



Education Information and Accountability Services  
**EIAS BULLETIN**

### 2011 FAMIS Summer Conference



The Department of Education will be presenting in 30 different sessions at the 2011 FAMIS Summer Conference. The conference will be held June 13-15 in Tallahassee at Florida State University's Turnbull Conference Center. The DOE's presentations will cover a range of education topics, including the Florida Education Finance Program (FEFP), class size calculations, and changes to the student and staff databases. For more information, visit the conference website, <http://www.famisonline.org/conference>. For your reference and convenience, conference presentations will be posted on the FAMIS website. If you have questions about the conference presentations, directions, lodging, or any other concerns, please contact Arlene Roberts at [arlene.roberts@fldoe.org](mailto:arlene.roberts@fldoe.org) or call (850) 245-9072. We hope to see you there!

#### Public Schools Administrative and Instructional Staff Terminations Database

In accordance with Section 1012.21(2)(a)(b), Florida Statutes, concerning the "Computer database of certain persons whose employment was terminated," each district school superintendent shall report to the Department of Education the name of any person terminated under 1012.33(1)(a) or (4)(c) within 10 working days after the date of final action by the district school board on the termination. This is a reminder to all public school districts that the staff terminations database is current and active and should be used to continue to adhere to the requirements of the statute. Please direct questions to Teresa Sancho at [teresa.sancho@fldoe.org](mailto:teresa.sancho@fldoe.org).

#### NCLB SPARs

The No Child Left Behind School Public Accountability Reports (NCLB SPARs) are progressing toward publication later this summer. We appreciate your timely assistance in data submission and review. Please see the "Important Dates" section below for upcoming deadlines.

#### Department of Juvenile Justice Student Data

The Department of Juvenile Justice Student Entry Assessment format and the Department of Juvenile Justice Exit Assessment format are reported in Survey 5. For both formats, entry and exit, submit a record for all PK-12 students who entered a Department of Juvenile Justice (DJJ) commitment, day treatment, or early delinquency intervention program between July 1 and June 30 of the reporting year and who have Basic Achievement Skills Inventory entry or exit assessment test scores. Submit more than one record if a student enters more than one DJJ school during the year. If two entry or exit assessments are given in the same subject area at the same school in one school year, submit only the most recent assessment. Report test information for each of three subject areas (reading, mathematics, and language arts). For each subject area (reading, mathematics and/or language arts), enter the Growth Scale Value that the student earned. **The only test score that is accepted in the entry and exit formats is the Growth Scale Value.**



#### District Virtual Instruction Programs and Florida Virtual School Franchise Database Reporting

During 2010-11 Survey 4, school districts are to report database records for students who were enrolled and instructed in District Virtual Instructional Programs (school number 7001) and/or District Franchise Programs (school number 7004). There are four formats to report: Student Demographic Information, Student Course Schedule, Teacher Course, and Exceptional Student. For more specific instructions, please see Appendix E in the *2010-11 FTE General Instructions* at the following link: <http://www.fldoe.org/fefp/pdf/1011FTEInstructions.pdf>.

For the 2011-12 school year, any district that serves as its own virtual instruction provider must provide this information to the department so that the district may be listed in Appendix CC of the student database manuals. For the student records to load, the Virtual Instruction Provider data element must be coded with a provider listed in Appendix CC. Please report your intent to serve as a 2011-12 school district virtual instruction provider to Linda H. Fleming at [linda.fleming@fldoe.org](mailto:linda.fleming@fldoe.org) as soon as possible.

### Important Dates

- **June 3** – Cutoff for data to be included in the second preliminary HQT and In-Field/Out-of-Field NCLB SPAR reports for Survey 3
- **June 10** – Second preliminary HQT and In-Field/Out-of-Field NCLB SPAR reports available for review: DPS##.GE.S3.F70421.Y0910
- **June 13-17** – Survey 4, 2010-11: survey week
- **June 27** – Survey 4, 2010-11: begin state processing
- **July 1** - Survey 4, 2010-11: due date
- **July 5** – Survey 8, 2011-12: begin state processing
- **July 11-15** – Survey 1, 2011-12: survey week
- **July 15** – Survey 4, 2010-11: end state processing
- **July 25** – Survey 1, 2011-12: begin state processing
- **July 29** – Survey 1, 2011-12: due date
- **July 31** – Survey 3, 2010-11: final update Cutoff for Survey 3 HQT and In-Field/Out-of-Field data to be included in second preliminary NCLB SPARs report
- **Aug. 1** – Survey 5, 2010-11: begin state processing
- **Aug. 3** – Survey A, 2011-12: McKay verification file available  
Survey A, 2011-12: Begin state processing
- **Aug. 5** – Survey 5, 2010-11: due date
- **Aug. 8** – Survey A, 2011-12: McKay verification file submission deadline
- **Aug. 10** – Survey A, 2011-12: final update, end state processing
- **Aug. 31** – Survey 4, 2010-11: final update

### Recent Reports and Publications

We have released several publications in the last few months. They are listed below with their corresponding web links.

- 2009-10 Five-Year District Graduation Rates as Follow-up to the 2008-09 Four-Year Rates  
<http://www.fldoe.org/eias/eiaspubs/word/5yrgrad0910.doc>
- English Language Learners  
<http://www.fldoe.org/eias/eiaspubs/word/ell1011.doc>
- Florida Public High School Graduates, 2009-10  
<http://www.fldoe.org/eias/eiaspubs/word/grads0910.doc>
- Gender Representation among Professionals in Florida's Public Schools  
<http://www.fldoe.org/eias/eiaspubs/word/genderpro1011.doc>
- Growth of Minority Student Populations in Florida's Public Schools, 2010-11  
<http://www.fldoe.org/eias/eiaspubs/word/minority1011.doc>
- Non-Promotions in Florida's Public Schools, 2009-10  
<http://www.fldoe.org/eias/eiaspubs/word/nonpro0910.doc>
- Postsecondary Plans of 2009-10 Florida High School Graduates  
<http://www.fldoe.org/eias/eiaspubs/word/postsecond0910.doc>
- Retention of First-Year Instructional Staff  
<http://www.fldoe.org/eias/eiaspubs/word/tch1keep0910.doc>
- Stability Rate, 2009-10 <http://www.fldoe.org/eias/eiaspubs/word/stabrate0910.doc>
- Students Absent 21 or More Days, 2009-10  
<http://www.fldoe.org/eias/eiaspubs/word/absent21plus0910.doc>
- Trends in Discipline and the Decline in the Use of Corporal Punishment, 2009-10  
<http://www.fldoe.org/eias/eiaspubs/word/discipline0910.doc>

