

01 Alachua

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT (15 sch	ools represented)	3,540	38	1.1%	26	68.4%
0031 J. J. FINLEY EL	EMENTARY SCHOOL	54	*	*	*	*
0041 STEPHEN FOST	ER ELEMENTARY SCHL	42	*	*	*	*
0071 LAKE FOREST I	ELEMENTARY SCHOOL	47	*	*	*	*
0081 SIDNEY LANIE	R CENTER	87	*	*	*	*
0281 CHESTER SHEL	L ELEMENTARY SCHL	23	*	*	*	*
0291 WALDO COMM	JNITY SCHOOL	23	*	*	*	*
0311 MYRA TERWILL	IGER ELEM. SCHOOL	70	*	*	*	*
0421 EASTSIDE HIG	H SCHOOL	202	*	*	*	*
0431 F. W. BUCHHO	LZ HIGH SCHOOL	253	*	*	*	*
0520 MEADOWBROC	K ELEMENTARY SCHOOL	67	*	*	*	*
0531 NEWBERRY EL	EMENTARY SCHOOL	78	*	*	*	*
0561 WILLIAM S. TA	LBOT ELEM SCHOOL	76	*	*	*	*
0571 W. W. IRBY EL	EMENTARY SCHOOL	40	*	*	*	*
0591 OAK VIEW MID	DLE SCHOOL	69	*	*	*	*
0955 THE EINSTEIN	SCHOOL, INC.	63	*	*	*	*



01 Alachua

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	97.4%
9	Teachers set appropriate goals for my child.	97.3%
8	Teachers are available to speak with me.	94.6%
12	The principal sets a positive and welcoming tone in the school.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.9%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
25	The school provides my child with all the services documented on my child's IEP.	88.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.1%
21	The school offers parents a variety of ways to communicate with teachers.	83.8%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.4%
15	School personnel encourage me to participate in the decision-making process.	81.6%
22	The school gives parents the help they may need to play an active role in their child's education.	80.6%
10	Teachers seek out parent input.	78.9%
4	My child's IEP covers all appropriate aspects of my child's development.	78.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.0%
19	The school gives me choices with regard to services that address my child's needs.	70.3%
11	Administrators seek out parent input.	69.4%
24	The school explains what options parents have if they disagree with a decision of the school.	65.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.9%
23	The school provides information on agencies that can assist my child in the transition from school.	55.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%
20	The school offers parents training about ESE.	48.6%



02 Baker

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (4 schools represented)	498	37	7.4%	36	97.3%
0012 BAKER COUNTY SENIOR HIGH SCHOOL	98	*	*	*	*
0013 MACCLENNY ELEMENTARY SCHOOL	92	24	26.1%	24	100.0%
0022 PREK/KINDERGARTEN CENTER	39	*	*	*	*
0032 BAKER COUNTY MIDDLE SCHOOL	106	*	*	*	*



02 Baker

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	97.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	97.3%
8	Teachers are available to speak with me.	97.3%
13	The principal does everything possible to support appropriate ESE services in the school.	97.3%
15	School personnel encourage me to participate in the decision-making process.	97.3%
22	The school gives parents the help they may need to play an active role in their child's education.	97.3%
25	The school provides my child with all the services documented on my child's IEP.	97.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.6%
5	My child's IEP tells how progress towards goals will be measured.	94.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.6%
24	The school explains what options parents have if they disagree with a decision of the school.	94.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
2	Written information I receive is written in an understandable way.	91.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.9%
4	My child's IEP covers all appropriate aspects of my child's development.	91.9%



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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (16 schools represented)	4,336	63	1.5%	49	77.8%
0061	BAY HIGH SCHOOL	225	*	*	*	*
0071	MERRITT BROWN MIDDLE SCHOOL	121	*	*	*	*
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	115	*	*	*	*
0091	CEDAR GROVE ELEMENTARY SCHOOL	116	*	*	*	*
0131	LUCILLE MOORE ELEMENTARY SCHL	129	*	*	*	*
0241	ST. ANDREW SCHOOL	120	*	*	*	*
0281	MARGARET K. LEWIS IN MILLVILLE	130	*	*	*	*
0461	DEER POINT ELEMENTARY SCHOOL	122	*	*	*	*
0471	NORTHSIDE ELEMENTARY SCHOOL	94	*	*	*	*
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	141	*	*	*	*
0511	TOMMY SMITH ELEMENTARY SCHOOL	82	*	*	*	*
0551	J.R. ARNOLD HIGH SCHOOL	146	*	*	*	*
0571	BREAKFAST POINT ACADEMY	233	*	*	*	*
0701	BAY HAVEN CHARTER ACADEMY	63	*	*	*	*
2711	UNIVERSITY ACADEMY (SABL, INC.)	24	*	*	*	*
7006	BAY VIRTUAL INSTRUCTION (COURSE OFFERINGS)	4	*	*	*	*



03 Bay

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.5%
25	The school provides my child with all the services documented on my child's IEP.	88.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.3%
2	Written information I receive is written in an understandable way.	86.9%
5	My child's IEP tells how progress towards goals will be measured.	86.9%
15	School personnel encourage me to participate in the decision-making process.	86.9%
21	The school offers parents a variety of ways to communicate with teachers.	86.9%
17	The school has a person on staff who is available to answer parents' questions.	86.7%
8	Teachers are available to speak with me.	85.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.2%
9	Teachers set appropriate goals for my child.	85.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.2%
12	The principal sets a positive and welcoming tone in the school.	83.3%
10	Teachers seek out parent input.	82.0%
13	The principal does everything possible to support appropriate ESE services in the school.	82.0%
24	The school explains what options parents have if they disagree with a decision of the school.	81.4%
4	My child's IEP covers all appropriate aspects of my child's development.	80.3%
19	The school gives me choices with regard to services that address my child's needs.	80.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.7%
22	The school gives parents the help they may need to play an active role in their child's education.	78.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.7%
23	The school provides information on agencies that can assist my child in the transition from school.	68.5%
11	Administrators seek out parent input.	68.3%
20	The school offers parents training about ESE.	64.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.7%



04 Bradford

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (8 schools represented)	623	57	9.1%	36	63.2%
0021 BRADFORD HIGH SCHOOL	158	11	7.0%	6	54.5%
0051 STARKE ELEMENTARY SCHOOL	82	*	*	*	*
0081 SOUTHSIDE ELEMENTARY SCHOOL	98	10	10.2%	8	80.0%
0131 LAWTEY ELEMENTARY SCHOOL	55	*	*	*	*
0161 BROOKER ELEMENTARY SCHOOL	38	*	*	*	*
0172 BRADFORD MIDDLE SCHOOL	132	*	*	*	*
0181 HAMPTON ELEMENTARY SCHOOL	32	*	*	*	*
0201 BRADFORD INTERVENTION CENTER	25	*	*	*	*

^{** -} District received paper surveys for the 2014-15 survey administration.



04 Bradford

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	87.7%
8	Teachers are available to speak with me.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	86.0%
9	Teachers set appropriate goals for my child.	86.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	80.7%
17	The school has a person on staff who is available to answer parents' questions.	80.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.6%
4	My child's IEP covers all appropriate aspects of my child's development.	78.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	77.2%
12	The principal sets a positive and welcoming tone in the school.	75.4%
15	School personnel encourage me to participate in the decision-making process.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.2%
25	The school provides my child with all the services documented on my child's IEP.	73.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	73.2%
21	The school offers parents a variety of ways to communicate with teachers.	71.4%
10	Teachers seek out parent input.	70.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	68.4%
11	Administrators seek out parent input.	64.9%
22	The school gives parents the help they may need to play an active role in their child's education.	64.9%
19	The school gives me choices with regard to services that address my child's needs.	63.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	61.4%
23	The school provides information on agencies that can assist my child in the transition from school.	55.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	45.5%
20	The school offers parents training about ESE.	41.1%



05 Brevard

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (72 schools represented)	10,484	295	2.8%	213	72.2%
0011	TITUSVILLE HIGH SCHOOL	188	*	*	*	*
0051	OAK PARK ELEMENTARY SCHOOL	142	*	*	*	*
0052	JAMES MADISON MIDDLE SCHOOL	78	*	*	*	*
0061	APOLLO ELEMENTARY SCHOOL	132	*	*	*	*
0091	COQUINA ELEMENTARY SCHOOL	94	*	*	*	*
0101	MIMS ELEMENTARY SCHOOL	105	*	*	*	*
0141	ANDREW JACKSON MIDDLE SCHOOL	92	*	*	*	*
0151	IMPERIAL ESTATES ELEM. SCHOOL	92	*	*	*	*
0161	ASTRONAUT HIGH SCHOOL	132	*	*	*	*
0191	CHALLENGER 7 ELEMENTARY SCHOOL	67	*	*	*	*
0201	ATLANTIS ELEMENTARY SCHOOL	119	*	*	*	*
0301	ENTERPRISE ELEMENTARY SCHOOL	82	10	12.2%	7	70.0%
0302	SPACE COAST JR/SR HIGH SCHOOL	162	*	*	*	*
1041	CAMBRIDGE ELEM MAGNET SCHOOL	111	*	*	*	*
1071	GOLFVIEW ELEMENTARY MAGNET SCH	130	*	*	*	*
1091	FAIRGLEN ELEMENTARY SCHOOL	133	*	*	*	*
1101	JOHN F. KENNEDY MIDDLE SCHOOL	109	*	*	*	*
1141	HANS CHRISTIAN ANDERSEN ELEMENTARY	122	*	*	*	*
1151	RALPH M WILLIAMS JR ELEMENTARY	99	*	*	*	*
1161	MANATEE ELEMENTARY	95	*	*	*	*
1171	VIERA HIGH SCHOOL	166	*	*	*	*
2021	PALM BAY MAGNET SENIOR HIGH SCHOOL	246	*	*	*	*
2031	MEADOWLANE INTERMEDIATE ELEMENTARY SCHOOL	157	*	*	*	*
2041	MEADOWLANE PRIMARY ELEMENTARY SCHOOL	122	*	*	*	*
2042	W. MELBOURNE ELEMENTARY SCHOOL FOR SCIENCE	38	*	*	*	*
2061	PORT MALABAR ELEMENTARY SCHOOL	123	*	*	*	*
2071	STONE MAGNET MIDDLE SCHOOL	139	*	*	*	*
2111	LOCKMAR ELEMENTARY SCHOOL	144	*	*	*	*
2131	COLUMBIA ELEMENTARY SCHOOL	100	*	*	*	*
2151	DISCOVERY ELEMENTARY SCHOOL	127	11	8.7%	6	54.5%



	Brevard	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (72 schools represented)	10,484	295	2.8%	213	72.2%
2161	CHRISTA MCAULIFFE ELEM. SCHOOL	138	*	*	*	*
2171	RIVIERA ELEMENTARY SCHOOL	95	*	*	*	*
2191	JUPITER ELEMENTARY SCHOOL	116	11	9.5%	10	90.9%
2211	BAYSIDE HIGH SCHOOL	212	*	*	*	*
2212	WESTSIDE ELEMENTARY SCHOOL	127	*	*	*	*
2221	SUNRISE ELEMENTARY SCHOOL	156	11	7.1%	10	90.9%
2311	HERITAGE HIGH SCHOOL	254	*	*	*	*
3011	EAU GALLIE HIGH SCHOOL	275	*	*	*	*
3021	CENTRAL MIDDLE SCHOOL	188	22	11.7%	9	40.9%
3031	LYNDON B. JOHNSON MIDDLE SCHL	132	*	*	*	*
3041	SHERWOOD ELEMENTARY SCHOOL	75	*	*	*	*
3061	HARBOR CITY ELEMENTARY SCHOOL	78	*	*	*	*
3091	CROTON ELEMENTARY SCHOOL	100	*	*	*	*
3101	ROY ALLEN ELEMENTARY SCHOOL	109	*	*	*	*
3131	LONGLEAF ELEMENTARY SCHOOL	107	*	*	*	*
3141	WEST SHORE JUNIOR/SENIOR HIGH SCHOOL	23	*	*	*	*
3151	QUEST ELEMENTARY SCHOOL	109	*	*	*	*
4011	MERRITT ISLAND HIGH SCHOOL	215	*	*	*	*
4021	EDGEWOOD JR/SR HIGH SCHOOL	20	*	*	*	*
4031	MILA ELEMENTARY SCHOOL	86	*	*	*	*
4041	TROPICAL ELEMENTARY SCHOOL	130	*	*	*	*
4051	AUDUBON ELEMENTARY SCHOOL	97	10	10.3%	7	70.0%
4071	ROBERT L. STEVENSON ELEMENTARY	26	*	*	*	*
4111	THOMAS JEFFERSON MIDDLE SCHOOL	102	*	*	*	*
4121	LEWIS CARROLL ELEMENTARY SCHL	126	*	*	*	*
5011	COCOA BEACH JUNIOR/SENIOR HIGH SCHOOL	97	*	*	*	*
5021	FREEDOM 7 ELEMENTARY SCHOOL INTERNATIONAL	22	*	*	*	*
5031	CAPE VIEW ELEMENTARY SCHOOL	58	*	*	*	*
6011	SATELLITE SENIOR HIGH SCHOOL	140	*	*	*	*
6012	DELAURA MIDDLE SCHOOL	72	*	*	*	*
6013	SPESSARD L. HOLLAND ELEMENTARY	52	*	*	*	*
6051	SEA PARK ELEMENTARY SCHOOL	45	*	*	*	*
6071	OCEAN BREEZE ELEMENTARY SCHOOL	84	14	16.7%	14	100.0%
6081	INDIALANTIC ELEMENTARY SCHOOL	124	*	*	*	*
6082	HERBERT C. HOOVER MIDDLE SCHOOL	62	*	*	*	*



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STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (72 schools represented)	10,484	295	2.8%	213	72.2%
6101	GEMINI ELEMENTARY SCHOOL	78	12	15.4%	9	75.0%
6141	DR. W.J. CREEL ELEMENTARY SCHL	172	*	*	*	*
6501	PALM BAY ACADEMY CHARTER SCHOOL	43	*	*	*	*
6506	CAMPUS CHARTER SCHOOL	15	*	*	*	*
6508	SCULPTOR CHARTER SCHOOL	95	*	*	*	*
7004	BREVARD VIRTUAL FRANCHISE	3	*	*	*	*
7023	BREVARD VIRTUAL ESCHOOL	8	*	*	*	*



05 Brevard

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	90.4%
8	Teachers are available to speak with me.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.1%
9	Teachers set appropriate goals for my child.	86.8%
17	The school has a person on staff who is available to answer parents' questions.	86.6%
5	My child's IEP tells how progress towards goals will be measured.	85.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
25	The school provides my child with all the services documented on my child's IEP.	84.1%
12	The principal sets a positive and welcoming tone in the school.	82.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.3%
15	School personnel encourage me to participate in the decision-making process.	81.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.1%
13	The principal does everything possible to support appropriate ESE services in the school.	79.9%
4	My child's IEP covers all appropriate aspects of my child's development.	79.6%
10	Teachers seek out parent input.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.0%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	73.7%
23	The school provides information on agencies that can assist my child in the transition from school.	70.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.4%
11	Administrators seek out parent input.	66.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.0%
20	The school offers parents training about ESE.	54.5%



06 Broward

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (160 schools represented)	30,208	804	2.7%	634	78.9%
0101	DANIA ELEMENTARY SCHOOL	122	*	*	*	*
0121	HOLLYWOOD CENTRAL ELEM. SCHOOL	73	*	*	*	*
0185	POMPANO BEACH H. S.	22	*	*	*	*
0191	WILTON MANORS ELEMENTARY SCHOOL	109	*	*	*	*
0201	BENNETT ELEMENTARY SCHOOL	68	*	*	*	*
0211	STRANAHAN HIGH SCHOOL	157	*	*	*	*
0241	MCARTHUR HIGH SCHOOL	248	*	*	*	*
0343	ATTUCKS MIDDLE SCHOOL	81	*	*	*	*
0461	OAKRIDGE ELEMENTARY SCHOOL	79	*	*	*	*
0471	OLSEN MIDDLE SCHOOL	118	*	*	*	*
0501	BROWARD ESTATES ELEMENTARY SCHOOL	40	*	*	*	*
0521	NORTH ANDREWS GARDENS ELEM.	101	*	*	*	*
0551	PLANTATION MIDDLE SCHOOL	110	18	16.4%	17	94.4%
0561	NORCREST ELEMENTARY SCHOOL	147	*	*	*	*
0581	MARGATE MIDDLE SCHOOL	192	*	*	*	*
0592	HALLANDALE ADULT/COMMUNITY CTR	111	*	*	*	*
0631	WESTWOOD HEIGHTS ELEMENTARY	78	*	*	*	*
0691	STIRLING ELEMENTARY SCHOOL	85	*	*	*	*
0701	PARKWAY MIDDLE SCHOOL	170	*	*	*	*
0711	ORANGE BROOK ELEMENTARY SCHOOL	60	*	*	*	*
0721	DRIFTWOOD ELEMENTARY SCHOOL	104	*	*	*	*
0731	TROPICAL ELEMENTARY SCHOOL	160	*	*	*	*
0751	POMPANO BEACH ELEMENTARY SCHOOL	64	*	*	*	*
0811	BROADVIEW ELEMENTARY SCHOOL	102	*	*	*	*
0831	LAKE FOREST ELEMENTARY SCHOOL	114	11	9.6%	11	100.0%
0841	MCNAB ELEMENTARY SCHOOL	78	*	*	*	*
0851	FLORANADA ELEMENTARY SCHOOL	141	20	14.2%	13	65.0%
0871	BRIGHT HORIZONS	145	*	*	*	*
0881	NEW RIVER MIDDLE SCHOOL	165	*	*	*	*
0911	DEERFIELD BEACH MIDDLE SCHOOL	161	*	*	*	*
0921	STEPHEN FOSTER ELEMENTARY SCHL	108	*	*	*	*



	Broward	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (160 schools represented)	30,208	804	2.7%	634	78.9%
0931	PETERS ELEMENTARY SCHOOL	92	*	*	*	*
0941	PLANTATION ELEMENTARY SCHOOL	53	*	*	*	*
0951	FORT LAUDERDALE HIGH SCHOOL	182	*	*	*	*
0991	WINGATE OAKS CENTER	62	*	*	*	*
1021	THE QUEST CENTER	124	*	*	*	*
1071	WILLIAM DANDY MIDDLE SCHOOL	98	*	*	*	*
1091	LLOYD ESTATES ELEMENTARY SCHL	88	*	*	*	*
1131	PALMVIEW ELEMENTARY SCHOOL	36	*	*	*	*
1151	CORAL SPRINGS HIGH SCHOOL	262	*	*	*	*
1171	SUNSHINE ELEMENTARY SCHOOL	50	*	*	*	*
1211	COOPER CITY ELEMENTARY SCHOOL	110	*	*	*	*
1221	PEMBROKE PINES ELEMENTARY SCHL	91	*	*	*	*
1241	NORTHEAST HIGH SCHOOL	215	*	*	*	*
1251	PLANTATION PARK ELEMENTARY	100	*	*	*	*
1271	NOVA DWIGHT D. EISENHOWER ELEM	50	*	*	*	*
1281	NOVA HIGH SCHOOL	157	*	*	*	*
1282	NOVA BLANCHE FORMAN ELEMENTARY	90	*	*	*	*
1291	WILLIAM T. MCFATTER TECH. CTR	48	22	45.8%	16	72.7%
1321	SHERIDAN PARK ELEMENTARY SCHL	122	12	9.8%	11	91.7%
1381	LAUDERHILL PAUL TURNER ELEM.	122	*	*	*	*
1421	COCONUT CREEK ELEMENTARY SCHL	102	*	*	*	*
1451	PLANTATION HIGH SCHOOL	238	18	7.6%	10	55.6%
1631	ANNABEL C. PERRY ELEMENTARY	83	*	*	*	*
1661	HOLLYWOOD HILLS HIGH SCHOOL	262	*	*	*	*
1681	COCONUT CREEK HIGH SCHOOL	218	13	6.0%	11	84.6%
1701	LAUDERDALE LAKES MIDDLE SCHOOL	122	*	*	*	*
1752	WHISPERING PINES SCHOOL	213	*	*	*	*
1761	HOLLYWOOD PARK ELEMENTARY SCHOOL	112	*	*	*	*
1791	APOLLO MIDDLE SCHOOL	182	*	*	*	*
1871	CRYSTAL LAKE COMMUNITY MIDDLE	148	*	*	*	*
1901	PIPER HIGH SCHOOL	227	*	*	*	*
1931	COOPER CITY HIGH SCHOOL	253	*	*	*	*
1971	JAMES S. HUNT ELEMENTARY SCHOOL	76	*	*	*	*
2001	BANYAN ELEMENTARY SCHOOL	82	*	*	*	*
2011	CORAL COVE ELEMENTARY SCHOOL	185	*	*	*	*
2052	WESTPINE MIDDLE SCHOOL	126	*	*	*	*



	Broward	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (160 schools represented)	30,208	804	2.7%	634	78.9%
2071	PASADENA LAKES ELEMENTARY SCHL	133	*	*	*	*
2121	JAMES S. RICKARDS MIDDLE SCHOOL	165	*	*	*	*
2221	ATLANTIC TECHNICAL CENTER	76	*	*	*	*
2531	HORIZON ELEMENTARY SCHOOL	91	*	*	*	*
2541	FLAMINGO ELEMENTARY SCHOOL	86	*	*	*	*
2561	CORAL SPRINGS MIDDLE SCHOOL	171	*	*	*	*
2571	PIONEER MIDDLE SCHOOL	177	*	*	*	*
2611	BAIR MIDDLE SCHOOL	116	*	*	*	*
2621	TAMARAC ELEMENTARY SCHOOL	117	*	*	*	*
2661	PEMBROKE LAKES ELEMENTARY SCHL	75	*	*	*	*
2671	NOB HILL ELEMENTARY SCHOOL	105	*	*	*	*
2681	WESTCHESTER ELEMENTARY SCHOOL	91	*	*	*	*
2711	RAMBLEWOOD MIDDLE SCHOOL	185	*	*	*	*
2721	RAMBLEWOOD ELEMENTARY SCHOOL	112	*	*	*	*
2741	MAPLEWOOD ELEMENTARY SCHOOL	116	*	*	*	*
2751	J. P. TARAVELLA HIGH SCHOOL	358	*	*	*	*
2801	DAVIE ELEMENTARY SCHOOL	99	*	*	*	*
2811	PINEWOOD ELEMENTARY SCHOOL	82	*	*	*	*
2831	WESTERN HIGH SCHOOL	301	*	*	*	*
2851	GRIFFIN ELEMENTARY SCHOOL	121	*	*	*	*
2861	PINES LAKES ELEMENTARY SCHOOL	78	*	*	*	*
2891	RIVERGLADES ELEMENTARY SCHOOL	79	*	*	*	*
2961	CHAPEL TRAIL ELEMENTARY SCHOOL	111	*	*	*	*
2981	COUNTRY ISLES ELEMENTARY SCHL	175	16	9.1%	15	93.8%
3001	WALTER C. YOUNG MIDDLE SCHOOL	118	*	*	*	*
3011	MARJORY STONEMAN DOUGLAS HS	276	*	*	*	*
3041	CORAL PARK ELEMENTARY SCHOOL	114	*	*	*	*
3051	FOREST GLEN MIDDLE SCHOOL	170	*	*	*	*
3061	SANDPIPER ELEMENTARY SCHOOL	112	*	*	*	*
3081	SILVER RIDGE ELEMENTARY SCHOOL	158	17	10.8%	15	88.2%
3091	WINSTON PARK ELEMENTARY SCHOOL	77	*	*	*	*
3101	LYONS CREEK MIDDLE SCHOOL	252	10	4.0%	7	70.0%
3111	COUNTRY HILLS ELEMENTARY SCHL	124	*	*	*	*
3131	HAWKES BLUFF ELEMENTARY SCHOOL	135	*	*	*	*
3151	TEQUESTA TRACE MIDDLE SCHOOL	135	*	*	*	*
3181	INDIAN TRACE ELEMENTARY SCHOOL	73	*	*	*	*



	Broward	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (160 schools represented)	30,208	804	2.7%	634	78.9%
3191	EMBASSY CREEK ELEMENTARY SCHOOL	113	*	*	*	*
3222	CROSS CREEK SCHOOL	146	*	*	*	*
3321	VIRGINIA SHUMAN YOUNG ELEM	75	*	*	*	*
3331	SILVER TRAIL MIDDLE SCHOOL	174	14	8.0%	11	78.6%
3371	SILVER LAKES ELEMENTARY SCHOOL	99	*	*	*	*
3391	CHARLES W FLANAGAN HIGH SCHOOL	232	*	*	*	*
3401	SAWGRASS ELEMENTARY SCHOOL	130	*	*	*	*
3461	EAGLE POINT ELEMENTARY SCHOOL	150	12	8.0%	11	91.7%
3471	INDIAN RIDGE MIDDLE SCHOOL	222	*	*	*	*
3481	TRADEWINDS ELEMENTARY SCHOOL	168	11	6.5%	10	90.9%
3531	FOX TRAIL ELEMENTARY SCHOOL	198	*	*	*	*
3622	FALCON COVE MIDDLE SCHOOL	154	*	*	*	*
3623	CYPRESS BAY HIGH SCHOOL	342	*	*	*	*
3631	PARKSIDE ELEMENTARY SCHOOL	131	*	*	*	*
3642	GATOR RUN ELEMENTARY SCHOOL	120	*	*	*	*
3701	ROCK ISLAND ELEMENTARY SCHOOL	39	*	*	*	*
3731	EVERGLADES HIGH SCHOOL	253	*	*	*	*
3741	COCONUT PALM ELEMENTARY SCHOOL	124	13	10.5%	12	92.3%
3751	DOLPHIN BAY ELEMENTARY SCHOOL	74	*	*	*	*
3761	PARK LAKES ELEMENTARY SCHOOL	128	*	*	*	*
3781	PARK TRAILS ELEMENTARY SCHOOL	109	*	*	*	*
3821	LIBERTY ELEMENTARY SCHOOL	142	*	*	*	*
3841	MANATEE BAY ELEMENTARY SCHOOL	127	*	*	*	*
3851	COLLEGE ACADEMY AT BCC	4	*	*	*	*
3861	CORAL GLADES HIGH SCHOOL	284	11	3.9%	9	81.8%
3871	WESTGLADES MIDDLE SCHOOL	114	*	*	*	*
3962	DISCOVERY ELEMENTARY SCHOOL	78	*	*	*	*
3971	WEST BROWARD HIGH SCHOOL	265	*	*	*	*
5003	SOMERSET PREP ACADEMY AT N LAUDERDALE	35	*	*	*	*
5006	SOMERSET PREP ACADEMY HIGH AT N LAUDERDALE	20	*	*	*	*
5012	FRANKLIN ACADEMY A	80	*	*	*	*
5023	RENAISSANCE CHARTER SCHOOL OF PLANTATION	66	*	*	*	*
5025	BEN GAMLA CHARTER SCHOOL HALLANDALE	1	*	*	*	*
5029	ATLANTIC MONTESSORI CHARTER SCHOOL	12	*	*	*	*
5030	SOMERSET PINES ACADEMY	29	*	*	*	*



06	Broward	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	Έ.	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (160 schools represented)	30,208	804	2.7%	634	78.9%
5037	FRANKLIN ACADEMY E	54	*	*	*	*
5041	CENTRAL CHARTER SCHOOL	30	*	*	*	*
5046	FRANKLIN ACADEMY F	37	*	*	*	*
5048	RENAISSANCE CHARTER SCHOOL AT UNIVERSITY	101	*	*	*	*
5049	RENAISSANCE CHARTER SCHOOL AT COOPER CITY	77	*	*	*	*
5059	FLORIDA VIRTUAL ACADEMY AT BROWARD COUNTY	6	*	*	*	*
5081	CITY/PEMBROKE PINES CHARTER MIDDLE SCHOOL	104	*	*	*	*
5091	CITY OF CORAL SPRINGS CHARTER	169	*	*	*	*
5111	IMAGINE CHARTER SCHOOL AT WESTON	64	*	*	*	*
5121	CITY/PEMBROKE PINES CHARTER HS	125	*	*	*	*
5325	HOLLYWOOD ACAD OF ARTS & SCIEN	48	*	*	*	*
5341	NORTH UNIVERSITY HIGH	35	11	31.4%	10	90.9%
5362	HOLLYWOOD ACADEMY OF ARTS AND SCIENCE MIDDLE	27	*	*	*	*
5381	PARAGON ACADEMY OF TECHNOLOGY	13	*	*	*	*
5391	SOMERSET ACADEMY EAST PREPARATORY	18	*	*	*	*
5392	BEN GAMLA CHARTER SCHOOL SOUTH BROWARD	26	*	*	*	*
5400	SUNSHINE ELEMENTARY CHARTER SCHOOL	20	*	*	*	*
5405	SOMERSET ACADEMY ELEMENTARY (MIRAMAR CAMPUS)	34	*	*	*	*
5406	SOMERSET ACADEMY MIDDLE (MIRAMAR CAMPUS)	29	*	*	*	*
5415	IMAGINE CHARTER SCHOOL OF BROWARD		*	*	*	*
5422	CHAMPIONSHIP ACADEMY OF DISTINCTION AT DAVIE	35	*	*	*	*
6501	OFF CAMPUS LEARNING	164	*	*	*	*



06 Broward

Percent of Families That Agreed With Each Item

Item	Thomas	Percent
No.	Item Written information I receive is written in an understandable way.	Agree 91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
8	Teachers are available to speak with me.	90.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	88.5%
17	The school has a person on staff who is available to answer parents' questions.	88.5%
12	The principal sets a positive and welcoming tone in the school.	87.9%
9	Teachers set appropriate goals for my child.	87.8%
21	The school offers parents a variety of ways to communicate with teachers.	87.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
25	The school provides my child with all the services documented on my child's IEP.	86.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.8%
15	School personnel encourage me to participate in the decision-making process.	85.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
13	The principal does everything possible to support appropriate ESE services in the school.	84.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	81.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.5%
10	Teachers seek out parent input.	80.1%
19	The school gives me choices with regard to services that address my child's needs.	78.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	77.1%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
11	Administrators seek out parent input.	75.8%
23	The school provides information on agencies that can assist my child in the transition from school.	73.0%
20	The school offers parents training about ESE.	67.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	64.8%



07 Calhoun

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (5 schools represented)	405	73	18.0%	63	86.3%
0021 BLOUNTSTOWN HIGH SCHOOL	85	*	*	*	*
0051 BLOUNTSTOWN MIDDLE SCHOOL	43	*	*	*	*
0091 CARR ELEMENTARY & MIDDLE SCHOOL	43	15	34.9%	13	86.7%
0101 ALTHA PUBLIC SCHOOL	108	14	13.0%	12	85.7%
0131 BLOUNTSTOWN ELEMENTARY SCHOOL	126	31	24.6%	27	87.1%

^{** -} District received paper surveys for the 2014-15 survey administration.



07 Calhoun

Percent of Families That Agreed With Each Item

Thomas		Deveent
Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	94.2%
8	Teachers are available to speak with me.	93.1%
9	Teachers set appropriate goals for my child.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	91.4%
2	Written information I receive is written in an understandable way.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
10	Teachers seek out parent input.	90.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.1%
15	School personnel encourage me to participate in the decision-making process.	90.0%
22	The school gives parents the help they may need to play an active role in their child's education.	89.9%
13	The principal does everything possible to support appropriate ESE services in the school.	88.7%
19	The school gives me choices with regard to services that address my child's needs.	88.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	86.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	86.8%
25	The school provides my child with all the services documented on my child's IEP.	85.3%
20	The school offers parents training about ESE.	83.6%
11	Administrators seek out parent input.	83.3%
23	The school provides information on agencies that can assist my child in the transition from school.	81.3%
24	The school explains what options parents have if they disagree with a decision of the school.	79.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.7%



08 Charlotte

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (20 schools represented)	2,750	101	3.7%	67	66.3%
0021	SALLIE JONES ELEMENTARY SCHOOL	98	*	*	*	*
0031	CHARLOTTE HIGH SCHOOL	301	*	*	*	*
0041	PEACE RIVER ELEMENTARY SCHOOL	183	*	*	*	*
0042	CHARLOTTE HARBOR SCHOOL	136	*	*	*	*
0051	LEMON BAY HIGH SCHOOL	166	*	*	*	*
0081	EAST ELEMENTARY SCHOOL	99	*	*	*	*
0111	NEIL ARMSTRONG ELEMENTARY SCHOOL	141	*	*	*	*
0121	PUNTA GORDA MIDDLE SCHOOL	163	*	*	*	*
0131	PORT CHARLOTTE MIDDLE SCHOOL	134	*	*	*	*
0141	MEADOW PARK ELEMENTARY SCHOOL	161	*	*	*	*
0151	PORT CHARLOTTE HIGH SCHOOL	252	*	*	*	*
0161	CHARLOTTE TECHNICAL CENTER	65	*	*	*	*
0181	L. A. AINGER MIDDLE SCHOOL	100	*	*	*	*
0191	VINELAND ELEMENTARY SCHOOL	92	*	*	*	*
0201	LIBERTY ELEMENTARY SCHOOL	142	*	*	*	*
0211	MURDOCK MIDDLE SCHOOL	155	*	*	*	*
0231	MYAKKA RIVER ELEMENTARY SCHOOL	75	*	*	*	*
0251	DEEP CREEK ELEMENTARY SCHOOL	98	*	*	*	*
0301	KINGSWAY ELEMENTARY SCHOOL	156	*	*	*	*
0502	FLORIDA SOUTHWESTERN COLLEGIATE HIGH SCHOOL	21	*	*	*	*



08 Charlotte

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	84.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
5	My child's IEP tells how progress towards goals will be measured.	83.0%
12	The principal sets a positive and welcoming tone in the school.	81.9%
17	The school has a person on staff who is available to answer parents' questions.	80.6%
8	Teachers are available to speak with me.	80.2%
9	Teachers set appropriate goals for my child.	79.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
21	The school offers parents a variety of ways to communicate with teachers.	76.5%
25	The school provides my child with all the services documented on my child's IEP.	76.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.4%
15	School personnel encourage me to participate in the decision-making process.	73.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	72.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	72.2%
22	The school gives parents the help they may need to play an active role in their child's education.	71.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
10	Teachers seek out parent input.	67.3%
19	The school gives me choices with regard to services that address my child's needs.	64.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	62.8%
11	Administrators seek out parent input.	61.1%
24	The school explains what options parents have if they disagree with a decision of the school.	60.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.8%
23	The school provides information on agencies that can assist my child in the transition from school.	57.8%
20	The school offers parents training about ESE.	57.3%



09 Citrus

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (15 schools represented)	1,793	102	5.7%	83	81.4%
0021	PLEASANT GROVE ELEMENTARY SCHL	75	*	*	*	*
0031	CITRUS HIGH SCHOOL	205	20	9.8%	18	90.0%
0035	CENTRAL RIDGE ELEMENTARY SCHOOL	86	*	*	*	*
0042	INVERNESS MIDDLE SCHOOL	122	*	*	*	*
0061	FLORAL CITY ELEMENTARY SCHOOL	35	*	*	*	*
0071	HOMOSASSA ELEMENTARY SCHOOL	40	*	*	*	*
0121	CRYSTAL RIVER HIGH SCHOOL	171	*	*	*	*
0161	LECANTO PRIMARY SCHOOL	70	*	*	*	*
0162	LECANTO MIDDLE SCHOOL	72	*	*	*	*
0163	LECANTO HIGH SCHOOL	148	*	*	*	*
0171	HERNANDO ELEMENTARY SCHOOL	65	*	*	*	*
0181	CITRUS SPRINGS ELEMENTARY SCHOOL	84	*	*	*	*
0191	ROCK CRUSHER ELEMENTARY SCHOOL	60	*	*	*	*
0201	CREST SCHOOL	131	*	*	*	*
0211	CITRUS SPRINGS MIDDLE SCHOOL	88	29	33.0%	22	75.9%



09 Citrus

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.2%
5	My child's IEP tells how progress towards goals will be measured.	90.1%
12	The principal sets a positive and welcoming tone in the school.	89.8%
17	The school has a person on staff who is available to answer parents' questions.	88.7%
8	Teachers are available to speak with me.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.6%
9	Teachers set appropriate goals for my child.	87.0%
21	The school offers parents a variety of ways to communicate with teachers.	86.9%
15	School personnel encourage me to participate in the decision-making process.	86.7%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
22	The school gives parents the help they may need to play an active role in their child's education.	85.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.4%
4	My child's IEP covers all appropriate aspects of my child's development.	83.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.2%
19	The school gives me choices with regard to services that address my child's needs.	81.1%
10	Teachers seek out parent input.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
24	The school explains what options parents have if they disagree with a decision of the school.	77.8%
23	The school provides information on agencies that can assist my child in the transition from school.	76.1%
11	Administrators seek out parent input.	75.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	69.5%
20	The school offers parents training about ESE.	68.7%



The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT ** (42 schools represented)	6,331	881	13.9%	700	79.5%
0021	GREEN COVE SPRINGS JUNIOR HIGH SCHOOL	100	12	12.0%	8	66.7%
0071	CHARLES E. BENNETT ELEMENTARY SCHOOL	173	17	9.8%	13	76.5%
0111	R. C. BANNERMAN LEARNING CENTER	65	*	*	*	*
0201	ORANGE PARK ELEMENTARY SCHOOL	70	20	28.6%	14	70.0%
0232	GROVE PARK ELEMENTARY SCHOOL	93	*	*	*	*
0241	W E CHERRY ELEMENTARY SCHOOL	151	22	14.6%	18	81.8%
0252	ORANGE PARK HIGH SCHOOL	227	34	15.0%	29	85.3%
0261	DOCTORS INLET ELEMENTARY SCHOOL	144	18	12.5%	17	94.4%
0271	MIDDLEBURG ELEMENTARY SCHOOL	152	21	13.8%	17	81.0%
0301	KEYSTONE HEIGHTS ELEMENTARY	179	20	11.2%	13	65.0%
0311	KEYSTONE HEIGHTS JR-SR HIGH	236	10	4.2%	7	70.0%
0331	S BRYAN JENNINGS ELEMENTARY SCHOOL	95	26	27.4%	23	88.5%
0341	CLAY HIGH SCHOOL	250	20	8.0%	16	80.0%
0351	LAKESIDE JUNIOR HIGH SCHOOL	141	12	8.5%	9	75.0%
0352	LAKESIDE ELEMENTARY SCHOOL	124	17	13.7%	14	82.4%
0361	ORANGE PARK JUNIOR HIGH SCHOOL	119	18	15.1%	14	77.8%
0371	WILKINSON JUNIOR HIGH SCHOOL	161	20	12.4%	18	90.0%
0381	MONTCLAIR ELEMENTARY SCHOOL	93	16	17.2%	13	81.3%
0391	MIDDLEBURG HIGH SCHOOL	292	39	13.4%	32	82.1%
0401	RIDGEVIEW ELEMENTARY SCHOOL	146	36	24.7%	29	80.6%
0411	CLAY HILL ELEMENTARY SCHOOL	93	18	19.4%	16	88.9%
0431	RIDGEVIEW HIGH SCHOOL	279	35	12.5%	30	85.7%
0451	LAKE ASBURY ELEMENTARY SCHOOL	192	25	13.0%	15	60.0%
0471	ROBERT M. PATERSON ELEMENTARY	147	41	27.9%	36	87.8%
0481	LAKE ASBURY JUNIOR HIGH SCHOOL	206	20	9.7%	16	80.0%
0491	J.L. WILKINSON ELEMENTARY SCHL	203	33	16.3%	28	84.8%
0501	TYNES ELEMENTARY SCHOOL	190	38	20.0%	33	86.8%
0511	MCRAE ELEMENTARY SCHOOL	143	19	13.3%	14	73.7%
0521	FLEMING ISLAND ELEMENTARY SCHOOL	170	26	15.3%	24	92.3%
0531	THUNDERBOLT ELEMENTARY SCHOOL	221	47	21.3%	41	87.2%
0541	RIDEOUT ELEMENTARY SCHOOL	98	18	18.4%	9	50.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.



10	Clay	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (42 schools represented)	6,331	881	13.9%	700	79.5%
0551	FLEMING ISLAND HIGH SCHOOL	203	21	10.3%	15	71.4%
0571	SWIMMING PEN CREEK ELEMENTARY SCHOOL	90	16	17.8%	11	68.8%
0591	ARGYLE ELEMENTARY SCHOOL	90	*	*	*	*
0601	COPPERGATE ELEMENTARY SCHOOL	108	11	10.2%	8	72.7%
0611	OAKLEAF JUNIOR HIGH	155	23	14.8%	17	73.9%
0621	OAKLEAF VILLAGE ELEMENTARY SCHOOL	164	20	12.2%	12	60.0%
0631	SHADOWLAWN ELEMENTARY SCHOOL	156	33	21.2%	27	81.8%
0651	PLANTATION OAKS ELEMENTARY SCHOOL	147	25	17.0%	18	72.0%
0661	OAKLEAF HIGH SCHOOL	218	10	4.6%	7	70.0%
0662	ORANGE PARK PERFORMING ARTS ACADEMY (OPPAA)	29	*	*	*	*
7023	CLAY VIRTUAL ACADEMY		*	*	*	*

^{** -} District received paper surveys for the 2014-15 survey administration.



10 Clay

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	92.2%
5	My child's IEP tells how progress towards goals will be measured.	91.3%
8	Teachers are available to speak with me.	91.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.5%
9	Teachers set appropriate goals for my child.	90.1%
17	The school has a person on staff who is available to answer parents' questions.	89.5%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.1%
12	The principal sets a positive and welcoming tone in the school.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	88.4%
25	The school provides my child with all the services documented on my child's IEP.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.8%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
13	The principal does everything possible to support appropriate ESE services in the school.	86.1%
15	School personnel encourage me to participate in the decision-making process.	85.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	85.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.9%
22	The school gives parents the help they may need to play an active role in their child's education.	81.9%
10	Teachers seek out parent input.	81.1%
19	The school gives me choices with regard to services that address my child's needs.	80.5%
24	The school explains what options parents have if they disagree with a decision of the school.	74.0%
11	Administrators seek out parent input.	72.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	69.5%
20	The school offers parents training about ESE.	60.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	55.3%



11 Collier

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRIC	(50 schools represented)	5,406	477	8.8%	384	80.5%
0051 EV	ERGLADES CITY SCHOOL	33	*	*	*	*
0061 GL	JLFVIEW MIDDLE SCHOOL	83	*	*	*	*
0121 LA	KE PARK ELEMENTARY SCHOOL	68	*	*	*	*
0131 TO	MMIE BARFIELD ELEM. SCHOOL	74	*	*	*	*
0141 SH	ADOWLAWN ELEMENTARY SCHOOL	72	*	*	*	*
0151 NA	APLES HIGH SCHOOL	215	16	7.4%	10	62.5%
0161 PI	NECREST ELEMENTARY SCHOOL	67	22	32.8%	21	95.5%
0171 SE	A GATE ELEMENTARY SCHOOL	82	11	13.4%	10	90.9%
0181 HI	GHLANDS ELEMENTARY SCHOOL	93	*	*	*	*
0191 LA	KE TRAFFORD ELEMENTARY SCHL	118	*	*	*	*
0201 AV	ALON ELEMENTARY SCHOOL	50	*	*	*	*
0211 EA	ST NAPLES MIDDLE SCHOOL	131	19	14.5%	16	84.2%
0221 PO	DINCIANA ELEMENTARY SCHOOL	121	*	*	*	*
0231 GC	OLDEN GATE ELEMENTARY SCHOOL	73	*	*	*	*
0241 NA	APLES PARK ELEMENTARY SCHOOL	82	11	13.4%	7	63.6%
0251 PI	NE RIDGE MIDDLE SCHOOL	113	10	8.8%	5	50.0%
0261 LE	LY HIGH SCHOOL	186	*	*	*	*
0271 IM	IMOKALEE HIGH SCHOOL	150	21	14.0%	18	85.7%
0282 LO	RENZO WALKER TECHNICAL HIGH SCHOOL	45	*	*	*	*
0311 BA	ARRON COLLIER HIGH SCHOOL	188	10	5.3%	8	80.0%
0321 GC	OLDEN GATE MIDDLE SCHOOL	157	*	*	*	*
0331 BI	G CYPRESS ELEMENTARY SCHOOL	103	*	*	*	*
0351 GC	DLDEN TERRACE ELEMENTARY SCHL	123	*	*	*	*
0361 IM	IMOKALEE MIDDLE SCHOOL	217	*	*	*	*
0371 VI	NEYARDS ELEMENTARY SCHOOL	68	16	23.5%	12	75.0%
0381 LE	LY ELEMENTARY SCHOOL	91	*	*	*	*
0391 LA	UREL OAK ELEMENTARY SCHOOL	70	*	*	*	*
0392 GL	JLF COAST HIGH SCHOOL	169	24	14.2%	18	75.0%
0401 OA	AKRIDGE MIDDLE SCHOOL	103	*	*	*	*
0421 MA	ANATEE ELEMENTARY SCHOOL	126	*	*	*	*
0431 PE	LICAN MARSH ELEMENTARY SCHL	68	11	16.2%	7	63.6%



11 Collier		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT (50 schools r	epresented)	5,406	477	8.8%	384	80.5%
0441 CORKSCREW ELEME	ENTARY SCHOOL	82	12	14.6%	8	66.7%
0442 CORKSCREW MIDD	LE SCHOOL	76	*	*	*	*
0451 OSCEOLA ELEMENT	ARY SCHOOL	74	12	16.2%	10	83.3%
0452 NORTH NAPLES MID	DLE SCHOOL	106	11	10.4%	7	63.6%
0461 CALUSA PARK ELEM	IENTARY SCHOOL	67	*	*	*	*
0471 SABAL PALM ELEME	NTARY SCHOOL	85	*	*	*	*
0472 CYPRESS PALM MID	DLE SCHOOL	109	*	*	*	*
0493 PALMETTO RIDGE H	IGH SCHOOL	225	31	13.8%	29	93.5%
0501 GOLDEN GATE HIGH	H SCHOOL	215	*	*	*	*
0511 ESTATES ELEMENTA	ARY SCHOOL	81	*	*	*	*
0521 VETERANS MEMORI	AL ELEMENTARY SCHOOL	74	10	13.5%	9	90.0%
0531 MIKE DAVIS ELEME	NTARY SCHOOL	113	12	10.6%	12	100.0%
0541 PALMETTO ELEMEN	TARY SCHOOL	114	*	*	*	*
0551 PARKSIDE ELEMENT	TARY SCHOOL	92	*	*	*	*
0631 EDEN PARK ELEMEN	ITARY SCHOOL	73	18	24.7%	17	94.4%
9018 MARCO ISLAND CH	ARTER MIDDLE	28	*	*	*	*
9032 MARCO ISLAND ACA	ADEMY	20	*	*	*	*
9034 GULF COAST ACADE	EMY CHARTER	50	*	*	*	*
9035 MASON CLASSICAL	ACADEMY	27	*	*	*	*



11 Collier

Percent of Families That Agreed With Each Item

	Percent
	Agree 92.2%
ns.	91.5%
113.	90.9%
	90.9%
	90.0%
	89.5%
	89.2%
hild's IEP.	89.0%
lanning my chil	
and their familie	87.6%
n the school.	87.0%
n my child's	86.8%
IEP.	86.8%
icated on my	86.7%
eir child's	86.5%
S.	86.1%
	85.9%
	81.8%
needs.	81.4%
n IEP goals.	80.2%
on of the schoo	80.1%
	79.8%
f students with	78.7%
transition from	77.7%
	70.6%
te in the	69.2%
on of the schoo f students with transition from	80.10 79.80 78.70 77.70 70.60



12 Columbia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (12 schools represented)	1,444	112	7.8%	108	96.4%
0011 COLUMBIA HIGH SCHOOL	262	*	*	*	*
0031 RICHARDSON MIDDLE SCHOOL	102	13	12.7%	12	92.3%
0081 EASTSIDE ELEMENTARY SCHOOL	86	*	*	*	*
0091 FIVE POINTS ELEMENTARY SCHOOL	61	11	18.0%	11	100.0%
0121 FORT WHITE ELEMENTARY SCHOOL	95	22	23.2%	21	95.5%
0123 FORT WHITE HIGH SCHOOL	183	17	9.3%	17	100.0%
0141 SUMMERS ELEMENTARY SCHOOL	70	*	*	*	*
0221 CHALLENGE LEARNING CENTER	52	*	*	*	*
0241 LAKE CITY MIDDLE SCHOOL	157	13	8.3%	13	100.0%
0261 COLUMBIA CITY ELEMENTARY SCHOOL	101	17	16.8%	17	100.0%
0271 WESTSIDE ELEMENTARY SCHOOL	92	*	*	*	*
0291 PINEMOUNT ELEMENTARY SCHOOL	51	*	*	*	*



12 Columbia

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	99.1%
9	Teachers set appropriate goals for my child.	99.1%
17	The school has a person on staff who is available to answer parents' questions.	99.1%
25	The school provides my child with all the services documented on my child's IEP.	99.1%
5	My child's IEP tells how progress towards goals will be measured.	99.1%
12	The principal sets a positive and welcoming tone in the school.	99.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	99.1%
2	Written information I receive is written in an understandable way.	98.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	98.2%
4	My child's IEP covers all appropriate aspects of my child's development.	98.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	98.2%
22	The school gives parents the help they may need to play an active role in their child's education.	98.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	98.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	98.1%
8	Teachers are available to speak with me.	98.1%
15	School personnel encourage me to participate in the decision-making process.	97.3%
11	Administrators seek out parent input.	97.3%
13	The principal does everything possible to support appropriate ESE services in the school.	97.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	97.3%
19	The school gives me choices with regard to services that address my child's needs.	97.3%
10	Teachers seek out parent input.	97.3%
21	The school offers parents a variety of ways to communicate with teachers.	97.2%
23	The school provides information on agencies that can assist my child in the transition from school.	97.2%
24	The school explains what options parents have if they disagree with a decision of the school.	95.4%
20	The school offers parents training about ESE.	92.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.7%



13 Dade

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
0041	AIR BASE K-8 CENTER FOR INTERNATIONAL EDUC	38	*	*	*	*
0070	CORAL REEF MONTESSORI ACADEMY CHARTER	30	*	*	*	*
0071	EUGENIA B. THOMAS K-8 CENTER	87	10	11.5%	10	100.0%
0072	SUMMERVILLE ADVANTAGE ACADEMY	12	*	*	*	*
0073	MANDARIN LAKES K-8 ACADEMY	123	*	*	*	*
0081	LENORA BRAYNON SMITH ELEMENTARY	47	*	*	*	*
0091	BOB GRAHAM EDUCATION CENTER	153	25	16.3%	16	64.0%
0092	NORMAN S. EDELCUP/SUNNY ISLES BEACH K-8	95	18	18.9%	13	72.2%
0102	MIAMI COMMUNITY CHARTER SCHOOL	12	*	*	*	*
0111	MAYA ANGELOU ELEMENTARY SCHOOL	62	*	*	*	*
0121	AUBURNDALE ELEMENTARY SCHOOL	94	13	13.8%	12	92.3%
0122	DR. ROLANDO ESPINOSA K-8 CENTER	63	23	36.5%	16	69.6%
0125	NORMA BUTLER BOSSARD ELEMENTARY SCHOOL	108	11	10.2%	8	72.7%
0161	AVOCADO ELEMENTARY SCHOOL	67	*	*	*	*
0201	BANYAN ELEMENTARY SCHOOL	34	*	*	*	*
0211	DR. MANUEL C. BARREIRO ELEMENTARY SCHOOL	60	12	20.0%	8	66.7%
0231	AVENTURA WATERWAYS K-8 CENTER	103	12	11.7%	10	83.3%
0241	RUTH K. BROAD BAY HARBOR K-8 CENTER	85	17	20.0%	10	58.8%
0251	ETHEL KOGER BECKHAM ELEMENTARY	56	12	21.4%	9	75.0%
0261	BEL-AIRE ELEMENTARY SCHOOL	32	*	*	*	*
0271	BENT TREE ELEMENTARY SCHOOL	88	18	20.5%	13	72.2%
0312	MATER GARDENS ACADEMY	4	*	*	*	*
0321	BISCAYNE ELEMENTARY SCHOOL	61	10	16.4%	5	50.0%
0332	SOMERSET ACADEMY (SILVER PALMS)	10	*	*	*	*
0339	SOMERSET ACAD CHARTER ELEM SCHOOL S HOMESTEAD	13	*	*	*	*
0341	ARCHCREEK ELEMENTARY SCHOOL	16	*	*	*	*
0342	PINECREST ACADEMY (SOUTH CAMPUS)	16	*	*	*	*
0400	RENAISSANCE ELEMENTARY CHARTER SCHOOL	39	11	28.2%	6	54.5%
0401	VAN E. BLANTON ELEMENTARY SCHL	23	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



13	Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
0410	ACADEMIR CHARTER SCHOOL WEST	6	*	*	*	*
0441	BLUE LAKES ELEMENTARY SCHOOL	118	25	21.2%	23	92.0%
0451	BOWMAN ASHE/DOOLIN K-8 ACADEMY	125	11	8.8%	9	81.8%
0461	BRENTWOOD ELEMENTARY SCHOOL	30	*	*	*	*
0481	JAMES H. BRIGHT ELEMENTARY/J.W. JOHNSON ELEM	93	*	*	*	*
0510	ARCHIMEDEAN ACADEMY	13	*	*	*	*
0520	SOMERSET ACADEMY CHARTER	16	*	*	*	*
0561	W. J. BRYAN ELEMENTARY	36	*	*	*	*
0600	PINECREST PREPARATORY ACADEMY	13	*	*	*	*
0641	BUNCHE PARK ELEMENTARY SCHOOL	108	12	11.1%	9	75.0%
0661	CARIBBEAN ELEMENTARY SCHOOL	58	*	*	*	*
0671	CALUSA ELEMENTARY SCHOOL	56	*	*	*	*
0681	CAROL CITY ELEMENTARY SCHOOL	30	*	*	*	*
0721	GEORGE W. CARVER ELEMENTARY SCHOOL	40	*	*	*	*
0761	FIENBERG/FISHER K-8 CENTER	129	14	10.9%	9	64.3%
0771	DR. WILLIAM A. CHAPMAN ELEMENTARY SCHOOL	65	*	*	*	*
0801	CITRUS GROVE ELEMENTARY SCHOOL	117	10	8.5%	7	70.0%
0831	CLAUDE PEPPER ELEMENTARY SCHL	104	19	18.3%	12	63.2%
0841	COCONUT GROVE ELEMENTARY SCHL	28	*	*	*	*
0861	COLONIAL DRIVE ELEMENTARY SCHL	24	*	*	*	*
0881	COMSTOCK ELEMENTARY SCHOOL	33	*	*	*	*
0921	NEVA KING COOPER EDUCATIONAL CENTER	104	12	11.5%	11	91.7%
0950	AVENTURA CITY OF EXCELLENCE	32	*	*	*	*
0961	CORAL GABLES PREPARATORY ACADEMY	57	*	*	*	*
1001	CORAL PARK ELEMENTARY SCHOOL	116	12	10.3%	10	83.3%
1010	THE CHARTER SCHOOL AT WATERSTONE	24	*	*	*	*
1014	HIGHLY INQUISITIVE/VERSATILE EDUC(HIVE) PREP	14	*	*	*	*
1017	MATER ACADEMY OF INTERNATIONAL STUDIES	11	*	*	*	*
1020	YOUTH CO-OP CHARTER SCHOOL	23	*	*	*	*
1041	CORAL REEF ELEMENTARY SCHOOL	94	10	10.6%	6	60.0%
1070	SOUTH FLORIDA AUTISM CHARTER SCHOOL INC	169	34	20.1%	33	97.1%
1081	CORAL TERRACE ELEMENTARY SCHL	21	*	*	*	*
1121	CORAL WAY K-8 CENTER	148	14	9.5%	6	42.9%
1161	CRESTVIEW ELEMENTARY SCHOOL	53	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

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	Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
1241	CUTLER RIDGE ELEMENTARY SCHOOL	84	*	*	*	*
1281	CYPRESS ELEMENTARY SCHOOL	22	*	*	*	*
1331	DEVON AIRE K-8 CENTER	143	28	19.6%	24	85.7%
1361	FREDERICK R. DOUGLASS ELEM.	13	*	*	*	*
1371	MARJORY STONEMAN DOUGLAS ELEM	70	*	*	*	*
1401	CHARLES R DREW K-8 CENTER	37	*	*	*	*
1441	PAUL LAURENCE DUNBAR K-8 CENTER	50	*	*	*	*
1481	JOHN G. DUPUIS ELEMENTARY SCHL	48	*	*	*	*
1521	AMELIA EARHART ELEMENTARY SCHL	92	19	20.7%	14	73.7%
1561	EARLINGTON HEIGHTS ELEM. SCHL	29	*	*	*	*
1601	EDISON PARK K-8 CENTER	78	18	23.1%	16	88.9%
1641	EMERSON ELEMENTARY SCHOOL	28	*	*	*	*
1681	LILLIE C. EVANS K-8 CENTER	21	*	*	*	*
1691	CHRISTINA M. EVE ELEM. SCHOOL	83	15	18.1%	11	73.3%
1721	EVERGLADES K-8 CENTER	156	19	12.2%	12	63.2%
1761	DAVID FAIRCHILD ELEMENTARY SCHOOL	65	14	21.5%	8	57.1%
1801	FAIRLAWN ELEMENTARY SCHOOL	45	14	31.1%	14	100.0%
1811	DANTE B. FASCELL ELEM. SCHOOL	57	*	*	*	*
1841	FLAGAMI ELEMENTARY SCHOOL	56	12	21.4%	7	58.3%
1881	HENRY M. FLAGLER ELEM. SCHOOL	38	*	*	*	*
1921	FLAMINGO ELEMENTARY SCHOOL	30	*	*	*	*
2001	FLORIDA CITY ELEMENTARY SCHOOL	73	*	*	*	*
2003	BRIDGEPREP ACADEMY SOUTH	7	*	*	*	*
2006	RICHARD ALLEN LEADERSHIP ACADEMY	3	*	*	*	*
2012	SOMERSET ARTS ACADEMY	20	*	*	*	*
2021	GLORIA FLOYD ELEMENTARY SCHOOL	99	20	20.2%	17	85.0%
2041	BENJAMIN FRANKLIN K-8 CENTER	43	*	*	*	*
2060	THEODORE R. AND THELMA A. GIBSON CHARTER	19	*	*	*	*
2081	FULFORD ELEMENTARY SCHOOL	20	*	*	*	*
2111	HIALEAH GARDENS ELEM. SCHOOL	182	36	19.8%	32	88.9%
2151	JACK DAVID GORDON ELEMENTARY SCHOOL	93	12	12.9%	9	75.0%
2161	GOLDEN GLADES ELEMENTARY SCHL	29	*	*	*	*
2181	JOELLA GOOD ELEMENTARY SCHOOL	42	*	*	*	*
2191	SPANISH LAKE ELEMENTARY SCHOOL	119	13	10.9%	11	84.6%
2241	GRATIGNY ELEMENTARY SCHOOL	54	*	*	*	*

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	Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
2261	GREENGLADE ELEMENTARY SCHOOL	40	*	*	*	*
2281	GREYNOLDS PARK ELEMENTARY SCHL	60	13	21.7%	10	76.9%
2321	GULFSTREAM ELEMENTARY SCHOOL	253	27	10.7%	15	55.6%
2331	CHARLES R HADLEY ELEM SCHOOL	84	11	13.1%	9	81.8%
2341	JOE HALL ELEMENTARY SCHOOL	98	11	11.2%	7	63.6%
2351	ENEIDA M. HARTNER ELEM. SCHOOL	37	*	*	*	*
2361	HIALEAH ELEMENTARY SCHOOL	39	*	*	*	*
2371	WEST HIALEAH GARDENS ELEMENTARY SCHOOL	98	12	12.2%	9	75.0%
2401	HIBISCUS ELEMENTARY SCHOOL	14	*	*	*	*
2441	VIRGINIA A BOONE-HIGHLAND OAKS	71	14	19.7%	13	92.9%
2501	HOLMES ELEMENTARY SCHOOL	41	*	*	*	*
2511	ZORA NEALE HURSTON ELEMENTARY SCHOOL	90	12	13.3%	8	66.7%
2521	OLIVER HOOVER ELEMENTARY SCHL	61	*	*	*	*
2541	HOWARD DRIVE ELEMENTARY SCHOOL	84	11	13.1%	11	100.0%
2581	MADIE IVES COMMUNITY ELEMENTARY SCHOOL	L 30	*	*	*	*
2641	KENDALE ELEMENTARY SCHOOL	74	16	21.6%	12	75.0%
2651	KENDALE LAKES ELEMENTARY SCHL	106	20	18.9%	19	95.0%
2661	KENSINGTON PARK ELEM. SCHOOL	195	23	11.8%	18	78.3%
2701	KENWOOD K-8 CENTER	110	17	15.5%	14	82.4%
2741	KEY BISCAYNE K-8 CENTER	54	12	22.2%	6	50.0%
2781	KINLOCH PARK ELEMENTARY SCHOOL	64	*	*	*	*
2801	LAKE STEVENS ELEMENTARY SCHOOL	26	*	*	*	*
2821	LAKEVIEW ELEMENTARY SCHOOL	27	*	*	*	*
2881	LEEWOOD K-8 CENTER	41	*	*	*	*
2891	WILLIAM H. LEHMAN ELEMENTARY SCHOOL	73	*	*	*	*
2901	LEISURE CITY K-8 CENTER	110	11	10.0%	9	81.8%
2911	LINDA LENTIN K-8 CENTER	65	*	*	*	*
2941	LAURA C. SAUNDERS ELEM. SCHOOL	73	*	*	*	*
2981	LIBERTY CITY ELEMENTARY SCHOOL	23	*	*	*	*
3021	JESSE J. MCCRARY, JR. ELEMENTARY SCHOOL	59	*	*	*	*
3026	ADVANTAGE ACAD MATH AND SCIENCE SUMMERVILLE	2	*	*	*	*
3027	ADVANTAGE ACAD MATH AND SCIENCE AT WATERSTONE	5	*	*	*	*
3030	DORAL ACADEMY	38	10	26.3%	9	90.0%
3032	PALM GLADES PREPARATORY ACADEMY	25	*	*	*	*

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	F RICT ** (393 schools represented)				· ·	73.1%
		32,920	3,441	10.5%	2,517	
	SOMERSET OAKS ACADEMY	22	*	*	*	*
3034	BRIDGEPREP ACADEMY OF VILLAGE GREEN	3	*	*	*	*
3041		53	*	*	*	*
3051		24	*	*	*	*
3061	LUDLAM ELEMENTARY SCHOOL	35	*	*	*	*
3101		30	*	*	*	*
3111	WESLEY MATTHEWS ELEM. SCHOOL	41	*	*	*	*
3141	MEADOWLANE ELEMENTARY SCHOOL	67	*	*	*	*
3181		27	*	*	*	*
3191	ADA MERRITT K-8 CENTER	10	*	*	*	*
3261	MIAMI HEIGHTS ELEMENTARY SCHL	90	10	11.1%	7	70.0%
3281	MIAMI LAKES K-8 CENTER	95	16	16.8%	10	62.5%
3301	MIAMI PARK ELEMENTARY SCHOOL	31	*	*	*	*
3341	MIAMI SHORES ELEMENTARY SCHOOL	37	*	*	*	*
3381	MIAMI SPRINGS ELEMENTARY SCHL	39	10	25.6%	5	50.0%
3421	MARCUS A. MILAM K-8 CENTER	145	19	13.1%	11	57.9%
3501	MORNINGSIDE K-8 ACADEMY	55	*	*	*	*
3541	ROBERT RUSSA MOTON ELEMENTARY SCHOOL	39	*	*	*	*
3581	MYRTLE GROVE K-8 CENTER	37	*	*	*	*
3610	KEYS GATE CHARTER SCHOOL	171	19	11.1%	13	68.4%
3621	COCONUT PALM K-8 ACADEMY	124	*	*	*	*
3661	NATURAL BRIDGE ELEMENTARY SCHL	84	15	17.9%	10	66.7%
3701	NORLAND ELEMENTARY SCHOOL	30	*	*	*	*
3741	NORTH BEACH ELEMENTARY SCHOOL	53	13	24.5%	9	69.2%
3781	BARBARA HAWKINS ELEM. SCHOOL	24	*	*	*	*
3861	NORTH GLADE ELEMENTARY SCHOOL	45	*	*	*	*
3901	NORTH HIALEAH ELEMENTARY SCHL	40	*	*	*	*
3941	NORTH MIAMI ELEMENTARY SCHOOL	23	*	*	*	*
3981	NORTH TWIN LAKES ELEMENTARY SCHOOL	51	10	19.6%	9	90.0%
4000	MIAMI CHILDREN'S MUSEUM CHARTER SCHOO	L 8	*	*	*	*
4001	NORWOOD ELEMENTARY SCHOOL	97	17	17.5%	17	100.0%
4002	BEACON COLLEGE PREPARATORY	7	*	*	*	*
4012	SOMERSET ACADEMY AT SILVER PALMS	11	*	*	*	*
4021	OAK GROVE ELEMENTARY SCHOOL	31	19	61.3%	18	94.7%
	GATEWAY ENVIRONMENTAL K-8 LEARNING CENTER	162	*	*	*	*

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STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
4061	OJUS ELEMENTARY SCHOOL	39	*	*	*	*
4070	EARLY BEGINNINGS ACADEMY CIVIC CENTER	56	12	21.4%	11	91.7%
4071	AGENORIA S PASCHAL/OLINDA ELEMENTARY SCHOOL	89	*	*	*	*
4081	PRIMARY LEARNING CENTER	18	*	*	*	*
4091	OLYMPIA HEIGHTS ELEM. SCHOOL	57	*	*	*	*
4121	DR. ROBERT B. INGRAM/OPA-LOCKA ELEMENTARY	20	*	*	*	*
4171	ORCHARD VILLA ELEMENTARY SCHL	30	*	*	*	*
4221	PALMETTO ELEMENTARY SCHOOL	35	*	*	*	*
4241	PALM LAKES ELEMENTARY SCHOOL	78	*	*	*	*
4261	PALM SPRINGS ELEMENTARY SCHOOL	68	*	*	*	*
4281	PALM SPRINGS NORTH ELEMENTARY SCHOOL	64	*	*	*	*
4301	PARKVIEW ELEMENTARY SCHOOL	20	*	*	*	*
4381	DR. HENRY E. PERRINE ACADEMY OF THE ARTS	36	*	*	*	*
4391	IRVING & BEATRICE PESKOE K-8 CENTER	125	15	12.0%	12	80.0%
4421	PINECREST ELEMENTARY SCHOOL	55	11	20.0%	6	54.5%
4441	PINE LAKE ELEMENTARY SCHOOL	63	*	*	*	*
4461	PINE VILLA ELEMENTARY SCHOOL	37	*	*	*	*
4491	HENRY E.S. REEVES ELEM. SCHOOL	37	11	29.7%	8	72.7%
4501	POINCIANA PARK ELEMENTARY SCHL	91	*	*	*	*
4511	DR. GILBERT L. PORTER ELEM.	109	16	14.7%	11	68.8%
4541	RAINBOW PARK ELEMENTARY SCHOOL	20	*	*	*	*
4581	REDLAND ELEMENTARY SCHOOL	86	10	11.6%	6	60.0%
4611	REDONDO ELEMENTARY SCHOOL	56	*	*	*	*
4681	RIVERSIDE ELEM.COMMUN.SCHL.	81	*	*	*	*
4691	JANE S. ROBERTS K-8 CENTER	138	35	25.4%	26	74.3%
4721	ROCKWAY ELEMENTARY SCHOOL	59	16	27.1%	12	75.0%
4741	ROYAL GREEN ELEMENTARY SCHOOL	59	*	*	*	*
4761	ROYAL PALM ELEMENTARY SCHOOL	52	*	*	*	*
4801	GERTRUDE K. EDLEMAN/SABAL PALM	34	*	*	*	*
4841	SANTA CLARA ELEMENTARY SCHOOL	68	*	*	*	*
4881	SCOTT LAKE ELEMENTARY SCHOOL	31	*	*	*	*
4921	SEMINOLE ELEMENTARY SCHOOL	43	10	23.3%	9	90.0%
4961	SHADOWLAWN ELEMENTARY SCHOOL	21	*	*	*	*
5001	SHENANDOAH ELEMENTARY SCHOOL	65	*	*	*	*
5003	SOUTH DADE MIDDLE SCHOOL	189	23	12.2%	16	69.6%

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STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
5005	DAVID LAWRENCE JR. K-8 CENTER	148	*	*	*	*
5006	EVERGLADES PREPARATORY ACADEMY	51	*	*	*	*
5007	LINCOLN-MARTI CHARTER SCHOOL HIALEAH	10	*	*	*	*
5008	SOMERSET GABLES ACADEMY	12	*	*	*	*
5010	OXFORD ACADEMY OF MIAMI	6	*	*	*	*
5021	BEN SHEPPARD ELEMENTARY SCHOOL	90	19	21.1%	12	63.2%
5029	EXCELSIOR LANGUAGE ACADEMY OF HIALEAH	9	*	*	*	*
5032	EXCELSIOR CHARTER ACADEMY	12	*	*	*	*
5041	SILVER BLUFF ELEMENTARY SCHOOL	68	10	14.7%	8	80.0%
5043	LINCOLN-MARTI SCHOOLS INTERNATIONAL CAMPUS	5	*	*	*	*
5045	MATER GROVE ACADEMY	7	*	*	*	*
5046	MATER BRICKELL PREPARATORY ACADEMY	4	*	*	*	*
5047	MATER ACADEMY MIAMI BEACH	18	*	*	*	*
5049	PINECREST COVE ACADEMY	24	*	*	*	*
5051	ERNEST R. GRAHAM K-8 ACADEMY	108	26	24.1%	22	84.6%
5061	DR. CARLOS J. FINLAY ELEM.	53	*	*	*	*
5062	SOMERSET ACADEMY BAY	4	*	*	*	*
5081	SKYWAY ELEMENTARY SCHOOL	14	*	*	*	*
5091	SOUTH POINTE ELEMENTARY SCHOOL	10	*	*	*	*
5101	JOHN I. SMITH K-8 CENTER	113	16	14.2%	7	43.8%
5121	SNAPPER CREEK ELEMENTARY SCHL	90	14	15.6%	8	57.1%
5131	N DADE CENTER FOR MODERN LANGUAGE	3	*	*	*	*
5141	HUBERT O. SIBLEY K-8 ACADEMY	41	*	*	*	*
5201	SOUTH HIALEAH ELEMENTARY SCHOOL	81	*	*	*	*
5241	SOUTH MIAMI K-8 CENTER	77	*	*	*	*
5281	SOUTH MIAMI HEIGHTS ELEMENTARY	61	*	*	*	*
5321	SOUTHSIDE ELEMENTARY SCHOOL	26	*	*	*	*
5361	SPRINGVIEW ELEMENTARY SCHOOL	24	*	*	*	*
5381	E.W.F. STIRRUP ELEMENTARY SCHOOL	89	12	13.5%	8	66.7%
5384	IMATER ACADEMY	26	*	*	*	*
5401	SUNSET ELEMENTARY SCHOOL	27	*	*	*	*
5421	SUNSET PARK ELEMENTARY SCHOOL	56	*	*	*	*
5431	SWEETWATER ELEMENTARY SCHOOL	60	11	18.3%	9	81.8%
5441	SYLVANIA HEIGHTS ELEM. SCHOOL	42	11	26.2%	6	54.5%
5481	TREASURE ISLAND ELEM. SCHOOL	47	*	*	*	*

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STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
5521	TROPICAL ELEMENTARY SCHOOL	86	16	18.6%	10	62.5%
5561	FRANCES S. TUCKER ELEM. SCHOOL	81	*	*	*	*
5601	TWIN LAKES ELEMENTARY SCHOOL	59	12	20.3%	9	75.0%
5641	VILLAGE GREEN ELEMENTARY SCHL	47	*	*	*	*
5671	VINELAND K-8 CENTER	65	14	21.5%	9	64.3%
5711	MAE M. WALTERS ELEMENTARY SCHL	28	*	*	*	*
5791	WEST HOMESTEAD K-8 CENTER	51	10	19.6%	9	90.0%
5831	HENRY S. WEST LABORATORY SCHOOL	21	*	*	*	*
5861	DR. HENRY W MACK/WEST LITTLE RIVER K-8 CENTER	43	*	*	*	*
5901	CARRIE P. MEEK/WESTVIEW K-8 CENTER	81	*	*	*	*
5931	PHYLLIS WHEATLEY ELEM. SCHOOL	16	*	*	*	*
5951	WHISPERING PINES ELEM. SCHOOL	79	10	12.7%	4	40.0%
5961	WINSTON PARK K-8 CENTER	100	21	21.0%	20	95.2%
5971	NATHAN B. YOUNG ELEM. SCHOOL	30	*	*	*	*
5981	DR. EDWARD L. WHIGHAM ELEM.	50	*	*	*	*
5991	CHARLES DAVID WYCHE, JR ELEMENTARY SCHOOL	94	*	*	*	*
6011	ALLAPATTAH MIDDLE SCHOOL	67	*	*	*	*
6012	MATER ACADEMY CHARTER MIDDLE	34	*	*	*	*
6013	SOMERSET ACADEMY CHARTER MIDDLE S HOMESTEAD	13	*	*	*	*
6014	IMATER ACADEMY MIDDLE SCHOOL	33	*	*	*	*
6015	SLAM CHARTER MIDDLE SCHOOL	20	*	*	*	*
6020	ASPIRA RAUL ARNALDO MARTINEZ CHARTER SCHOOL	22	*	*	*	*
6021	ARVIDA MIDDLE SCHOOL	112	15	13.4%	8	53.3%
6022	PINECREST ACADEMY CHARTER MIDDLE SCHOOL	26	*	*	*	*
6023	ANDOVER MIDDLE SCHOOL	58	*	*	*	*
6028	RENAISSANCE MIDDLE CHARTER SCHOOL	41	10	24.4%	8	80.0%
6030	DORAL ACADEMY CHARTER MIDDLE SCHOOL	55	11	20.0%	7	63.6%
6031	BROWNSVILLE MIDDLE SCHOOL	90	*	*	*	*
6033	MATER ACADEMY LAKES MIDDLE SCHOOL	20	*	*	*	*
6040	DOCTORS CHARTER SCHOOL OF MIAMI SHORES	24	*	*	*	*
6041	PAUL W. BELL MIDDLE SCHOOL	90	12	13.3%	10	83.3%
6043	SOMERSET ACAD CHARTER MIDDLE (COUNTRY PALMS)	6	*	*	*	*

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	F RICT ** (393 schools represented)					
		32,920	3,441	10.5%	2,517	73.1%
6047	MATER ACAD MIDDLE SCHOOL INTERNAT STUDIES	8	*	*	*	*
6048	MIAMI COMMUNITY CHARTER MIDDLE SCHOOL	12	*	*	*	*
6051	CAROL CITY MIDDLE SCHOOL	60	*	*	*	*
6052	ZELDA GLAZER MIDDLE SCHOOL	156	17	10.9%	12	70.6%
6060	ASPIRA LEADERSHIP/COLLEGE PREPARATORY ACADEMY	42	*	*	*	*
6071	GEORGE WASHINGTON CARVER MIDDLE SCHOOL	13	*	*	*	*
6081	CUTLER BAY ACADEMY OF ADVANCED STUDIES	26	*	*	*	*
6082	ACADEMIR CHARTER SCHOOL MIDDLE	26	*	*	*	*
6091	CITRUS GROVE MIDDLE SCHOOL	180	23	12.8%	20	87.0%
6111	CUTLER BAY ACADEMY OF ADVANCED STUDIES	286	24	8.4%	16	66.7%
6121	RUBEN DARIO MIDDLE SCHOOL	98	12	12.2%	10	83.3%
6161	LAWTON CHILES MIDDLE SCHOOL	73	*	*	*	*
6171	HENRY H. FILER MIDDLE SCHOOL	72	*	*	*	*
6211	GLADES MIDDLE SCHOOL	123	12	9.8%	6	50.0%
6221	HAMMOCKS MIDDLE SCHOOL	133	14	10.5%	9	64.3%
6231	HIALEAH MIDDLE SCHOOL	192	20	10.4%	16	80.0%
6241	HIGHLAND OAKS MIDDLE SCHOOL	82	*	*	*	*
6251	HOMESTEAD MIDDLE SCHOOL	138	10	7.2%	8	80.0%
6281	THOMAS JEFFERSON MIDDLE SCHOOL	85	*	*	*	*
6301	JOHN F. KENNEDY MIDDLE SCHOOL	95	*	*	*	*
6331	KINLOCH PARK MIDDLE SCHOOL	124	*	*	*	*
6351	LAKE STEVENS MIDDLE SCHOOL	69	*	*	*	*
6361	JOSE DE DIEGO MIDDLE SCHOOL	134	*	*	*	*
6391	MADISON MIDDLE SCHOOL	58	*	*	*	*
6441	HOWARD D. MCMILLAN MIDDLE SCHOOL	139	17	12.2%	15	88.2%
6501	MIAMI LAKES MIDDLE SCHOOL	121	14	11.6%	11	78.6%
6521	MIAMI SPRINGS MIDDLE SCHOOL	99	10	10.1%	10	100.0%
6541	NAUTILUS MIDDLE SCHOOL	96	*	*	*	*
6571	NORLAND MIDDLE SCHOOL	67	17	25.4%	11	64.7%
6591	NORTH DADE MIDDLE SCHOOL	80	*	*	*	*
6611	COUNTRY CLUB MIDDLE SCHOOL	112	*	*	*	*
6631	NORTH MIAMI MIDDLE SCHOOL	101	10	9.9%	5	50.0%
6681	PALM SPRINGS MIDDLE SCHOOL	206	19	9.2%	17	89.5%
6701	PALMETTO MIDDLE SCHOOL	156	14	9.0%	6	42.9%

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STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
6741	PONCE DE LEON MIDDLE SCHOOL	150	12	8.0%	4	33.3%
6751	HIALEAH GARDENS MIDDLE SCHOOL	97	10	10.3%	8	80.0%
6761	REDLAND MIDDLE SCHOOL	105	*	*	*	*
6771	JORGE MAS CANOSA MIDDLE SCHOOL	239	12	5.0%	8	66.7%
6781	RICHMOND HEIGHTS MIDDLE SCHOOL	146	10	6.8%	4	40.0%
6801	RIVIERA MIDDLE SCHOOL	122	11	9.0%	9	81.8%
6821	ROCKWAY MIDDLE SCHOOL	136	20	14.7%	18	90.0%
6841	SHENANDOAH MIDDLE SCHOOL	113	13	11.5%	10	76.9%
6861	SOUTHWOOD MIDDLE SCHOOL	126	18	14.3%	9	50.0%
6881	SOUTH MIAMI MIDDLE SCHOOL	53	*	*	*	*
6901	W. R. THOMAS MIDDLE SCHOOL	133	18	13.5%	13	72.2%
6921	LAMAR LOUISE CURRY MIDDLE SCHL	75	16	21.3%	13	81.3%
6961	WEST MIAMI MIDDLE SCHOOL	96	*	*	*	*
7008	BIOTECH@RICHMOND HEIGHTS 9-12 HIGH SCHOOL	16	*	*	*	*
7009	DORAL PERFORMING ARTS & ENTERTAINMENT ACADEMY	5	*	*	*	*
7011	AMERICAN SENIOR HIGH SCHOOL	249	11	4.4%	7	63.6%
7015	STELLAR LEADERSHIP ACADEMY	36	*	*	*	*
7016	SPORTS LEADERSHIP OF MIAMI CHARTER HIGH	l 15	*	*	*	*
7018	MATER ACADEMY LAKES HIGH SCHOOL	25	*	*	*	*
7020	DORAL ACADEMY CHARTER HIGH SCHOOL	37	*	*	*	*
7029	TERRA ENVIRONMENTAL RESEARCH INSTITUTE	75	17	22.7%	14	82.4%
7031	MAST@FIU	3	*	*	*	*
7032	PALM GLADES PREPARATORY ACADEMY HIGH SCHOOL	19	*	*	*	*
7033	LAW ENFORCEMENT OFFICERS MEMORIAL HIGH SCHOOL	23	*	*	*	*
7034	SOMERSET ACADEMY CHARTER HIGH (S HOMESTEAD)	7	*	*	*	*
7042	SOMERSET ACADEMY CHARTER HIGH SCHOOL	23	*	*	*	*
7048	ALONZO & TRACY MOURNING SENIOR HIGH BISCAYNE	92	*	*	*	*
7049	WESTLAND HIALEAH SENIOR HIGH SCHOOL	124	*	*	*	*
7050	KEYS GATE CHARTER HIGH SCHOOL	112	*	*	*	*
7051	G. HOLMES BRADDOCK SENIOR HIGH	481	29	6.0%	24	82.8%
7053	PINECREST PREPARATORY ACADEMY CHARTER HIGH	29	*	*	*	*
7055	YOUNG WOMENS PREPARATORY ACADEMY	13	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Dade	ESE Membership 333,896	Number of Completed Surveys 20,016	Response Rate	Number At or Above Standard 14,874	Percent At or Above Standard 74.3%
STAT						
	RICT ** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
7058	MIAMI COMMUNITY CHARTER HIGH SCHOOL	25	*	*	*	*
7059	MIAMI ARTS CHARTER	35	*	*	*	*
7060	EVERGLADES PREPARATORY ACADEMY HIGH SCHOOL	39	*	*	*	*
7062	MAVERICKS HIGH OF NORTH MIAMI DADE COUNTY	56	*	*	*	*
7067	GREEN SPRINGS HIGH SCHOOL CHARTER	35	*	*	*	*
7068	NORTH GARDENS HIGH SCHOOL CHARTER	36	11	30.6%	9	81.8%
7071	CORAL GABLES SENIOR HIGH SCHOOL	305	37	12.1%	27	73.0%
7081	DESIGN & ARCHITECTURE SENIOR HIGH	21	12	57.1%	8	66.7%
7090	IMATER PREPARATORY ACADEMY HIGH SCHOOL	_ 29	*	*	*	*
7101	CORAL REEF SENIOR HIGH SCHOOL	179	23	12.8%	16	69.6%
7111	HIALEAH SENIOR HIGH SCHOOL	356	23	6.5%	18	78.3%
7121	JOHN A. FERGUSON SR HIGH	388	20	5.2%	10	50.0%
7131	HIALEAH-MIAMI LAKES SR. HIGH	253	14	5.5%	9	64.3%
7141	DR MICHAEL M. KROP SENIOR HIGH	159	13	8.2%	9	69.2%
7151	HOMESTEAD SENIOR HIGH SCHOOL	401	25	6.2%	14	56.0%
7160	MATER ACADEMY CHARTER HIGH	72	*	*	*	*
7161	MAST ACADEMY	23	*	*	*	*
7171	MEDICAL ACADEMY FOR SCIENCE/TECH @ HOMESTEAD	17	*	*	*	*
7191	HIALEAH GARDENS SENIOR HIGH SCHOOL	224	22	9.8%	12	54.5%
7201	MIAMI BEACH SENIOR HIGH SCHOOL	186	*	*	*	*
7231	MIAMI CAROL CITY SENIOR HIGH	222	*	*	*	*
7241	RONALD W. REAGAN/DORAL SENIOR HIGH SCHOOL	100	*	*	*	*
7251	MIAMI CENTRAL SENIOR HIGH SCHL	272	16	5.9%	12	75.0%
7262	CITY OF HIALEAH EDUCATION ACADEMY	33	*	*	*	*
7265	ARCHIMEDEAN UPPER CONSERVATORY	7	*	*	*	*
7271	MIAMI CORAL PARK SENIOR HIGH	362	27	7.5%	21	77.8%
7291	JOSE MARTI MAST 6-12 ACADEMY	17	*	*	*	*
7301	MIAMI EDISON SENIOR HIGH SCHL	113	*	*	*	*
7341	MIAMI JACKSON SENIOR HIGH SCHL	208	*	*	*	*
7351	ARTHUR AND POLLY MAYS CONSERVATORY OF THE ART	74	*	*	*	*
7361	MIAMI KILLIAN SENIOR HIGH SCHL	310	27	8.7%	18	66.7%
7371	ROBERT MORGAN EDUCATIONAL CENTER	226	22	9.7%	19	86.4%
7381	MIAMI NORLAND SENIOR HIGH SCHOOL	204	15	7.4%	13	86.7%

* - Data are not reported when the total number of surveys returned is fewer than 10.



13	Dade	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT** (393 schools represented)	32,920	3,441	10.5%	2,517	73.1%
7391	MIAMI LAKES EDUCATIONAL CENTER	111	10	9.0%	7	70.0%
7411	MIAMI NORTHWESTERN SENIOR HIGH	181	*	*	*	*
7431	MIAMI PALMETTO SR. HIGH SCHL	315	*	*	*	*
7461	MIAMI SENIOR HIGH SCHOOL	345	13	3.8%	9	69.2%
7511	MIAMI SPRINGS SENIOR HIGH SCHL	138	13	9.4%	9	69.2%
7531	MIAMI SUNSET SENIOR HIGH SCHL	288	23	8.0%	15	65.2%
7541	NORTH MIAMI BEACH SENIOR HIGH	178	10	5.6%	8	80.0%
7571	INTERNATIONAL STUDIES PREPARATORY ACADEMY	6	*	*	*	*
7601	WILLIAM H. TURNER TECHNICAL ARTS HIGH SCHOOL	34	*	*	*	*
7631	MIAMI MACARTHUR SOUTH	40	*	*	*	*
7701	SOUTH DADE SENIOR HIGH SCHOOL	426	20	4.7%	9	45.0%
7721	SOUTH MIAMI SENIOR HIGH SCHOOL	335	27	8.1%	21	77.8%
7731	MIAMI SOUTHRIDGE SENIOR HIGH	385	20	5.2%	12	60.0%
7741	SOUTHWEST MIAMI SENIOR HIGH	474	34	7.2%	28	82.4%
7751	BARBARA GOLEMAN SENIOR HIGH	178	27	15.2%	18	66.7%
7781	FELIX VARELA SENIOR HIGH SCHL	341	23	6.7%	12	52.2%
7791	BOOKER T. WASHINGTON SR HIGH	167	15	9.0%	9	60.0%
7901	NEW WORLD SCHOOL OF THE ARTS	16	*	*	*	*
8121	COPE CENTER NORTH	13	*	*	*	*
8141	JUVENILE JUSTICE CTR ALT ED	24	*	*	*	*
8151	ROBERT RENICK EDUCATION CENTER	111	*	*	*	*
8181	RUTH OWENS KRUSE EDUCATION CENTER	178	17	9.6%	14	82.4%
8911	ROBERT MORGAN VOC-TECH INST.		*	*	*	*
9731	INSTRUCTIONAL CENTER SYSTEM WIDE	102	15	14.7%	13	86.7%
9732	BRUCIE BALL EDUCATIONAL CENTER	375	74	19.7%	65	87.8%

* - Data are not reported when the total number of surveys returned is fewer than 10.



13 Dade

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	92.3%
5	My child's IEP tells how progress towards goals will be measured.	90.1%
8	Teachers are available to speak with me.	89.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.4%
9	Teachers set appropriate goals for my child.	86.7%
4	My child's IEP covers all appropriate aspects of my child's development.	86.1%
12	The principal sets a positive and welcoming tone in the school.	85.8%
17	The school has a person on staff who is available to answer parents' questions.	85.1%
25	The school provides my child with all the services documented on my child's IEP.	84.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	83.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.5%
13	The principal does everything possible to support appropriate ESE services in the school.	83.0%
15	School personnel encourage me to participate in the decision-making process.	81.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.0%
10	Teachers seek out parent input.	79.6%
21	The school offers parents a variety of ways to communicate with teachers.	78.4%
22	The school gives parents the help they may need to play an active role in their child's education.	76.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.4%
19	The school gives me choices with regard to services that address my child's needs.	73.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.2%
11	Administrators seek out parent input.	72.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.3%
23	The school provides information on agencies that can assist my child in the transition from school.	67.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%
20	The school offers parents training about ESE.	57.7%



14 Desoto

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (5 schools represented)	563	17	3.0%	14	82.4%
0031 DESOTO COUNTY HIGH SCHOOL	107	*	*	*	*
0061 WEST ELEMENTARY SCHOOL	124	*	*	*	*
0081 MEMORIAL ELEMENTARY SCHOOL	120	*	*	*	*
0161 DESOTO MIDDLE SCHOOL	113	*	*	*	*
0181 NOCATEE ELEMENTARY SCHOOL	76	*	*	*	*



14 Desoto

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	86.7%
5	My child's IEP tells how progress towards goals will be measured.	86.7%
9	Teachers set appropriate goals for my child.	86.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
8	Teachers are available to speak with me.	82.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
10	Teachers seek out parent input.	81.3%
17	The school has a person on staff who is available to answer parents' questions.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	76.9%
24	The school explains what options parents have if they disagree with a decision of the school.	76.9%
2	Written information I receive is written in an understandable way.	76.5%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	71.4%
12	The principal sets a positive and welcoming tone in the school.	68.8%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.3%
11	Administrators seek out parent input.	56.3%
20	The school offers parents training about ESE.	50.0%



15 Dixie

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(1 school represented)	402	11	2.7%	11	100.0%
0101 JAMES	M. ANDERSON ELEMENTARY SCHOOL	105	11	10.5%	11	100.0%



15 Dixie

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	-
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%



16 Duval

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (163 schools represented)	15,498	1,296	8.4%	918	70.8%
0061	MATTIE V RUTHERFORD ALT ED CTR	23	*	*	*	*
0121	WEST RIVERSIDE ELEMENTARY SCHOOL	41	*	*	*	*
0151	BRENTWOOD ELEMENTARY SCHOOL	37	*	*	*	*
0161	ORTEGA ELEMENTARY SCHOOL	51	15	29.4%	13	86.7%
0181	CENTRAL RIVERSIDE ELEM. SCHOOL	43	*	*	*	*
0191	RUTH N. UPSON ELEMENTARY SCHL	53	*	*	*	*
0201	FISHWEIR ELEMENTARY SCHOOL	57	*	*	*	*
0211	ANNIE R. MORGAN ELEMENTARY SCHOOL	36	*	*	*	*
0251	KIRBY-SMITH MIDDLE SCHOOL	62	*	*	*	*
0301	LORETTO ELEMENTARY SCHOOL	129	24	18.6%	20	83.3%
0311	JULIA LANDON COLLEGE PREPARATORY & LEADERSHIP	26	*	*	*	*
0331	ROBERT E. LEE HIGH SCHOOL	182	*	*	*	*
0351	ANDREW JACKSON HIGH SCHOOL	98	*	*	*	*
0371	HENRY F. KITE ELEMENTARY SCHOOL	24	*	*	*	*
0381	BALDWIN MIDDLE-SENIOR HIGH SCHOOL	107	*	*	*	*
0451	DINSMORE ELEMENTARY SCHOOL	53	*	*	*	*
0461	ARLINGTON ELEMENTARY SCHOOL	30	*	*	*	*
0481	THOMAS JEFFERSON ELEMENTARY	43	*	*	*	*
0501	CATAPULT ACADEMY	72	*	*	*	*
0511	WHITEHOUSE ELEMENTARY SCHOOL	73	*	*	*	*
0531	DUVAL MYCROSCHOOL	60	*	*	*	*
0591	GARDEN CITY ELEMENTARY SCHOOL	39	*	*	*	*
0601	KIPP VOICE ELEMENTARY SCHOOL	22	*	*	*	*
0621	OCEANWAY SCHOOL	100	*	*	*	*
0631	DUNCAN U. FLETCHER MIDDLE SCHOOL	129	11	8.5%	8	72.7%
0641	HOGAN-SPRING GLEN ELEMENTARY SCHOOL	52	*	*	*	*
0651	ATLANTIC BEACH ELEMENTARY SCHOOL	49	*	*	*	*
0661	ALFRED I. DUPONT MIDDLE SCHOOL	93	*	*	*	*
0681	VENETIA ELEMENTARY SCHOOL	44	*	*	*	*
0691	LAKE SHORE MIDDLE SCHOOL	223	*	*	*	*
0701	NORTH SHORE ELEMENTARY	67	*	*	*	*

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16	Duval	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (163 schools represented)	15,498	1,296	8.4%	918	70.8%
0711	HENDRICKS AVENUE ELEMENTARY SCHOOL	65	11	16.9%	7	63.6%
0721	SPRING PARK ELEMENTARY SCHOOL	36	17	47.2%	11	64.7%
0731	JOHN LOVE ELEMENTARY SCHOOL	31	*	*	*	*
0741	LAKE FOREST ELEMENTARY SCHOOL	42	*	*	*	*
0751	PAXON SCHOOL/ADVANCED STUDIES	24	*	*	*	*
0761	SOUTHSIDE ESTATES ELEM. SCHOOL	73	*	*	*	*
0771	HYDE PARK ELEMENTARY SCHOOL	67	*	*	*	*
0781	BILTMORE ELEMENTARY SCHOOL	91	*	*	*	*
0791	RAMONA BOULEVARD ELEMENTARY SCHOOL	47	*	*	*	*
0801	SAN PABLO ELEMENTARY SCHOOL	56	10	17.9%	9	90.0%
0821	LOVE GROVE ELEMENTARY SCHOOL	113	10	8.8%	6	60.0%
0831	SAN JOSE ELEMENTARY SCHOOL	61	*	*	*	*
0841	BAYVIEW ELEMENTARY SCHOOL	78	*	*	*	*
0851	LAKE LUCINA ELEMENTARY SCHOOL	37	*	*	*	*
0871	ENGLEWOOD ELEMENTARY SCHOOL	65	*	*	*	*
0881	JOHN STOCKTON ELEMENTARY SCHOOL	37	*	*	*	*
0891	WOODLAND ACRES ELEMENTARY SCHL	74	*	*	*	*
0901	ENGLEWOOD HIGH SCHOOL	196	17	8.7%	13	76.5%
0911	SALLYE B. MATHIS ELEMENTARY SCHOOL	77	*	*	*	*
0931	PINEDALE ELEMENTARY SCHOOL	63	*	*	*	*
0941	WINDY HILL ELEMENTARY SCHOOL	58	*	*	*	*
0951	RUTLEDGE H. PEARSON ELEMENTARY SCHOOL	36	*	*	*	*
0961	JEAN RIBAULT HIGH SCHOOL	181	19	10.5%	16	84.2%
0991	HIGHLANDS ELEMENTARY SCHOOL	72	*	*	*	*
1021	SCHOOL OF SUCCESS ACADEMY-SOS	18	*	*	*	*
1073	DOUGLAS ANDERSON SCHOOL OF THE ARTS	62	14	22.6%	9	64.3%
1161	SADIE T. TILLIS ELEMENTARY SCHOOL	50	*	*	*	*
1181	SCHOOL FOR ACCELERATED LEARNING &TECHNOLOGIES	27	*	*	*	*
1201	RIVER CITY SCIENCE ACADEMY	59	*	*	*	*
1211	TIGER ACADEMY	15	*	*	*	*
1221	GLOBAL OUTREACH CHARTER ACADEMY	52	*	*	*	*
1231	DUVAL CHARTER SCHOOL AT ARLINGTON	44	*	*	*	*
1241	SAINT CLAIR EVANS ACADEMY	53	*	*	*	*
1251	SOMERSET ACADEMY-ELEMENTARY, EAGLE CAMPUS	16	*	*	*	*
1261	SOMERSET ACADEMY-MIDDLE, EAGLE CAMPUS	8	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Duval	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT		· · · · · · · · · · · · · · · · · · ·	20,016	6.0%	14,874	74.3%
	RICT ** (163 schools represented)	15,498	1,296	8.4%	918	70.8%
	SUSIE E. TOLBERT ELEMENTARY SCHOOL	22	*	*	*	*
1291	RIVER CITY SCIENCE ELEMENTARY ACADEMY	15	*	*	*	*
1311	DUVAL CHARTER HIGH SCHOOL AT BAYMEADOWS	50	*	*	*	*
1321	DUVAL CHARTER AT BAYMEADOWS	99	*	*	*	*
1331	WAVERLY ACADEMY	20	*	*	*	*
1341	MURRAY HILL HIGH SCHOOL	56	*	*	*	*
1371	SEACOAST CHARTER ACADEMY	31	*	*	*	*
1411	J. ALLEN AXSON ELEM SCHOOL	45	*	*	*	*
1421	CHAFFEE TRAIL ELEMENTARY	133	19	14.3%	14	73.7%
1441	JACKSONVILLE BEACH ELEMENTARY SCHOOL	52	12	23.1%	9	75.0%
1481	RICHARD L. BROWN ELEMENTARY SCHOOL	114	10	8.8%	7	70.0%
1491	SMART POPE LIVINGSTON ELEM.	98	*	*	*	*
1501	NEW BERLIN ELEMENTARY SCHOOL	120	12	10.0%	9	75.0%
1531	STANTON COLLEGE PREPARATORY	13	*	*	*	*
1542	JOHN E. FORD K-8 SCHOOL	70	*	*	*	*
1551	NORTHWESTERN MIDDLE SCHOOL	48	*	*	*	*
1591	PINE FOREST ELEMENTARY SCHOOL	28	*	*	*	*
1601	WATERLEAF ELEMENTARY	145	20	13.8%	13	65.0%
1611	BARTRAM SPRINGS ELEMENTARY	100	19	19.0%	13	68.4%
1641	MT. HERMAN ESE CENTER	129	38	29.5%	35	92.1%
1661	CARTER G. WOODSON ELEM. SCHOOL	86	*	*	*	*
1691	S. A. HULL ELEMENTARY SCHOOL	28	*	*	*	*
1701	PALM AVENUE EXCEP. STUDENT CTR	129	19	14.7%	17	89.5%
1811	HOSPITAL AND HOMEBOUND	158	*	*	*	*
2021	REYNOLDS LANE ELEMENTARY SCHL	35	*	*	*	*
2031	KINGS TRAIL ELEMENTARY SCHOOL	57	*	*	*	*
2051	PICKETT ELEMENTARY SCHOOL	38	*	*	*	*
2061	BROOKVIEW ELEMENTARY SCHOOL	91	*	*	*	*
2081	PARKWOOD HEIGHTS ELEMENTARY SCHOOL	44	*	*	*	*
2091	HOLIDAY HILL ELEMENTARY SCHOOL	106	*	*	*	*
2101	OAK HILL ELEMENTARY SCHOOL	92	*	*	*	*
2111	SOUTHSIDE MIDDLE SCHOOL	68	*	*	*	*
2121	JEAN RIBAULT MIDDLE SCHOOL	100	*	*	*	*
2131	ARLINGTON MIDDLE SCHOOL	148	*	*	*	*
2141	HYDE GROVE ELEMENTARY SCHOOL	48	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Duval	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (163 schools represented)	15,498	1,296	8.4%	918	70.8%
2161	JEFFERSON DAVIS MIDDLE SCHOOL	101	*	*	*	*
2171	DON BREWER ELEMENTARY SCHOOL	60	*	*	*	*
2181	SAN MATEO ELEMENTARY SCHOOL	86	*	*	*	*
2191	JOSEPH STILWELL MIDDLE SCHOOL	154	18	11.7%	11	61.1%
2201	MARTIN LUTHER KING, JR ELEMENTARY SCHOOL	57	15	26.3%	11	73.3%
2211	NORMANDY VILLAGE ELEMENTARY SCHOOL	70	*	*	*	*
2221	GREENFIELD ELEMENTARY SCHOOL	75	*	*	*	*
2231	DUNCAN U. FLETCHER HIGH SCHOOL	223	*	*	*	*
2241	SAMUEL W. WOLFSON HIGH SCHOOL	122	*	*	*	*
2251	SEABREEZE ELEMENTARY SCHOOL	74	*	*	*	*
2261	CRYSTAL SPRINGS ELEM. SCHOOL	147	10	6.8%	5	50.0%
2271	MAYPORT ELEMENTARY SCHOOL	79	13	16.5%	9	69.2%
2281	MERRILL ROAD ELEMENTARY SCHOOL	66	*	*	*	*
2291	JACKSONVILLE HEIGHTS ELEMENTARY SCHOOL	99	12	12.1%	9	75.0%
2301	BEAUCLERC ELEMENTARY SCHOOL	120	16	13.3%	12	75.0%
2311	KERNAN TRAIL ELEMENTARY SCHOOL	75	*	*	*	*
2321	CHIMNEY LAKES ELEMENTARY SCHL	147	13	8.8%	8	61.5%
2331	LONE STAR ELEMENTARY SCHOOL	76	*	*	*	*
2341	STONEWALL JACKSON ELEM. SCHOOL	42	*	*	*	*
2351	FORT CAROLINE ELEMENTARY SCHL	73	*	*	*	*
2361	MAMIE AGNES JONES ELEMENTARY SCHOOL	64	*	*	*	*
2371	SANDALWOOD HIGH SCHOOL	329	19	5.8%	14	73.7%
2381	FORT CAROLINE MIDDLE SCHOOL	60	*	*	*	*
2391	SABAL PALM ELEMENTARY SCHOOL	141	21	14.9%	12	57.1%
2401	ARLINGTON HEIGHTS ELEMENTARY SCHOOL	30	*	*	*	*
2411	WESTSIDE HIGH SCHOOL	251	*	*	*	*
2421	LOUIS S. SHEFFIELD ELEMENTARY SCHOOL	106	15	14.2%	11	73.3%
2431	GREGORY DRIVE ELEMENTARY SCHOOL	57	*	*	*	*
2441	HIGHLANDS MIDDLE SCHOOL	81	*	*	*	*
2451	CROWN POINT ELEMENTARY SCHOOL	84	*	*	*	*
2461	NEPTUNE BEACH ELEMENTARY SCHOOL	170	21	12.4%	20	95.2%
2471	JOSEPH FINEGAN ELEMENTARY SCHOOL	51	*	*	*	*
2481	EDWARD H. WHITE HIGH SCHOOL	291	12	4.1%	10	83.3%
2491	GREENLAND PINES ELEM. SCHOOL	131	15	11.5%	12	80.0%
2501	PINE ESTATES ELEMENTARY SCHOOL	29	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



16	Duval	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (163 schools represented)	15,498	1,296	8.4%	918	70.8%
2511	TWIN LAKES ACADEMY ELEM SCHOOL	55	*	*	*	*
2521	ALDEN ROAD EXCEP. STUDENT CENTER	169	25	14.8%	23	92.0%
2531	TWIN LAKES ACADEMY MIDDLE	135	*	*	*	*
2541	MAYPORT MIDDLE SCHOOL	134	*	*	*	*
2551	ENTERPRISE LEARNING ACADEMY	80	*	*	*	*
2561	LANDMARK MIDDLE SCHOOL	186	*	*	*	*
2571	ALIMACANI ELEMENTARY SCHOOL	112	28	25.0%	22	78.6%
2581	MANDARIN OAKS ELEMENTARY SCHOOL	155	29	18.7%	22	75.9%
2591	MANDARIN MIDDLE SCHOOL	157	12	7.6%	5	41.7%
2601	MANDARIN HIGH SCHOOL	201	*	*	*	*
2621	ANDREW A. ROBINSON ELEMENTARY SCHOOL	64	*	*	*	*
2631	ABESS PARK ELEMENTARY SCHOOL	98	12	12.2%	7	58.3%
2641	CHET'S CREEK ELEMENTARY SCHOOL	167	33	19.8%	26	78.8%
2651	FIRST COAST HIGH SCHOOL	238	*	*	*	*
2671	LAVILLA SCHOOL OF THE ARTS	57	*	*	*	*
2681	ATLANTIC COAST HIGH SCHOOL	295	47	15.9%	38	80.9%
2691	BISCAYNE ELEMENTARY SCHOOL	124	16	12.9%	12	75.0%
2701	OCEANWAY ELEMENTARY SCHOOL	62	*	*	*	*
2741	WESTVIEW K-8	224	18	8.0%	11	61.1%
2791	KERNAN MIDDLE SCHOOL	209	15	7.2%	8	53.3%
2801	FRANK H. PETERSON ACADEMIES	133	11	8.3%	9	81.8%
5351	ACCLAIM ACADEMY CHARTER SCHOOL DUVAL CENTER	41	*	*	*	*
5401	SEASIDE COMMUNITY SCHOOLS, INC.	16	*	*	*	*
5411	DUVAL CHARTER SCHOOL AT WESTSIDE	82	*	*	*	*
5501	SOMERSET PREPARATORY ACADEMY	35	*	*	*	*
5531	VALOR ACADEMY OF LEADERSHIP MIDDLE SCHOOL	22	*	*	*	*
5551	DUVAL CHARTER SCHOOL AT SOUTHSIDE	39	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



16 Duval

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	89.8%
8	Teachers are available to speak with me.	89.2%
5	My child's IEP tells how progress towards goals will be measured.	89.1%
12	The principal sets a positive and welcoming tone in the school.	86.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.2%
9	Teachers set appropriate goals for my child.	85.3%
17	The school has a person on staff who is available to answer parents' questions.	85.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.1%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	83.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.0%
21	The school offers parents a variety of ways to communicate with teachers.	80.9%
15	School personnel encourage me to participate in the decision-making process.	80.7%
13	The principal does everything possible to support appropriate ESE services in the school.	80.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.2%
10	Teachers seek out parent input.	77.7%
22	The school gives parents the help they may need to play an active role in their child's education.	76.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.4%
19	The school gives me choices with regard to services that address my child's needs.	71.9%
11	Administrators seek out parent input.	70.9%
24	The school explains what options parents have if they disagree with a decision of the school.	66.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.0%
23	The school provides information on agencies that can assist my child in the transition from school.	62.4%
20	The school offers parents training about ESE.	52.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.3%



17 Escambia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT (12 schools represented	d)	5,444	23	0.4%	18	78.3%
0051 BELLVIEW ELEMENTARY SCH	IOOL	71	*	*	*	*
0061 BELLVIEW MIDDLE SCHOOL		169	*	*	*	*
0281 ESCAMBIA HIGH SCHOOL		280	*	*	*	*
0371 MYRTLE GROVE ELEMENTAR	Y SCHOOL	95	*	*	*	*
0391 OAKCREST ELEMENTARY SC	HOOL	116	*	*	*	*
0441 PINE MEADOW ELEMENTARY	SCHOOL	93	*	*	*	*
0461 SCENIC HEIGHTS ELEMENTA	RY SCHL	76	*	*	*	*
0602 REINHARDT HOLM ELEMENT	ARY SCHOOL	118	*	*	*	*
0671 BROWN BARGE MIDDLE SCH	IOOL	10	*	*	*	*
0922 ESCAMBIA WESTGATE CENT	ER	228	*	*	*	*
0951 WASHINGTON SENIOR HIGH	SCHOOL	178	*	*	*	*
1241 BLUE ANGELS ELEMENTARY	SCHOOL	106	*	*	*	*



17 Escambia

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
12	The principal sets a positive and welcoming tone in the school.	91.3%
8	Teachers are available to speak with me.	90.9%
5	My child's IEP tells how progress towards goals will be measured.	90.5%
15	School personnel encourage me to participate in the decision-making process.	87.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.0%
2	Written information I receive is written in an understandable way.	82.6%
9	Teachers set appropriate goals for my child.	82.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.8%
21	The school offers parents a variety of ways to communicate with teachers.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
25	The school provides my child with all the services documented on my child's IEP.	81.0%
4	My child's IEP covers all appropriate aspects of my child's development.	78.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.3%
17	The school has a person on staff who is available to answer parents' questions.	77.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.3%
22	The school gives parents the help they may need to play an active role in their child's education.	77.3%
10	Teachers seek out parent input.	73.9%
24	The school explains what options parents have if they disagree with a decision of the school.	72.7%
19	The school gives me choices with regard to services that address my child's needs.	71.4%
11	Administrators seek out parent input.	69.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	60.9%
20	The school offers parents training about ESE.	60.0%



18 Flagler

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (10 schools represented)	1,564	192	12.3%	130	67.7%
0011 BUDDY TAYLOR MIDDLE SCHOOL	131	*	*	*	*
0022 BUNNELL ELEMENTARY SCHOOL	185	25	13.5%	15	60.0%
0051 RYMFIRE ELEMENTARY SCHOOL	132	12	9.1%	9	75.0%
0061 IMAGINE SCHOOL AT TOWN CENTER	76	11	14.5%	7	63.6%
0090 MATANZAS HIGH SCHOOL	222	24	10.8%	18	75.0%
0091 FLAGLER-PALM COAST HIGH SCHOOL	255	26	10.2%	18	69.2%
0131 LEWIS E. WADSWORTH ELEMENTARY	128	15	11.7%	11	73.3%
0201 OLD KINGS ELEMENTARY SCHOOL	128	21	16.4%	11	52.4%
0301 BELLE TERRE ELEMENTARY SCHOOL	182	27	14.8%	17	63.0%
0401 INDIAN TRAILS MIDDLE SCHOOL	115	23	20.0%	19	82.6%

* - Data are not reported when the total number of surveys returned is fewer than 10.



18 Flagler

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
8	Teachers are available to speak with me.	90.5%
12	The principal sets a positive and welcoming tone in the school.	88.0%
2	Written information I receive is written in an understandable way.	87.4%
5	My child's IEP tells how progress towards goals will be measured.	86.0%
17	The school has a person on staff who is available to answer parents' questions.	85.1%
21	The school offers parents a variety of ways to communicate with teachers.	84.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.2%
9	Teachers set appropriate goals for my child.	82.2%
25	The school provides my child with all the services documented on my child's IEP.	79.7%
15	School personnel encourage me to participate in the decision-making process.	79.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.7%
13	The principal does everything possible to support appropriate ESE services in the school.	75.3%
10	Teachers seek out parent input.	73.2%
22	The school gives parents the help they may need to play an active role in their child's education.	72.8%
4	My child's IEP covers all appropriate aspects of my child's development.	72.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	69.0%
24	The school explains what options parents have if they disagree with a decision of the school.	64.0%
19	The school gives me choices with regard to services that address my child's needs.	63.7%
11	Administrators seek out parent input.	60.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.1%
23	The school provides information on agencies that can assist my child in the transition from school.	57.8%
20	The school offers parents training about ESE.	52.7%



20 Gadsden

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (9 schools represented)	634	24	3.8%	22	91.7%
0041 GEORGE W. MUNROE ELEM. SCHOOL	79	*	*	*	*
0051 WEST GADSDEN HIGH SCHOOL	60	*	*	*	*
0071 EAST GADSDEN HIGH SCHOOL	84	*	*	*	*
0101 GADSDEN ELEMENTARY MAGNET SCHOOL	1	*	*	*	*
0191 ST. JOHNS ELEMENTARY SCHOOL	24	*	*	*	*
0201 STEWART STREET ELEMENTARY SCHL	114	*	*	*	*
0211 JAMES A. SHANKS MIDDLE SCHOOL	70	*	*	*	*
0231 CARTER PARRAMORE ACADEMY	25	*	*	*	*
9106 GADSDEN CENTRAL ACADEMY	17	*	*	*	*



20 Gadsden

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	95.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	95.8%
4	My child's IEP covers all appropriate aspects of my child's development.	95.8%
5	My child's IEP tells how progress towards goals will be measured.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.8%
8	Teachers are available to speak with me.	95.8%
9	Teachers set appropriate goals for my child.	95.8%
10	Teachers seek out parent input.	95.8%
12	The principal sets a positive and welcoming tone in the school.	95.8%
13	The principal does everything possible to support appropriate ESE services in the school.	95.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	95.8%
15	School personnel encourage me to participate in the decision-making process.	95.8%
21	The school offers parents a variety of ways to communicate with teachers.	95.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
11	Administrators seek out parent input.	95.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.7%
19	The school gives me choices with regard to services that address my child's needs.	91.7%
22	The school gives parents the help they may need to play an active role in their child's education.	91.7%
24	The school explains what options parents have if they disagree with a decision of the school.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	91.7%
23	The school provides information on agencies that can assist my child in the transition from school.	91.3%
20	The school offers parents training about ESE.	90.9%



21 Gilchrist

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (4 schools represented)	388	50	12.9%	43	86.0%
0021 TRENTON HIGH SCHOOL	96	16	16.7%	14	87.5%
0031 BELL HIGH SCHOOL	107	11	10.3%	10	90.9%
0032 BELL ELEMENTARY SCHOOL	81	11	13.6%	8	72.7%
0041 TRENTON ELEMENTARY SCHOOL	104	11	10.6%	10	90.9%



21 Gilchrist

Percent of Families That Agreed With Each Item

Item	Percent
Item	Agree
Written information I receive is written in an understandable way.	91.8%
My child's IEP tells how progress towards goals will be measured.	91.7%
The school gives parents the help they may need to play an active role in their child's education.	90.9%
Teachers are available to speak with me.	90.0%
I am considered an equal partner with teachers and other professionals in planning my child's program.	89.8%
The principal sets a positive and welcoming tone in the school.	89.6%
School personnel show sensitivity to the needs of students with disabilities and their families.	89.6%
The school has a person on staff who is available to answer parents' questions.	89.4%
School personnel encourage me to participate in the decision-making process.	87.8%
The school offers parents a variety of ways to communicate with teachers.	87.8%
My child's IEP covers all appropriate aspects of my child's development.	87.5%
Teachers set appropriate goals for my child.	87.5%
ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
The school explains what options parents have if they disagree with a decision of the school.	87.2%
The school provides my child with all the services documented on my child's IEP.	86.7%
The school provides information on agencies that can assist my child in the transition from school.	85.7%
The school gives me choices with regard to services that address my child's needs.	85.4%
Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
The principal does everything possible to support appropriate ESE services in the school.	82.6%
I was given information about organizations that offer support for parents of students with disabilities.	81.6%
Administrators seek out parent input.	78.7%
The school offers parents training about ESE.	78.6%
Teachers seek out parent input.	72.9%
I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	70.7%
	 Written information I receive is written in an understandable way. My child's IEP tells how progress towards goals will be measured. The school gives parents the help they may need to play an active role in their child's education. Teachers are available to speak with me. I am considered an equal partner with teachers and other professionals in planning my child's program. The principal sets a positive and welcoming tone in the school. School personnel show sensitivity to the needs of students with disabilities and their families. The school has a person on staff who is available to answer parents' questions. School personnel encourage me to participate in the decision-making process. The school offers parents a variety of ways to communicate with teachers. My child's IEP covers all appropriate aspects of my child's development. Teachers set appropriate goals for my child. ESE teachers make accommodations and modifications as indicated on my child's IEP. The school provides my child with all the services documented on my child's IEP. The school provides information on agencies that can assist my child in the transition from school. Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. General education teachers make accommodations and modifications as indicated on my child's IEP. The school communicates regularly with me regarding my child's progress on IEP goals. The principal does everything possible to support appropriate ESE services in the school. I was given information about organizations that offer support for parents of students with disabilities. Administrators seek out parent input. I was offered special assistance (such as child care) so that I could participate in the



22 Glades

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(1 school represented)	230	*	*	*	*
0055 WEST	GLADES SCHOOL	57	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



22 Glades

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%



23 Gulf

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (4 schools represented)	283	25	8.8%	18	72.0%
0022 WEWAHITCHKA ELEMENTARY SCHOOL	64	*	*	*	*
0051 PORT ST. JOE ELEMENTARY SCHOOL	82	13	15.9%	9	69.2%
0061 PORT ST. JOE HIGH SCHOOL	64	*	*	*	*
0081 WEWAHITCHKA HIGH SCHOOL	73	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

^{** -} District received paper surveys for the 2014-15 survey administration.



23 Gulf

Percent of Families That Agreed With Each Item

Item		Percent
No. 2	Item Written information I receive is written in an understandable way.	Agree 100.0%
5		100.0%
	My child's IEP tells how progress towards goals will be measured.	
17	The school has a person on staff who is available to answer parents' questions.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	96.0%
8	Teachers are available to speak with me.	96.0%
15	School personnel encourage me to participate in the decision-making process.	92.0%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
21	The school offers parents a variety of ways to communicate with teachers.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	88.0%
9	Teachers set appropriate goals for my child.	84.0%
22	The school gives parents the help they may need to play an active role in their child's education.	84.0%
10	Teachers seek out parent input.	83.3%
12	The principal sets a positive and welcoming tone in the school.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	82.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	79.2%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
11	Administrators seek out parent input.	76.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	47.8%
20	The school offers parents training about ESE.	45.8%



24 Hamilton

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (4 schools represented)	211	16	7.6%	14	87.5%
0031 CENTRAL HAMILTON ELEM. SCHOOL	52	*	*	*	*
0032 HAMILTON COUNTY HIGH SCHOOL	70	*	*	*	*
0041 NORTH HAMILTON ELEMENTARY SCHOOL	47	10	21.3%	8	80.0%
0091 GREENWOOD SCHOOL	16	*	*	*	*



24 Hamilton

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
8	Teachers are available to speak with me.	93.8%
11	Administrators seek out parent input.	93.8%
22	The school gives parents the help they may need to play an active role in their child's education.	93.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.5%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.5%
19	The school gives me choices with regard to services that address my child's needs.	87.5%
24	The school explains what options parents have if they disagree with a decision of the school.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	73.3%
20	The school offers parents training about ESE.	62.5%



25 Hardee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (3 schools represented)	604	10	1.7%	10	100.0%
0031 HARDEE JUNIOR HIGH SCHOOL	160	*	*	*	*
0091 WAUCHULA ELEMENTARY SCHOOL	72	*	*	*	*
0111 NORTH WAUCHULA ELEMENTARY SCHL	47	*	*	*	*



25 Hardee

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	90.0%
24	The school explains what options parents have if they disagree with a decision of the school.	90.0%
20	The school offers parents training about ESE.	88.9%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	85.7%



26 Hendry

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (12 schools represented)	922	63	6.8%	48	76.2%
0020 LABELLE MIDDLE SCHOOL	106	*	*	*	*
0061 CLEWISTON MIDDLE SCHOOL	117	*	*	*	*
0151 LABELLE ELEMENTARY SCHOOL	71	*	*	*	*
0161 WESTSIDE ELEMENTARY SCHOOL	58	*	*	*	*
0162 EASTSIDE ELEMENTARY SCHOOL	72	*	*	*	*
0171 CENTRAL ELEMENTARY SCHOOL	53	*	*	*	*
0181 LABELLE HIGH SCHOOL	111	*	*	*	*
0191 COUNTRY OAKS ELEMENTARY SCHOOL	102	*	*	*	*
0192 EDWARD A. UPTHEGROVE ELEM.	75	*	*	*	*
0201 CLEWISTON HIGH SCHOOL	131	*	*	*	*
0301 CLEWISTON YOUTH DEVE. ACADEMY	5	*	*	*	*
5201 COUNTY WIDE EXCEPT STUDENT ED.	20	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

^{** -} District received paper surveys for the 2014-15 survey administration.



26 Hendry

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.9%
5	My child's IEP tells how progress towards goals will be measured.	91.9%
8	Teachers are available to speak with me.	91.8%
12	The principal sets a positive and welcoming tone in the school.	91.8%
17	The school has a person on staff who is available to answer parents' questions.	89.7%
15	School personnel encourage me to participate in the decision-making process.	88.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
9	Teachers set appropriate goals for my child.	85.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.7%
10	Teachers seek out parent input.	83.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	83.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.5%
4	My child's IEP covers all appropriate aspects of my child's development.	82.5%
11	Administrators seek out parent input.	82.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.7%
25	The school provides my child with all the services documented on my child's IEP.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.7%
21	The school offers parents a variety of ways to communicate with teachers.	78.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.4%
19	The school gives me choices with regard to services that address my child's needs.	75.9%
24	The school explains what options parents have if they disagree with a decision of the school.	71.4%
23	The school provides information on agencies that can assist my child in the transition from school.	70.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
20	The school offers parents training about ESE.	63.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.3%



27 Hernando

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (11 schools represented)	2,409	26	1.1%	13	50.0%
0052 BROOKSVILLE ELEMENTARY SCHOOL	99	*	*	*	*
0171 EASTSIDE ELEMENTARY SCHOOL	58	*	*	*	*
0181 FRANK W. SPRINGSTEAD HIGH SCHOOL	150	*	*	*	*
0211 SPRING HILL ELEMENTARY SCHOOL	65	*	*	*	*
0221 POWELL MIDDLE SCHOOL	71	*	*	*	*
0231 JOHN FLOYD K-8 SCHOOL ENVIRONMENTAL SCIENCE	107	*	*	*	*
0251 CENTRAL HIGH SCHOOL	186	*	*	*	*
0252 PINE GROVE ELEMENTARY SCHOOL	72	*	*	*	*
0321 SUNCOAST ELEMENTARY SCHOOL	109	*	*	*	*
0381 EXPLORER K-8	185	*	*	*	*
0392 WINDING WATERS K-8	110	*	*	*	*



27 Hernando

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	84.6%
9	Teachers set appropriate goals for my child.	80.0%
17	The school has a person on staff who is available to answer parents' questions.	80.0%
25	The school provides my child with all the services documented on my child's IEP.	78.3%
8	Teachers are available to speak with me.	76.9%
5	My child's IEP tells how progress towards goals will be measured.	76.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.9%
21	The school offers parents a variety of ways to communicate with teachers.	73.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	70.8%
12	The principal sets a positive and welcoming tone in the school.	70.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	70.8%
15	School personnel encourage me to participate in the decision-making process.	70.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	69.2%
4	My child's IEP covers all appropriate aspects of my child's development.	69.2%
10	Teachers seek out parent input.	68.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	62.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	60.0%
24	The school explains what options parents have if they disagree with a decision of the school.	58.3%
23	The school provides information on agencies that can assist my child in the transition from school.	56.5%
13	The principal does everything possible to support appropriate ESE services in the school.	54.2%
22	The school gives parents the help they may need to play an active role in their child's education.	53.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	52.0%
11	Administrators seek out parent input.	52.0%
20	The school offers parents training about ESE.	45.8%
19	The school gives me choices with regard to services that address my child's needs.	43.5%



28 Highlands

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (15 schools represented)	1,499	49	3.3%	32	65.3%
0011	THE KINDERGARTEN LEARNING CENTER	25	*	*	*	*
0015	MEMORIAL ELEMENTARY SCHOOL	95	*	*	*	*
0031	LAKE COUNTRY ELEMENTARY SCHOOL	46	*	*	*	*
0051	WOODLAWN ELEMENTARY SCHOOL	73	*	*	*	*
0061	PARK ELEMENTARY SCHOOL	68	*	*	*	*
0071	CRACKER TRAIL ELEM. SCHOOL	62	11	17.7%	7	63.6%
0091	HILL-GUSTAT MIDDLE SCHOOL	93	*	*	*	*
0111	AVON PARK MIDDLE SCHOOL	109	*	*	*	*
0211	LAKE PLACID ELEMENTARY SCHOOL	121	*	*	*	*
0221	SEBRING HIGH SCHOOL	207	*	*	*	*
0231	AVON PARK HIGH SCHOOL	150	*	*	*	*
0251	LAKE PLACID HIGH SCHOOL	97	*	*	*	*
0291	SUN 'N LAKE ELEMENTARY SCHOOL	59	*	*	*	*
7001	HIGHLANDS VIRTUAL INSTRUCTION PROGRAM	1	*	*	*	*
9006	HIGHLANDS COUNTY HOSPITAL/HOMEBOUND PROGRAM	12	*	*	*	*



28 Highlands

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	89.6%
8	Teachers are available to speak with me.	86.7%
17	The school has a person on staff who is available to answer parents' questions.	84.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
21	The school offers parents a variety of ways to communicate with teachers.	83.0%
9	Teachers set appropriate goals for my child.	82.2%
12	The principal sets a positive and welcoming tone in the school.	81.8%
5	My child's IEP tells how progress towards goals will be measured.	79.5%
25	The school provides my child with all the services documented on my child's IEP.	79.5%
4	My child's IEP covers all appropriate aspects of my child's development.	78.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.7%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
10	Teachers seek out parent input.	73.9%
11	Administrators seek out parent input.	73.3%
13	The principal does everything possible to support appropriate ESE services in the school.	72.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.2%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.6%
15	School personnel encourage me to participate in the decision-making process.	67.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	67.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	65.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	65.1%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	64.4%
20	The school offers parents training about ESE.	61.0%



29 Hillsborough

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
0041	ADAMS MIDDLE SCHOOL	161	*	*	*	*
0042	FOREST HILLS ELEMENTARY SCHOOL	116	*	*	*	*
0043	SPOTO HIGH SCHOOL	207	21	10.1%	12	57.1%
0051	SHEEHY ELEMENTARY SCHOOL	42	*	*	*	*
0052	GIUNTA MIDDLE SCHOOL	199	*	*	*	*
0054	CORR ELEMENTARY SCHOOL	126	*	*	*	*
0055	SHIELDS MIDDLE SCHOOL	240	*	*	*	*
0056	DAVIS ELEMENTARY SCHOOL	136	*	*	*	*
0059	FISHHAWK CREEK ELEMENTARY SCHOOL	100	10	10.0%	6	60.0%
0060	MACFARLANE PARK ELEMENTARY MAGNET SCHOOL	16	*	*	*	*
0065	COLLINS ELEMENTARY SCHOOL	87	*	*	*	*
0069	TURNER-BARTELS K-8 SCHOOL	198	11	5.6%	5	45.5%
0070	FROST ELEMENTARY SCHOOL	128	*	*	*	*
0072	DOBY ELEMENTARY SCHOOL	110	*	*	*	*
0073	LENNARD HIGH SCHOOL	209	*	*	*	*
0074	SERGEANT PAUL R SMITH MIDDLE SCHOOL	129	*	*	*	*
0081	ALEXANDER ELEMENTARY SCHOOL	81	11	13.6%	11	100.0%
0082	PIERCE MIDDLE SCHOOL	155	*	*	*	*
0084	SUMMERFIELD CROSSINGS ELEMENTARY	102	*	*	*	*
0085	STOWERS ELEMENTARY SCHOOL	137	*	*	*	*
0086	BARRINGTON MIDDLE SCHOOL	128	*	*	*	*
0089	STEINBRENNER HIGH SCHOOL	209	11	5.3%	6	54.5%
0092	BAILEY ELEMENTARY	84	*	*	*	*
0093	STRAWBERRY CREST HIGH SCHOOL	237	11	4.6%	8	72.7%
0100	DEER PARK ELEMENTARY	74	*	*	*	*
0102	HAMMOND ELEMENTARY SCHOOL	94	15	16.0%	12	80.0%
0103	BARTELS MIDDLE SCHOOL		*	*	*	*
0119	MOSI PARTNERSHIP ELEMENTARY	22	*	*	*	*
0120	KIMBELL ELEMENTARY	69	*	*	*	*
0121	ANDERSON ELEMENTARY SCHOOL	55	*	*	*	*



	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
0123	METROPOLITAN MINISTRIES PARTNERSHIP ELEM	13	*	*	*	*
0125	THOMPSON ELEMENTARY	99	*	*	*	*
0131	ARMWOOD HIGH SCHOOL	272	11	4.0%	7	63.6%
0141	APOLLO BEACH ELEMENTARY SCHOOL	78	*	*	*	*
0151	ALONSO HIGH SCHOOL	304	14	4.6%	7	50.0%
0161	BALLAST POINT ELEMENTARY SCHL	70	*	*	*	*
0191	BAY CREST ELEMENTARY SCHOOL	77	*	*	*	*
0201	BENITO MIDDLE SCHOOL	94	*	*	*	*
0261	BING ELEMENTARY SCHOOL	93	*	*	*	*
0271	ALAFIA ELEMENTARY SCHOOL	84	*	*	*	*
0281	BLAKE HIGH SCHOOL	198	*	*	*	*
0284	STEWART MIDDLE MAGNET SCHOOL	78	*	*	*	*
0291	BRANDON HIGH SCHOOL	277	*	*	*	*
0311	BOYETTE SPRINGS ELEM. SCHOOL	70	*	*	*	*
0322	MCLANE MIDDLE SCHOOL	149	*	*	*	*
0361	BEVIS ELEMENTARY SCHOOL	84	*	*	*	*
0363	WATERS CAREER CENTER	25	*	*	*	*
0371	SIMMONS CAREER CENTER	69	*	*	*	*
0401	BROOKER ELEMENTARY SCHOOL	113	*	*	*	*
0521	BRYAN ELEMENTARY SCHOOL	102	*	*	*	*
0527	BRYANT ELEMENTARY SCHOOL	74	*	*	*	*
0561	BUCHANAN MIDDLE SCHOOL	114	*	*	*	*
0571	BUCKHORN ELEMENTARY SCHOOL	90	25	27.8%	19	76.0%
0631	BURNETT MIDDLE SCHOOL	174	*	*	*	*
0641	BURNEY ELEMENTARY SCHOOL	93	*	*	*	*
0651	BURNS MIDDLE SCHOOL	133	*	*	*	*
0681	CAHOON ELEMENTARY MAGNET SCHOOL	50	*	*	*	*
0682	VAN BUREN MIDDLE SCHOOL	118	*	*	*	*
0691	CANNELLA ELEMENTARY SCHOOL	79	*	*	*	*
0701	CARROLLWOOD ELEMENTARY SCHOOL	113	*	*	*	*
0761	CHAMBERLAIN HIGH SCHOOL	270	10	3.7%	7	70.0%
0771	CHIARAMONTE ELEMENTARY SCHOOL	79	*	*	*	*
0772	CHILES ELEMENTARY SCHOOL	88	*	*	*	*
0801	CITRUS PARK ELEMENTARY SCHOOL	110	*	*	*	*
0802	CIMINO ELEMENTARY SCHOOL	149	11	7.4%	7	63.6%



29	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
0842	DOWDELL MIDDLE MAGNET SCHOOL	93	*	*	*	*
0851	CLARK ELEMENTARY SCHOOL	86	*	*	*	*
0861	CLAYWELL ELEMENTARY SCHOOL	97	*	*	*	*
0921	COLEMAN MIDDLE SCHOOL	110	*	*	*	*
0931	COLSON ELEMENTARY SCHOOL	104	*	*	*	*
0962	LOCKHART ELEMENTARY MAGNET SCHOOL	66	*	*	*	*
1001	CORK ELEMENTARY SCHOOL	76	*	*	*	*
1021	CRESTWOOD ELEMENTARY SCHOOL	98	*	*	*	*
1051	CYPRESS CREEK ELEMENTARY SCHL	69	*	*	*	*
1080	DAVIDSEN MIDDLE SCHOOL	132	*	*	*	*
1081	DESOTO ELEMENTARY SCHOOL	41	*	*	*	*
1101	DICKENSON ELEMENTARY SCHOOL	62	*	*	*	*
1202	WILLIS PETERS EXCEPTIONAL CENTER	83	*	*	*	*
1291	DURANT HIGH SCHOOL	302	13	4.3%	5	38.5%
1322	EAST BAY HIGH SCHOOL	255	15	5.9%	6	40.0%
1324	EISENHOWER MIDDLE SCHOOL	185	12	6.5%	5	41.7%
1401	EGYPT LAKE ELEMENTARY SCHOOL	54	*	*	*	*
1431	ESSRIG ELEMENTARY SCHOOL	90	*	*	*	*
1441	FARNELL MIDDLE SCHOOL	97	10	10.3%	3	30.0%
1471	FOLSOM ELEMENTARY SCHOOL	66	*	*	*	*
1481	FOSTER ELEMENTARY SCHOOL	121	*	*	*	*
1482	SLIGH MIDDLE SCHOOL	117	*	*	*	*
1541	FREEDOM HIGH SCHOOL	251	*	*	*	*
1542	FRANKLIN MIDDLE MAGNET SCHOOL	60	*	*	*	*
1551	GAITHER HIGH SCHOOL	231	16	6.9%	7	43.8%
1601	GIBSONTON ELEMENTARY SCHOOL	104	*	*	*	*
1681	GORRIE ELEMENTARY SCHOOL	46	*	*	*	*
1721	GRADY ELEMENTARY SCHOOL	65	*	*	*	*
1761	GRAHAM ELEMENTARY SCHOOL	53	*	*	*	*
1776	BELLAMY ELEMENTARY SCHOOL	117	11	9.4%	9	81.8%
1781	GRECO MIDDLE SCHOOL	153	*	*	*	*
1831	HERITAGE ELEMENTARY SCHOOL	89	14	15.7%	13	92.9%
1871	HILL MIDDLE SCHOOL	121	15	12.4%	8	53.3%
1881	HILLSBOROUGH HIGH SCHOOL	208	*	*	*	*
1941	HUNTER'S GREEN ELEMENTARY SCHL	107	13	12.1%	12	92.3%
1951	IPPOLITO ELEMENTARY SCHOOL	94	*	*	*	*



	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
2041	JACKSON ELEMENTARY SCHOOL	80	*	*	*	*
2042	JENNINGS MIDDLE SCHOOL	138	*	*	*	*
2201	KENLY ELEMENTARY SCHOOL	84	*	*	*	*
2241	KING HIGH SCHOOL	197	*	*	*	*
2261	KINGSWOOD ELEMENTARY SCHOOL	83	*	*	*	*
2291	KNIGHTS ELEMENTARY SCHOOL	129	13	10.1%	9	69.2%
2321	LAKE MAGDALENE ELEM. SCHOOL	106	12	11.3%	8	66.7%
2361	LANIER ELEMENTARY SCHOOL	60	*	*	*	*
2362	MONROE MIDDLE SCHOOL	105	*	*	*	*
2401	LEE ELEMENTARY MAGNET SCHOOL	22	*	*	*	*
2421	LETO HIGH SCHOOL	266	*	*	*	*
2431	LIMONA ELEMENTARY SCHOOL	50	*	*	*	*
2441	LINCOLN ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
2451	LEWIS ELEMENTARY SCHOOL	125	*	*	*	*
2461	LITHIA SPRINGS ELEM. SCHOOL	104	*	*	*	*
2471	LIBERTY MIDDLE SCHOOL	155	*	*	*	*
2521	LOMAX MAGNET ELEMENTARY SCHOOL	42	*	*	*	*
2531	LOPEZ ELEMENTARY SCHOOL	86	*	*	*	*
2541	LOPEZ EXCEPTIONAL STUDENT EDUCATION CENTER	48	*	*	*	*
2551	LOWRY ELEMENTARY SCHOOL	101	11	10.9%	11	100.0%
2561	LUTZ ELEMENTARY SCHOOL	71	*	*	*	*
2601	MABRY ELEMENTARY SCHOOL	76	10	13.2%	7	70.0%
2651	MADISON MIDDLE SCHOOL	121	*	*	*	*
2721	MANGO ELEMENTARY SCHOOL	119	*	*	*	*
2771	MANISCALCO ELEMENTARY SCHOOL	96	*	*	*	*
2801	MANN MIDDLE SCHOOL	185	*	*	*	*
2841	MARSHALL MIDDLE SCHOOL	166	*	*	*	*
2851	MARTINEZ MIDDLE SCHOOL	87	14	16.1%	9	64.3%
2871	MCDONALD ELEMENTARY SCHOOL	93	*	*	*	*
2882	MEMORIAL MIDDLE SCHOOL	114	*	*	*	*
2961	MENDENHALL ELEMENTARY SCHOOL	110	*	*	*	*
2972	MENDEZ EXCEPTIONAL CENTER	30	*	*	*	*
3001	FERRELL MIDDLE MAGNET SCHOOL	33	*	*	*	*
3004	MIDDLETON HIGH SCHOOL	233	*	*	*	*
3041	MILES ELEMENTARY SCHOOL	102	*	*	*	*



	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
3061	MINTZ ELEMENTARY SCHOOL	115	*	*	*	*
3081	MITCHELL ELEMENTARY SCHOOL	56	*	*	*	*
3082	MCKITRICK ELEMENTARY SCHOOL	73	*	*	*	*
3101	MORGAN WOODS ELEMENTARY SCHOOL	87	*	*	*	*
3121	MORT ELEMENTARY SCHOOL	98	*	*	*	*
3131	MULRENNAN MIDDLE SCHOOL	128	12	9.4%	9	75.0%
3141	NELSON ELEMENTARY SCHOOL	129	*	*	*	*
3151	NORTHWEST ELEMENTARY SCHOOL	66	*	*	*	*
3161	OAK GROVE ELEMENTARY SCHL	114	*	*	*	*
3171	NEWSOME HIGH SCHOOL	205	21	10.2%	11	52.4%
3181	MULLER ELEMENTARY MAGNET SCHOOL	46	*	*	*	*
3201	OAK PARK ELEMENTARY SCHOOL	62	*	*	*	*
3241	ORANGE GROVE MIDDLE MAGNET SCHOOL	51	15	29.4%	6	40.0%
3281	PALM RIVER ELEMENTARY SCHOOL	91	*	*	*	*
3362	PINECREST ELEMENTARY SCHOOL	111	*	*	*	*
3371	RIVERVIEW HIGH SCHOOL	283	22	7.8%	18	81.8%
3381	PIZZO ELEMENTARY SCHOOL	118	*	*	*	*
3411	PLANT HIGH SCHOOL	168	14	8.3%	7	50.0%
3431	PLANT CITY HIGH SCHOOL	393	13	3.3%	8	61.5%
3441	PRIDE ELEMENTARY SCHOOL	87	*	*	*	*
3442	TOMLIN MIDDLE SCHOOL	202	*	*	*	*
3521	POTTER ELEMENTARY SCHOOL	92	*	*	*	*
3561	PROGRESS VILLAGE MIDDLE MAGNET SCHOOL	87	*	*	*	*
3620	RANDALL MIDDLE SCHOOL	134	13	9.7%	11	84.6%
3621	RIVERHILLS ELEMENTARY SCHOOL		*	*	*	*
3622	RIVERHILLS ELEMENTARY MAGNET SCHOOL	39	*	*	*	*
3641	RIVERVIEW ELEMENTARY SCHOOL	102	*	*	*	*
3681	ROBINSON ELEMENTARY SCHOOL	108	*	*	*	*
3731	ROBINSON HIGH SCHOOL	127	*	*	*	*
3761	ROBLES ELEMENTARY SCHOOL	110	*	*	*	*
3771	RODGERS MIDDLE SCHOOL	85	*	*	*	*
3782	LAVOY EXCEPTIONAL CENTER	97	*	*	*	*
3784	JEFFERSON HIGH SCHOOL	162	*	*	*	*
3801	ROOSEVELT ELEMENTARY SCHOOL	59	*	*	*	*
3802	ROLAND PARK K-8 MAGNET SCHOOL	80	*	*	*	*
3851	SCHMIDT ELEMENTARY SCHOOL	83	*	*	*	*



	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
3861	SCHWARZKOPF ELEMENTARY SCHOOL	60	*	*	*	*
3881	SEFFNER ELEMENTARY SCHOOL	118	10	8.5%	5	50.0%
3921	SEMINOLE ELEMENTARY SCHOOL	99	*	*	*	*
3922	SESSUMS ELEMENTARY SCHOOL	119	18	15.1%	17	94.4%
3951	SHAW ELEMENTARY SCHOOL	113	*	*	*	*
3961	SHORE ELEMENTARY MAGNET SCHOOL	41	*	*	*	*
4002	SIMMONS EXCEPTIONAL CENTER	47	*	*	*	*
4141	BLOOMINGDALE HIGH SCHOOL	245	*	*	*	*
4151	SICKLES HIGH SCHOOL	230	21	9.1%	13	61.9%
4154	SOUTH COUNTY CAREER CENTER	109	*	*	*	*
4155	BOWERS-WHITLEY CAREER CENTER	75	*	*	*	*
4161	SPRINGHEAD ELEMENTARY SCHOOL	139	*	*	*	*
4201	SULPHUR SPRINGS ELEM. SCHOOL	116	*	*	*	*
4211	SUMMERFIELD ELEMENTARY SCHOOL	121	*	*	*	*
4212	SYMMES ELEMENTARY SCHOOL	84	*	*	*	*
4221	TAMPA BAY TECH HIGH SCHOOL	82	*	*	*	*
4241	TAMPA BAY BOULEVARD ELEM. SCHL	132	*	*	*	*
4251	RAMPELLO K-8 MAGNET SCHOOL	69	11	15.9%	7	63.6%
4261	TAMPA PALMS ELEMENTARY SCHOOL	118	12	10.2%	12	100.0%
4281	TEMPLE TERRACE ELEM. SCHOOL	62	*	*	*	*
4321	DOROTHY THOMAS CENTER	65	*	*	*	*
4381	TINKER ELEMENTARY SCHOOL	51	*	*	*	*
4441	TOWN & COUNTRY ELEMENTARY SCHL	41	*	*	*	*
4442	WEBB MIDDLE SCHOOL	116	*	*	*	*
4522	TURKEY CREEK MIDDLE SCHOOL	162	*	*	*	*
4561	TWIN LAKES ELEMENTARY SCHOOL	103	*	*	*	*
4562	CAMINITI EXCEPTIONAL CENTER	114	*	*	*	*
4581	VALRICO ELEMENTARY SCHOOL	118	*	*	*	*
4591	WALDEN LAKE ELEMENTARY SCHOOL	87	*	*	*	*
4611	WALKER MIDDLE MAGNET SCHOOL	90	18	20.0%	14	77.8%
4651	WESTCHASE ELEMENTARY SCHOOL	73	*	*	*	*
4681	WEST SHORE ELEMENTARY SCHOOL	39	*	*	*	*
4722	WEST TAMPA ELEMENTARY SCHOOL	62	*	*	*	*
4731	WHARTON HIGH SCHOOL	296	14	4.7%	9	64.3%
4741	WILLIAMS MIDDLE MAGNET SCHOOL	48	*	*	*	*
4747	JAMES ELEMENTARY SCHOOL	89	*	*	*	*



	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST		27,053	1,541	5.7%	1,068	69.3%
4761	WILSON MIDDLE SCHOOL	42	*	*	*	*
4801	WILSON ELEMENTARY SCHOOL	46	*	*	*	*
4841	WIMAUMA ELEMENTARY SCHOOL	71	*	*	*	*
4921	WITTER ELEMENTARY SCHOOL	60	*	*	*	*
4941	WOODBRIDGE ELEMENTARY SCHOOL	72	*	*	*	*
4961	YATES ELEMENTARY SCHOOL	104	*	*	*	*
5041	YOUNG MIDDLE MAGNET SCHOOL	74	10	13.5%	9	90.0%
5371	HOSPITAL/HOMEBOUND/HOMEBASED PROGRAMS	124	*	*	*	*
6606	TERRACE COMMUNITY MIDDLE SCHOOL	15	*	*	*	*
6609	PEPIN ACADEMIES	594	34	5.7%	27	79.4%
6612	TRINITY SCHOOL FOR CHILDREN - LOWER DIVISION		*	*	*	*
6613	LEARNING GATE COMMUNITY SCHOOL	58	*	*	*	*
6620	HORIZON CHARTER SCHOOL OF TAMPA	15	*	*	*	*
6624	TRINITY SCHOOL FOR CHILDREN	62	*	*	*	*
6625	LITERACY/LEADERSHIP/TECHNOLOGY ACADEM	Y 65	14	21.5%	12	85.7%
6626	KIDS COMMUNITY COLLEGE	44	*	*	*	*
6628	PEPIN ELEMENTARY SCHOOL		*	*	*	*
6630	PEPIN TRANSITIONAL SCHOOL	58	*	*	*	*
6631	PEPIN MIDDLE SCHOOL		*	*	*	*
6634	BROOKS DEBARTOLO COLLEGIATE HIGH SCHOOL	34	10	29.4%	6	60.0%
6637	INDEPENDENCE ACADEMY ELEMENTARY SCHOOL	43	*	*	*	*
6639	FLORIDA AUTISM CHARTER SCHOOL OF EXCELLENCE	85	*	*	*	*
6645	ADVANTAGE ACADEMY MIDDLE SCHOOL	13	*	*	*	*
6649	VALRICO LAKE ADVANTAGE ACADEMY	60	*	*	*	*
6650	KID'S COMMUNITY COLLEGE MIDDLE CHARTER SCHOOL	12	*	*	*	*
6652	CHANNELSIDE ACADEMY OF MATH AND SCIENCE	19	*	*	*	*
6655	LUTZ PREPARATORY ACADEMY	45	*	*	*	*
6656	PIVOT CHARTER SCHOOL	33	*	*	*	*
6657	NEW SPRINGS ELEMENTARY SCHOOL	16	*	*	*	*
6659	WEST UNIVERSITY CHARTER HIGH	56	*	*	*	*
6661	BELL CREEK ACADEMY HIGH SCHOOL	22	*	*	*	*
6662	HENDERSON HAMMOCK CHARTER SCHOOL	74	*	*	*	*



29	Hillsborough	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (251 schools represented)	27,053	1,541	5.7%	1,068	69.3%
6665	GATES SENIOR HIGH SCHOOL		*	*	*	*
6667	KIDS COMMUNITY COLLEGE CHARTER SE	31	*	*	*	*
6668	BELL CREEK ACADEMY	42	*	*	*	*
6671	HILLSBOROUGH ACADEMY OF MATH AND SCIENCE	36	*	*	*	*
7023	HILLSBOROUGH VIRTUAL SCHOOL		*	*	*	*
7672	FOCUS ACADEMY	52	*	*	*	*
7675	BRIDGEPREP ACADEMY OF TAMPA	9	*	*	*	*
7677	TOWN & COUNTRY HIGH SCHOOL	26	*	*	*	*
7678	FLORIDA VIRTUAL ACADEMY AT HILLSBOROUGH	17	*	*	*	*
7679	LUTZ PREPARATORY MIDDLE SCHOOL	7	*	*	*	*
7680	VILLAGE OF EXCELLENCE ACADEMY MIDDLE SCHOOL	17	*	*	*	*



29 Hillsborough

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	87.8%
5	My child's IEP tells how progress towards goals will be measured.	86.2%
12	The principal sets a positive and welcoming tone in the school.	84.5%
8	Teachers are available to speak with me.	84.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	82.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.6%
9	Teachers set appropriate goals for my child.	81.6%
21	The school offers parents a variety of ways to communicate with teachers.	81.5%
17	The school has a person on staff who is available to answer parents' questions.	81.4%
4	My child's IEP covers all appropriate aspects of my child's development.	80.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.1%
25	The school provides my child with all the services documented on my child's IEP.	78.8%
15	School personnel encourage me to participate in the decision-making process.	78.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.8%
13	The principal does everything possible to support appropriate ESE services in the school.	77.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.6%
22	The school gives parents the help they may need to play an active role in their child's education.	75.1%
10	Teachers seek out parent input.	72.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	70.0%
24	The school explains what options parents have if they disagree with a decision of the school.	69.1%
19	The school gives me choices with regard to services that address my child's needs.	68.5%
11	Administrators seek out parent input.	67.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.8%



30 Holmes

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (5 schools represented)	458	53	11.6%	45	84.9%
0012 BONIFAY MIDDLE SCHOOL	72	*	*	*	*
0041 BETHLEHEM HIGH SCHOOL	61	*	*	*	*
0061 PONCE DE LEON HIGH SCHOOL	38	*	*	*	*
0111 PONCE DE LEON ELEM. SCHOOL	73	47	64.4%	43	91.5%
0121 BONIFAY ELEMENTARY SCHOOL	117	*	*	*	*



30 Holmes

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item My child's IEP covers all appropriate aspects of my child's development.	Agree 98.0%
		96.0%
5	My child's IEP tells how progress towards goals will be measured.	
13	The principal does everything possible to support appropriate ESE services in the school.	96.0%
8	Teachers are available to speak with me.	94.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.5%
2	Written information I receive is written in an understandable way.	92.5%
12	The principal sets a positive and welcoming tone in the school.	92.5%
17	The school has a person on staff who is available to answer parents' questions.	92.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.2%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
9	Teachers set appropriate goals for my child.	90.6%
15	School personnel encourage me to participate in the decision-making process.	90.6%
21	The school offers parents a variety of ways to communicate with teachers.	90.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	88.7%
23	The school provides information on agencies that can assist my child in the transition from school.	88.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.0%
11	Administrators seek out parent input.	86.8%
22	The school gives parents the help they may need to play an active role in their child's education.	86.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
10	Teachers seek out parent input.	84.9%
24	The school explains what options parents have if they disagree with a decision of the school.	84.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	79.6%
19	The school gives me choices with regard to services that address my child's needs.	78.8%
20	The school offers parents training about ESE.	78.0%



31 Indian River

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (25 schools represented)	2,297	282	12.3%	198	70.2%
0031	VERO BEACH HIGH SCHOOL	302	16	5.3%	12	75.0%
0033	ALTERNATIVE CTR FOR EDUCATION	17	*	*	*	*
0041	ROSEWOOD MAGNET SCHOOL	81	13	16.0%	11	84.6%
0051	OSCEOLA MAGNET SCHOOL	49	18	36.7%	10	55.6%
0061	BEACHLAND ELEMENTARY SCHOOL	62	11	17.7%	10	90.9%
0081	GIFFORD MIDDLE SCHOOL	100	10	10.0%	4	40.0%
0101	FELLSMERE ELEMENTARY SCHOOL	79	14	17.7%	10	71.4%
0121	PELICAN ISLAND ELEMENTARY SCHOOL	88	15	17.0%	5	33.3%
0131	WABASSO SCHOOL	69	17	24.6%	15	88.2%
0141	CITRUS ELEMENTARY SCHOOL	132	15	11.4%	11	73.3%
0151	DODGERTOWN ELEMENTARY SCHOOL	73	*	*	*	*
0161	VERO BEACH ELEMENTARY SCHOOL	87	*	*	*	*
0171	SEBASTIAN RIVER MIDDLE SCHOOL	136	10	7.4%	6	60.0%
0191	SEBASTIAN ELEMENTARY SCHOOL	70	*	*	*	*
0201	GLENDALE ELEMENTARY SCHOOL	83	11	13.3%	7	63.6%
0221	INDIAN RIVER ACADEMY	58	*	*	*	*
0271	OSLO MIDDLE SCHOOL	134	10	7.5%	7	70.0%
0291	SEBASTIAN RIVER HIGH SCHOOL	227	16	7.0%	11	68.8%
0301	LIBERTY MAGNET SCHOOL	72	12	16.7%	8	66.7%
0341	TREASURE COAST ELEMENTARY SCHOOL	77	11	14.3%	9	81.8%
0371	STORM GROVE MIDDLE SCHOOL	119	27	22.7%	18	66.7%
5001	INDIAN RIVER CHARTER HIGH SCHL	54	*	*	*	*
5003	NORTH COUNTY CHARTER SCHOOL	16	*	*	*	*
5005	SEBASTIAN CHARTER JUNIOR HIGH SCHOOL	25	*	*	*	*
5006	IMAGINE AT SOUTH VERO	75	15	20.0%	12	80.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



31 Indian River

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
5	My child's IEP tells how progress towards goals will be measured.	90.8%
2	Written information I receive is written in an understandable way.	90.7%
8	Teachers are available to speak with me.	87.9%
9	Teachers set appropriate goals for my child.	85.8%
17	The school has a person on staff who is available to answer parents' questions.	85.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	84.5%
12	The principal sets a positive and welcoming tone in the school.	83.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.7%
21	The school offers parents a variety of ways to communicate with teachers.	82.4%
4	My child's IEP covers all appropriate aspects of my child's development.	81.9%
25	The school provides my child with all the services documented on my child's IEP.	81.9%
15	School personnel encourage me to participate in the decision-making process.	81.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	78.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	78.1%
22	The school gives parents the help they may need to play an active role in their child's education.	76.6%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
10	Teachers seek out parent input.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	72.0%
19	The school gives me choices with regard to services that address my child's needs.	68.5%
24	The school explains what options parents have if they disagree with a decision of the school.	67.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.0%
11	Administrators seek out parent input.	63.7%
23	The school provides information on agencies that can assist my child in the transition from school.	62.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%
20	The school offers parents training about ESE.	45.6%



32 Jackson

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT (13	schools represented)	860	64	7.4%	59	92.2%
0021 MARIANNA	HIGH SCHOOL	56	*	*	*	*
0031 FRANK M. 0	GOLSON ELEM. SCHOOL	91	*	*	*	*
0041 RIVERSIDE	ELEMENTARY SCHOOL	92	*	*	*	*
0061 MARIANNA	MIDDLE SCHOOL	71	*	*	*	*
0121 MALONE HI	GH SCHOOL	57	*	*	*	*
0141 SNEADS HI	GH SCHOOL	25	*	*	*	*
0171 SNEADS EL	EMENTARY SCHOOL	74	*	*	*	*
0181 GRAND RID	GE SCHOOL	53	*	*	*	*
0202 HOPE SCHO	OOL	128	*	*	*	*
0212 JACKSON A	LTERNATIVE SCHOOL	50	*	*	*	*
0251 COTTONDA	LE HIGH SCHOOL	29	*	*	*	*
0271 COTTONDA	LE ELEMENTARY SCHOOL	56	*	*	*	*
0301 GRACEVILL	E ELEMENTARY SCHOOL	52	*	*	*	*



32 Jackson

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	95.3%
5	My child's IEP tells how progress towards goals will be measured.	95.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
9	Teachers set appropriate goals for my child.	95.3%
15	School personnel encourage me to participate in the decision-making process.	95.3%
8	Teachers are available to speak with me.	95.2%
17	The school has a person on staff who is available to answer parents' questions.	95.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	93.8%
10	Teachers seek out parent input.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	91.9%
21	The school offers parents a variety of ways to communicate with teachers.	91.9%
25	The school provides my child with all the services documented on my child's IEP.	91.9%
12	The principal sets a positive and welcoming tone in the school.	90.3%
13	The principal does everything possible to support appropriate ESE services in the school.	89.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	88.7%
19	The school gives me choices with regard to services that address my child's needs.	88.7%
11	Administrators seek out parent input.	87.3%
22	The school gives parents the help they may need to play an active role in their child's education.	87.3%
24	The school explains what options parents have if they disagree with a decision of the school.	86.9%
23	The school provides information on agencies that can assist my child in the transition from school.	85.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.1%
20	The school offers parents training about ESE.	59.7%



33 Jefferson

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(0 schools represented)	110	*	*	*	*
- Unknown			*	*	*	*



33 Jefferson

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
11	Administrators seek out parent input.	66.7%
13	The principal does everything possible to support appropriate ESE services in the school.	66.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
24	The school explains what options parents have if they disagree with a decision of the school.	66.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	66.7%
10	Teachers seek out parent input.	50.0%



34 Lafayette

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(1 school represented)	167	*	*	*	*
0022 LAFAYETTE ELEMENTARY SCHOOL		100	*	*	*	*



34 Lafayette

Percent of Families That Agreed With Each Item

Thomas		Deveent
Item No.	Item	Percent Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
4	My child's IEP covers all appropriate aspects of my child's development.	75.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.0%
8	Teachers are available to speak with me.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
20	The school offers parents training about ESE.	75.0%
21	The school offers parents a variety of ways to communicate with teachers.	75.0%
22	The school gives parents the help they may need to play an active role in their child's education.	75.0%
23	The school provides information on agencies that can assist my child in the transition from school.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%



35 Lake

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (44 schools represented)	5,287	435	8.2%	379	87.1%
0031	BEVERLY SHORES ELEMENTARY SCHOOL	93	13	14.0%	12	92.3%
0041	CLERMONT ELEMENTARY SCHOOL	56	*	*	*	*
0061	EUSTIS ELEMENTARY SCHOOL	49	*	*	*	*
0067	SAWGRASS BAY ELEMENTARY SCHOOL	171	15	8.8%	14	93.3%
0068	GRASSY LAKE ELEMENTARY SCHOOL	109	*	*	*	*
0069	SORRENTO ELEMENTARY	82	24	29.3%	24	100.0%
0071	EUSTIS HEIGHTS ELEM. SCHOOL	82	*	*	*	*
0080	EAST RIDGE MIDDLE SCHOOL	141	14	9.9%	11	78.6%
0081	EUSTIS HIGH SCHOOL	164	*	*	*	*
0101	FRUITLAND PARK ELEM. SCHOOL	97	*	*	*	*
0113	GRAY MIDDLE SCHOOL	117	*	*	*	*
0119	THE VILLAGES ELEM OF LADY LAKE	124	31	25.0%	28	90.3%
0141	SEMINOLE SPRINGS ELEM. SCHOOL	79	*	*	*	*
0149	ROUND LAKE ELEMENTARY SCHOOL	73	*	*	*	*
0161	LEESBURG HIGH SCHOOL	218	*	*	*	*
0181	MT. DORA HIGH SCHOOL	119	*	*	*	*
0211	TAVARES HIGH SCHOOL	129	14	10.9%	14	100.0%
0213	TAVARES MIDDLE SCHOOL	115	*	*	*	*
0231	UMATILLA HIGH SCHOOL	113	*	*	*	*
0241	TREADWAY ELEMENTARY SCHOOL	74	*	*	*	*
0261	MINNEOLA ELEMENTARY CONVERSION CHARTER SCHOOL	146	61	41.8%	54	88.5%
0271	ASTATULA ELEMENTARY SCHOOL	67	*	*	*	*
0281	LOST LAKE ELEMENTARY SCHOOL	116	13	11.2%	11	84.6%
0291	LEESBURG ELEMENTARY SCHOOL	102	11	10.8%	10	90.9%
0351	CARVER MIDDLE SCHOOL	119	*	*	*	*
0382	GROVELAND ELEMENTARY SCHOOL	81	23	28.4%	22	95.7%
0401	CLERMONT MIDDLE SCHOOL	106	13	12.3%	10	76.9%
0411	MT. DORA MIDDLE SCHOOL	86	*	*	*	*
0421	RIMES EARLY LEARN & LITERACY	14	*	*	*	*
0481	WINDY HILL MIDDLE SCHOOL	167	23	13.8%	22	95.7%
0521	TRIANGLE ELEMENTARY SCHOOL	106	*	*	*	*



35 Lake	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (44 schools represented)	5,287	435	8.2%	379	87.1%
0533 LAKE HILLS SCHOOL	189	*	*	*	*
0541 MASCOTTE ELEMENTARY SCHOOL	72	*	*	*	*
0551 TAVARES ELEMENTARY SCHOOL	94	*	*	*	*
0561 UMATILLA ELEMENTARY SCHOOL	73	17	23.3%	15	88.2%
0571 UMATILLA MIDDLE SCHOOL	99	*	*	*	*
0591 PINE RIDGE ELEMENTARY SCHOOL	104	*	*	*	*
0597 CYPRESS RIDGE ELEM. SCHOOL	62	*	*	*	*
0631 SPRING CREEK CHARTER SCHOOL	74	*	*	*	*
0697 EUSTIS MIDDLE SCHOOL	123	14	11.4%	8	57.1%
0701 SOUTH LAKE HIGH SCHOOL	202	*	*	*	*
0801 EAST RIDGE HIGH SCHOOL	220	*	*	*	*
0901 LAKE MINNEOLA HIGH SCHOOL	256	12	4.7%	11	91.7%
9031 IMAGINE SCHOOLS AT SOUTH LAKE	88	18	20.5%	15	83.3%



35 Lake

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	95.9%
5	My child's IEP tells how progress towards goals will be measured.	93.4%
17	The school has a person on staff who is available to answer parents' questions.	93.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.9%
8	Teachers are available to speak with me.	92.3%
9	Teachers set appropriate goals for my child.	92.1%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
25	The school provides my child with all the services documented on my child's IEP.	91.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.5%
15	School personnel encourage me to participate in the decision-making process.	90.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	90.6%
4	My child's IEP covers all appropriate aspects of my child's development.	90.4%
10	Teachers seek out parent input.	89.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	89.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.6%
22	The school gives parents the help they may need to play an active role in their child's education.	89.0%
12	The principal sets a positive and welcoming tone in the school.	88.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.6%
19	The school gives me choices with regard to services that address my child's needs.	87.4%
13	The principal does everything possible to support appropriate ESE services in the school.	87.2%
24	The school explains what options parents have if they disagree with a decision of the school.	86.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	85.4%
11	Administrators seek out parent input.	84.9%
23	The school provides information on agencies that can assist my child in the transition from school.	83.5%
20	The school offers parents training about ESE.	75.1%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	74.0%



36 Lee

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT** (99 schools represented)	10,718	998	9.3%	760	76.2%
0081	ALLEN PARK ELEMENTARY SCHOOL	91	18	19.8%	15	83.3%
0091	THE ALVA SCHOOL	111	*	*	*	*
0093	RIVER HALL ELEMENTARY SCHOOL	134	13	9.7%	10	76.9%
0121	BONITA SPRINGS ELEMENTARY SCHOOL	30	*	*	*	*
0131	CAPE ELEMENTARY SCHOOL	68	*	*	*	*
0133	CHALLENGER MIDDLE SCHOOL	163	*	*	*	*
0141	CYPRESS LAKE MIDDLE SCHOOL	114	*	*	*	*
0152	LEE ADOLESCENT MOTHERS PROGRAM	15	*	*	*	*
0161	PAUL LAURENCE DUNBAR MIDDLE SCHOOL	132	11	8.3%	3	27.3%
0162	RAY V. POTTORF ELEMENTARY SCHOOL	77	*	*	*	*
0181	EDGEWOOD ACADEMY	66	*	*	*	*
0191	EDISON PARK CREATIVE AND EXPRESSIVE ARTS	42	*	*	*	*
0201	FT. MYERS BEACH ELEM. SCHOOL	8	*	*	*	*
0211	FORT MYERS MIDDLE ACADEMY	60	*	*	*	*
0221	FORT MYERS HIGH SCHOOL	168	19	11.3%	15	78.9%
0231	HARNS MARSH ELEMENTARY SCHOOL	104	13	12.5%	13	100.0%
0241	LEHIGH SENIOR HIGH SCHOOL	270	20	7.4%	18	90.0%
0242	VARSITY LAKES MIDDLE SCHOOL	150	*	*	*	*
0251	FRANKLIN PARK ELEMENTARY SCHOOL	28	*	*	*	*
0261	J. COLIN ENGLISH ELEM. SCHOOL	48	*	*	*	*
0291	G. WEAVER HIPPS ELEMENTARY SCHOOL	74	*	*	*	*
0301	LEHIGH ELEMENTARY SCHOOL	135	*	*	*	*
0311	NORTH FORT MYERS HIGH SCHOOL	184	13	7.1%	10	76.9%
0321	ORANGE RIVER ELEMENTARY SCHOOL	68	*	*	*	*
0331	ORANGEWOOD ELEMENTARY SCHOOL	99	12	12.1%	8	66.7%
0341	PINE ISLAND ELEMENTARY SCHOOL	27	*	*	*	*
0351	LEXINGTON MIDDLE SCHOOL	131	13	9.9%	8	61.5%
0361	THE SANIBEL SCHOOL	15	*	*	*	*
0371	MIRROR LAKES ELEMENTARY SCHOOL	126	10	7.9%	8	80.0%
0381	TICE ELEMENTARY SCHOOL	44	*	*	*	*
0382	OAK HAMMOCK MIDDLE SCHOOL	171	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

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36	Lee	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (99 schools represented)	10,718	998	9.3%	760	76.2%
0391	TROPIC ISLES ELEMENTARY SCHOOL	117	*	*	*	*
0401	VILLAS ELEMENTARY SCHOOL	119	17	14.3%	15	88.2%
0421	HEIGHTS ELEMENTARY SCHOOL	131	21	16.0%	13	61.9%
0431	PINEWOODS ELEMENTARY SCHOOL	129	13	10.1%	11	84.6%
0461	PATRIOT ELEMENTARY SCHOOL	103	15	14.6%	10	66.7%
0471	TREELINE ELEMENTARY SCHOOL	137	11	8.0%	6	54.5%
0491	ISLAND COAST HIGH SCHOOL	232	10	4.3%	6	60.0%
0511	SOUTH FORT MYERS HIGH SCHOOL	284	*	*	*	*
0521	BAYSHORE ELEMENTARY SCHOOL	68	*	*	*	*
0531	CYPRESS LAKE HIGH SCHOOL	186	13	7.0%	12	92.3%
0552	ALTERNATIVE LEARNING CENTER CENTRAL	41	*	*	*	*
0561	TANGLEWOOD ELEMENTARY SCHOOL	105	11	10.5%	8	72.7%
0571	CALOOSA ELEMENTARY SCHOOL	135	54	40.0%	44	81.5%
0572	CALOOSA MIDDLE SCHOOL	133	19	14.3%	13	68.4%
0582	HARNS MARSH MIDDLE SCHOOL	171	21	12.3%	13	61.9%
0591	RIVERDALE HIGH SCHOOL	234	*	*	*	*
0592	JAMES STEPHENS INTERNATIONAL ACADEMY	48	*	*	*	*
0597	TORTUGA PRESERVE ELEMENTARY SCHOOL	109	*	*	*	*
0601	NORTH FORT MYERS ACADEMY FOR THE ARTS	135	17	12.6%	15	88.2%
0611	BONITA SPRINGS MIDDLE CENTER FOR THE ARTS	119	*	*	*	*
0621	CAPE CORAL HIGH SCHOOL	192	12	6.3%	7	58.3%
0631	SAN CARLOS PARK ELEMENTARY SCHOOL	119	*	*	*	*
0641	PELICAN ELEMENTARY SCHOOL	98	16	16.3%	16	100.0%
0651	ROYAL PALM EXCEPTIONAL SCHOOL CENTER	115	*	*	*	*
0671	GULF MIDDLE SCHOOL	96	*	*	*	*
0672	GULF ELEMENTARY SCHOOL	122	22	18.0%	21	95.5%
0681	SPRING CREEK ELEMENTARY SCHOOL	73	*	*	*	*
0691	LEHIGH ACRES MIDDLE SCHOOL	141	*	*	*	*
0701	BUCKINGHAM EXCEPTIONAL STUDENT CENTER	82	14	17.1%	12	85.7%
0711	SUNSHINE ELEMENTARY SCHOOL	142	20	14.1%	15	75.0%
0712	HECTOR A. CAFFERATA JR ELEMENTARY SCHOOL	47	*	*	*	*
0721	MARINER HIGH SCHOOL	202	*	*	*	*
0722	MARINER MIDDLE SCHOOL	134	10	7.5%	6	60.0%
0731	ESTERO HIGH SCHOOL	196	*	*	*	*
0734	RAYMA C. PAGE ELEMENTARY SCHOOL	98	13	13.3%	12	92.3%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



36 STAT		ESE Membership 333,896	Number of Completed Surveys 20,016	Response Rate 6.0%	Number At or Above Standard 14,874	Percent At or Above Standard 74.3%
	► RICT ** (99 schools represented)		998	9.3%	760	76.2%
		10,718	*	9. 3%		
	THREE OAKS ELEMENTARY SCHOOL	67			*	*
0745	EAST LEE COUNTY HIGH SCHOOL	287	10	3.5%	6	60.0%
0751	SKYLINE ELEMENTARY SCHOOL	128	21	16.4%	14	66.7%
0761	TRAFALGAR MIDDLE SCHOOL	133	14	10.5%	8	57.1%
0762	TRAFALGAR ELEMENTARY SCHOOL	88	11	12.5%	9	81.8%
0763	MANATEE ELEMENTARY SCHOOL	108	*	*	*	*
0771	DIPLOMAT ELEMENTARY SCHOOL	75	*	*	*	*
0772	DIPLOMAT MIDDLE SCHOOL	96	10	10.4%	7	70.0%
0781	COLONIAL ELEMENTARY SCHOOL	99	*	*	*	*
0791	DR CARRIE D ROBINSON LITTLETON ELEMENTARY	94	19	20.2%	18	94.7%
0801	HANCOCK CREEK ELEMENTARY SCHL	88	19	21.6%	16	84.2%
0811	GATEWAY ELEMENTARY SCHOOL	95	*	*	*	*
0821	THREE OAKS MIDDLE SCHOOL	120	15	12.5%	11	73.3%
0831	DUNBAR HIGH SCHOOL	222	12	5.4%	9	75.0%
0851	VETERANS PARK ACADEMY FOR THE ARTS	163	27	16.6%	23	85.2%
0861	IDA S. BAKER HIGH SCHOOL	225	15	6.7%	12	80.0%
4100	THE ISLAND SCHOOL	8	*	*	*	*
4102	BONITA SPRINGS CHARTER SCHOOL	64	*	*	*	*
4103	GATEWAY CHARTER ELEMENTARY SCHOOL	47	*	*	*	*
4111	CAPE CORAL CHARTER SCHOOL	23	*	*	*	*
4121	GATEWAY CHARTER HIGH SCHOOL	48	*	*	*	*
4141	SIX MILE CHARTER ACADEMY	77	*	*	*	*
4143	OASIS CHARTER ELEMENTARY SCHOOL	59	*	*	*	*
4151	CHRISTA MCAULIFFE CHARTER ELEMENTARY SCHOOL	53	*	*	*	*
4154	GOODWILL LIFE ACADEMY	49	*	*	*	*
4171	OASIS CHARTER MIDDLE SCHOOL	60	11	18.3%	8	72.7%
4181	OASIS CHARTER HIGH SCHOOL	27	*	*	*	*
4211	PIVOT CHARTER SCHOOL	34	*	*	*	*
4221	ACCELERATION MIDDLE CHARTER SCHOOL	40	*	*	*	*
4223	PALM ACRES CHARTER HIGH SCHOOL	33	*	*	*	*
4261	GATEWAY CHARTER INTERMEDIATE SCHOOL	42	*	*	*	*
4302	DJB TECHNICAL ACADEMY	25	*	*	*	*
9450	COUNTY WIDE EXCEPTIONAL CHILD PROGRAMS	5 82	17	20.7%	7	41.2%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



36 Lee

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	92.4%
5	My child's IEP tells how progress towards goals will be measured.	92.3%
8	Teachers are available to speak with me.	91.2%
12	The principal sets a positive and welcoming tone in the school.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.1%
9	Teachers set appropriate goals for my child.	89.1%
17	The school has a person on staff who is available to answer parents' questions.	88.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.6%
4	My child's IEP covers all appropriate aspects of my child's development.	87.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.5%
25	The school provides my child with all the services documented on my child's IEP.	85.9%
13	The principal does everything possible to support appropriate ESE services in the school.	85.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
15	School personnel encourage me to participate in the decision-making process.	84.7%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.1%
21	The school offers parents a variety of ways to communicate with teachers.	83.8%
10	Teachers seek out parent input.	82.2%
22	The school gives parents the help they may need to play an active role in their child's education.	79.8%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	77.6%
19	The school gives me choices with regard to services that address my child's needs.	76.7%
11	Administrators seek out parent input.	73.4%
24	The school explains what options parents have if they disagree with a decision of the school.	71.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	70.1%
23	The school provides information on agencies that can assist my child in the transition from school.	66.1%
20	The school offers parents training about ESE.	58.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.3%



37 Leon

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (22 schools represented)	4,473	68	1.5%	43	63.2%
0031	KATE SULLIVAN ELEM. SCHOOL	111	*	*	*	*
0041	FRANK HARTSFIELD ELEM. SCHOOL	72	*	*	*	*
0051	JAMES RICKARDS HIGH SCHOOL	140	*	*	*	*
0071	SABAL PALM ELEMENTARY SCHOOL	96	*	*	*	*
0091	RUEDIGER ELEMENTARY SCHOOL	92	*	*	*	*
0092	RAA MIDDLE SCHOOL	110	*	*	*	*
0222	GRIFFIN MIDDLE SCHOOL	91	*	*	*	*
0381	GILCHRIST ELEMENTARY SCHOOL	86	*	*	*	*
0411	GRETCHEN EVERHART SCHOOL	140	*	*	*	*
0421	W T MOORE ELEMENTARY SCHOOL	76	*	*	*	*
0481	KILLEARN LAKES ELEM. SCHOOL	110	10	9.1%	7	70.0%
0501	SPRINGWOOD ELEMENTARY SCHOOL	104	*	*	*	*
0511	DESOTO TRAIL ELEMENTARY SCHOOL	82	*	*	*	*
0521	BUCK LAKE ELEMENTARY SCHOOL	77	*	*	*	*
0561	FORT BRADEN ELEMENTARY SCHOOL	117	*	*	*	*
1091	LINCOLN HIGH SCHOOL	227	*	*	*	*
1131	HAWKS RISE ELEMENTARY SCHOOL	113	*	*	*	*
1141	LAWTON CHILES HIGH SCHOOL	160	*	*	*	*
1151	SWIFT CREEK MIDDLE SCHOOL	92	*	*	*	*
1161	CANOPY OAKS ELEMENTARY SCHOOL	87	*	*	*	*
1201	WILLIAM J MONTFORD III MIDDLE SCHOOL	123	*	*	*	*
1441	GOVERNOR'S CHARTER SCHOOL	69	*	*	*	*



37 Leon

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	92.6%
8	Teachers are available to speak with me.	92.5%
5	My child's IEP tells how progress towards goals will be measured.	89.6%
17	The school has a person on staff who is available to answer parents' questions.	89.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.8%
21	The school offers parents a variety of ways to communicate with teachers.	86.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.9%
9	Teachers set appropriate goals for my child.	84.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	81.0%
15	School personnel encourage me to participate in the decision-making process.	80.9%
4	My child's IEP covers all appropriate aspects of my child's development.	80.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.6%
10	Teachers seek out parent input.	78.8%
25	The school provides my child with all the services documented on my child's IEP.	78.8%
12	The principal sets a positive and welcoming tone in the school.	76.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.8%
22	The school gives parents the help they may need to play an active role in their child's education.	75.4%
13	The principal does everything possible to support appropriate ESE services in the school.	70.8%
19	The school gives me choices with regard to services that address my child's needs.	64.1%
11	Administrators seek out parent input.	61.5%
24	The school explains what options parents have if they disagree with a decision of the school.	59.7%
23	The school provides information on agencies that can assist my child in the transition from school.	55.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	46.4%
20	The school offers parents training about ESE.	41.7%



38 Levy

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (8 schools represented)	1,063	16	1.5%	11	68.8%
0021 BRONSON MIDDLE/HIGH SCHOOL	127	*	*	*	*
0023 LEVY LEARNING ACADEMY	62	*	*	*	*
0041 CEDAR KEY HIGH SCHOOL	36	*	*	*	*
0060 WHISPERING WINDS CHARTER SCHOOL	26	*	*	*	*
0092 JOYCE M. BULLOCK ELEM. SCHOOL	80	*	*	*	*
0111 YANKEETOWN SCHOOL	33	*	*	*	*
0231 WILLISTON ELEMENTARY SCHOOL	116	*	*	*	*
0241 CHIEFLAND ELEMENTARY SCHOOL	100	*	*	*	*



38 Levy

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	93.8%
4	My child's IEP covers all appropriate aspects of my child's development.	93.8%
5	My child's IEP tells how progress towards goals will be measured.	93.8%
17	The school has a person on staff who is available to answer parents' questions.	93.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.5%
8	Teachers are available to speak with me.	87.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.7%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	81.3%
9	Teachers set appropriate goals for my child.	81.3%
10	Teachers seek out parent input.	81.3%
12	The principal sets a positive and welcoming tone in the school.	81.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.3%
13	The principal does everything possible to support appropriate ESE services in the school.	80.0%
15	School personnel encourage me to participate in the decision-making process.	80.0%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	75.0%
11	Administrators seek out parent input.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	75.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.3%
24	The school explains what options parents have if they disagree with a decision of the school.	68.8%
22	The school gives parents the help they may need to play an active role in their child's education.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	64.3%
20	The school offers parents training about ESE.	60.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.3%



39 Liberty

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (4 schools represented)	254	25	9.8%	24	96.0%
0021 LIBERTY COUNTY HIGH SCHOOL	34	*	*	*	*
0031 W. R. TOLAR K-8 SCHOOL	106	14	13.2%	14	100.0%
0041 HOSFORD ELEM. JR. HIGH SCHOOL	58	*	*	*	*
0053 APALACHICOLA FOREST YOUTH ACADEMY	33	*	*	*	*

^{** -} District received paper surveys for the 2014-15 survey administration.



39 Liberty

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
10	Teachers seek out parent input.	96.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	95.8%
11	Administrators seek out parent input.	92.0%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
19	The school gives me choices with regard to services that address my child's needs.	87.0%
22	The school gives parents the help they may need to play an active role in their child's education.	86.4%
24	The school explains what options parents have if they disagree with a decision of the school.	86.4%
23	The school provides information on agencies that can assist my child in the transition from school.	85.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.2%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	68.2%



40 Madison

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTR	(6 schools represented)	417	108	25.9%	100	92.6%
0011	MADISON COUNTY HIGH SCHOOL	73	*	*	*	*
0041	MADISON COUNTY CENTRAL SCHOOL	193	65	33.7%	60	92.3%
0091	GREENVILLE ELEMENTARY SCHOOL	25	13	52.0%	12	92.3%
0101	LEE ELEMENTARY SCHOOL	34	10	29.4%	10	100.0%
0111	PINETTA ELEMENTARY SCHOOL	42	*	*	*	*
0950	MADISON COUNTY EXCEL ALTERNATIVE CENTER	9	*	*	*	*



40 Madison

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
17	The school has a person on staff who is available to answer parents' questions.	99.1%
25	The school provides my child with all the services documented on my child's IEP.	99.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	99.1%
5	My child's IEP tells how progress towards goals will be measured.	99.1%
4	My child's IEP covers all appropriate aspects of my child's development.	98.1%
15	School personnel encourage me to participate in the decision-making process.	98.1%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	97.2%
2	Written information I receive is written in an understandable way.	97.2%
8	Teachers are available to speak with me.	97.2%
9	Teachers set appropriate goals for my child.	97.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	96.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.3%
21	The school offers parents a variety of ways to communicate with teachers.	95.3%
13	The principal does everything possible to support appropriate ESE services in the school.	94.4%
19	The school gives me choices with regard to services that address my child's needs.	94.4%
22	The school gives parents the help they may need to play an active role in their child's education.	94.4%
23	The school provides information on agencies that can assist my child in the transition from school.	94.4%
10	Teachers seek out parent input.	94.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	93.5%
12	The principal sets a positive and welcoming tone in the school.	93.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	91.4%
20	The school offers parents training about ESE.	90.7%
11	Administrators seek out parent input.	90.7%
24	The school explains what options parents have if they disagree with a decision of the school.	90.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	86.9%



41 Manatee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (49 schools represented)	6,818	443	6.5%	283	63.9%
0031	ANNA MARIA ELEMENTARY SCHOOL	29	*	*	*	*
0051	BALLARD ELEMENTARY SCHOOL	92	*	*	*	*
0061	BAYSHORE ELEMENTARY SCHOOL	122	*	*	*	*
0072	BAYSHORE HIGH SCHOOL	274	*	*	*	*
0151	MANATEE ELEMENTARY SCHOOL	82	*	*	*	*
0181	MANATEE HIGH SCHOOL	346	19	5.5%	7	36.8%
0221	JESSIE P. MILLER ELEM. SCHOOL	119	14	11.8%	9	64.3%
0261	ONECO ELEMENTARY SCHOOL	91	*	*	*	*
0271	ORANGE RIDGE-BULLOCK ELEM.	132	*	*	*	*
0281	PALM VIEW ELEMENTARY SCHOOL	61	*	*	*	*
0291	PALMA SOLA ELEMENTARY SCHOOL	62	*	*	*	*
0351	PALMETTO HIGH SCHOOL	356	*	*	*	*
0381	ROBERT H. PRINE ELEM. SCHOOL	134	*	*	*	*
0421	SAMOSET ELEMENTARY SCHOOL	63	*	*	*	*
0431	SOUTHEAST HIGH SCHOOL	209	*	*	*	*
0491	LINCOLN MIDDLE SCHOOL	148	*	*	*	*
0521	JAMES TILLMAN ELEMENTARY MAGNET SCHOOL	_ 89	*	*	*	*
0541	BLACKBURN ELEMENTARY SCHOOL	81	12	14.8%	7	58.3%
0571	FRANCES WAKELAND ELEMENTARY SCHOOL	57	*	*	*	*
0581	W. D. SUGG MIDDLE SCHOOL	158	*	*	*	*
0611	MARTHA B. KING MIDDLE SCHOOL	173	*	*	*	*
0621	FLORINE J ABEL ELEMENTARY SCHOOL	99	*	*	*	*
0631	IDA M. STEWART ELEMENTARY SCHL	96	*	*	*	*
0641	WILLIAM H. BASHAW ELEMENTARY	148	*	*	*	*
0651	BRADEN RIVER ELEMENTARY SCHOOL	122	18	14.8%	15	83.3%
0652	BRADEN RIVER MIDDLE SCHOOL	157	14	8.9%	9	64.3%
0671	SEA BREEZE ELEMENTARY SCHOOL	99	*	*	*	*
0681	TARA ELEMENTARY SCHOOL	76	*	*	*	*
0691	LOUISE R. JOHNSON MIDDLE SCHL	32	*	*	*	*
0701	GENE WITT ELEMENTARY SCHOOL	106	11	10.4%	8	72.7%
0711	CARLOS E. HAILE MIDDLE SCHOOL	145	20	13.8%	13	65.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.



41	Manatee	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (49 schools represented)	6,818	443	6.5%	283	63.9%
0721	LAKEWOOD RANCH HIGH SCHOOL	276	32	11.6%	13	40.6%
0741	KINNAN ELEMENTARY SCHOOL	94	13	13.8%	6	46.2%
0751	ROWLETT MAGNET ELEMENTARY SCHOOL		*	*	*	*
0752	R. DAN NOLAN MIDDLE SCHOOL	101	20	19.8%	7	35.0%
0761	ELECTA LEE MAGNET MIDDLE	164	*	*	*	*
0762	BRADEN RIVER HIGH SCHOOL	261	30	11.5%	13	43.3%
0771	GILBERT W MCNEAL ELEM SCHOOL	65	*	*	*	*
0781	FREEDOM ELEMENTARY SCHOOL	96	13	13.5%	11	84.6%
0791	VIRGIL MILLS ELEMENTARY SCHOOL	157	21	13.4%	17	81.0%
0801	ROBERT WILLIS ELEMENTARY SCHOOL	83	*	*	*	*
0811	ANNIE LUCY WILLIAMS ELEMENTARY SCHOOL	140	18	12.9%	14	77.8%
0821	B.D. GULLETT ELEMENTARY SCHOOL	68	*	*	*	*
0842	BUFFALO CREEK MIDDLE SCHOOL	156	13	8.3%	4	30.8%
2011	ACCESS TO EDUCATION	40	*	*	*	*
2053	HOSPITAL HOMEBOUND INSTRUCTION		*	*	*	*
2104	MANATEE SCHOOL FOR THE ARTS	96	*	*	*	*
2124	IMAGINE CHARTER AT LAKEWOOD RANCH	52	*	*	*	*
2171	WILLIAM MONROE ROWLETT ACADEMY ARTS/COMMUNIC	104	*	*	*	*



41 Manatee

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	88.2%
8	Teachers are available to speak with me.	83.2%
17	The school has a person on staff who is available to answer parents' questions.	82.5%
21	The school offers parents a variety of ways to communicate with teachers.	82.3%
5	My child's IEP tells how progress towards goals will be measured.	81.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.4%
9	Teachers set appropriate goals for my child.	81.0%
12	The principal sets a positive and welcoming tone in the school.	80.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.4%
4	My child's IEP covers all appropriate aspects of my child's development.	77.1%
15	School personnel encourage me to participate in the decision-making process.	75.9%
25	The school provides my child with all the services documented on my child's IEP.	75.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
13	The principal does everything possible to support appropriate ESE services in the school.	73.4%
22	The school gives parents the help they may need to play an active role in their child's education.	72.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	71.8%
24	The school explains what options parents have if they disagree with a decision of the school.	70.9%
10	Teachers seek out parent input.	66.6%
19	The school gives me choices with regard to services that address my child's needs.	63.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	63.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	61.7%
11	Administrators seek out parent input.	61.1%
23	The school provides information on agencies that can assist my child in the transition from school.	59.4%
20	The school offers parents training about ESE.	47.9%



42 Marion

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (30 schools represented)	5,843	109	1.9%	89	81.7%
0091	BELLEVIEW ELEMENTARY SCHOOL	84	*	*	*	*
0101	BELLEVIEW-SANTOS ELEM. SCHOOL	71	*	*	*	*
0172	DUNNELLON MIDDLE SCHOOL	87	*	*	*	*
0221	FT. KING MIDDLE SCHOOL	192	*	*	*	*
0251	WARD-HIGHLANDS ELEMENTARY SCHL	109	*	*	*	*
0331	NORTH MARION HIGH SCHOOL	195	*	*	*	*
0351	FOREST HIGH SCHOOL	253	*	*	*	*
0391	SOUTH OCALA ELEMENTARY SCHOOL	89	*	*	*	*
0401	STANTON-WEIRSDALE ELEMENTARY	72	*	*	*	*
0461	VANGUARD HIGH SCHOOL	220	*	*	*	*
0471	HILLCREST	183	*	*	*	*
0501	LAKE WEIR HIGH SCHOOL	247	*	*	*	*
0521	DUNNELLON HIGH SCHOOL	151	*	*	*	*
0531	FT. MCCOY SCHOOL	157	*	*	*	*
0551	SHADY HILL ELEMENTARY SCHOOL	84	*	*	*	*
0561	EMERALD SHORES ELEMENTARY SCHL	83	*	*	*	*
0591	HARBOUR VIEW ELEMENTARY SCHOOL	109	*	*	*	*
0611	MAPLEWOOD ELEMENTARY SCHOOL	157	*	*	*	*
0621	ROMEO ELEMENTARY SCHOOL	64	*	*	*	*
0631	BELLEVIEW MIDDLE SCHOOL	164	15	9.1%	13	86.7%
0641	DUNNELLON ELEMENTARY SCHOOL	66	*	*	*	*
0651	COLLEGE PARK ELEMENTARY SCHOOL	113	*	*	*	*
0661	BELLEVIEW HIGH SCHOOL	212	*	*	*	*
0671	GREENWAY ELEMENTARY SCHOOL	87	*	*	*	*
0691	LIBERTY MIDDLE SCHOOL	169	*	*	*	*
0721	HORIZON ACADEMY AT MARION OAKS	122	*	*	*	*
0731	MARION OAKS ELEMENTARY SCHOOL	121	*	*	*	*
0741	LEGACY ELEMENTARY SCHOOL	55	*	*	*	*
9401	MARION TECHNICAL INSTITUTE		*	*	*	*
9736	CATAPULT ACADEMY	28	*	*	*	*



42 Marion

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.7%
5	My child's IEP tells how progress towards goals will be measured.	90.7%
8	Teachers are available to speak with me.	89.8%
15	School personnel encourage me to participate in the decision-making process.	89.8%
9	Teachers set appropriate goals for my child.	89.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.1%
25	The school provides my child with all the services documented on my child's IEP.	87.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.9%
17	The school has a person on staff who is available to answer parents' questions.	85.8%
12	The principal sets a positive and welcoming tone in the school.	85.6%
10	Teachers seek out parent input.	85.3%
4	My child's IEP covers all appropriate aspects of my child's development.	85.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.5%
21	The school offers parents a variety of ways to communicate with teachers.	83.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	81.5%
19	The school gives me choices with regard to services that address my child's needs.	81.3%
22	The school gives parents the help they may need to play an active role in their child's education.	81.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.7%
24	The school explains what options parents have if they disagree with a decision of the school.	79.2%
23	The school provides information on agencies that can assist my child in the transition from school.	78.6%
11	Administrators seek out parent input.	78.1%
20	The school offers parents training about ESE.	72.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.0%



43 Martin

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(13 schools represented)	2,766	43	1.6%	33	76.7%
0021 STUA	RT MIDDLE SCHOOL	153	*	*	*	*
0025 SEA	WIND ELEMENTARY SCHOOL	122	*	*	*	*
0031 MART	TIN COUNTY HIGH SCHOOL	319	*	*	*	*
0061 PALM	CITY ELEMENTARY SCHOOL	74	*	*	*	*
0081 MUR	RAY MIDDLE SCHOOL	94	*	*	*	*
0101 PORT	SALERNO ELEMENTARY SCHOOL	117	*	*	*	*
0291 PINE	WOOD ELEMENTARY SCHOOL	92	*	*	*	*
0301 CRYS	TAL LAKE ELEMENTARY SCHOOL	87	*	*	*	*
0331 BESS	EY CREEK ELEMENTARY SCHOOL	101	*	*	*	*
0341 FELIX	A WILLIAMS ELEM SCHOOL	103	*	*	*	*
0351 JENS	EN BEACH HIGH SCHOOL	186	*	*	*	*
0361 DR. D	DAVID L. ANDERSON MIDDLE SCHOOL	141	*	*	*	*
0410 THE I	HOPE CHARTER CENTER FOR AUTISM	24	*	*	*	*



43 Martin

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
12	The principal sets a positive and welcoming tone in the school.	93.0%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
8	Teachers are available to speak with me.	92.7%
2	Written information I receive is written in an understandable way.	90.7%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.0%
21	The school offers parents a variety of ways to communicate with teachers.	90.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
25	The school provides my child with all the services documented on my child's IEP.	85.4%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.1%
22	The school gives parents the help they may need to play an active role in their child's education.	81.6%
4	My child's IEP covers all appropriate aspects of my child's development.	81.4%
9	Teachers set appropriate goals for my child.	81.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	80.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.5%
19	The school gives me choices with regard to services that address my child's needs.	77.5%
24	The school explains what options parents have if they disagree with a decision of the school.	73.0%
10	Teachers seek out parent input.	71.4%
11	Administrators seek out parent input.	69.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	64.3%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.6%
23	The school provides information on agencies that can assist my child in the transition from school.	51.5%
20	The school offers parents training about ESE.	50.0%



44 Monroe

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (13 schools represented)	1,180	75	6.4%	35	46.7%
0041	CORAL SHORES HIGH SCHOOL	107	*	*	*	*
0101	KEY WEST HIGH SCHOOL	161	10	6.2%	3	30.0%
0111	HORACE O'BRYANT SCHOOL	173	*	*	*	*
0131	MARATHON SCHOOL	100	*	*	*	*
0161	POINCIANA ELEMENTARY SCHOOL	92	*	*	*	*
0201	SUGARLOAF SCHOOL	97	11	11.3%	5	45.5%
0251	STANLEY SWITLIK ELEM. SCHOOL	91	*	*	*	*
0291	KEY LARGO SCHOOL	90	11	12.2%	7	63.6%
0321	PLANTATION KEY SCHOOL	54	14	25.9%	5	35.7%
0341	SIGSBEE CHARTER SCHOOL	45	*	*	*	*
0351	KEY WEST MONTESSORI CHARTER SCHOOL, INC	9	*	*	*	*
0371	TREASURE VILLAGE MONTESSORI CHARTER SCHOOL	28	*	*	*	*
0381	OCEAN STUDIES CHARTER	6	*	*	*	*



44 Monroe

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	81.1%
8	Teachers are available to speak with me.	79.2%
17	The school has a person on staff who is available to answer parents' questions.	75.3%
12	The principal sets a positive and welcoming tone in the school.	74.7%
21	The school offers parents a variety of ways to communicate with teachers.	73.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	67.6%
15	School personnel encourage me to participate in the decision-making process.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	65.7%
5	My child's IEP tells how progress towards goals will be measured.	64.8%
4	My child's IEP covers all appropriate aspects of my child's development.	63.9%
9	Teachers set appropriate goals for my child.	61.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	59.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	59.7%
23	The school provides information on agencies that can assist my child in the transition from school.	58.1%
25	The school provides my child with all the services documented on my child's IEP.	58.0%
10	Teachers seek out parent input.	57.3%
13	The principal does everything possible to support appropriate ESE services in the school.	55.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	54.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	54.1%
22	The school gives parents the help they may need to play an active role in their child's education.	52.7%
24	The school explains what options parents have if they disagree with a decision of the school.	52.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	51.4%
19	The school gives me choices with regard to services that address my child's needs.	49.3%
11	Administrators seek out parent input.	46.7%
20	The school offers parents training about ESE.	34.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	34.5%



45 Nassau

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (13 schools represented)	1,423	52	3.7%	40	76.9%
0031	FERNANDINA BEACH MIDDLE SCHOOL	67	*	*	*	*
0071	SOUTHSIDE ELEMENTARY SCHOOL	55	*	*	*	*
0081	EMMA LOVE HARDEE ELEMENTARY	76	*	*	*	*
0102	YULEE ELEMENTARY SCHOOL	145	*	*	*	*
0131	CALLAHAN MIDDLE SCHOOL	89	*	*	*	*
0151	HILLIARD MIDDLE-SENIOR HIGH	94	13	13.8%	9	69.2%
0181	BRYCEVILLE ELEMENTARY SCHOOL	39	*	*	*	*
0191	WEST NASSAU COUNTY HIGH SCHOOL	100	*	*	*	*
0221	YULEE MIDDLE SCHOOL	126	*	*	*	*
0241	HILLIARD ELEMENTARY SCHOOL	95	*	*	*	*
0261	CALLAHAN INTERMEDIATE SCHOOL	89	*	*	*	*
0271	YULEE PRIMARY SCHOOL	133	*	*	*	*
0291	FERNANDINA BEACH HIGH SCHOOL	99	11	11.1%	9	81.8%



45 Nassau

Percent of Families That Agreed With Each Item

21 The school offers parents a variety of ways to communicate with teachers. 90. 8 Teachers are available to speak with me. 89. 17 The school has a person on staff who is available to answer parents' questions. 88. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 87. 5 My child's IEP tells how progress towards goals will be measured. 86. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 86. 12 The principal sets a positive and welcoming tone in the school. 85. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 84. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 84. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's equation. 83. 1 I am considered an equal partner with teachers and other professionals in planning my child's equation. 82. 25 School personnel encourage me to participate in the decision-making process. 82. 26 Overall, I am satisfied with the lep they may need to play an active role in their child's education. 82. 26 Schoo	.0% .8% .2% .2% .3% .4% .3% .4% .3%
8Teachers are available to speak with me.89.17The school has a person on staff who is available to answer parents' questions.88.7General education teachers make accommodations and modifications as indicated on my child's IEP.87.5My child's IEP tells how progress towards goals will be measured.86.18The school communicates regularly with me regarding my child's progress on IEP goals.86.12The principal sets a positive and welcoming tone in the school.85.14School personnel show sensitivity to the needs of students with disabilities and their families.84.6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's program.82.2Written information I receive is written in an understandable way.82.25School personnel encourage me to participate in the decision-making process.82.26The school gives parents the help they may need to play an active role in their child's education.82.31The school gives parent input.79.33The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.8% .2% .3% .3% .4% .4% .3%
17The school has a person on staff who is available to answer parents' questions.88.7General education teachers make accommodations and modifications as indicated on my child's IEP.87.5My child's IEP tells how progress towards goals will be measured.86.18The school communicates regularly with me regarding my child's progress on IEP goals.86.12The principal sets a positive and welcoming tone in the school.85.14School personnel show sensitivity to the needs of students with disabilities and their families.84.6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.82.1I am considered an equal partner with teachers and other professionals in planning my child's program.82.2Written information I receive is written in an understandable way.82.25The school gives parents the help they may need to play an active role in their child's education.81.9Teachers seek out parent input.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.2% .2% .3% .3% .4% .4% .3%
7 General education teachers make accommodations and modifications as indicated on my child's IEP. 87. 5 My child's IEP tells how progress towards goals will be measured. 86. 18 The school communicates regularly with me regarding my child's progress on IEP goals. 86. 12 The principal sets a positive and welcoming tone in the school. 85. 14 School personnel show sensitivity to the needs of students with disabilities and their families. 84. 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 84. 25 The school provides my child with all the services documented on my child's IEP. 84. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 82. 21 I am considered an equal partner with teachers and other professionals in planning my child's education. 82. 23 School personnel encourage me to participate in the decision-making process. 82. 24 The school gives parents the help they may need to play an active role in their child's education. 81. 9 Teachers set appropriate goals for my child. 79. 10 Teachers seek out parent input. 79. 13 The principal does everything possible to	.2% .3% .3% .4% .4% .3%
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18The school communicates regularly with me regarding my child's progress on IEP goals.86.12The principal sets a positive and welcoming tone in the school.85.14School personnel show sensitivity to the needs of students with disabilities and their families.84.6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.82.1I am considered an equal partner with teachers and other professionals in planning my child's program.82.2Written information I receive is written in an understandable way.82.15School personnel encourage me to participate in the decision-making process.81.2The school gives parents the help they may need to play an active role in their child's education.81.9Teachers seek out parent input.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.3% .4% .4% .3%
12The principal sets a positive and welcoming tone in the school.85.14School personnel show sensitivity to the needs of students with disabilities and their families.84.6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.83.1I am considered an equal partner with teachers and other professionals in planning my child's Reprogram.82.2Written information I receive is written in an understandable way.82.15School personnel encourage me to participate in the decision-making process.81.2The school gives parents the help they may need to play an active role in their child's education.81.9Teachers seek out parent input.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.4% .4% .3%
14School personnel show sensitivity to the needs of students with disabilities and their families.84.6ESE teachers make accommodations and modifications as indicated on my child's IEP.84.25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.83.1I am considered an equal partner with teachers and other professionals in planning my child's Program.82.2Written information I receive is written in an understandable way.82.15School personnel encourage me to participate in the decision-making process.82.22The school gives parents the help they may need to play an active role in their child's education.81.9Teachers set appropriate goals for my child.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.4% .3%
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25The school provides my child with all the services documented on my child's IEP.84.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.83.1I am considered an equal partner with teachers and other professionals in planning my child's program.82.2Written information I receive is written in an understandable way.82.15School personnel encourage me to participate in the decision-making process.82.22The school gives parents the help they may need to play an active role in their child's education.81.9Teachers set appropriate goals for my child.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	
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15School personnel encourage me to participate in the decision-making process.82.22The school gives parents the help they may need to play an active role in their child's education.81.9Teachers set appropriate goals for my child.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.7%
22The school gives parents the help they may need to play an active role in their child's education.81.9Teachers set appropriate goals for my child.79.10Teachers seek out parent input.79.13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.7%
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13The principal does everything possible to support appropriate ESE services in the school.78.24The school explains what options parents have if they disagree with a decision of the school.78.	.6%
24 The school explains what options parents have if they disagree with a decision of the school. 78.	.6%
	.7%
	.3%
19 The school gives me choices with regard to services that address my child's needs. 76.	.6%
4 My child's IEP covers all appropriate aspects of my child's development. 71.	.2%
11Administrators seek out parent input.70.	.8%
23 The school provides information on agencies that can assist my child in the transition from 67. school.	.4%
3 I was given information about organizations that offer support for parents of students with 64. disabilities.	.6%
16 I was offered special assistance (such as child care) so that I could participate in the 57. Individualized Educational Program (IEP) meeting.	.1%
20 The school offers parents training about ESE.56.	.8%



46 Okaloosa

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (19 schools represented)	3,789	79	2.1%	60	75.9%
0031 ANNETTE P. EDWINS ELEM. SCHOOL	- 92	*	*	*	*
0161 EGLIN ELEMENTARY SCHOOL	46	*	*	*	*
0211 NICEVILLE SENIOR HIGH SCHOOL	159	*	*	*	*
0222 NORTHWOOD ELEMENTARY SCHOOL	170	*	*	*	*
0241 SILVER SANDS-EXCEP. CHILDREN	135	27	20.0%	27	100.0%
0251 RIVERSIDE ELEMENTARY SCHOOL	91	*	*	*	*
0271 W. C. PRYOR MIDDLE SCHOOL	90	*	*	*	*
0281 WRIGHT ELEMENTARY SCHOOL	60	*	*	*	*
0431 SHALIMAR ELEMENTARY SCHOOL	79	*	*	*	*
0571 JAMES E PLEW ELEMENTARY SCHL	83	*	*	*	*
0601 CRESTVIEW HIGH SCHOOL	249	*	*	*	*
0621 KENWOOD ELEMENTARY SCHOOL	98	*	*	*	*
0671 ADDIE R. LEWIS SCHOOL	130	*	*	*	*
0681 LONGWOOD ELEMENTARY SCHOOL	69	*	*	*	*
0731 WALKER ELEMENTARY SCHOOL	138	*	*	*	*
0751 ANTIOCH ELEMENTARY SCHOOL	93	*	*	*	*
0761 DAVIDSON MIDDLE SCHOOL	144	*	*	*	*
0771 DESTIN MIDDLE SCHOOL	62	*	*	*	*
0801 RICHBOURG SCHOOL	66	*	*	*	*



46 Okaloosa

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
8	Teachers are available to speak with me.	88.5%
2	Written information I receive is written in an understandable way.	87.0%
5	My child's IEP tells how progress towards goals will be measured.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.5%
12	The principal sets a positive and welcoming tone in the school.	85.5%
21	The school offers parents a variety of ways to communicate with teachers.	85.5%
17	The school has a person on staff who is available to answer parents' questions.	83.6%
9	Teachers set appropriate goals for my child.	83.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.9%
10	Teachers seek out parent input.	82.3%
15	School personnel encourage me to participate in the decision-making process.	81.8%
25	The school provides my child with all the services documented on my child's IEP.	80.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.5%
13	The principal does everything possible to support appropriate ESE services in the school.	79.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	79.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.0%
24	The school explains what options parents have if they disagree with a decision of the school.	74.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	72.6%
11	Administrators seek out parent input.	71.1%
19	The school gives me choices with regard to services that address my child's needs.	69.9%
23	The school provides information on agencies that can assist my child in the transition from school.	69.2%
20	The school offers parents training about ESE.	64.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	62.1%



47 Okeechobee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	E	333,896	20,016	6.0%	14,874	74.3%
DISTR	RICT (7 schools represented)	1,230	54	4.4%	51	94.4%
0021	OKEECHOBEE FRESHMAN CAMPUS		*	*	*	*
0031	CENTRAL ELEMENTARY SCHOOL	93	*	*	*	*
0101	OKEECHOBEE HIGH SCHOOL	348	*	*	*	*
0112	SOUTH ELEMENTARY SCHOOL	102	*	*	*	*
0113	OKEECHOBEE ACHIEVEMENT ACADEMY	33	*	*	*	*
0171	EVERGLADES ELEMENTARY SCHOOL	102	15	14.7%	15	100.0%
0201	OSCEOLA MIDDLE SCHOOL	129	14	10.9%	14	100.0%



47 Okeechobee

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	98.1%
2	Written information I receive is written in an understandable way.	98.1%
5	My child's IEP tells how progress towards goals will be measured.	98.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	96.3%
22	The school gives parents the help they may need to play an active role in their child's education.	96.3%
21	The school offers parents a variety of ways to communicate with teachers.	96.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	96.2%
12	The principal sets a positive and welcoming tone in the school.	96.0%
13	The principal does everything possible to support appropriate ESE services in the school.	94.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	94.3%
24	The school explains what options parents have if they disagree with a decision of the school.	92.5%
19	The school gives me choices with regard to services that address my child's needs.	92.3%
11	Administrators seek out parent input.	90.2%
23	The school provides information on agencies that can assist my child in the transition from school.	86.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	80.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	76.7%
20	The school offers parents training about ESE.	70.0%



48 Orange

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (74 schools represented)	19,625	283	1.4%	222	78.4%
0055	PRINCETON HOUSE CHARTER	138	*	*	*	*
0061	HOPE CHARTER	41	*	*	*	*
0111	BOONE HIGH	310	*	*	*	*
0120	ALOMA HIGH CHARTER	99	*	*	*	*
0141	LAKEVILLE ELEMENTARY	78	*	*	*	*
0177	ACCESS CHARTER	101	*	*	*	*
0183	UCP TRANSITIONAL LEARNING ACADEMY HIGH	42	*	*	*	*
0213	LAWTON CHILES ELEMENTARY	96	*	*	*	*
0215	THREE POINTS ELEMENTARY	95	*	*	*	*
0216	CITRUS ELEMENTARY	51	*	*	*	*
0221	LAKE COMO ELEMENTARY	48	*	*	*	*
0232	WEST CREEK ELEMENTARY	70	*	*	*	*
0242	LEGACY MIDDLE	79	*	*	*	*
0245	FREEDOM MIDDLE	84	*	*	*	*
0259	EAST LAKE ELEMENTARY	73	*	*	*	*
0261	RIVERDALE ELEMENTARY	60	*	*	*	*
0311	KILLARNEY ELEMENTARY	39	*	*	*	*
0322	WHISPERING OAK ELEMENTARY SCHOOL	71	*	*	*	*
0381	HUNTERS CREEK MIDDLE	65	*	*	*	*
0411	PINE CASTLE ELEMENTARY	53	*	*	*	*
0541	DREAM LAKE ELEMENTARY	94	*	*	*	*
0571	GLENRIDGE MIDDLE	157	*	*	*	*
0611	AZALEA PARK ELEMENTARY	85	*	*	*	*
0691	OAK RIDGE HIGH	294	*	*	*	*
0721	LOCKHART MIDDLE	103	*	*	*	*
0741	CYPRESS PARK ELEMENTARY	47	*	*	*	*
0751	BROOKSHIRE ELEMENTARY	79	*	*	*	*
0771	NORTHLAKE PARK COMMUNITY ELEMENTARY	67	*	*	*	*
0801	DURRANCE ELEMENTARY	91	*	*	*	*
0831	CHICKASAW ELEMENTARY	63	*	*	*	*
0841	SPRING LAKE ELEMENTARY	30	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Orange	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (74 schools represented)	19,625	283	1.4%	222	78.4%
0861	ROLLING HILLS ELEMENTARY	62	*	*	*	*
0901	PERSHING ELEMENTARY	26	*	*	*	*
0971	VENTURA ELEMENTARY	65	*	*	*	*
0981	ARBOR RIDGE K-8	99	*	*	*	*
1001	UNIVERSITY HIGH	387	*	*	*	*
1011	ROCK SPRINGS ELEMENTARY	102	*	*	*	*
1031	SOUTHWEST MIDDLE	123	*	*	*	*
1061	WINDY RIDGE K-8	142	*	*	*	*
1081	JOHN YOUNG ELEMENTARY	74	*	*	*	*
1121	DISCOVERY MIDDLE	113	*	*	*	*
1141	LITTLE RIVER ELEMENTARY	54	*	*	*	*
1151	WALKER MIDDLE	125	*	*	*	*
1171	WINEGARD ELEMENTARY	50	*	*	*	*
1221	LAKE SYBELIA ELEMENTARY	84	*	*	*	*
1231	WINDERMERE ELEMENTARY	53	*	*	*	*
1251	RIVERSIDE ELEMENTARY	64	*	*	*	*
1281	CORNER LAKE MIDDLE	146	*	*	*	*
1282	APOPKA ELEMENTARY	59	*	*	*	*
1341	SOUTHWOOD ELEMENTARY	65	*	*	*	*
1371	SUNRISE ELEMENTARY	40	*	*	*	*
1411	WINTER PARK HIGH	307	*	*	*	*
1421	IVEY LANE ELEMENTARY	19	*	*	*	*
1431	RIDGEWOOD PARK ELEMENTARY	43	*	*	*	*
1553	MILLENNIA ELEMENTARY	62	*	*	*	*
1561	MAGNOLIA	136	*	*	*	*
1562	WESTBROOKE ELEMENTARY	36	*	*	*	*
1612	CASTLE CREEK ELEMENTARY	76	*	*	*	*
1631	TIMBER CREEK HIGH	351	*	*	*	*
1632	OLYMPIA HIGH	223	*	*	*	*
1651	CYPRESS CREEK HIGH	272	*	*	*	*
1662	FREEDOM HIGH	270	*	*	*	*
1681	GOTHA MIDDLE	158	*	*	*	*
1702	WOLF LAKE MIDDLE	120	*	*	*	*
1731	SAND LAKE ELEMENTARY	36	*	*	*	*
1752	VISTA LAKES ELEMENTARY	79	*	*	*	*
1763	AVALON MIDDLE	166	*	*	*	*

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48 Orange	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (74 schools represented)	19,625	283	1.4%	222	78.4%
1771 STONE LAKES ELEMENTARY	74	*	*	*	*
1776 SUNSET PARK ELEMENTARY	65	*	*	*	*
1791 KEENES CROSSING ELEMENTARY	114	*	*	*	*
1801 EAST RIVER HIGH	282	*	*	*	*
1911 SUNRIDGE MIDDLE	93	*	*	*	*
1931 LAKE NONA MIDDLE	119	*	*	*	*
1991 TIMBER LAKES ELEMENTARY	54	*	*	*	*



48 Orange

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	95.0%
8	Teachers are available to speak with me.	92.9%
17	The school has a person on staff who is available to answer parents' questions.	90.5%
5	My child's IEP tells how progress towards goals will be measured.	89.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.1%
12	The principal sets a positive and welcoming tone in the school.	88.5%
9	Teachers set appropriate goals for my child.	88.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.2%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.8%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
10	Teachers seek out parent input.	84.1%
22	The school gives parents the help they may need to play an active role in their child's education.	83.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.1%
15	School personnel encourage me to participate in the decision-making process.	81.8%
13	The principal does everything possible to support appropriate ESE services in the school.	81.1%
19	The school gives me choices with regard to services that address my child's needs.	76.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	76.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	76.0%
11	Administrators seek out parent input.	75.5%
24	The school explains what options parents have if they disagree with a decision of the school.	71.8%
23	The school provides information on agencies that can assist my child in the transition from school.	68.9%
20	The school offers parents training about ESE.	61.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.9%



49 Osceola

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (42 schools represented)	5,883	172	2.9%	136	79.1%
0011	HARMONY COMMUNITY SCHOOL	46	*	*	*	*
0040	NARCOOSSEE MIDDLE SCHOOL	121	*	*	*	*
0041	DISCOVERY INTERMEDIATE SCHOOL	176	*	*	*	*
0042	KISSIMMEE ELEMENTARY SCHOOL	96	*	*	*	*
0043	NARCOOSSEE ELEMENTARY SCHOOL	81	*	*	*	*
0071	HIGHLANDS ELEMENTARY SCHOOL	80	*	*	*	*
0081	OSCEOLA HIGH SCHOOL	403	*	*	*	*
0091	DENN JOHN MIDDLE SCHOOL	117	*	*	*	*
0101	THACKER AVENUE ELEM FOR INTERNATIONAL STUDIES	73	*	*	*	*
0111	ST. CLOUD ELEMENTARY SCHOOL	85	*	*	*	*
0155	AVANT GARDE ACADEMY	47	*	*	*	*
0162	ST. CLOUD PREPARATORY ACADEMY	9	*	*	*	*
0201	ST. CLOUD HIGH SCHOOL	272	*	*	*	*
0251	KISSIMMEE MIDDLE SCHOOL	176	*	*	*	*
0271	MICHIGAN AVENUE ELEMENTARY SCHOOL	92	*	*	*	*
0272	ST. CLOUD MIDDLE SCHOOL	114	*	*	*	*
0300	KOA ELEMENTARY SCHOOL	40	*	*	*	*
0301	REEDY CREEK ELEMENTARY SCHOOL	93	*	*	*	*
0302	WESTSIDE K-8 SCHOOL	152	*	*	*	*
0311	NEPTUNE MIDDLE SCHOOL	148	*	*	*	*
0321	VENTURA ELEMENTARY SCHOOL	85	*	*	*	*
0341	HORIZON MIDDLE SCHOOL	120	*	*	*	*
0501	HICKORY TREE ELEMENTARY SCHOOL	91	*	*	*	*
0601	GATEWAY HIGH SCHOOL	303	29	9.6%	23	79.3%
0701	MILL CREEK ELEMENTARY SCHOOL	86	*	*	*	*
0711	CELEBRATION SCHOOL	79	*	*	*	*
0811	PLEASANT HILL ELEMENTARY SCHOOL	79	*	*	*	*
0821	PARKWAY MIDDLE SCHOOL	92	*	*	*	*
0831	DEERWOOD ELEMENTARY SCHOOL	102	*	*	*	*
0841	POINCIANA HIGH SCHOOL	233	*	*	*	*
0842	LIBERTY HIGH SCHOOL	272	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



49 Osceola	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (42 schools represented)	5,883	172	2.9%	136	79.1%
0851 CYPRESS ELEMENTARY SCHOOL	73	*	*	*	*
0901 POINCIANA ACADEMY OF FINE ARTS	75	*	*	*	*
0902 CELEBRATION HIGH SCHOOL	284	*	*	*	*
0904 PARTIN SETTLEMENT ELEM. SCHOOL	62	*	*	*	*
0922 HARMONY HIGH SCHOOL	200	*	*	*	*
0931 FLORA RIDGE ELEMENTARY SCHOOL	91	*	*	*	*
0932 BELLALAGO CHARTER ACADEMY	78	*	*	*	*
0933 NEPTUNE ELEMENTARY SCHOOL	114	*	*	*	*
0957 CHESTNUT ELEM SCHOOL SCIENCE AND ENGINEERING	77	*	*	*	*
0958 SUNRISE ELEMENTARY SCHOOL	107	*	*	*	*
0961 EAST LAKE ELEMENTARY SCHOOL	74	*	*	*	*



49 Osceola

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	93.0%
5	My child's IEP tells how progress towards goals will be measured.	92.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	90.3%
25	The school provides my child with all the services documented on my child's IEP.	90.2%
8	Teachers are available to speak with me.	89.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	88.3%
15	School personnel encourage me to participate in the decision-making process.	87.6%
9	Teachers set appropriate goals for my child.	87.5%
17	The school has a person on staff who is available to answer parents' questions.	87.3%
12	The principal sets a positive and welcoming tone in the school.	87.3%
4	My child's IEP covers all appropriate aspects of my child's development.	87.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	86.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.9%
21	The school offers parents a variety of ways to communicate with teachers.	84.8%
13	The principal does everything possible to support appropriate ESE services in the school.	83.4%
10	Teachers seek out parent input.	83.3%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.3%
24	The school explains what options parents have if they disagree with a decision of the school.	80.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	79.0%
22	The school gives parents the help they may need to play an active role in their child's education.	78.3%
23	The school provides information on agencies that can assist my child in the transition from school.	78.1%
19	The school gives me choices with regard to services that address my child's needs.	78.0%
11	Administrators seek out parent input.	73.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	61.4%
20	The school offers parents training about ESE.	60.5%



50 Palm Beach

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
0011	HIDDEN OAKS ELEMENTARY SCHOOL	120	16	13.3%	10	62.5%
0012	HOPE-CENTENNIAL ELEMENTARY SCHOOL	90	*	*	*	*
0021	L C SWAIN MIDDLE SCHOOL	196	16	8.2%	12	75.0%
0031	WATERS EDGE ELEMENTARY SCHOOL	57	19	33.3%	18	94.7%
0051	PINE JOG ELEMENTARY SCHOOL	91	11	12.1%	10	90.9%
0054	BOCA RATON CHARTER SCHOOL	7	*	*	*	*
0061	EVERGLADES ELEMENTARY	108	15	13.9%	11	73.3%
0071	JUPITER ELEMENTARY SCHOOL	91	10	11.0%	9	90.0%
0081	JUPITER HIGH SCHOOL	324	33	10.2%	23	69.7%
0101	ALLAMANDA ELEMENTARY SCHOOL	195	32	16.4%	29	90.6%
0111	PALM BEACH GARDENS ELEMENTARY	68	11	16.2%	8	72.7%
0121	HOWELL L. WATKINS MIDDLE SCHOOL	195	13	6.7%	9	69.2%
0131	THE CONSERVATORY SCHOOL AT NORTH PALM BEACH	105	12	11.4%	10	83.3%
0141	LAKE PARK ELEMENTARY SCHOOL	44	*	*	*	*
0151	SUNCOAST COMMUNITY HIGH SCHOOL	50	*	*	*	*
0201	JOHN F. KENNEDY MIDDLE SCHOOL	124	*	*	*	*
0211	LINCOLN ELEMENTARY SCHOOL	106	*	*	*	*
0271	NORTHMORE ELEMENTARY SCHOOL	44	*	*	*	*
0281	SUNSET PALMS ELEMENTARY SCHOOL	124	28	22.6%	21	75.0%
0291	NORTHBORO ELEMENTARY SCHOOL	80	*	*	*	*
0311	ROOSEVELT MIDDLE SCHOOL	139	*	*	*	*
0351	WESTWARD ELEMENTARY SCHOOL	90	*	*	*	*
0361	U. B. KINSEY/PALMVIEW ELEM.	55	*	*	*	*
0395	ALEXANDER W DREYFOOS JR SCHOOL	42	*	*	*	*
0421	PALM BEACH PUBLIC SCHOOL	29	*	*	*	*
0481	WEST GATE ELEMENTARY SCHOOL	124	*	*	*	*
0531	BELVEDERE ELEMENTARY SCHOOL	104	11	10.6%	7	63.6%
0541	CONNISTON MIDDLE SCHOOL	203	10	4.9%	9	90.0%
0561	PALMETTO ELEMENTARY SCHOOL	73	*	*	*	*
0572	SOUTH OLIVE ELEMENTARY SCHOOL	77	*	*	*	*
0581	FOREST HILL COMMUNITY HIGH SCH	386	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
0591	MEADOW PARK ELEMENTARY SCHOOL	82	*	*	*	*
0601	BERKSHIRE ELEMENTARY SCHOOL	124	16	12.9%	10	62.5%
0611	PALM SPRINGS MIDDLE SCHOOL	219	12	5.5%	6	50.0%
0621	FOREST HILL ELEMENTARY SCHOOL	143	*	*	*	*
0631	GREENACRES ELEMENTARY SCHOOL	124	19	15.3%	16	84.2%
0651	PALM SPRINGS ELEMENTARY SCHOOL	135	15	11.1%	9	60.0%
0661	MARSH POINTE ELEMENTARY	113	18	15.9%	11	61.1%
0671	HIGHLAND ELEMENTARY SCHOOL	131	14	10.7%	10	71.4%
0681	NORTH GRADE ELEMENTARY SCHOOL	91	12	13.2%	10	83.3%
0691	LAKE WORTH HIGH SCHOOL	379	12	3.2%	9	75.0%
0741	BARTON ELEMENTARY SCHOOL	70	12	17.1%	9	75.0%
0751	LANTANA ELEMENTARY SCHOOL	124	*	*	*	*
0761	LANTANA MIDDLE SCHOOL	187	15	8.0%	12	80.0%
0771	STARLIGHT COVE ELEMENTARY SCHL	103	12	11.7%	10	83.3%
0781	ROLLING GREEN ELEMENTARY SCHOOL	131	12	9.2%	9	75.0%
0791	POINCIANA ELEMENTARY SCHOOL	82	14	17.1%	12	85.7%
0821	GALAXY ELEMENTARY SCHOOL	79	*	*	*	*
0831	FOREST PARK ELEMENTARY SCHOOL	60	*	*	*	*
0862	ATLANTIC HIGH SCHOOL	196	10	5.1%	7	70.0%
0871	PLUMOSA SCHOOL OF THE ARTS	82	*	*	*	*
0881	S. D. SPADY ELEMENTARY SCHOOL	51	*	*	*	*
0911	PINE GROVE ELEMENTARY SCHOOL	38	*	*	*	*
0931	J. C. MITCHELL ELEMENTARY SCHL	138	26	18.8%	18	69.2%
0951	BOCA RATON ELEMENTARY SCHOOL	56	*	*	*	*
0961	BOCA RATON COMMUNITY HIGH SCHOOL	391	39	10.0%	28	71.8%
1101	PAHOKEE ELEMENTARY SCHOOL	57	*	*	*	*
1241	GOVE ELEMENTARY SCHOOL	160	24	15.0%	17	70.8%
1251	GLADE VIEW ELEMENTARY SCHOOL	48	*	*	*	*
1321	ROSENWALD ELEMENTARY SCHOOL	36	*	*	*	*
1371	PALM BEACH GARDENS HIGH SCHOOL	327	29	8.9%	21	72.4%
1401	WEST RIVIERA ELEMENTARY SCHOOL	76	*	*	*	*
1411	GROVE PARK ELEMENTARY SCHOOL	115	13	11.3%	10	76.9%
1421	HAGEN ROAD ELEMENTARY SCHOOL	88	22	25.0%	15	68.2%
1441	MELALEUCA ELEMENTARY SCHOOL	97	11	11.3%	8	72.7%
1451	ADDISON MIZNER ELEMENTARY SCHOOL	81	13	16.0%	13	100.0%
1461	INLET GROVE COMMUNITY HIGH SCHOOL	52	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.



	Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
1491	BOCA RATON COMMUNITY MIDDLE	230	21	9.1%	11	52.4%
1531	CLIFFORD O TAYLOR/KIRKLANE ELE	154	22	14.3%	18	81.8%
1541	DWIGHT D. EISENHOWER ELEM.	84	16	19.0%	14	87.5%
1571	SOUTH TECH ACADEMY	230	12	5.2%	9	75.0%
1581	CONGRESS COMMUNITY MIDDLE SCHL	190	*	*	*	*
1611	SANTALUCES COMMUNITY HIGH	353	23	6.5%	14	60.9%
1651	JERRY THOMAS ELEMENTARY SCHOOL	103	16	15.5%	11	68.8%
1661	VERDE ELEMENTARY SCHOOL	76	18	23.7%	11	61.1%
1671	WELLINGTON ELEMENTARY SCHOOL	116	10	8.6%	4	40.0%
1681	SPANISH RIVER COMM. HIGH SCHL.	186	11	5.9%	5	45.5%
1691	CRESTWOOD COMMUNITY MIDDLE	156	15	9.6%	8	53.3%
1701	WELLINGTON LANDINGS MIDDLE	130	12	9.2%	10	83.3%
1711	SEMINOLE TRAILS ELEM. SCHOOL	171	28	16.4%	20	71.4%
1731	JUPITER MIDDLE SCHOOL	171	14	8.2%	6	42.9%
1741	DEL PRADO ELEMENTARY SCHOOL	58	*	*	*	*
1751	LOGGERS' RUN COMMUNITY MIDDLE SCHOOL	131	16	12.2%	10	62.5%
1761	H. L. JOHNSON ELEMENTARY SCH00L	121	17	14.0%	11	64.7%
1771	PAHOKEE MIDDLE-SENIOR HIGH	149	*	*	*	*
1781	WHISPERING PINES ELEMENTARY SCHOOL	124	21	16.9%	18	85.7%
1801	ROYAL PALM SCHOOL	211	22	10.4%	20	90.9%
1811	CORAL SUNSET ELEMENTARY SCHOOL	124	18	14.5%	16	88.9%
1821	CHRISTA MCAULIFFE MIDDLE SCHL	159	11	6.9%	9	81.8%
1831	K. E. CUNNINGHAM/CANAL POINT ELEMENTARY	66	*	*	*	*
1851	PALM BEACH LAKES HIGH SCHOOL	336	13	3.9%	8	61.5%
1861	INDIAN PINES ELEMENTARY SCHOOL	93	11	11.8%	10	90.9%
1871	LIBERTY PARK ELEMENTARY SCHOOL	111	*	*	*	*
1891	BANYAN CREEK ELEMENTARY SCHOOL	110	16	14.5%	12	75.0%
1901	LOXAHATCHEE GROVES ELEMENTARY	63	10	15.9%	6	60.0%
1911	CALUSA ELEMENTARY SCHOOL	137	14	10.2%	11	78.6%
1921	WOODLANDS MIDDLE SCHOOL	140	13	9.3%	9	69.2%
1931	LIGHTHOUSE ELEMENTARY SCHOOL	53	11	20.8%	6	54.5%
1941	CYPRESS TRAILS ELEMENTARY SCHOOL	68	*	*	*	*
1951	MORIKAMI PARK ELEMENTARY SCHOOL	76	12	15.8%	10	83.3%
1961	SANDPIPER SHORES ELEM. SCHOOL	141	24	17.0%	18	75.0%
1971	WATSON B. DUNCAN MIDDLE SCHOOL	230	31	13.5%	25	80.6%
1981	BEAR LAKES MIDDLE SCHOOL	138	*	*	*	*

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50	Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
1991	OMNI MIDDLE SCHOOL	157	17	10.8%	10	58.8%
2001	PARK VISTA COMMUNITY HIGH SCHOOL	353	35	9.9%	30	85.7%
2011	TIMBER TRACE ELEMENTARY SCHOOL	156	29	18.6%	18	62.1%
2031	LIMESTONE CREEK ELEM. SCHOOL	115	13	11.3%	9	69.2%
2041	CARVER MIDDLE SCHOOL	134	*	*	*	*
2051	NEW HORIZONS ELEMENTARY SCHOOL	68	10	14.7%	7	70.0%
2071	CITRUS COVE ELEMENTARY SCHOOL	121	*	*	*	*
2081	HAMMOCK POINTE ELEMENTARY SCHOOL	109	19	17.4%	14	73.7%
2091	JUPITER FARMS ELEMENTARY SCHL	70	*	*	*	*
2101	EGRET LAKE ELEMENTARY SCHOOL	100	*	*	*	*
2121	CRYSTAL LAKES ELEMENTARY SCHL	85	*	*	*	*
2131	LAKE WORTH COMMUNITY MIDDLE	204	*	*	*	*
2141	ACREAGE PINES ELEMENTARY SCHOOL	80	10	12.5%	7	70.0%
2151	OKEEHEELEE MIDDLE SCHOOL	175	12	6.9%	9	75.0%
2161	PANTHER RUN ELEMENTARY SCHOOL	105	21	20.0%	10	47.6%
2181	OLYMPIC HEIGHTS COMMUNITY HIGH	314	23	7.3%	14	60.9%
2191	WELLINGTON HIGH SCHOOL	265	15	5.7%	5	33.3%
2201	WILLIAM T. DWYER HIGH SCHOOL	284	29	10.2%	20	69.0%
2241	MANATEE ELEMENTARY SCHOOL	169	29	17.2%	22	75.9%
2301	GLADES CENTRAL HIGH SCHOOL	173	*	*	*	*
2331	ROYAL PALM BEACH HIGH SCHOOL	325	13	4.0%	10	76.9%
2351	ORCHARD VIEW ELEMENTARY SCHOOL	137	11	8.0%	9	81.8%
2361	BOYNTON BEACH COMMUNITY HIGH	349	16	4.6%	10	62.5%
2371	PIONEER PARK ELEMENTARY SCHOOL	56	*	*	*	*
2401	BELLE GLADE ELEMENTARY SCHOOL	77	*	*	*	*
2411	INDIAN RIDGE SCHOOL	98	13	13.3%	12	92.3%
2421	GOLDEN GROVE ELEMENTARY SCHOOL	85	*	*	*	*
2431	SOUTH GRADE ELEMENTARY SCHOOL	119	*	*	*	*
2451	WESTERN PINES COMMUNITY MIDDLE	145	13	9.0%	8	61.5%
2461	EAGLES LANDING MIDDLE SCHOOL	172	21	12.2%	15	71.4%
2491	DR. MARY MCLEOD BETHUNE ELEM.	73	*	*	*	*
2511	BAK MIDDLE SCHOOL OF THE ARTS	56	*	*	*	*
2521	ED VENTURE CHARTER SCHOOL	90	*	*	*	*
2531	POTENTIALS CHARTER SCHOOL	16	*	*	*	*
2541	BEACON COVE INTERMEDIATE SCHL	92	20	21.7%	10	50.0%
2551	FRONTIER ELEMENTARY SCHOOL	110	17	15.5%	14	82.4%

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	Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
2561	BINKS FOREST ELEMENTARY SCHOOL	91	23	25.3%	17	73.9%
2571	HERITAGE ELEMENTARY SCHOOL	116	10	8.6%	10	100.0%
2581	CORAL REEF ELEMENTARY SCHOOL	139	28	20.1%	19	67.9%
2591	PLEASANT CITY ELEMENTARY SCHOOL	52	*	*	*	*
2601	ODYSSEY MIDDLE SCHOOL	148	*	*	*	*
2611	POLO PARK MIDDLE SCHOOL	112	*	*	*	*
2621	INDEPENDENCE MIDDLE SCHOOL	117	15	12.8%	8	53.3%
2631	PALM BEACH CENTRAL HIGH SCHOOL	335	34	10.1%	29	85.3%
2671	FREEDOM SHORES ELEMENTARY SCHOOL	159	28	17.6%	22	78.6%
2691	SUNRISE PARK ELEMENTARY SCHOOL	123	28	22.8%	22	78.6%
2701	JEAGA MIDDLE SCHOOL	233	14	6.0%	8	57.1%
2711	DON ESTRIDGE HIGH TECH MIDDLE	129	28	21.7%	19	67.9%
2721	DISCOVERY KEY ELEMENTARY SCHL	136	22	16.2%	19	86.4%
2731	CROSSPOINTE ELEMENTARY SCHOOL	50	*	*	*	*
2741	ROYAL PALM BEACH ELEMENTARY SCHOOL	106	15	14.2%	11	73.3%
2751	BENOIST FARMS ELEMENTARY SCHL	74	*	*	*	*
2761	CHOLEE LAKE ELEMENTARY SCHOOL	148	17	11.5%	12	70.6%
2791	RENAISSANCE LEARNING CENTER	95	30	31.6%	24	80.0%
2801	PALM BEACH MARITIME ACADEMY	114	14	12.3%	6	42.9%
2811	VILLAGE ACADEMY ON THE ART & SARA JO KOBACKER	99	*	*	*	*
2821	OSCEOLA CREEK MIDDLE SCHOOL	127	*	*	*	*
2861	PIERCE HAMMOCK ELEMENTARY	103	10	9.7%	5	50.0%
2911	WESTERN ACADEMY CHARTER SCHOOL	41	*	*	*	*
2941	PALM BEACH SCHOOL FOR AUTISM	216	36	16.7%	32	88.9%
3024	HIGHRIDGE FAMILY CENTER	6	*	*	*	*
3083	RENAISSANCE LEARNING ACADEMY	98	*	*	*	*
3101	CROSSROADS ACADEMY	28	*	*	*	*
3251	WEST BOCA RATON HIGH SCHOOL	187	13	7.0%	9	69.2%
3261	DIAMOND VIEW ELEMENTARY SCHOOL	162	26	16.0%	19	73.1%
3341	EQUESTRIAN TRAILS ELEMENTARY	107	19	17.8%	16	84.2%
3345	GULFSTREAM L.I.F.E. ACADEMY	98	12	12.2%	12	100.0%
3347	LEADERSHIP ACADEMY WEST	24	*	*	*	*
3351	GRASSY WATERS ELEMENTARY	111	11	9.9%	9	81.8%
3361	ELBRIDGE GALE ELEMENTARY SCHOOL	139	20	14.4%	12	60.0%
3371	EMERALD COVE MIDDLE SCHOOL	167	11	6.6%	7	63.6%

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	Palm Beach	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (204 schools represented)	26,142	2,578	9.9%	1,869	72.5%
3381	IMAGINE SCHOOLS CHANCELLOR CAMPUS	150	21	14.0%	20	95.2%
3382	GLADES ACADEMY ELEMENTARY SCHOOL INC	37	*	*	*	*
3385	BRIGHT FUTURES ACADEMY	63	*	*	*	*
3391	SEAGULL ACADEMY	60	*	*	*	*
3394	MONTESSORI ACADEMYOF EARLY ENRICHMENT, INC	74	*	*	*	*
3395	JFK MEDICAL CENTER CHARTER	66	11	16.7%	8	72.7%
3396	G-STAR SCHOOL OF THE ARTS	86	*	*	*	*
3400	BELIEVERS ACADEMY	137	*	*	*	*
3413	SOMERSET ACADEMY BOCA EAST	15	*	*	*	*
3421	WORTHINGTON HIGH SCHOOL	53	*	*	*	*
3431	RENAISSANCE CHARTER SCHOOL AT WEST PALM BEACH	92	*	*	*	*
3443	RIVIERA BEACH MARITIME ACADEMY	23	*	*	*	*
3861	SEMINOLE RIDGE COMMUNITY HIGH SCHOOL	323	19	5.9%	12	63.2%
3941	BEN GAMLA-PALM BEACH	38	*	*	*	*
3961	GARDENS SCHOOL OF TECHNOLOGY ARTS INC	18	*	*	*	*
3971	MAVERICKS HIGH SCHOOL AT PALM SPRINGS	101	*	*	*	*
4000	RENAISSANCE CHARTER SCHOOL AT PALMS WEST	110	15	13.6%	11	73.3%
4001	RENAISSANCE CHARTER SCHOOL AT WELLINGTON	39	*	*	*	*
4002	RENAISSANCE CHARTER SCHOOL AT SUMMIT	91	14	15.4%	11	78.6%
4012	SOMERSET ACADEMY CANYONS MIDDLE SCHOOL	72	*	*	*	*
4013	SOMERSET ACADEMY CANYONS HIGH SCHOOL	34	*	*	*	*
4020	FRANKLIN ACADEMY CHARTER SCHOOL B	140	23	16.4%	15	65.2%
4021	FRANKLIN ACADEMY CHARTER C	60	*	*	*	*
4037	LEARNING PATH ACADEMY	66	17	25.8%	13	76.5%
4041	SOMERSET ACADEMY BOCA MIDDLE SCHOOL	7	*	*	*	*
4050	RENAISSANCE CHARTER SCHOOL AT CYPRESS	49	*	*	*	*
4051	RENAISSANCE CHARTER SCHOOL AT CENTRAL PALM	54	*	*	*	*
4061	FRANKLIN ACADEMY CHARTER D	20	*	*	*	*
4072	EAGLE ARTS ACADEMY	65	10	15.4%	7	70.0%
9034	EXCEPTIONAL PROG PRE-K	19	*	*	*	*

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50 Palm Beach

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.5%
8	Teachers are available to speak with me.	88.3%
5	My child's IEP tells how progress towards goals will be measured.	87.4%
17	The school has a person on staff who is available to answer parents' questions.	87.3%
12	The principal sets a positive and welcoming tone in the school.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.7%
9	Teachers set appropriate goals for my child.	86.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	86.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	84.8%
4	My child's IEP covers all appropriate aspects of my child's development.	84.2%
25	The school provides my child with all the services documented on my child's IEP.	83.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.2%
13	The principal does everything possible to support appropriate ESE services in the school.	82.8%
15	School personnel encourage me to participate in the decision-making process.	81.3%
21	The school offers parents a variety of ways to communicate with teachers.	80.8%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	80.6%
22	The school gives parents the help they may need to play an active role in their child's education.	76.5%
10	Teachers seek out parent input.	76.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.0%
19	The school gives me choices with regard to services that address my child's needs.	73.1%
11	Administrators seek out parent input.	72.5%
24	The school explains what options parents have if they disagree with a decision of the school.	70.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.8%
23	The school provides information on agencies that can assist my child in the transition from school.	63.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	59.5%
20	The school offers parents training about ESE.	57.3%



51 Pasco

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (68 schools represented)	9,564	305	3.2%	186	61.0%
0031	PASCO HIGH SCHOOL	240	*	*	*	*
0032	TRINITY ELEMENTARY SCHOOL	53	*	*	*	*
0057	SEVEN SPRINGS MIDDLE SCHOOL	173	*	*	*	*
0059	DENHAM OAKS ELEMENTARY SCHOOL	113	*	*	*	*
0060	CHESTER W. TAYLOR, JR. ELEMENTARY SCHOO	L 90	*	*	*	*
0063	WESLEY CHAPEL HIGH SCHOOL	224	*	*	*	*
0069	CHASCO MIDDLE SCHOOL	93	*	*	*	*
0070	CHASCO ELEMENTARY SCHOOL	90	*	*	*	*
0071	PASCO MIDDLE SCHOOL	132	*	*	*	*
0073	JAMES W. MITCHELL HIGH SCHOOL	251	*	*	*	*
0074	CENTENNIAL MIDDLE SCHOOL	130	*	*	*	*
0081	MOORE-MICKENS EDUCATION CENTER	38	*	*	*	*
0082	OAKSTEAD ELEMENTARY SCHOOL	99	*	*	*	*
0084	DOUBLE BRANCH ELEMENTARY SCHOOL	120	*	*	*	*
0085	TRINITY OAKS ELEMENTARY SCHOOL	89	16	18.0%	14	87.5%
0086	DR. JOHN LONG MIDDLE SCHOOL	175	13	7.4%	4	30.8%
0089	PAUL R. SMITH MIDDLE SCHOOL	191	*	*	*	*
0090	WIREGRASS RANCH HIGH SCHOOL	251	*	*	*	*
0092	NEW RIVER ELEMENTARY SCHOOL	103	*	*	*	*
0100	CHARLES S. RUSHE MIDDLE SCHOOL	108	*	*	*	*
0102	RAYMOND B. STEWART MIDDLE SCHL	184	*	*	*	*
0103	CREWS LAKE K-8 SCHOOL	182	*	*	*	*
0110	VETERANS ELEMENTARY SCHOOL	39	*	*	*	*
0112	WATERGRASS ELEMENTARY SCHOOL	102	*	*	*	*
0114	FIVAY HIGH SCHOOL	210	*	*	*	*
0117	ODESSA ELEMENTARY SCHOOL	78	*	*	*	*
0131	ZEPHYRHILLS HIGH SCHOOL	272	*	*	*	*
0132	WOODLAND ELEMENTARY SCHOOL	122	*	*	*	*
0201	CONNERTON ELEMENTARY SCHOOL	120	*	*	*	*
0211	MITTYE P. LOCKE ELEM. SCHOOL	95	*	*	*	*
0261	GULF MIDDLE SCHOOL	119	*	*	*	*

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51	Pasco	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (68 schools represented)	9,564	305	3.2%	186	61.0%
0271	RICHEY ELEMENTARY SCHOOL	104	*	*	*	*
0311	COTEE RIVER ELEMENTARY SCHOOL	137	*	*	*	*
0321	LACOOCHEE ELEMENTARY SCHOOL	57	*	*	*	*
0331	GULF HIGH SCHOOL	183	*	*	*	*
0341	SCHRADER ELEMENTARY SCHOOL	105	*	*	*	*
0342	BAYONET POINT MIDDLE SCHOOL	144	*	*	*	*
0351	FOX HOLLOW ELEMENTARY SCHOOL	57	*	*	*	*
0411	SEVEN SPRINGS ELEMENTARY SCHOOL	85	*	*	*	*
0421	DEER PARK ELEMENTARY SCHOOL	106	*	*	*	*
0451	DR. MARY GIELLA ELEMENTARY SCHOOL	93	*	*	*	*
0461	THOMAS E. WEIGHTMAN MIDDLE SCHOOL	162	*	*	*	*
0471	RIVER RIDGE HIGH SCHOOL	179	*	*	*	*
0472	RIVER RIDGE MIDDLE SCHOOL	191	*	*	*	*
0501	NORTHWEST ELEMENTARY SCHOOL	116	*	*	*	*
0521	HUDSON HIGH SCHOOL	247	*	*	*	*
0701	CYPRESS ELEMENTARY SCHOOL	104	*	*	*	*
0801	LAND O' LAKES HIGH SCHOOL	175	*	*	*	*
0901	ANCLOTE ELEMENTARY SCHOOL	84	*	*	*	*
0902	PINE VIEW ELEMENTARY SCHOOL	62	*	*	*	*
0911	GULFSIDE ELEMENTARY SCHOOL	78	*	*	*	*
0921	PINE VIEW MIDDLE SCHOOL	105	*	*	*	*
0931	RIDGEWOOD HIGH SCHOOL	213	*	*	*	*
0932	CALUSA ELEMENTARY SCHOOL	105	*	*	*	*
0941	MOON LAKE ELEMENTARY SCHOOL	106	*	*	*	*
0951	HUDSON MIDDLE SCHOOL	125	*	*	*	*
0961	LAKE MYRTLE ELEMENTARY SCHOOL	89	10	11.2%	5	50.0%
2061	SAND PINE ELEMENTARY SCHOOL	49	17	34.7%	15	88.2%
2071	WESLEY CHAPEL ELEMENTARY SCHL	78	*	*	*	*
2081	LONGLEAF ELEMENTARY SCHOOL	72	*	*	*	*
4301	DAYSPRING ACADEMY	35	19	54.3%	16	84.2%
4302	ACADEMY AT THE FARM	43	*	*	*	*
4307	COUNTRYSIDE MONTESSORI ACADEMY	14	*	*	*	*
4321	ATHENIAN ACADEMY OF PASCO COUNTY	31	*	*	*	*
4326	CLASSICAL PREPARATORY SCHOOL	18	*	*	*	*
4328	PEPIN ACADEMIES OF PASCO COUNTY	190	*	*	*	*
7001	PASCO VIRTUAL INSTRUCTION PROGRAM		*	*	*	*

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51 Pasco		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(68 schools represented)	9,564	305	3.2%	186	61.0%
7023 PASCC	VIRTUAL INSTRUCTION (DISTRICT	6	*	*	*	*

PROVIDED)



51 Pasco

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	83.7%
5	My child's IEP tells how progress towards goals will be measured.	83.0%
8	Teachers are available to speak with me.	81.9%
21	The school offers parents a variety of ways to communicate with teachers.	81.5%
12	The principal sets a positive and welcoming tone in the school.	80.8%
9	Teachers set appropriate goals for my child.	77.3%
17	The school has a person on staff who is available to answer parents' questions.	76.8%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	76.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	75.6%
4	My child's IEP covers all appropriate aspects of my child's development.	75.3%
15	School personnel encourage me to participate in the decision-making process.	75.0%
25	The school provides my child with all the services documented on my child's IEP.	74.0%
13	The principal does everything possible to support appropriate ESE services in the school.	73.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	73.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	72.0%
22	The school gives parents the help they may need to play an active role in their child's education.	71.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	70.3%
10	Teachers seek out parent input.	66.3%
24	The school explains what options parents have if they disagree with a decision of the school.	65.8%
19	The school gives me choices with regard to services that address my child's needs.	63.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	63.0%
11	Administrators seek out parent input.	60.9%
23	The school provides information on agencies that can assist my child in the transition from school.	58.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.5%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	56.9%
20	The school offers parents training about ESE.	46.9%



52 Pinellas

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (119 schools represented)	12,102	432	3.6%	267	61.8%
0051	ANONA ELEMENTARY SCHOOL	66	*	*	*	*
0111	AZALEA ELEMENTARY SCHOOL	74	12	16.2%	10	83.3%
0121	AZALEA MIDDLE SCHOOL	110	*	*	*	*
0131	BARDMOOR ELEMENTARY SCHOOL	98	*	*	*	*
0141	LARGO MIDDLE SCHOOL	62	*	*	*	*
0151	BAUDER ELEMENTARY SCHOOL	59	*	*	*	*
0161	BAY POINT ELEMENTARY SCHOOL	57	*	*	*	*
0171	BAY POINT MIDDLE SCHOOL	95	*	*	*	*
0231	BAY VISTA FUNDAMENTAL ELEM.	51	10	19.6%	9	90.0%
0251	BAYSIDE HIGH SCHOOL	75	*	*	*	*
0321	BELCHER ELEMENTARY SCHOOL	92	*	*	*	*
0371	BELLEAIR ELEMENTARY SCHOOL	92	*	*	*	*
0391	BLANTON ELEMENTARY SCHOOL	64	*	*	*	*
0441	BROOKER CREEK ELEMENTARY SCHL	36	*	*	*	*
0481	CAMPBELL PARK ELEMENTARY SCHOOL	107	*	*	*	*
0521	ESE COUNTYWIDE	3	*	*	*	*
0531	JOSEPH L. CARWISE MIDDLE SCHOOL	128	*	*	*	*
0681	PAUL B. STEPHENS ESE CENTER	202	*	*	*	*
0711	CLEARWATER HIGH SCHOOL	220	*	*	*	*
0731	CLEARWATER FUNDAMENTAL MIDDLE SCHOOL	26	*	*	*	*
0751	COUNTRYSIDE HIGH SCHOOL	206	13	6.3%	6	46.2%
0811	CROSS BAYOU ELEMENTARY SCHOOL	100	*	*	*	*
0851	CURLEW CREEK ELEMENTARY SCHOOL	100	*	*	*	*
0981	HAMILTON DISSTON SCHOOL		*	*	*	*
0991	LEILA DAVIS ELEMENTARY SCHOOL	113	12	10.6%	11	91.7%
1031	DIXIE M. HOLLINS HIGH SCHOOL	231	*	*	*	*
1071	DUNEDIN ELEMENTARY SCHOOL	89	*	*	*	*
1081	DUNEDIN HIGH SCHOOL	174	*	*	*	*
1091	DUNEDIN HIGHLAND MIDDLE SCHOOL	99	*	*	*	*
1131	EISENHOWER ELEMENTARY SCHOOL	74	*	*	*	*
1211	FAIRMOUNT PARK ELEMENTARY SCHL	93	*	*	*	*



52	Pinellas	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (119 schools represented)	12,102	432	3.6%	267	61.8%
1261	JOHN M. SEXTON ELEMENTARY SCHL	72	*	*	*	*
1281	FITZGERALD MIDDLE SCHOOL	118	*	*	*	*
1331	FOREST LAKES ELEMENTARY SCHOOL	95	*	*	*	*
1341	FRONTIER ELEMENTARY SCHOOL	91	*	*	*	*
1361	FUGUITT ELEMENTARY SCHOOL	73	*	*	*	*
1481	GARRISON-JONES ELEMENTARY SCHL	74	*	*	*	*
1531	GIBBS HIGH SCHOOL	214	*	*	*	*
1691	GULFPORT MONTESSOURI ELEM.SCHL	80	*	*	*	*
1781	HIGHLAND LAKES ELEMENTARY SCHL	73	*	*	*	*
1801	CALVIN A. HUNSINGER SCHOOL	91	*	*	*	*
1811	HIGH POINT ELEMENTARY SCHOOL	89	*	*	*	*
1821	DOUGLAS L. JAMERSON JR. ELEMENTARY	67	*	*	*	*
1961	LAKEVIEW FUNDAMENTAL ELEM.	24	*	*	*	*
2021	LAKEWOOD ELEMENTARY SCHOOL	56	*	*	*	*
2031	LAKEWOOD HIGH SCHOOL	148	*	*	*	*
2081	LARGO HIGH SCHOOL	205	*	*	*	*
2261	MADEIRA BEACH FUNDAMENTAL K-8	86	*	*	*	*
2281	MAXIMO ELEMENTARY SCHOOL	58	*	*	*	*
2301	MCMULLEN-BOOTH ELEMENTARY SCHL	123	*	*	*	*
2321	MEADOWLAWN MIDDLE SCHOOL	131	*	*	*	*
2431	MILDRED HELMS ELEM. SCHOOL	64	*	*	*	*
2581	NINA HARRIS ESE CENTER	200	*	*	*	*
2641	NORTHEAST HIGH SCHOOL	188	*	*	*	*
2691	NORTH SHORE ELEMENTARY SCHOOL	57	*	*	*	*
2861	OAK GROVE MIDDLE SCHOOL	141	*	*	*	*
2921	OAKHURST ELEMENTARY SCHOOL	129	*	*	*	*
2961	OLDSMAR ELEMENTARY SCHOOL	59	*	*	*	*
3021	ORANGE GROVE ELEMENTARY SCHOOL	35	*	*	*	*
3031	OSCEOLA FUNDAMENTAL HIGH	101	12	11.9%	10	83.3%
3041	OSCEOLA MIDDLE SCHOOL	157	10	6.4%	4	40.0%
3071	OZONA ELEMENTARY SCHOOL	105	*	*	*	*
3131	CURTIS FUNDAMENTAL ELEMENTARY	33	*	*	*	*
3191	PALM HARBOR MIDDLE SCHOOL	126	11	8.7%	5	45.5%
3281	PASADENA FUNDAMENTAL ELEM.	45	17	37.8%	13	76.5%
3341	CLEARWATER INTERMEDIATE	92	*	*	*	*
3361	PINELLAS CENTRAL ELEM. SCHOOL	62	*	*	*	*



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DIST	RICT (119 schools represented)	12,102	432	3.6%	267	61.8%
3371	CAREER ACADEMIES OF SEMINOLE		*	*	*	*
3391	PINELLAS PARK ELEMENTARY SCHL	80	*	*	*	*
3411	PINELLAS PARK MIDDLE SCHOOL	110	*	*	*	*
3421	PINELLAS PARK HIGH SCHOOL	206	*	*	*	*
3431	PLUMB ELEMENTARY SCHOOL	89	*	*	*	*
3511	RIDGECREST ELEMENTARY SCHOOL	48	*	*	*	*
3731	SAFETY HARBOR ELEMENTARY SCHOOL	75	*	*	*	*
3741	SAFETY HARBOR MIDDLE SCHOOL	123	*	*	*	*
3751	SAWGRASS LAKE ELEMENTARY SCHL	92	*	*	*	*
3761	JAMES B. SANDERLIN PK-8	40	*	*	*	*
3781	ST. PETERSBURG HIGH SCHOOL	158	*	*	*	*
3851	SAN JOSE ELEMENTARY SCHOOL	67	*	*	*	*
3871	SANDY LANE ELEMENTARY SCHOOL	86	*	*	*	*
3911	SEMINOLE ELEMENTARY SCHOOL	134	*	*	*	*
3921	SEMINOLE HIGH SCHOOL	190	*	*	*	*
3931	SEMINOLE MIDDLE SCHOOL	106	*	*	*	*
3961	SEVENTY-FOURTH ST. ELEMENTARY	92	*	*	*	*
4021	SHORE ACRES ELEMENTARY SCHOOL	82	*	*	*	*
4061	JOHN HOPKINS MIDDLE SCHOOL	90	*	*	*	*
4121	SKYCREST ELEMENTARY SCHOOL	88	*	*	*	*
4331	STARKEY ELEMENTARY SCHOOL	65	*	*	*	*
4351	MARJORIE KINNAN RAWLINGS ELEM	62	*	*	*	*
4381	SUNSET HILLS ELEMENTARY SCHOOL	40	*	*	*	*
4491	TARPON SPRINGS ELEMENTARY SCHOOL	66	*	*	*	*
4521	TARPON SPRINGS HIGH SCHOOL	136	*	*	*	*
4581	TARPON SPRINGS MIDDLE SCHOOL	60	*	*	*	*
4591	NEW HEIGHTS ELEMENTARY SCHOOL	99	*	*	*	*
4611	TYRONE MIDDLE SCHOOL	98	*	*	*	*
4631	THURGOOD MARSHALL FUNDAMENTAL	76	*	*	*	*
4661	TARPON SPRINGS FUNDAMENTAL ELE	15	*	*	*	*
4681	PALM HARBOR UNIVERSITY HIGH	120	*	*	*	*
4701	WALSINGHAM ELEMENTARY SCHOOL	79	*	*	*	*
4771	WESTGATE ELEMENTARY SCHOOL	50	*	*	*	*
4931	WOODLAWN ELEMENTARY SCHOOL	55	*	*	*	*
6181	EAST LAKE HIGH SCHOOL	134	*	*	*	*
6261	CYPRESS WOODS ELEMENTARY SCHL	78	*	*	*	*



52	Pinellas	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (119 schools represented)	12,102	432	3.6%	267	61.8%
6271	SUTHERLAND ELEMENTARY SCHOOL	51	*	*	*	*
6281	LAKE ST. GEORGE ELEM. SCHOOL	78	*	*	*	*
6311	GULF BEACHES ELEMENTARY MAGNET SCHOOL	. 28	*	*	*	*
6361	KINGS HIGHWAY ELEMENTARY MAGNET SCHOOL	30	*	*	*	*
7021	EXTENDED TRANSITION COUNTYWIDE	210	*	*	*	*
7023	PINELLAS VIRTUAL K-12	14	*	*	*	*
7041	EXTENDED TRANSITION, SOUTH COUNTY		*	*	*	*
7081	HOSPITAL/HOMEBOUND	156	*	*	*	*
7151	ATHENIAN ACADEMY	13	*	*	*	*
7241	GULF COAST ACADEMY		*	*	*	*
7271	PINELLAS PRIMARY ACADEMY	19	*	*	*	*
7331	DISCOVERY ACADEMY OF SCIENCE CHARTER SCHOOL	6	*	*	*	*
7341	FLORIDA VIRTUAL ACADEMY AT PINELLAS	21	*	*	*	*
7351	EAST WINDSOR MIDDLE ACADEMY	9	*	*	*	*
7381	PLATO ACADEMY LARGO CHARTER SCHOOL	15	*	*	*	*
7481	PLATO SEMINOLE	19	*	*	*	*



52 Pinellas

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	88.8%
5	My child's IEP tells how progress towards goals will be measured.	86.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	81.9%
8	Teachers are available to speak with me.	81.4%
17	The school has a person on staff who is available to answer parents' questions.	80.3%
9	Teachers set appropriate goals for my child.	79.6%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	79.5%
21	The school offers parents a variety of ways to communicate with teachers.	79.2%
15	School personnel encourage me to participate in the decision-making process.	77.1%
12	The principal sets a positive and welcoming tone in the school.	76.6%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	76.3%
25	The school provides my child with all the services documented on my child's IEP.	74.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	74.3%
4	My child's IEP covers all appropriate aspects of my child's development.	74.2%
10	Teachers seek out parent input.	72.1%
13	The principal does everything possible to support appropriate ESE services in the school.	70.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	69.4%
22	The school gives parents the help they may need to play an active role in their child's education.	69.1%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	65.9%
24	The school explains what options parents have if they disagree with a decision of the school.	64.0%
19	The school gives me choices with regard to services that address my child's needs.	62.8%
11	Administrators seek out parent input.	59.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	58.4%
23	The school provides information on agencies that can assist my child in the transition from school.	56.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	52.4%
20	The school offers parents training about ESE.	44.9%



53 Polk

Florida ESE Parent Survey 2014-15 District Report: K-12

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (83 schools represented)	10,455	212	2.0%	152	71.7%
0031	LAKELAND SENIOR HIGH SCHOOL	215	*	*	*	*
0051	SOUTHWEST MIDDLE SCHOOL	141	*	*	*	*
0061	CARLTON PALMORE ELEM. SCHOOL	73	*	*	*	*
0081	CLEVELAND COURT ELEM. SCHOOL	34	*	*	*	*
0101	CRYSTAL LAKE ELEMENTARY SCHOOL	65	*	*	*	*
0131	DIXIELAND ELEMENTARY SCHOOL	43	*	*	*	*
0151	PHILIP O'BRIEN ELEMENTARY SCHOOL	70	*	*	*	*
0181	MEDULLA ELEMENTARY SCHOOL	83	*	*	*	*
0231	SOUTHWEST ELEMENTARY SCHOOL	58	*	*	*	*
0251	LINCOLN AVENUE ACADEMY	11	*	*	*	*
0321	SHELLEY S. BOONE MIDDLE SCHOOL	108	*	*	*	*
0331	ALTA VISTA ELEMENTARY SCHOOL	66	*	*	*	*
0341	SANDHILL ELEMENTARY SCHOOL	71	*	*	*	*
0361	EASTSIDE ELEMENTARY SCHOOL	62	*	*	*	*
0391	BETHUNE ACADEMY	22	*	*	*	*
0401	DAVENPORT SCHOOL OF THE ARTS	45	*	*	*	*
0441	RIDGEVIEW GLOBAL STUDIES ACAD.	72	*	*	*	*
0481	WINTER HAVEN SENIOR HIGH SCHL	167	*	*	*	*
0491	DENISON MIDDLE SCHOOL	81	*	*	*	*
0531	FRANK E. BRIGHAM ACADEMY	14	*	*	*	*
0601	FRED G. GARNER ELEMENTARY SCHL	78	*	*	*	*
0651	LAKE ALFRED ELEMENTARY SCHOOL	49	*	*	*	*
0661	KAREN M. SIEGEL ACADEMY	158	*	*	*	*
0681	WAHNETA ELEMENTARY SCHOOL	50	*	*	*	*
0712	JEWETT SCHOOL OF THE ARTS	20	*	*	*	*
0802	LEWIS ANNA WOODBURY ELEMENTARY SCHOO	L 62	*	*	*	*
0811	AUBURNDALE SENIOR HIGH SCHOOL	150	*	*	*	*
0821	JERE L. STAMBAUGH MIDDLE	103	*	*	*	*
0841	LENA VISTA ELEMENTARY SCHOOL	107	*	*	*	*
0851	AUBURNDALE CENTRAL ELEMENTARY	47	*	*	*	*
0901	BARTOW SENIOR HIGH SCHOOL	179	*	*	*	*



_	Polk	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (83 schools represented)	10,455	212	2.0%	152	71.7%
0933	CHAIN OF LAKES ELEMENTARY SCHOOL	106	*	*	*	*
0937	RIDGE COMMUNITY HIGH SCHOOL	234	*	*	*	*
0941	BARTOW ELEMENTARY ACADEMY	14	*	*	*	*
0961	FLORAL AVENUE ELEMENTARY SCHOOL	91	*	*	*	*
0962	JEAN O'DELL LEARNING CENTER	75	*	*	*	*
1051	TENOROC HIGH SCHOOL	204	*	*	*	*
1061	HIGHLAND CITY ELEMENTARY SCHOOL	59	*	*	*	*
1161	MULBERRY MIDDLE SCHOOL	119	*	*	*	*
1191	KATHLEEN MIDDLE SCHOOL	101	*	*	*	*
1231	GRIFFIN ELEMENTARY SCHOOL	52	*	*	*	*
1241	JESSE KEEN ELEMENTARY SCHOOL	67	*	*	*	*
1271	SLEEPY HILL ELEMENTARY SCHOOL	62	*	*	*	*
1281	HIGHLANDS GROVE ELEMENTARY SCHOOL	65	*	*	*	*
1341	MCLAUGHLIN MIDDLE SCHOOL AND FINE ARTS	103	*	*	*	*
1362	HORIZONS ELEMENTARY SCHOOL	99	*	*	*	*
1371	SPOOK HILL ELEMENTARY SCHOOL	64	*	*	*	*
1381	ROOSEVELT ACADEMY	290	*	*	*	*
1451	EDGAR L. PADGETT ELEMENTARY	65	*	*	*	*
1501	CRYSTAL LAKE MIDDLE SCHOOL	119	*	*	*	*
1521	OSCAR J. POPE ELEMENTARY SCHOOL	103	*	*	*	*
1591	MAYNARD A. TRAVISS CAREER CENTER	26	*	*	*	*
1611	LAUREL ELEMENTARY SCHOOL	59	*	*	*	*
1671	MCKEEL ACADEMY OF TECHNOLOGY	36	*	*	*	*
1681	SCOTT LAKE ELEMENTARY SCHOOL	97	*	*	*	*
1702	PALMETTO ELEMENTARY SCHOOL	73	*	*	*	*
1711	GARDEN GROVE ELEMENTARY SCHOOL	54	*	*	*	*
1751	JAMES E. STEPHENS ELEM. SCHOOL	45	*	*	*	*
1761	LAKE GIBSON MIDDLE SCHOOL	105	*	*	*	*
1762	LAKE GIBSON SENIOR HIGH SCHOOL	214	*	*	*	*
1771	LAKELAND HIGHLANDS MIDDLE SCHL	130	11	8.5%	7	63.6%
1781	DUNDEE ELEMENTARY ACADEMY	41	*	*	*	*
1791	HAINES CITY SENIOR HIGH SCHOOL	218	*	*	*	*
1801	FROSTPROOF MIDDLE/SENIOR HIGH	101	*	*	*	*
1811	CLARENCE BOSWELL ELEM. SCHOOL	60	*	*	*	*
1821	JAMES W. SIKES ELEMENTARY SCHL	74	*	*	*	*



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STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (83 schools represented)	10,455	212	2.0%	152	71.7%
1831	LAKE MARION CREEK MIDDLE SCHOOL	126	*	*	*	*
1851	DR. NE ROBERTS ELEMENTARY SCHOOL	117	*	*	*	*
1861	ROSABELLE W. BLAKE ACADEMY	50	*	*	*	*
1881	WENDELL WATSON ELEMENTARY SCHOOL	61	*	*	*	*
1891	VALLEYVIEW ELEMENTARY SCHOOL	43	*	*	*	*
1901	SOCRUM ELEMENTARY SCHOOL	59	*	*	*	*
1908	SPESSARD L HOLLAND ELEMENTARY	103	*	*	*	*
1911	HAINES CITY STEP UP ACADEMY		*	*	*	*
1941	LOUGHMAN OAKS ELEMENTARY SCHL	142	*	*	*	*
1951	BERKLEY ELEMENTARY SCHOOL	40	*	*	*	*
1961	DISCOVERY ACADEMY OF LAKE ALFRED	49	*	*	*	*
1971	SLEEPY HILL MIDDLE SCHOOL	107	*	*	*	*
8004	NEW BEGINNINGS HIGH SCHOOL	53	*	*	*	*
8006	OUR CHILDRENS MIDDLE ACADEMY		*	*	*	*
8142	BERKLEY ACCELERATED MIDDLE SCHOOL	18	*	*	*	*
8143	OUR CHILDREN'S ACADEMY	135	*	*	*	*
9255	ESE COUNTYWIDE	81	11	13.6%	9	81.8%



53 Polk

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
8	Teachers are available to speak with me.	89.6%
2	Written information I receive is written in an understandable way.	89.1%
5	My child's IEP tells how progress towards goals will be measured.	88.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	85.3%
12	The principal sets a positive and welcoming tone in the school.	84.4%
21	The school offers parents a variety of ways to communicate with teachers.	83.0%
17	The school has a person on staff who is available to answer parents' questions.	82.6%
25	The school provides my child with all the services documented on my child's IEP.	82.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	82.4%
9	Teachers set appropriate goals for my child.	82.1%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.6%
4	My child's IEP covers all appropriate aspects of my child's development.	80.6%
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26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	75.8%
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18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.8%
11	Administrators seek out parent input.	71.0%
19	The school gives me choices with regard to services that address my child's needs.	68.9%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	67.0%
20	The school offers parents training about ESE.	55.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.6%



53D Lake Wales

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (3 schools represented)		*	*	*	*
1351 POLK AVENUE ELEMENTARY SCHOOL	42	*	*	*	*
1421 DALE R FAIR BABSON PARK ELEM.	45	*	*	*	*
1601 BOK ACADEMY	25	*	*	*	*



53D Lake Wales

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%



54 Putnam

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (17 schools represented)	1,662	74	4.5%	55	74.3%
0061	PUTNAM ACADEMY OF ARTS AND SCIENCES	17	*	*	*	*
0091	MELLON ELEMENTARY SCHOOL	49	*	*	*	*
0101	KELLEY SMITH ELEMENTARY SCHOOL	71	*	*	*	*
0112	INTERLACHEN HIGH SCHOOL	129	*	*	*	*
0113	C. H. PRICE MIDDLE SCHOOL	109	*	*	*	*
0121	MELROSE ELEMENTARY SCHOOL	65	*	*	*	*
0151	JAMES A. LONG ELEMENTARY SCHOOL	61	*	*	*	*
0171	ROBERT H. JENKINS, JR. MIDDLE	85	*	*	*	*
0201	INTERLACHEN ELEMENTARY SCHOOL	146	10	6.8%	8	80.0%
0211	BROWNING-PEARCE ELEM. SCHOOL	108	*	*	*	*
0231	GEORGE C. MILLER, JR. INTRM.	66	*	*	*	*
0251	MIDDLETON-BURNEY ELEMENTARY	100	*	*	*	*
0261	CRESCENT CITY JR/SR HIGH SCHL	118	*	*	*	*
0301	PALATKA HIGH SCHOOL	176	*	*	*	*
0321	ELEANOR H. MILLER SCHOOL	110	*	*	*	*
0341	OCHWILLA ELEMENTARY SCHOOL	66	*	*	*	*
0351	WILLIAM D. MOSELEY ELEMENTARY SCHOOL	82	*	*	*	*



54 Putnam

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
17	The school has a person on staff who is available to answer parents' questions.	91.7%
8	Teachers are available to speak with me.	90.3%
4	My child's IEP covers all appropriate aspects of my child's development.	90.0%
9	Teachers set appropriate goals for my child.	88.7%
25	The school provides my child with all the services documented on my child's IEP.	88.7%
5	My child's IEP tells how progress towards goals will be measured.	88.6%
21	The school offers parents a variety of ways to communicate with teachers.	88.4%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	87.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
2	Written information I receive is written in an understandable way.	86.3%
12	The principal sets a positive and welcoming tone in the school.	85.9%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.8%
15	School personnel encourage me to participate in the decision-making process.	83.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	82.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	82.2%
22	The school gives parents the help they may need to play an active role in their child's education.	81.4%
13	The principal does everything possible to support appropriate ESE services in the school.	81.2%
19	The school gives me choices with regard to services that address my child's needs.	79.7%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.7%
10	Teachers seek out parent input.	74.3%
23	The school provides information on agencies that can assist my child in the transition from school.	69.1%
24	The school explains what options parents have if they disagree with a decision of the school.	68.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.1%
11	Administrators seek out parent input.	63.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	60.6%
20	The school offers parents training about ESE.	58.2%



55 St. Johns

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (38 schools represented)	4,749	266	5.6%	195	73.3%
0011	ACADEMY FOR BUSINESS AND LEADERSHIP EDUCATION	21	*	*	*	*
0021	CROOKSHANK ELEMENTARY SCHOOL	130	*	*	*	*
0033	ST. JOHNS TECHNICAL HIGH SCHOOL	151	*	*	*	*
0091	KETTERLINUS ELEMENTARY SCHOOL	70	*	*	*	*
0141	MKY- HEAD START /DPP PK SCHOOL	35	*	*	*	*
0161	R. B. HUNT ELEMENTARY SCHOOL	90	*	*	*	*
0171	R J MURRAY MIDDLE SCHOOL	105	*	*	*	*
0181	ST. AUGUSTINE HIGH SCHOOL	293	*	*	*	*
0201	THE WEBSTER SCHOOL	180	*	*	*	*
0241	JULINGTON CREEK ELEM. SCHOOL	139	14	10.1%	11	78.6%
0251	ALLEN D NEASE SENIOR HIGH SCHOOL	144	*	*	*	*
0261	W. DOUGLAS HARTLEY ELEMENTARY	157	*	*	*	*
0301	SEBASTIAN MIDDLE SCHOOL	156	*	*	*	*
0311	ALICE B. LANDRUM MIDDLE SCHOOL	103	*	*	*	*
0321	SWITZERLAND POINT MIDDLE SCHOOL	155	*	*	*	*
0331	OSCEOLA ELEMENTARY SCHOOL	100	*	*	*	*
0341	MILL CREEK ELEMENTARY SCHOOL	145	*	*	*	*
0351	PONTE VEDRA PALM VALLEY- RAWLINGS ELEM SCHOOL	127	*	*	*	*
0361	OTIS A. MASON ELEMENTARY SCHOOL	87	*	*	*	*
0371	GAMBLE ROGERS MIDDLE SCHOOL	147	*	*	*	*
0381	CUNNINGHAM CREEK ELEM. SCHOOL	146	19	13.0%	17	89.5%
0391	OCEAN PALMS ELEMENTARY SCHOOL	69	*	*	*	*
0401	PEDRO MENENDEZ HIGH SCHOOL	233	14	6.0%	13	92.9%
0411	BARTRAM TRAIL HIGH SCHOOL	176	*	*	*	*
0441	DURBIN CREEK ELEMENTARY SCHOOL	47	*	*	*	*
0451	TIMBERLIN CREEK ELEMENTARY SCHOOL	111	*	*	*	*
0461	SOUTH WOODS ELEMENTARY SCHOOL	112	*	*	*	*
0471	PATRIOT OAKS ACADEMY	92	12	13.0%	10	83.3%
0472	LIBERTY PINES ACADEMY	123	11	8.9%	5	45.5%
0481	PACETTI BAY MIDDLE SCHOOL	107	*	*	*	*



55 St. Johns	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (38 schools represented)	4,749	266	5.6%	195	73.3%
0482 WARDS CREEK ELEMENTARY SCHOOL	130	10	7.7%	6	60.0%
0491 FRUIT COVE MIDDLE SCHOOL	98	*	*	*	*
0492 PONTE VEDRA HIGH SCHOOL	119	19	16.0%	14	73.7%
0493 CREEKSIDE HIGH SCHOOL	177	14	7.9%	7	50.0%
0501 HICKORY CREEK ELEMENTARY SCHOOL	96	*	*	*	*
0502 VALLEY RIDGE ACADEMY	126	13	10.3%	11	84.6%
0511 PALENCIA ELEMENTARY SCHOOL	107	*	*	*	*
7004 ST. JOHNS VIRTUAL FRANCHISE	5	*	*	*	*



55 St. Johns

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.4%
8	Teachers are available to speak with me.	90.0%
5	My child's IEP tells how progress towards goals will be measured.	87.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
21	The school offers parents a variety of ways to communicate with teachers.	87.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.7%
15	School personnel encourage me to participate in the decision-making process.	85.7%
17	The school has a person on staff who is available to answer parents' questions.	85.5%
12	The principal sets a positive and welcoming tone in the school.	83.7%
9	Teachers set appropriate goals for my child.	82.9%
25	The school provides my child with all the services documented on my child's IEP.	82.7%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	82.3%
4	My child's IEP covers all appropriate aspects of my child's development.	81.2%
22	The school gives parents the help they may need to play an active role in their child's education.	78.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	77.9%
13	The principal does everything possible to support appropriate ESE services in the school.	77.7%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	77.5%
24	The school explains what options parents have if they disagree with a decision of the school.	75.6%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	74.6%
10	Teachers seek out parent input.	74.3%
19	The school gives me choices with regard to services that address my child's needs.	72.3%
11	Administrators seek out parent input.	65.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	61.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	54.2%
20	The school offers parents training about ESE.	53.7%



56 St. Lucie

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DISTI	RICT (25 schools represented)	4,255	108	2.5%	78	72.2%
0031	WHITE CITY ELEMENTARY SCHOOL	42	*	*	*	*
0041	FAIRLAWN ELEMENTARY SCHOOL	62	*	*	*	*
0071	ST. LUCIE ELEMENTARY SCHOOL	73	*	*	*	*
0081	FRANCES K. SWEET ELEM. SCHOOL	52	*	*	*	*
0091	SAVANNA RIDGE ELEMENTARY SCHL	59	*	*	*	*
0121	LINCOLN PARK ACADEMY	87	*	*	*	*
0131	ST. LUCIE WEST K-8 SCHOOL	103	*	*	*	*
0201	FORT PIERCE WESTWOOD HIGH SCHL	182	*	*	*	*
0241	FLORESTA ELEMENTARY SCHOOL	67	*	*	*	*
0251	BAYSHORE ELEMENTARY SCHOOL	69	*	*	*	*
0271	WINDMILL POINT ELEM SCHOOL	71	*	*	*	*
0281	VILLAGE GREEN ENVIRONMENTAL STUDIES SCHOOL	40	*	*	*	*
0301	PORT ST. LUCIE HIGH SCHOOL	219	17	7.8%	8	47.1%
0331	SOUTHPORT MIDDLE SCHOOL	97	*	*	*	*
0351	OAK HAMMOCK K-8 SCHOOL	183	*	*	*	*
0361	MANATEE ACADEMY K-8	207	*	*	*	*
0371	FOREST GROVE MIDDLE SCHOOL	88	*	*	*	*
0381	RIVERS EDGE ELEMENTARY SCHOOL	65	*	*	*	*
0401	ST. LUCIE WEST CENTENNIAL HIGH	308	*	*	*	*
0411	TREASURE COAST HIGH SCHOOL	301	*	*	*	*
0421	WEST GATE K-8 SCHOOL	138	*	*	*	*
0703	NAU CHARTER SCHOOL	30	*	*	*	*
0711	RENAISSANCE CHARTER SCHOOL OF ST. LUCIE	69	*	*	*	*
0712	COLLEGE PREP ACADEMY OF THE TREASURE COAST	24	*	*	*	*
0721	RENAISSANCE CHARTER SCHOOL AT TRADITION	47	*	*	*	*



56 St. Lucie

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
5	My child's IEP tells how progress towards goals will be measured.	89.5%
12	The principal sets a positive and welcoming tone in the school.	88.3%
8	Teachers are available to speak with me.	87.9%
4	My child's IEP covers all appropriate aspects of my child's development.	86.8%
9	Teachers set appropriate goals for my child.	85.6%
2	Written information I receive is written in an understandable way.	84.9%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.5%
21	The school offers parents a variety of ways to communicate with teachers.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	82.2%
13	The principal does everything possible to support appropriate ESE services in the school.	79.4%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.4%
25	The school provides my child with all the services documented on my child's IEP.	79.2%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	78.8%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	78.5%
15	School personnel encourage me to participate in the decision-making process.	76.2%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	75.5%
10	Teachers seek out parent input.	75.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	75.2%
22	The school gives parents the help they may need to play an active role in their child's education.	74.8%
19	The school gives me choices with regard to services that address my child's needs.	73.5%
11	Administrators seek out parent input.	72.1%
24	The school explains what options parents have if they disagree with a decision of the school.	69.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	68.0%
23	The school provides information on agencies that can assist my child in the transition from school.	63.8%
20	The school offers parents training about ESE.	58.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%



57 Santa Rosa

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		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTR	RICT ** (33 schools represented)	2,908	617	21.2%	502	81.4%
0021	CENTRAL SCHOOL	78	14	17.9%	11	78.6%
0041	BERRYHILL ELEMENTARY SCHOOL	119	35	29.4%	34	97.1%
0051	BAGDAD ELEMENTARY SCHOOL	56	11	19.6%	5	45.5%
0061	CHUMUCKLA ELEMENTARY SCHOOL	40	*	*	*	*
0071	EAST MILTON ELEMENTARY SCHOOL	127	16	12.6%	15	93.8%
0101	GULF BREEZE ELEMENTARY SCHOOL	71	106	149.3%	90	84.9%
0102	GULF BREEZE MIDDLE SCHOOL	67	10	14.9%	8	80.0%
0103	GULF BREEZE HIGH SCHOOL	123	18	14.6%	15	83.3%
0141	JAY HIGH SCHOOL	41	*	*	*	*
0142	JAY ELEMENTARY SCHOOL	58	22	37.9%	18	81.8%
0151	MILTON HIGH SCHOOL	189	18	9.5%	16	88.9%
0152	SANTA ROSA ADULT SCHOOL	17	*	*	*	*
0171	S. S. DIXON PRIMARY SCHOOL	78	23	29.5%	19	82.6%
0182	PACE HIGH SCHOOL	157	*	*	*	*
0191	W. H. RHODES ELEMENTARY SCHOOL	146	30	20.5%	22	73.3%
0231	HOBBS MIDDLE SCHOOL	102	18	17.6%	13	72.2%
0261	MARTIN LUTHER KING MIDDLE SCHOOL	105	*	*	*	*
0271	HOLLEY-NAVARRE INTERMEDIATE	107	39	36.4%	36	92.3%
0272	HOLLEY-NAVARRE MIDDLE SCHOOL	109	18	16.5%	13	72.2%
0281	HOLLEY-NAVARRE PRIMARY	103	28	27.2%	22	78.6%
0301	PEA RIDGE ELEMENTARY SCHOOL	76	11	14.5%	8	72.7%
0302	AVALON MIDDLE SCHOOL	97	12	12.4%	9	75.0%
0311	ORIOLE BEACH ELEMENTARY SCHOOL	86	12	14.0%	12	100.0%
0312	BENNETT C RUSSELL ELEMENTARY SCHOOL	105	16	15.2%	12	75.0%
0321	LOCKLIN TECHNICAL CENTER	5	*	*	*	*
0331	S. S. DIXON INTERMEDIATE SCHOOL	103	19	18.4%	16	84.2%
0332	THOMAS L SIMS MIDDLE SCHOOL	91	*	*	*	*
0341	WEST NAVARRE PRIMARY SCHOOL	75	46	61.3%	40	87.0%
0342	WEST NAVARRE INTERMEDIATE SCHOOL	88	21	23.9%	16	76.2%
0351	NAVARRE HIGH SCHOOL	150	20	13.3%	11	55.0%
0361	WOODLAWN BEACH MIDDLE SCHOOL	70	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



57 Santa Rosa	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (33 schools represented)	2,908	617	21.2%	502	81.4%
7001 SANTA ROSA ONLINE VIRTUAL INSTRUCTION PROGRAM		*	*	*	*
9060 BERRYHILL ADMIN. COMPLEX	51	13	25.5%	12	92.3%

^{** -} District received paper surveys for the 2014-15 survey administration.



57 Santa Rosa

Percent of Families That Agreed With Each Item

Them		Denerat
Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	90.5%
9	Teachers set appropriate goals for my child.	89.7%
8	Teachers are available to speak with me.	89.6%
12	The principal sets a positive and welcoming tone in the school.	89.5%
5	My child's IEP tells how progress towards goals will be measured.	88.1%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.8%
17	The school has a person on staff who is available to answer parents' questions.	87.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.3%
25	The school provides my child with all the services documented on my child's IEP.	86.9%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.3%
15	School personnel encourage me to participate in the decision-making process.	85.8%
21	The school offers parents a variety of ways to communicate with teachers.	85.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	85.4%
13	The principal does everything possible to support appropriate ESE services in the school.	85.3%
22	The school gives parents the help they may need to play an active role in their child's education.	84.4%
10	Teachers seek out parent input.	80.7%
19	The school gives me choices with regard to services that address my child's needs.	80.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	78.8%
24	The school explains what options parents have if they disagree with a decision of the school.	78.6%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.6%
23	The school provides information on agencies that can assist my child in the transition from school.	77.2%
11	Administrators seek out parent input.	76.9%
20	The school offers parents training about ESE.	68.6%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.2%



58 Sarasota

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (48 schools represented)	5,746	593	10.3%	451	76.1%
0012 ALTA VISTA ELEMENTARY SCHOOL	101	*	*	*	*
0031 SARASOTA MIDDLE SCHOOL	97	*	*	*	*
0051 SARASOTA HIGH SCHOOL	314	20	6.4%	13	65.0%
0071 BAY HAVEN SCHOOL OF BASICS PLUS	53	*	*	*	*
0074 SARASOTA MILITARY ACADEMY	116	10	8.6%	7	70.0%
0081 SUNCOAST SCHOOL FOR INN.STUD.	48	*	*	*	*
0083 SARASOTA SCHL OF ARTS/SCIENCES	76	*	*	*	*
0084 BOOKER MIDDLE SCHOOL	211	*	*	*	*
0085 BOOKER HIGH SCHOOL	184	*	*	*	*
0090 ISLAND VILLAGE MONTESSORI SCHL	67	12	17.9%	11	91.7%
0100 SARASOTA SUNCOAST ACADEMY	33	*	*	*	*
0101 BRENTWOOD ELEMENTARY SCHOOL	143	16	11.2%	12	75.0%
0102 STUDENT LEADERSHIP ACADEMY	23	*	*	*	*
0103 IMAGINE SCHOOL AT NORTH PORT	60	11	18.3%	11	100.0%
0106 IMAGINE SCHOOL AT PALMER RANCH	52	*	*	*	*
0111 BROOKSIDE MIDDLE SCHOOL	147	*	*	*	*
0113 SARASOTA ACADEMY OF THE ARTS	30	*	*	*	*
0114 SARASOTA MILITARY ACADEMY PREP	48	*	*	*	*
0121 ENGLEWOOD ELEMENTARY SCHOOL	67	*	*	*	*
0131 FRUITVILLE ELEMENTARY SCHOOL	122	20	16.4%	16	80.0%
0141 MCINTOSH MIDDLE SCHOOL	131	*	*	*	*
0171 PHILLIPPI SHORES ELEM. SCHOOL	103	16	15.5%	11	68.8%
0181 RIVERVIEW HIGH SCHOOL	263	23	8.7%	12	52.2%
0191 SOUTHSIDE ELEMENTARY SCHOOL	71	13	18.3%	8	61.5%
0201 TUTTLE ELEMENTARY SCHOOL	112	*	*	*	*
0211 VENICE ELEMENTARY SCHOOL	114	*	*	*	*
0221 VENICE SENIOR HIGH SCHOOL	236	17	7.2%	14	82.4%
0261 GOCIO ELEMENTARY SCHOOL	70	*	*	*	*
0271 GULF GATE ELEMENTARY SCHOOL	113	16	14.2%	13	81.3%
0291 WILKINSON ELEMENTARY SCHOOL	111	11	9.9%	11	100.0%
0293 OAK PARK SCHOOL	345	55	15.9%	48	87.3%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



58	Sarasota	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (48 schools represented)	5,746	593	10.3%	451	76.1%
0301	ASHTON ELEMENTARY SCHOOL	82	17	20.7%	15	88.2%
0381	GARDEN ELEMENTARY SCHOOL	84	24	28.6%	21	87.5%
0451	VENICE MIDDLE SCHOOL	94	18	19.1%	11	61.1%
0461	GLENALLEN ELEMENTARY SCHOOL	135	16	11.9%	15	93.8%
0471	LAKEVIEW ELEMENTARY SCHOOL	79	12	15.2%	9	75.0%
0491	TAYLOR RANCH ELEMENTARY SCHOOL	70	14	20.0%	10	71.4%
0501	EMMA E. BOOKER ELEMENTARY SCHOOL	109	14	12.8%	9	64.3%
1211	LAUREL NOKOMIS SCHOOL	155	17	11.0%	12	70.6%
1231	TOLEDO BLADE ELEMENTARY SCHOOL	105	14	13.3%	7	50.0%
1241	ATWATER ELEMENTARY	110	*	*	*	*
1251	NORTH PORT HIGH SCHOOL	317	17	5.4%	12	70.6%
1261	HERON CREEK MIDDLE SCHOOL	163	14	8.6%	7	50.0%
1271	CRANBERRY ELEMENTARY SCHOOL	144	10	6.9%	7	70.0%
1282	TATUM RIDGE ELEMENTARY SCHOOL	93	14	15.1%	11	78.6%
1291	WOODLAND MIDDLE SCHOOL	105	*	*	*	*
1341	LAMARQUE ELEMENTARY SCHOOL	143	19	13.3%	15	78.9%
1391	SUNCOAST POLYTECHNICAL HIGH SCHOOL	40	*	*	*	*

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58 Sarasota

Percent of Families That Agreed With Each Item

2 Written information I receive is written in an understandable way. 91.79 8 Teachers are available to speak with me. 91.69 5 My child's IEP tells how progress towards goals will be measured. 90.69 12 The principal sets a positive and welcoming tone in the school. 90.59 6 ESE teachers make accommodations and modifications as indicated on my child's IEP. 90.39 7 The school has a person on staff who is available to answer parents' questions. 90.39 9 Teachers set appropriate goals for my child. 88.59 1 I am considered an equal partner with teachers and other professionals in planning my child's 88.59 88.59 25 The school provides my child with all the services documented on my child's IEP. 86.29 21 The school offers parents a variety of ways to communicate with teachers. 85.19 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's 83.99 education. 7 General education teachers make accommodations and modifications as indicated on my child's IEP. 83.69 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 83.69 26 General education teachers make accommodations and	Item		Percent
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11Administrators seek out parent input.71.5%3I was given information about organizations that offer support for parents of students with disabilities.69.0%23The school provides information on agencies that can assist my child in the transition from school.68.0%	24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
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school.	3		69.0%
	23		68.0%
If I was offered special assistance (such as child care) so that I could participate in the 66.5% Individualized Educational Program (IEP) meeting.	16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.5%
20 The school offers parents training about ESE.63.8%	20	The school offers parents training about ESE.	63.8%



59 Seminole

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT** (64 schools represented)	7,985	882	11.0%	631	71.5%
0021	HAMILTON ELEMENTARY SCHOOL	100	*	*	*	*
0031	BEAR LAKE ELEMENTARY SCHOOL	112	18	16.1%	12	66.7%
0041	ENGLISH ESTATES ELEM. SCHOOL	88	*	*	*	*
0051	GENEVA ELEMENTARY SCHOOL	67	10	14.9%	9	90.0%
0071	LAKE MARY HIGH SCHOOL	333	39	11.7%	23	59.0%
0081	LAKE MARY ELEMENTARY SCHOOL	133	12	9.0%	7	58.3%
0101	MILWEE MIDDLE SCHOOL	174	21	12.1%	18	85.7%
0111	EVANS ELEMENTARY SCHOOL	122	13	10.7%	13	100.0%
0121	LAYER ELEMENTARY SCHOOL	88	11	12.5%	6	54.5%
0131	LAWTON ELEMENTARY SCHOOL	69	11	15.9%	7	63.6%
0141	PINE CREST ELEMENTARY SCHOOL	130	*	*	*	*
0151	SANFORD MIDDLE SCHOOL	158	15	9.5%	14	93.3%
0171	WALKER ELEMENTARY SCHOOL	49	15	30.6%	14	93.3%
0181	SEMINOLE HIGH SCHOOL	284	27	9.5%	15	55.6%
0182	MILLENNIUM MIDDLE SCHOOL	187	13	7.0%	7	53.8%
0201	SOUTH SEMINOLE MIDDLE SCHOOL	159	24	15.1%	17	70.8%
0202	CASSELBERRY ELEMENTARY SCHOOL	97	13	13.4%	12	92.3%
0231	WILSON ELEMENTARY SCHOOL	117	14	12.0%	8	57.1%
0251	CROOMS ACADEMY/INFO TECHNOLOGY	69	*	*	*	*
0271	GOLDSBORO ELEMENTARY MAGNET	89	14	15.7%	11	78.6%
0281	HOPPER CENTER	23	*	*	*	*
0291	JACKSON HEIGHTS MIDDLE SCHOOL	166	18	10.8%	6	33.3%
0301	MIDWAY ELEMENTARY SCHOOL	99	17	17.2%	13	76.5%
0311	ENDEAVOR SCHOOL	71	*	*	*	*
0331	HIGHLANDS ELEMENTARY SCHOOL	96	10	10.4%	4	40.0%
0361	RAINBOW ELEMENTARY SCHOOL	96	15	15.6%	11	73.3%
0391	WINTER SPRINGS ELEMENTARY SCHL	90	*	*	*	*
0401	SPRING LAKE ELEMENTARY SCHOOL	86	*	*	*	*
0421	OVIEDO HIGH SCHOOL	257	20	7.8%	15	75.0%
0431	LYMAN HIGH SCHOOL	372	35	9.4%	22	62.9%
0441	CARILLON ELEMENTARY SCHOOL	135	24	17.8%	18	75.0%

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



	Seminole	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT		333,896	20,016	6.0%	14,874	74.3%
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0491	LAKE BRANTLEY HIGH SCHOOL	271	23	8.5%	15	65.2%
0501	TEAGUE MIDDLE SCHOOL	157	14	8.9%	11	78.6%
0502	FOREST CITY ELEMENTARY SCHOOL	99	*	*	*	*
0511	RED BUG ELEMENTARY SCHOOL	82	*	*	*	*
0521	IDYLLWILDE ELEMENTARY SCHOOL	125	10	8.0%	8	80.0%
0531	EASTBROOK ELEMENTARY SCHOOL	81	*	*	*	*
0541	TUSKAWILLA MIDDLE SCHOOL	115	*	*	*	*
0551	LAKE HOWELL HIGH SCHOOL	270	26	9.6%	16	61.5%
0561	ALTAMONTE ELEMENTARY SCHOOL	123	17	13.8%	15	88.2%
0571	JOURNEYS ACADEMY	43	*	*	*	*
0581	SABAL POINT ELEMENTARY SCHOOL	112	15	13.4%	13	86.7%
0591	WOODLANDS ELEMENTARY SCHOOL	100	17	17.0%	13	76.5%
0601	LAKE ORIENTA ELEMENTARY SCHOOL	87	*	*	*	*
0611	STERLING PARK ELEMENTARY SCHL	122	20	16.4%	18	90.0%
0621	ROCK LAKE MIDDLE SCHOOL	118	18	15.3%	13	72.2%
0651	WEKIVA ELEMENTARY SCHOOL	126	15	11.9%	10	66.7%
0661	KEETH ELEMENTARY SCHOOL	87	11	12.6%	8	72.7%
0671	GREENWOOD LAKES MIDDLE SCHOOL	157	*	*	*	*
0681	STENSTROM ELEMENTARY SCHOOL	61	*	*	*	*
0691	HEATHROW ELEMENTARY SCHOOL	62	11	17.7%	6	54.5%
0701	PARTIN ELEMENTARY SCHOOL	87	13	14.9%	6	46.2%
0711	INDIAN TRAILS MIDDLE SCHOOL	120	16	13.3%	14	87.5%
0721	CHILES MIDDLE SCHOOL	151	18	11.9%	14	77.8%
0731	MARKHAM WOODS MIDDLE SCHOOL	147	13	8.8%	8	61.5%
0801	BENTLEY ELEMENTARY SCHOOL	136	19	14.0%	15	78.9%
0811	WICKLOW ELEMENTARY SCHOOL	78	*	*	*	*
0821	CRYSTAL LAKE ELEMENTARY SCHOOL	80	17	21.3%	11	64.7%
0911	WINTER SPRINGS HIGH SCHOOL	316	25	7.9%	14	56.0%
0931	HAGERTY HIGH SCHOOL	230	30	13.0%	23	76.7%
9207	HOSPITAL HOMEBOUND PROGRAM	38	*	*	*	*
9228	UCP SEMINOLE CHILD DEVELOPMENT	16	*	*	*	*
9229	CHOICES IN LEARNING CHARTER	32	10	31.3%	7	70.0%
9233	GALILEO SCHOOL FOR GIFTED LEARNING	22	*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

** - District received paper surveys for the 2014-15 survey administration.



59 Seminole

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
2	Written information I receive is written in an understandable way.	91.0%
5	My child's IEP tells how progress towards goals will be measured.	88.8%
8	Teachers are available to speak with me.	88.7%
9	Teachers set appropriate goals for my child.	87.3%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	87.2%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	85.9%
17	The school has a person on staff who is available to answer parents' questions.	85.6%
12	The principal sets a positive and welcoming tone in the school.	85.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.0%
4	My child's IEP covers all appropriate aspects of my child's development.	84.9%
25	The school provides my child with all the services documented on my child's IEP.	82.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	80.9%
13	The principal does everything possible to support appropriate ESE services in the school.	80.8%
15	School personnel encourage me to participate in the decision-making process.	80.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	79.0%
22	The school gives parents the help they may need to play an active role in their child's education.	76.2%
10	Teachers seek out parent input.	74.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	73.9%
19	The school gives me choices with regard to services that address my child's needs.	71.3%
24	The school explains what options parents have if they disagree with a decision of the school.	67.3%
11	Administrators seek out parent input.	65.7%
3	I was given information about organizations that offer support for parents of students with disabilities.	65.3%
23	The school provides information on agencies that can assist my child in the transition from school.	64.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	57.3%
20	The school offers parents training about ESE.	52.2%



60 Sumter

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (8 schools represented)	1,046	126	12.0%	100	79.4%
0031 BUSHNELL ELEMENTARY SCHOOL	102	23	22.5%	17	73.9%
0042 SOUTH SUMTER MIDDLE SCHOOL	103	10	9.7%	9	90.0%
0051 WEBSTER ELEMENTARY SCHOOL	63	*	*	*	*
0102 WILDWOOD ELEMENTARY SCHOOL	147	17	11.6%	14	82.4%
0161 WILDWOOD MIDDLE/HIGH SCHOOL	139	10	7.2%	6	60.0%
0171 SOUTH SUMTER HIGH SCHOOL	165	13	7.9%	9	69.2%
0181 LAKE PANASOFFKEE ELEM. SCHOOL	103	18	17.5%	15	83.3%
2001 VILLAGES CHARTER SCHOOL	214	26	12.1%	21	80.8%

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** - District received paper surveys for the 2014-15 survey administration.



60 Sumter

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	93.6%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	92.4%
5	My child's IEP tells how progress towards goals will be measured.	91.2%
8	Teachers are available to speak with me.	89.6%
21	The school offers parents a variety of ways to communicate with teachers.	89.4%
9	Teachers set appropriate goals for my child.	88.9%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.6%
12	The principal sets a positive and welcoming tone in the school.	88.5%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
17	The school has a person on staff who is available to answer parents' questions.	87.8%
25	The school provides my child with all the services documented on my child's IEP.	87.3%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	85.5%
15	School personnel encourage me to participate in the decision-making process.	85.5%
22	The school gives parents the help they may need to play an active role in their child's education.	85.5%
13	The principal does everything possible to support appropriate ESE services in the school.	84.6%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	84.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	83.3%
10	Teachers seek out parent input.	81.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	81.5%
11	Administrators seek out parent input.	79.8%
19	The school gives me choices with regard to services that address my child's needs.	77.7%
24	The school explains what options parents have if they disagree with a decision of the school.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	67.8%
23	The school provides information on agencies that can assist my child in the transition from school.	65.8%
20	The school offers parents training about ESE.	59.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	58.4%



61 Suwannee

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (8 schools represented)	641	163	25.4%	138	84.7%
0011 SUWANNEE PRIMARY SCHOOL	56	21	37.5%	18	85.7%
0042 SUWANNEE INTERMEDIATE SCHOOL	75	26	34.7%	20	76.9%
0043 SUWANNEE HIGH SCHOOL	140	35	25.0%	31	88.6%
0051 SUWANNEE MIDDLE SCHOOL	107	22	20.6%	16	72.7%
0060 SUWANNEE ELEMENTARY SCHOOL	74	32	43.2%	29	90.6%
0089 BRANFORD ELEMENTARY SCHOOL	86	13	15.1%	12	92.3%
0091 BRANFORD HIGH SCHOOL	92	*	*	*	*
9003 FLORIDA SHERIFF'S BOYS RANCH	11	*	*	*	*

^{** -} District received paper surveys for the 2014-15 survey administration.



61 Suwannee

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
5	My child's IEP tells how progress towards goals will be measured.	91.4%
12	The principal sets a positive and welcoming tone in the school.	90.7%
8	Teachers are available to speak with me.	90.7%
9	Teachers set appropriate goals for my child.	89.4%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	89.3%
17	The school has a person on staff who is available to answer parents' questions.	88.8%
21	The school offers parents a variety of ways to communicate with teachers.	88.3%
25	The school provides my child with all the services documented on my child's IEP.	88.1%
2	Written information I receive is written in an understandable way.	87.7%
4	My child's IEP covers all appropriate aspects of my child's development.	87.5%
13	The principal does everything possible to support appropriate ESE services in the school.	87.4%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	87.3%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	87.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	86.5%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	86.4%
15	School personnel encourage me to participate in the decision-making process.	86.3%
22	The school gives parents the help they may need to play an active role in their child's education.	85.9%
10	Teachers seek out parent input.	85.2%
19	The school gives me choices with regard to services that address my child's needs.	84.2%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	82.8%
11	Administrators seek out parent input.	80.4%
24	The school explains what options parents have if they disagree with a decision of the school.	78.9%
23	The school provides information on agencies that can assist my child in the transition from school.	74.8%
3	I was given information about organizations that offer support for parents of students with disabilities.	71.9%
20	The school offers parents training about ESE.	71.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.1%



62 Taylor

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (4 schools represented)	404	29	7.2%	22	75.9%
0031 TAYLOR COUNTY MIDDLE SCHOOL	64	*	*	*	*
0041 TAYLOR COUNTY ELEMENTARY SCHL	124	10	8.1%	6	60.0%
0141 PERRY PRIMARY SCHOOL	113	*	*	*	*
0161 TAYLOR COUNTY HIGH SCHOOL	89	*	*	*	*



62 Taylor

Percent of Families That Agreed With Each Item

No. Item Agree 21 The school offers parents a variety of ways to communicate with teachers. 96.4% 1 I am considered an equal partner with teachers and other professionals in planning my child's program. 93.1% 8 Teachers are available to speak with me. 93.1% 17 The school has a person on staff who is available to answer parents' questions. 93.1% 2 Written information I receive is written in an understandable way. 89.7% 5 School personnel encourage me to participate in the decision-making process. 89.3% 22 The school gives parents the help they may need to play an active role in their child's education. 86.2% 5 My child's IEP tells how progress towards goals will be measured. 86.2% 6 Teachers set appropriate goals for my child. 86.2% 7 The school provides my child with all the services documented on my child's IEP. 85.7% 3 I was given information about organizations that offer support for parents of students with disabilities. 82.8% 16 Teachers seek out parent input. 82.8% 17 The school communicates regularly with me regarding my child's progress on IEP goals. 79.3	Item		Percent
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14School personnel show sensitivity to the needs of students with disabilities and their families.81.5%18The school communicates regularly with me regarding my child's progress on IEP goals.79.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.78.6%16I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.76.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.75.9%19The school gives me choices with regard to services that address my child's needs.75.0%24The school explains what options parents have if they disagree with a decision of the school.73.1%23The school provides information on agencies that can assist my child in the transition from school.71.4%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	3		82.8%
18The school communicates regularly with me regarding my child's progress on IEP goals.79.3%7General education teachers make accommodations and modifications as indicated on my child's IEP.78.6%16I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.76.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.75.9%19The school gives me choices with regard to services that address my child's needs.75.0%24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.71.4%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	10	Teachers seek out parent input.	82.8%
7General education teachers make accommodations and modifications as indicated on my child's IEP.78.6%16I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.76.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.75.9%19The school gives me choices with regard to services that address my child's needs.75.9%24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.73.1%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	14	School personnel show sensitivity to the needs of students with disabilities and their families.	81.5%
child's IEP.76.0%16I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.76.0%6ESE teachers make accommodations and modifications as indicated on my child's IEP.75.9%19The school gives me choices with regard to services that address my child's needs.75.9%24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.73.1%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	18	The school communicates regularly with me regarding my child's progress on IEP goals.	79.3%
Individualized Educational Program (IEP) meeting.The individualized Educational Program (IEP) meeting.6ESE teachers make accommodations and modifications as indicated on my child's IEP.75.9%19The school gives me choices with regard to services that address my child's needs.75.9%24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.73.1%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	7		78.6%
19The school gives me choices with regard to services that address my child's needs.75.9%24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.73.1%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	16		76.0%
24The school explains what options parents have if they disagree with a decision of the school.75.0%23The school provides information on agencies that can assist my child in the transition from school.73.1%26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	75.9%
 23 The school provides information on agencies that can assist my child in the transition from school. 26 Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education. 11 Administrators seek out parent input. 	19	The school gives me choices with regard to services that address my child's needs.	75.9%
school.26Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.71.4%11Administrators seek out parent input.65.5%	24	The school explains what options parents have if they disagree with a decision of the school.	75.0%
education.11Administrators seek out parent input.65.5%	23		73.1%
	26		71.4%
20 The school offers parents training about ESE.64.3%	11	Administrators seek out parent input.	65.5%
	20	The school offers parents training about ESE.	64.3%



63 Union

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(2 schools represented)	363	*	*	*	*
0022 LAKE I	BUTLER MIDDLE SCHOOL	118	*	*	*	*
0031 LAKE I	BUTLER ELEMENTARY SCHOOL	154	*	*	*	*



63 Union

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
3	I was given information about organizations that offer support for parents of students with disabilities.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
10	Teachers seek out parent input.	100.0%
11	Administrators seek out parent input.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
13	The principal does everything possible to support appropriate ESE services in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
17	The school has a person on staff who is available to answer parents' questions.	100.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	100.0%
19	The school gives me choices with regard to services that address my child's needs.	100.0%
20	The school offers parents training about ESE.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
22	The school gives parents the help they may need to play an active role in their child's education.	100.0%
23	The school provides information on agencies that can assist my child in the transition from school.	100.0%
24	The school explains what options parents have if they disagree with a decision of the school.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	50.0%



64 Volusia

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT (41 schools represented)	9,369	136	1.5%	113	83.1%
0734	TOMOKA ELEMENTARY SCHOOL	87	*	*	*	*
0761	PATHWAYS ELEMENTARY SCHOOL	109	*	*	*	*
0821	PINE TRAIL ELEMENTARY SCHOOL	108	*	*	*	*
1114	ORMOND BEACH ELEMENTARY SCHOOL	42	*	*	*	*
1237	CORONADO BEACH ELEMENTARY SCHL	26	*	*	*	*
1453	DELAND HIGH SCHOOL	340	*	*	*	*
1491	WOODWARD AVENUE ELEM. SCHOOL	120	*	*	*	*
1531	DELAND MIDDLE SCHOOL	186	*	*	*	*
1551	UNIVERSITY HIGH SCHOOL	425	*	*	*	*
1631	LOUISE S. MCINNIS ELEM. SCHOOL	62	*	*	*	*
1702	DELTONA MIDDLE SCHOOL	222	*	*	*	*
1811	DELTONA LAKES ELEMENTARY SCHL	117	*	*	*	*
2721	HOLLY HILL SCHOOL	172	*	*	*	*
3234	R. J. LONGSTREET ELEM. SCHOOL	58	*	*	*	*
3451	HORIZON ELEMENTARY SCHOOL	110	*	*	*	*
3839	NEW SMYRNA BEACH HIGH SCHOOL	278	*	*	*	*
4235	ORMOND BEACH MIDDLE SCHOOL	141	16	11.3%	16	100.0%
4634	OSCEOLA ELEMENTARY SCHOOL	60	*	*	*	*
4951	SWEETWATER ELEMENTARY SCHOOL	79	20	25.3%	17	85.0%
5037	READ-PATTILLO ELEMENTARY SCHL	69	*	*	*	*
5836	SEABREEZE HIGH SCHOOL	242	*	*	*	*
6234	SOUTH DAYTONA ELEMENTARY SCHOOL	100	*	*	*	*
6343	SOUTHWESTERN MIDDLE SCHOOL	96	*	*	*	*
6441	EDITH I. STARKE ELEM. SCHOOL	70	*	*	*	*
6633	T. DEWITT TAYLOR MIDDLE-HIGH	182	*	*	*	*
6751	DISCOVERY ELEMENTARY SCHOOL	130	*	*	*	*
6841	SUNRISE ELEMENTARY SCHOOL	95	*	*	*	*
6851	FRIENDSHIP ELEMENTARY SCHOOL	72	*	*	*	*
6871	VOLUSIA PINES ELEMENTARY SCHOOL	115	*	*	*	*
6881	PINE RIDGE HIGH SCHOOL	288	*	*	*	*
6891	THE READING EDGE ACADEMY	25	*	*	*	*



64 Volusia	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (41 schools represented)	9,369	136	1.5%	113	83.1%
7621 IVY HAWN CHARTER SCHOOL OF THE ARTS	22	*	*	*	*
7741 RIVER SPRINGS MIDDLE SCHOOL	188	*	*	*	*
7761 DEBARY ELEMENTARY SCHOOL	89	*	*	*	*
7781 FREEDOM ELEMENTARY SCHOOL	118	*	*	*	*
7791 CREEKSIDE MIDDLE SCHOOL	160	*	*	*	*
7871 SPIRIT ELEMENTARY SCHOOL	141	*	*	*	*
7881 MANATEE COVE ELEMENTARY SCHOOL	119	*	*	*	*
7891 RICHARD MILBURN ACADEMY	92	*	*	*	*
7931 PRIDE ELEMENTARY SCHOOL	73	*	*	*	*
7981 CITRUS GROVE ELEMENTARY	113	*	*	*	*



64 Volusia

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
8	Teachers are available to speak with me.	94.0%
2	Written information I receive is written in an understandable way.	92.6%
5	My child's IEP tells how progress towards goals will be measured.	92.2%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	91.7%
12	The principal sets a positive and welcoming tone in the school.	91.0%
17	The school has a person on staff who is available to answer parents' questions.	90.3%
21	The school offers parents a variety of ways to communicate with teachers.	90.2%
22	The school gives parents the help they may need to play an active role in their child's education.	89.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	89.0%
10	Teachers seek out parent input.	88.8%
13	The principal does everything possible to support appropriate ESE services in the school.	88.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	88.5%
9	Teachers set appropriate goals for my child.	88.5%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
25	The school provides my child with all the services documented on my child's IEP.	87.9%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.1%
15	School personnel encourage me to participate in the decision-making process.	87.0%
4	My child's IEP covers all appropriate aspects of my child's development.	85.4%
23	The school provides information on agencies that can assist my child in the transition from school.	84.2%
19	The school gives me choices with regard to services that address my child's needs.	83.3%
11	Administrators seek out parent input.	82.2%
24	The school explains what options parents have if they disagree with a decision of the school.	81.5%
3	I was given information about organizations that offer support for parents of students with disabilities.	78.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	72.9%
20	The school offers parents training about ESE.	72.3%



65 Wakulla

The results provided in this report address Indicator 8 of the State Performance Plan: "Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities." The two columns that are bolded show the percent of surveys returned and the percent of survey responses that met or exceeded the state-designated standard for agreement.

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STAT	E	333,896	20,016	6.0%	14,874	74.3%
DIST	RICT ** (8 schools represented)	702	167	23.8%	150	89.8%
0005	WAKULLA COAST CHARTER SCHOOL OF ARTS SCIENCE		*	*	*	*
0011	MEDART ELEMENTARY SCHOOL	79	45	57.0%	44	97.8%
0012	RIVERSPRINGS MIDDLE SCHOOL	76	*	*	*	*
0015	RIVERSINK ELEMENTARY SCHOOL	107	19	17.8%	14	73.7%
0031	CRAWFORDVILLE ELEMENTARY SCHOOL	88	39	44.3%	35	89.7%
0071	WAKULLA HIGH SCHOOL	165	13	7.9%	11	84.6%
0081	WAKULLA MIDDLE SCHOOL	76	19	25.0%	16	84.2%
0091	SHADEVILLE ELEMENTARY SCHOOL	78	27	34.6%	26	96.3%

* - Data are not reported when the total number of surveys returned is fewer than 10.

^{** -} District received paper surveys for the 2014-15 survey administration.



65 Wakulla

Percent of Families That Agreed With Each Item

Thomas		Deveent
Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	97.0%
5	My child's IEP tells how progress towards goals will be measured.	97.0%
8	Teachers are available to speak with me.	96.3%
9	Teachers set appropriate goals for my child.	95.8%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	95.7%
4	My child's IEP covers all appropriate aspects of my child's development.	95.1%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	95.1%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	94.5%
17	The school has a person on staff who is available to answer parents' questions.	93.9%
12	The principal sets a positive and welcoming tone in the school.	93.9%
21	The school offers parents a variety of ways to communicate with teachers.	93.8%
25	The school provides my child with all the services documented on my child's IEP.	93.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	93.3%
15	School personnel encourage me to participate in the decision-making process.	93.2%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	91.6%
10	Teachers seek out parent input.	91.0%
13	The principal does everything possible to support appropriate ESE services in the school.	90.9%
22	The school gives parents the help they may need to play an active role in their child's education.	90.0%
19	The school gives me choices with regard to services that address my child's needs.	89.1%
11	Administrators seek out parent input.	87.1%
24	The school explains what options parents have if they disagree with a decision of the school.	84.4%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.0%
23	The school provides information on agencies that can assist my child in the transition from school.	80.9%
20	The school offers parents training about ESE.	76.4%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	71.8%



66 Walton

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (5 schools represented)	729	34	4.7%	32	94.1%
0061 WEST DEFUNIAK ELEMENTARY SCHOOL	62	*	*	*	*
0151 VAN R. BUTLER ELEM. SCHOOL	56	*	*	*	*
0152 EMERALD COAST MIDDLE SCHOOL	40	16	40.0%	14	87.5%
0153 SOUTH WALTON HIGH SCHOOL	29	*	*	*	*
0291 FREEPORT ELEMENTARY SCHOOL	71	*	*	*	*



66 Walton

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	97.1%
2	Written information I receive is written in an understandable way.	97.1%
5	My child's IEP tells how progress towards goals will be measured.	97.1%
9	Teachers set appropriate goals for my child.	97.1%
13	The principal does everything possible to support appropriate ESE services in the school.	97.1%
15	School personnel encourage me to participate in the decision-making process.	97.1%
8	Teachers are available to speak with me.	97.0%
17	The school has a person on staff who is available to answer parents' questions.	97.0%
22	The school gives parents the help they may need to play an active role in their child's education.	97.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	94.1%
19	The school gives me choices with regard to services that address my child's needs.	94.1%
4	My child's IEP covers all appropriate aspects of my child's development.	93.9%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	93.9%
10	Teachers seek out parent input.	91.2%
11	Administrators seek out parent input.	90.9%
24	The school explains what options parents have if they disagree with a decision of the school.	90.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	87.9%
23	The school provides information on agencies that can assist my child in the transition from school.	82.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	81.3%
20	The school offers parents training about ESE.	80.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.1%



67 Washington

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(2 schools represented)	538	*	*	*	*
0021 CHIPL	EY HIGH SCHOOL	72	*	*	*	*
0041 KATE	M. SMITH ELEMENTARY SCHOOL	119	*	*	*	*



67 Washington

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	100.0%
2	Written information I receive is written in an understandable way.	100.0%
5	My child's IEP tells how progress towards goals will be measured.	100.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	100.0%
8	Teachers are available to speak with me.	100.0%
9	Teachers set appropriate goals for my child.	100.0%
12	The principal sets a positive and welcoming tone in the school.	100.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	100.0%
15	School personnel encourage me to participate in the decision-making process.	100.0%
21	The school offers parents a variety of ways to communicate with teachers.	100.0%
25	The school provides my child with all the services documented on my child's IEP.	100.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	100.0%
4	My child's IEP covers all appropriate aspects of my child's development.	83.3%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	83.3%
11	Administrators seek out parent input.	83.3%
13	The principal does everything possible to support appropriate ESE services in the school.	83.3%
17	The school has a person on staff who is available to answer parents' questions.	83.3%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	83.3%
22	The school gives parents the help they may need to play an active role in their child's education.	83.3%
24	The school explains what options parents have if they disagree with a decision of the school.	83.3%
3	I was given information about organizations that offer support for parents of students with disabilities.	66.7%
10	Teachers seek out parent input.	66.7%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	66.7%
19	The school gives me choices with regard to services that address my child's needs.	66.7%
20	The school offers parents training about ESE.	66.7%
23	The school provides information on agencies that can assist my child in the transition from school.	66.7%



68 FSDB

Florida ESE Parent Survey 2014-15 District Report: K-12

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (6 schools represented)	583	12	2.1%	10	83.3%
0011 DEAF ELEMENTARY SCHOOL (FSDB)	103	*	*	*	*
0012 DEAF MIDDLE SCHOOL (FSDB)	76	*	*	*	*
0013 DEAF HIGH SCHOOL (FSDB)	156	*	*	*	*
0014 BLIND ELEMENTARY SCHOOL (FSDB)	57	*	*	*	*
0015 BLIND MIDDLE SCHOOL (FSDB)	52	*	*	*	*
0016 BLIND HIGH SCHOOL (FSDB)	96	*	*	*	*



68 FSDB

Percent of Families That Agreed With Each Item

Percent Agree 100.0% 100.0% 100.0% 100.0% 100.0% 91.7% 91.7% 91.7%
100.0% 100.0% 100.0% 91.7% 91.7% 91.7%
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90.9%
83.3%
83.3%
83.3%
83.3%
83.3%
83.3%
83.3%
81.8%
81.8%
75.0%
75.0%
75.0%
75.0%
60.0%



71 FL Virtual

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	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT ** (5 schools represented)	174	*	*	*	*
0300 FLVS FULL TIME K-8	140	*	*	*	*
0400 FLVS FULL-TIME 9-12	34	*	*	*	*
0500 FLVS PART TIME 6-8		*	*	*	*
0600 FLVS PART TIME 9-12		*	*	*	*
0700 FLVS PART TIME K-5		*	*	*	*

* - Data are not reported when the total number of surveys returned is fewer than 10.

^{** -} District received paper surveys for the 2014-15 survey administration.



71 FL Virtual

Percent of Families That Agreed With Each Item

Item No.	Item	Percent Agree
2	Written information I receive is written in an understandable way.	88.9%
4	My child's IEP covers all appropriate aspects of my child's development.	88.9%
8	Teachers are available to speak with me.	87.5%
12	The principal sets a positive and welcoming tone in the school.	87.5%
21	The school offers parents a variety of ways to communicate with teachers.	87.5%
25	The school provides my child with all the services documented on my child's IEP.	87.5%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	87.5%
5	My child's IEP tells how progress towards goals will be measured.	75.0%
9	Teachers set appropriate goals for my child.	75.0%
10	Teachers seek out parent input.	75.0%
11	Administrators seek out parent input.	75.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	75.0%
17	The school has a person on staff who is available to answer parents' questions.	75.0%
13	The principal does everything possible to support appropriate ESE services in the school.	71.4%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	71.4%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	66.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	62.5%
15	School personnel encourage me to participate in the decision-making process.	62.5%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
22	The school gives parents the help they may need to play an active role in their child's education.	62.5%
24	The school explains what options parents have if they disagree with a decision of the school.	57.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	55.6%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	50.0%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	42.9%
20	The school offers parents training about ESE.	42.9%
23	The school provides information on agencies that can assist my child in the transition from school.	42.9%



72 FAU Lab School

	ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE	333,896	20,016	6.0%	14,874	74.3%
DISTRICT (2 schools represented)	185	25	13.5%	22	88.0%
0011 A.D. HENDERSON UNIVERSITY SCHOOL & FAU HIGH	57	15	26.3%	14	93.3%
0020 FAU/SLCSD PALM POINTE RESEARCH SCHOOL	128	*	*	*	*



72 FAU Lab School

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
3	I was given information about organizations that offer support for parents of students with disabilities.	96.0%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	96.0%
15	School personnel encourage me to participate in the decision-making process.	96.0%
17	The school has a person on staff who is available to answer parents' questions.	96.0%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	92.0%
2	Written information I receive is written in an understandable way.	92.0%
5	My child's IEP tells how progress towards goals will be measured.	92.0%
8	Teachers are available to speak with me.	92.0%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	92.0%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	92.0%
22	The school gives parents the help they may need to play an active role in their child's education.	92.0%
24	The school explains what options parents have if they disagree with a decision of the school.	92.0%
25	The school provides my child with all the services documented on my child's IEP.	92.0%
12	The principal sets a positive and welcoming tone in the school.	91.7%
21	The school offers parents a variety of ways to communicate with teachers.	91.7%
4	My child's IEP covers all appropriate aspects of my child's development.	88.0%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	88.0%
13	The principal does everything possible to support appropriate ESE services in the school.	88.0%
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	88.0%
9	Teachers set appropriate goals for my child.	87.5%
10	Teachers seek out parent input.	87.5%
11	Administrators seek out parent input.	87.5%
23	The school provides information on agencies that can assist my child in the transition from school.	87.0%
19	The school gives me choices with regard to services that address my child's needs.	84.0%
20	The school offers parents training about ESE.	79.2%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	73.9%



73 FSU Lab School

		ESE Membership	Number of Completed Surveys	Response Rate	Number At or Above Standard	Percent At or Above Standard
STATE		333,896	20,016	6.0%	14,874	74.3%
DISTRICT	(1 school represented)	165	29	17.6%	21	72.4%
0341 FLORIDA STATE UNIVERSITY SCHOOL		96	29	30.2%	21	72.4%



73 FSU Lab School

Percent of Families That Agreed With Each Item

Item		Percent
No.	Item	Agree
26	Overall, I am satisfied with the school's efforts to facilitate my involvement in my child's education.	89.7%
1	I am considered an equal partner with teachers and other professionals in planning my child's program.	86.2%
2	Written information I receive is written in an understandable way.	86.2%
12	The principal sets a positive and welcoming tone in the school.	86.2%
21	The school offers parents a variety of ways to communicate with teachers.	85.7%
6	ESE teachers make accommodations and modifications as indicated on my child's IEP.	84.0%
25	The school provides my child with all the services documented on my child's IEP.	83.3%
8	Teachers are available to speak with me.	82.8%
22	The school gives parents the help they may need to play an active role in their child's education.	82.8%
5	My child's IEP tells how progress towards goals will be measured.	80.8%
17	The school has a person on staff who is available to answer parents' questions.	80.8%
14	School personnel show sensitivity to the needs of students with disabilities and their families.	80.0%
9	Teachers set appropriate goals for my child.	78.6%
13	The principal does everything possible to support appropriate ESE services in the school.	77.3%
15	School personnel encourage me to participate in the decision-making process.	75.9%
4	My child's IEP covers all appropriate aspects of my child's development.	74.1%
7	General education teachers make accommodations and modifications as indicated on my child's IEP.	73.1%
3	I was given information about organizations that offer support for parents of students with disabilities.	69.2%
10	Teachers seek out parent input.	67.9%
11	Administrators seek out parent input.	65.5%
24	The school explains what options parents have if they disagree with a decision of the school.	65.2%
23	The school provides information on agencies that can assist my child in the transition from school.	65.0%
19	The school gives me choices with regard to services that address my child's needs.	62.5%
18	The school communicates regularly with me regarding my child's progress on IEP goals.	60.0%
20	The school offers parents training about ESE.	47.8%
16	I was offered special assistance (such as child care) so that I could participate in the Individualized Educational Program (IEP) meeting.	44.4%