



FLORIDA

NATIONAL ASSESSMENT
OF EDUCATIONAL
PROGRESS

**2019
National Assessment of Educational Progress
Grade 4 Reading Results**



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Achievement Level Descriptions
NAEP Grade 4 Reading (Scale Score Range: 0-500)

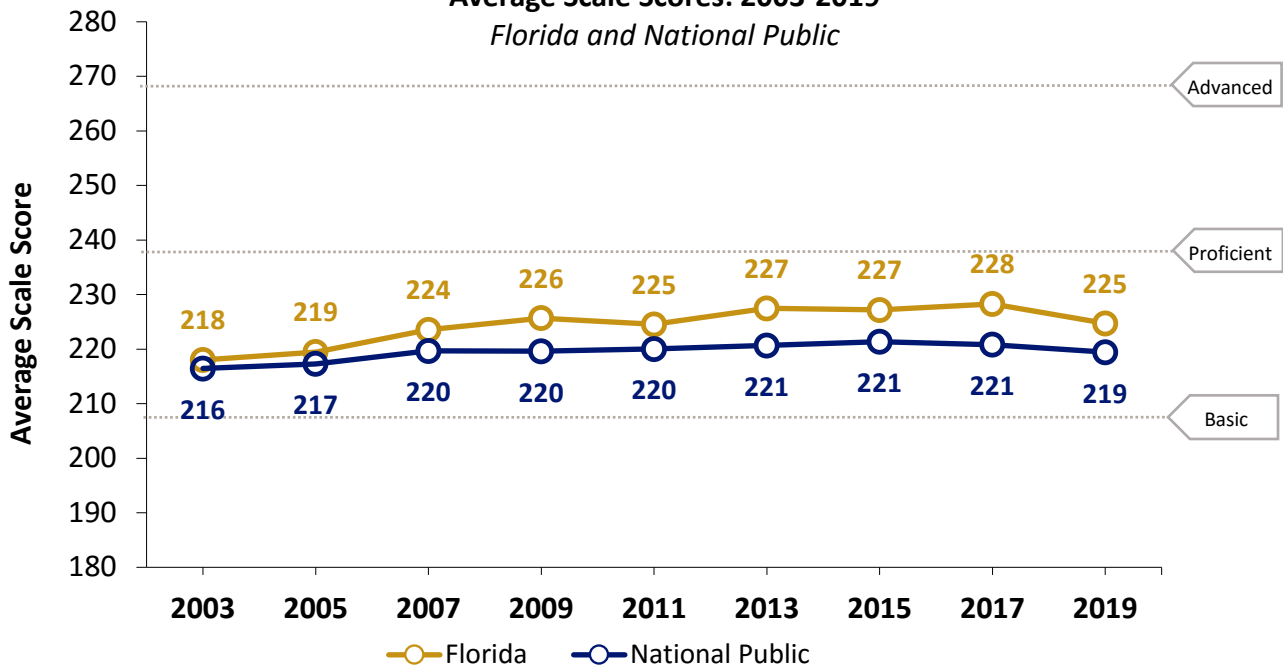
<p>NAEP Basic (208)</p>	<p>Fourth-grade students performing at the <i>NAEP Basic</i> level should be able to locate relevant information, make simple inferences, and use their understanding of the text to identify details that support a given interpretation or conclusion. Students should be able to interpret the meaning of a word as it is used in the text.</p> <p>When reading literary texts such as fiction, poetry, and literary nonfiction, fourth-grade students performing at the <i>NAEP Basic</i> level should be able to make simple inferences about characters, events, plot, and setting. They should be able to identify a problem in a story and relevant information that supports an interpretation of a text.</p> <p>When reading informational texts such as articles and excerpts from books, fourth-grade students performing at the <i>NAEP Basic</i> level should be able to identify the main purpose and an explicitly stated main idea, as well as gather information from various parts of a text to provide supporting information.</p>
<p>NAEP Proficient (238)</p>	<p>Fourth-grade students performing at the <i>NAEP Proficient</i> level should be able to integrate and interpret texts and apply their understanding of the text to draw conclusions and make evaluations.</p> <p>When reading literary texts such as fiction, poetry, and literary nonfiction, fourth-grade students performing at the <i>NAEP Proficient</i> level should be able to identify implicit main ideas and recognize relevant information that supports them. Students should be able to judge elements of author’s craft and provide some support for their judgment. They should be able to analyze character roles, actions, feelings, and motives.</p> <p>When reading informational texts such as articles and excerpts from books, fourth-grade students performing at the <i>NAEP Proficient</i> level should be able to locate relevant information, integrate information across texts, and evaluate the way an author presents information. Student performance at this level should demonstrate an understanding of the purpose for text features and an ability to integrate information from headings, text boxes, graphics and their captions. They should be able to explain a simple cause-and-effect relationship and draw conclusions.</p>
<p>NAEP Advanced (268)</p>	<p>Fourth-grade students performing at the <i>NAEP Advanced</i> level should be able to make complex inferences and construct and support their inferential understanding of the text. Students should be able to apply their understanding of a text to make and support a judgment.</p> <p>When reading literary texts such as fiction, poetry, and literary nonfiction, fourth-grade students performing at the <i>NAEP Advanced</i> level should be able to identify the theme in stories and poems and make complex inferences about characters’ traits, feelings, motivations, and actions. They should be able to recognize characters’ perspectives and evaluate character motivation. Students should be able to interpret characteristics of poems and evaluate aspects of text organization.</p> <p>When reading informational texts such as articles and excerpts from books, fourth-grade students performing at the <i>NAEP Advanced</i> level should be able to make complex inferences about main ideas and supporting ideas. They should be able to express a judgment about the text and about text features and support the judgment with evidence. They should be able to identify the most likely cause given an effect, explain an author’s point of view, and compare ideas across two texts.</p>

Florida NAEP Results Summary: 2003-2019

Reading

Grade	Year	Average Scale Score	Percentage of Students by Achievement Level				Percentage At or Above NAEP Basic	Percentage At or Above NAEP Proficient
			Below NAEP Basic	At NAEP Basic	At NAEP Proficient	At NAEP Advanced		
4	2003	218	37	31	24	8	63	32
	2005	219	35	35	23	7	65	30
	2007	224	30	36	26	8	70	34
	2009	226	27	37	28	8	73	36
	2011	225	29	36	27	8	71	35
	2013	227	25	36	30	9	75	39
	2015	227	25	36	30	8	75	39
	2017	228	25	34	30	11	75	41
	2019	225	30	33	28	9	70	38

**NAEP Grade 4 Reading
Average Scale Scores: 2003-2019
Florida and National Public**



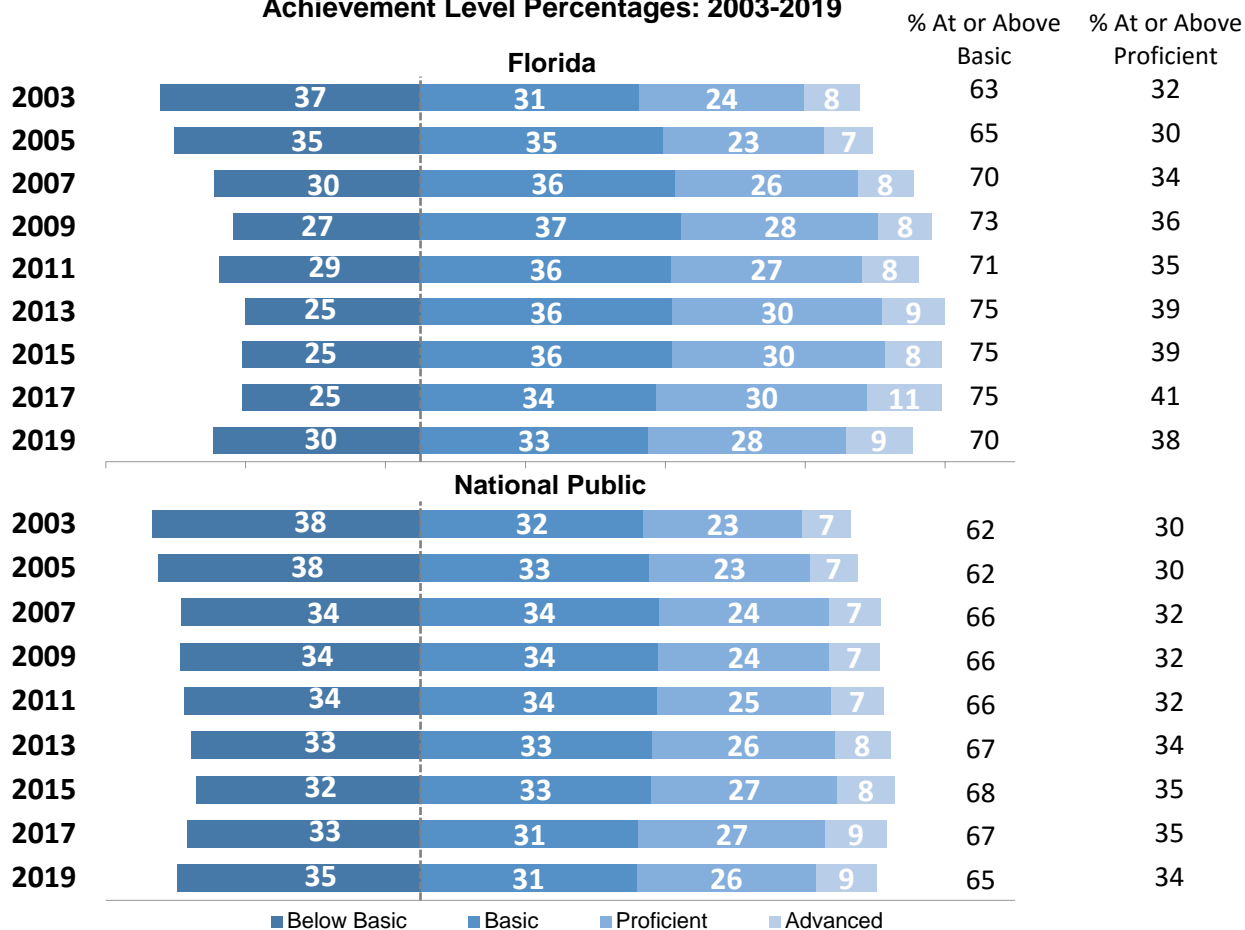
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida	218	219	224	226	225	227	227	228	225	↓4pts compared to 2017	↑7pts compared to 2003
FL Rank Among States	#32	#28	#21	#10	#13	#8	#10	#5	#6		
National Public	216	217	220	220	220	221	221	221	219	↓1pt compared to 2017	↑3pts compared to 2003
FL Compared to NP	↔	↑	↑	↑	↑	↑	↑	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different
NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading Achievement Level Percentages: 2003-2019



NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to totals due to rounding.

NAEP Grade 4 Reading Achievement Level Data - Florida (FL) and National Public (NP)

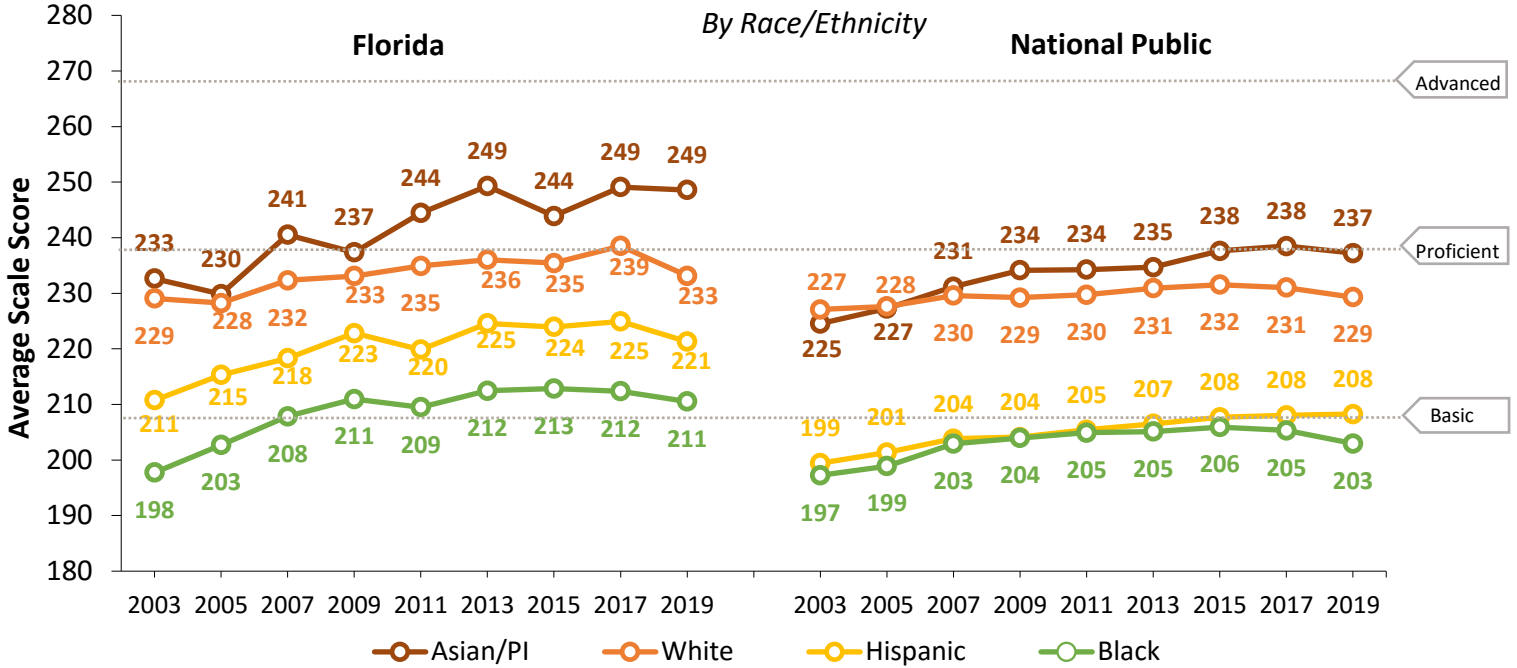
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida % At or Above Basic	63	65	70	73	71	75	75	75	70	↓4% compared to 2017	↑7% compared to 2003
FL Rank Among States	#32	#27	#19	#8	#15	#6	#7	#4	#7		
NP % At or Above Basic	62	62	66	66	66	67	68	67	65	↓1% compared to 2017	↑4% compared to 2003
FL Compared to NP	↔	↑	↑	↑	↑	↑	↑	↑	↑		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida % At or Above Proficient	32	30	34	36	35	39	39	41	38	↔ compared to 2017	↑6% compared to 2003
FL Rank Among States	#29	#30	#23	#13	#17	#12	#17	#9	#11		
NP % At or Above Proficient	30	30	32	32	32	34	35	35	34	↓1% compared to 2017	↑5% compared to 2003
FL Compared to NP	↔	↔	↑	↑	↑	↑	↑	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading Average Scale Scores: 2003-2019



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
By Race/Ethnicity

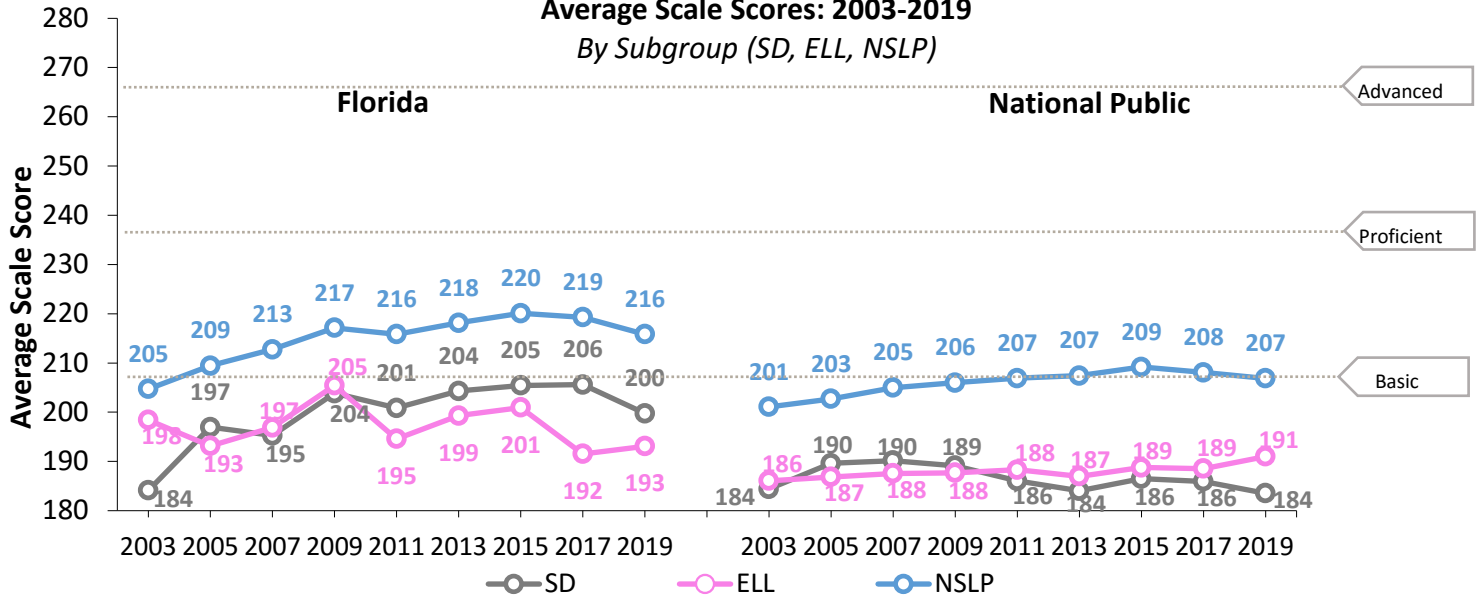
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	229	228	232	233	235	236	235	239	233	↔ compared to 2017	↑4pts compared to 2003
FL Rank Among States	#11	#15	#12	#9	#7	#7	#9	#5	#9		
NP White	227	228	230	229	230	231	232	231	229	↓2pts compared to 2017	↑2pts compared to 2003
FL Compared to NP	↔	↔	↑	↑	↑	↑	↑	↑	↑		
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Black	198	203	208	211	209	212	213	212	211	↔ compared to 2017	↑13pts compared to 2003
FL Rank Among States	#24	#12	#11	#8	#10	#5	#8	#4	#4		
NP Black	197	199	203	204	205	205	206	205	203	↓2pts compared to 2017	↑6pts compared to 2003
FL Compared to NP	↔	↑	↑	↑	↑	↑	↑	↑	↑		
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Hispanic	211	215	218	223	220	225	224	225	221	↔ compared to 2017	↑11pts compared to 2003
FL Rank Among States	#6	#5	#2	#1	#3	#1	#1	#1	#1		
NP Hispanic	199	201	204	204	205	207	208	208	208	↔ compared to 2017	↑9pts compared to 2003
FL Compared to NP	↑	↑	↑	↑	↑	↑	↑	↑	↑		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Asian/PI	233	230	241	237	244	249	244	249	249	↔ compared to 2017	↑16pts compared to 2003
FL Rank Among States	#7	#14	#6	#15	#5	#4	#7	#2	#2		
NP Asian/PI	225	227	231	234	234	235	238	238	237	↔ compared to 2017	↑13pts compared to 2003
FL Compared to NP	↔	↔	↑	↔	↑	↑	↔	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Average Scale Scores: 2003-2019
By Subgroup (SD, ELL, NSLP)



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 4 Reading

Average Scale Score Data - Florida (FL) and National Public (NP)

By Subgroup - Students with Disabilities (SD), English Language Learners (ELL), Students Eligible for National School Lunch Program (NSLP)

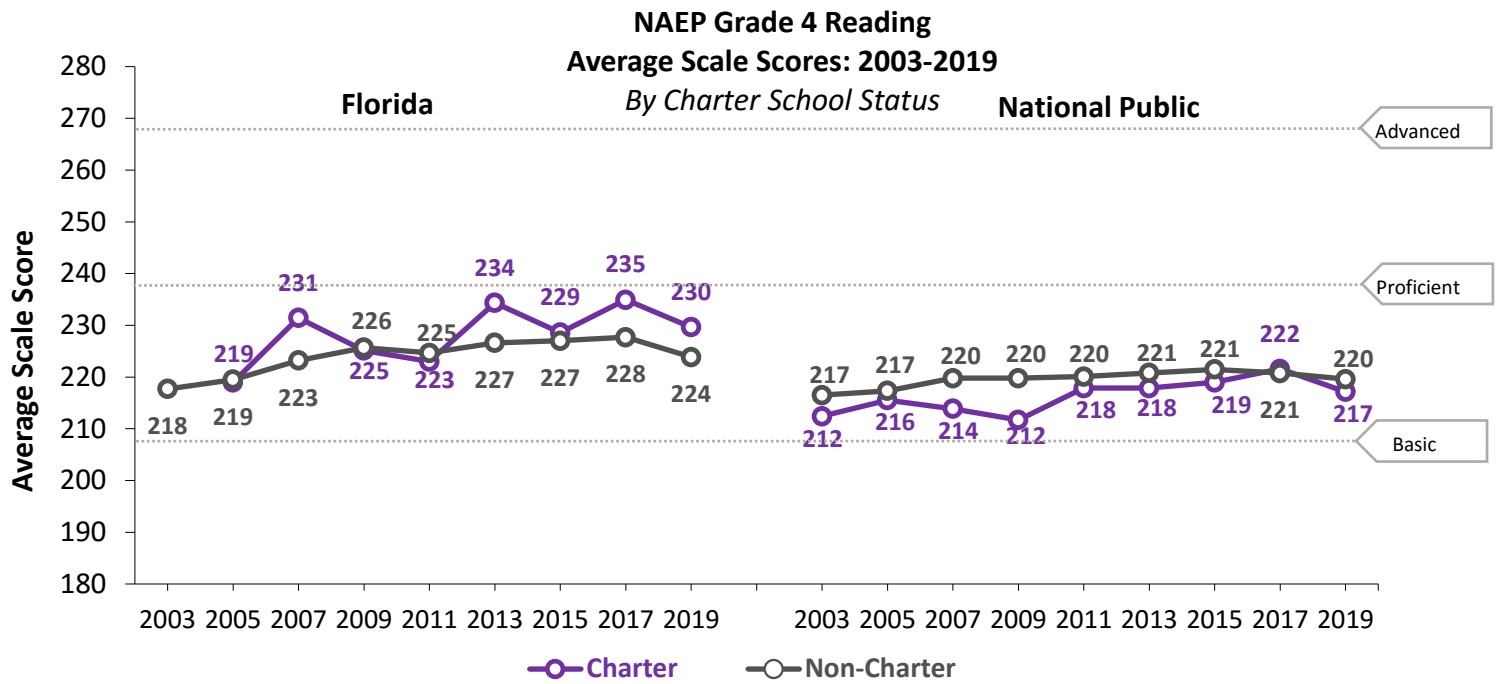
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida SD	184	197	195	204	201	204	205	206	200	↔ compared to 2017	↑16pts compared to 2003
FL Rank Among States	#30	#12	#17	#6	#5	#2	#2	#2	#2		
National Public SD	184	190	190	189	186	184	186	186	184	↓2pts compared to 2017	↔ compared to 2003
FL Compared to NP	↔	↑	↑	↑	↑	↑	↑	↑	↑		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida ELL	198	193	197	205	195	199	201	192	193	↔ compared to 2017	↔ compared to 2003
FL Rank Among States	#7	#10	#15	#3	#13	#8	#8	#13	#23		
National Public ELL	186	187	188	188	188	187	189	189	191	↑2pts compared to 2017	↑5pts compared to 2003
FL Compared to NP	↑	↑	↑	↑	↑	↑	↑	↔	↑		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida NSLP	205	209	213	217	216	218	220	219	216	↓3pts compared to 2017	↑11pts compared to 2003
FL Rank Among States	#28	#15	#7	#1	#4	#1	#1	#2	#1		
National Public NSLP	201	203	205	206	207	207	209	208	207	↓1pt compared to 2017	↑6pts compared to 2003
FL Compared to NP	↑	↑	↑	↑	↑	↑	↑	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
By Charter School Status

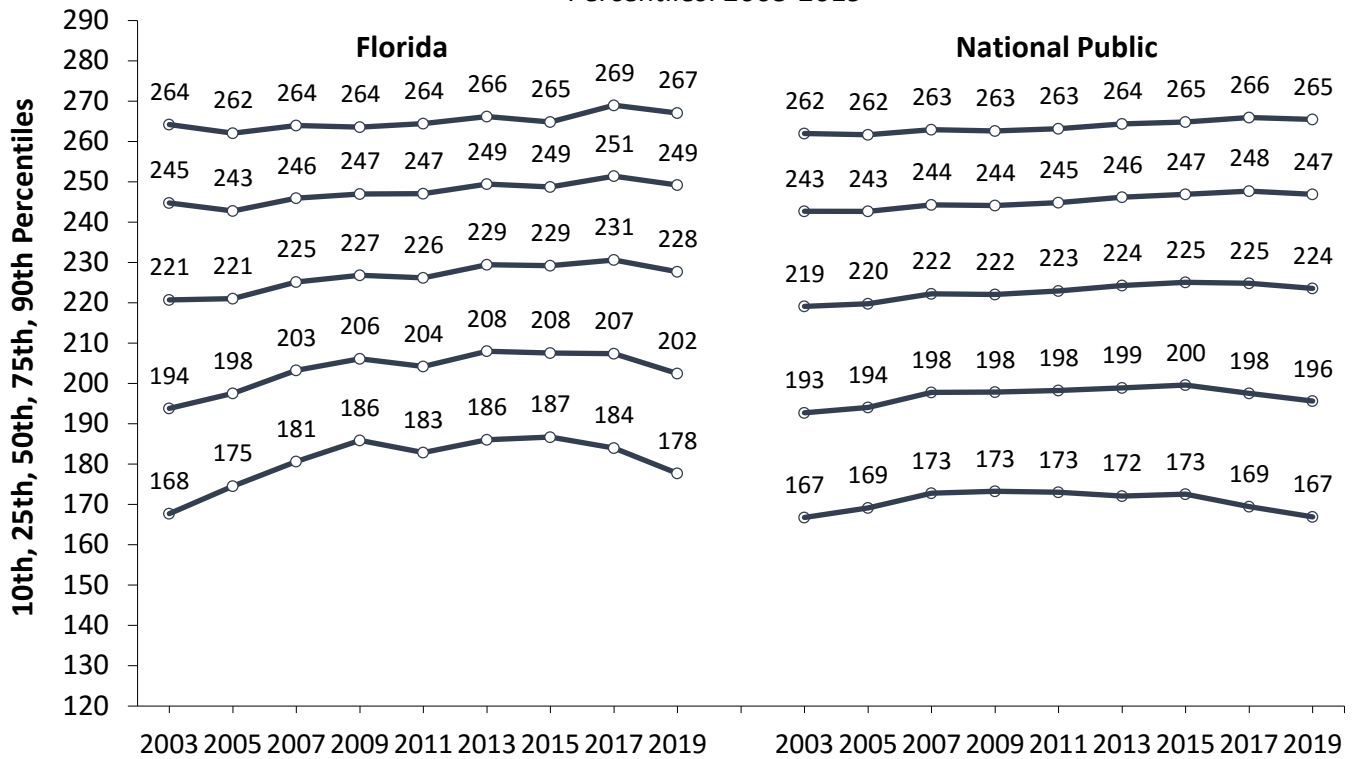
	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Charter	‡	219	231	225	223	234	229	235	230	↔ compared to 2017	‡
Florida Non-Charter	218	219	223	226	225	227	227	228	224	↓4pts compared to 2017	↑6pts compared to 2003
FL Charter Compared to FL Non-Charter	‡	↔	↔	↔	↔	↑	↔	↔	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
National Public Charter	212	216	214	212	218	218	219	222	217	↔ compared to 2017	↔ compared to 2003
National Public Non-Charter	217	217	220	220	220	221	221	221	220	↓1pt compared to 2017	↑3pts compared to 2003
NP Charter Compared to NP Non-Charter	↔	↔	↓	↓	↔	↔	↔	↔	↔		

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Charter	‡	219	231	225	223	234	229	235	230	↔ compared to 2017	‡
National Public Charter	212	216	214	212	218	218	219	222	217	↔ compared to 2017	↔ compared to 2003
FL Charter Compared to NP Charter	‡	↔	↑	↑	↔	↑	↑	↑	↑		

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different ‡ Reporting standards not met.
NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Percentiles: 2003-2019



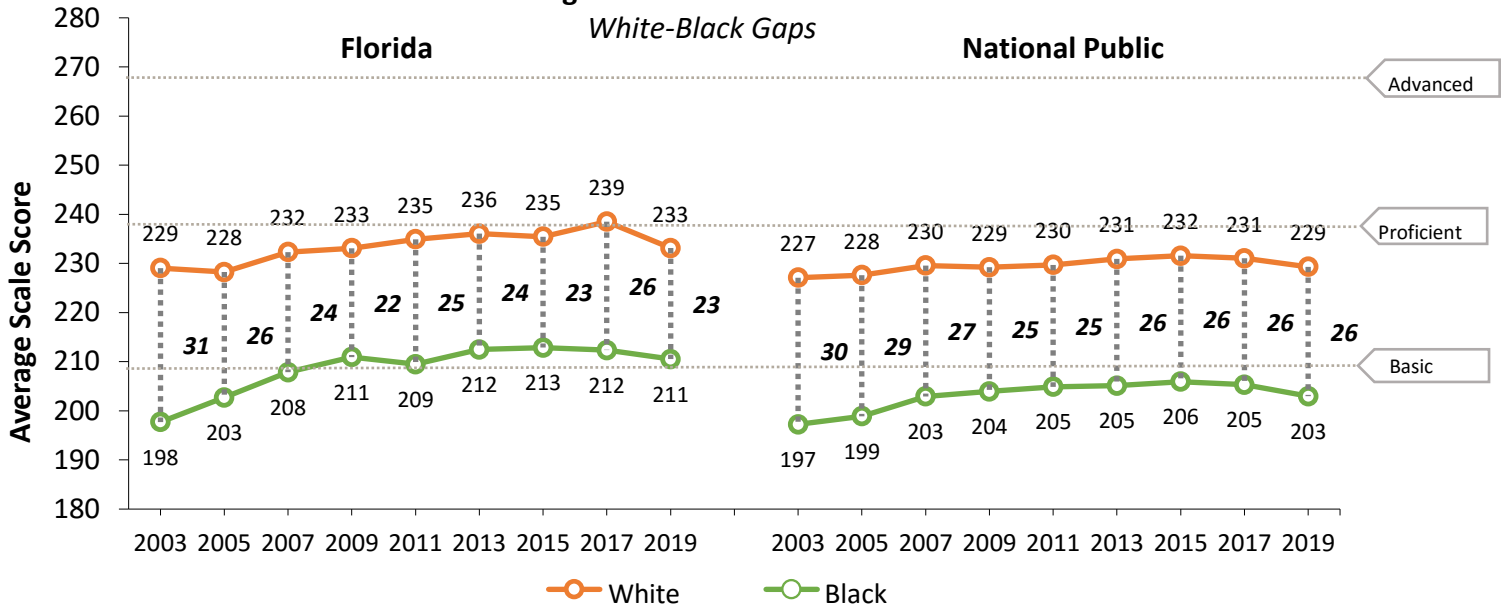
NAEP Grade 4 Reading
Percentiles - Florida (FL) and National Public (NP)

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary
Florida 90th Percentile	264	262	264	264	264	266	265	269	267	↔ compared to 2017
Florida 75th Percentile	245	243	246	247	247	249	249	251	249	↔ compared to 2017
Florida 50th Percentile	221	221	225	227	226	229	229	231	228	↔ compared to 2017
Florida 25th Percentile	194	198	203	206	204	208	208	207	202	↓5pts compared to 2017
Florida 10th Percentile	168	175	181	186	183	186	187	184	178	↓6pts compared to 2017

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary
National Public 90th Percentile	262	262	263	263	263	264	265	266	265	↔ compared to 2017
National Public 75th Percentile	243	243	244	244	245	246	247	248	247	↓1pt compared to 2017
National Public 50th Percentile	219	220	222	222	223	224	225	225	224	↓1pt compared to 2017
National Public 25th Percentile	193	194	198	198	198	199	200	198	196	↓2pts compared to 2017
National Public 10th Percentile	167	169	173	173	173	172	173	169	167	↓3pts compared to 2017

↑ = significantly higher ↓ = significantly lower ↔ = not significantly different
NOTE: Calculations were performed using unrounded numbers.

**NAEP Grade 4 Reading
Average Scale Scores: 2003-2019**
White-Black Gaps

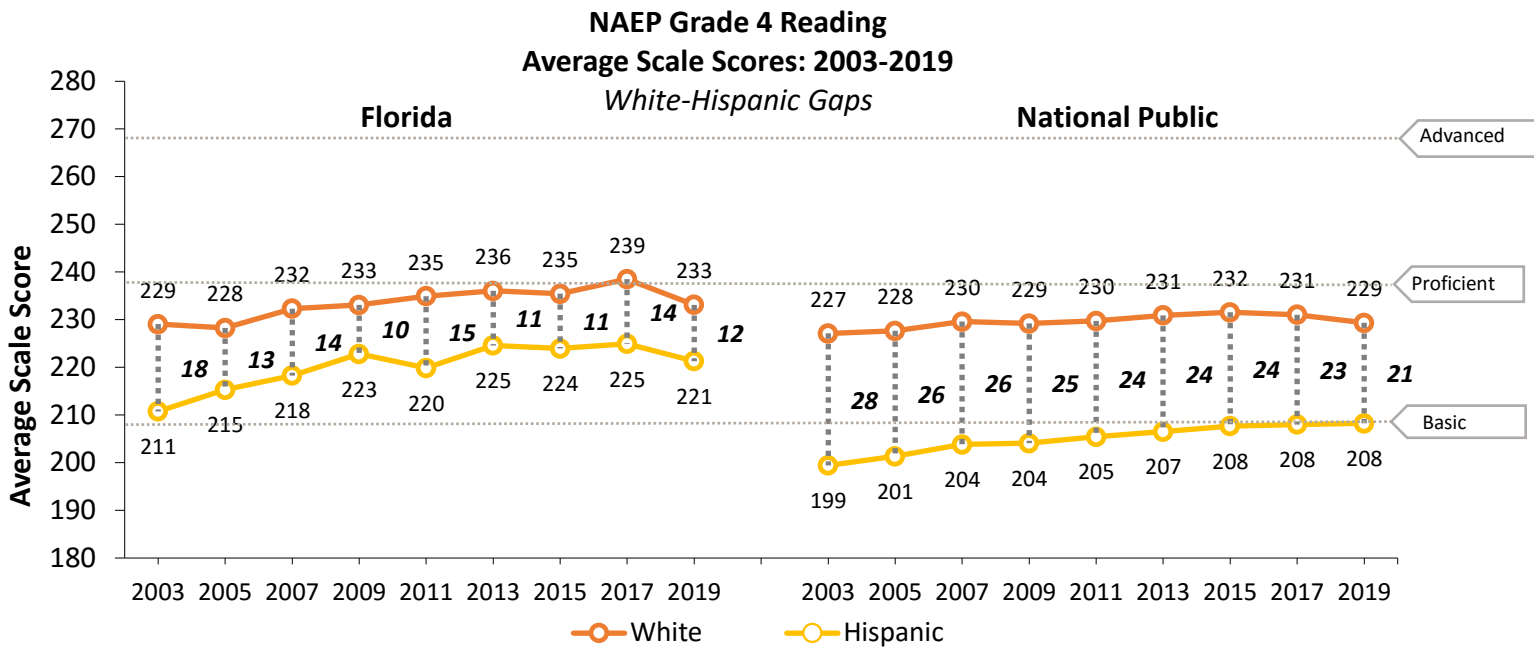


NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
White-Black Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	229	228	232	233	235	236	235	239	233		
Florida Black	198	203	208	211	209	212	213	212	211		
FL White-Black Gap	31	26	24	22	25	24	23	26	23	↔ compared to 2017	< 9pts compared to 2003
FL Gap Rank Among States	#31	#13	#17	#15	#26	#16	#15	#20	#7		
NP White	227	228	230	229	230	231	232	231	229		
NP Black	197	199	203	204	205	205	206	205	203		
NP White-Black Gap	30	29	27	25	25	26	26	26	26	↔ compared to 2017	< 3pts compared to 2003
FL Gap Compared to NP Gap	↔	↔	↔	↔	↔	↔	↔	↔	↔		

> = significantly larger < = significantly smaller ↔ = not significantly different
NOTE: Calculations were performed using unrounded numbers.



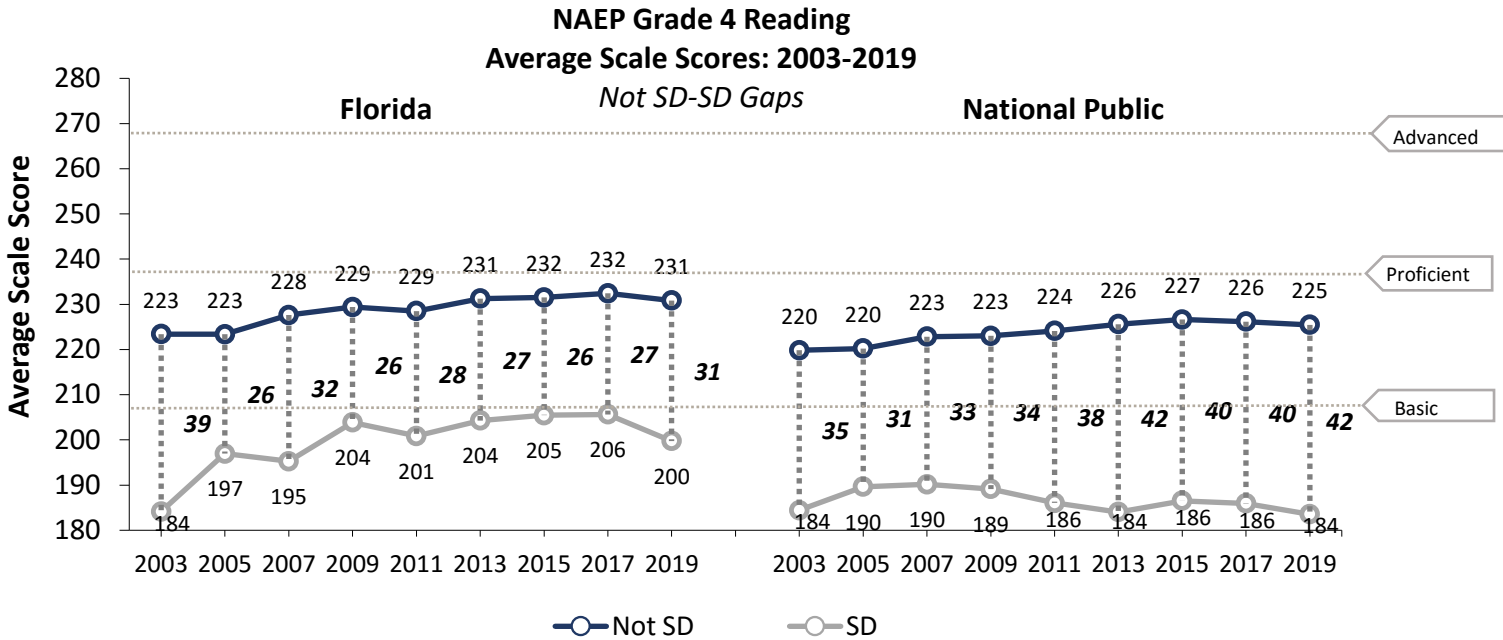
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
White-Hispanic Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida White	229	228	232	233	235	236	235	239	233		
Florida Hispanic	211	215	218	223	220	225	224	225	221		
FL White-Hispanic Gap	18	13	14	10	15	11	11	14	12	↔ compared to 2017	< 6pts compared to 2003
FL Gap Rank Among States	#9	#4	#4	#2	#9	#4	#3	#8	#4		
NP White	227	228	230	229	230	231	232	231	229		
NP Hispanic	199	201	204	204	205	207	208	208	208		
NP White-Hispanic Gap	28	26	26	25	24	24	24	23	21	< 2pts compared to 2017	< 7pts compared to 2003
FL Gap Compared to NP Gap	<	<	<	<	<	<	<	<	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

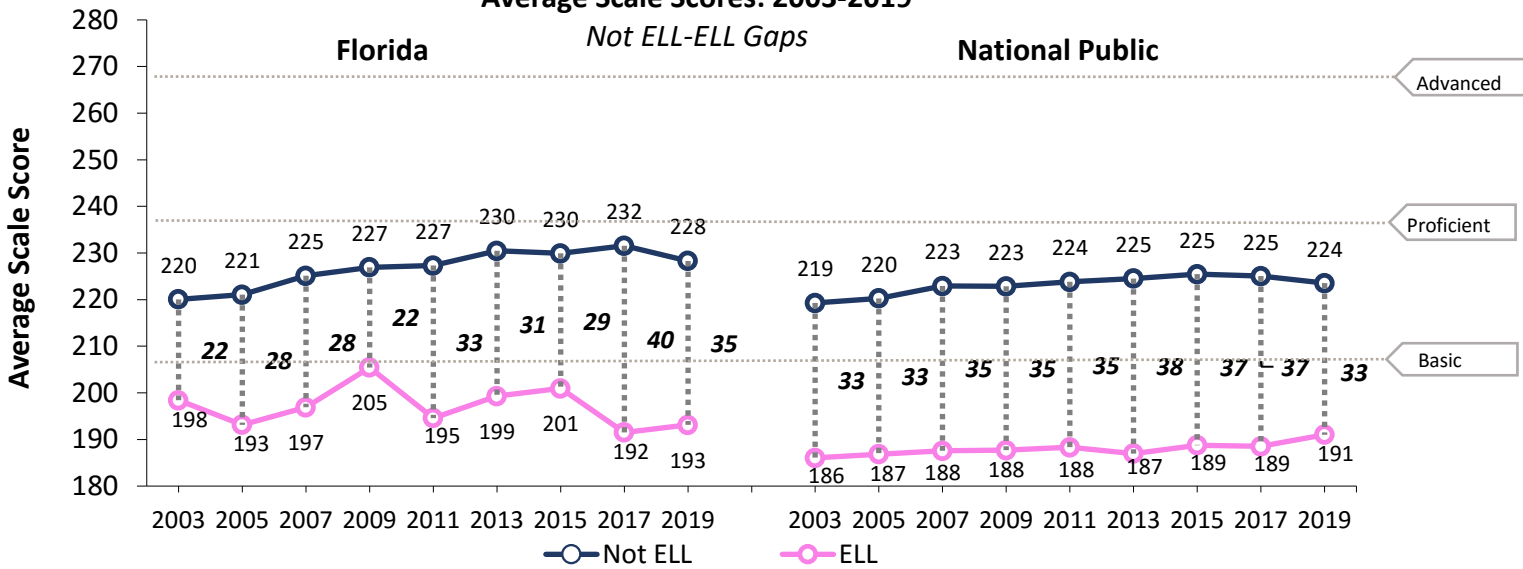
NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
Not SD-SD Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not SD	223	223	228	229	229	231	232	232	231		
Florida SD	184	197	195	204	201	204	205	206	200		
FL Not SD-SD Gap	39	26	32	26	28	27	26	27	31	↔ compared to 2017	< 8pts compared to 2003
FL Gap Rank Among States	#33	#13	#23	#6	#3	#2	#1	#1	#2		
National Public Not SD	220	220	223	223	224	226	227	226	225		
National Public SD	184	190	190	189	186	184	186	186	184		
NP Not SD-SD Gap	35	31	33	34	38	42	40	40	42	> 2pts compared to 2017	> 6pts compared to 2003
FL Gap Compared to NP Gap	↔	↔	↔	<	<	<	<	<	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

**NAEP Grade 4 Reading
Average Scale Scores: 2003-2019
Not ELL-ELL Gaps**



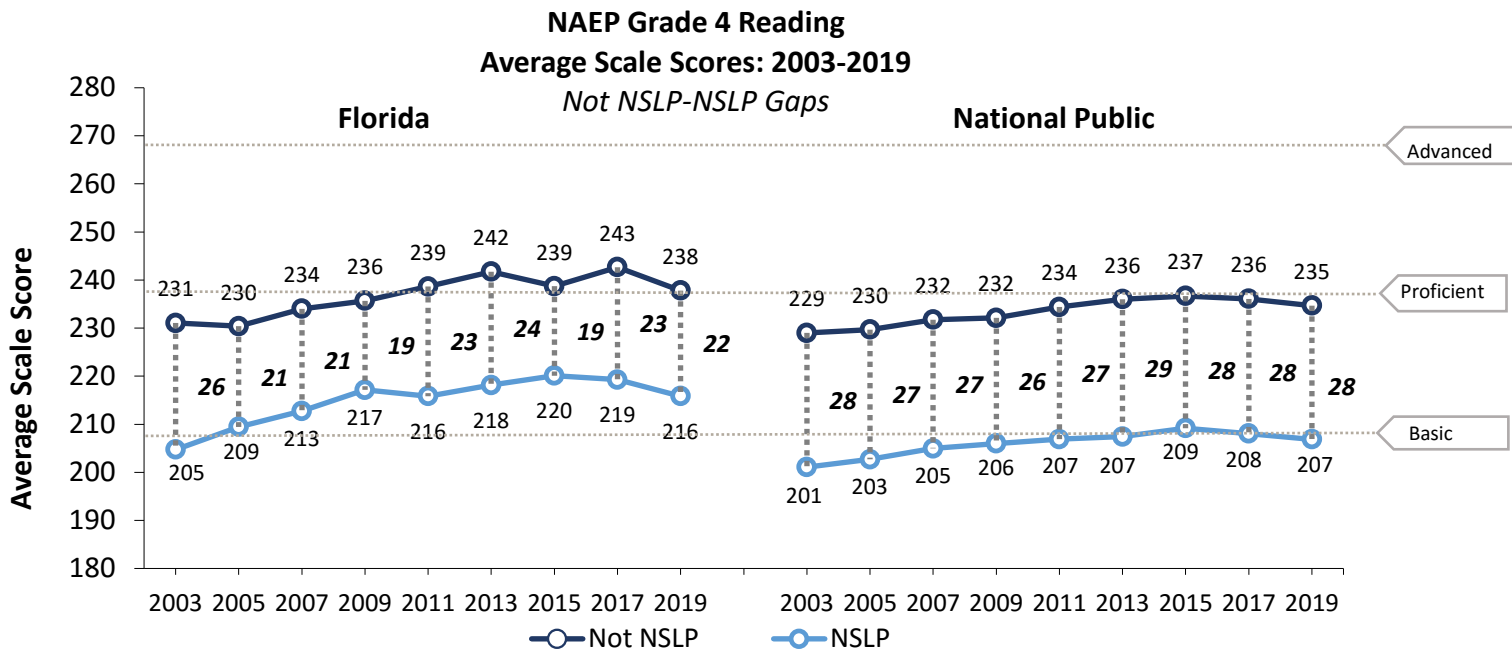
NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
Not ELL-ELL Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not ELL	220	221	225	227	227	230	230	232	228		
Florida ELL	198	193	197	205	195	199	201	192	193		
FL Not ELL-ELL Gap	22	28	28	22	33	31	29	40	35	↔ compared to 2017	> 14pts compared to 2003
FL Gap Rank Among States	#6	#12	#18	#5	#18	#15	#14	#22	#33		
National Public Not ELL	219	220	223	223	224	225	225	225	224		
National Public ELL	186	187	188	188	188	187	189	189	191		
NP Not ELL-ELL Gap	33	33	35	35	35	38	37	37	33	< 4pts compared to 2017	↔ compared to 2003
FL Gap Compared to NP Gap	<	↔	<	<	↔	<	<	↔	↔		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.



NOTE: The NAEP Reading scale ranges from 0 to 500. Observed differences are not necessarily statistically significant. Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading
Average Scale Score Data - Florida (FL) and National Public (NP)
Not NSLP-NSLP Gaps

	2003	2005	2007	2009	2011	2013	2015	2017	2019	2019 Results Summary	
Florida Not NSLP	231	230	234	236	239	242	239	243	238		
Florida NSLP	205	209	213	217	216	218	220	219	216		
FL Not NSLP-NSLP Gap	26	21	21	19	23	24	19	23	22	↔ compared to 2017	↔ compared to 2003
FL Gap Rank Among States	#31	#16	#14	#5	#13	#13	#2	#12	#7		
National Public Not NSLP	229	230	232	232	234	236	237	236	235		
National Public NSLP	201	203	205	206	207	207	209	208	207		
NP Not NSLP-NSLP Gap	28	27	27	26	27	29	28	28	28	↔ compared to 2017	↔ compared to 2003
FL Gap Compared to NP Gap	↔	<	<	<	<	<	<	<	<		

> = significantly larger < = significantly smaller ↔ = not significantly different

NOTE: Calculations were performed using unrounded numbers.

NAEP Grade 4 Reading

State Comparisons

Average Scale Scores and Achievement Level Percentages: 2019

State Average Scale Score Comparisons

Rank	Jurisdiction	Average scale score
1	Massachusetts	231
2	New Jersey	227
3	Wyoming	227
4	Utah	225
5	Colorado	225
6	Florida	225
7	Connecticut	224
8	New Hampshire	224
9	Virginia	224
10	Pennsylvania	223
11	Idaho	223
12	Minnesota	222
13	Nebraska	222
14	South Dakota	222
15	Ohio	222
16	Vermont	222
17	Indiana	222
18	Montana	222
19	North Carolina	221
20	Maine	221
21	North Dakota	221
22	Kentucky	221
23	Iowa	221
24	Rhode Island	220
25	Maryland	220
26	Wisconsin	220
27	Washington	220
28	New York	220
--	National public	219
29	Mississippi	219
30	Kansas	219
31	Tennessee	219
32	Michigan	218
33	Illinois	218
34	Missouri	218
35	Georgia	218
36	Oregon	218
37	Delaware	218
38	Nevada	218
39	Hawaii	218
40	California	216
41	Oklahoma	216
42	Texas	216
43	South Carolina	216
44	Arizona	216
45	Arkansas	215
46	DC	214
47	West Virginia	213
48	Alabama	212
49	Louisiana	210
50	New Mexico	208
51	Alaska	204

State Achievement Level Comparisons - Percentage At or Above NAEP Basic

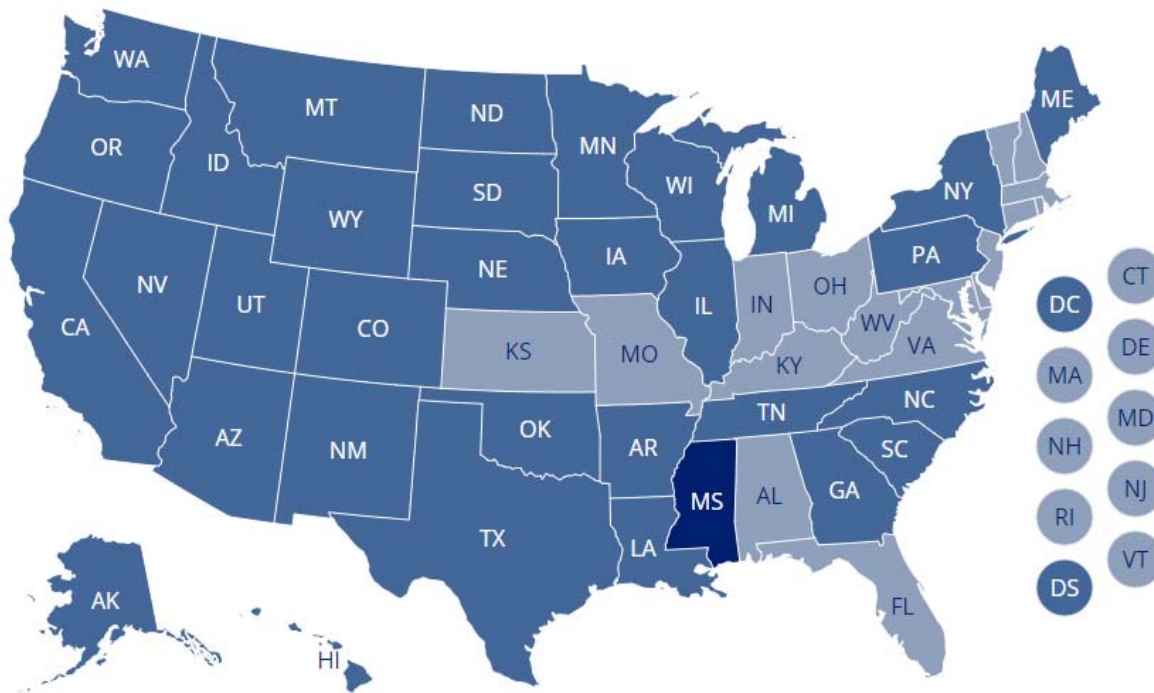
Rank	Jurisdiction	% at or above Basic
1	Massachusetts	76
2	Wyoming	73
3	New Jersey	72
4	Utah	72
5	New Hampshire	71
6	Colorado	71
7	Florida	70
8	Connecticut	70
9	Minnesota	69
10	Idaho	69
11	Virginia	69
12	Nebraska	69
13	South Dakota	69
14	Montana	69
15	North Dakota	69
16	Vermont	68
17	Pennsylvania	68
18	Ohio	68
19	Iowa	68
20	Indiana	67
21	Maine	67
22	North Carolina	67
23	Kentucky	67
24	Kansas	66
25	Rhode Island	66
26	Tennessee	66
27	Wisconsin	66
28	New York	66
29	Mississippi	65
--	National public	65
30	Washington	65
31	Illinois	64
32	Michigan	64
33	Maryland	64
34	Nevada	64
35	Missouri	64
36	Oregon	64
37	Georgia	63
38	Oklahoma	63
39	Hawaii	63
40	California	63
41	Delaware	62
42	Arkansas	62
43	Arizona	61
44	Texas	61
45	South Carolina	61
46	West Virginia	60
47	Alabama	58
48	DC	57
49	Louisiana	55
50	Alaska	53
51	New Mexico	53

State Achievement Level Comparisons - Percentage At or Above NAEP Proficient

Rank	Jurisdiction	% at or above Proficient
1	Massachusetts	45
2	New Jersey	42
3	Wyoming	41
4	Connecticut	40
5	Utah	40
6	Pennsylvania	40
7	Colorado	40
8	Virginia	38
9	New Hampshire	38
10	Minnesota	38
11	Florida	38
12	Idaho	37
13	Vermont	37
14	Indiana	37
15	Nebraska	37
16	Montana	36
17	Ohio	36
18	Maine	36
19	North Carolina	36
20	South Dakota	36
21	Wisconsin	36
22	Rhode Island	35
23	Iowa	35
24	Maryland	35
25	Washington	35
26	Kentucky	35
27	Tennessee	35
28	Illinois	34
29	North Dakota	34
--	National public	34
30	New York	34
31	Missouri	34
32	Kansas	34
33	Hawaii	34
34	Oregon	34
35	Delaware	33
36	Georgia	32
37	California	32
38	South Carolina	32
39	Michigan	32
40	Mississippi	32
41	Arizona	31
42	Arkansas	31
43	Nevada	31
44	West Virginia	30
45	Texas	30
46	DC	30
47	Oklahoma	29
48	Alabama	28
49	Louisiana	26
50	Alaska	25
51	New Mexico	24

=significantly higher than FL score
 =not significantly different from FL score
 =significantly lower than FL score

**NAEP Grade 4 Reading
State Score Change Summary
Average Scale Scores: 2017-2019**

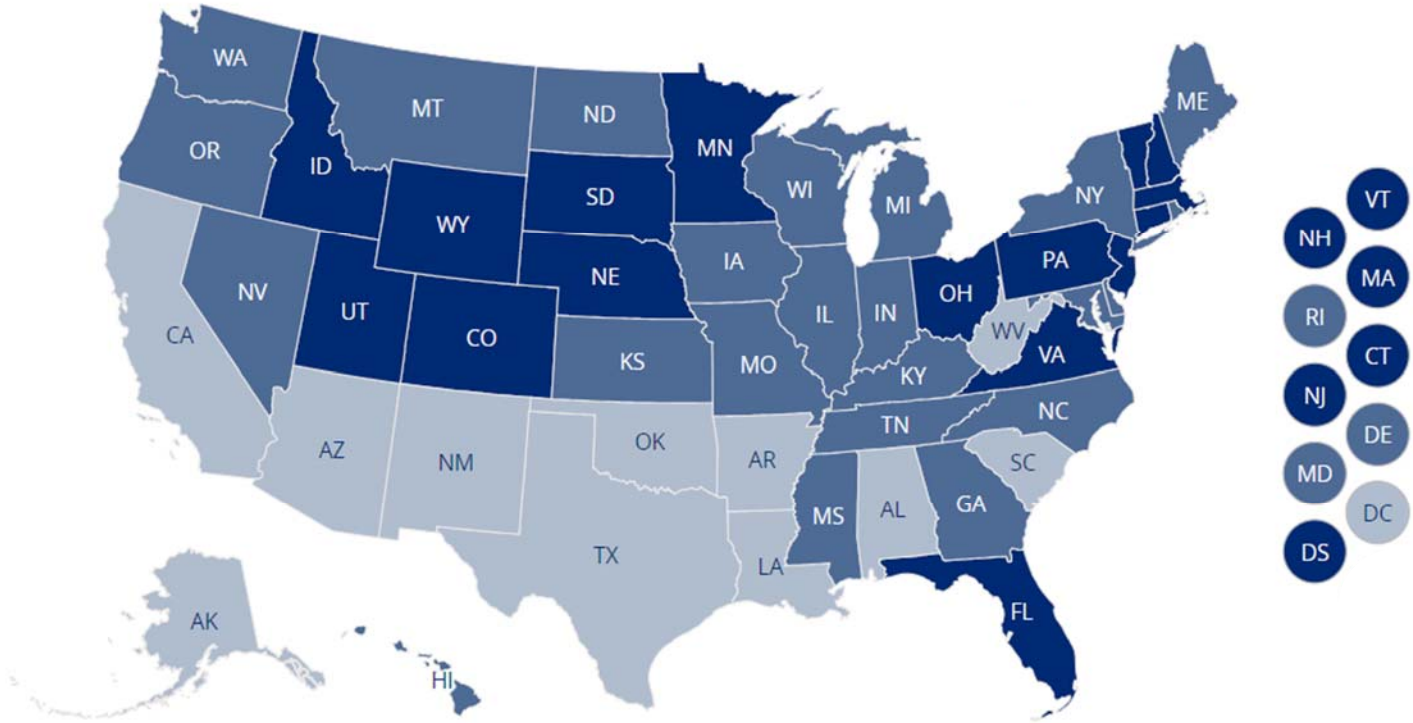


Between 2017 and 2019

1 state/jurisdiction ↑ had a score increase	34 states/jurisdictions ↔ had no significant change in score	17 + National Public states/jurisdictions ↓ had a score decrease
Mississippi	Alaska Michigan South Carolina Arizona Minnesota South Dakota Arkansas Montana Tennessee California Nebraska Texas Colorado Nevada Utah Georgia New Mexico Washington Hawaii New York Wisconsin Idaho North Carolina Wyoming Illinois North Dakota DC Iowa Oklahoma DoDEA Louisiana Oregon Maine Pennsylvania	Alabama Missouri Connecticut New Hampshire Delaware New Jersey Florida Ohio Indiana Rhode Island Kansas Vermont Kentucky Virginia Maryland West Virginia Massachusetts

DS = Department of Defense Education Activity (DoDEA), a federally-operated nonpublic school system responsible for educating children of military families.

**NAEP Grade 4 Reading
State Performance Compared to the Nation
Average Scale Scores: 2019**



<p>17 states/jurisdictions ↑ performed significantly higher than National Public</p>	<p>23 states/jurisdictions ↔ not significantly different than National Public</p>	<p>12 states/jurisdictions ↓ performed significantly lower than National Public</p>
<ul style="list-style-type: none"> Colorado Connecticut Florida Idaho Massachusetts Minnesota Nebraska New Hampshire New Jersey Ohio Pennsylvania South Dakota Utah Vermont Virginia Wyoming DoDEA 	<ul style="list-style-type: none"> Delaware Georgia Hawaii Illinois Indiana Iowa Kansas Kentucky Maine Maryland Michigan Mississippi Missouri Montana Nevada New York North Carolina North Dakota Oregon Rhode Island Tennessee Washington Wisconsin 	<ul style="list-style-type: none"> Alabama Alaska Arizona Arkansas California DC Louisiana New Mexico Oklahoma South Carolina Texas West Virginia

DS = Department of Defense Education Activity (DoDEA), a federally-operated nonpublic school system responsible for educating children of military families.