



State Graduation Rate Rises for Fifth Consecutive Year

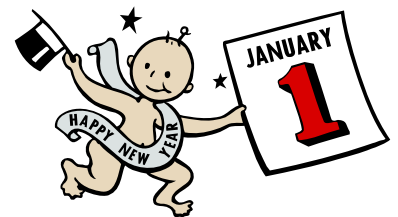
The 2009-10 graduation and dropout rates were released November 18. The state graduation rate increased to 79.0% in 2009-10, marking five consecutive years of rising graduation rates. The graduation rate follows the National Governor's Association (NGA) calculation, which does not count GED recipients as graduates. The graduation rates also rose for black, Hispanic, and Asian students.

Florida's dropout rate fell from 2.3% in 2008-09 to 2.0% in 2009-10. Thirty-three of Florida's sixty-seven school districts also experienced decreases in their dropout rates. Dropout rates fell for four racial groups, as well.

For district-level graduation and dropout rates by race and gender, please see the *Florida Public High School Graduation and Dropout Rates* data report on our website at <http://www.fldoe.org/eias/eiaspubs/word/gradrate0910.doc>. Governor Crist's press release regarding the 2009-10 graduation rates is available at <http://www.flgov.com/release/11935>.

Important Dates

- **Dec. 6** – Survey 9, 2010-11, begin state processing
- **Dec. 10** – Survey 9, 2010-11, due date
- **Jan. 3** – Survey 7, 2010-11, begin state processing
Survey C, 2010-11, verification file available, begin state processing
- **Jan. 6** - Survey C, 2010-11, submission deadline
- **Jan. 7** – Survey 9, 2010-11, end state processing
- **Jan. 10** – Survey 7, 2010-11, due date
Survey C, 2010-11, final update, end state processing
- **Jan. 14** – Survey 7, 2010-11, end state processing
- **Jan. 21** – Staff e-mail files, begin processing
- **Feb. 7-11** – Survey 3, 2010-11, survey week
- **Feb. 14** – Survey 3, 2010-11, begin state processing
- **Feb. 15** – Staff e-mail files, end processing
- **Feb. 25** – Survey 3, 2010-11, due date
- **Feb. 28** – Survey 5, 2009-10, final update
Survey 9, 2010-11, final update



Staff E-mail Address Data Collection

In accordance with Section 1012.05(3)(b), Florida Statutes, "By September 15 and February 15 of each year, each school district shall electronically submit accurate public school e-mail addresses for all instructional and administrative personnel, as identified in s.1012.01(2) and (3), to the Department of Education." The submission period for the February 15 data collection is from January 21, 2011, to February 15, 2011. Files will be processed each Friday at 4:00 p.m. during the submission cycle and immediately after the end of the data collection period. For more details, please review the e-mail notification dated August 11, 2010, on the Update of Personnel E-mail Contact Information.

Survey 7, 2010-11

The purpose of the Survey 7 data collection is to populate the Comprehensive English Language Learning Assessment (CELLA) data file used in pre-gridding CELLA test materials and for reporting CELLA results. The English Language Learners Information format at

http://www.fldoe.org/eias/dataweb/database_1011/1011lep.asp provides information about the population of students to be included in Survey 7 reporting. Other required formats are Student Demographic Information, Exceptional Student, and Federal/State Indicator Status. Please direct questions about this data submission to Kim Ward at kim.ward@fldoe.org.

Survey 9

Title I Supplemental Educational Services data and Title I Neglected/Delinquent data are reported in Survey 9. Submit the Student Demographic record for each student for whom an Institution Number, Neglected/Delinquent code is being reported and for each student for whom a Title I Supplemental Educational record format is being reported.

INSTITUTION NUMBER, NEGLECTED/DELINQUENT is the number assigned to the institution for neglected or delinquent children as defined in Title I, Parts A and D, of the Elementary and Secondary Education Act, as amended by Public Law 107-110. Report this number for students who are ages 5 to 17, inclusive, who resided in an institution for neglected or delinquent children or an adult correctional facility for at least 1 day during the designated 30-day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days, at least 1 of which falls within the month of October. Submit up to 3

eligible institutions on a Student Demographic Information format. Matching records are not required for these students in Survey 9.

Title I Supplemental Educational Services are reported for students who received tutorial services or for whom the district assigned a provider. In Survey 9 record the cumulative number of hours of contact that the student had with the Title I Supplemental Educational Service Provider for the subject indicated. If the district has assigned the student to a provider (including students with an approved Student Learning Plan or students without approved Student Learning Plans) but the provider has not reported the student as receiving services, report 000 for the hours of contact. If the district has not assigned the student to receive services in a specific subject area, report 999 for the hours. Title I Supplemental Educational Services – Hours of Contact must be reported separately for each term and each service provider.

Recent Reports and Publications

We have released several publications in the last few months. They are listed below with their corresponding web links.

- Florida Public High School Graduation and Dropout Rates, 2009-10
<http://www.fldoe.org/eias/eiaspubs/word/gradrate0910.doc>
- Staff Salaries of Selected Positions, 2009-10
<http://www.fldoe.org/eias/eiaspubs/word/dstsal0910.doc>
- Teacher Salary, Experience, and Degree Level, 2009-10
<http://www.fldoe.org/eias/eiaspubs/pdf/tchsal10.pdf>
- No Child Left Behind (NCLB) School Public Accountability Reports (SPARs) <http://doeweb-prd.doe.state.fl.us/eds/nclbpar/index.cfm>



2010-11 News for Migrant Student Database Reporting

Because the United States Department of Education (USED) certified Florida's participation in the Migrant Student Information Exchange (MSIX) database system and we are now implementing that certification, districts should keep all migrant data current and complete each day during the school year. Database staff who work with FASTER and migrant program staff should collaborate in this effort by (1) planning for records exchange, (2) setting up oversight of records transmission and receipt, (3) establishing a calendar for records transmission and dissemination, and (4) training staff involved in this effort. Current and complete migrant student data are reported in the PK-12 state student database in Surveys 2, 3, and 5. Report Migrant Status Term and Qualifying Arrival Date (QAD) for Migrant Program Eligibility data elements, along with all other

applicable data elements and formats, during Surveys 2 and 3. This is a new development. In the past, we captured specific migrant data elements only in Survey 5.

Prekindergarten students, ages zero to two, are now captured in the PK-12 state student information database. This will benefit MSIX records exchange, as well as help us meet USED's data reporting requirements.

PASS program credits and student course information are now coded to the district and the school providing the instruction and where student earns the credit. Do not use PASS as the school name. Supply the district name, district number, school name and school number where the student earns the credit.

Have a safe and happy holiday season!

