Individual Student Self-Assessment Protocol Review Form AA-AAS-1 Florida Department of Education (FDOE)

Florida Standards Alternate Assessment (FSAA)
Participation Monitoring for Compliance 2020-21

District (number):	
School (number):	
Name of person completing form:	
Position of person completing form:	
Student's FLEID Number:	
Student's General Supervision Website (GSW)	
Number:	
Student's Current Grade:	
FSAA-1	
Is there a documented date the IEP team	Yes or No
determined the student met criteria for instruction	
in alternate standards and participation in the	
alternate assessment prior to the administration of	
that assessment?	
 Is there evidence that the IEP team 	Yes or No
evaluated the student's use of	
accommodations and supplementary	
services and supports, including assistive	
technology and accessible instructional	
materials, before moving to instruction in	
alternate standards?	
(34 C.F.R. § 300.114(a)(2), 34 C.F.R. §	
300.160(d)) FSAA-2	
Is there documentation of at least one of the	
following prior to the administration of the FSAA:	
Date that signed consent from a parent or	
legal guardian was obtained,	
 Date of a due process hearing order 	
granting the district permission in lieu of	
parental consent, or	
Dates of at least three attempts to contact	
the parent to gain consent using a minimum	
of two different contact methods?	
(34 C.F.R. § 300.160(e), section 1003.5715,	
Florida Statutes)	
FSAA-3	
Is there documentation that the student's	
assessment record was reviewed and considered	
as part of this decision and included the following:	
All statewide, standardized assessments	
administered,	Yes or No
 When each assessment was administered, 	
and	Yes or No



 The outcome or scores and performance 	Yes or No	
on those assessments?		
(34 C.F.R. § 300.324(b))		
FSAA-4		
Does the student's IEP include intellectual or		
cognitive impairment?	Yes or No	
This student has not been identified as one with a		
specific learning disability.	Yes or No	
(34 C.F.R. § 300.8(b)(10), 34 C.F.R. § 300.160(c),		
Rule 6A-6.03018, Florida Administrative Code		
[F.A.C.])		
Intellectual (Cogni	tive) Functioning	
FSAA-5	,	
Is there documentation of the instrument(s) used to	Yes or No	
determine the student's intellectual functioning that		
includes the name of the instrument(s) used?		
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b))		
FSAA-6		
Is there a documented date of the most recent	Yes or No	
evaluation that included intellectual or cognitive	If yes, DATE:	
testing?	, ,	
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b),		
34 C.F.R. § 300.324(b))		
FSAA-7		
Is there documentation of data obtained from the	Yes or No	
instrument(s) used to assess the student that		
contains more than full-scale or composite scores?		
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b))		
FSAA-8		
Does the student's most recent IEP have		
documentation of the following:		
Data used to make the determination the	Yes or No	
student has the most significant cognitive		
disability that includes more than just poor		
performance in the general curriculum?		
The required IEP team members were		
present and included the school	Yes or No	
psychologist who administered the		
assessment of intellectual functioning or		
someone who can interpret those results?		
A description of benchmarks or short-term		
objectives?	Yes or No	
(34 C.F.R. § 200.6(d), 34 C.F.R. § 300.160(c), 34		
C.F.R. § 300.304(b), 34 C.F.R. § 300.320(a)(2), 34		
C.F.R. § 300.324(b))		
	iving or Functional Skills)	
Adaptive Behavior (Daily Living or Functional Skills) FSAA-9		
Is there documentation of the instrument(s) used to	Yes or No	
determine adaptive behavior deficits for the student	100 01 140	
in the student record? Does the documentation		
in the stadent record: Does the documentation		



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include the result of inventories provided by the	Yes or No
parent or legal guardian?	
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b),	
34 C.F.R. § 300.324(b))	
FSAA-10	
Is there documentation of data obtained from the	Yes or No
adaptive behavior instrument(s) used to assess the	
student that included numeric scores for each	
domain or area?	
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.304(b),	
34 C.F.R. § 300.324(b))	
FSAA-11	
Is there documentation that the student has	
significant deficits in adaptive behavior?	Yes or No
 If so, does the student's submitted IEP 	
address adaptive behavior deficits?	Yes or No
 If so, is there information in the present 	
levels of academic achievement and	
functional performance (PLAAFP)	
pertaining to adaptive behavior supported	Yes or No
by the assessment decision?	
Is there at least one goal on the IEP	
addressing adaptive behavior?	Yes or No
(34 C.F.R. § 300.304(b), 34 C.F.R. § 300.320(a),	
34 C.F.R. § 300.324(b))	
FSAA-12	
Is there documentation indicating the date the IEP	Yes or No
team determined that the student would likely not	
be able to live independently?	
(34 C.F.R. § 300.160(c), 34 C.F.R. § 300.320(a))	

Note: All of the district's Individual Student Information documents should be submitted via Sharefile with this form and labeled with the student number as assigned and with the indicated protocol number.

