

**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR**

08-09

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1995-96 July 1, 1995
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Element Name: English Language Learners: Basis of Exit																							
Definition/Domain																							
<p>A one-character code used to indicate the basis of exit out of the English for Speakers of Other Languages (ESOL) program. Codes B, C, D, E and F are composed of two or more measures.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>A</td> <td>Aural/Oral - for use in grades K-2 only.</td> </tr> <tr> <td>B</td> <td>CELLA Composite Score and CELLA Reading Score – CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level.</td> </tr> <tr> <td></td> <td> <table border="0"> <thead> <tr> <th align="left"><u>Grade Cluster</u></th> <th align="left"><u>CELLA English Proficient Composite Scores</u></th> </tr> </thead> <tbody> <tr> <td>K-2</td> <td>2050 and greater</td> </tr> <tr> <td>3-5</td> <td>2150 and greater</td> </tr> <tr> <td>6-8</td> <td>2200 and greater</td> </tr> <tr> <td>9-12</td> <td>2250 and greater</td> </tr> </tbody> </table> </td> </tr> <tr> <td>C</td> <td>A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing.</td> </tr> <tr> <td>D</td> <td>A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment.</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	A	Aural/Oral - for use in grades K-2 only.	B	CELLA Composite Score and CELLA Reading Score – CELLA aural/oral skills, reading and writing scale scores for each grade cluster shall be added together to determine the composite score at grade level. Scores equal to or greater than the CELLA composite scores shall be used to determine the level of English proficiency for students tested in listening, speaking, reading and writing on grade level (see table below). The second measure must be a score at the proficient level on CELLA Reading tested on grade level.		<table border="0"> <thead> <tr> <th align="left"><u>Grade Cluster</u></th> <th align="left"><u>CELLA English Proficient Composite Scores</u></th> </tr> </thead> <tbody> <tr> <td>K-2</td> <td>2050 and greater</td> </tr> <tr> <td>3-5</td> <td>2150 and greater</td> </tr> <tr> <td>6-8</td> <td>2200 and greater</td> </tr> <tr> <td>9-12</td> <td>2250 and greater</td> </tr> </tbody> </table>	<u>Grade Cluster</u>	<u>CELLA English Proficient Composite Scores</u>	K-2	2050 and greater	3-5	2150 and greater	6-8	2200 and greater	9-12	2250 and greater	C	A score at or above the proficient level on a State approved listening and speaking assessment or above the publisher's cut score on an aural and oral assessment. If this measure is used for students in grades 3-12, the second measure shall be an assessment in reading and writing.	D	A score at or above the 33rd national percentile on the reading comprehension and writing or language usage subtests on a nationally norm referenced test. The second measure shall be a listening and speaking or aural and oral assessment.
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Length:	1																						
Format:	Alphanumeric																						
Compatibility Requirement:	Compatible																						
Use Types:	<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> F.A.S.T.E.R. <input type="checkbox"/> Migrant Tracking																						
Data Element Number:	144080																						
Grades and Programs Requiring This Data Element:	English Language Learners Grades K-12																						
State Reporting Formats Requiring This Data Element:	English Language Learners Student Information DB9 10x																						
Reported in Survey Periods:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9																						
Revised: 9/2/08	Volume I Effective: 7/08 Page Number: 105-1																						

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1994-95 July 1, 1994
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Element Name: English Language Learners, PK-12							
Definition/Domain							
<p>Using the definitions and the codes given below, indicate the status of the student who has been identified as an English Language Learner (ELL) student. An ELL is one who:</p> <p>Was not born in the U.S. and whose native language is other than English; or</p> <p>Was born in the U.S. but who comes from a home in which a language other than English is most relied upon for communication; or</p> <p>Is an American Indian or Alaskan Native and comes from a home in which a language other than English has had a significant impact on his or her level of English language proficiency; and</p> <p>Who as a result of the above has sufficient difficulty speaking, reading, writing or understanding the English language to deny him or her the opportunity to learn successfully in classrooms in which the language of instruction is English.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>LY</td> <td>The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.</td> </tr> <tr> <td>LF</td> <td>The student is being followed up for a two-year period after having exited from the ESOL program.</td> </tr> </tbody> </table> <p align="center">CONTINUED ON THE NEXT PAGE</p>		<u>CODE</u>	<u>DEFINITION</u>	LY	The student is classified as limited English proficient and is enrolled in a program or receiving services that are specifically designed to meet the instructional needs of ELL students, regardless of instructional model/approach.	LF	The student is being followed up for a two-year period after having exited from the ESOL program.
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Length: 2	Grades and Programs Requiring This Data Element:						
Format: Alphabetic	All Programs Grades PK-12						
Compatibility Requirement: Compatible							
Use Types:	State Reporting Formats Requiring This Data Element:						
<input checked="" type="checkbox"/> State Report	Student Demographic Information DB9 13x						
<input checked="" type="checkbox"/> Local Accountability	Student Discipline/Referral Action DB9 19x						
<input checked="" type="checkbox"/> F.A.S.T.E.R.							
<input checked="" type="checkbox"/> Migrant Tracking							
Data Element Number: 144025	Reported in Survey Periods: <input checked="" type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 9						
Revised: 9/2/08	Volume I Effective: 7/08 Page Number: 112-1						

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date:
Fiscal Year 1994-95
July 1, 1994

Element Name:	English Language Learners, PK-12 (Continued)		
Definition/Domain (Continued)			
<u>CODE</u>	<u>DEFINITION</u>		
LP →	The student is in the 3rd-12th grade, tested fully English proficient on an Aural/Oral Test and is Limited English Proficient pending the Reading and Writing assessment or the student is in K-12th grade, answered “yes” on the Home Language Survey question “Is a language other than English spoken in the Home?” and is pending aural/oral assessment.		
LZ	The student is one for whom a two-year follow-up period has been completed after the student has exited the ESOL program.		
ZZ	Not applicable		
NOTE:	Code LN has been removed effective July 1, 2007. Students previously reported as LN must be reported under another approved code, as appropriate. The decision regarding the appropriate code should be based on whether or not the student is receiving instruction to meet his/her unique needs, regardless of instructional model/approach, teachers’ certification and program funding.		
Revised: 9/2/08	Volume I	Effective: 7/08	Page Number: 112-2

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

6. If Survey Period Code is 2 or 3, English Language Learners: Entry Date must be numeric and a valid date less than or equal to the survey date unless zero filled. If Survey Period Code is 5, English Language Learners: Entry Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period Code is 7, English Language Learners: Entry Date must be numeric and a valid date less than or equal to January 16, 2009 unless zero filled. -record rejected-

EXAMPLE

The first and third records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The second record would be rejected because the English Language Learners: Entry Date is not a valid date. The fourth record would be rejected because the English Language Learners: Entry Date is blank.

Student Number Identifier, Florida	Survey Period Code	School Year	ELL: Entry Date
123456789X	2	****	01181996
* 223456789X	3	****	02301997
323456789X	3	****	00000000
* 423456789X	5	****	

**** = Valid fiscal year for data submission.

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the English Language Learners: Entry Date and resubmit the records.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

8. If Survey Period Code is 2 or 3, English Language Learners: Student Plan Date must be numeric and a valid date less than or equal to the survey date unless zero filled. If Survey Period Code is 5, English Language Learners: Student Plan Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period Code is 7, English Language Learners: Student Plan Date must be numeric and a valid date less than or equal to January 16, 2009 unless zero filled. -record rejected-

EXAMPLE

The first and third records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The second record would be rejected because the English Language Learners: Student Plan Date is an invalid date. The fourth record would be rejected because the English Language Learners: Student Plan Date is blank.

Student Number Identifier, Florida	ELL: Student Plan Date
123456789X	01181997
* 223456789X	04311996
323456789X	00000000
* 423456789X	

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the English Language Learners: Student Plan Date and resubmit the records.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

9. If Survey Period is 2 or 3, English Language Learners Classification Date must be numeric and a valid date less than or equal to the survey date unless zero filled. If Survey Period is 5, English Language Learners Classification Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period is 7, English Language Learners Classification Date must be numeric and a valid date less than or equal to January 16 2009 unless zero filled. -record rejected-



EXAMPLE

The first two records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because English Language Learners: Classification Date is an invalid date. The fourth record would be rejected because the English Language Learners: Classification Date is blank.

Student Number Identifier, Florida	ELL: Classification Date
123456789X	01181997
223456789X	00000000
* 323456789X	04311996
* 423456789X	04032011

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the English Language Learners: Classification Date and resubmit the records.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

10. If Survey Period Code is 2 or 3, English Language Learners: Exit Date must be numeric and a valid date less than or equal to the survey date, unless zero-filled. If Survey Period Code is 5, English Language Learners: Exit Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period Code is 7, English Language Learners: Exit Date must be numeric and a valid date less than or equal to January 16, 2009 unless zero filled. –reject record– 

EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because Exit Date is not a valid date or is it zero-filled.

Student Number Identifier, Florida	ELL: Exit Date
123456789X	01181997
* 223456789X	02311997

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the ELL: Exit Date and resubmit the record.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

11. If Survey Period Code is 2 or 3, English Language Learners: Reevaluation Date must be numeric and a valid date less than or equal to the survey date unless zero filled. If Survey Period Code is 5, English Language Learners: Reevaluation Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period Code is 7, English Language Learners: Reevaluation Date must be numeric and a valid date less than or equal to January 16, 2009 unless zero filled. -record rejected-

EXAMPLE

The first two records listed below would be added to the data base assuming no other reject rule would cause their rejection. The third and fourth records would be rejected because the English Language Learners: Reevaluation Date is invalid or blank.

Student Number Identifier, Florida	ELL: Reevaluation Date
123456789X	01131998
223456789X	00000000
* 323456789X	06311999
* 423456789X	

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the English Language Learners: Reevaluation Date and resubmit the records.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

13. If Survey Period Code is 2 or 3, The English Language Learners: Reclassification Date must be numeric and a valid date less than or equal to the survey date unless zero filled. If Survey Period Code is 5, English Language Learners: Reclassification Date must be numeric and a valid date less than or equal to June 30th unless zero filled. If Survey Period Code is 7, English Language Learners: Reclassification Date must be numeric and a valid date less than or equal to January 16, 2009 unless zero filled. -record rejected- ←

EXAMPLE

The first two records listed below would be added to the data base assuming no other reject rule would cause their rejection. The third and fourth records would be rejected because the English Language Learners: Reclassification Date is invalid and blank, respectively.

Student Number Identifier, Florida	ELL: Reclassification Date
123456789X	10131998
223456789X	00000000
* 323456789X	04311998
* 423456789X	

DISTRICT RESPONSIBILITY

If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the English Language Learners: Reclassification Date and resubmit the records.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

- 15. If Survey Period Code is 2, 3 or 5, English Language Learners: Basis of Exit (First) code must be A, B, C, D, E, F, G, L, R, or Z. If Survey Period Code is 7, English Language Learners: Basis of Exit (First) code must be Z. -record rejected-

EXAMPLE

The first record listed below would be added to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because the English Language Learners: Basis of Exit (First) code is not valid. ←

Student Number Identifier, Florida	ELL: Basis of Exit (First)
123456789X	A
* 223456789X	→ Q

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the English Language Learners: Basis of Exit (First) and resubmit the record. →

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

- 64. If Survey Period Code is 2, 3 or 5, English Language Learners: Basis of Exit (Second) code must be B, C, D, E, F, G or Z. If Survey Period Code is 7, English Language Learners: Basis of Exit (Second) code must be Z. -record rejected-

EXAMPLE

The first record listed below would be added to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because the English Language Learners: Basis of Exit (Second) code is not valid.

Student Number Identifier, Florida	ELL: Basis of Exit (Second)
123456789X	E
* 223456789X	Q

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the English Language Learners: Basis of Exit (Second) and resubmit the record.

ENGLISH LANGUAGE LEARNERS INFORMATION - REJECT RULES

- 65. If Survey Period Code is 2, 3 or 5 and English Language Learners: Basis of Exit (Second) code is not Z, then English Language Learners: Basis of Exit (First) code must be B, C, D, E, F or G. -record rejected-

EXAMPLE

The first and second records listed below would be added to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the English Language Learners: Basis of Exit (First) code is not valid.

Student Number Identifier, Florida	ELL: Basis of Exit (First)	ELL Basic of Exit (Second)
123456789X	B	F
223456789X	C	E
* 345678901X	A	D

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the English Language Learners: Basis of Exit (First) and resubmit the record.

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

- 80. Deleted 9/2/08. If Survey Period is 2 or 3 and Grade Level is KG-03 Test Date Reading and Test Date Writing must equal zero, Test Name Reading and Test Name Writing must be ZZZ, Test Score Type Reading and Test Score Type Writing must be ZZ, Test Subject Content Reading and Test Subject Content Writing must be ZZ and Test Score Reading and Test Score Writing must be zero. -state validation 3-**

EXAMPLE

The first record listed below would be loaded to the data base assuming no other reject rule would cause its rejection. The second record would be rejected because Test Name Reading is not ZZZ and Test Score Type Reading is not ZZ. The third record would be rejected because Test Subject Content Reading is not ZZ and Test Score Reading is not zero.

Student Number Identifier, Florida	Test Date Reading	Test Name Reading	Test Score Type Reading	Test Subject Content Reading	Test Score Reading	Grade Level
123456789X	00000000	ZZZ	ZZ	ZZ	0000	2
*-019876545X	00000000	LAS	SS	ZZ	0000	3
*-429876546X	00000000	ZZZ	ZZ	01	0074	4

DISTRICT RESPONSIBILITY

The District must correct the English Language Learners: Student Information data and/or the Student Demographic data so that the valid relationship exists between the elements.

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

83. If English Language Learners, PK-12 on the Student Demographic Information record is LY or LF, then English Language Learners: Entry Date cannot be zero. The match between the two records should be done by matching the District Number, Current Enrollment on the English Language Learners Student Information record to both the District Number, Current Enrollment and District Number, Current Instruction/Service on the Student Demographic Information record. The following elements should also be used in the matching process: Student Number Identifier, Florida; Survey Period Code; and School Year. -state validation 3-

EXAMPLE

The English Language Learners records listed below which are marked with an asterisk would cause a message to be generated because the English Language Learners: Entry Dates are zero and the English Language Learners, PK-12 codes are LF and LY.

English Language Learners Student Information records

Student Number Identifier, Florida	School Year	English Language Learners: Entry Date
012345678X	0708	01042000
* 601254693X	0708	00000000
* 019876545X	0708	00000000

Student Demographic Information records

Student Number Identifier, Florida	School Year	English Language Learners
012345678X	0708	LF
601254693X	0708	LY
019876545X	0708	LF

DISTRICT RESPONSIBILITY

The district must correct the English Language Learners: Entry Dates and/or the English Language Learners, PK-12 codes so that a valid relationship exists between the elements.

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

- 84. Deleted 9/2/08. If Survey Period is 2, 3 or 5 and if Grade Level on the Student Demographic Information format is not PK and if English Language Learners, PK-12 on the Student Demographic Information format is not LP; then Test Date Speaking must not equal zero, Test Name Speaking must not be ZZZ, Test Score Type Speaking must not be ZZ and Test Subject Content Speaking must not be ZZ.

The records should be matched based upon the following elements: District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period code and School Year. --state validation 3-

EXAMPLE

The first record listed below would not cause a message to be generated. The second record would cause an error message to be generated because Test Name Speaking is ZZZ and Test Score Type Speaking is ZZ. The third record would cause an error message to be generated because Test Date Speaking equals zero and Test Subject Content Speaking is ZZ.

English Language Learners Information records

Student Number Identifier, Florida	Test Date Speaking	Test Name Speaking	Test Score Type Speaking	Test Subject Content Speaking
123456789X	09122005	LAS	SS	14
* 019876545X	10062005	ZZZ	ZZ	14
* 429876546X	00000000	BOL	SS	ZZ

Student Demographic Information records

Student Number Identifier, Florida	English Language Learners, PK-12	Grade Level
123456789X	LY	02
* 019876545X	LY	03
* 429876546X	LF	04

ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION - STATE VALIDATION RULES

~~DISTRICT RESPONSIBILITY~~

~~The District must review the records and correct the English Language Learners: Student Information data and/or the Student Demographic data so that a valid relationship exists between the elements.~~

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

→ 85. Deleted 9/2/08. If Survey Period is 2, 3 or 5 and if Grade Level on the Student Demographic Information format is not PK and if English Language Learners, PK-12 on the Student Demographic Information format is not LP; then Test Date Writing must not equal zero, Test Name Writing must not be ZZZ, Test Score Type Writing must not be ZZ and Test Subject Content Writing must not be ZZ.

The records should be matched based upon the following elements: District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period code and School Year. --state validation 3-

EXAMPLE

The first record listed below would not cause a message to be generated. The second record would cause an error message to be generated because Test Name Writing is ZZZ and Test Score Type Writing is ZZ. The third record would cause an error message to be generated because Test Date Writing equals zero and Test Subject Content Writing is ZZ.

English Language Learners Information records

Student Number Identifier, Florida	Test Date Writing	Test Name Writing	Test Score Type Writing	Test Subject Content Writing
123456789X	09122005	STA	SS	14
* 019876545X	10062005	ZZZ	ZZ	14
* 429876546X	00000000	BOL	SS	ZZ

Student Demographic Information records

Student Number Identifier, Florida	English Language Learners, PK-12	Grade Level
123456789X	LY	02
* 019876545X	LY	03
* 429876546X	LF	04

ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION - STATE VALIDATION RULES

~~DISTRICT RESPONSIBILITY~~

~~The District must review the records and correct the English Language Learners: Student Information data and/or the Student Demographic data so that a valid relationship exists between the elements.~~

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

- 86. Deleted 9/2/08. ~~If Survey Period is 2, 3 or 5 and if Grade Level on the Student Demographic Information format is not PK and if English Language Learners, PK-12 on the Student Demographic Information format is not LP; then Test Date Listening must not equal zero, Test Name Listening must not be ZZZ, Test Score Type Listening must not be ZZ and Test Subject Content Listening must not be ZZ.~~

~~The records should be matched based upon the following elements: District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period code and School Year. -- state validation 3-~~

EXAMPLE

~~The first record listed below would not cause a message to be generated. The second record would cause an error message to be generated because Test Name Listening is ZZZ and Test Score Type Listening is ZZ. The third record would cause an error message to be generated because Test Date Listening equals zero and Test Subject Content Listening is ZZ.~~

~~English Language Learners Information records~~

Student Number Identifier, Florida	Test Date Listening	Test Name Listening	Test Score Type Listening	Test Subject Content Listening
123456789X	09122005	LAS	SS	14
*019876545X	10062005	ZZZ	ZZ	14
*429876546X	00000000	BOL	SS	ZZ

~~Student Demographic Information records~~

Student Number Identifier, Florida	English Language Learners, PK-12	Grade Level
123456789X	LY	02
*019876545X	LY	03
*429876546X	LF	04

ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION - STATE VALIDATION RULES

~~DISTRICT RESPONSIBILITY~~

~~The District must review the records and correct the English Language Learners: Student Information data and/or the Student Demographic data so that a valid relationship exists between the elements.~~

**ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION -
STATE VALIDATION RULES**

→ 87. Deleted 9/2/08. ~~If Survey Period is 2, 3 or 5 and if Grade Level on the Student Demographic Information format is not PK and if English Language Learners, PK-12 on the Student Demographic Information format is not LP; then Test Date Reading must not equal zero, Test Name Reading must not be ZZZ, Test Score Type Reading must not be ZZ and Test Subject Content Reading must not be ZZ.~~

~~The records should be matched based upon the following elements: District Number, Current Enrollment; Student Number Identifier, Florida; Survey Period code and School Year. -- state validation 3-~~

EXAMPLE

~~The first record listed below would not cause a message to be generated. The second record would cause an error message to be generated because Test Name Reading is ZZZ and Test Score Type Reading is ZZ. The third record would cause an error message to be generated because Test Date Reading equals zero and Test Subject Content Reading is ZZ.~~

~~English Language Learners Information records~~

Student Number Identifier, Florida	Test Date Reading	Test Name Reading	Test Score Type Reading	Test Subject Content Reading
123456789X	09122005	STA	SS	14
* 019876545X	10062005	ZZZ	ZZ	14
* 429876546X	00000000	BOL	SS	ZZ

~~Student Demographic Information records~~

Student Number Identifier, Florida	English Language Learners, PK-12	Grade Level
123456789X	LY	02
* 019876545X	LY	03
* 429876546X	LF	04

ENGLISH LANGUAGE LEARNERS STUDENT INFORMATION - STATE VALIDATION RULES

~~DISTRICT RESPONSIBILITY~~

~~The District must review the records and correct the English Language Learners: Student Information data and/or the Student Demographic data so that a valid relationship exists between the elements.~~

2008-2009 English Language Learners Information

1. Submit a separate record during reporting periods 2, 3 and 5 for each student in KG-12 membership identified as "LY" for the English Language Learners, PK-12 data element. Also, submit a separate record for each student identified as "LF" for the English Language Learners, PK-12 data element, who has exited the program within the last two school years.

2. Submit a separate record during reporting periods 2, 3 and 5 for each 3-12 grade student in membership identified as "LP" for the data element English Language Learners, PK-12, if the "LP" student is enrolled in an English for Speakers of Other Languages (ESOL) program pending assessment. (If the grade 3-12 student is identified as "LP" and enrolled in a regular program, do not submit a record.)

3. If the student is identified as "LZ" for the English Language Learners, PK-12 data element, do not submit an English Language Learners Information Format because the English Language Learners: Post Reclassification Dates are for Local Accountability and District Records Transfer purposes only. Do not submit a record for English Language Learners Format if the student is identified as "ZZ".

→ 4. For Survey Period 7 submit a separate record for each student identified as LY or LP for the English Language Learners, PK-12 data element. Also send a record for any student determined to be LF on the English Language Learners, PK-12 data element between May 16, 2008 (last day of prior year's CELLA testing) and January 16, 2009 (last day of Survey 7 state processing). All test related fields should be Z-filled or zero-filled as appropriate. Also Z-fill or zero-fill: English Language Learners: Extension of Instruction; English Language Learners: Reclassification Exit Date; English Language Learners: Basis of Entry; and English Language Learners: Basis of Exit.

→ NOTE: Do not send Prekindergarten students and students enrolled in school 3518 in Survey 7.

5. In Surveys 2, 3 and 5 for students identified as LY report the following entry test information:

→ a) For students in grades KG-02 report the aural/oral test scores that determined the student eligible and in need of services. These are reported in the test fields for Listening and Speaking. No Reading and Writing scores are applicable for entry.

→ b) For students in grades 03-12, report aural/oral test scores in the test fields for Listening and Speaking. Also, report Reading and Writing test scores for students who tested proficient in aural/oral skills based on assessment.

c) For students who have a reclassification date and an English Language Learners: Basis of Entry code of “L”, test scores are optional.

→ 6. In Surveys 2, 3 and 5 for students identified as LF, report exit test information as appropriate for the student’s English Language Learners: Basis of Exit codes. Do not send CELLA and FCAT scores as these are already available to the Department.

NOTE: Zeros may be valid test scores.

→ 7. Report one or two English Language Learners: Basis of Exit codes. Codes B-G require two codes. If codes B, E, F or L are reported all test information may be Z-filled or zero-filled, as appropriate.

→ 8. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

→ 9. KEY FIELDS: The key fields for this format are items 1-5.

' * ' indicates key fields.

(Click on the link to view or download a pdf version of the document)

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment *
3	7-16	10	A/N	Student Number Identifier, Florida *
4	17-17	1	A/N	Survey Period Code *
5	18-21	4	N	School Year *
6	22-29	8	A/N	English Language Learners: Entry Date
7	30-30	1	A/N	Filler
8	31-38	8	A/N	English Language Learners: Student Plan Date
9	39-46	8	A/N	English Language Learners: Classification Date
10	47-54	8	A/N	English Language Learners: Exit Date

Item No.	From-To	Size	Field Char.	Field Description
11	55-62	8	A/N	English Language Learners: Reevaluation Date
12	63-63	1	A/N	English Language Learners: Extension of Instruction
13	64-71	8	A/N	English Language Learners: Reclassification Date
14	72-79	8	A/N	English Language Learners: Reclassification Exit Date
15	80-80	1	A/N	English Language Learners: Basis of Entry
16	81-81	1	A/N	English Language Learners: Basis of Exit (First)
17	82-84	3	A/N	Test Name Listening
18	85-86	2	A/N	Test Score Type Listening
19	87-88	2	A/N	Test Subject Content Listening
20	89-92	4	N/R	Test Score Listening
21	93-100	8	A/N	Test Date Listening
22	101-103	3	A/N	Test Name Speaking
23	104-105	2	A/N	Test Score Type Speaking
24	106-107	2	A/N	Test Subject Content Speaking
25	108-111	4	N/R	Test Score Speaking
26	112-119	8	A/N	Test Date Speaking
27	120-122	3	A/N	Test Name Reading
28	123-124	2	A/N	Test Score Type Reading
29	125-126	2	A/N	Test Subject Content Reading
30	127-130	4	N/R	Test Score Reading
31	131-138	8	A/N	Test Date Reading
32	139-141	3	A/N	Test Name Writing
33	142-143	2	A/N	Test Score Type Writing
34	144-145	2	A/N	Test Subject Content Writing
35	146-149	4	N/R	Test Score Writing
36	150-157	8	A/N	Test Date Writing
37	158-158	1	A	Transaction Code
38	159-159	1	A	Fund Source



Item No.	From-To	Size	Field Char.	Field Description
39	160-160	1	A/N	English Language Learners: Program Participation
→ 40	161-161	1	A/N	English Language Learners: Basis of Exit (Second)
→ 41	162-222	61	A/N	Filler
→ 42	223-232	10	A/N	Student Number Identifier, Local
→ 43	233-240	8	A/N	Filler/Error Codes