



NAEP

FLORIDA

NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

**2019
National Assessment of Educational Progress
Grade 8 Reading Results**



Table of Contents

Achievement Level Descriptions	3
Florida NAEP Results Summary	4
Overall Student Results, Florida and National Public	
Average Scale Scores	5
Achievement Level Percentages	6
Average Scale Scores By Race/Ethnicity	7
<i>White</i>	
<i>Black</i>	
<i>Hispanic</i>	
<i>Asian/Pacific Islander (PI)</i>	
Average Scale Scores By Subgroup.....	9
<i>Students with Disabilities (SD)</i>	
<i>English Language Learners (ELL)</i>	
<i>National School Lunch Program (NSLP) Eligibility</i>	
Average Scale Scores By Charter School Status.....	10
Percentiles, Florida and National Public	11
Average Scale Score Gaps, Florida and National Public	
White-Black Gaps.....	12
White-Hispanic Gaps	13
Not SD-SD Gaps.....	14
Not ELL-ELL Gaps.....	15
Not NSLP-NSLP Gaps.....	16
State Comparisons	
Average Scale Scores and Achievement Level Percentages: 2019.....	17
State Score Change Summary	
Average Scale Scores: 2017-2019.....	18
State Performance Compared to the Nation	
Average Scale Scores: 2019.....	19

Achievement Level Descriptions
NAEP Grade 8 Reading (Scale Score Range: 0-500)

<p>NAEP Basic (243)</p>	<p>Eighth-grade students performing at the <i>NAEP Basic</i> level should be able to locate information; identify statements of main idea, theme, or author’s purpose; and make simple inferences from texts. They should be able to interpret the meaning of a word as it is used in the text. Students performing at this level should also be able to state judgments and give some support about content and presentation of content.</p> <p>When reading literary texts such as fiction, poetry, and literary nonfiction, eighth-grade students performing at the <i>NAEP Basic</i> level should recognize major themes and be able to identify, describe, and make simple inferences about setting and about character motivations, traits, and experiences. They should be able to state and provide some support for judgments about the way an author presents content and about character motivation.</p> <p>When reading informational texts such as exposition and argumentation, eighth-grade students performing at the <i>NAEP Basic</i> level should be able to recognize inferences based on main ideas and supporting details. They should be able to state and provide some support for judgments about the way an author presents content and about character motivation.</p> <p>When reading informational texts such as exposition and argumentation, eighth-grade students performing at the <i>NAEP Basic</i> level should be able to recognize inferences based on main ideas and supporting details. They should be able to locate and provide relevant facts to construct general statements about information from the text. Students should be able to provide some support for judgments about the way information is presented.</p>
<p>NAEP Proficient (281)</p>	<p>Eighth-grade students performing at the <i>NAEP Proficient</i> level should be able to provide relevant information and summarize main ideas and themes. They should be able to make and support inferences about a text, connect parts of a text, and analyze text features. Students performing at this level should also be able to fully substantiate judgments about content and presentation of content.</p> <p>When reading literary texts such as fiction, poetry, and literary nonfiction, eighth-grade students performing at the <i>NAEP Proficient</i> level should be able to make and support a connection between characters from two parts of a text. They should be able to recognize character actions and infer and support character feelings. Students performing at this level should be able to provide and support judgments about character motivation across texts. They should be able to identify how figurative language is used.</p> <p>When reading informational texts such as exposition and argumentation, eighth-grade students performing at the <i>NAEP Proficient</i> level should be able to locate and provide facts and relevant information that support a main idea or purpose, interpret causal relations, provide and support a judgment about the author’s argument or stance, and recognize rhetorical devices.</p>
<p>NAEP Advanced (323)</p>	<p>Eighth-grade students performing at the <i>NAEP Advanced</i> level should be able to make connections within and across texts and to explain causal relations. They should be able to evaluate and justify the strength of supporting evidence and the quality of an author’s presentation. Students performing at the advanced level also should be able to manage the processing demands of analysis and evaluation by stating, explaining, and justifying.</p> <p>When reading literary texts such as fiction, literary nonfiction, and poetry, eighth-grade students performing at the <i>NAEP Advanced</i> level should be able to explain the effects of narrative events. Within or across text, they should be able to make thematic connections and make inferences about character feelings, motivations, and experiences.</p> <p>When reading informational texts such as exposition and argumentation, eighth-grade students performing at the <i>NAEP Advanced</i> level should be able to infer and explain a variety of connections that are intratextual (such as the relation between specific information and the main idea) or intertextual (such as the relation of ideas across expository and argument text). Within and across texts, students should be able to state and justify judgments about text features, choice of content, and the author’s use of evidence and rhetorical devices.</p>

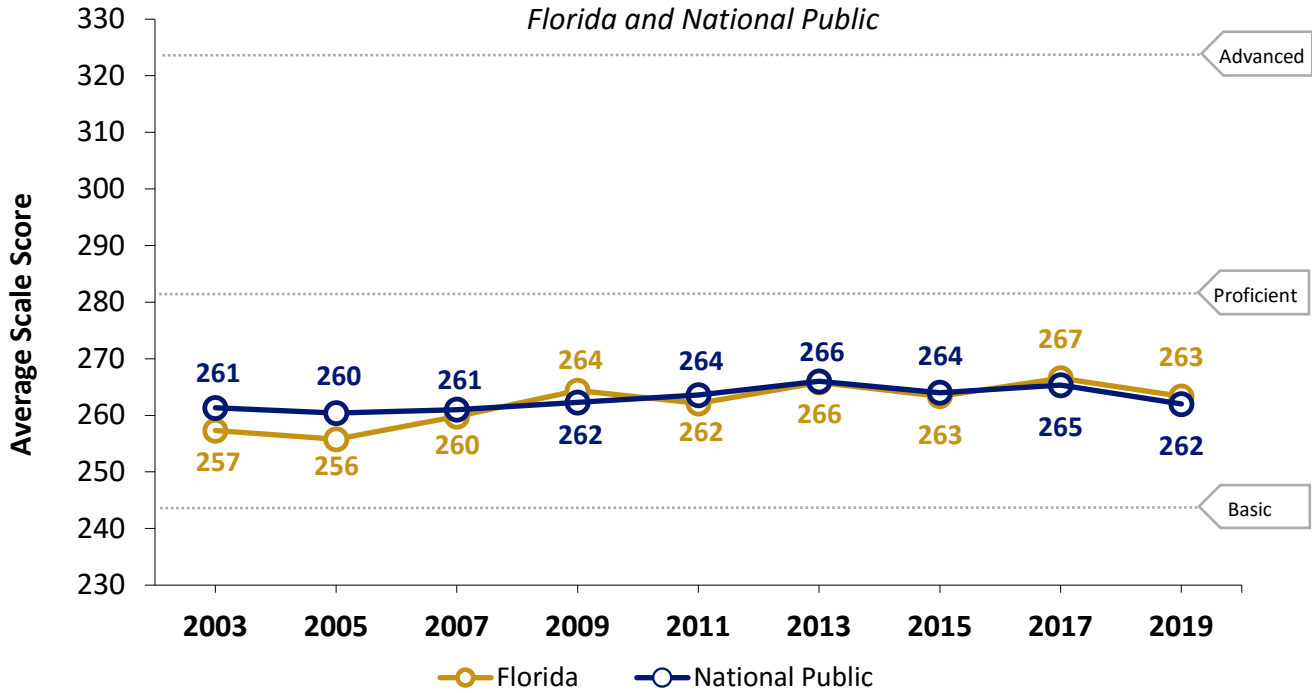
Florida NAEP Results Summary: 2003-2019

Reading

Grade	Year	Average Scale Score	Percentage of Students by Achievement Level				Percentage At or Above NAEP Basic	Percentage At or Above NAEP Proficient
			Below NAEP Basic	At NAEP Basic	At NAEP Proficient	At NAEP Advanced		
8	2003	257	32	41	24	2	68	27
	2005	256	34	41	23	2	66	25
	2007	260	29	43	26	2	71	28
	2009	264	24	44	29	2	76	32
	2011	262	27	43	27	2	73	30
	2013	266	23	43	30	3	77	33
	2015	263	25	45	28	2	75	30
	2017	267	23	42	32	3	77	35
	2019	263	28	38	29	4	72	34

**NAEP Grade 8 Reading
Average Scale Scores: 2003-2019**

Florida and National Public



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

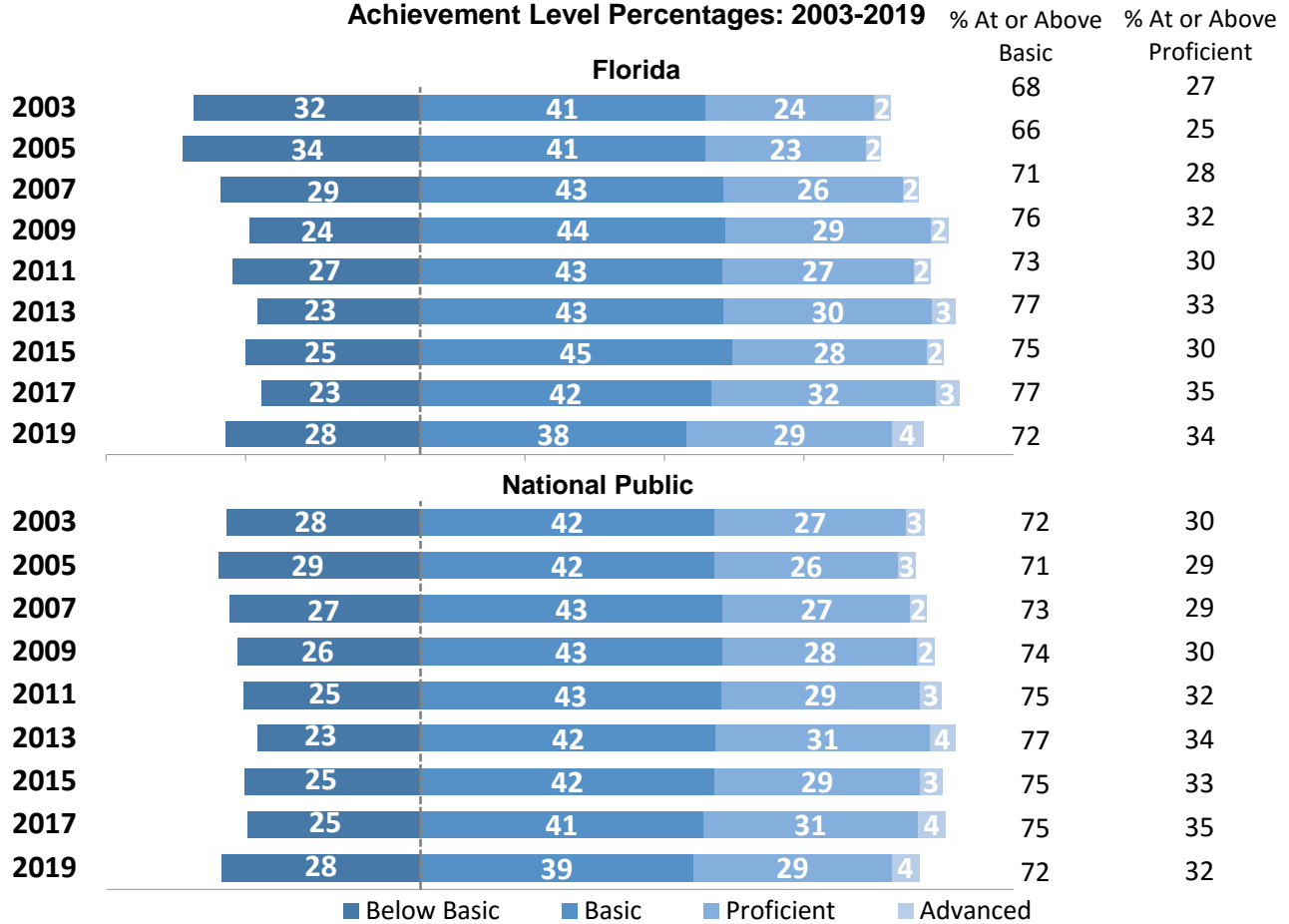
NAEP Grade 8 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida	257	256	260	264	262	266	263	267	263	↓3pts compared to 2017	↑6pts compared to 2003
FL Rank Among States	#41	#41	#33	#30	#35	#33	#32	#25	#22		
National Public	261	260	261	262	264	266	264	265	262	↓3pts compared to 2017	↔ compared to 2003
FL Compared to NP	↓	↓	↔	↔	↔	↔	↔	↔	↔		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

**NAEP Grade 8 Reading
Achievement Level Percentages: 2003-2019**



NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to totals due to rounding.

NAEP Grade 8 Reading
Achievement Level Data - Florida (FL) and National Public (NP)

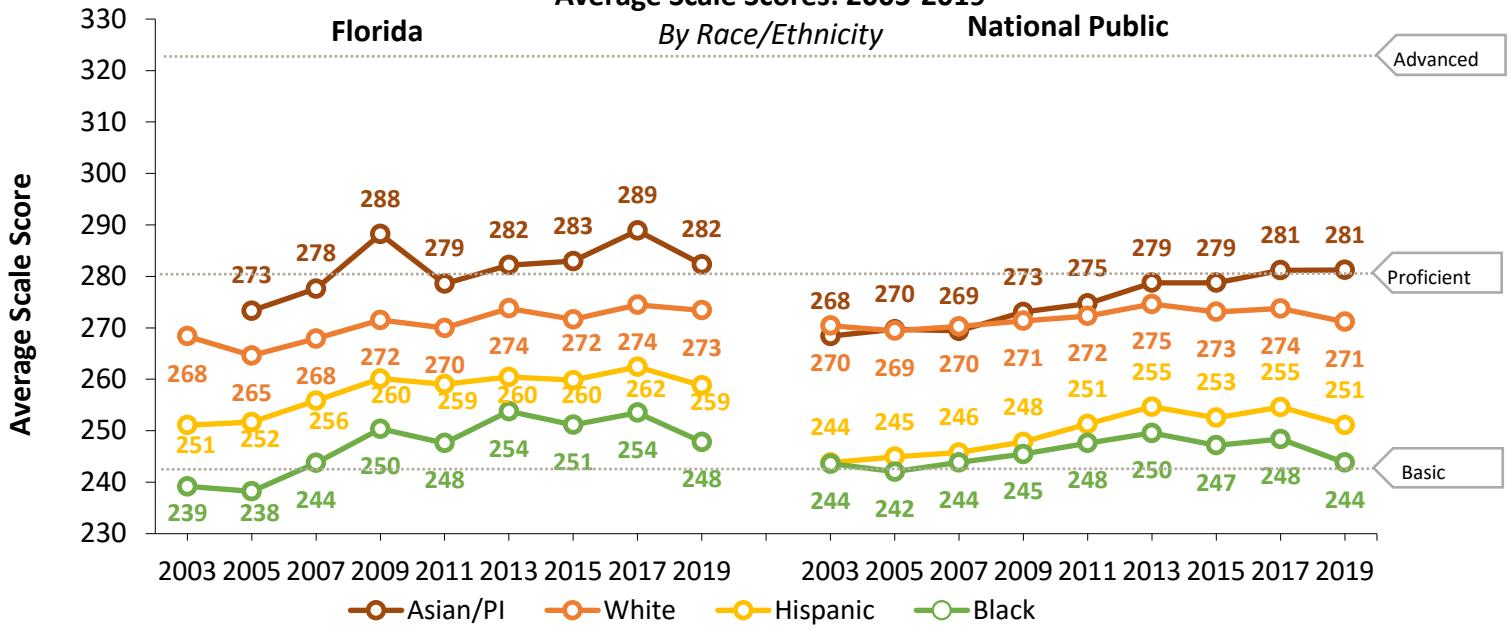
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida % At or Above Basic	68	66	71	76	73	77	75	77	72	↓5% compared to 2017	↑5% compared to 2003
FL Rank Among States	#41	#42	#34	#30	#36	#32	#33	#23	#30		
NP % At or Above Basic	72	71	73	74	75	77	75	75	72	↓4% compared to 2017	↔ compared to 2003
FL Compared to NP	↓	↓	↔	↔	↔	↔	↔	↔	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida % At or Above Proficient	27	25	28	32	30	33	30	35	34	↔ compared to 2017	↑7% compared to 2003
FL Rank Among States	#37	#39	#31	#30	#35	#32	#37	#26	#22		
NP % At or Above Proficient	30	29	29	30	32	34	33	35	32	↓2% compared to 2017	↑2% compared to 2003
FL Compared to NP	↓	↓	↔	↔	↔	↔	↔	↔	↔		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading Average Scale Scores: 2003-2019



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 8 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
By Race/Ethnicity

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	268	265	268	272	270	274	272	274	273	↔ compared to 2017	↑5pts compared to 2003
FL Rank Among States	#33	#42	#35	#20	#36	#23	#31	#19	#13		
NP White	270	269	270	271	272	275	273	274	271	↓3pts compared to 2017	↔ compared to 2003
FL Compared to NP	↔	↓	↔	↔	↔	↔	↔	↔	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Black	239	238	244	250	248	254	251	254	248	↔ compared to 2017	↑9pts compared to 2003
FL Rank Among States	#33	#34	#24	#6	#25	#10	#10	#7	#6		
NP Black	244	242	244	245	248	250	247	248	244	↓5pts compared to 2017	↔ compared to 2003
FL Compared to NP	↓	↓	↔	↑	↔	↑	↑	↑	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Hispanic	251	252	256	260	259	260	260	262	259	↔ compared to 2017	↑8pts compared to 2003
FL Rank Among States	#7	#9	#7	#3	#7	#12	#8	#3	#2		
NP Hispanic	244	245	246	248	251	255	253	255	251	↓3pts compared to 2017	↑7pts compared to 2003
FL Compared to NP	↑	↑	↑	↑	↑	↑	↑	↑	↑		

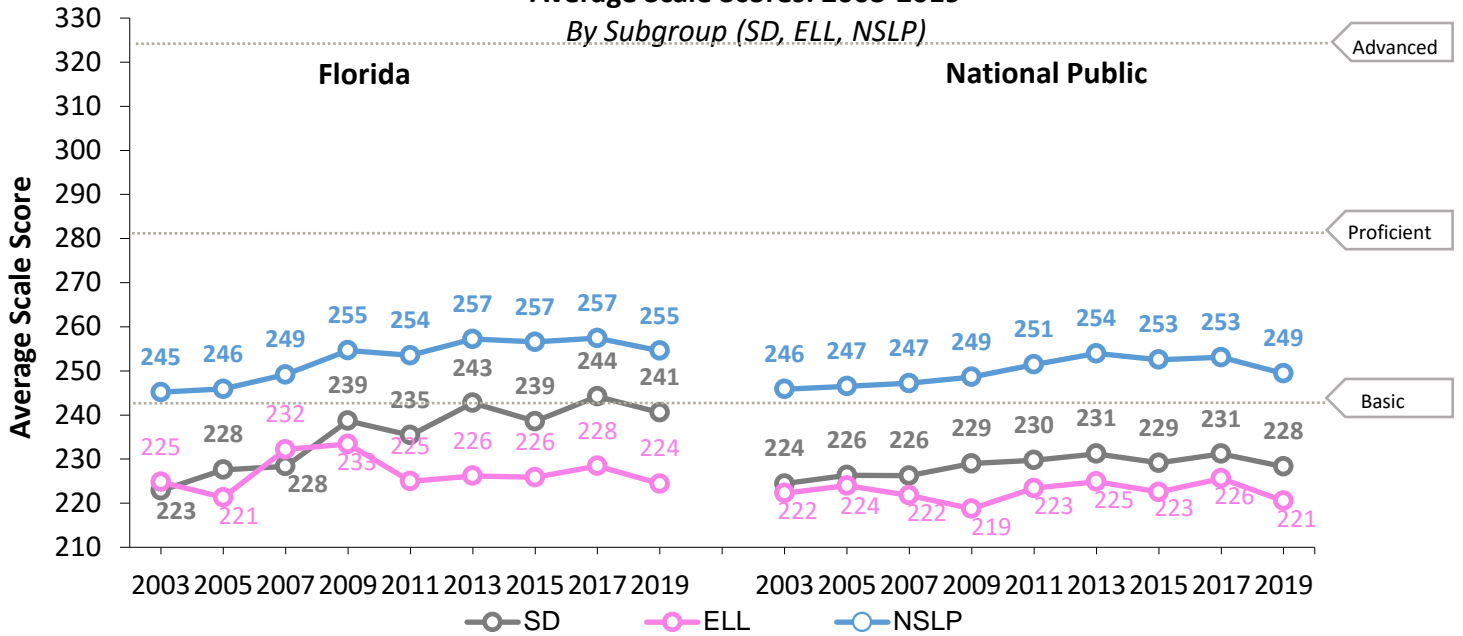
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Asian/PI	‡	273	278	288	279	282	283	289	282	↔ compared to 2017	‡
FL Rank Among States	‡	#13	#7	#3	#14	#11	#11	#7	#14		
NP Asian/PI	268	270	269	273	275	279	279	281	281	↔ compared to 2017	↑13pts compared to 2003
FL Compared to NP	‡	↔	↑	↑	↔	↔	↔	↔	↔		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

‡ Reporting standards not met.

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
By Subgroup (SD, ELL, NSLP)



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 8 Reading

Average Scale Score Data - Florida (FL) and National Public (NP)

By Subgroup - Students with Disabilities (SD), English Language Learners (ELL), Students Eligible for National School Lunch Program (NSLP)

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida SD	223	228	228	239	235	243	239	244	241	↔ compared to 2017	↑18pts compared to 2003
FL Rank Among States	#36	#30	#26	#11	#11	#5	#7	#5	#2		
National Public SD	224	226	226	229	230	231	229	231	228	↓3pts compared to 2017	↑4pts compared to 2003
FL Compared to NP	↔	↔	↔	↑	↑	↑	↑	↑	↑		

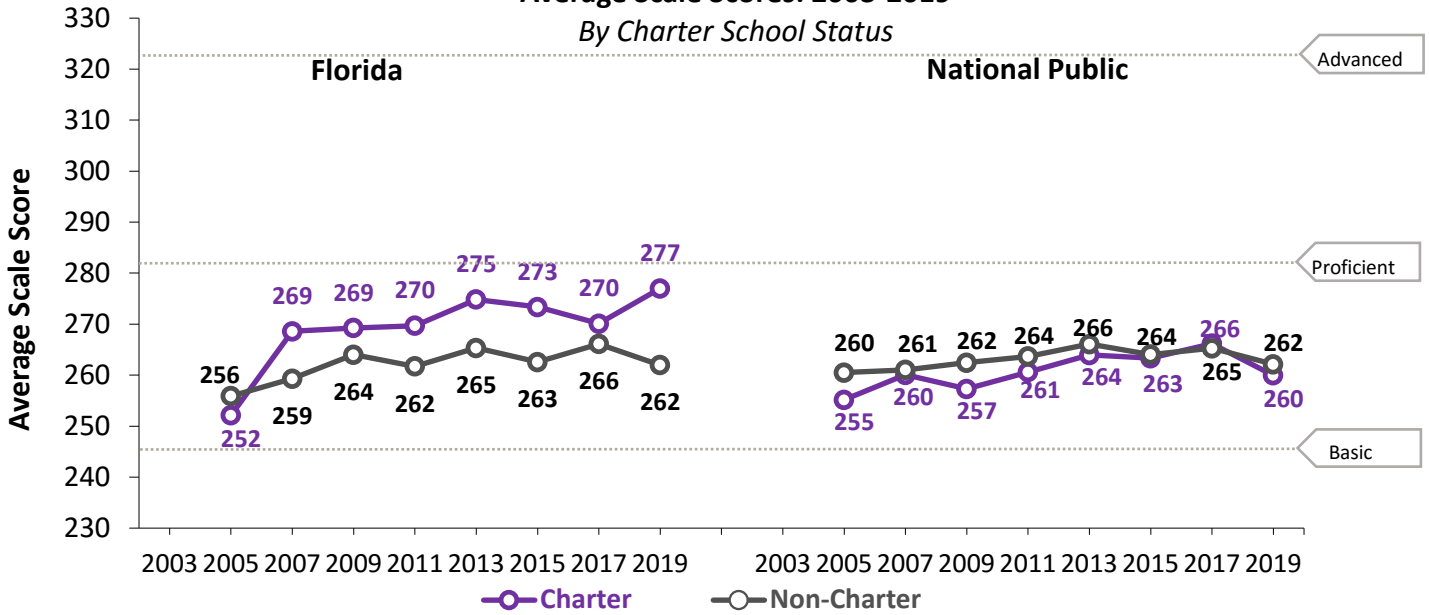
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida ELL	225	221	232	233	225	226	226	228	224	↔ compared to 2017	↔ compared to 2003
FL Rank Among States	#13	#17	#8	#7	#13	#15	#18	#11	#12		
National Public ELL	222	224	222	219	223	225	223	226	221	↓5pts compared to 2017	↔ compared to 2003
FL Compared to NP	↔	↔	↑	↑	↔	↔	↔	↔	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida NSLP	245	246	249	255	254	257	257	257	255	↔ compared to 2017	↑9pts compared to 2003
FL Rank Among States	#37	#34	#30	#11	#25	#16	#11	#11	#5		
National Public NSLP	246	247	247	249	251	254	253	253	249	↓4pts compared to 2017	↑4pts compared to 2003
FL Compared to NP	↔	↔	↔	↑	↔	↑	↑	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
By Charter School Status



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 8 Reading
 Average Scale Score Data - Florida (FL) and National Public (NP)
 By Charter School Status

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Charter	*	252	269	269	270	275	273	270	277	↔ compared to 2017	↔ compared to 2005
Florida Non-Charter	*	256	259	264	262	265	263	266	262	↓4pts compared to 2017	↑6pts compared to 2003
FL Charter Compared to FL Non-Charter	*	↔	↑	↔	↔	↑	↑	↔	↑		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
National Public Charter	*	255	260	257	261	264	263	266	260	↓6pts compared to 2017	↔ compared to 2005
National Public Non-Charter	*	260	261	262	264	266	264	265	262	↓3pts compared to 2017	↑2pts compared to 2005
NP Charter Compared to NP Non-Charter	*	↓	↔	↔	↔	↔	↔	↔	↔		

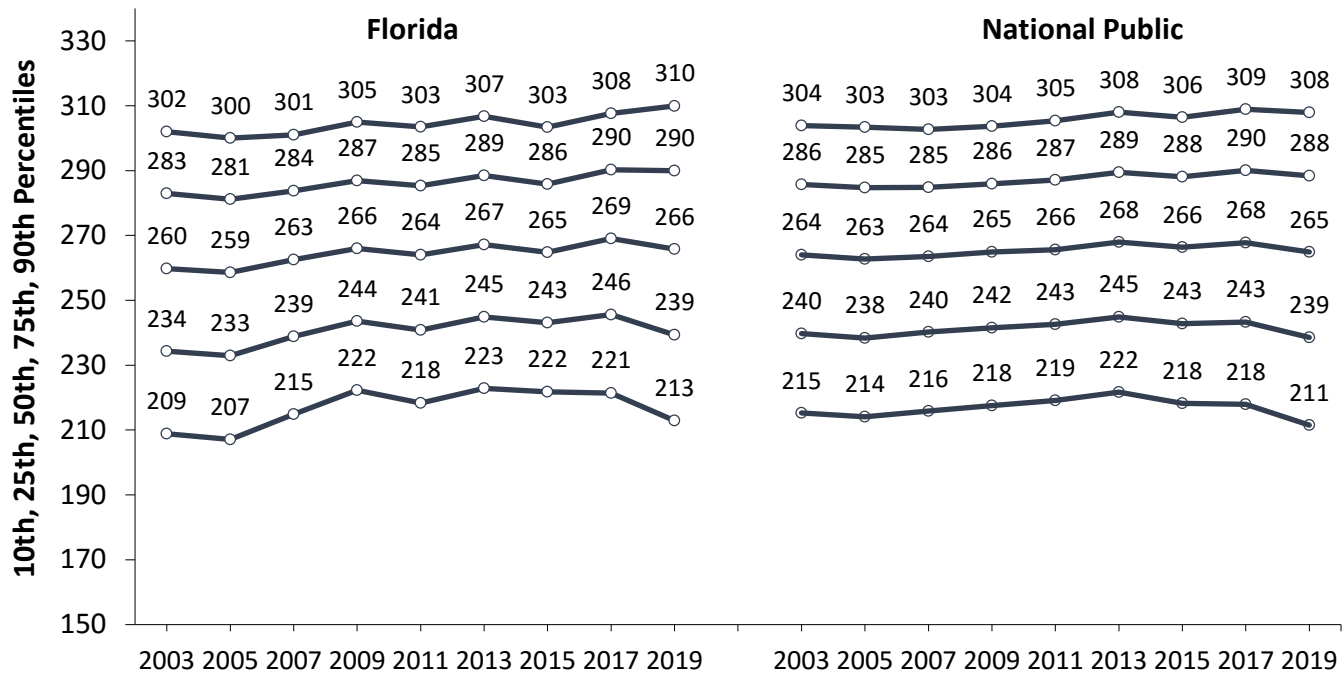
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Charter	*	252	269	269	270	275	273	270	277	↔ compared to 2017	↔ compared to 2005
National Public Charter	*	255	260	257	261	264	263	266	260	↓6pts compared to 2017	↔ compared to 2005
FL Charter Compared to NP Charter	*	↔	↑	↑	↔	↑	↑	↔	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

* Charter school status not reported.

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Percentiles: 2003-2019



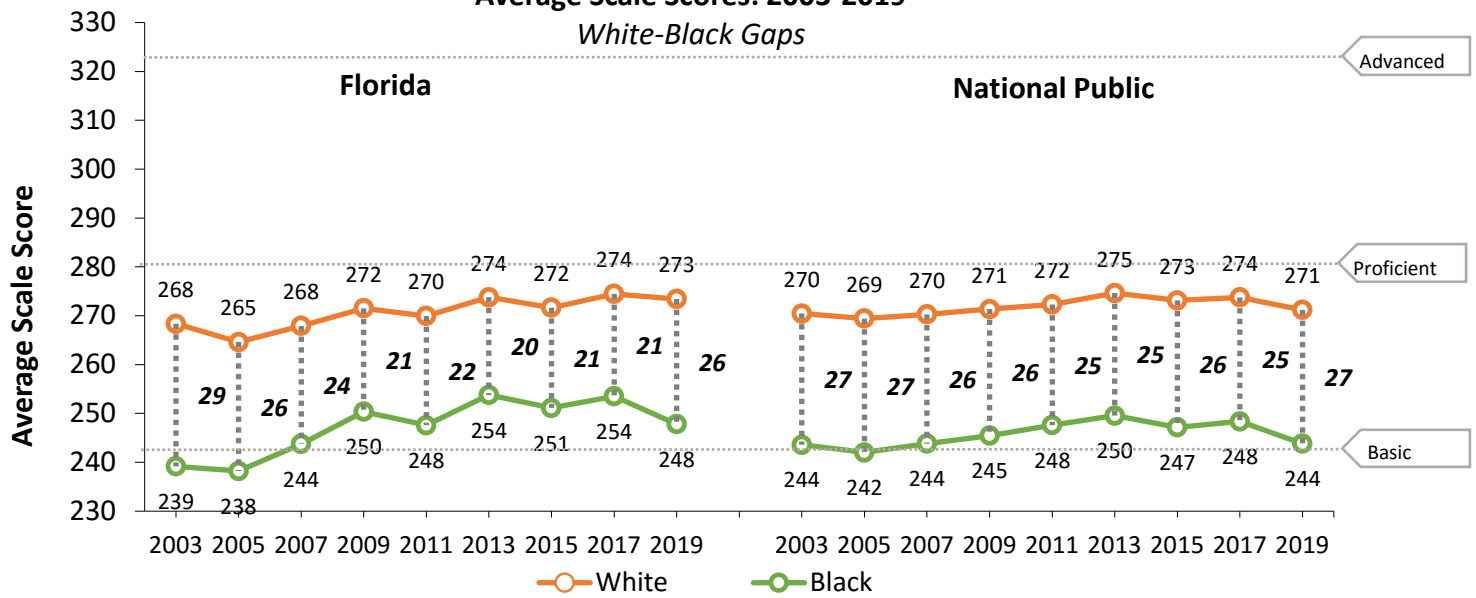
NAEP Grade 8 Reading
Percentiles - Florida (FL) and National Public (NP)

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary
Florida 90th Percentile	302	300	301	305	303	307	303	308	310	↔ compared to 2017
Florida 75th Percentile	283	281	284	287	285	289	286	290	290	↔ compared to 2017
Florida 50th Percentile	260	259	263	266	264	267	265	269	266	↔ compared to 2017
Florida 25th Percentile	234	233	239	244	241	245	243	246	239	↓6pts compared to 2017
Florida 10th Percentile	209	207	215	222	218	223	222	221	213	↓9pts compared to 2017

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary
National Public 90th Percentile	304	303	303	304	305	308	306	309	308	↓1pt compared to 2017
National Public 75th Percentile	286	285	285	286	287	289	288	290	288	↓2pts compared to 2017
National Public 50th Percentile	264	263	264	265	266	268	266	268	265	↓3pts compared to 2017
National Public 25th Percentile	240	238	240	242	243	245	243	243	239	↓5pts compared to 2017
National Public 10th Percentile	215	214	216	218	219	222	218	218	211	↓6pts compared to 2017

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different
NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
White-Black Gaps



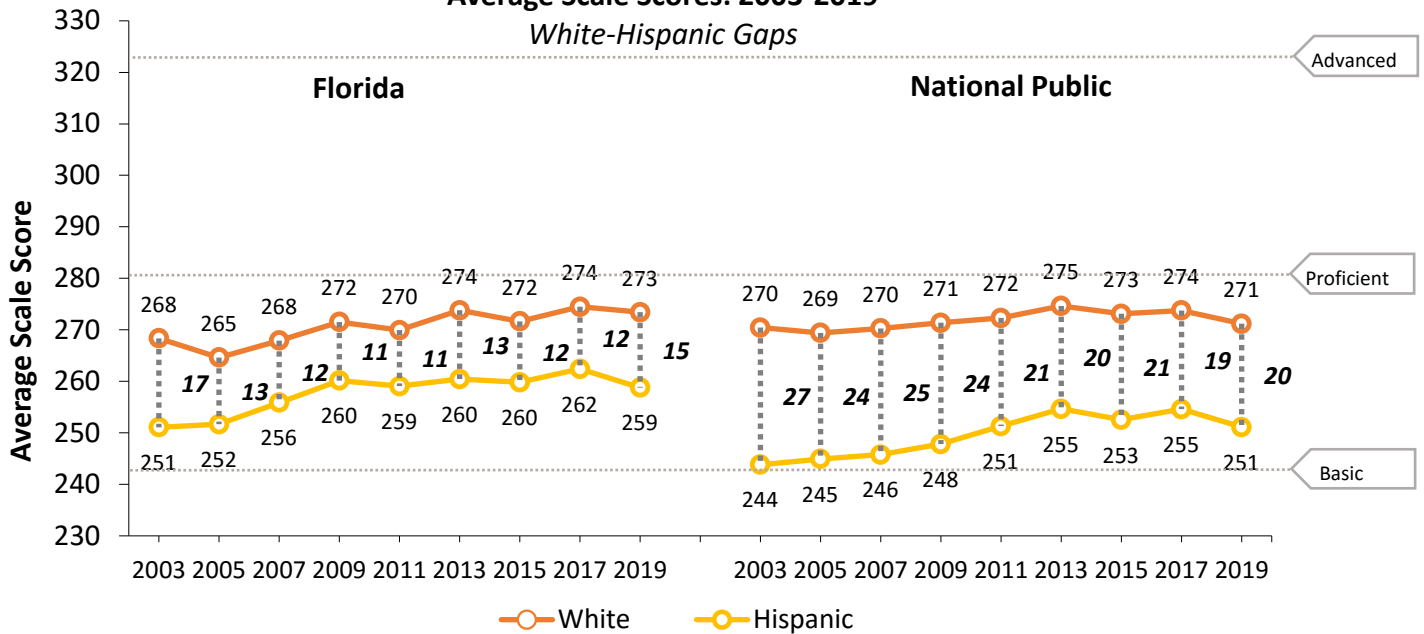
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
 Average Scale Score Data - Florida (FL) and National Public (NP)
 White-Black Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	268	265	268	272	270	274	272	274	273		
Florida Black	239	238	244	250	248	254	251	254	248		
FL White-Black Gap	29	26	24	21	22	20	21	21	26	↔ compared to 2017	↔ compared to 2003
FL Gap Rank Among States	#32	#22	#16	#11	#17	#6	#6	#8	#15		
NP White	270	269	270	271	272	275	273	274	271		
NP Black	244	242	244	245	248	250	247	248	244		
NP White-Black Gap	27	27	26	26	25	25	26	25	27	> 2pts compared to 2017	↔ compared to 2003
FL Gap Compared to NP Gap	↔	↔	↔	↔	↔	<	<	↔	↔		

> = significantly larger < = significantly smaller ↔ = not significantly different
 NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
White-Hispanic Gaps



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

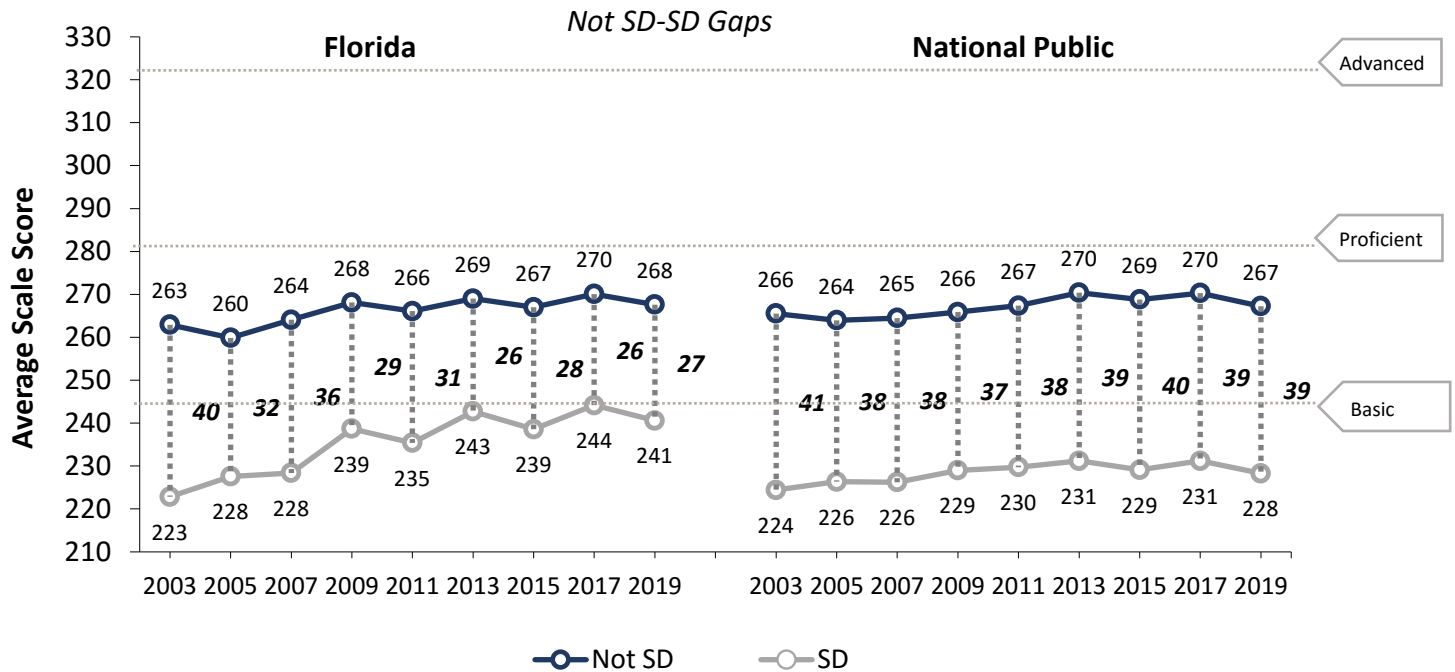
NAEP Grade 8 Reading
 Average Scale Score Data - Florida (FL) and National Public (NP)
 White-Hispanic Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	268	265	268	272	270	274	272	274	273		
Florida Hispanic	251	252	256	260	259	260	260	262	259		
FL White-Hispanic Gap	17	13	12	11	11	13	12	12	15	↔ compared to 2017	↔ compared to 2003
FL Gap Rank Among States	#9	#2	#2	#6	#4	#13	#8	#11	#12		
NP White	270	269	270	271	272	275	273	274	271		
NP Hispanic	244	245	246	248	251	255	253	255	251		
NP White-Hispanic Gap	27	24	25	24	21	20	21	19	20	↔ compared to 2017	< 7pts compared to 2003
FL Gap Compared to NP Gap	<	<	<	<	<	<	<	<	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading Average Scale Scores: 2003-2019



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

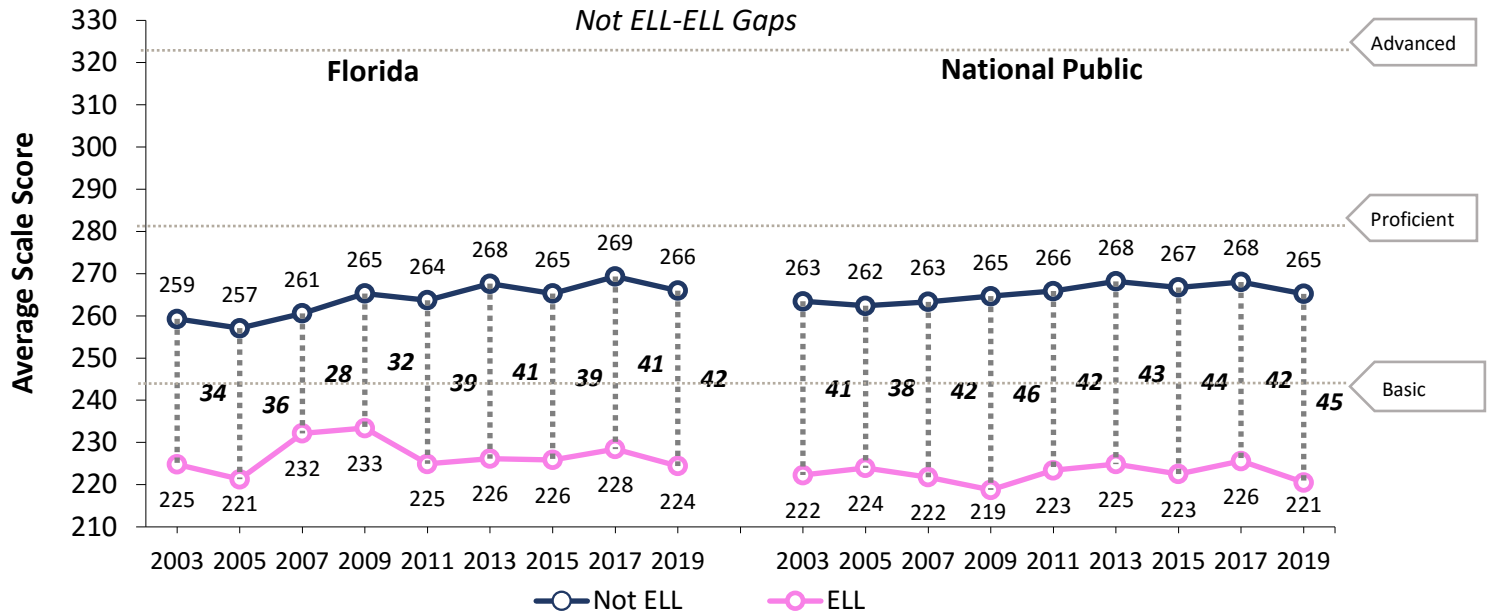
NAEP Grade 8 Reading Average Scale Score Data - Florida (FL) and National Public (NP) Not SD-SD Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not SD	263	260	264	268	266	269	267	270	268		
Florida SD	223	228	228	239	235	243	239	244	241		
FL Not SD-SD Gap	40	32	36	29	31	26	28	26	27	↔ compared to 2017	< 13pts compared to 2003
FL Gap Rank Among States	#24	#5	#16	#6	#6	#2	#1	#1	#1		
NP Not SD	266	264	265	266	267	270	269	270	267		
NP SD	224	226	226	229	230	231	229	231	228		
NP Not SD-SD Gap	41	38	38	37	38	39	40	39	39	↔ compared to 2017	< 2pts compared to 2003
FL Gap Compared to NP Gap	↔	↔	↔	<	<	<	<	<	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
Not ELL-ELL Gaps



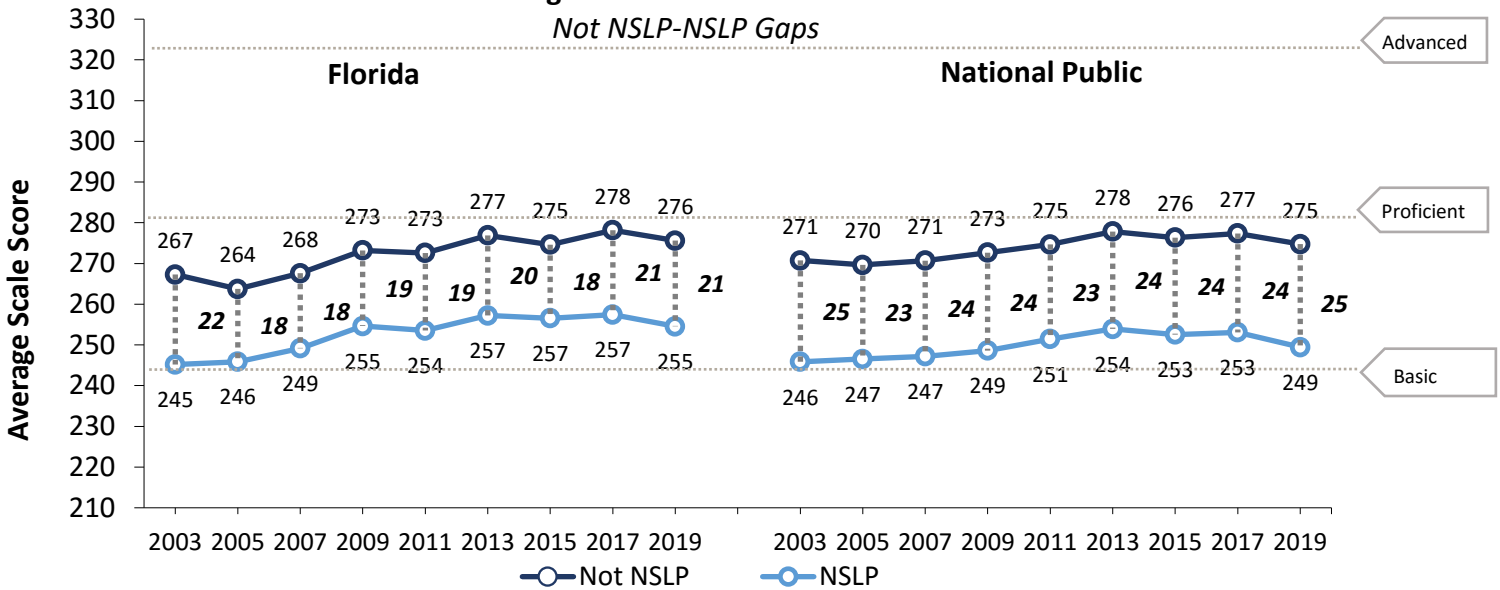
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
 Average Scale Score Data - Florida (FL) and National Public (NP)
 Not ELL-ELL Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not ELL	259	257	261	265	264	268	265	269	266		
Florida ELL	225	221	232	233	225	226	226	228	224		
FL Not ELL-ELL Gap	34	36	28	32	39	41	39	41	42	↔ compared to 2017	↔ compared to 2003
FL Gap Rank Among States	#9	#10	#5	#5	#11	#16	#18	#11	#15		
NP Not ELL	263	262	263	265	266	268	267	268	265		
NP ELL	222	224	222	219	223	225	223	226	221		
NP Not ELL-ELL Gap	41	38	42	46	42	43	44	42	45	↔ compared to 2017	↔ compared to 2003
FL Gap Compared to NP Gap	↔	↔	<	<	↔	↔	↔	↔	↔		

> = significantly larger < = significantly smaller ↔ = not significantly different
 NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
Average Scale Scores: 2003-2019
Not NSLP-NSLP Gaps



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading
 Average Scale Score Data - Florida (FL) and National Public (NP)
 Not NSLP-NSLP Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not NSLP	267	264	268	273	273	277	275	278	276		
Florida NSLP	245	246	249	255	254	257	257	257	255		
FL Not NSLP-NSLP Gap	22	18	18	19	19	20	18	21	21	↔ compared to 2017	↔ compared to 2003
FL Gap Rank Among States	#28	#16	#14	#15	#13	#13	#7	#18	#14		
NP Not NSLP	271	270	271	273	275	278	276	277	275		
NP NSLP	246	247	247	249	251	254	253	253	249		
NP Not NSLP-NSLP Gap	25	23	24	24	23	24	24	24	25	↔ compared to 2017	↔ compared to 2003
FL Gap Compared to NP Gap	↔	<	<	<	<	<	<	↔	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 8 Reading

State Comparisons

Average Scale Scores and Achievement Level Percentages: 2019

State Average Scale Score Comparisons

Rank	Jurisdiction	Average scale score
1	Massachusetts	273
2	New Jersey	270
3	Connecticut	270
4	Vermont	268
5	New Hampshire	268
6	Utah	267
7	Wisconsin	267
8	Colorado	267
9	Ohio	267
10	Idaho	266
11	Washington	266
12	Indiana	266
13	Maine	265
14	Montana	265
15	Illinois	265
16	Wyoming	265
17	Maryland	264
18	Pennsylvania	264
19	Nebraska	264
20	Minnesota	264
21	Oregon	264
22	Florida	263
23	Missouri	263
24	North Dakota	263
25	Kentucky	263
26	Kansas	263
27	South Dakota	263
28	Michigan	263
29	North Carolina	263
30	Tennessee	262
31	Georgia	262
32	Iowa	262
33	Rhode Island	262
--	National public	262
34	Virginia	262
35	New York	262
36	Delaware	260
37	Arizona	259
38	South Carolina	259
39	California	259
40	Arkansas	259
41	Oklahoma	258
42	Hawaii	258
43	Nevada	258
44	Louisiana	257
45	Mississippi	256
46	Texas	256
47	West Virginia	256
48	Alabama	253
49	Alaska	252
50	New Mexico	252
51	DC	250

State Achievement Level Comparisons - Percentage At or Above NAEP Basic

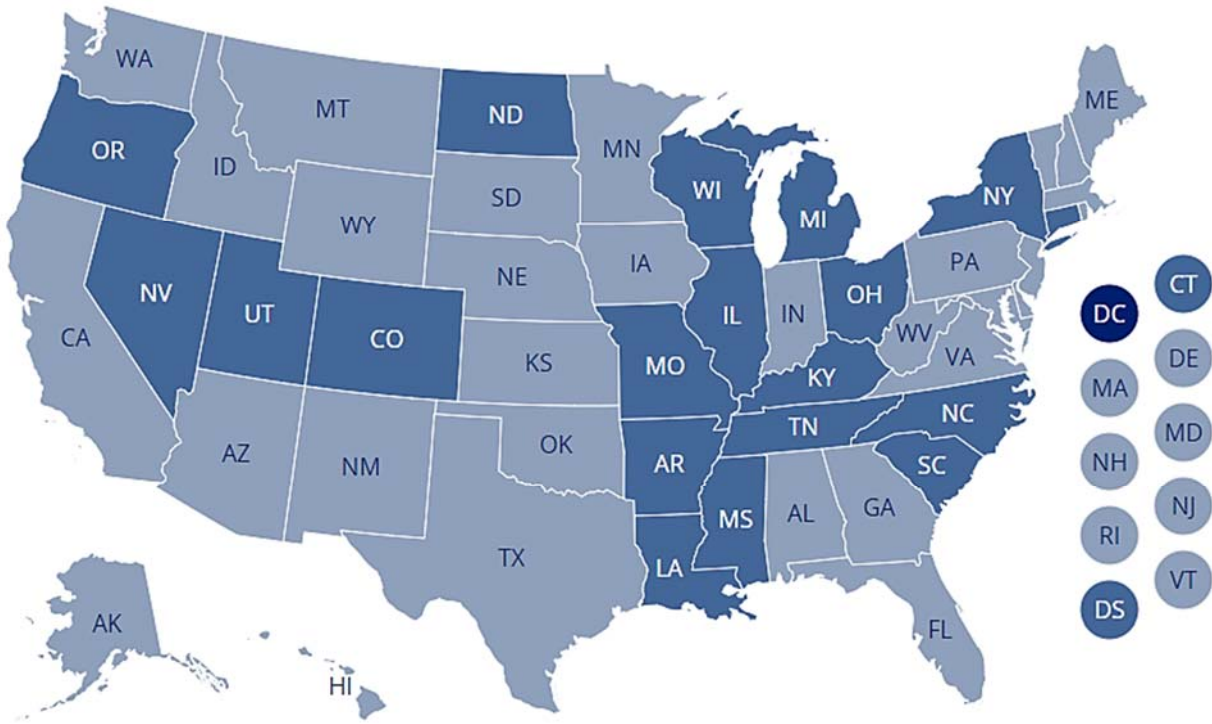
Rank	Jurisdiction	% at or above Basic
1	Massachusetts	81
2	New Hampshire	78
3	Connecticut	78
4	Idaho	77
5	Utah	77
6	Colorado	77
7	Vermont	77
8	New Jersey	77
9	Wisconsin	76
10	Montana	76
11	Ohio	75
12	Wyoming	75
13	Maine	75
14	Indiana	75
15	North Dakota	75
16	Washington	74
17	Nebraska	74
18	Kansas	74
19	Minnesota	74
20	Missouri	74
21	South Dakota	74
22	Illinois	74
23	Michigan	73
24	Iowa	73
25	Pennsylvania	73
26	Maryland	73
27	Oregon	73
28	Tennessee	73
29	Kentucky	73
30	Florida	72
31	North Carolina	72
32	Georgia	72
--	National public	72
33	Rhode Island	71
34	Oklahoma	71
35	Virginia	71
36	New York	70
37	Arizona	70
38	Delaware	69
39	South Carolina	69
40	Nevada	69
41	Arkansas	68
42	California	68
43	Hawaii	68
44	Louisiana	68
45	West Virginia	67
46	Mississippi	67
47	Texas	67
48	Alabama	64
49	Alaska	63
50	New Mexico	61
51	DC	58

State Achievement Level Comparisons - Percentage At or Above NAEP Proficient

Rank	Jurisdiction	% at or above Proficient
1	Massachusetts	45
2	New Jersey	43
3	Connecticut	41
4	Vermont	40
5	Wisconsin	39
6	Washington	38
7	Ohio	38
8	Utah	38
9	New Hampshire	38
10	Colorado	38
11	Idaho	37
12	Indiana	37
13	Maryland	36
14	Maine	36
15	Illinois	35
16	Pennsylvania	35
17	Rhode Island	35
18	Montana	34
19	Minnesota	34
20	Oregon	34
21	Wyoming	34
22	Florida	34
23	Nebraska	34
24	Kentucky	33
25	Missouri	33
26	Virginia	33
27	North Carolina	33
28	Iowa	33
29	New York	32
--	National public	32
30	Kansas	32
31	Georgia	32
32	South Dakota	32
33	North Dakota	32
34	Tennessee	32
35	Michigan	31
36	Delaware	31
37	California	30
38	Arkansas	30
39	South Carolina	29
40	Hawaii	29
41	Nevada	29
42	Arizona	28
43	Louisiana	27
44	Oklahoma	26
45	West Virginia	25
46	Mississippi	25
47	Texas	25
48	Alabama	24
49	New Mexico	23
50	Alaska	23
51	DC	23

=significantly higher than FL score
 =not significantly different from FL score
 =significantly lower than FL score

**NAEP Grade 8 Reading
State Score Change Summary
Average Scale Scores: 2017-2019**

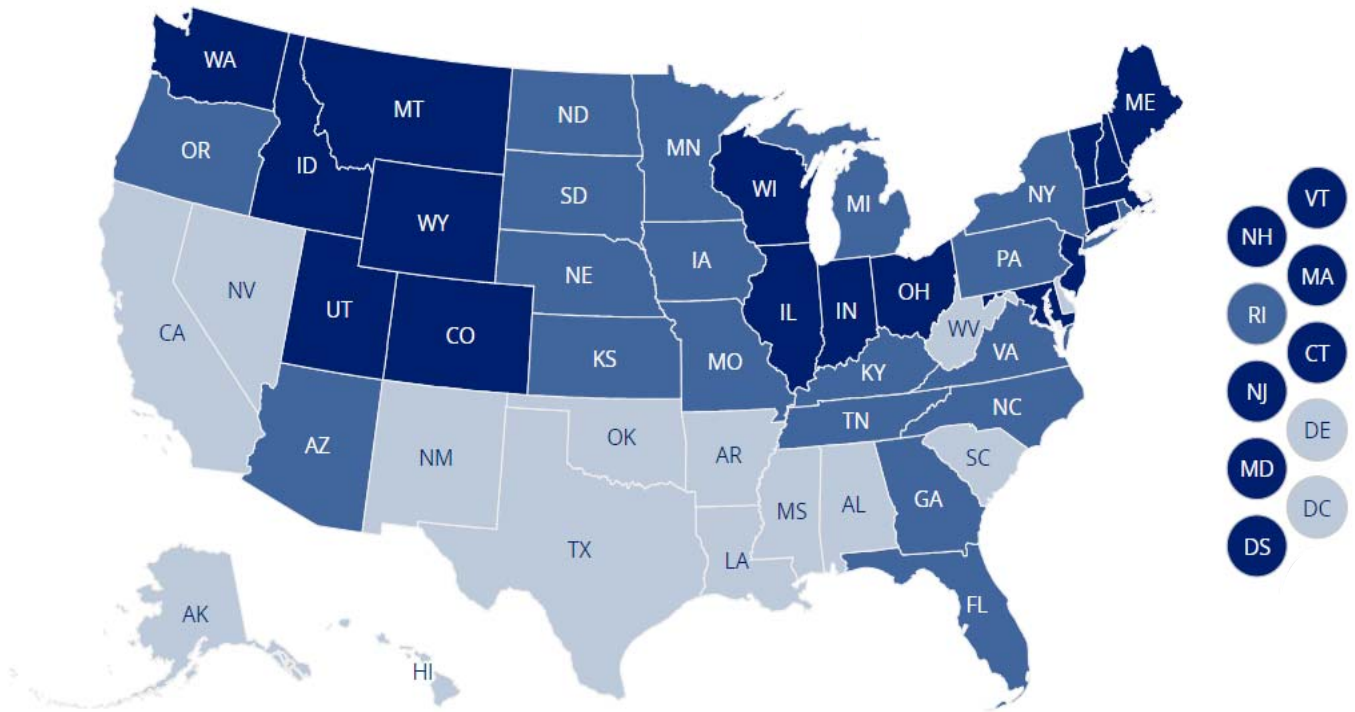


Between 2017 and 2019

<p>1 state/jurisdiction ↑ had a score increase</p>	<p>20 states/jurisdictions ↔ had no significant change in score</p>	<p>31 + National Public states/jurisdictions ↓ had a score decrease</p>
<p>DC</p>	<p>Arkansas Colorado Connecticut Illinois Kentucky Louisiana Michigan Mississippi Missouri Nevada</p> <p>New York North Carolina North Dakota Ohio Oregon South Carolina Tennessee Utah Wisconsin DoDEA</p>	<p>Alabama Alaska Arizona California Delaware Georgia Hawaii Idaho Indiana Iowa</p> <p>Kansas Maine Maryland Massachusetts Minnesota Montana Nebraska New Hampshire New Jersey New Mexico</p> <p>Oklahoma Pennsylvania Rhode Island South Dakota Texas Vermont Virginia Washington West Virginia Wyoming</p>

DS = Department of Defense Education Activity (DoDEA), a federally-operated nonpublic school system responsible for educating children of military families.

**NAEP Grade 8 Reading
State Performance Compared to the Nation
Average Scale Scores: 2019**



18 states/jurisdictions ↑ performed significantly higher than National Public	19 states/jurisdictions ↔ not significantly different than National Public	15 states/jurisdictions ↓ performed significantly lower than National Public
<ul style="list-style-type: none"> <li style="width: 50%;">Colorado <li style="width: 50%;">New Hampshire <li style="width: 50%;">Connecticut <li style="width: 50%;">New Jersey <li style="width: 50%;">Idaho <li style="width: 50%;">Ohio <li style="width: 50%;">Illinois <li style="width: 50%;">Utah <li style="width: 50%;">Indiana <li style="width: 50%;">Vermont <li style="width: 50%;">Maine <li style="width: 50%;">Washington <li style="width: 50%;">Maryland <li style="width: 50%;">Wisconsin <li style="width: 50%;">Massachusetts <li style="width: 50%;">Wyoming <li style="width: 50%;">Montana <li style="width: 50%;">DoDEA 	<ul style="list-style-type: none"> <li style="width: 50%;">Arizona <li style="width: 50%;">New York <li style="width: 50%;">Florida <li style="width: 50%;">North Carolina <li style="width: 50%;">Georgia <li style="width: 50%;">North Dakota <li style="width: 50%;">Iowa <li style="width: 50%;">Oregon <li style="width: 50%;">Kansas <li style="width: 50%;">Pennsylvania <li style="width: 50%;">Kentucky <li style="width: 50%;">Rhode Island <li style="width: 50%;">Michigan <li style="width: 50%;">South Dakota <li style="width: 50%;">Minnesota <li style="width: 50%;">Tennessee <li style="width: 50%;">Missouri <li style="width: 50%;">Virginia <li style="width: 50%;">Nebraska 	<ul style="list-style-type: none"> <li style="width: 50%;">Alabama <li style="width: 50%;">Mississippi <li style="width: 50%;">Alaska <li style="width: 50%;">Nevada <li style="width: 50%;">Arkansas <li style="width: 50%;">New Mexico <li style="width: 50%;">California <li style="width: 50%;">Oklahoma <li style="width: 50%;">Delaware <li style="width: 50%;">South Carolina <li style="width: 50%;">DC <li style="width: 50%;">Texas <li style="width: 50%;">Hawaii <li style="width: 50%;">West Virginia <li style="width: 50%;">Louisiana

DS = Department of Defense Education Activity (DoDEA), a federally-operated nonpublic school system responsible for educating children of military families.