

FLORIDA DEPARTMENT OF EDUCATION



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April 6, 2012

Dr. Sandra M. Cook, Superintendent
Washington County: North Florida Youth
Development Center/Okeechobee
652 Third Street
Chipley, Florida 32428

Dear Superintendent Cook:

The Bureau of Exceptional Education and Student Services is in receipt of your district's response to the preliminary findings of its 2011-12 Exceptional Student Education (ESE) Compliance Self-Assessment. This letter and the attached document comprise the final report for Washington County: North Florida Youth Development Center/Okeechobee District's 2011-12 Level 1 and Fall Cycle Level 2 self-assessment monitoring process.

The self-assessment system is designed to address the major areas of compliance related to the State Performance Plan (SPP)/Annual Performance Report (APR) required under the Individuals with Disabilities Education Act (IDEA). SPP Indicator 15, Timely Correction of Noncompliance, requires that the state identify and correct noncompliance **as soon as possible, but in no case later than one year from identification**. While any incident of noncompliance is of concern, in accordance with the language in SPP Indicator 15, the Bureau's current monitoring system considers the timely correction of noncompliance to be of greatest significance.

The results of district self-assessments are included in the state's APR and are used to inform oversight activities, including the selection of districts for on-site monitoring, and the local educational agency (LEA) determinations required under section 300.603, Title 34, Code of Federal Regulations, which result in districts being identified as "meets requirements," "needs assistance," "needs intervention," or "needs substantial intervention."

On January 5, 2012, the preliminary report of findings from the 2011-12 Level 1 and Fall Cycle Level 2 self-assessment process was released to your district's ESE Director. The preliminary report detailed student-specific findings of noncompliance that required immediate correction.

MONICA VERRA-TIRADO, Ed.D., CHIEF
Bureau of Exceptional Education and Student Services

Florida Department of Education
Bureau of Exceptional Education and Student Services

Self-Assessment 2011 – 2012
Level 1 and Fall Cycle Level 2

Washington County: North Florida Youth Development Center/Okeechobee
District Summary Report: Findings of Noncompliance by Standard

This report provides a summary of the district's results and must be used when developing corrective actions. See the *Student Report: Findings of Noncompliance* for student-specific findings. Results are reported by standard, and are based on the following:

Number of Department of Juvenile Justice (DJJ) protocols completed: 5
Number of standards per Department of Juvenile Justice (DJJ) protocol: 31
Number of SPP 13 - Secondary Transition Age 16 (T16) protocols completed: 5
Number of standards per SPP 13 - Secondary Transition Age 16 (T16) protocol: 16

Total number of protocols: 10
Total number of standards: 235
Total number of findings of noncompliance (NC): 18
Overall % findings of noncompliance: 7.7%

Total number of different standards assessed: 47
Total number of different standards for which noncompliance was identified: 12
% of different standards for which noncompliance was identified: 25.5%

Percent of noncompliance is calculated as the # of findings of noncompliance for a given standard divided by the # of protocols reviewed for that standard, multiplied by 100.

* **Correctable for the student(s):** A finding which requires immediate action(s) to correct the noncompliance

** **Ensure future compliance:** For findings which cannot be corrected for individual students, corrective actions are required to address how the district will ensure future compliance

Florida Department of Education
Bureau of Exceptional Education and Student Services

**Self-Assessment 2011 – 2012
Level 1 and Fall Cycle Level 2**

**Washington County: North Florida Youth Development Center/Okeechobee
District Summary Report: Findings of Noncompliance by Standard**

Noncompliance (NC)		*Correctable for the Student(s)	**Ensure Future Compliance	# NC	% NC
T16-1	The notice of the IEP team meeting included a statement that a purpose of the meeting was the consideration of postsecondary goals and transition services, that the student would be invited, and identified any agency that would be invited to send a representative. (34 CFR §300.322(b)(2))		X	4	80.0%
T16-9	There is a measurable postsecondary goal or goals in the designated areas (i.e., education/training, employment, and, where appropriate, independent living skills). (34 CFR §300.320(b)(1); Rule 6A-6.03028(3)(h)10a, F.A.C.)	X		2	40.0%
T16-10	The measurable postsecondary goal was based on age-appropriate transition assessment. (34 CFR §300.320(b)(1); Rule 6A-6.03028(3)(h)10a, F.A.C.)	X		1	20.0%
T16-11	The IEP includes measurable annual goals (and short-term objectives/benchmarks, if applicable) that focus on improving the academic and functional achievement of the student related to the student's transition services needs. (34 CFR §300.320(a)(2); Rule 6A-6.03028(3)(h)2-3, F.A.C.)	X		1	20.0%
T16-12	There are transition services on the IEP to assist the student in reaching the measurable postsecondary goals. (34 CFR §300.320(b)(2); Rule 6A-6.03411(1)(nn), F.A.C.)	X		1	20.0%
T16-16	The IEP includes appropriate measurable postsecondary goals that are annually updated and based upon: an age-appropriate transition assessment; transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals; and annual IEP goals related to the student's transition services needs. There also must be evidence that the student was invited to the IEP team meeting where transition services are to be discussed and evidence that, if appropriate, a representative of any participating agency was invited to the IEP team meeting with the prior consent of the parent	X		2	40.0%

Noncompliance (NC)		*Correctable for the Student(s)	**Ensure Future Compliance	# NC	% NC
	or student who has reached the age of majority. (34 CFR §§300.320(b)-(c) and 300.321(b); Rule 6A-6.03028(3)(b)-(c) and (h), F.A.C.)				
DJJ-1	The parents were invited to the IEP team meeting. (34 CFR §§300.322(a) and 300.501(b))	X		1	20.0%
DJJ-2	The parents were provided notice of the IEP team meeting a reasonable amount of time prior to the meeting, at least one attempt to invite the parent was through a written notice, and a second attempt was made if no response was received from the first notice. (34 CFR §300.322(a)(1))		X	1	20.0%
DJJ-3	The notice of the IEP team meeting contained the time, location, and purpose of the meeting. (34 CFR §300.322(b))		X	1	20.0%
DJJ-4	The notice contained a listing of persons invited to the meeting, by name or position. (34 CFR §§300.321(a)-(b) and 300.322(b))		X	1	20.0%
DJJ-5	The parents were members of any group making decisions about the educational placement of the student. If neither parent was able to attend the IEP team meeting, there is documentation of attempts to ensure parent participation. (34 CFR §§300.322(c)-(d), 300.328, and 300.501(c))		X	1	20.0%
DJJ-29	The student's progress toward meeting the annual goals was measured, and the report of progress was provided as often as stated on the IEP. (34 CFR §300.320(a)(3))	X		2	40.0%