

FLORIDA DEPARTMENT OF EDUCATION



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July 24, 2009

MEMORANDUM

TO: Adult Education Ad Hoc Committee Members

FROM: Loretta Costin, Vice Chancellor

SUBJECT: 2008-2009 Ad Hoc Committees

On behalf of the Division of Career and Adult Education (DCAE), please accept our sincere thank you for the extraordinary leadership and contributions you provided during the 2008-2009 program year in serving on the Ad Hoc Committees. Great strides were made in the formulation of action plans in the areas of Curriculum and Standards, Professional Development, Assessment, Resource Coordination, and Postsecondary/Workforce Linkages and Transitions for the coming year.

We are restructuring our advisory committees to support our efforts for continuous improvement in providing the most relevant resources, professional development, and technical assistance to adult educators. We will create the Adult Education Cabinet that will include chairpersons from six standing committees, as well as other practitioners designated by DCAE. The Cabinet will provide a forum for engaging adult education practitioners in discussions about new initiatives, critical trends, and other issues relating to adult education. The standing committees will review and advise on programmatic issues identified by DCAE as well as the Cabinet. The chairperson from each standing committee will report the committee's recommendations to the full Cabinet for further consideration and planning.

We are requesting that adult education deans and directors nominate persons that they feel have the expertise and experience necessary to serve on the standing committees. The DCAE will review the nominations and appoint a chairperson for each standing committee that will serve on the Adult Education Cabinet.

LORETTA COSTIN, VICE CHANCELLOR FOR CAREER AND ADULT EDUCATION

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The standing committees are as follows:

- Adult Basic Education (ABE).
- Adult High School (AHS), General Educational Development (GED), and Vocational Preparatory Instruction (VPI).
- Adult English for Speakers of Other Languages (ESOL).
- Professional Development.
- Transition.
- Accountability.

The standing committees will be charged with building on the recommendations and groundwork submitted by the work of your groups, as well as the identification of additional recommendations for the continued improvement and expansion of our adult education programs. If you are interested in serving on one of these committees, please contact your Adult Education Dean or Director.

Again, our sincere thank you for your hard work this past year and congratulations on the accomplishments that were made.

LC/ZR/1