARVER ELEM.	3	0	0.0%	-	-
1601 WATERLEAF ELEMENTARY	13	*	*	*	*
1611 BARTRAM SPRINGS ELEMENTARY	5	*	*	*	*
1641 MT. HERMAN ESE CENTER	6	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

16-DUVAL		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(35 schools represented)	994	150	15.1%	122	81.3%
1661	CARTER G. WOODSON ELEM. SCHOOL	1	0	0.0%	-	-
2021	REYNOLDS LANE ELEMENTARY SCHL	2	0	0.0%	-	-
2141	HYDE GROVE ELEMENTARY SCHOOL	49	*	*	*	*
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	3	0	0.0%	-	-
2221	GREENFIELD ELEMENTARY SCHOOL	12	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	3	*	*	*	*
2271	MAYPORT ELEMENTARY SCHOOL	10	*	*	*	*
2281	MERRILL ROAD ELEMENTARY SCHOOL	49	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	6	*	*	*	*
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	1	0	0.0%	-	-
2451	CROWN POINT ELEMENTARY SCHOOL	23	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	11	*	*	*	*
2491	GREENLAND PINES ELEM. SCHOOL	59	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	40	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	46	*	*	*	*
2581	MANDARIN OAKS ELEMENTARY SCHOOL	14	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	51	*	*	*	*
2691	BISCAYNE ELEMENTARY SCHOOL	12	*	*	*	*
2701	OCEANWAY ELEMENTARY SCHOOL	20	*	*	*	*
2741	WESTVIEW K-8	24	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

16-DUVAL

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	96.6%
11	People from preschool special ed. ... respect my culture.	95.2%
1	I am part of the IEP/IFSP decision-making process.	93.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.6%
2	My recommendations are included on the IEP/IFSP.	91.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
12	People from preschool special ed. ... value my ideas.	91.2%
8	People from preschool special ed. ... are available to speak with me.	89.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.8%
9	People from preschool special ed. ... treat me as an equal team member.	89.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.6%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	65.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	63.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

17-ESCAMBIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (16 schools represented)	340	26	7.6%	22	84.6%
0021 HELLEN CARO ELEMENTARY SCHOOL	5	0	0.0%	-	-
0031 JIM ALLEN ELEMENTARY SCHOOL	17	*	*	*	*
0051 BELLVIEW ELEMENTARY SCHOOL	4	0	0.0%	-	-
0101 BRATT ELEMENTARY SCHOOL	1	*	*	*	*
0111 BRENTWOOD ELEMENTARY SCHOOL	2	0	0.0%	-	-
0191 N. B. COOK ELEMENTARY SCHOOL	3	0	0.0%	-	-
0231 CORDOVA PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0271 ENSLEY ELEMENTARY SCHOOL	3	0	0.0%	-	-
0291 FERRY PASS ELEMENTARY SCHOOL	4	0	0.0%	-	-
0371 MYRTLE GROVE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0381 NAVY POINT ELEMENTARY SCHOOL	14	0	0.0%	-	-
0391 OAKCREST ELEMENTARY SCHOOL	19	*	*	*	*
0441 PINE MEADOW ELEMENTARY SCHOOL	7	0	0.0%	-	-
0451 PLEASANT GROVE ELEMENTARY SCHL	4	0	0.0%	-	-
0461 SCENIC HEIGHTS ELEMENTARY SCHL	7	0	0.0%	-	-
0471 O. J. SEMMES ELEMENTARY SCHOOL	25	*	*	*	*
0491 SHERWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0501 A. K. SUTER ELEMENTARY SCHOOL	2	0	0.0%	-	-
0551 WARRINGTON ELEMENTARY SCHOOL	19	*	*	*	*
0572 C. A. WEIS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0581 WEST PENSACOLA ELEMENTARY SCHL	20	*	*	*	*
0602 REINHARDT HOLM ELEMENTARY SCHOOL	35	*	*	*	*
0741 MCMILLIAN LEARNING CENTER	35	*	*	*	*
0771 LINCOLN PARK ELEMENTARY SCHOOL	35	*	*	*	*
0863 LONGLEAF ELEMENTARY SCHOOL	3	*	*	*	*
0921 L. D. MCARTHUR ELEMENTARY SCHL	21	*	*	*	*
0922 ESCAMBIA WESTGATE CENTER	2	0	0.0%	-	-
0933 HOSPITAL & HOMEBOUND	1	0	0.0%	-	-
0962 COUNTY ADMINISTRATIVE ANNEX	3	*	*	*	*
1201 R. C. LIPSCOMB ELEMENTARY SCHL	2	*	*	*	*
1241 BLUE ANGELS ELEMENTARY SCHOOL	1	0	0.0%	-	-
1261 MOLINO PARK ELEMENTARY	9	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

17-ESCAMBIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (16 schools represented)	340	26	7.6%	22	84.6%
1281 GLOBAL LEARNING ACADEMY	1	*	*	*	*
2121 CAPSTONE ACADEMY	26	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

17-ESCAMBIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	92.3%
4	My child's evaluation report was written using words I understand.	92.0%
11	People from preschool special ed. ... respect my culture.	92.0%
1	I am part of the IEP/IFSP decision-making process.	88.5%
2	My recommendations are included on the IEP/IFSP.	88.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.5%
12	People from preschool special ed. ... value my ideas.	88.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.5%
9	People from preschool special ed. ... treat me as an equal team member.	88.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	84.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	65.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	60.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

18-FLAGLER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	80	16	20.0%	11	68.8%
0022 BUNNELL ELEMENTARY SCHOOL	51	*	*	*	*
0051 RYMFIRES ELEMENTARY SCHOOL	6	*	*	*	*
0131 LEWIS E. WADSWORTH ELEMENTARY	7	*	*	*	*
0201 OLD KINGS ELEMENTARY SCHOOL	7	*	*	*	*
0301 BELLE TERRE ELEMENTARY SCHOOL	9	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

18-FLAGLER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	93.8%
1	I am part of the IEP/IFSP decision-making process.	87.5%
4	My child's evaluation report was written using words I understand.	87.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
11	People from preschool special ed. ... respect my culture.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.5%
2	My recommendations are included on the IEP/IFSP.	86.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	81.3%
12	People from preschool special ed. ... value my ideas.	81.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	81.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	62.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	46.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

19-FRANKLIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	19	*	*	*	*
0091 FRANKLIN COUNTY SCHOOL	14	*	*	*	*
9009 APALACHICOLA BAY CHARTER SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

19-FRANKLIN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	66.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
11	People from preschool special ed. ... respect my culture.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
9	People from preschool special ed. ... treat me as an equal team member.	33.3%
12	People from preschool special ed. ... value my ideas.	33.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	33.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	33.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	33.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	33.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	33.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	33.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	33.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	33.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	33.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	33.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

20-GADSDEN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (3 schools represented)	66	13	19.7%	9	69.2%
0041 GEORGE W. MUNROE ELEM. SCHOOL	21	*	*	*	*
0091 HAVANA MAGNET SCHOOL	5	*	*	*	*
0101 GADSDEN ELEMENTARY MAGNET SCHOOL	1	0	0.0%	-	-
0141 GREENSBORO ELEMENTARY SCHOOL	6	0	0.0%	-	-
0151 CHATTAHOOCHEE ELEMENTARY SCHL	4	0	0.0%	-	-
0201 STEWART STREET ELEMENTARY SCHL	22	*	*	*	*
9026 HEAD START PROGRAM	6	0	0.0%	-	-
9104 CROSSROAD ACADEMY	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

20-GADSDEN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
12	People from preschool special ed. ... value my ideas.	92.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.3%
8	People from preschool special ed. ... are available to speak with me.	84.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	84.6%
11	People from preschool special ed. ... respect my culture.	84.6%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
4	My child's evaluation report was written using words I understand.	76.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	75.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

21-GILCHRIST

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	64	48	75.0%	46	95.8%
0032 BELL ELEMENTARY SCHOOL	38	27	71.1%	25	92.6%
0041 TRENTON ELEMENTARY SCHOOL	26	20	76.9%	20	100.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

21-GILCHRIST

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.9%
9	People from preschool special ed. ... treat me as an equal team member.	97.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.9%
2	My recommendations are included on the IEP/IFSP.	97.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.9%
4	My child's evaluation report was written using words I understand.	97.9%
8	People from preschool special ed. ... are available to speak with me.	97.9%
11	People from preschool special ed. ... respect my culture.	97.9%
12	People from preschool special ed. ... value my ideas.	97.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	95.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	95.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	95.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	95.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	95.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	93.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	93.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	93.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	91.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	90.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	89.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

22-GLADES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	14	*	*	*	*
0051 MOORE HAVEN ELEMENTARY SCHOOL	4	0	0.0%	-	-
0052 RCMA-GLADES EARLY CHILDHOOD	6	*	*	*	*
0059 GLADES WEST	4	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

22-GLADES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
11	People from preschool special ed. ... respect my culture.	66.7%
12	People from preschool special ed. ... value my ideas.	66.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	66.7%
2	My recommendations are included on the IEP/IFSP.	50.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	50.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

23-GULF

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (3 schools represented)	28	*	*	*	*
0022 WEWAHITCHKA ELEMENTARY SCHOOL	7	*	*	*	*
0023 PREK ESE	9	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	12	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

23-GULF

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	60.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	60.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	60.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

24-HAMILTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	13	*	*	*	*
0041 HAMILTON COUNTY ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

24-HAMILTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
1	I am part of the IEP/IFSP decision-making process.	75.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	75.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	50.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	33.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	33.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	33.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	33.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	33.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

25-HARDEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	26	*	*	*	*
0041 BOWLING GREEN ELEMENTARY SCHOOL	1	*	*	*	*
0061 ZOLFO SPRINGS ELEMENTARY SCHOOL	1	0	0.0%	-	-
0091 WAUCHULA ELEMENTARY SCHOOL	23	*	*	*	*
0111 NORTH WAUCHULA ELEMENTARY SCHL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

25-HARDEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
1	I am part of the IEP/IFSP decision-making process.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

26-HENDRY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	60	*	*	*	*
0151 LABELLE ELEMENTARY SCHOOL	26	0	0.0%	-	-
0162 EASTSIDE ELEMENTARY SCHOOL	29	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

26-HENDRY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	50.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	50.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	50.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	50.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	50.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	50.0%
2	My recommendations are included on the IEP/IFSP.	0.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	0.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	0.0%
12	People from preschool special ed. ... value my ideas.	0.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	0.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	0.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	0.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	0.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	0.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

27-HERNANDO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(8 schools represented)	291	43	14.8%	32	74.4%
0052	BROOKSVILLE ELEMENTARY SCHOOL	9	0	0.0%	-	-
0161	WESTSIDE ELEMENTARY SCHOOL	18	*	*	*	*
0171	EASTSIDE ELEMENTARY SCHOOL	21	*	*	*	*
0211	SPRING HILL ELEMENTARY SCHOOL	38	*	*	*	*
0231	JOHN D. FLOYD ELEMENTARY SCHOOL	29	0	0.0%	-	-
0252	PINE GROVE ELEMENTARY SCHOOL	27	*	*	*	*
0261	DELTONA ELEMENTARY SCHOOL	38	*	*	*	*
0271	MOTON ELEMENTARY SCHOOL	24	*	*	*	*
0321	SUNCOAST ELEMENTARY SCHOOL	30	*	*	*	*
0381	EXPLORER K-8	44	*	*	*	*
0392	WINDING WATERS K-8	13	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

27-HERNANDO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.7%
11	People from preschool special ed. ... respect my culture.	97.7%
1	I am part of the IEP/IFSP decision-making process.	95.3%
8	People from preschool special ed. ... are available to speak with me.	95.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	95.3%
2	My recommendations are included on the IEP/IFSP.	95.2%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.5%
9	People from preschool special ed. ... treat me as an equal team member.	88.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.7%
12	People from preschool special ed. ... value my ideas.	83.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	81.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.8%

Florida ESE Parent Survey 2017-18 District Report: Preschool

28-HIGHLANDS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	121	25	20.7%	17	68.0%
0015 MEMORIAL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0031 LAKE COUNTRY ELEMENTARY SCHOOL	12	*	*	*	*
0051 WOODLAWN ELEMENTARY SCHOOL	4	0	0.0%	-	-
0061 PARK ELEMENTARY SCHOOL	22	*	*	*	*
0071 CRACKER TRAIL ELEM. SCHOOL	27	*	*	*	*
0101 AVON ELEMENTARY SCHOOL	5	0	0.0%	-	-
0211 LAKE PLACID ELEMENTARY SCHOOL	18	*	*	*	*
0291 SUN 'N LAKE ELEMENTARY SCHOOL	27	*	*	*	*
9008 NON-ENROLLED PK EXCEPTIONAL ED PROGRAM	5	0	0.0%	-	-

Florida ESE Parent Survey

2017-18 District Report: Preschool

28-HIGHLANDS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
1	I am part of the IEP/IFSP decision-making process.	88.0%
2	My recommendations are included on the IEP/IFSP.	88.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
8	People from preschool special ed. ... are available to speak with me.	87.5%
9	People from preschool special ed. ... treat me as an equal team member.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
12	People from preschool special ed. ... value my ideas.	87.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.0%
4	My child's evaluation report was written using words I understand.	83.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	82.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	79.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	72.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	68.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	62.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	56.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	56.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	54.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	48.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

29-HILLSBOROUGH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (113 schools represented)	1,609	484	30.1%	403	83.3%
0005 WARREN HOPE DAWSON ELEMENTARY	7	*	*	*	*
0042 FOREST HILLS ELEMENTARY SCHOOL	18	*	*	*	*
0051 SHEEHY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0054 CORR ELEMENTARY SCHOOL	26	*	*	*	*
0056 DAVIS ELEMENTARY SCHOOL	20	*	*	*	*
0059 FISHHAWK CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0065 COLLINS ELEMENTARY SCHOOL	11	*	*	*	*
0069 TURNER-BARTELS K-8 SCHOOL	12	*	*	*	*
0070 FROST ELEMENTARY SCHOOL	11	*	*	*	*
0072 DOBY ELEMENTARY SCHOOL	27	11	40.7%	8	72.7%
0081 ALEXANDER ELEMENTARY SCHOOL	10	*	*	*	*
0084 SUMMERFIELD CROSSINGS ELEMENTARY SCHOOL	17	*	*	*	*
0085 STOWERS ELEMENTARY SCHOOL	9	*	*	*	*
0092 BAILEY ELEMENTARY SCHOOL	14	0	0.0%	-	-
0100 DEER PARK ELEMENTARY SCHOOL	12	*	*	*	*
0102 HAMMOND ELEMENTARY SCHOOL	10	*	*	*	*
0110 REDDICK ELEMENTARY SCHOOL	14	*	*	*	*
0120 KIMBELL ELEMENTARY SCHOOL	1	0	0.0%	-	-
0125 THOMPSON ELEMENTARY	10	*	*	*	*
0128 LAMB ELEMENTARY	14	*	*	*	*
0161 BALLAST POINT ELEMENTARY SCHL	4	*	*	*	*
0261 BING ELEMENTARY SCHOOL	11	*	*	*	*
0271 ALAFIA ELEMENTARY SCHOOL	9	*	*	*	*
0282 JUST ELEMENTARY SCHOOL	2	*	*	*	*
0311 BOYETTE SPRINGS ELEM. SCHOOL	11	*	*	*	*
0361 BEVIS ELEMENTARY SCHOOL	4	*	*	*	*
0401 BROOKER ELEMENTARY SCHOOL	7	*	*	*	*
0441 BROWARD ELEMENTARY SCHOOL	9	*	*	*	*
0521 BRYAN ELEMENTARY SCHOOL	15	*	*	*	*
0527 BRYANT ELEMENTARY SCHOOL	11	*	*	*	*
0571 BUCKHORN ELEMENTARY SCHOOL	8	*	*	*	*
0641 BURNEY ELEMENTARY SCHOOL	3	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(113 schools represented)	1,609	484	30.1%	403	83.3%
0681	CAHOON ELEMENTARY MAGNET SCHOOL	8	0	0.0%	-	-
0691	CANNELLA ELEMENTARY SCHOOL	14	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	9	*	*	*	*
0771	CHIARAMONTE ELEMENTARY SCHOOL	4	*	*	*	*
0772	CHILES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0801	CITRUS PARK ELEMENTARY SCHOOL	15	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	14	*	*	*	*
0841	CLAIR-MEL ELEMENTARY SCHOOL	4	0	0.0%	-	-
0851	CLARK ELEMENTARY SCHOOL	8	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	11	*	*	*	*
0881	CLEVELAND ELEMENTARY SCHOOL	10	*	*	*	*
0931	COLSON ELEMENTARY SCHOOL	16	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	4	0	0.0%	-	-
1001	CORK ELEMENTARY SCHOOL	6	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	15	*	*	*	*
1081	DESOTO ELEMENTARY SCHOOL	1	0	0.0%	-	-
1101	DICKENSON ELEMENTARY SCHOOL	11	*	*	*	*
1201	DOVER ELEMENTARY SCHOOL	6	0	0.0%	-	-
1202	WILLIS PETERS EXCEPTIONAL CENTER	7	*	*	*	*
1361	EDISON ELEMENTARY SCHOOL	7	*	*	*	*
1401	EGYPT LAKE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1431	ESSRIG ELEMENTARY SCHOOL	14	*	*	*	*
1471	FOLSOM ELEMENTARY SCHOOL	8	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	11	*	*	*	*
1601	GIBSONTON ELEMENTARY SCHOOL	9	*	*	*	*
1681	GORRIE ELEMENTARY SCHOOL	1	0	0.0%	-	-
1721	GRADY ELEMENTARY SCHOOL	18	*	*	*	*
1761	GRAHAM ELEMENTARY SCHOOL	6	0	0.0%	-	-
1831	HERITAGE ELEMENTARY SCHOOL	15	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	20	*	*	*	*
1951	IPPOLITO ELEMENTARY SCHOOL	8	*	*	*	*
2041	JACKSON ELEMENTARY SCHOOL	11	0	0.0%	-	-
2201	KENLY ELEMENTARY SCHOOL	12	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	6	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	19	*	*	*	*
2321	LAKE MAGDALENE ELEM. SCHOOL	14	*	*	*	*
2361	LANIER ELEMENTARY SCHOOL	6	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

29-HILLSBOROUGH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(113 schools represented)	1,609	484	30.1%	403	83.3%
2431	LIMONA ELEMENTARY SCHOOL	1	0	0.0%	-	-
2451	LEWIS ELEMENTARY SCHOOL	9	*	*	*	*
2461	LITHIA SPRINGS ELEM. SCHOOL		*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	10	*	*	*	*
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	1	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	16	10	62.5%	8	80.0%
2561	LUTZ ELEMENTARY SCHOOL	17	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	5	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	5	0	0.0%	-	-
2771	MANISCALCO ELEMENTARY SCHOOL	7	*	*	*	*
2871	MCDONALD ELEMENTARY SCHOOL	7	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	7	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	15	*	*	*	*
3061	MINTZ ELEMENTARY SCHOOL	13	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	2	*	*	*	*
3101	MORGAN WOODS ELEMENTARY SCHOOL	13	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	10	*	*	*	*
3141	NELSON ELEMENTARY SCHOOL	6	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	16	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	20	*	*	*	*
3181	MULLER ELEMENTARY MAGNET SCHOOL	5	0	0.0%	-	-
3201	OAK PARK ELEMENTARY SCHOOL	1	*	*	*	*
3281	PALM RIVER ELEMENTARY SCHOOL	12	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	7	*	*	*	*
3381	PIZZO ELEMENTARY SCHOOL	16	*	*	*	*
3441	PRIDE ELEMENTARY SCHOOL	16	12	75.0%	10	83.3%
3521	POTTER ELEMENTARY SCHOOL	4	0	0.0%	-	-
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	6	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	14	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	17	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	17	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	1	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	8	*	*	*	*
3841	RUSKIN ELEMENTARY SCHOOL	18	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	18	*	*	*	*
3861	SCHWARZKOPF ELEMENTARY SCHOOL	10	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

29-HILLSBOROUGH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (113 schools represented)	1,609	484	30.1%	403	83.3%
3881 SEFFNER ELEMENTARY SCHOOL	21	16	76.2%	13	81.3%
3921 SEMINOLE ELEMENTARY SCHOOL	14	*	*	*	*
3922 SESSUMS ELEMENTARY SCHOOL	11	*	*	*	*
3951 SHAW ELEMENTARY SCHOOL	12	*	*	*	*
4161 SPRINGHEAD ELEMENTARY SCHOOL	5	*	*	*	*
4201 SULPHUR SPRINGS K-8 SCHOOL	5	0	0.0%	-	-
4211 SUMMERFIELD ELEMENTARY SCHOOL	14	*	*	*	*
4212 SYMMES ELEMENTARY SCHOOL	4	*	*	*	*
4241 TAMPA BAY BOULEVARD ELEM. SCHL	21	*	*	*	*
4251 RAMPELLO K-8 MAGNET SCHOOL	1	0	0.0%	-	-
4261 TAMPA PALMS ELEMENTARY SCHOOL	11	*	*	*	*
4281 TEMPLE TERRACE ELEM. SCHOOL	11	*	*	*	*
4361 THONOTOSASSA ELEMENTARY SCHOOL	7	*	*	*	*
4441 TOWN & COUNTRY ELEMENTARY SCHL	1	*	*	*	*
4481 TRAPNELL ELEMENTARY SCHOOL	11	*	*	*	*
4561 TWIN LAKES ELEMENTARY SCHOOL	23	*	*	*	*
4562 CAMINITI EXCEPTIONAL CENTER	2	0	0.0%	-	-
4581 VALRICO ELEMENTARY SCHOOL	16	*	*	*	*
4591 WALDEN LAKE ELEMENTARY SCHOOL	2	*	*	*	*
4601 WASHINGTON ELEMENTARY SCHOOL	9	*	*	*	*
4651 WESTCHASE ELEMENTARY SCHOOL	4	*	*	*	*
4681 WEST SHORE ELEMENTARY SCHOOL	8	*	*	*	*
4722 WEST TAMPA ELEMENTARY SCHOOL	15	*	*	*	*
4747 JAMES ELEMENTARY SCHOOL	10	*	*	*	*
4801 WILSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
4841 WIMAUMA ELEMENTARY SCHOOL	5	0	0.0%	-	-
4921 WITTER ELEMENTARY SCHOOL	9	*	*	*	*
4941 WOODBRIDGE ELEMENTARY SCHOOL	15	*	*	*	*
4961 YATES ELEMENTARY SCHOOL	14	*	*	*	*
5371 HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	10	*	*	*	*
5372 ESE BIRTH THRU AGE 5	257	24	9.3%	20	83.3%
6529 DELIA SANCHEZ FULL SERVICE SCHOOL	1	0	0.0%	-	-
6639 FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	11	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

29-HILLSBOROUGH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	96.7%
4	My child's evaluation report was written using words I understand.	95.6%
8	People from preschool special ed. ... are available to speak with me.	95.0%
12	People from preschool special ed. ... value my ideas.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.5%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
2	My recommendations are included on the IEP/IFSP.	93.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.2%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.5%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	71.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

30-HOLMES

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	28	*	*	*	*
0041 BETHLEHEM HIGH SCHOOL	2	*	*	*	*
0262 BONIFAY K-8 SCHOOL	26	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

30-HOLMES

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.3%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
12	People from preschool special ed. ... value my ideas.	83.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	83.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

31-INDIAN RIVER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	106	15	14.2%	11	73.3%
0101 FELLSMERE ELEMENTARY SCHOOL	12	0	0.0%	-	-
0121 PELICAN ISLAND ELEMENTARY SCHOOL	13	*	*	*	*
0131 WABASSO SCHOOL	32	*	*	*	*
0151 DODGERTOWN ELEMENTARY SCHOOL	25	*	*	*	*
0161 VERO BEACH ELEMENTARY SCHOOL	13	*	*	*	*
0201 GLENDALE ELEMENTARY SCHOOL	6	0	0.0%	-	-
0221 INDIAN RIVER ACADEMY	3	*	*	*	*
5003 NORTH COUNTY CHARTER SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

31-INDIAN RIVER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
8	People from preschool special ed. ... are available to speak with me.	93.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	93.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
1	I am part of the IEP/IFSP decision-making process.	92.9%
2	My recommendations are included on the IEP/IFSP.	92.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	86.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	86.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.7%
12	People from preschool special ed. ... value my ideas.	85.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	78.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	78.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	69.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	53.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	46.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	35.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

32-JACKSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (4 schools represented)	51	36	70.6%	35	97.2%
0024 JACKSON COUNTY EARLY CHILDHOOD CENTER	39	32	82.1%	31	96.9%
0181 GRAND RIDGE SCHOOL	2	*	*	*	*
0202 HOPE SCHOOL	7	*	*	*	*
0271 COTTONDALE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0301 GRACEVILLE ELEMENTARY SCHOOL	2	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

32-JACKSON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	97.2%
8	People from preschool special ed. ... are available to speak with me.	97.2%
9	People from preschool special ed. ... treat me as an equal team member.	97.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.2%
12	People from preschool special ed. ... value my ideas.	97.2%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	97.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	97.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	97.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	97.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	97.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	97.2%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	97.2%
11	People from preschool special ed. ... respect my culture.	97.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	97.1%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	97.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	97.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	97.1%
1	I am part of the IEP/IFSP decision-making process.	91.7%
4	My child's evaluation report was written using words I understand.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	91.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	91.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	88.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

33-JEFFERSON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(1 school represented)	7	*	*	*	*
0111	JEFFERSON COUNTY ELEM A SOMERSET CHARTER	7	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

33-JEFFERSON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

34-LAFAYETTE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	13	10	76.9%	7	70.0%
0022 LAFAYETTE ELEMENTARY SCHOOL	13	10	76.9%	7	70.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

34-LAFAYETTE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	80.0%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
4	My child's evaluation report was written using words I understand.	80.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	80.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.0%
8	People from preschool special ed. ... are available to speak with me.	80.0%
9	People from preschool special ed. ... treat me as an equal team member.	80.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	80.0%
11	People from preschool special ed. ... respect my culture.	80.0%
12	People from preschool special ed. ... value my ideas.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	80.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	77.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	77.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	70.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	70.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	70.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	70.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	70.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

35-LAKE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (18 schools represented)	305	48	15.7%	39	81.3%
0041 CLERMONT ELEMENTARY SCHOOL	18	*	*	*	*
0061 EUSTIS ELEMENTARY SCHOOL	1	*	*	*	*
0067 SAWGRASS BAY ELEMENTARY SCHOOL	28	*	*	*	*
0068 GRASSY LAKE ELEMENTARY SCHOOL	14	*	*	*	*
0069 SORRENTO ELEMENTARY	15	*	*	*	*
0071 EUSTIS HEIGHTS ELEM. SCHOOL	20	*	*	*	*
0101 FRUITLAND PARK ELEM. SCHOOL	1	0	0.0%	-	-
0119 THE VILLAGES ELEM OF LADY LAKE	4	*	*	*	*
0141 SEMINOLE SPRINGS ELEM. SCHOOL	3	0	0.0%	-	-
0149 ROUND LAKE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0241 TREADWAY ELEMENTARY SCHOOL	10	*	*	*	*
0271 ASTATULA ELEMENTARY SCHOOL	15	*	*	*	*
0281 LOST LAKE ELEMENTARY SCHOOL	20	*	*	*	*
0291 LEESBURG ELEMENTARY SCHOOL	2	*	*	*	*
0382 GROVELAND ELEMENTARY SCHOOL	26	*	*	*	*
0421 RIMES EARLY LEARN & LITERACY	44	*	*	*	*
0521 TRIANGLE ELEMENTARY SCHOOL	15	*	*	*	*
0533 LAKE HILLS SCHOOL	5	0	0.0%	-	-
0541 MASCOTTE ELEMENTARY SCHOOL	3	*	*	*	*
0551 TAVARES ELEMENTARY SCHOOL	16	0	0.0%	-	-
0561 UMATILLA ELEMENTARY SCHOOL	14	*	*	*	*
0591 PINE RIDGE ELEMENTARY SCHOOL	17	*	*	*	*
0597 CYPRESS RIDGE ELEM. SCHOOL	10	*	*	*	*
0631 SPRING CREEK CHARTER SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

35-LAKE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.9%
8	People from preschool special ed. ... are available to speak with me.	95.8%
1	I am part of the IEP/IFSP decision-making process.	95.7%
11	People from preschool special ed. ... respect my culture.	95.7%
2	My recommendations are included on the IEP/IFSP.	93.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	89.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	89.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.4%
12	People from preschool special ed. ... value my ideas.	89.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	72.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

36-LEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (36 schools represented)	794	139	17.5%	114	82.0%
0081 ALLEN PARK ELEMENTARY SCHOOL	33	*	*	*	*
0093 RIVER HALL ELEMENTARY SCHOOL	16	0	0.0%	-	-
0121 BONITA SPRINGS ELEMENTARY SCHOOL	19	*	*	*	*
0162 RAY V. POTTORF ELEMENTARY SCHOOL	17	*	*	*	*
0181 EDGEWOOD ACADEMY	9	*	*	*	*
0231 HARNS MARSH ELEMENTARY SCHOOL	39	*	*	*	*
0251 FRANKLIN PARK ELEMENTARY SCHOOL	1	0	0.0%	-	-
0261 J. COLIN ENGLISH ELEM. SCHOOL	20	*	*	*	*
0291 G. WEAVER HIPPS ELEMENTARY SCHOOL	16	*	*	*	*
0301 LEHIGH ELEMENTARY SCHOOL	25	*	*	*	*
0321 ORANGE RIVER ELEMENTARY SCHOOL	9	*	*	*	*
0331 ORANGEWOOD ELEMENTARY SCHOOL	21	*	*	*	*
0341 PINE ISLAND ELEMENTARY SCHOOL	1	0	0.0%	-	-
0371 MIRROR LAKES ELEMENTARY SCHOOL	28	*	*	*	*
0381 TICE ELEMENTARY SCHOOL	11	*	*	*	*
0391 TROPIC ISLES ELEMENTARY SCHOOL	37	*	*	*	*
0401 VILLAS ELEMENTARY SCHOOL	16	*	*	*	*
0421 HEIGHTS ELEMENTARY SCHOOL	15	*	*	*	*
0431 PINEWOODS ELEMENTARY SCHOOL	18	*	*	*	*
0461 PATRIOT ELEMENTARY SCHOOL	17	*	*	*	*
0471 TREELINE ELEMENTARY SCHOOL	18	*	*	*	*
0561 TANGLEWOOD ELEMENTARY SCHOOL	15	*	*	*	*
0571 CALOOSA ELEMENTARY SCHOOL	33	15	45.5%	12	80.0%
0592 JAMES STEPHENS INTERNATIONAL ACADEMY	1	0	0.0%	-	-
0597 TORTUGA PRESERVE ELEMENTARY SCHOOL	11	*	*	*	*
0631 SAN CARLOS PARK ELEMENTARY SCHOOL	14	*	*	*	*
0641 PELICAN ELEMENTARY SCHOOL	39	*	*	*	*
0651 ROYAL PALM EXCEPTIONAL SCHOOL CENTER	1	0	0.0%	-	-
0672 GULF ELEMENTARY SCHOOL	10	*	*	*	*
0681 SPRING CREEK ELEMENTARY SCHOOL	8	*	*	*	*
0701 BUCKINGHAM EXCEPTIONAL STUDENT CENTER	1	0	0.0%	-	-
0711 SUNSHINE ELEMENTARY SCHOOL	29	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

36-LEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (36 schools represented)	794	139	17.5%	114	82.0%
0734 RAYMA C. PAGE ELEMENTARY SCHOOL	24	*	*	*	*
0741 THREE OAKS ELEMENTARY SCHOOL	19	*	*	*	*
0751 SKYLINE ELEMENTARY SCHOOL	42	*	*	*	*
0762 TRAFALGAR ELEMENTARY SCHOOL	16	*	*	*	*
0763 MANATEE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0781 COLONIAL ELEMENTARY SCHOOL	26	*	*	*	*
0791 DR CARRIE D ROBINSON LITTLETON ELEMENTARY	12	*	*	*	*
0801 HANCOCK CREEK ELEMENTARY SCHL	17	*	*	*	*
0811 GATEWAY ELEMENTARY SCHOOL	15	0	0.0%	-	-
0851 VETERANS PARK ACADEMY FOR THE ARTS	14	*	*	*	*
4103 GATEWAY CHARTER ELEMENTARY SCHOOL	2	0	0.0%	-	-
9123 EARLY CHILDHOOD LEARNING SERVICES	37	*	*	*	*
9450 COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	15	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

36-LEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.0%
4	My child's evaluation report was written using words I understand.	94.9%
1	I am part of the IEP/IFSP decision-making process.	94.2%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.4%
2	My recommendations are included on the IEP/IFSP.	92.6%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.1%
12	People from preschool special ed. ... value my ideas.	91.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.1%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	87.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	84.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.6%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	81.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	81.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	70.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

37-LEON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (25 schools represented)	770	72	9.4%	55	76.4%
0031 KATE SULLIVAN ELEM. SCHOOL	13	*	*	*	*
0041 FRANK HARTSFIELD ELEM. SCHOOL	39	*	*	*	*
0071 SABAL PALM ELEMENTARY SCHOOL	37	*	*	*	*
0091 RUEDIGER ELEMENTARY SCHOOL	39	*	*	*	*
0131 WOODVILLE ELEMENTARY SCHOOL	29	*	*	*	*
0171 OAK RIDGE ELEMENTARY SCHOOL	56	*	*	*	*
0231 JOHN G RILEY ELEMENTARY SCHOOL	26	0	0.0%	-	-
0311 PINEVIEW ELEMENTARY SCHOOL	26	*	*	*	*
0381 GILCHRIST ELEMENTARY SCHOOL	15	*	*	*	*
0401 ASTORIA PARK ELEMENTARY SCHOOL	27	*	*	*	*
0411 GRETCHEN EVERHART SCHOOL	51	*	*	*	*
0421 W T MOORE ELEMENTARY SCHOOL	25	*	*	*	*
0431 SEALEY ELEMENTARY SCHOOL	13	*	*	*	*
0441 APALACHEE ELEMENTARY SCHOOL	23	*	*	*	*
0481 KILLEARN LAKES ELEM. SCHOOL	16	*	*	*	*
0491 CHAIRES ELEMENTARY SCHOOL	27	*	*	*	*
0501 SPRINGWOOD ELEMENTARY SCHOOL	29	*	*	*	*
0511 DESOTO TRAIL ELEMENTARY SCHOOL	24	*	*	*	*
0521 BUCK LAKE ELEMENTARY SCHOOL	10	*	*	*	*
0561 FORT BRADEN SCHOOL	26	*	*	*	*
1131 HAWKS RISE ELEMENTARY SCHOOL	21	*	*	*	*
1161 CANOPY OAKS ELEMENTARY SCHOOL	25	*	*	*	*
1171 ROBERTS ELEMENTARY SCHOOL	18	*	*	*	*
1181 BOND ELEMENTARY SCHOOL	27	*	*	*	*
1202 J MICHAEL CONLEY ELEM SCHOOL AT SOUTHWOOD	36	*	*	*	*
9006 PREK	92	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

37-LEON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	97.2%
11	People from preschool special ed. ... respect my culture.	95.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.4%
12	People from preschool special ed. ... value my ideas.	94.2%
9	People from preschool special ed. ... treat me as an equal team member.	93.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.2%
1	I am part of the IEP/IFSP decision-making process.	90.1%
8	People from preschool special ed. ... are available to speak with me.	90.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	84.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.6%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	68.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	68.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	62.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	59.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	59.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

38-LEVY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	50	18	36.0%	14	77.8%
0041 CEDAR KEY HIGH SCHOOL	2	*	*	*	*
0092 JOYCE M. BULLOCK ELEM. SCHOOL	15	*	*	*	*
0111 YANKEETOWN SCHOOL	6	*	*	*	*
0241 CHIEFLAND ELEMENTARY SCHOOL	16	*	*	*	*
1011 BRONSON ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

38-LEVY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
8	People from preschool special ed. ... are available to speak with me.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
4	My child's evaluation report was written using words I understand.	94.1%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	94.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.1%
12	People from preschool special ed. ... value my ideas.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	82.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	77.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	76.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	55.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

39-LIBERTY

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	42	*	*	*	*
0041 HOSFORD ELEM. JR. HIGH SCHOOL	7	0	0.0%	-	-
0081 LIBERTY EARLY LEARNING CENTER	35	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

39-LIBERTY

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	75.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	50.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	50.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

40-MADISON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (3 schools represented)	47	25	53.2%	24	96.0%
0041 MADISON COUNTY CENTRAL SCHOOL	23	13	56.5%	12	92.3%
0091 GREENVILLE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0101 LEE ELEMENTARY SCHOOL	9	*	*	*	*
0111 PINETTA ELEMENTARY SCHOOL	8	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

40-MADISON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
1	I am part of the IEP/IFSP decision-making process.	96.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	96.0%
12	People from preschool special ed. ... value my ideas.	96.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	96.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	96.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	96.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	92.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	92.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	88.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	84.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

41-MANATEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (31 schools represented)	596	108	18.1%	87	80.6%
0051 BALLARD ELEMENTARY SCHOOL	4	*	*	*	*
0061 BAYSHORE ELEMENTARY SCHOOL	30	*	*	*	*
0151 MANATEE ELEMENTARY SCHOOL	27	0	0.0%	-	-
0221 JESSIE P. MILLER ELEM. SCHOOL	31	*	*	*	*
0231 MYAKKA CITY ELEMENTARY SCHOOL	2	0	0.0%	-	-
0261 ONECO ELEMENTARY SCHOOL	22	*	*	*	*
0271 G D ROGERS GARDEN- BULLOCK ELEMENTARY	22	*	*	*	*
0281 PALM VIEW ELEMENTARY SCHOOL	19	*	*	*	*
0291 PALMA SOLA ELEMENTARY SCHOOL	17	*	*	*	*
0301 PALMETTO ELEMENTARY SCHOOL	25	0	0.0%	-	-
0381 ROBERT H. PRINE ELEM. SCHOOL	19	*	*	*	*
0411 BLANCHE H. DAUGHTREY ELEMENTARY	30	*	*	*	*
0421 SAMOSET ELEMENTARY SCHOOL	19	*	*	*	*
0521 JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	30	*	*	*	*
0541 BLACKBURN ELEMENTARY SCHOOL	27	*	*	*	*
0571 FRANCES WAKELAND ELEMENTARY SCHOOL	2	0	0.0%	-	-
0601 H. S. MOODY ELEMENTARY SCHOOL	13	*	*	*	*
0621 FLORINE J ABEL ELEMENTARY SCHOOL	17	*	*	*	*
0631 IDA M. STEWART ELEMENTARY SCHL	3	*	*	*	*
0641 WILLIAM H. BASHAW ELEMENTARY	17	*	*	*	*
0651 BRADEN RIVER ELEMENTARY SCHOOL	4	*	*	*	*
0671 SEA BREEZE ELEMENTARY SCHOOL	13	*	*	*	*
0681 TARA ELEMENTARY SCHOOL	27	*	*	*	*
0701 GENE WITT ELEMENTARY SCHOOL	13	*	*	*	*
0741 KINNAN ELEMENTARY SCHOOL	14	*	*	*	*
0771 GILBERT W MCNEAL ELEM SCHOOL	6	*	*	*	*
0781 FREEDOM ELEMENTARY SCHOOL	33	*	*	*	*
0791 VIRGIL MILLS ELEMENTARY SCHOOL	23	*	*	*	*
0801 ROBERT WILLIS ELEMENTARY SCHOOL	6	*	*	*	*
0811 ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	21	*	*	*	*
0821 B.D. GULLETT ELEMENTARY SCHOOL	11	*	*	*	*
2003 EASTER SEALS	10	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

41-MANATEE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (31 schools represented)	596	108	18.1%	87	80.6%
2066 MANATEE COMMUNITY ACTION AGENCY-HEAD START	29	*	*	*	*
2086 SELBY PRESCHOOL	6	*	*	*	*
2123 IMAGINE CHARTER SCHOOL AT NORTH MANATEE	1	*	*	*	*
2124 IMAGINE CHARTER AT LAKEWOOD RANCH	3	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

41-MANATEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.3%
8	People from preschool special ed. ... are available to speak with me.	94.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
9	People from preschool special ed. ... treat me as an equal team member.	93.5%
1	I am part of the IEP/IFSP decision-making process.	93.3%
2	My recommendations are included on the IEP/IFSP.	93.3%
4	My child's evaluation report was written using words I understand.	93.3%
12	People from preschool special ed. ... value my ideas.	92.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	87.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	86.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	85.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	84.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	76.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

42-MARION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (20 schools represented)	334	94	28.1%	79	84.0%
0091 BELLEVIEW ELEMENTARY SCHOOL	12	*	*	*	*
0181 EAST MARION ELEMENTARY SCHOOL		*	*	*	*
0191 EIGHTH STREET ELEMENTARY SCHL	3	0	0.0%	-	-
0211 FESSENDEN ELEMENTARY SCHOOL	1	0	0.0%	-	-
0251 WARD-HIGHLANDS ELEMENTARY SCHL	18	14	77.8%	13	92.9%
0291 MADISON ST ACAD OF VISUAL PERF	2	0	0.0%	-	-
0341 OAKCREST ELEMENTARY SCHOOL	2	0	0.0%	-	-
0381 SPARR ELEMENTARY SCHOOL	7	*	*	*	*
0391 SOUTH OCALA ELEMENTARY SCHOOL	25	*	*	*	*
0431 WYOMINA PARK ELEMENTARY SCHOOL	21	*	*	*	*
0531 FT. MCCOY SCHOOL	11	*	*	*	*
0541 OCALA SPRINGS ELEMENTARY SCHOOL	16	*	*	*	*
0561 EMERALD SHORES ELEMENTARY SCHL	13	*	*	*	*
0571 SUNRISE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0581 EVERGREEN ELEMENTARY SCHOOL	23	*	*	*	*
0591 HARBOUR VIEW ELEMENTARY SCHOOL	13	*	*	*	*
0611 MAPLEWOOD ELEMENTARY SCHOOL	32	*	*	*	*
0621 ROMEO ELEMENTARY SCHOOL	2	*	*	*	*
0641 DUNNELLON ELEMENTARY SCHOOL	14	13	92.9%	8	61.5%
0651 COLLEGE PARK ELEMENTARY SCHOOL	16	*	*	*	*
0671 GREENWAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0681 SADDLEWOOD ELEMENTARY SCHOOL	19	*	*	*	*
0711 HAMMETT BOWEN JR. ELEMENTARY SCHOOL	1	0	0.0%	-	-
0731 MARION OAKS ELEMENTARY SCHOOL	32	17	53.1%	16	94.1%
0741 LEGACY ELEMENTARY SCHOOL	10	*	*	*	*
9727 ARC BIRTH-3	23	*	*	*	*
9733 PREK SPEECH AND LANGUAGE STUDENT SERVICES	14	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

42-MARION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.6%
1	I am part of the IEP/IFSP decision-making process.	92.4%
4	My child's evaluation report was written using words I understand.	92.4%
9	People from preschool special ed. ... treat me as an equal team member.	91.4%
11	People from preschool special ed. ... respect my culture.	91.4%
2	My recommendations are included on the IEP/IFSP.	91.1%
8	People from preschool special ed. ... are available to speak with me.	90.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.2%
12	People from preschool special ed. ... value my ideas.	89.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	89.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	88.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	87.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	85.6%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	85.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	70.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	62.5%

Florida ESE Parent Survey 2017-18 District Report: Preschool

43-MARTIN

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (11 schools represented)	125	23	18.4%	20	87.0%
0051 J. D. PARKER SCHOOL OF TECHNOLOGY	5	0	0.0%	-	-
0061 PALM CITY ELEMENTARY SCHOOL	6	*	*	*	*
0069 PORT SALERNO LEARNING CENTER	18	*	*	*	*
0111 HOBE SOUND ELEMENTARY SCHOOL	5	*	*	*	*
0131 WARFIELD ELEMENTARY SCHOOL	11	*	*	*	*
0133 TEEN PARENT INDIANTOWN	1	0	0.0%	-	-
0211 JENSEN BEACH ELEMENTARY SCHOOL	5	*	*	*	*
0301 CRYSTAL LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0341 FELIX A WILLIAMS ELEM SCHOOL	5	*	*	*	*
0371 CITRUS GROVE ELEMENTARY	3	*	*	*	*
0410 THE HOPE CHARTER CENTER FOR AUTISM	7	*	*	*	*
5003 PREKINDERGARTEN PROGRAMS	36	*	*	*	*
5004 PK EARLY INTERVENTION	16	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

43-MARTIN

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
1	I am part of the IEP/IFSP decision-making process.	95.7%
2	My recommendations are included on the IEP/IFSP.	95.7%
8	People from preschool special ed. ... are available to speak with me.	95.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	95.5%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	95.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	95.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	95.2%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	90.9%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	90.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	90.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	87.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	87.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	85.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	63.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	63.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

44-MONROE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (4 schools represented)	93	10	10.8%	9	90.0%
0111 HORACE O'BRYANT SCHOOL	26	0	0.0%	-	-
0161 POINCIANA ELEMENTARY SCHOOL	18	*	*	*	*
0201 SUGARLOAF SCHOOL	4	*	*	*	*
0251 STANLEY SWITLIK ELEM. SCHOOL	12	0	0.0%	-	-
0291 KEY LARGO SCHOOL	12	*	*	*	*
0311 GERALD ADAMS ELEMENTARY SCHOOL	16	*	*	*	*
0321 PLANTATION KEY SCHOOL	4	0	0.0%	-	-
0371 TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

44-MONROE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
2	My recommendations are included on the IEP/IFSP.	90.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.0%
8	People from preschool special ed. ... are available to speak with me.	90.0%
9	People from preschool special ed. ... treat me as an equal team member.	90.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	90.0%
12	People from preschool special ed. ... value my ideas.	90.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	90.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	88.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

45-NASSAU

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	119	18	15.1%	15	83.3%
0071 SOUTHSIDE ELEMENTARY SCHOOL	40	*	*	*	*
0121 CALLAHAN ELEMENTARY SCHOOL	20	*	*	*	*
0241 HILLIARD ELEMENTARY SCHOOL	10	*	*	*	*
0242 WILDLIGHT ELEMENTARY	20	*	*	*	*
0271 YULEE PRIMARY SCHOOL	28	*	*	*	*
0291 FERNANDINA BEACH HIGH SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

45-NASSAU

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	88.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	88.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	83.3%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	83.3%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	72.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

46-OKALOOSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (12 schools represented)	312	47	15.1%	41	87.2%
0031 ANNETTE P. EDWINS ELEM. SCHOOL	16	*	*	*	*
0041 BAKER SCHOOL	1	0	0.0%	-	-
0051 BOB SIKES ELEMENTARY SCHOOL	1	0	0.0%	-	-
0131 DESTIN ELEMENTARY SCHOOL	15	*	*	*	*
0151 LULA J. EDGE ELEMENTARY SCHOOL	27	*	*	*	*
0201 LAUREL HILL SCHOOL	1	0	0.0%	-	-
0222 NORTHWOOD ELEMENTARY SCHOOL	2	*	*	*	*
0241 SILVER SANDS-EXCEP. CHILDREN	2	*	*	*	*
0251 RIVERSIDE ELEMENTARY SCHOOL	3	*	*	*	*
0281 WRIGHT ELEMENTARY SCHOOL	9	0	0.0%	-	-
0431 SHALIMAR ELEMENTARY SCHOOL	13	*	*	*	*
0541 ELLIOTT POINT ELEMENTARY SCHL	1	0	0.0%	-	-
0561 MARY ESTHER ELEMENTARY SCHOOL	13	*	*	*	*
0571 JAMES E PLEW ELEMENTARY SCHL	12	*	*	*	*
0621 KENWOOD ELEMENTARY SCHOOL	6	0	0.0%	-	-
0631 FLOROSA ELEMENTARY SCHOOL	11	0	0.0%	-	-
0671 ADDIE R. LEWIS SCHOOL	1	0	0.0%	-	-
0681 LONGWOOD ELEMENTARY SCHOOL	27	*	*	*	*
0741 BLUEWATER ELEMENTARY SCHOOL	15	*	*	*	*
0801 RICHBOURG SCHOOL	1	0	0.0%	-	-
0811 SOUTHSIDE PRIMARY SCHOOL	135	16	11.9%	14	87.5%

Florida ESE Parent Survey 2017-18 District Report: Preschool

46-OKALOOSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
8	People from preschool special ed. ... are available to speak with me.	97.9%
4	My child's evaluation report was written using words I understand.	97.8%
9	People from preschool special ed. ... treat me as an equal team member.	97.8%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	97.8%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	95.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	95.7%
12	People from preschool special ed. ... value my ideas.	95.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	93.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	93.6%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	93.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	93.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	93.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.3%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	84.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	84.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.1%
25	People from preschool special ed. ... connect families with one another for mutual support.	70.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.2%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	64.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	60.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

47-OKEECHOBEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	29	*	*	*	*
0113 OKEECHOBEE ACHIEVEMENT ACADEMY	29	*	*	*	*
9004 STUDENT SERV./SPECIAL PROGRAMS		*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

47-OKEECHOBEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	85.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	71.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

48-ORANGE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (74 schools represented)	1,142	211	18.5%	169	80.1%
0011 HOSPITAL HOMEBOUND	3	0	0.0%	-	-
0055 PRINCETON HOUSE CHARTER	7	0	0.0%	-	-
0142 CHEROKEE	14	*	*	*	*
0156 CYPRESS SPRINGS ELEMENTARY	19	*	*	*	*
0212 OAKSHIRE ELEMENTARY	1	*	*	*	*
0213 LAWTON CHILES ELEMENTARY	11	*	*	*	*
0214 ENDEAVOR ELEMENTARY	12	*	*	*	*
0216 CITRUS ELEMENTARY	1	0	0.0%	-	-
0217 CAMELOT ELEMENTARY	21	*	*	*	*
0221 KALEY LAKE COMO ELEMENTARY	27	*	*	*	*
0232 WEST CREEK ELEMENTARY	10	*	*	*	*
0235 THORNEBROOKE ELEMENTARY	3	*	*	*	*
0236 EAGLES NEST ELEMENTARY	23	*	*	*	*
0241 LAKE GEM ELEMENTARY	9	0	0.0%	-	-
0251 PRINCETON ELEMENTARY	5	*	*	*	*
0301 LAKE GEORGE ELEMENTARY	1	0	0.0%	-	-
0311 KILLARNEY ELEMENTARY	1	0	0.0%	-	-
0321 ANDOVER ELEMENTARY	8	*	*	*	*
0322 WHISPERING OAK ELEMENTARY	31	*	*	*	*
0331 LAUREATE PARK ELEMENTARY	1	*	*	*	*
0361 TILDENVILLE ELEMENTARY	1	0	0.0%	-	-
0401 PINWOOD ELEMENTARY	9	*	*	*	*
0421 LOCKHART ELEMENTARY	18	*	*	*	*
0461 ZELLWOOD ELEMENTARY	3	0	0.0%	-	-
0511 DILLARD STREET ELEMENTARY	15	*	*	*	*
0521 LAKE SILVER ELEMENTARY	9	*	*	*	*
0531 AUDUBON PARK ELEMENTARY	5	*	*	*	*
0541 DREAM LAKE ELEMENTARY	10	*	*	*	*
0551 CONWAY ELEMENTARY	25	*	*	*	*
0561 LAKEMONT ELEMENTARY	1	0	0.0%	-	-
0611 AZALEA PARK ELEMENTARY	24	*	*	*	*
0621 PINE HILLS ELEMENTARY	11	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (74 schools represented)	1,142	211	18.5%	169	80.1%
0631 BLANKNER K-8	5	*	*	*	*
0651 LAKE WESTON ELEMENTARY	21	*	*	*	*
0681 ENGELWOOD ELEMENTARY	20	*	*	*	*
0701 CATALINA ELEMENTARY	1	0	0.0%	-	-
0741 CYPRESS PARK ELEMENTARY	11	0	0.0%	-	-
0751 BROOKSHIRE ELEMENTARY	12	*	*	*	*
0771 NORTHLAKE PARK COMMUNITY ELEMENTARY	1	0	0.0%	-	-
0801 DURRANCE ELEMENTARY	14	*	*	*	*
0811 TANGELO PARK ELEMENTARY	1	0	0.0%	-	-
0831 CHICKASAW ELEMENTARY	19	*	*	*	*
0841 SPRING LAKE ELEMENTARY	1	0	0.0%	-	-
0871 BONNEVILLE ELEMENTARY	25	12	48.0%	10	83.3%
0881 HIAWASSEE ELEMENTARY	21	*	*	*	*
0901 PERSHING PINE CASTLE ELEMENTARY	3	*	*	*	*
0931 DR. PHILLIPS HIGH	5	*	*	*	*
0941 PRAIRIE LAKE ELEMENTARY	19	*	*	*	*
0961 PALM LAKE ELEMENTARY	1	0	0.0%	-	-
0971 VENTURA ELEMENTARY	20	*	*	*	*
0981 ARBOR RIDGE K-8	21	*	*	*	*
0991 CLAY SPRINGS ELEMENTARY	26	*	*	*	*
1011 ROCK SPRINGS ELEMENTARY	9	*	*	*	*
1021 METROWEST ELEMENTARY	14	*	*	*	*
1041 MEADOW WOODS ELEMENTARY	20	*	*	*	*
1061 WINDY RIDGE K-8	5	*	*	*	*
1081 JOHN YOUNG ELEMENTARY	30	*	*	*	*
1091 WATERFORD ELEMENTARY	13	*	*	*	*
1141 LITTLE RIVER ELEMENTARY	1	0	0.0%	-	-
1171 WINEGARD ELEMENTARY	13	*	*	*	*
1181 DOMMERICH ELEMENTARY	8	*	*	*	*
1191 HUNTERS CREEK ELEMENTARY	7	*	*	*	*
1201 WESTPOINTE ELEMENTARY		*	*	*	*
1221 LAKE SYBELIA ELEMENTARY	14	*	*	*	*
1231 WINDERMERE ELEMENTARY	3	0	0.0%	-	-
1251 RIVERSIDE ELEMENTARY		*	*	*	*
1261 SADLER ELEMENTARY	1	*	*	*	*
1271 ROSEMONT ELEMENTARY	6	0	0.0%	-	-
1321 MAXEY ELEMENTARY	1	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

48-ORANGE	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (74 schools represented)	1,142	211	18.5%	169	80.1%
1331 ORANGE CENTER ELEMENTARY	1	*	*	*	*
1371 SUNRISE ELEMENTARY	29	*	*	*	*
1401 ALOMA ELEMENTARY	19	*	*	*	*
1441 SHENANDOAH ELEMENTARY	10	*	*	*	*
1461 HIDDEN OAKS ELEMENTARY	11	*	*	*	*
1482 INDEPENDENCE ELEMENTARY	1	*	*	*	*
1491 PALMETTO ELEMENTARY	5	*	*	*	*
1492 MILLENNIA GARDENS ELEMENTARY	17	*	*	*	*
1501 OAK HILL ELEMENTARY	14	*	*	*	*
1541 PINAR ELEMENTARY	15	*	*	*	*
1553 MILLENNIA ELEMENTARY	32	*	*	*	*
1562 WESTBROOKE ELEMENTARY	2	0	0.0%	-	-
1571 LAKE WHITNEY ELEMENTARY	28	10	35.7%	10	100.0%
1582 MOSS PARK ELEMENTARY	9	*	*	*	*
1591 DR. PHILLIPS ELEMENTARY	28	*	*	*	*
1601 DEERWOOD ELEMENTARY	14	*	*	*	*
1611 FRANGUS ELEMENTARY	11	*	*	*	*
1612 CASTLE CREEK ELEMENTARY	2	0	0.0%	-	-
1621 SHINGLE CREEK ELEMENTARY	1	0	0.0%	-	-
1731 SAND LAKE ELEMENTARY	6	0	0.0%	-	-
1741 WYNDHAM LAKES ELEMENTARY	1	0	0.0%	-	-
1751 WOLF LAKE ELEMENTARY	44	12	27.3%	12	100.0%
1752 VISTA LAKES ELEMENTARY	7	*	*	*	*
1771 STONE LAKES ELEMENTARY	2	*	*	*	*
1791 KEENES CROSSING ELEMENTARY	11	*	*	*	*
1831 SUN BLAZE ELEMENTARY	17	*	*	*	*
1861 WEDGEFIELD SCHOOL	2	0	0.0%	-	-
1921 EAGLE CREEK ELEMENTARY	29	*	*	*	*
1941 WETHERBEE ELEMENTARY	17	*	*	*	*
1991 TIMBER LAKES ELEMENTARY	2	*	*	*	*
5861 WASHINGTON SHORES ELEMENTARY	24	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

48-ORANGE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	95.1%
4	My child's evaluation report was written using words I understand.	94.8%
8	People from preschool special ed. ... are available to speak with me.	93.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.8%
12	People from preschool special ed. ... value my ideas.	91.8%
9	People from preschool special ed. ... treat me as an equal team member.	91.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.0%
1	I am part of the IEP/IFSP decision-making process.	90.9%
2	My recommendations are included on the IEP/IFSP.	89.3%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	87.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	86.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.6%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	79.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	69.5%
20	People from preschool special ed. ... offer parents training about preschool special education.	62.6%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

48D-UCP

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	348	66	19.0%	51	77.3%
0065 UCP ORANGE CHARTER	66	17	25.8%	11	64.7%
0068 UCP WEST ORANGE CHARTER	43	32	74.4%	26	81.3%
0070 UCP PINE HILLS CHARTER	36	*	*	*	*
0090 UCP EAST CHARTER	76	0	0.0%	-	-
0900 UCP OSCEOLA CHARTER SCHOOL	63	*	*	*	*
9228 UCP SEMINOLE CHILD DEVELOPMENT	64	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

48D-UCP

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	93.8%
1	I am part of the IEP/IFSP decision-making process.	93.8%
2	My recommendations are included on the IEP/IFSP.	92.2%
11	People from preschool special ed. ... respect my culture.	92.2%
8	People from preschool special ed. ... are available to speak with me.	90.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.1%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	87.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	87.7%
12	People from preschool special ed. ... value my ideas.	87.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	86.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	86.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	86.4%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.6%
9	People from preschool special ed. ... treat me as an equal team member.	83.3%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	83.3%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.1%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	81.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	78.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	75.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	72.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	71.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	71.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	71.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	67.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

49-OSCEOLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (17 schools represented)	324	66	20.4%	51	77.3%
0011 HARMONY COMMUNITY SCHOOL	1	*	*	*	*
0042 KISSIMMEE ELEMENTARY SCHOOL	4	*	*	*	*
0043 NARCOOSSEE ELEMENTARY SCHOOL	24	13	54.2%	12	92.3%
0061 CENTRAL AVENUE ELEMENTARY SCHL	15	*	*	*	*
0071 HIGHLANDS ELEMENTARY SCHOOL	30	*	*	*	*
0101 THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	3	0	0.0%	-	-
0111 ST. CLOUD ELEMENTARY SCHOOL	29	10	34.5%	10	100.0%
0271 MICHIGAN AVENUE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0300 KOA ELEMENTARY SCHOOL	18	*	*	*	*
0301 REEDY CREEK ELEMENTARY SCHOOL	30	*	*	*	*
0302 WESTSIDE K-8 SCHOOL	12	0	0.0%	-	-
0321 VENTURA ELEMENTARY SCHOOL	2	*	*	*	*
0401 BOGGY CREEK ELEMENTARY SCHOOL	22	*	*	*	*
0501 HICKORY TREE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0701 MILL CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0711 CELEBRATION SCHOOL	1	0	0.0%	-	-
0801 LAKEVIEW ELEMENTARY SCHOOL	2	0	0.0%	-	-
0811 PLEASANT HILL ELEMENTARY SCHOOL	18	*	*	*	*
0851 CYPRESS ELEMENTARY SCHOOL	13	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	17	0	0.0%	-	-
0904 PARTIN SETTLEMENT ELEM. SCHOOL	9	*	*	*	*
0931 FLORA RIDGE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0933 NEPTUNE ELEMENTARY SCHOOL	17	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	14	*	*	*	*
0961 EAST LAKE ELEMENTARY SCHOOL	18	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

49-OSCEOLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	98.5%
4	My child's evaluation report was written using words I understand.	96.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	95.5%
12	People from preschool special ed. ... value my ideas.	93.9%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	93.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	92.4%
1	I am part of the IEP/IFSP decision-making process.	92.3%
2	My recommendations are included on the IEP/IFSP.	92.3%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.3%
8	People from preschool special ed. ... are available to speak with me.	92.3%
9	People from preschool special ed. ... treat me as an equal team member.	92.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	89.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.1%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	84.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	81.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	81.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	78.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	78.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.8%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	72.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	68.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	60.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	57.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.5%

Florida ESE Parent Survey 2017-18 District Report: Preschool

50-PALM BEACH

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (48 schools represented)	1,729	256	14.8%	218	85.2%
0011 HIDDEN OAKS ELEMENTARY SCHOOL	13	0	0.0%	-	-
0012 HOPE-CENTENNIAL ELEMENTARY SCHOOL	40	*	*	*	*
0061 EVERGLADES ELEMENTARY	1	0	0.0%	-	-
0071 JUPITER ELEMENTARY SCHOOL	1	0	0.0%	-	-
0101 ALLAMANDA ELEMENTARY SCHOOL	10	*	*	*	*
0111 PALM BEACH GARDENS ELEMENTARY	5	*	*	*	*
0131 THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	1	0	0.0%	-	-
0191 WASHINGTON ELEM MAGNET SCHOOL	5	0	0.0%	-	-
0271 NORTHMORE ELEMENTARY SCHOOL	1	*	*	*	*
0281 SUNSET PALMS ELEMENTARY SCHOOL	2	0	0.0%	-	-
0291 NORTHBORO ELEMENTARY SCHOOL	2	0	0.0%	-	-
0361 U. B. KINSEY/PALMVIEW ELEM.	1	0	0.0%	-	-
0421 PALM BEACH PUBLIC SCHOOL		*	*	*	*
0481 WEST GATE ELEMENTARY SCHOOL	2	0	0.0%	-	-
0591 MEADOW PARK ELEMENTARY SCHOOL	131	21	16.0%	18	85.7%
0621 FOREST HILL ELEMENTARY SCHOOL	5	0	0.0%	-	-
0631 GREENACRES ELEMENTARY SCHOOL	27	0	0.0%	-	-
0661 MARSH POINTE ELEMENTARY	1	*	*	*	*
0691 LAKE WORTH HIGH SCHOOL	1	0	0.0%	-	-
0741 BARTON ELEMENTARY SCHOOL	5	*	*	*	*
0751 LANTANA ELEMENTARY SCHOOL	14	0	0.0%	-	-
0771 STARLIGHT COVE ELEMENTARY SCHL	68	10	14.7%	9	90.0%
0821 GALAXY ELEMENTARY SCHOOL	3	*	*	*	*
0831 FOREST PARK ELEMENTARY SCHOOL	14	*	*	*	*
0881 S. D. SPADY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0911 PINE GROVE ELEMENTARY SCHOOL	3	*	*	*	*
0931 J. C. MITCHELL ELEMENTARY SCHL	55	14	25.5%	13	92.9%
0951 BOCA RATON ELEMENTARY SCHOOL	37	*	*	*	*
1241 GOVE ELEMENTARY SCHOOL	8	*	*	*	*
1361 JOHN I. LEONARD HIGH SCHOOL	9	*	*	*	*
1391 WYNNEBROOK ELEMENTARY SCHOOL	1	0	0.0%	-	-
1401 WEST RIVIERA ELEMENTARY SCHOOL	1	0	0.0%	-	-

* - Data are not reported when the total number of surveys returned is fewer than 10.

Florida ESE Parent Survey 2017-18 District Report: Preschool

50-PALM BEACH	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (48 schools represented)	1,729	256	14.8%	218	85.2%
1421 HAGEN ROAD ELEMENTARY SCHOOL	20	*	*	*	*
1451 ADDISON MIZNER ELEMENTARY SCHOOL	1	0	0.0%	-	-
1541 DWIGHT D. EISENHOWER ELEM.	139	14	10.1%	9	64.3%
1611 SANTALUCES COMMUNITY HIGH	1	0	0.0%	-	-
1671 WELLINGTON ELEMENTARY SCHOOL	68	19	27.9%	16	84.2%
1711 SEMINOLE TRAILS ELEM. SCHOOL	95	15	15.8%	15	100.0%
1761 H. L. JOHNSON ELEMENTARY SCHOOL	1	0	0.0%	-	-
1781 WHISPERING PINES ELEMENTARY SCHOOL	1	0	0.0%	-	-
1801 ROYAL PALM SCHOOL	130	11	8.5%	9	81.8%
1811 CORAL SUNSET ELEMENTARY SCHOOL	79	11	13.9%	9	81.8%
1831 K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	2	0	0.0%	-	-
1861 INDIAN PINES ELEMENTARY SCHOOL	6	*	*	*	*
1871 LIBERTY PARK ELEMENTARY SCHOOL	8	0	0.0%	-	-
1891 BANYAN CREEK ELEMENTARY SCHOOL	33	*	*	*	*
1901 LOXAHATCHEE GROVES ELEMENTARY	99	15	15.2%	13	86.7%
1911 CALUSA ELEMENTARY SCHOOL	4	0	0.0%	-	-
1931 LIGHTHOUSE ELEMENTARY SCHOOL	53	10	18.9%	9	90.0%
1961 SANDPIPER SHORES ELEM. SCHOOL	11	*	*	*	*
2011 TIMBER TRACE ELEMENTARY SCHOOL	1	*	*	*	*
2031 LIMESTONE CREEK ELEM. SCHOOL	5	*	*	*	*
2051 NEW HORIZONS ELEMENTARY SCHOOL	30	10	33.3%	8	80.0%
2071 CITRUS COVE ELEMENTARY SCHOOL	1	0	0.0%	-	-
2091 JUPITER FARMS ELEMENTARY SCHL	2	*	*	*	*
2121 CRYSTAL LAKES ELEMENTARY SCHL	12	*	*	*	*
2141 ACREAGE PINES ELEMENTARY SCHOOL	10	0	0.0%	-	-
2161 PANTHER RUN ELEMENTARY SCHOOL	31	13	41.9%	13	100.0%
2241 MANATEE ELEMENTARY SCHOOL	39	*	*	*	*
2351 ORCHARD VIEW ELEMENTARY SCHOOL	25	*	*	*	*
2361 BOYNTON BEACH COMMUNITY HIGH	4	0	0.0%	-	-
2371 PIONEER PARK ELEMENTARY SCHOOL	19	*	*	*	*
2401 BELLE GLADE ELEMENTARY SCHOOL	37	0	0.0%	-	-
2531 POTENTIALS CHARTER SCHOOL	4	0	0.0%	-	-
2581 CORAL REEF ELEMENTARY SCHOOL	30	*	*	*	*
2671 FREEDOM SHORES ELEMENTARY SCHOOL	4	0	0.0%	-	-
2691 SUNRISE PARK ELEMENTARY SCHOOL	33	*	*	*	*
2721 DISCOVERY KEY ELEMENTARY SCHL	1	0	0.0%	-	-
2731 CROSSPOINTE ELEMENTARY SCHOOL	21	*	*	*	*

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Florida ESE Parent Survey 2017-18 District Report: Preschool

50-PALM BEACH		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(48 schools represented)	1,729	256	14.8%	218	85.2%
2751	BENOIST FARMS ELEMENTARY SCHL	38	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	1	0	0.0%	-	-
2791	THE LEARNING CENTER ELS CENTER OF EXCELLENCE	10	*	*	*	*
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	6	0	0.0%	-	-
2941	PALM BEACH SCHOOL FOR AUTISM	44	*	*	*	*
3261	DIAMOND VIEW ELEMENTARY SCHOOL	11	*	*	*	*
3341	EQUESTRIAN TRAILS ELEMENTARY	12	*	*	*	*
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	11	*	*	*	*
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	11	*	*	*	*
4100	CONNECTIONS EDUCATION CENTER OF THE PALM BEAC	8	*	*	*	*
9034	ESE OTHER TEACHING SERVICES	48	*	*	*	*
9063	ESE HOSPITAL HOMEBOUND INSTRUCTIONAL SERVICES	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

50-PALM BEACH

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
8	People from preschool special ed. ... are available to speak with me.	94.9%
4	My child's evaluation report was written using words I understand.	94.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
12	People from preschool special ed. ... value my ideas.	92.9%
9	People from preschool special ed. ... treat me as an equal team member.	92.6%
27	Overall, I am satisfied with the preschool special education services provided to my child.	92.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.4%
1	I am part of the IEP/IFSP decision-making process.	91.6%
2	My recommendations are included on the IEP/IFSP.	89.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.8%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	87.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.5%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	83.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.5%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	78.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	78.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	74.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	72.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	68.4%

Florida ESE Parent Survey 2017-18 District Report: Preschool

51-PASCO

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(32 schools represented)	672	119	17.7%	105	88.2%
0021	RODNEY B. COX ELEMENTARY SCHL	18	*	*	*	*
0032	TRINITY ELEMENTARY SCHOOL	2	*	*	*	*
0059	DENHAM OAKS ELEMENTARY SCHOOL	31	*	*	*	*
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOOL	31	*	*	*	*
0061	PASCO ELEMENTARY SCHOOL	5	*	*	*	*
0065	JAMES M. MARLOWE ELEM. SCHOOL	13	*	*	*	*
0070	CHASCO ELEMENTARY SCHOOL	2	*	*	*	*
0072	SUNRAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0082	OAKSTEAD ELEMENTARY SCHOOL	32	*	*	*	*
0083	GULF HIGHLANDS ELEMENTARY SCHOOL	31	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	29	*	*	*	*
0085	TRINITY OAKS ELEMENTARY SCHOOL	6	0	0.0%	-	-
0091	WEST ZEPHYRHILLS ELEM. SCHOOL	29	*	*	*	*
0093	GULF TRACE ELEMENTARY SCHOOL	23	*	*	*	*
0110	VETERANS ELEMENTARY SCHOOL	2	0	0.0%	-	-
0112	WATERGRASS ELEMENTARY SCHOOL	7	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	23	12	52.2%	12	100.0%
0120	QUAIL HOLLOW ELEMENTARY SCHOOL	18	*	*	*	*
0121	SHADY HILLS ELEMENTARY SCHOOL	2	0	0.0%	-	-
0122	WIREGRASS ELEMENTARY SCHOOL	6	*	*	*	*
0125	BEXLEY ELEMENTARY SCHOOL	3	0	0.0%	-	-
0132	WOODLAND ELEMENTARY SCHOOL	5	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	8	0	0.0%	-	-
0211	MITTYE P. LOCKE ELEM. SCHOOL	39	*	*	*	*
0271	RICHEY ELEMENTARY SCHOOL	7	*	*	*	*
0301	HUDSON ELEMENTARY SCHOOL	2	0	0.0%	-	-
0311	COTEE RIVER ELEMENTARY SCHOOL	22	*	*	*	*
0321	LACOOCHEE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0341	SCHRADER ELEMENTARY SCHOOL	16	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	20	*	*	*	*
0401	CENTENNIAL ELEMENTARY SCHOOL	24	*	*	*	*
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	5	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

51-PASCO		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(32 schools represented)	672	119	17.7%	105	88.2%
0421	DEER PARK ELEMENTARY SCHOOL	14	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	6	0	0.0%	-	-
0501	NORTHWEST ELEMENTARY SCHOOL	23	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	23	*	*	*	*
0901	ANCLOTE ELEMENTARY SCHOOL	2	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	23	*	*	*	*
0932	CALUSA ELEMENTARY SCHOOL	3	0	0.0%	-	-
0941	MOON LAKE ELEMENTARY SCHOOL	19	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	15	*	*	*	*
2061	SAND PINE ELEMENTARY SCHOOL	1	0	0.0%	-	-
2071	WESLEY CHAPEL ELEMENTARY SCHL	2	0	0.0%	-	-
2081	LONGLEAF ELEMENTARY SCHOOL	27	*	*	*	*
2091	SEVEN OAKS ELEMENTARY SCHOOL	49	10	20.4%	9	90.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

51-PASCO

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
4	My child's evaluation report was written using words I understand.	99.2%
8	People from preschool special ed. ... are available to speak with me.	99.2%
9	People from preschool special ed. ... treat me as an equal team member.	99.2%
12	People from preschool special ed. ... value my ideas.	99.1%
27	Overall, I am satisfied with the preschool special education services provided to my child.	98.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	97.5%
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7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	68.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

52-PINELLAS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (64 schools represented)	1,099	258	23.5%	205	79.5%
0051 ANONA ELEMENTARY SCHOOL	3	*	*	*	*
0111 AZALEA ELEMENTARY SCHOOL	25	*	*	*	*
0131 BARDMOOR ELEMENTARY SCHOOL	13	*	*	*	*
0151 BAUDER ELEMENTARY SCHOOL	23	12	52.2%	11	91.7%
0271 BEAR CREEK ELEMENTARY SCHOOL	15	*	*	*	*
0321 BELCHER ELEMENTARY SCHOOL	17	*	*	*	*
0371 BELLEAIR ELEMENTARY SCHOOL	21	*	*	*	*
0391 BLANTON ELEMENTARY SCHOOL	14	*	*	*	*
0441 BROOKER CREEK ELEMENTARY SCHL	13	*	*	*	*
0481 CAMPBELL PARK ELEMENTARY SCHOOL	17	*	*	*	*
0521 ESE COUNTYWIDE	14	*	*	*	*
0681 PAUL B. STEPHENS ESE CENTER	1	0	0.0%	-	-
0751 COUNTRYSIDE HIGH SCHOOL	1	0	0.0%	-	-
0811 CROSS BAYOU ELEMENTARY SCHOOL	25	*	*	*	*
0851 CURLEW CREEK ELEMENTARY SCHOOL	32	*	*	*	*
0991 LEILA DAVIS ELEMENTARY SCHOOL	19	*	*	*	*
1071 DUNEDIN ELEMENTARY SCHOOL	14	*	*	*	*
1131 EISENHOWER ELEMENTARY SCHOOL	15	*	*	*	*
1211 FAIRMOUNT PARK ELEMENTARY SCHL	23	*	*	*	*
1261 JOHN M. SEXTON ELEMENTARY SCHL	24	*	*	*	*
1331 FOREST LAKES ELEMENTARY SCHOOL	8	*	*	*	*
1341 FRONTIER ELEMENTARY SCHOOL	17	*	*	*	*
1361 FUGUITT ELEMENTARY SCHOOL	23	*	*	*	*
1421 LYNCH ELEMENTARY SCHOOL	30	*	*	*	*
1471 PERKINS ELEMENTARY SCHOOL	15	*	*	*	*
1481 GARRISON-JONES ELEMENTARY SCHL	14	*	*	*	*
1691 GULFPORT MONTESSOURI ELEM.SCHL	12	*	*	*	*
1781 HIGHLAND LAKES ELEMENTARY SCHL	10	*	*	*	*
1811 HIGH POINT ELEMENTARY SCHOOL	16	*	*	*	*
1821 DOUGLAS L. JAMERSON JR. ELEMENTARY	10	*	*	*	*
2021 LAKEWOOD ELEMENTARY SCHOOL	15	*	*	*	*
2141 LEALMAN AVENUE ELEMENTARY SCHOOL	13	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

52-PINELLAS		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(64 schools represented)	1,099	258	23.5%	205	79.5%
2281	MAXIMO ELEMENTARY SCHOOL	18	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	23	*	*	*	*
2371	MELROSE ELEMENTARY SCHOOL	11	0	0.0%	-	-
2431	MILDRED HELMS ELEM. SCHOOL	12	*	*	*	*
2531	MOUNT VERNON ELEMENTARY SCHOOL	13	*	*	*	*
2581	NINA HARRIS ESE CENTER	4	*	*	*	*
2791	NORTHWEST ELEMENTARY SCHOOL	13	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	21	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	19	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
3071	OZONA ELEMENTARY SCHOOL	13	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	21	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	21	*	*	*	*
3461	PONCE DE LEON ELEMENTARY SCHOOL	14	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	8	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	23	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	19	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	19	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	16	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	11	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	22	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	20	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	6	*	*	*	*
4171	SKYVIEW ELEMENTARY SCHOOL	15	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	24	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	12	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	14	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	17	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	26	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	17	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	16	*	*	*	*
6251	SOUTHERN OAK ELEMENTARY SCHOOL	14	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	16	*	*	*	*
6271	SUTHERLAND ELEMENTARY SCHOOL	17	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	17	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	28	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

52-PINELLAS	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (64 schools represented)	1,099	258	23.5%	205	79.5%
7081 HOSPITAL/HOMEBOUND	5	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

52-PINELLAS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.2%
4	My child's evaluation report was written using words I understand.	95.3%
1	I am part of the IEP/IFSP decision-making process.	95.3%
2	My recommendations are included on the IEP/IFSP.	94.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.8%
12	People from preschool special ed. ... value my ideas.	93.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.0%
8	People from preschool special ed. ... are available to speak with me.	92.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.8%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	89.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	88.5%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	87.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	84.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	83.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	83.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	80.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	70.9%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	68.3%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	64.8%
25	People from preschool special ed. ... connect families with one another for mutual support.	59.5%

Florida ESE Parent Survey 2017-18 District Report: Preschool

53-POLK

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (35 schools represented)	789	100	12.7%	85	85.0%
0061 CARLTON PALMORE ELEM. SCHOOL	9	*	*	*	*
0081 CLEVELAND COURT ELEM. SCHOOL	1	0	0.0%	-	-
0091 COMBEE ACADEMY OF DESIGN AND ENGINEERING	11	*	*	*	*
0101 CRYSTAL LAKE ELEMENTARY SCHOOL	21	*	*	*	*
0181 MEDULLA ELEMENTARY SCHOOL	10	*	*	*	*
0191 R. BRUCE WAGNER ELEMENTARY SCHOOL	10	*	*	*	*
0201 NORTH LAKELAND ELEMENTARY SCHOOL OF CHOICE	12	0	0.0%	-	-
0231 SOUTHWEST ELEMENTARY SCHOOL	8	*	*	*	*
0331 ALTA VISTA ELEMENTARY SCHOOL	15	*	*	*	*
0341 SANDHILL ELEMENTARY SCHOOL	2	0	0.0%	-	-
0361 EASTSIDE ELEMENTARY SCHOOL	9	0	0.0%	-	-
0591 ELBERT ELEMENTARY SCHOOL	17	*	*	*	*
0601 FRED G. GARNER ELEMENTARY SCHL	28	*	*	*	*
0661 KAREN M. SIEGEL ACADEMY	2	*	*	*	*
0681 WAHNETA ELEMENTARY SCHOOL	2	*	*	*	*
0802 LEWIS ANNA WOODBURY ELEMENTARY SCHOOL	4	*	*	*	*
0841 LENA VISTA ELEMENTARY SCHOOL	23	0	0.0%	-	-
0851 AUBURNDALE CENTRAL ELEMENTARY	1	0	0.0%	-	-
0861 WALTER CALDWELL ELEM. SCHOOL	11	*	*	*	*
0881 POLK CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0933 CHAIN OF LAKES ELEMENTARY SCHOOL	31	*	*	*	*
0961 FLORAL AVENUE ELEMENTARY SCHOOL	15	*	*	*	*
1032 CITRUS RIDGE A CIVICS ACADEMY	31	*	*	*	*
1061 HIGHLAND CITY ELEMENTARY SCHOOL	1	0	0.0%	-	-
1141 PURCELL ELEMENTARY SCHOOL	16	*	*	*	*
1151 KINGSFORD ELEMENTARY SCHOOL	4	0	0.0%	-	-
1221 KATHLEEN ELEMENTARY SCHOOL	1	0	0.0%	-	-
1231 GRIFFIN ELEMENTARY SCHOOL	1	0	0.0%	-	-
1241 JESSE KEEN ELEMENTARY SCHOOL	17	*	*	*	*
1271 SLEEPY HILL ELEMENTARY SCHOOL	19	*	*	*	*
1281 HIGHLANDS GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

53-POLK	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (35 schools represented)	789	100	12.7%	85	85.0%
1291 FROSTPROOF ELEMENTARY SCHOOL	7	*	*	*	*
1362 HORIZONS ELEMENTARY SCHOOL	23	*	*	*	*
1371 SPOOK HILL ELEMENTARY SCHOOL	24	*	*	*	*
1451 EDGAR L. PADGETT ELEMENTARY	1	0	0.0%	-	-
1491 GAUSE ACADEMY OF LEADERSHIP	2	0	0.0%	-	-
1521 OSCAR J. POPE ELEMENTARY SCHOOL	5	0	0.0%	-	-
1611 LAUREL ELEMENTARY SCHOOL	17	*	*	*	*
1681 SCOTT LAKE ELEMENTARY SCHOOL	10	0	0.0%	-	-
1692 SOUTH MCKEEL ACADEMY	3	0	0.0%	-	-
1701 EAGLE LAKE ELEMENTARY SCHOOL	10	*	*	*	*
1702 PALMETTO ELEMENTARY SCHOOL	12	*	*	*	*
1711 GARDEN GROVE ELEMENTARY SCHOOL	2	0	0.0%	-	-
1731 PINWOOD ELEMENTARY SCHOOL	8	0	0.0%	-	-
1751 JAMES E. STEPHENS ELEM. SCHOOL	16	*	*	*	*
1781 DUNDEE ELEMENTARY ACADEMY	5	0	0.0%	-	-
1811 CLARENCE BOSWELL ELEM. SCHOOL	16	*	*	*	*
1821 JAMES W. SIKES ELEMENTARY SCHL	16	*	*	*	*
1841 R. CLEM CHURCHWELL ELEMENTARY	5	0	0.0%	-	-
1851 DR. NE ROBERTS ELEMENTARY SCHOOL	13	*	*	*	*
1881 WENDELL WATSON ELEMENTARY SCHOOL	15	*	*	*	*
1891 VALLEYVIEW ELEMENTARY SCHOOL	1	0	0.0%	-	-
1901 SOCRUM ELEMENTARY SCHOOL	12	0	0.0%	-	-
1908 SPESSARD L HOLLAND ELEMENTARY	8	*	*	*	*
1941 LOUGHMAN OAKS ELEMENTARY SCHL	13	*	*	*	*
1951 BERKLEY ELEMENTARY SCHOOL	2	*	*	*	*
8031 ACHIEVEMENT ACADEMY	157	20	12.7%	19	95.0%
8143 VICTORY RIDGE ACADEMY	45	*	*	*	*
9003 HOSPITAL HOMEBOUND	2	0	0.0%	-	-
9251 HAINES CITY HEADSTART CENTER	3	0	0.0%	-	-
9252 WINTER HAVEN HEAD START	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

53-POLK

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	94.9%
4	My child's evaluation report was written using words I understand.	94.0%
1	I am part of the IEP/IFSP decision-making process.	93.0%
2	My recommendations are included on the IEP/IFSP.	92.9%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	92.0%
8	People from preschool special ed. ... are available to speak with me.	92.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.0%
9	People from preschool special ed. ... treat me as an equal team member.	89.9%
12	People from preschool special ed. ... value my ideas.	89.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	89.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	89.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	87.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	86.6%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.8%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	80.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	80.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	79.8%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	79.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	76.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

54-PUTNAM

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (7 schools represented)	130	20	15.4%	12	60.0%
0091 MELLON ELEMENTARY SCHOOL	11	*	*	*	*
0101 KELLEY SMITH ELEMENTARY SCHOOL	10	*	*	*	*
0121 MELROSE ELEMENTARY SCHOOL	2	*	*	*	*
0151 JAMES A. LONG ELEMENTARY SCHOOL	11	0	0.0%	-	-
0201 INTERLACHEN ELEMENTARY SCHOOL	14	*	*	*	*
0211 BROWNING-PEARCE ELEM. SCHOOL	18	0	0.0%	-	-
0251 MIDDLETON-BURNEY ELEMENTARY	31	*	*	*	*
0321 ELEANOR H. MILLER SCHOOL	7	*	*	*	*
0341 OCHWILLA ELEMENTARY SCHOOL	13	*	*	*	*
0351 WILLIAM D. MOSELEY ELEMENTARY SCHOOL	13	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

54-PUTNAM

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	85.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	85.0%
11	People from preschool special ed. ... respect my culture.	85.0%
1	I am part of the IEP/IFSP decision-making process.	84.2%
2	My recommendations are included on the IEP/IFSP.	80.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	80.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	80.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	80.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	80.0%
8	People from preschool special ed. ... are available to speak with me.	75.0%
9	People from preschool special ed. ... treat me as an equal team member.	75.0%
12	People from preschool special ed. ... value my ideas.	75.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	75.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	70.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	70.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	70.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	70.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	68.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	65.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	63.2%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	63.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	57.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	57.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	52.6%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	50.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

55-ST. JOHNS

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (19 schools represented)	292	85	29.1%	70	82.4%
0021 CROOKSHANK ELEMENTARY SCHOOL	29	*	*	*	*
0071 THERAPEUTIC LEARNING CENTER	11	*	*	*	*
0091 KETTERLINUS ELEMENTARY SCHOOL	1	*	*	*	*
0161 R. B. HUNT ELEMENTARY SCHOOL	2	*	*	*	*
0201 THE WEBSTER SCHOOL	13	*	*	*	*
0241 JULINGTON CREEK ELEM. SCHOOL	5	0	0.0%	-	-
0331 OSCEOLA ELEMENTARY SCHOOL	23	*	*	*	*
0341 MILL CREEK ELEMENTARY SCHOOL	25	*	*	*	*
0351 PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	5	*	*	*	*
0361 OTIS A. MASON ELEMENTARY SCHOOL	12	*	*	*	*
0381 CUNNINGHAM CREEK ELEM. SCHOOL	42	17	40.5%	17	100.0%
0391 OCEAN PALMS ELEMENTARY SCHOOL	11	*	*	*	*
0441 DURBIN CREEK ELEMENTARY SCHOOL	23	11	47.8%	10	90.9%
0451 TIMBERLIN CREEK ELEMENTARY SCHOOL	18	*	*	*	*
0461 SOUTH WOODS ELEMENTARY SCHOOL	24	*	*	*	*
0471 PATRIOT OAKS ACADEMY	1	0	0.0%	-	-
0472 LIBERTY PINES ACADEMY	3	*	*	*	*
0482 WARDS CREEK ELEMENTARY SCHOOL	15	*	*	*	*
0501 HICKORY CREEK ELEMENTARY SCHOOL	1	*	*	*	*
0502 VALLEY RIDGE ACADEMY	24	*	*	*	*
0511 PALENCIA ELEMENTARY SCHOOL	4	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

55-ST. JOHNS

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	97.6%
8	People from preschool special ed. ... are available to speak with me.	96.5%
4	My child's evaluation report was written using words I understand.	96.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	96.4%
1	I am part of the IEP/IFSP decision-making process.	96.3%
9	People from preschool special ed. ... treat me as an equal team member.	95.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.1%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.0%
2	My recommendations are included on the IEP/IFSP.	94.0%
12	People from preschool special ed. ... value my ideas.	92.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	91.8%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
27	Overall, I am satisfied with the preschool special education services provided to my child.	90.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	88.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	86.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	86.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	84.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	78.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	76.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	74.1%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	74.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	73.1%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	69.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	67.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	66.2%

Florida ESE Parent Survey 2017-18 District Report: Preschool

56-ST. LUCIE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (11 schools represented)	197	35	17.8%	30	85.7%
0031 WHITE CITY ELEMENTARY SCHOOL	3	0	0.0%	-	-
0040 WEATHERBEE ELEMENTARY SCHOOL	1	*	*	*	*
0061 LAWNWOOD ELEMENTARY SCHOOL	28	*	*	*	*
0071 ST. LUCIE ELEMENTARY SCHOOL	9	0	0.0%	-	-
0091 SAVANNA RIDGE ELEMENTARY SCHL	22	*	*	*	*
0111 CHESTER A. MOORE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0141 SAMUEL S. GAINES ACADEMY K-8	2	0	0.0%	-	-
0151 ALLAPATTAH FLATS K-8	11	*	*	*	*
0231 LAKEWOOD PARK ELEM. SCHOOL	2	0	0.0%	-	-
0251 BAYSHORE ELEMENTARY SCHOOL	22	*	*	*	*
0261 NORTHPORT K-8 SCHOOL	12	*	*	*	*
0271 WINDMILL POINT ELEM SCHOOL	19	*	*	*	*
0281 VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	12	*	*	*	*
0311 PARKWAY ELEMENTARY SCHOOL	9	*	*	*	*
0341 MARIPOSA ELEMENTARY SCHOOL	4	0	0.0%	-	-
0351 OAK HAMMOCK K-8 SCHOOL	4	*	*	*	*
0401 ST. LUCIE WEST CENTENNIAL HIGH	33	11	33.3%	10	90.9%
0421 WEST GATE K-8 SCHOOL	1	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

56-ST. LUCIE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	100.0%
2	My recommendations are included on the IEP/IFSP.	97.1%
4	My child's evaluation report was written using words I understand.	97.1%
8	People from preschool special ed. ... are available to speak with me.	97.1%
1	I am part of the IEP/IFSP decision-making process.	94.1%
12	People from preschool special ed. ... value my ideas.	93.9%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	91.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.4%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
9	People from preschool special ed. ... treat me as an equal team member.	88.6%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	88.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.2%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	85.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	85.3%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	82.9%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	82.9%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	80.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	79.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	79.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	55.9%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	55.9%
25	People from preschool special ed. ... connect families with one another for mutual support.	50.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

57-SANTA ROSA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (13 schools represented)	293	76	25.9%	70	92.1%
0021 CENTRAL SCHOOL	3	0	0.0%	-	-
0041 BERRYHILL ELEMENTARY SCHOOL	14	*	*	*	*
0051 BAGDAD ELEMENTARY SCHOOL	9	*	*	*	*
0061 CHUMUCKLA ELEMENTARY SCHOOL	1	*	*	*	*
0071 EAST MILTON ELEMENTARY SCHOOL	14	*	*	*	*
0101 GULF BREEZE ELEMENTARY SCHOOL	11	10	90.9%	10	100.0%
0131 T. R. JACKSON PREK CENTER	44	13	29.5%	11	84.6%
0142 JAY ELEMENTARY SCHOOL	7	*	*	*	*
0171 S. S. DIXON PRIMARY SCHOOL	2	0	0.0%	-	-
0191 W. H. RHODES ELEMENTARY SCHOOL	17	*	*	*	*
0281 HOLLEY-NAVARRE PRIMARY	18	*	*	*	*
0301 PEA RIDGE ELEMENTARY SCHOOL	27	*	*	*	*
0311 ORIOLE BEACH ELEMENTARY SCHOOL	13	*	*	*	*
0312 BENNETT C RUSSELL ELEMENTARY SCHOOL	38	*	*	*	*
0341 WEST NAVARRE PRIMARY SCHOOL	18	0	0.0%	-	-
0342 WEST NAVARRE INTERMEDIATE SCHOOL	46	15	32.6%	15	100.0%
8003 CAPSTONE ACADEMY MILTON CHARTER SCHOOL	9	0	0.0%	-	-
9060 BERRYHILL ADMIN. COMPLEX	2	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

57-SANTA ROSA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.4%
4	My child's evaluation report was written using words I understand.	97.4%
11	People from preschool special ed. ... respect my culture.	97.4%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	96.1%
12	People from preschool special ed. ... value my ideas.	96.1%
2	My recommendations are included on the IEP/IFSP.	96.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	94.7%
8	People from preschool special ed. ... are available to speak with me.	94.7%
9	People from preschool special ed. ... treat me as an equal team member.	93.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	93.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	92.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	92.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	90.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	90.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	90.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.5%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	89.5%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	89.3%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	89.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	89.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	88.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	86.5%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	86.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	78.4%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	76.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

58-SARASOTA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (17 schools represented)	389	76	19.5%	67	88.2%
0101 BRENTWOOD ELEMENTARY SCHOOL	41	*	*	*	*
0121 ENGLEWOOD ELEMENTARY SCHOOL	1	0	0.0%	-	-
0131 FRUITVILLE ELEMENTARY SCHOOL	25	*	*	*	*
0171 PHILLIPPI SHORES ELEM. SCHOOL	6	0	0.0%	-	-
0191 SOUTHSIDE ELEMENTARY SCHOOL	3	0	0.0%	-	-
0201 TUTTLE ELEMENTARY SCHOOL	1	0	0.0%	-	-
0211 VENICE ELEMENTARY SCHOOL	7	0	0.0%	-	-
0261 GOCIO ELEMENTARY SCHOOL	22	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	30	*	*	*	*
0291 WILKINSON ELEMENTARY SCHOOL	23	10	43.5%	10	100.0%
0292 ESE SPECIAL PROGRAMS	4	*	*	*	*
0301 ASHTON ELEMENTARY SCHOOL	3	*	*	*	*
0381 GARDEN ELEMENTARY SCHOOL	6	0	0.0%	-	-
0391 SUNCOAST TECHNICAL COLLEGE	8	*	*	*	*
0461 GLENALLEN ELEMENTARY SCHOOL	15	*	*	*	*
0471 LAKEVIEW ELEMENTARY SCHOOL	4	0	0.0%	-	-
0491 TAYLOR RANCH ELEMENTARY SCHOOL	29	*	*	*	*
0501 EMMA E. BOOKER ELEMENTARY SCHOOL	13	0	0.0%	-	-
1211 LAUREL NOKOMIS SCHOOL	21	11	52.4%	10	90.9%
1231 TOLEDO BLADE ELEMENTARY SCHOOL	25	*	*	*	*
1241 ATWATER ELEMENTARY	3	0	0.0%	-	-
1271 CRANBERRY ELEMENTARY SCHOOL	10	*	*	*	*
1282 TATUM RIDGE ELEMENTARY SCHOOL	4	0	0.0%	-	-
1321 CHILDREN FIRST	32	*	*	*	*
1323 PINNACLE ACADEMY, INC.	1	0	0.0%	-	-
1324 THE FLA CENTER FOR CHILD & FAM	13	*	*	*	*
1341 LAMARQUE ELEMENTARY SCHOOL	30	12	40.0%	10	83.3%
1351 COMMUNITY HAVEN/ADULTS AND CHILDREN	9	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

58-SARASOTA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	97.4%
11	People from preschool special ed. ... respect my culture.	95.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	94.7%
1	I am part of the IEP/IFSP decision-making process.	94.6%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	93.3%
4	My child's evaluation report was written using words I understand.	93.2%
12	People from preschool special ed. ... value my ideas.	93.2%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	92.0%
2	My recommendations are included on the IEP/IFSP.	91.9%
9	People from preschool special ed. ... treat me as an equal team member.	90.8%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	90.8%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	90.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.5%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	90.3%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	89.5%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	89.2%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	89.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	84.9%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	84.9%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	82.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.6%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	79.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	77.1%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	76.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	67.6%

Florida ESE Parent Survey 2017-18 District Report: Preschool

59-SEMINOLE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(35 schools represented)	404	115	28.5%	90	78.3%
0021	HAMILTON ELEMENTARY SCHOOL	16	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	7	*	*	*	*
0041	ENGLISH ESTATES ELEM. SCHOOL	17	*	*	*	*
0051	GENEVA ELEMENTARY SCHOOL	3	*	*	*	*
0081	LAKE MARY ELEMENTARY SCHOOL	10	*	*	*	*
0091	LONGWOOD ELEMENTARY SCHOOL	4	*	*	*	*
0111	EVANS ELEMENTARY SCHOOL	12	0	0.0%	-	-
0121	LAYER ELEMENTARY SCHOOL	16	*	*	*	*
0131	LAWTON ELEMENTARY SCHOOL	6	*	*	*	*
0141	PINE CREST ELEMENTARY SCHOOL	14	0	0.0%	-	-
0171	WALKER ELEMENTARY SCHOOL	9	*	*	*	*
0202	CASSELBERRY ELEMENTARY SCHOOL	20	*	*	*	*
0231	WILSON ELEMENTARY SCHOOL	20	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	4	*	*	*	*
0301	MIDWAY ELEMENTARY SCHOOL	19	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	14	*	*	*	*
0361	RAINBOW ELEMENTARY SCHOOL	11	*	*	*	*
0391	WINTER SPRINGS ELEMENTARY SCHL	13	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	9	*	*	*	*
0441	CARILLON ELEMENTARY SCHOOL	13	*	*	*	*
0502	FOREST CITY ELEMENTARY SCHOOL	11	*	*	*	*
0511	RED BUG ELEMENTARY SCHOOL	14	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	9	*	*	*	*
0531	EASTBROOK ELEMENTARY SCHOOL	15	*	*	*	*
0561	ALTAMONTE ELEMENTARY SCHOOL	5	*	*	*	*
0581	SABAL POINT ELEMENTARY SCHOOL	10	*	*	*	*
0591	WOODLANDS ELEMENTARY SCHOOL	4	*	*	*	*
0601	LAKE ORIENTA ELEMENTARY SCHOOL	8	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	9	*	*	*	*
0651	WEKIVA ELEMENTARY SCHOOL	10	*	*	*	*
0661	KEETH ELEMENTARY SCHOOL	3	*	*	*	*
0681	STENSTROM ELEMENTARY SCHOOL	11	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

59-SEMINOLE		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		23,886	4,564	19.1%	3,799	83.2%
DISTRICT	(35 schools represented)	404	115	28.5%	90	78.3%
0691	HEATHROW ELEMENTARY SCHOOL	6	0	0.0%	-	-
0701	PARTIN ELEMENTARY SCHOOL	12	*	*	*	*
0801	BENTLEY ELEMENTARY SCHOOL	16	*	*	*	*
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	21	*	*	*	*
9207	HOSPITAL HOMEBOUND PROGRAM	1	*	*	*	*
9229	CHOICES IN LEARNING CHARTER	1	0	0.0%	-	-
9235	SCPS EARLY LEARNING COALITION	1	0	0.0%	-	-
9705	CONTRACTED SERVICES		*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

59-SEMINOLE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
11	People from preschool special ed. ... respect my culture.	99.1%
4	My child's evaluation report was written using words I understand.	98.2%
8	People from preschool special ed. ... are available to speak with me.	98.2%
1	I am part of the IEP/IFSP decision-making process.	92.1%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	91.2%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	90.4%
9	People from preschool special ed. ... treat me as an equal team member.	89.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	88.6%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.6%
2	My recommendations are included on the IEP/IFSP.	88.5%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	87.5%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.8%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	83.8%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.6%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	81.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	78.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	77.9%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	77.3%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	77.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	73.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	67.3%
20	People from preschool special ed. ... offer parents training about preschool special education.	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	60.2%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	59.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

60-SUMTER

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (5 schools represented)	58	25	43.1%	24	96.0%
0031 BUSHNELL ELEMENTARY SCHOOL	13	*	*	*	*
0051 WEBSTER ELEMENTARY SCHOOL	8	*	*	*	*
0102 WILDWOOD ELEMENTARY SCHOOL	15	*	*	*	*
0181 LAKE PANASOFFKEE ELEM. SCHOOL	5	*	*	*	*
2001 VILLAGES CHARTER SCHOOL	17	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

60-SUMTER

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	96.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	96.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	96.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	96.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	96.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	96.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	96.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	92.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	92.0%
4	My child's evaluation report was written using words I understand.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	80.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	79.2%
20	People from preschool special ed. ... offer parents training about preschool special education.	72.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

61-SUWANNEE

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	58	18	31.0%	17	94.4%
0011 SUWANNEE PRIMARY SCHOOL	52	18	34.6%	17	94.4%
0089 BRANFORD ELEMENTARY SCHOOL	6	0	0.0%	-	-

Florida ESE Parent Survey 2017-18 District Report: Preschool

61-SUWANNEE

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	94.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	94.4%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	94.4%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	94.4%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	94.4%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	94.4%
20	People from preschool special ed. ... offer parents training about preschool special education.	94.4%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.4%
25	People from preschool special ed. ... connect families with one another for mutual support.	94.4%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	94.1%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	94.1%

Florida ESE Parent Survey 2017-18 District Report: Preschool

62-TAYLOR

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	38	12	31.6%	10	83.3%
0051 CHILD DEVELOPMENT CENTER	38	12	31.6%	10	83.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

62-TAYLOR

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
4	My child's evaluation report was written using words I understand.	91.7%
8	People from preschool special ed. ... are available to speak with me.	91.7%
9	People from preschool special ed. ... treat me as an equal team member.	91.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	91.7%
12	People from preschool special ed. ... value my ideas.	91.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	91.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	91.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	91.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	91.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	91.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	90.9%
11	People from preschool special ed. ... respect my culture.	90.9%
20	People from preschool special ed. ... offer parents training about preschool special education.	90.9%
1	I am part of the IEP/IFSP decision-making process.	90.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	83.3%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	83.3%
25	People from preschool special ed. ... connect families with one another for mutual support.	83.3%
2	My recommendations are included on the IEP/IFSP.	80.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	75.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

63-UNION

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (1 school represented)	28	*	*	*	*
0031 LAKE BUTLER ELEMENTARY SCHOOL	28	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

63-UNION

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	100.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	100.0%
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	100.0%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	100.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	100.0%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	100.0%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	100.0%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	100.0%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	100.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	100.0%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	100.0%
27	Overall, I am satisfied with the preschool special education services provided to my child.	100.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	0.0%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	0.0%
20	People from preschool special ed. ... offer parents training about preschool special education.	0.0%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	0.0%
25	People from preschool special ed. ... connect families with one another for mutual support.	0.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

64-VOLUSIA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (19 schools represented)	504	37	7.3%	30	81.1%
0621 BLUE LAKE ELEMENTARY SCHOOL	19	*	*	*	*
0734 TOMOKA ELEMENTARY SCHOOL	14	0	0.0%	-	-
0761 PATHWAYS ELEMENTARY SCHOOL	20	*	*	*	*
0821 PINE TRAIL ELEMENTARY SCHOOL	2	0	0.0%	-	-
1237 CORONADO BEACH ELEMENTARY SCHL	2	0	0.0%	-	-
1491 WOODWARD AVENUE ELEM. SCHOOL	18	*	*	*	*
1631 LOUISE S. MCINNIS ELEM. SCHOOL	8	*	*	*	*
1811 DELTONA LAKES ELEMENTARY SCHL	31	*	*	*	*
1931 ENTERPRISE ELEMENTARY SCHOOL	15	0	0.0%	-	-
2451 PALM TERRACE ELEMENTARY SCHOOL	7	0	0.0%	-	-
2721 HOLLY HILL SCHOOL	4	0	0.0%	-	-
2734 CHAMPION ELEMENTARY SCHOOL	12	*	*	*	*
3251 WESTSIDE ELEMENTARY SCHOOL	3	0	0.0%	-	-
3451 HORIZON ELEMENTARY SCHOOL	21	*	*	*	*
3651 INDIAN RIVER ELEM. SCHOOL	13	*	*	*	*
3697 EDGEWATER PUBLIC SCHOOL	24	*	*	*	*
4334 ORTONA ELEMENTARY SCHOOL	1	0	0.0%	-	-
4531 SPRUCE CREEK ELEMENTARY SCHOOL	32	*	*	*	*
4621 SUGAR MILL ELEMENTARY SCHOOL	32	*	*	*	*
4831 PIERSON ELEMENTARY SCHOOL	4	0	0.0%	-	-
4934 PORT ORANGE ELEMENTARY SCHOOL	1	0	0.0%	-	-
5037 READ-PATTILLO ELEMENTARY SCHL	4	0	0.0%	-	-
6234 SOUTH DAYTONA ELEMENTARY SCHOOL	2	0	0.0%	-	-
6441 EDITH I. STARKE ELEM. SCHOOL	3	0	0.0%	-	-
6781 TIMBERCREST ELEMENTARY SCHOOL	4	0	0.0%	-	-
6851 FRIENDSHIP ELEMENTARY SCHOOL	1	0	0.0%	-	-
7751 FOREST LAKE ELEMENTARY SCHOOL	20	*	*	*	*
7761 DEBARY ELEMENTARY SCHOOL	5	*	*	*	*
7781 FREEDOM ELEMENTARY SCHOOL	13	0	0.0%	-	-
7871 SPIRIT ELEMENTARY SCHOOL	9	*	*	*	*
7881 MANATEE COVE ELEMENTARY SCHOOL	14	*	*	*	*
7921 CYPRESS CREEK ELEMENTARY SCHOOL	3	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

64-VOLUSIA	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (19 schools represented)	504	37	7.3%	30	81.1%
7931 PRIDE ELEMENTARY SCHOOL	29	*	*	*	*
7981 CITRUS GROVE ELEMENTARY	1	0	0.0%	-	-
9830 ESE RELATED SERVICES	36	*	*	*	*
9850 HOSPITAL HOMEBOUND	2	0	0.0%	-	-
9895 EASTER SEALS CHILD DEVELOP, DB	75	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

64-VOLUSIA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	97.3%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	97.3%
4	My child's evaluation report was written using words I understand.	97.3%
8	People from preschool special ed. ... are available to speak with me.	97.3%
2	My recommendations are included on the IEP/IFSP.	97.2%
11	People from preschool special ed. ... respect my culture.	97.2%
9	People from preschool special ed. ... treat me as an equal team member.	94.6%
12	People from preschool special ed. ... value my ideas.	94.6%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	94.4%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	91.9%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	91.9%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	91.9%
27	Overall, I am satisfied with the preschool special education services provided to my child.	91.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	91.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	89.2%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	88.9%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	86.5%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	86.1%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	83.8%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	83.8%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	75.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	75.0%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	73.0%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	71.4%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	67.6%
20	People from preschool special ed. ... offer parents training about preschool special education.	65.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	64.7%

Florida ESE Parent Survey 2017-18 District Report: Preschool

65-WAKULLA

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	289	27	9.3%	20	74.1%
0005 WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE	3	0	0.0%	-	-
0011 MEDART ELEMENTARY SCHOOL	48	*	*	*	*
0072 DISTRICT PRE-K PROGRAMS	238	20	8.4%	15	75.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

65-WAKULLA

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
8	People from preschool special ed. ... are available to speak with me.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	96.3%
27	Overall, I am satisfied with the preschool special education services provided to my child.	96.3%
4	My child's evaluation report was written using words I understand.	92.6%
12	People from preschool special ed. ... value my ideas.	92.3%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	88.9%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	88.9%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	88.5%
1	I am part of the IEP/IFSP decision-making process.	87.5%
2	My recommendations are included on the IEP/IFSP.	87.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	85.2%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	85.2%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	85.2%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	85.2%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.5%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	80.0%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	80.0%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	77.8%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	77.8%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	76.0%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	73.1%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	73.1%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	61.5%
25	People from preschool special ed. ... connect families with one another for mutual support.	56.0%

Florida ESE Parent Survey 2017-18 District Report: Preschool

66-WALTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (4 schools represented)	90	17	18.9%	14	82.4%
0061 WEST DEFUNIAK ELEMENTARY SCHOOL	2	0	0.0%	-	-
0101 PAXTON SCHOOL	1	0	0.0%	-	-
0151 VAN R. BUTLER ELEM. SCHOOL	28	*	*	*	*
0154 BAY ELEMENTARY SCHOOL	1	0	0.0%	-	-
0261 MOSSY HEAD SCHOOL	5	*	*	*	*
0282 WALTON INITIATIVE FOR SUCCESS IN EDUCATION	33	*	*	*	*
0291 FREEPORT ELEMENTARY SCHOOL	20	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

66-WALTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	100.0%
2	My recommendations are included on the IEP/IFSP.	100.0%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	100.0%
4	My child's evaluation report was written using words I understand.	100.0%
9	People from preschool special ed. ... treat me as an equal team member.	100.0%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	100.0%
11	People from preschool special ed. ... respect my culture.	100.0%
12	People from preschool special ed. ... value my ideas.	100.0%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	100.0%
8	People from preschool special ed. ... are available to speak with me.	94.1%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	94.1%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	93.8%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	88.2%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	87.5%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	82.4%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	82.4%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	82.4%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	82.4%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	82.4%
27	Overall, I am satisfied with the preschool special education services provided to my child.	82.4%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	81.3%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	81.3%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	76.5%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	68.8%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	64.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	58.8%
20	People from preschool special ed. ... offer parents training about preschool special education.	52.9%

Florida ESE Parent Survey 2017-18 District Report: Preschool

67-WASHINGTON

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (2 schools represented)	33	*	*	*	*
0041 KATE M. SMITH ELEMENTARY SCHOOL	18	*	*	*	*
0151 VERNON ELEMENTARY SCHOOL	15	*	*	*	*

Florida ESE Parent Survey 2017-18 District Report: Preschool

67-WASHINGTON

Percent of Parents That Agreed With Each Item

Your district's top three items and bottom three items have been highlighted in the table below.

Item No.	Item	Percent Agree
1	I am part of the IEP/IFSP decision-making process.	66.7%
2	My recommendations are included on the IEP/IFSP.	66.7%
3	My child's IEP/IFSP goals are written in a way that I can work on them at home during daily routines.	66.7%
4	My child's evaluation report was written using words I understand.	66.7%
5	The preschool special education program involves parents in evaluations of whether preschool special education is effective.	66.7%
6	I have been asked for my opinion about how well preschool special education services are meeting my child's needs.	66.7%
7	People from preschool special ed. ... provide me with information on how to get other services (e.g., childcare, parent support, respite, regular preschool program, WIC, food stamps).	66.7%
8	People from preschool special ed. ... are available to speak with me.	66.7%
9	People from preschool special ed. ... treat me as an equal team member.	66.7%
10	People from preschool special ed. ... encourage me to participate in the decision-making process.	66.7%
11	People from preschool special ed. ... respect my culture.	66.7%
12	People from preschool special ed. ... value my ideas.	66.7%
13	People from preschool special ed. ... ensure that I have fully understood my rights related to preschool special education.	66.7%
14	People from preschool special ed. ... communicate regularly with me regarding my child's progress on IEP/IFSP goals.	66.7%
15	People from preschool special ed. ... give me options concerning my child's services and supports.	66.7%
16	People from preschool special ed. ... provide me with strategies to deal with my child's behavior.	66.7%
17	People from preschool special ed. ... give me enough information to know if my child is making progress.	66.7%
18	People from preschool special ed. ... give me information about the approaches they use to help my child learn.	66.7%
19	People from preschool special ed. ... give me information about organizations that offer support for parents (for example, Parent Training and Info. Centers, Family Resource Centers, disability groups).	66.7%
20	People from preschool special ed. ... offer parents training about preschool special education.	66.7%
21	People from preschool special ed. ... offer parents different ways of communicating with people from preschool special education (e.g., face-to-face meetings, phone calls, e-mail).	66.7%
22	People from preschool special ed. ... explain what options parents have if they disagree with a decision made by the preschool special education program.	66.7%
23	People from preschool special ed. ... give parents the help they may need, such as transportation, to play an active role in their child's learning and development.	66.7%
24	People from preschool special ed. ... offer supports for parents to participate in training workshops.	66.7%
26	Overall, I am satisfied with the preschool special education program's efforts to facilitate my involvement in my child's education.	66.7%
27	Overall, I am satisfied with the preschool special education services provided to my child.	66.7%
25	People from preschool special ed. ... connect families with one another for mutual support.	33.3%

Florida ESE Parent Survey 2017-18 District Report: Preschool

68-DEAF/BLIND

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	23,886	4,564	19.1%	3,799	83.2%
DISTRICT (0 schools represented)	13	0	0.0%	-	-
0011 DEAF ELEMENTARY SCHOOL (FSDB)	10	0	0.0%	-	-
0015 BLIND PK-8 SCHOOL (FSDB)	3	0	0.0%	-	-