

Teaching Grammatical Concepts throughout the Writing Process

Teach grammatical concepts in a **different** way: embed them **within** the writing process, use multiple **mentor models**, and allow for multiple individual and group **practice opportunities and discussion**.

1. Share a mentor model from the following possible sources:
 - literature
 - previous student or a current student
 - composed by you, the teacher, in anticipation of this lesson or spontaneously during the class
2. Create another sample:
 - First by the teacher as a “write-aloud”
 - Next by the teacher and students together
3. Practice composing the sentence in small groups or pairs and discuss as needed.
4. Students compose a sentence or sentences individually and report out and share.
5. Have students use the new grammatical structure in their own draft writing piece.
6. Provide a checklist for students to include the sentence structure in their final revision or in the editing stage.
7. Plan for peer feedback and/or teacher feedback.
8. When the need arises, re-teach the grammatical concept using different mentor samples.

(Based on Constance Weaver’s *The Grammar Plan Book*, 2006, p. 23.)