FLORIDA DEPARTMENT OF EDUCATION



Gerard Robinson

Commissioner of Education

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April 6, 2012

Dr. Lynn Wicker, Superintendent FSU Research School (FSU Lab) 3000 School House Rd Tallahassee, FL 32311

Dear Superintendent Wicker:

The Bureau of Exceptional Education and Student Services is in receipt of your district's response to the preliminary findings of its 2011-12 Exceptional Student Education (ESE) Compliance Self-Assessment. This letter and the attached document comprise the final report for FSU Lab School District's 2011-12 Level 1 and Fall Cycle Level 2 self-assessment monitoring process. No findings of noncompliance were identified by the district, nor by the Bureau during validation. The district did not have any students with matrix of services cost factors of 254 or 255, so this report is not included.

The results of district self-assessments are included in the state's Annual Performance Report (APR) and are used to inform oversight activities, including the selection of districts for on-site monitoring, and the local education agency (LEA) determinations required under section 300.603. Title 34. Code of Federal Regulations, which result in districts being identified as "meets requirements," "needs assistance," "needs intervention," or "needs substantial intervention."

We understand that the implementation of this self-assessment required a significant commitment of resources and appreciate the time and attention your staff has devoted to the process report. If you have questions regarding this process, please contact your assigned district liaison for monitoring or Patricia Howell, Program Director, at (850) 245-0476 or via email at patricia.howell@fldoe.org.

Sincerely,

Monica Verra-Tirado

Attachment

CC:

Nakia Cotton

rica Verra-Triado

Karen Denbroeder

Sheila Gritz

Pam Stewart Mary Jane Tappen Patricia Howell Misty Bradley

MONICA VERRA-TIRADO, ED.D., CHIEF Bureau of Exceptional Education and Student Services

Florida Department of Education Bureau of Exceptional Education and Student Services

Self-Assessment 2011 – 2012 Level 1 and Fall Cycle Level 2 FSU Lab School District Summary Report: Findings of Noncompliance by Standard

This report provides a summary of the district's results and must be used when developing corrective actions. See the *Student Report: Findings of Noncompliance* for student-specific findings. Results are reported by standard, and are based on the following:

Number of SPP 13 - Secondary Transition Age 16 (T16) protocols completed: 5 Number of standards per SPP 13 - Secondary Transition Age 16 (T16) protocol: 16

Total number of protocols: 5 Total number of standards: 80

Total number of findings of noncompliance (NC): 0

Overall % findings of noncompliance: 0%

Total number of different standards assessed: 16
Total number of different standards for which noncompliance was identified: 0
% of different standards for which noncompliance was identified: 0%

Percent of noncompliance is calculated as the # of findings of noncompliance for a given standard divided by the # of protocols reviewed for that standard, multiplied by 100.

- * Correctable for the student(s): A finding which requires immediate action(s) to correct the noncompliance
- ** Ensure future compliance: For findings which cannot be corrected for individual students, corrective actions are required to address how the district will ensure future compliance

No findings of noncompliance.