

FTCE/FELE Maximum Percentages of Correct Questions Needed to Achieve a Minimum Passing Score

The numbers shown in the left-hand column of the FTCE/FELE Maximum Percentages Needed to Achieve a Minimum Passing Score Table represent the maximum percentage of correct answers needed to pass. For example, if 71% is the maximum percentage of correct answers needed to pass any form of a particular examination currently being administered, then a slightly more difficult form of that examination may require only 70% of correct answers in order to achieve a passing score. For this reason, the table shows the **maximum percentage** needed to earn a passing score on any form of an examination currently being administered.

Note: Fields undergoing post-administration quality control procedures may have slight increases in percentages reflected below.

Updated: July 17, 2018

Effective: July 1, 2018

% of Correct Questions Needed to Pass	Test/Subtest Name
Florida Educational Leadership Examination (FELE)	
70	FELE - Subtest 1: Leadership for Student Learning
70	FELE - Subtest 2: Organizational Development
See #1 Below	FELE - Subtest 3: Systems Leadership
General Knowledge (GK) Test	
See #2 Below	GK – Subtest 1: Essay
70	GK – Subtest 2: English Language Skills
75	GK – Subtest 3: Reading
72	GK – Subtest 4: Mathematics
Professional Education Examination	
71	Professional Education
Subject Area Examinations	
71	Agriculture 6–12
69	Art K–12
71	Biology 6–12
69	Business Education 6–12
72	Chemistry 6–12
72	Computer Science K–12
68	Drama 6–12
70	Earth-Space Science 6–12
73	Educational Media Specialist PK–12
Elementary Education K–6	
74	K–6 – Subtest 1: Language Arts and Reading
71	K–6 – Subtest 2: Social Science
71	K–6 – Subtest 3: Science
70	K–6 – Subtest 4: Mathematics
75	Engineering and Technology Education 6–12
See #3 Below	English 6–12
70	English for Speakers of Other Languages (ESOL) K–12

FTCE/FELE Maximum Percentages of Correct Questions Needed to Achieve a Minimum Passing Score

% of Correct Questions Needed to Pass	Test/Subtest Name
69	Exceptional Student Education K–12
74	Family and Consumer Science 6–12
See #4 Below	French K–12
See #5 Below	German K–12
69	Guidance and Counseling PK–12
71	Health K–12
68	Hearing Impaired K–12
61	Humanities K–12
70	Latin K–12
65	Marketing 6–12
67	Mathematics 6–12
See #3 Below	Middle Grades English 5–9
72	Middle Grades General Science 5–9
71	Middle Grades Mathematics 5–9
61	Middle Grades Social Science 5–9
66	Music K–12
73	Physical Education K–12
68	Physics 6–12
	Prekindergarten/Primary PK–3
65	PK-3 – Subtest 1: Developmental Knowledge
70	PK-3 – Subtest 2: Language Arts and Reading
68	PK-3 – Subtest 3: Mathematics
64	PK-3 – Subtest 4: Science
72	Preschool Education (Birth–Age 4)
71	Reading K–12
68	School Psychologist PK–12
74	Social Science 6–12
See #4 Below	Spanish K–12
65	Speech-Language Impaired K–12
69	Visually Impaired K–12

FTCE/FELE Maximum Percentages of Correct Questions Needed to Achieve a Minimum Passing Score

Tests/Subtests with Performance Components

Performance components, such as an essay or a recorded oral interview response, are holistically scored by at least two independent and qualified raters at standardized scoring sessions. The two independent scores are then combined as a total score for the performance component.

1. Florida Educational Leadership Examination (FELE)

FELE Subtest 1 – Leadership for Student Learning

FELE Subtest 2 – Organizational Development

FELE Subtest 3 – Systems Leadership (see below):

Effective January 1, 2015, FELE subtest 3, Systems Leadership, will be administered, scored, and reported as two-section subtest: Multiple-Choice section and Written-Performance section. Examinees must pass both sections independently in order to pass FELE subtest 3.

FELE Subtest 3:

Multiple-Choice Section: 70% needed to pass

Written-Performance Section: 7 out of 12 points needed to pass

FELE subtests/sections are administered, scored, and reported independently. If an examinee fails one or more of the FELE subtests and or sections, the examinee is required to retake only the section or subtest(s) failed. For example, if an examinee passes FELE subtests 1 and 2, and the FELE subtest 3 Multiple-Choice section, but fails the FELE subtest 3 Written-Performance section, then the examinee must retake the FELE subtest 3 Written-Performance section.

2. General Knowledge (GK) Test

GK Subtest 1 – Essay (see below):

GK Subtest 2 – English Language Skills (ELS)

GK Subtest 3 – Reading

GK Subtest 4 – Mathematics

Effective January 1, 2015, the passing score for the GK Essay is at least 8 out of 12 points.

GK subtests are administered, scored, and reported independently. If an examinee fails one or more GK subtests, the examinee is required to retake only the subtests failed. For example, if an examinee passes the GK ELS, GK Reading, and GK Math, but fails the GK Essay, then the examinee must retake the GK Essay.

3. English 6–12 and Middle Grades English 5–9

Effective January 1, 2015, English 6–12 and MG English 5–9 will be administered, scored, and reported as two-section tests including a Multiple-Choice section and a Written-Performance section. Examinees must pass both sections independently in order to pass English 6–12 or MG English 5–9. If an examinee passes the Multiple-

FTCE/FELE Maximum Percentages of Correct Questions Needed to Achieve a Minimum Passing Score

Choice section but fails the Written-Performance section, then the examinee must retake the Written-Performance section.

English 6–12:

Multiple-Choice Section:	70% needed to pass
Written-Performance Section:	8 out of 12 points needed to pass

MG English 5–9:

Multiple-Choice Section:	74% needed to pass
Written-Performance Section:	8 out of 12 points needed to pass

4. French K–12 and Spanish K–12

French K–12 and Spanish K–12 tests include multiple performance components in addition to multiple-choice items. These two tests are scored and reported as a combination of the three components. An examinee must pass the whole test by achieving the composite score equivalent to the 200 scaled score needed for each test. A composite score is calculated using a combination of a multiple-choice score and performance scores based on the weightings listed below.

<u>French K–12:</u>	40% Speaking, 10% Essay, 50% Multiple-Choice
<u>Spanish K–12:</u>	25% Speaking, 15% Essay, 60% Multiple-Choice

5. German K–12

German K–12 is administered, scored, and reported as two subtests. German K–12 subtest 1 includes an essay and multiple-choice items and is reported as a combination of these two sections based on the weightings listed below. An examinee must pass German K–12 subtest 1 by achieving the composite score equivalent to the 200 scaled score needed. German K–12 subtest 2 is an oral interview and scored as Pass or Fail.

German K–12:

Subtest 1:	20% Essay, 80% Multiple-Choice
Subtest 2:	Interview scored as Pass or Fail (A score of intermediate/high needed to pass)

If an examinee passes one subtest and fails one subtest, the examinee is required to retake only the failed subtest. For example, if an examinee passes German subtest 1 but fails German subtest 2, then the examinee must retake German subtest 2.