

# **Guide to Calculations**

for the

## **School Advisory Council Reports**

**2001-02**



Florida Department of Education  
Charlie Crist, Commissioner

[www.firn.edu/doe](http://www.firn.edu/doe)

Education Accountability Reports Services

May 2002

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Note: Postsecondary Vocational/Adult Education indicators are now prepared by the Office of Workforce Education and Outcome Information Services: (850) 487-0900, SC 277-0900, website address <http://www.firn.edu/doe/bin00078/index.html> .

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## Preface

The *Guide to Calculations for K-12 School Report Indicators* is designed specifically for Florida school district staff and Department of Education staff who are directly involved in production of the annual School Advisory Council Reports (SACRs) and School Public Accountability Reports (SPARs). The guide provides detailed information for programmers, database analysts, and program-area specialists on definitions of indicators, layouts for presenting the data, sources of the data, record formats and data elements required in programming (as applicable), and the arithmetic calculations used for each indicator.

Updates. With publication of the 2001-02 edition of the Guide, there have been few revisions applicable to the K-12 indicators. They are summarized as follows:

- New FCAT grade levels have been added to the Sunshine State Standards components of the test. Now, results are reported for grades 3-10 rather than for 4 (reading), 5 (math), 8, and 10.
- The number of reported incidents of crime and violence will now be reported by school type for district and state-level results.
- Data for Teachers with Advanced Degrees is now being compiled using the Staff Demographic Information format.

If there are any significant changes subsequent to the printing of this document, district school report contacts and MIS directors will be informed of the updates.

Information on postsecondary vocational/adult education schools is prepared by the DOE's Office of Workforce Education and Outcome Information Services, which can be contacted by phone at (850) 487-0900 (SunCom 277-0900); or visit their website at <http://www.firn.edu/doe/bin00078/index.htm> .

## **Note on Rounding Percentages**

For calculations, percentages are rounded to one decimal place unless otherwise indicated. For programming, rounding to one decimal place may be accomplished by adding .05 and truncating.

**I.**  
**Required K-12 Indicators**  
**Prepared by the Department of Education**

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**INDICATOR: KINDERGARTEN OBSERVATION FOR SCHOOL READINESS**

**YEAR:** 2001-02 **GOAL 1**

**EXPLANATION:** The number and percentage of kindergarten students meeting the expectations of the state for school readiness.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Race X Sex X

**SCHOOL TYPE:** Elementary X Middle    High     
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes    No X

**SOURCE:** DOE Student Information Data Base

**FORMATS/DATA ELEMENTS USED:**

Student Demographic Information (Survey 5)	/	District Number, Current Enrollment School Number, Current Enrollment Student Number Identifier, Florida Sex Racial/Ethnic Category
Student End of Year Status (Survey 5)	/	District Number, Current Enrollment School Number, Current Enrollment Student Number Identifier, Florida Kindergarten Readiness (Y,N, or Z) Grade Level

**CALCULATIONS:**

**Number of Kindergarten Students Evaluated:**

White = the number of white students in kindergarten at this school who were evaluated for school readiness

*Numbers are provided for each racial/ethnic category.*

Female = the number of female students in kindergarten at this school who were evaluated for school readiness

*The number of male students is also provided.*

Total = the total number of kindergarten students at this school who were evaluated for school readiness

**INDICATOR: KINDERGARTEN OBSERVATION FOR SCHOOL READINESS (continued)**

**Number Meeting the State's Expectations for Readiness:**

*Numbers are provided for the same categories shown under Number of Kindergarten Students Evaluated.*

**School % :**

White = (the number of white kindergarten students at this school who met the state's expectations for school readiness ÷ the number of white kindergarten students at this school who were evaluated for school readiness) × 100

*The same calculation is performed for each race.*

Female = (the number of female kindergarten students at this school who met the state's expectations for school readiness ÷ the number of female kindergarten students at this school who were evaluated for school readiness) × 100

*The same calculation is performed for males.*

Total = (the total number of kindergarten students at this school who met the state's expectations for school readiness ÷ the total number of kindergarten students at this school who were evaluated for school readiness) × 100

**District % :**

White = (the number of white kindergarten students in the district who met the state's expectations for school readiness ÷ the number of white kindergarten students in the district who were evaluated for school readiness) × 100

*The same calculation is performed for each race.*

Female = (the number of female kindergarten students in the district who met the state's expectations for school readiness ÷ the number of female kindergarten students in the district who were evaluated for school readiness) × 100

*The same calculation is performed for males.*

Total = (the total number of kindergarten students in the district who met the state's expectations for school readiness ÷ the total number of kindergarten students in the district who were evaluated for school readiness) × 100

**INDICATOR: KINDERGARTEN OBSERVATION FOR SCHOOL  
READINESS (continued)**

**State % :**

White = (the number of white kindergarten students in the state who met the state's expectations for school readiness ÷ the number of white kindergarten students in the state who were evaluated for school readiness) × 100

*The same calculation is performed for each race.*

Female = (the number of female kindergarten students in the state who met the state's expectations for school readiness ÷ the number of female kindergarten students in the state who were evaluated for school readiness) × 100

*The same calculation is performed for males.*

Total = (the total number of kindergarten students in the state who met the state's expectations for school readiness ÷ the total number of kindergarten students in the state who were evaluated for school readiness) × 100

*For this indicator, two years of data are presented (2000-01, 2001-02).*

**INDICATOR: GRADUATION RATE**

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The number of graduates\* (taken from the cohort group of first-time ninth-graders in fall 1998 plus subsequent incoming transfers on the same schedule to graduate)

divided by:

(the number of first-time ninth graders in membership during fall 1998 *plus* incoming transfer students on the same schedule to graduate [i.e., 1<sup>st</sup>-time 9<sup>th</sup> graders in 1998-99, 1<sup>st</sup>-time 10<sup>th</sup> graders in 1999-2000, 1<sup>st</sup>-time 11<sup>th</sup> graders in 2000-01, and 1<sup>st</sup>-time 12<sup>th</sup> graders in 2001-02] *minus* students from this combined population who transferred out [W03s, W02s as applicable], students who left to enroll in a private school [W04s], a home education program [W24s], or an adult education program [W26s], and deceased students [W12s]).

\* *graduates = recipients of standard diplomas, special diplomas, and GED diplomas*

**REPORTED BY:** Number  Percent

**CATEGORY:** Grade  Race  Sex

**SCHOOL TYPE:** Elementary  Middle  High   
Exceptional  Alternative

**CALCULATED BY SCHOOL TYPE?** Yes  No

**SOURCE:** DOE Student Information Data Base

**FORMATS/DATA ELEMENTS USED:**

***Student Demographic Information***

District Number, Current Enrollment  
School Number, Current Enrollment  
Student Number Identifier, Florida  
Survey Period Code  
Grade Level  
Year  
Student Number Identifier—Alias, Florida

***Student Course Schedule***

District Number, Current Enrollment  
School Number, Current Enrollment  
Student Number Identifier, Florida  
Survey Period Code  
Fiscal Year  
Course Number

**INDICATOR: GRADUATION RATE (continued)**

**FORMATS/DATA ELEMENTS (cont.):**

***Student Attendance***

District Number, Current Enrollment	School Year
School Number, Current Enrollment	Term
Student Number Identifier, Florida	Withdrawal Code, PK-12
	Withdrawal Date

***Student End of Year Status***

District Number, Current Enrollment	Grade Promotion Status
School Number, Current Enrollment	Diploma Type (W06, W07, W10, WGD, W27, W43, W45)
Student Number Identifier, Florida	Withdrawal Reason
School Year	Grade Level
	Withdrawal Date

**CALCULATION:**

**School % (2001-02):**

(the number of students in the school cohort who received standard and special diplomas, high school GED diplomas, and adult GED diplomas  $\div$  [the number of first-time ninth graders in membership during fall 1998 **plus** incoming transfer students on the same schedule to graduate [i.e., 9<sup>th</sup> graders in 1998-99, 10<sup>th</sup> graders in 1999-2000, 11<sup>th</sup> graders in 2000-01, and 12<sup>th</sup> graders in 2001-02] **minus** students from this combined population who transferred out {W03s and W02s}, students who left to enroll in a private school {W04s}, a home education program {W24s}, or an adult education program {W26s}, and deceased students {W12s}])  $\times$  100

**District % (2001-02):**

(the number of students in the district cohort who received standard and special diplomas, high school GED diplomas, and adult GED diplomas  $\div$  [the number of first-time ninth graders in membership during fall 1998 **plus** incoming transfer students on the same schedule to graduate [i.e., 9<sup>th</sup> graders in 1998-99, 10<sup>th</sup> graders in 1999-2000, 11<sup>th</sup> graders in 2000-01, and 12<sup>th</sup> graders in 2001-02] **minus** students from this combined population who transferred out {W03s}, students who left to enroll in a private school {W04s}, a home education program {W24s}, or an adult education program {W26s}, and deceased students {W12s}])  $\times$  100

**State % (2001-02):**

The same formula is applied to students statewide as described for the district rate in the preceding paragraph.

***Two years of data are presented (2000-01, 2001-02).***

*Additional information is available in a graduation rate guide prepared by Education Information and Accountability Services. For a copy, call (850) 487-2280; SC 277-2280.*

**INDICATOR: GRADUATES (NUMBER AT SCHOOL)**

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The number of students (by race and gender) who received standard and special diplomas or high school GED diplomas from this school.

**REPORTED BY:** Number X Percent   

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary    Middle    High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Not applicable.

**SOURCE:** Student Information Data Base

**FORMAT/DATA ELEMENT USED:**

Student Demographic Information (Survey 5)	/	District Number, Current Enrollment School Number, Current Enrollment Student Number Identifier, Florida Sex Racial/Ethnic Category Grade Level (9-12)
Student End of Year Status (Survey 5)	/	District Number, Current Enrollment School Number, Current Enrollment Student Number Identifier, Florida Diploma Type (W06, W07, W10)

**CALCULATION:**

**Number of Graduates at This School:**

White = the number of white students who graduated from this school with diploma type W06, W07, or W10

*Numbers are provided for each racial/ethnic category.*

Female = the number of female students who graduated from this school with diploma type W06, W07, or W10

*The number of male graduates is also shown.*

Total = the total number of students who graduated from this school with diploma type W06, W07, or W10

**INDICATOR: DROPOUTS/DROPOUT RATE**

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The number and percentage of students in grades 9-12 who have withdrawn from school and have been assigned a dropout withdrawal reason code.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary    Middle    High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes    No X

**SOURCE:** DOE Student Information Data Base

**FORMATS/DATA ELEMENTS USED:**

Numerator:

Student Demographic / District Number, Current Enrollment  
Information (Survey 5) School Number, Current Enrollment  
Student Number Identifier, Florida  
Sex  
Racial/Ethnic Category

Student End of Year Status/ School Number, Current Enrollment  
(Survey 5) District Number, Current Enrollment  
Student Number Identifier, Florida  
Withdrawal Reason (DNE, W05, W11, W13-W23)  
Grade Level (9-12)

Denominator: Gr. 9-12 All-Year Enrollment (see p. 38) + DNEs

**CALCULATION:**

**Number of Students Who Dropped Out of School:**

*Numbers are provided for each race, for the totals of each gender, and for the total of all students who dropped out.*

**INDICATOR: DROPOUTS (continued)**

**School % (2001-02):**

White = (the unduplicated count of white students for whom a dropout withdrawal reason code was reported by the school ÷ the total [all-year] enrollment\* of all white students in the school) × 100

*The same calculation is performed for each race and for each gender.*

Total = (the unduplicated count of students from all races for whom a dropout withdrawal reason code was reported by this school ÷ the total enrollment\* of all students at this school) × 100

**District % (2001-02):**

White = (the unduplicated count of white students for whom a dropout withdrawal reason code was reported by schools of this type in the district ÷ the total enrollment\* of white students in schools of this type in the district) × 100

*The same calculation is performed for each race and for each gender.*

Total = (the unduplicated count of students from all races for whom a dropout withdrawal reason code was reported by schools of this type in the district ÷ the total enrollment\* of all students at schools of this type in the district) × 100

**State % (2001-02):**

White = (the unduplicated count of white students for whom a dropout withdrawal reason code was reported by schools of this type in the state ÷ the total enrollment\* of white students in schools of this type in the state) × 100

*The same calculation is performed for each race and for each gender.*

Total = (the unduplicated count of students from all races for whom a dropout withdrawal reason code was reported by schools of this type in the state ÷ the total enrollment\* of all students at schools of this type in the state) × 100

***Dropout rates are also shown for 2000-01 at the school, district, and state levels.***

\* For the dropout rate calculation, the total enrollment figure (denominator) includes students coded as DNEs (i.e., students who were expected to enroll but did not). Inclusion of DNEs in the total enrollment is not used in calculations for indicators other than the dropout rate.



**INDICATOR: POSTSECONDARY READINESS**

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** 2000 calendar-year graduates who achieved readiness in math, reading, and writing as reported by Florida public community colleges and universities through administration of entry-level placement tests in the subject areas.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary    Middle    High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes    No X

**SOURCE:** Office of Postsecondary Education Coordination

**FORMATS/DATA ELEMENTS USED:** *not applicable*

**CALCULATION:**

**READING**

**Number of Graduates Who Took College Placement Reading Tests:**

White = the number of white students from this school who were tested

*Numbers are provided for each race and for students whose race is unknown.*

Female = the number of females from this school who were tested

Male = the number of males from this school who were tested

*Numbers are also provided for students whose gender was not reported (unknown).*

Total = the total number of students from this school who were tested

**INDICATOR: POSTSECONDARY READINESS (continued)**

**Number Who Passed Reading Placement Tests**

*Numbers are provided for the same categories as those shown under Number of Graduates Who Took College Placement Reading Tests.*

**School %:**

White = (the number of white students in this school who passed the test ÷ the number of white students in this school who took the test) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of female students in this school who passed the test ÷ the number of female students in this school who took the test) × 100

*The same calculation is performed for males and for students whose gender is unknown.*

Total = (the total number of students in this school who passed the test ÷ the total number of students in this school who took the test) × 100

**District %:**

White = (the number of white students in the district who passed the test ÷ the number of white students in the district who took the test) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of female students in the district who passed the test ÷ the number of female students in the district who took the test) × 100

*The same calculation is performed for males and for students whose gender is unknown.*

Total = (the total number of students in the district who passed the test ÷ the total number of students in the district who took the test) × 100

**INDICATOR: POSTSECONDARY READINESS (continued)**

**State %:**

White = (the number of white students in the state who passed the test ÷ the number of white students in the state who took the test) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of female students in the state who passed the test ÷ the number of female students in the state who took the test) × 100

*The same calculation is performed for males and for students whose gender is unknown.*

Total = (the total number of students in the state who passed the test ÷ the total number of students in the state who took the test) × 100

**WRITING**

*Numbers and calculations are provided using the same categories as those presented under Reading.*

**MATHEMATICS**

*Numbers and calculations are provided using the same categories as those presented under Reading.*

**INDICATOR: FOLLOW-UP OF HIGH SCHOOL GRADUATES:  
GRADUATES FOUND THROUGH FOLLOW-UP  
ACTIVITIES**

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The number and percent of students found after graduation through the Florida Education and Training Placement Information Program (FETPIP).

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade \_\_\_ Race \_\_\_ Sex \_\_\_

**SCHOOL TYPE:** Elementary \_\_\_ Middle \_\_\_ High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes \_\_\_ No X

**SOURCE:** Florida Education and Training Placement Information Program (FETPIP)

**FORMATS/DATA ELEMENTS USED:** not applicable

**CALCULATION:**

**Number of 2001-02 Graduates Followed Up by FETPIP:**

the total number of students from both genders who graduated from this school at the end of the 2001-02 school year

**Number of Graduates Who Were Found by FETPIP in 2001-02:**

the total number of students from both genders who graduated from this school in 2001-02 and were found by FETPIP in the following year, 2001-02

**Percent Found:**

School % = (the total number of students who graduated from this school in 2001-02 and were found in the following year ÷ the total number of students who graduated from this school in 2001-02) × 100

District % = (the total number of students who graduated from schools in the district in 2001-02 and were found in the following year ÷ the total number of students who graduated from schools in the district in 2001-02) × 100

State % = (the total number of students who graduated from schools in the state in 2001-02 and were found in the following year ÷ the total number of students who graduated from schools in the state in 2001-02) × 100

**INDICATOR:** FOLLOW-UP OF HIGH SCHOOL GRADUATES:  
GRADUATES FOUND IN EACH OF THREE  
CATEGORIES--POSTSECONDARY INSTITUTIONS,  
THE MILITARY, AND EMPLOYMENT

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The duplicated count (by number and percent) of all 2001-02 graduates found in postsecondary institutions, the military, and employment.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade \_\_\_ Race \_\_\_ Sex \_\_\_

**SCHOOL TYPE:** Elementary \_\_\_ Middle \_\_\_ High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes \_\_\_ No X

**SOURCE:** Florida Education and Training Placement Information Program (FETPIP)

**FORMATS/DATA ELEMENTS USED:** not applicable

**CALCULATION:**

**Postsecondary Institutions:**

**Number** = the total number of 2001-02 graduates from this school who were found to be enrolled in postsecondary institutions in 2001-02

**Percent** = (the total number of 2001-02 graduates from this school who were found in postsecondary institutions in 2001-02 ÷ the total number of 2001-02 graduates from this school who were found in 2001-02) × 100

**The Military:**

*Figures are provided the same way as for graduates found in postsecondary institutions.*

**Employed:**

*Figures are provided the same way as for graduates found in postsecondary institutions.*

**INDICATOR:** FOLLOW-UP OF HIGH SCHOOL GRADUATES:  
FOLLOW-UP OF JOB-PREPARATORY STUDENTS WHO  
ATTAINED AN OCCUPATIONAL COMPLETION POINT (OCP) IN  
VOCATIONAL PROGRAMS AND EXITED THE PROGRAMS

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The number and percentage of job-preparatory students who attained an occupational completion point in vocational programs, exited the programs, and were found after graduation through the Florida Education and Training Placement Information Program (FETPIP).

**REPORTED BY:** Number  X  Percent  X

**CATEGORY:** Grade \_\_\_ Race \_\_\_ Sex \_\_\_

**SCHOOL TYPE:** Elementary \_\_\_ Middle \_\_\_ High  X   
Exceptional  X  Alternative  X

**CALCULATED BY SCHOOL TYPE?** Yes \_\_\_ No  X

**SOURCE:** Florida Education and Training Placement Information Program (FETPIP)

**FORMATS/DATA ELEMENTS USED:** not applicable

**CALCULATION:**

**Number of 2001-02 Graduates Followed Up by FETPIP:**

the number of all graduates from this school during the 2001-02 year

**Of These, the Number of Job-Preparatory Students Who Attained an OCP in Vocational Programs [and Departed from the Programs]:**

the number of 2001-02 graduates from this school who were job-preparatory students, attained an occupational completion point in vocational programs, and departed from the programs

**Of These, the Number Found by FETPIP in 2001-02:**

the number of job-preparatory students who attained an occupational completion point in vocational programs in 2001-02, departed from the programs, graduated that year, and were found by FETPIP in the following year, 2001-02

**INDICATOR:**

**FOLLOW-UP OF HIGH SCHOOL GRADUATES:  
FOLLOW-UP OF JOB-PREPARATORY STUDENTS WHO  
ATTAINED AN OCCUPATIONAL COMPLETION POINT IN  
VOCATIONAL PROGRAMS AND EXITED . . . (continued)**

**Percent Found:**

School % = (the number of job-preparatory students who attained OCPs in and exited vocational programs in 2001-02, graduated from this school in 2001-02, and were found in the following year ÷ the total number of job-preparatory students attaining OCPs in vocational programs, exiting the programs, and graduating from this school in 2001-02) × 100

District % = (the number of job-preparatory students in the district who attained OCPs in and exited vocational programs during 2001-02, graduated in 2001-02, and were found in the following year ÷ the total number of job-preparatory students in the district attaining OCPs in vocational programs, exiting the programs, and graduating during 2001-02) × 100

State % = (the number of job-preparatory students in the state who attained OCPs in and exited vocational programs during 2001-02, graduated in 2001-02, and were found in the following year ÷ the total number of job-preparatory students in the state attaining OCPs in vocational programs, exiting the programs, and graduating during 2001-02) × 100

**INDICATOR:** FOLLOW-UP OF HIGH SCHOOL GRADUATES:  
JOB-PREPARATORY STUDENTS WHO ATTAINED AN OCP\* IN  
VOCATIONAL PROGRAMS, EXITED THE PROGRAMS, AND WERE  
FOUND IN POSTSECONDARY INSTITUTIONS AND/OR THE MILITARY

\* occupational completion point

**YEAR:** 2001-02 **GOAL 2**

**EXPLANATION:** The duplicated count (by number and percent) of all graduates who were job-preparatory students, attained OCPs in and exited vocational programs, and were found in postsecondary institutions and/or the military.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade \_\_\_ Race \_\_\_ Sex \_\_\_

**SCHOOL TYPE:** Elementary \_\_\_ Middle \_\_\_ High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes \_\_\_ No X

**SOURCE:** Florida Education and Training Placement Information Program (FETPIP)

**FORMATS/DATA ELEMENTS USED:** not applicable

**CALCULATION:**

**Postsecondary Institutions:**

**Number** = the total number of 2001-02 graduates at this school who were job-preparatory students, attained OCPs in and exited vocational programs, and were found to be enrolled in postsecondary institutions during 2001-02

**Percent** = (the total number of 2001-02 graduates at this school who were job-preparatory students, attained OCPs in and exited vocational programs, and were found in postsecondary institutions during 2001-02 ÷ the school's total number of 2001-02 graduates who were job-preparatory students, attained OCPs in and exited vocational programs, and were found by FETPIP in 2001-02) × 100

**The Military:**

*Calculations are performed the same as for Postsecondary Institutions above.*



**INDICATOR:** FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT): grades 3 through 10 for Sunshine State Standards Reading and Math; 4,8, and 10 for SSS Writing; and grades 3 through 10 for NRT Reading and Math

**YEAR:** 2001-02 **GOAL 3**

**EXPLANATION:** Results are reported as the mean scale score (on a range from 100 to 500) on the mathematics and reading subtests for the Sunshine State Standards (SSS) component of the FCAT; the average writing score (on a range from 1 to 6) for the SSS component; and the median national percentile rank in reading and mathematics for the norm-referenced test (NRT) component of the FCAT. An additional table provides data on the FCAT scores used for the School Accountability Report, reported as the percentage of examinees scoring at or above selected levels/scores on the mathematics, reading, and writing subtests of the FCAT SSS component.

**REPORTED BY:** Mean scale score; score average; median national percentile

**CATEGORY:** Grade X Race \_\_\_ Sex \_\_\_

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes \_\_\_ No X (Calculated by grade level.)

**SOURCE:** DOE Student Assessment Services

**FORMATS/DATA ELEMENTS USED:** not applicable

Scores and percentages are processed by the Department of Education's Student Assessment Services Section.

See the next page for examples of tables shown on the SACR.

**INDICATOR: FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)**

(continued)

**Examples of Displays/Tables:**

**Florida Comprehensive Assessment Test (FCAT)**

**1. FCAT Sunshine State Standards Tests**

The FCAT Sunshine State Standards (SSS) tests measure student performance on selected benchmarks as defined by the *Sunshine State Standards*.

**Writing**

FCAT SSS writing scores range from 1 to 6. Students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses.

Table Example

Number Tested	School Average	District Average	State Average
xxx	x.x	x.x	x.x

For the FCAT SSS writing test, results are presented for grades 4, 8, and 10.

**Reading, Mathematics**

On the FCAT SSS reading and mathematics tests, students can attain one of five achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). A scale score range identifies performance within each achievement level. Scale scores may be from 100 to 500. Scale score ranges for each achievement level will vary with subject and grade level.

Table Example

Elementary	Number Tested	Mean Scale Score		
	School	School	District	State
Reading (Gr. 3)	xxx	xxx	xxx	xxx
Mathematics (Gr. 3)	xxx	xxx	xxx	xxx
Reading (Gr. 4)	xxx	xxx	xxx	xxx
Mathematics (Gr. 4)	xxx	xxx	xxx	xxx
Reading (Gr. 5)	xxx	xxx	xxx	xxx
Mathematics (Gr. 5)	xxx	xxx	xxx	xxx

For the FCAT SSS tests in reading and mathematics, results are presented for grades 3 through 10.

*continued*

**INDICATOR: FLORIDA COMPREHENSIVE ASSESSMENT TEST (FCAT)**

(continued)

**2. FCAT Norm-Referenced Test (NRT)**

The FCAT NRT measures student achievement on a test that was given to a national sample of students. . . .

**NRT Reading, Mathematics**

The NRT scores in reading comprehension and mathematics describe performance in relation to the performance of students throughout the nation. The median national percentile rank (NPR) represents the middle percentile score of the students tested.

Table Example

	Number Tested	Median National Percentile Rank		
	School	School	District	State
Reading (Gr. 3)	xxx	xx	xx	xx
Mathematics (Gr. 3)	xxx	xx	xx	xx
[Continued with other grade levels . . . ]				

Tables are presented for grades 3 through 10.

**FCAT School Accountability Report Data**

FCAT SSS results in reading, mathematics, and writing are used in the annual School Accountability Reports to assign school grades. The display below shows FCAT SSS data used for school grading. *These test results exclude students who were not enrolled at their school both in October and February, limited English proficient (LEP) students who have been in LEP programs less than two years, and some categories of exceptional students. (Speech-impaired, gifted, and hospital-homebound students are included.)*

<b>Elementary</b>	Number Tested	Percent Scoring at Level 3 or Above	
	School	School	State
Reading (Gr. 3)	xxx	xx	xx
Mathematics (Gr. 3)	xxx	xx	xx
Reading (Gr. 4)	xxx	xx	xx
Mathematics (Gr. 4)	xxx	xx	xx
Reading (Gr. 5)	xxx	xx	xx
Mathematics (Gr. 5)	xxx	xx	xx

		Avg. of Percent Scoring 3 or Higher and 3.5 or Higher	
		School	State
Writing (Gr. 4)	xxx	xx	xx

For the 2001-02 school year, only one year of data will be reported for this indicator.

**INDICATOR: NEW TEACHERS AND STAFF**

**YEAR:** 2001-02 **GOAL 4**

**EXPLANATION:** The number and percentage of instructional staff (including media specialists, guidance counselors, and psychologists) and school-based administrators who were new to the school at the beginning of the school year.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race    Sex   

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No   

**SOURCE:** Staff Information Data Base

**FORMATS/DATA ELEMENTS USED:**

Staff Payroll / District Number  
Information / School Number, Primary/Home  
(Survey 2) / Employee Type (RF or TF)  
Job Code, Primary (Falls on EEO-5 reporting lines 21-38 and 40-42 for Instructional Staff [includes classroom teachers, media specialists, guidance counselors, and school psychologists]; and lines 9-12 and 14-19 for School-Based Administrators.)  
Social Security Number

**CALCULATION:**

*Programming compares staff as of Survey 2 for 2001-02 with staff from previous year (Surveys 2 and 3) to determine new staff as of Survey 2 for 2001-02.*

**INSTRUCTIONAL STAFF**

**Total Number for 2001-02:**

the total number of instructional staff at this school in 2001-02, identified by unique social security number

**Number Newly Hired for 2001-02:**

the number of instructional staff who were new to this school in 2001-02

**INDICATOR: NEW TEACHERS AND STAFF (continued)**

School % = (the number of instructional staff who were new to the school in 2001-02 ÷ the total number of instructional staff at this school in 2001-02) × 100

District % = (the number of instructional staff new to the school in 2001-02 at schools of this type in the district ÷ the total number of instructional staff at schools of this type in the district in 2001-02) × 100

State % = (the number of instructional staff new to the school in 2001-02 at schools of this type in the state ÷ the total number of instructional staff at schools of this type in the state in 2001-02) × 100

**SCHOOL-BASED ADMINISTRATORS:**

*Numbers are provided and calculations are performed the same way as for INSTRUCTIONAL STAFF.*

**Total** (bottom line) school, district, and state percentages are calculated as shown above, using the number of instructional staff and school-based administrators combined.

**INDICATOR: STUDENT ABSENCES: 11 TO 20 DAYS AND 21+ DAYS**

**YEAR:** 2001-02 **GOAL 4**

**EXPLANATION:** The unduplicated number and percentage of students from the year's total enrollment who were absent 11-20 days and 21+ days during the 180-day school year--excluding PK children.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade     Race X Sex X

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No    

**SOURCE:** Student Information Data Base

**FORMATS/DATA ELEMENTS USED:**

Student End of Year Status / Grade Level (K-12 only)

Student Attendance (Survey 5) / School Number, Current Enrollment  
Days Absent, Annual Term (3)

Student Demographic Information (Survey 5) / Sex  
Racial/Ethnic Category

*Note: Students in PK will be excluded.*

**CALCULATION:**

**Number of Students Absent 11-20 Days:**

White = the number of white students who were absent at this school 11-20 days during the 180-day school year

*Numbers are provided for each race, for male and female totals, and for the total of all students.*

**INDICATOR: STUDENT ABSENCES: 11 TO 20 DAYS AND 21+ DAYS  
(continued)**

**School % (2001-02):**

White = (the number of white students at this school who were absent 11-20 days during the 180-day school year ÷ the total enrollment of white students at this school) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of females at this school who were absent 11-20 days during the 180-day school year ÷ the total enrollment of females at this school) × 100

*The same calculation is performed for males.*

Total = (the number of students at this school who were absent 11-20 days during the 180-day school year ÷ the total school enrollment of students) × 100

*School percentages are also provided for 2000-01.*

**District % (2001-02):**

White = (the number of white students at schools of this type in the district who were absent 11-20 days during the 180-day school year ÷ the total enrollment of white students at schools of this type in the district) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of females at schools of this type in the district who were absent 11-20 days during the 180-day school year ÷ the total enrollment of females at schools of this type in the district) × 100

*The same calculation is performed for males.*

Total = (the number of students at schools of this type in the district who were absent 11-20 days during the 180-day school year ÷ the total enrollment of students at schools of this type in the district) × 100

*District percentages are also provided for 2000-01.*

**INDICATOR: STUDENT ABSENCES: 11 TO 20 DAYS AND 21+ DAYS**  
**(continued)**

**State %** (2001-02):

White = (the number of white students at schools of this type in the state who were absent 11-20 days during the 180-day school year ÷ the total enrollment of white students at schools of this type in the state) × 100

*The same calculation is performed for each racial/ethnic category.*

Female = (the number of females at schools of this type in the state who were absent 11-20 days during the 180-day school year ÷ the total enrollment of females at schools of this type in the state) × 100

*The same calculation is performed for males.*

Total = (the number of students at schools of this type in the state who were absent 11-20 days during the 180-day school year ÷ the total enrollment of students at schools of this type in the state) × 100

*State percentages are also provided for 2000-01.*

**Number of Students Absent 21+ Days:**

*The same calculations are performed as for students absent 11-20 days.*



**INDICATOR: TEACHER/ADMINISTRATOR ABSENCES: AVERAGE NUMBER OF DAYS ABSENT**

**YEAR:** 2001-02 **GOAL 4**

**EXPLANATION:** The average number of days in the 180-day school year that classroom teachers and administrators were not in attendance for reasons classified as personal leave, sick leave, temporary duty elsewhere, and other leave.

**REPORTED BY:** Number X Percent      
**CATEGORY:** Grade     Race     Sex    

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No    

**SOURCE:** DOE Automated Staff Information Database

**JOB CATEGORIES:** Classroom teachers; school-based administrators

**FORMATS/DATA ELEMENTS USED:**

Staff Demographic / District Number  
Information School Number, Primary/Home  
(Survey 5) Employee Type (RF or TF)  
Job Code, Primary (Falls on EEO-5 reporting lines 21-33 for Instructional Staff (classroom teachers only); lines 9-19 for School-Based Administrators.)  
Social Security Number  
Days Present\*  
Days Absent, Personal Leave\*  
Days Absent, Sick Leave\*  
Days Absent, Temporary Duty Elsewhere\*  
Days Absent, Other\*

\* Code 999 is used to designate teachers and administrators who were on a paid leave of absence and for teachers and administrators who received only benefits or supplements during the fiscal year. These teachers and administrators will be excluded from the calculation.

**CALCULATION:**

A figure will be calculated for each leave category (personal leave, sick leave, temporary duty elsewhere, all other leave, and all leave types [total] for each staff category [teachers, administrators]). The calculation is shown on the following page.

*Note: In cases where only one administrator or teacher is at a school, data on absences for that individual will not be shown on the school report.*

## **TEACHER ABSENCES**

### **Average Number of Days Absent During the 180-Day School Year**

#### ***Personal Leave***

**School** = [the total number of *Days Absent, Personal Leave* for all teachers at the school ÷ the total number of days present and days absent (all categories) for all teachers at the school ] x 180, rounded to one decimal place

**District** = [the total number of *Days Absent, Personal Leave* for all teachers at all schools in the district ÷ the total number of days present and days absent (all categories) for all teachers at all schools in the district ] x 180, rounded to one decimal place

**State** = same type of calculation as for the district & school

*The calculation is repeated for each leave type and for the total of all leave types.*

## **ADMINISTRATOR ABSENCES**

*The same calculations are performed as for teacher absences.*

**INDICATOR: SCHOOL SAFETY AND ENVIRONMENT:  
REPORTED INCIDENTS**

**YEAR:** 2001-02 **GOAL 5**

**EXPLANATION:** The number of reported incidents of criminal and prohibited activity occurring on school grounds, on school transportation, and at school-sponsored events.

**REPORTED BY:** Number  X  Percent  \_\_

**CATEGORY:** Type of Incident

**SCHOOL TYPE:** Elementary  X  Middle  X  High  X   
Exceptional  X  Alternative  X

**CALCULATED BY SCHOOL TYPE?** Yes  X  No  \_\_

**SOURCE:** DOE Student Information Data Base

**FORMATS/DATA ELEMENTS USED:**

School Environmental Safety Incident Report/	District Number, Reporting District School Number, Where Incident Occurred School Year Incident, Identifier Incident, Type
--	--

**CALCULATION:**

**Type of Incident/Number of Incidents:**

ROBBERY (*example*)

School Total = the number of incidents involving robbery reported for this school

District Total = the number of incidents involving robbery reported for schools of this type in the district (with district results separate for elem., middle, high, ESE, and alternative schools)

State Total = the number of incidents involving robbery reported for schools of this type in the state (with state results separate for elem., middle, high, ESE, and alternative schools)

*Numbers are reported for each type of incident as listed in Appendix P of the DOE Information Data Base Requirements: Volume 1: Automated Student Information System, Automated Student Data Elements. See also the following URL:*

[http://www.firm.edu/doe/bin00050/dataweb/student\\_0102.htm#APPENDICES](http://www.firm.edu/doe/bin00050/dataweb/student_0102.htm#APPENDICES) .

**Total, School Total** = the total number of incidents reported for this school

*Totals for all incidents are also provided for the district and state levels.*

**INDICATOR: TEACHERS WITH ADVANCED DEGREES**

**YEAR:** 2001-02 **GOAL 6**

**EXPLANATION:** The percentage of classroom teachers at each degree level: bachelor's, master's, specialist, and doctorate or equivalent.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race    Sex   

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No   

**SOURCE:** Staff Information Data Base

**FORMATS/DATA ELEMENTS USED:**

Staff Demographic Information / District Number  
(Survey 2) School Number, Primary/Home  
Employee Type (RF or TF)  
Job Code, Primary (falls on EEO-5 reporting lines 21-26,  
28-29, 32, and 33 for Instructional Staff [classroom  
teachers only ])  
Degree Earned  
Social Security Number

**CALCULATION:**

**Degree Level:**

**Bachelor's Degree**

Number = the number of classroom teachers at this degree level

School % = (the number of classroom teachers at this degree level in this school ÷ the total number of classroom teachers at all degree levels in this school) × 100 Percentages for 2000-01 and 2001-02 are shown.

**INDICATOR: TEACHERS WITH ADVANCED DEGREES**  
**(continued)**

District % = (the total number of classroom teachers at this degree level in schools of this type in the district ÷ the total number of classroom teachers at all degree levels in schools of this type in the district) × 100

*Percentages for 2000-01 and 2001-02 are shown.*

State % = (the total number of classroom teachers at this degree level in schools of this type in the state ÷ the total number of classroom teachers at all degree levels in schools of this type in the state) × 100

*Percentages for 2000-01 and 2001-02 are shown.*

*The same calculations are performed for each degree level.*

**Total, All Degrees**

Number = the number at all degree levels

*Percentages for all degrees will add to 100%.*

**II.**  
**Additional (Optional) Indicators**  
**Provided by the DOE**

October Membership ..... 35

All-Year Enrollment ..... 38

Free/Reduced-Price Lunch ..... 41

**INDICATOR: OCTOBER MEMBERSHIP**

**YEAR:** 2001-02 *Additional Information*

**EXPLANATION:** The number of students in school in October (grades PK-12).

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No   

**SOURCE:** Student Information Data Base/GEA School Membership File

**FORMAT/DATA ELEMENT USED:**

The following Student Information Data Base formats/data elements are used to build the GEA School Membership File:

Student Demographic / District Number, Current Enrollment  
Information / School Number, Current Enrollment  
(Survey 2) / Sex  
Racial/Ethnic Category  
Grade Level (PK-12)

Student Course / (Must have at least one matching Student  
Schedule (Survey 2) / Course Schedule Record)

**CALCULATION:**

**Number of Students Enrolled in October:**

White, Female = the number of white females in grades PK-12 at this school who were enrolled in October

White, Male = the number of white males in grades PK-12 at this school who were enrolled in October

*Numbers are provided for each race.*

Female (total) = the number of females in grades PK-12 who were enrolled at this school in October

Male (total) = the number of males in grades PK-12 who were enrolled at this school in October

**INDICATOR :      OCTOBER MEMBERSHIP (continued)**

Total                    =    the number of students in grades PK-12 who were enrolled at this school in October

**School % (2001-02):**

White                =    (the unduplicated count of white students in grades PK-12 who were enrolled at this school in October ÷ the unduplicated count of all students who were enrolled at this school in October) × 100

*The same calculation is performed for each race.*

Female              =    (the unduplicated count of female students in grades PK-12 who were enrolled at this school in October ÷ the unduplicated count of all students who were enrolled at this school in October) × 100

*The same calculation is performed for males. School percentages are also shown for 2000-01. Total school percentage = 100.*

**District % (2001-02):**

White                =    (the unduplicated count of white students in grades PK-12 who were enrolled at schools of this type in the district in October ÷ the unduplicated count of all students in grades PK-12 who were enrolled at schools of this type in the district in October) × 100

*The same calculation is performed for each race.*

Female              =    (the unduplicated count of female students in grades PK-12 who were enrolled at schools of this type in the district in October ÷ the unduplicated count of all students in grades PK-12 who were enrolled at schools of this type in the district in October) × 100

*The same calculation is performed for males. District percentages are also shown for 2000-01. Total district percentage = 100.*

**State % (2001-02):**

White                =    (the unduplicated count of white students in grades PK-12 who were enrolled at schools of this type in the state in October ÷ the unduplicated count of all students in grades PK-12 who were enrolled at schools of this type in the state in October) × 100

*The same calculation is performed for each race.*



**INDICATOR :      OCTOBER MEMBERSHIP (continued)**

Female      =      (the unduplicated count of female students in grades PK-12 who were enrolled at schools of this type in the state in October ÷ the unduplicated count of all students in grades PK-12 who were enrolled at schools of this type in the state in October) × 100

*The same calculation is performed for males. State percentages are also shown for 2000-01. Total state percentage = 100.*

**INDICATOR: ALL-YEAR ENROLLMENT**

**YEAR:** 2001-02 *Additional Information*

**EXPLANATION:** The total unduplicated count of PK-12 students who were enrolled at any time during the 180-day school year.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary X Middle X High X  
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No   

**SOURCE:** Student Information Data Base

**FORMAT/DATA ELEMENT USED:**

Student Attendance (Survey 5)	/	School Number, Current Enrollment Term (3)
Student End-of-Year Status (Survey 5)	/	Grade Level (PK-12)
Student Demographic Information (Survey 5)	/	Sex Racial/Ethnic Category

**CALCULATION:**

**Number of Students Enrolled Any Time During the Year:**

White, Female = the number of white females in grades PK-12 who attended this school any time during the 180-day school year

White, Male = the number of white males in grades PK-12 who attended this school any time during the 180-day school year

*Numbers are provided for each race.*

Female (total) = the number of females in grades PK-12 who attended this school any time during the 180-day school year

Male (total) = the number of males in grades PK-12 who attended this school any time during the 180-day school year

Total = the number of students in grades PK-12 who attended this school any time during the 180-day school year

**INDICATOR: ALL-YEAR ENROLLMENT (continued)**

**School %** (2001-02):

White = (the unduplicated count of white students in grades PK-12 who attended this school any time during the 180-day school year ÷ the unduplicated count of all students who attended this school any time during the 180-day school year) × 100

*The same calculation is performed for each race.*

Female = (the unduplicated count of female students in grades PK-12 who attended this school any time during the 180-day school year ÷ the unduplicated count of all students who attended this school any time during the 180-day school year) × 100

*The same calculation is performed for males. School percentages are also shown for 2000-01. Total school percentage = 100.*

**District %** (2001-02):

White = (the unduplicated count of white students in grades PK-12 who attended schools of this type in the district any time during the 180-day school year ÷ the unduplicated count of all students in grades PK-12 who attended schools of this type in the district any time during the 180-day school year) × 100

*The same calculation is performed for each race.*

Female = (the unduplicated count of female students in grades PK-12 who attended schools of this type in the district any time during the 180-day school year ÷ the unduplicated count of all students in grades PK-12 who attended schools of this type in the district any time during the 180-day school year) × 100

*The same calculation is performed for males. District percentages are also shown for 2000-01. Total district percentage = 100.*

**State %** (2001-02):

White = (the unduplicated count of white students in grades PK-12 who attended schools of this type in the state any time during the 180-day school year ÷ the unduplicated count of all students in grades PK-12 who attended schools of this type in the state any time during the 180-day school year) × 100

*The same calculation is performed for each race.*

**INDICATOR: ALL-YEAR ENROLLMENT (continued)**

Female = (the unduplicated count of female students in grades PK-12 who attended schools of this type in the state any time during the 180-day school year ÷ the unduplicated count of all students in grades PK-12 who attended schools of this type in the district any time during the 180-day school year) × 100

*The same calculation is performed for males. State percentages are also shown for 2000-01. Total state percentage = 100.*

**INDICATOR: FREE OR REDUCED-PRICE LUNCH**

**YEAR:** 2001-02 *Additional Information*

**EXPLANATION:** The number and percentage of students eligible for free or reduced-price lunch.

**REPORTED BY:** Number X Percent X

**CATEGORY:** Grade    Race X Sex X

**SCHOOL TYPE:** Elementary X Middle X High     
Exceptional X Alternative X

**CALCULATED BY SCHOOL TYPE?** Yes X No   

**SOURCE:** Student Information Data Base

**FORMAT/DATA ELEMENT USED:**

Student Demographic Information (Survey 2) / District Number, Current Enrollment School Number, Current Enrollment Sex Racial/Ethnic Category Grade Level (PK-12) Lunch Status (codes 2, 3)

Student Course Schedule (Survey 2) / (Must have at least 1 matching Student Course Schedule record.)

**CALCULATION:**

**Number of Students Eligible for Free or Reduced-Price Lunch:**

White, Female = the number of white females at this school who were eligible for free or reduced-price lunch in October

White, Male = the number of white males at this school who were eligible for free or reduced-price lunch in October

*Numbers are provided for each race.*

Female (total) = the number of females at this school who were eligible for free or reduced-price lunch in October

**INDICATOR: FREE OR REDUCED-PRICE LUNCH (continued)**

Male (total) = the number of males at this school who were eligible for free or reduced-price lunch in October

Total = the number of students at this school who were eligible for free or reduced-price lunch in October

**School % (2001-02):**

White = (the October count of white students eligible for free or reduced-price lunch at this school ÷ the unduplicated count of white students who were enrolled at this school in October) × 100

*The same calculation is performed for each race.*

Female = (the October count of female students eligible for free or reduced-price lunch at this school ÷ the unduplicated count of female students who were enrolled at this school in October) × 100

*The same calculation is performed for males.*

Total = (the October count of students eligible for free or reduced-price lunch at this school ÷ the October membership of students at this school) × 100

*School percentages are also shown for 2000-01.*

**District % (2001-02):**

White = (the October count of white students eligible for free or reduced-price lunch at schools of this type in the district ÷ the October membership of white students at schools of this type in the district) × 100

*The same calculation is performed for each race.*

Female = (the October count of female students eligible for free or reduced-price lunch at schools of this type in the district ÷ the October membership of female students at schools of this type in the district) × 100

*The same calculation is performed for males.*

Total = (the October count of students eligible for free or reduced-price lunch at schools of this type in the district ÷ the October membership of students at schools of this type in the district) × 100

*District percentages are also shown for 2000-01.*

**INDICATOR: FREE OR REDUCED-PRICE LUNCH (continued)**

**State % (2001-02):**

White = (the October count of white students eligible for free or reduced-price lunch at schools of this type in the state ÷ the October membership of white students at schools of this type in the state) × 100

*The same calculation is performed for each race.*

Female = (the October count of female students eligible for free or reduced-price lunch at schools of this type in the state ÷ the October membership of female students at schools of this type in the state) × 100

*The same calculation is performed for males.*

Total = (the October count of students eligible for free or reduced-price lunch at schools of this type in the state ÷ the October membership of students at schools of this type in the state) × 100

*State percentages are also shown for 2000-01.*

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### **III.**

## **Required Indicators To Be Added Locally**

The following indicators will be added to the School Advisory Council Reports and School Public Accountability Reports at the local level:

#### **School Learning Environment Survey**

*Results of an annual locally administered school learning environment survey.*

#### **Classes Taught by Out-of-Field Teachers**

*The number and percentage of classes taught by out-of-field teachers.*

#### **Diplomas Awarded to Adult Students**

*The number of adult students awarded standard diplomas (adult high school diplomas or adult GED diplomas) in the district.*

#### **Staff Evaluations**

*The number and percentage of teachers, administrators, and staff who receive satisfactory annual evaluations based on the district assessment system.*

#### **School Advisory Council Members**

*The number and percentage of school advisory council members by membership type and racial/ethnic category.*

#### **Lottery Dollars**

*The amount of Education Enhancement Trust Fund dollars received and allocated by the district and by the school, including how and for which programs such allocations were used for educational enhancement and school improvement.*

#### **Summary of School Improvement Plan Results**

#### **Notice of the Availability of the School Advisory Council Report**

(required on each School Public Accountability Report)

#### **School Financial Report**

(as an addendum to the School Advisory Council Report)

*Since the data will be available only after the November 15 distribution deadline for the School Public Accountability Reports (SPARs), the SPARs should include a notice of pending availability of the School Financial Report.*

*For more information, contact the Office of Funding and Financial Reporting, (850) 488-5142, Suncom 278-5142.*

Florida Department of Education  
Tallahassee, Florida  
Charlie Crist, Commissioner

<http://www.firn.edu/doe>