



Types of NAEP Reports and Uses of NAEP Data

NAEP Reports

National

- The **Nation's Report Card** provides an overview of the assessments and reports findings for the nation as a whole, as well as providing some state comparisons.

State (Main NAEP only)

- The [Nation's Report Card State Snapshot Reports](#) are one-page reports generated for each subject and grade assessed.
- [NAEP State Profiles](#) present key information about each state's performance in NAEP mathematics and reading for grades 4, 8, and 12, and in science and writing for grades 4 and 8. The reports show how a state performs over time, a state's demographics, and a comparison of each state's overall performance to the nation and to each other.
- The [Nation's Report Card State Reports](#) include the results for a given state in detail. Appendices to state reports provide important technical information such as accommodation and exclusion rates for the states.

Trail Urban District Assessment (TUDA) (Main NAEP only)

- The [NAEP TUDA Profiles](#) present key information about each TUDA's performance in NAEP mathematics and reading for grades 4 and 8. The reports show how a TUDA performs over time, a TUDA's demographics, and a comparison of each TUDA's overall performance compared to other TUDA's and to Large City schools.
- The [Nation's Report Card TUDA Snapshot Reports](#) are one page reports generated for each subject and grade assessed that can be accessed from the NAEP TUDA Profiles page.
- The [Nation's Report Card TUDA Reports](#) include the results for a given TUDA in detail. Appendices to TUDA reports provide important technical information such as accommodation and exclusion rates for the TUDAs.

NAEP Data

Uses of NAEP data

- Measuring student achievement
- Gauging progress in education
- Providing a measure of accountability for performance results

- Tracking and reporting changes in achievement over time
- Reporting performance by subgroups (e.g., by gender, race/ethnicity, eligibility for the National School Lunch Program, English language learners, and students participating in an exceptional education program)
- Making overall and student group comparisons within a state, across states and regions, and nationwide
- Generating important discussions about education
- Evaluating the condition and progress of education
- Providing a “second opinion” regarding student performance on state assessments
- Analyzing data, such as determining if the gaps in achievement among various subgroups are narrowing, widening, or remaining stable

Groups interested in NAEP data

- State leadership team and Legislature
- Department of Education leadership team
- School boards (both local and state)
- State chambers of commerce
- Teacher education programs
- Policymakers
- Media
- District and school leadership teams
- Business community
- Researchers
- Educators
- Parents and students
- General public