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**MEMORANDUM**

**TO:** District Technical Center Directors  
District Career and Technical Education Directors

**FROM:** Rod Duckworth 

**DATE:** January 6, 2015

**SUBJECT: Perkins IV 2013-2014 Local Level Data Review**

The Perkins IV 2013-2014 Consolidated Annual Report (CAR) collects state annual enrollment, performance accountability and financial status reports on the Perkins State Basic Grant (Title I), as authorized by the Carl D. Perkins Career and Technical Education Act of 2006, 20 U.S.C. 2301 et seq. as amended by P.L. 109-270 (Perkins IV or the Act).

In order to ensure data reliability, a website has been developed that will facilitate local review of 2013-2014 Perkins IV data. As a reminder, states and locals are accountable for all secondary measures during 2013-2014 as delineated in the charts below (unless your district negotiated a different target for 2013-2014).

Secondary Measure	2013-2014 State Target	2013-2014 Actual State Performance
1S1-Academic Attainment in Reading	66.33%	87.54%
1S2-Academic Attainment in Math	88.00%	61.48%
2S1-Technical Skill Attainment	85.65%	85.99%
3S1-Secondary School Completion	95.18%	94.63%
4S1-Graduation Rate	78.50%	93.22%
5S1-Student Placement	80.28%	82.27%
6S1-Nontraditional Participation	31.50%	37.02%
6S2-Nontraditional Completion	95.89%	94.58%

While we will not be able to allow re-submissions of survey data, this review will provide an opportunity for you to identify computer programming or calculation errors. In order to access the Florida Department of Education Perkins IV CAR Data tool, go to <https://app1.fldoe.org/PerkinsData/DataTool.aspx>. To view data, select 2013-2014 from the drop-down menu, select agency type and then your agency.

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You can then click on the “submit” button which will produce data results. The results include the numerator, denominator and calculated percentage for all of the performance measures. The tool includes an option to view state-level data on all measures as well.

The state did not meet 90 percent of its target for 1S2, Academic Attainment in Math. This is likely due to a change in business rules for the 2013-14 year which includes assessment of the Algebra I End of Course exam passage rate for concentrators as the determinant for math achievement; previous years have used FCAT Math to measure math achievement. The state is aware that many districts did not meet 90 percent of their local target for this measure and will be working to address this issue. Further information will be provided with instructions on how to complete the Local Agreed Upon Performance Level or LAUPL tool and program improvement plans.

I would strongly encourage local administrators and data reports coordinators to review the 2013-2014 Perkins IV data for accuracy and provide feedback on any detected errors by 5 p.m. EST January 30, 2015, to Tara Goodman at [tara.goodman@fldoe.org](mailto:tara.goodman@fldoe.org) or at 850-245-9002.

RD/ec