







**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR**

08-09

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1993-94 July 1, 1993
--







Element Name:	Test Score Type																																								
Definition/Domain																																									
<p>A two-character code used to indicate the kind of score being submitted.</p> <table border="0"> <thead> <tr> <th align="left"><u>CODE</u></th> <th align="left"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr><td>RS</td><td>Raw Score</td></tr> <tr><td>SS</td><td>Scale Score (Expanded Standard Score)</td></tr> <tr><td>NP</td><td>National Percentile</td></tr> <tr><td>NC</td><td>Normal Curve Equivalent</td></tr> <tr><td>GE</td><td>Grade Equivalent</td></tr> <tr><td>LS</td><td>Local Stanine</td></tr> <tr><td>LX</td><td>Lexile Score</td></tr> <tr><td>NS</td><td>National Stanine</td></tr> <tr><td>FS</td><td>Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)</td></tr> <tr><td>PI</td><td>Objective Performance Index (subscore for FCAT)</td></tr> <tr><td>AL</td><td>Achievement Level</td></tr> <tr><td>PF</td><td>Pass/Fail</td></tr> <tr><td>DS</td><td>Developmental Score</td></tr> <tr><td>OS</td><td>Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])</td></tr> <tr><td>FR</td><td>Final Rating</td></tr> <tr><td>GV</td><td>Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))</td></tr> <tr><td> GL</td><td>Growth Level (for use with the Florida Alternate Assessment)</td></tr> <tr><td> SL</td><td>Status Level (for use with the Florida Alternate Assessment)</td></tr> <tr><td>ZZ</td><td>Not Applicable</td></tr> </tbody> </table> <p>NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.</p>		<u>CODE</u>	<u>DEFINITION</u>	RS	Raw Score	SS	Scale Score (Expanded Standard Score)	NP	National Percentile	NC	Normal Curve Equivalent	GE	Grade Equivalent	LS	Local Stanine	LX	Lexile Score	NS	National Stanine	FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)	PI	Objective Performance Index (subscore for FCAT)	AL	Achievement Level	PF	Pass/Fail	DS	Developmental Score	OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])	FR	Final Rating	GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))	 GL	Growth Level (for use with the Florida Alternate Assessment)	 SL	Status Level (for use with the Florida Alternate Assessment)	ZZ	Not Applicable
<u>CODE</u>	<u>DEFINITION</u>																																								
RS	Raw Score																																								
SS	Scale Score (Expanded Standard Score)																																								
NP	National Percentile																																								
NC	Normal Curve Equivalent																																								
GE	Grade Equivalent																																								
LS	Local Stanine																																								
LX	Lexile Score																																								
NS	National Stanine																																								
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)																																								
PI	Objective Performance Index (subscore for FCAT)																																								
AL	Achievement Level																																								
PF	Pass/Fail																																								
DS	Developmental Score																																								
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])																																								
FR	Final Rating																																								
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))																																								
 GL	Growth Level (for use with the Florida Alternate Assessment)																																								
 SL	Status Level (for use with the Florida Alternate Assessment)																																								
ZZ	Not Applicable																																								
Length:	2																																								
Format:	Alphanumeric																																								
Compatibility Requirement:	Adult Basic Skills Adult Postsecondary Vocational Adult Secondary Education																																								
Use Types:	<table border="0"> <tr> <td> <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Migrant Tracking </td> <td> State Reporting Formats Requiring This Data Element: English Language Learner Student Information DB9 10x Student Assessment DB9 59x </td> </tr> </table>	<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Migrant Tracking	State Reporting Formats Requiring This Data Element: English Language Learner Student Information DB9 10x Student Assessment DB9 59x																																						
<input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Migrant Tracking	State Reporting Formats Requiring This Data Element: English Language Learner Student Information DB9 10x Student Assessment DB9 59x																																								
Data Element Number:	177425																																								
Reported in Survey Periods:	<input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9																																								
Revised:	7/10/09																																								
Volume I																																									
Effective:																																									
7/08																																									
Page Number:																																									
277-1																																									

**THE FOLLOWING CHANGES ARE
FOR FISCAL YEAR**

09-10

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1993-94 July 1, 1993
--

Element Name:	Test Score Type																																								
Definition/Domain																																									
<p>A two-character code used to indicate the kind of score being submitted.</p> <table> <thead> <tr> <th><u>CODE</u></th> <th><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td>RS</td> <td>Raw Score</td> </tr> <tr> <td>SS</td> <td>Scale Score (Expanded Standard Score)</td> </tr> <tr> <td>NP</td> <td>National Percentile</td> </tr> <tr> <td>NC</td> <td>Normal Curve Equivalent</td> </tr> <tr> <td>GE</td> <td>Grade Equivalent</td> </tr> <tr> <td>LS</td> <td>Local Stanine</td> </tr> <tr> <td>LX</td> <td>Lexile Score</td> </tr> <tr> <td>NS</td> <td>National Stanine</td> </tr> <tr> <td>FS</td> <td>Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)</td> </tr> <tr> <td>PI</td> <td>Objective Performance Index (subscore for FCAT)</td> </tr> <tr> <td>AL</td> <td>Achievement Level</td> </tr> <tr> <td>PF</td> <td>Pass/Fail</td> </tr> <tr> <td>DS</td> <td>Developmental Score</td> </tr> <tr> <td>OS</td> <td>Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])</td> </tr> <tr> <td>FR</td> <td>Final Rating</td> </tr> <tr> <td>GV</td> <td>Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))</td> </tr> <tr> <td> GL</td> <td>Growth Level (for use with the Florida Alternate Assessment)</td> </tr> <tr> <td> SL</td> <td>Status Level (for use with the Florida Alternate Assessment)</td> </tr> <tr> <td>ZZ</td> <td>Not Applicable</td> </tr> </tbody> </table> <p>NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.</p>		<u>CODE</u>	<u>DEFINITION</u>	RS	Raw Score	SS	Scale Score (Expanded Standard Score)	NP	National Percentile	NC	Normal Curve Equivalent	GE	Grade Equivalent	LS	Local Stanine	LX	Lexile Score	NS	National Stanine	FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)	PI	Objective Performance Index (subscore for FCAT)	AL	Achievement Level	PF	Pass/Fail	DS	Developmental Score	OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])	FR	Final Rating	GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))	 GL	Growth Level (for use with the Florida Alternate Assessment)	 SL	Status Level (for use with the Florida Alternate Assessment)	ZZ	Not Applicable
<u>CODE</u>	<u>DEFINITION</u>																																								
RS	Raw Score																																								
SS	Scale Score (Expanded Standard Score)																																								
NP	National Percentile																																								
NC	Normal Curve Equivalent																																								
GE	Grade Equivalent																																								
LS	Local Stanine																																								
LX	Lexile Score																																								
NS	National Stanine																																								
FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)																																								
PI	Objective Performance Index (subscore for FCAT)																																								
AL	Achievement Level																																								
PF	Pass/Fail																																								
DS	Developmental Score																																								
OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])																																								
FR	Final Rating																																								
GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))																																								
 GL	Growth Level (for use with the Florida Alternate Assessment)																																								
 SL	Status Level (for use with the Florida Alternate Assessment)																																								
ZZ	Not Applicable																																								
Length:	2																																								
Format:	Alphanumeric																																								
Compatibility Requirement:	All Programs Grades PK-12 Adult Basic Skills Adult Secondary Education Adult Postsecondary Vocational																																								
Use Types:	State Reporting Formats Requiring This Data Element: <input checked="" type="checkbox"/> State Report <input checked="" type="checkbox"/> Local Accountability <input checked="" type="checkbox"/> District Records Transfer <input checked="" type="checkbox"/> Migrant Tracking English Language Learner Student Information DB9 10x Student Assessment DB9 59x																																								
Data Element Number:	177425																																								
Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9																																									
Revised: 7/10/09	Volume I Effective: 7/09 Page Number: 277-1																																								