THE FOLLOWING CHANGES ARE FOR FISCAL YEAR
1415

FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATABASE REQUIREMENTS VOLUME I:
AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS

Year: 2014-15

Data Element Number: **144080**

Data Element Name: **English Language Learners: Basis of Exit**

A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.

Code	Definition/Example
A	Aural/Oral - only for use with K-2 students exited from an ESOL program prior to July 1, 2009.
B	CELLA Composite Score and CELLA Reading Score – Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing (see table below). The CELLA Reading score must be on grade level. The second measure must be an academic Reading assessment on grade level. Valid prior to the 2012 CELLA administration.
C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing. Valid prior to the 2012 CELLA administration.
D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment. Valid prior to the 2012 CELLA administration.
E	FCAT level 3 or greater or the equivalent developmental scale score on the Reading test of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and writing. Valid prior to the 2012 CELLA administration.
F	FCAT level 3 or greater on the Writing+ of the Sunshine State Standards. The second measure shall be an assessment in listening and speaking or aural and oral, and reading---for use only with students exited from an ESOL program prior to July 1, 2008. Valid prior to the 2012 CELLA administration.
G	District-proposed alternative exit standard as amended into the District's ELL Plan and approved by the Department of Education---for use only with students exited from an ESOL program prior to July 1, 2008.
H	For grades K-2, scores of proficient in all four domains of CELLA. Effective starting with the 2012 CELLA administration. (A second measure is no longer needed.)
I	For grades 3-9, scores of proficient in all four domains of CELLA and an achievement level of 3 or higher on FSA ELA . Effective starting with the 2012 CELLA administration.
J	For grades 10-12, scores of proficient in all four domains of CELLA and a score on the 10th Grade FSA ELA sufficient to meet applicable graduation requirements or an equivalent concordant score pursuant to Section 1008.22, F.S. Effective starting with the 2012 CELLA administration.
L	English Language Learners (ELL) Committee
R	Reading and Writing---for use only with students exited from an ESOL program prior to July 1, 2008.
Z	Not Applicable

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NOTE: Report one or two English Language Learners: Basis of Exit codes. Codes B-G require a second code.

Length: 1

Data Type: Alphanumeric

Year Implemented: 9596

State Standard: No

Use Types:

State Reporting: Yes

Local Accountability: Yes

FASTER: Yes

Migrant Tracking: No

Required Grades: KG-12

Programs Required:

English Language Learners

Formats Required:

English Language Learners Information DB9 10x

Surveys Required:

Survey 2 Yes

Survey 3 Yes

Survey 5 Yes

Survey 7 Default

Appendixes:

None

Description of Changes:

12/8/2014 Codes Code Definitions revised for I & J - FCAT Reading replaced with FSA ELA beginning with the 2015 State-wide Assessments.

11/4/2011 Codes Codes B, C, D, E and F are being phased out. They are valid only for students who exit prior to the 2012 CELLA administration. Codes H, I and J were added.