# THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

# 08-09

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at <u>harold.mcleod@fldoe.org</u> or (850) 245-0400.

8 CHARACTER SUBJECT CODE

# APPENDIX L (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

### TEST CODE TEST SUBJECT CONTENT

#### Specific Tests (Continued)

#### International Baccalaureate Program (continued)

PE PF PG 4P 3P PI PJ PK PL PM PN PO PP PQ PR PS PT PU PV PV PX PY PZ	Philosophy -Subsidiary Level Physics-Higher Level Physics-Subsidiary Level Psychology Higher Level Social Anthropology-Higher Level Social Anthropology-Subsidiary Level Spanish A1-Higher Level Spanish A1-Subsidiary Level Spanish A2-Higher Level Spanish A2-Subsidiary Level Spanish B-Higher Level Spanish B-Subsidiary Level Spanish Ab Initio-Subsidiary Level Theatre-Higher Level School Based Subjects-Subsidiary Level Theory of Knowledge Extend Essay Point toward IB Diploma Film Extended Essay Film Higher Level Reserved Reserved	IBPHI-S IBPHY-H IBPSY-S IBPSY-S IBANT-H IBSA1-S IBSA1-H IBSA2-S IBSPB-H IBSPB-S IBSAI-S IBTHE-H IBTHE-S IBSBS-S IBTOKNW IBEXESS IBPOINT IBFLMEE IBFLMHL
College Placeme	nt Test	
RC SK AS EA CM	Reading Comprehension Sentence Skills Arithmetic Skills Elementary Algebra College Level Math	CPT RC CPT SK CPT AS CPT EA CPT CM
TerraNova		
01 10 11 12 13 20 21	Total Battery <b>R</b> , <b>W</b> Reading Composite (Plus edition) <b>R</b> Reading <b>R</b> Vocabulary Word Analysis Mathematics Composite (Plus edition) Mathematics Computation	TOTBAT READ(T) COMPREHE VOCAB WORD MATH(T) COMPUTAT

Revised 9/10/09

CPT:

TER:

# **APPENDIX L** (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE
Specific Tests (Co RFS: Ready for Se		
R7	Standard 7	RFS ST7
R8	Standard 8	RFS ST8
R9	Standard 9	RFS ST9
RT	Standard 10	RFS ST10
RU	Standard 11	RFS ST11
RV	Standard 12	RFS ST12
RX	Standard 13	RFS ST13
RY	Standard 14	RFS ST14
/SS: Work Samp	ling System	
WB	Personal/Social	WSS P/S
WL	Language Literacy	WSS LANG
WD	Math Thinking	WSS MATH
WA	Arts	WSS ARTS
WJ	Physical/Health	WSS PH/H
AR: Alternate As	sessment Report (valid prior to 2007-08 school year)	
10	Sunshine State Standards/Special Diploma Reading	AAR READ
20	Sunshine State Standards/Special Diploma Mathematics	AAR MATH
50	Sunshine State Standards/Special Diploma Science	AAR SCIN
WT	Sunshine State Standards/Special Diploma Writing	AAR RITE
AA: Florida Alte	rnate Assessment	
10	Sunshine State Standards Access Points – Reading	FAA READ
20	Sunshine State Standards Access Points – Mathematics	FAA MATH
50	Sunshine State Standards Access Points – Science	FAA SCIN
WT	Sunshine State Standards Access Points – Writing	FAA RITE
DIB: Dynamic Indi	cators of Basic Early Literacy Skills (DIBELS)	
DI	Initial Sound Fluency	DIB ISF
DL	Letter Naming Fluency	DIB LNF
DN	Nonsense Word Fluency	DIB NWF
DP	Phoneme Segmentation Fluency	DIB PSF
DO	Oral Reading Fluency	DIB ORF
3SI: Basic Achiev	ement Skills Inventory	
BV	Vocabulary	BSI VOC
BS	Spelling	BSI SPL
BF	Language Mechanics	BSI LAM

# APPENDIX L (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

# TEST CODETEST SUBJECT CONTENT8 CHARACTERSUBJECT CODESUBJECT CODE

#### Specific Tests (Continued)

#### **BSI: Basic Achievement Skills Inventory (continued)**

BC	Reading Comprehension	BSI REC
BA	Math Computation	BSI MAC
BB	Math Application	BSI MAA
BD	Mathematics	BSI MAT
BR	Reading	BSI RED
BL	Language Arts	BSI LAN

#### **CEL: Comprehensive English Language Learning Assessment**

LS CL CW CV CO CD CD CD CD CD CD CD CD CD CD CD CD CD	Speaking Listening Reading Writing Vocabulary Oral Skills Listening Comprehension Reading – Print Concepts Reading – Decoding Writing – Decoding Writing – Dictation Writing – Dictation Writing – Sentences Total CELLA Scale Score Listening/Speaking Total Reading Total Writing Total Listening – Sentences Listening Comprehension – Short Talks Listening Comprehension – Extended Speech Speaking Vocabulary Speaking – Asking Questions Speaking – Extended Speech Reading Vocabulary Writing - Editing Writing – Grammar Writing – Paragraphs	CEL SPK CEL LIS CEL READ CEL WRTG CEL WRTG CEL VOC CEL ORS CEL LCOM CEL RPC CEL RDEC CEL RDEC CEL WDIC CEL WSEN CELTOTSS CEL LSTO CEL UST CEL LCST CEL LCST CEL LCST CEL LCSS CEL SPVO CELSPKAQ CELSPKES CEL RDTV CELWEDIT CEL WGRM CELWPARA CEL WARA
	0	

# ECH: Early Childhood Observation System (ECHOS)

	EC ET	Status Total Points			ECH STAT ECH TPTS
Revised:	9/10/09		Volume I	Effective: 7/08	Page Number: L-18

# APPENDIX L (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

TEST CODE	TEST SUBJECT CONTENT		8 CHARACTER SUBJECT CODE
Specific Tests (C	ontinued)		
GMD: Group Math	ematics Assessment and Diagnostic Eva	luation	
3G 4G 5G 6G	Concepts and Communication Operations and Computation Process and Application Total Test		GMD CON GMD COM GMD APL GMD TTL
GRE: Group Read	ling Assessment and Diagnostic Evaluati	on	
GA GB GC GD GE GF GG GH	Comprehension Composite Listening Comprehension Passage Comprehension Sentence Comprehension Total Test Vocabulary Composite Word Reading Word Meaning		GRE COM GRE LCO GRE PAS GRE SEN GRE TOT GRE VOC GRE WRD GRE WMN
DRA: Developmer	ntal Reading Assessment		
09	Reading		READING
FOR: Florida Oral	Reading Fluency (FORF)		
01	Oral Reading Fluency		ORALREAD
FRD: Fluent Read	er		
01	Oral Reading Fluency		ORALREAD
LIT: Literacy First			
09	Reading		READING
MAZ: MAZE Proce	edure		
11	Reading Comprehensive		COMPREHE
RFR: Reading Flu	ency/Reader's Record		
01	Oral Reading Fluency		ORALREAD
RUN: Running Re	cords		
09	Reading		READING
Revised: 9/10/09	Volume I	Effective: 7/08	Page Number: L-19

55. If Survey = 5 and Diploma Type on the Student End of Year Status record = W6A or WFA, then Graduation Option code must equal 2 or 5; if Survey = 5 and Diploma Type = W6B or WFB, then Graduation Option code must equal 3 or 6; if Survey = 5 and Diploma Type = W07 or W27, then Graduation Option code must equal 4 or 7; if Survey = 5 and Diploma Type = W10, WGA or WGD, then Graduation Option code must equal 8. -state validation-

# EXAMPLE

The Student Demographic record listed below which is marked with an asterisk would cause a message to be generated because the correct relationship does not exist between Graduation Option and Diploma Type.

# Student Demographic records

District Number, Current Enrollment	School Number, Current Enrollment	Survey Period Code	Student Number Identifier, Florida	Grade Level	Graduation Option
01	0001	5	0123456789	12	2
01	0001	5	0123456790	12	4
* 01	0001	5	0123456791	12	4

# Student End of Year Status records

District Number, Current Enrollment	School Number, Current Enrollment	Survey Period Code	Student Number Identifier, Florida	Grade Level	Diploma Type
01	0001	5	0123456789	12	W6A
01	0001	5	0123456790	12	W07
01	0001	5	0123456791	12	W6B

# DISTRICT RESPONSIBILITY

The district must correct the Student Demographic record so that the appropriate relationship exists between Graduation Option and Diploma Type.

# THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

# 09-10

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8 CHARACTER SUBJECT CODE

# APPENDIX L (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

### TEST CODE TEST SUBJECT CONTENT

#### Specific Tests (Continued)

#### International Baccalaureate Program (continued)

PE PF PG 4P 3P PH PI PJ PK PL PM PN PO PP PQ PR PQ PR PS PT PU PV PV PV PV PV PV PZ CPT: College Placen	Philosophy -Subsidiary Level Physics-Higher Level Physics-Subsidiary Level Psychology Higher Level Social Anthropology-Higher Level Social Anthropology-Subsidiary Level Spanish A1-Higher Level Spanish A1-Subsidiary Level Spanish A2-Higher Level Spanish A2-Higher Level Spanish B-Higher Level Spanish B-Higher Level Spanish B-Subsidiary Level Spanish Ab Initio-Subsidiary Level Theatre-Higher Level School Based Subjects-Subsidiary Level Theory of Knowledge Extend Essay Point toward IB Diploma Film Extended Essay Film Higher Level Reserved Reserved	IBPHI-S IBPHY-H IBPHY-S IBPSY-H IBPSY-S IBANT-H IBANT-S IBSA1-H IBSA1-S IBSA2-H IBSA2-S IBSPB-H IBSPB-S IBSAI-S IBTHE-H IBTHE-S IBSBS-S IBTOKNW IBEXESS IBPOINT IBFLMEE IBFLMHL
RC	Reading Comprehension	CPT RC
SK	Sentence Skills	CPT SK
AS	Arithmetic Skills	CPT AS
EA	Elementary Algebra	CPT EA
CM	College Level Math	CPT CM
TER: TerraNova		
01	Total Battery <b>R</b> , <b>W</b>	TOTBAT
10	Reading Composite (Plus edition) <b>R</b>	READ(T)
11	Reading <b>R</b>	COMPREHE
12	Vocabulary	VOCAB
13	Word Analysis	WORD
20	Mathematics Composite (Plus edition)	MATH(T)
21	Mathematics Computation	COMPUTAT

# **APPENDIX L** (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

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R9	Standard 9	RFS ST9
RT	Standard 10	RFS ST10
RU	Standard 11	RFS ST11
RV	Standard 12	RFS ST12
RX RY	Standard 13 Standard 14	RFS ST13 RFS ST14
WSS: Work Samp	ing System	
WB	Personal/Social	WSS P/S
WL	Language Literacy	WSS LANG
WD	Math Thinking	WSS MATH
WA	Arts	WSS ARTS
WJ	Physical/Health	WSS PH/H
AAR: Alternate As	sessment Report (valid prior to 2007-08 school year)	
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DL	Letter Naming Fluency	DIB LNF
DN	Nonsense Word Fluency	DIB NWF
DP	Phoneme Segmentation Fluency	DIB PSF
DO	Oral Reading Fluency	DIBORF
BSI: Basic Achieve	ement Skills Inventory	
BV	Vocabulary	BSI VOC
BV	Spelling	BSI SPL
BS	Language Mechanics	BSI LAM

# APPENDIX L (Continued)

### **TEST SUBJECT CONTENT CODES (Continued)**

# TEST CODETEST SUBJECT CONTENT8 CHARACTERSUBJECT CODESUBJECT CODE

#### Specific Tests (Continued)

#### **BSI: Basic Achievement Skills Inventory (continued)**

BC BA BB BD BR CEL: Comprehensive	Reading Comprehension Math Computation Math Application Mathematics Reading BL BSI LAN English Language Learning Assessment	BSI REC BSI MAC BSI MAA BSI MAT BSI RED Language Arts
LS CL CA CW CV CO 9C CB CD CE CH CG CI CJ CK CN 3B CP CQ CT CX CY CZ 3C 4C 5C 6C	Speaking Listening Reading Writing Vocabulary Oral Skills Listening Comprehension Reading Comprehension Reading – Print Concepts Reading – Decoding Writing – Dictation Writing – Dictation Writing – Sentences Total CELLA Scale Score Listening/Speaking Total Reading Total Writing Total Listening Comprehension – Short Talks Listening Comprehension – Short Talks Listening Comprehension – Extended Speech Speaking Vocabulary Speaking – Asking Questions Speaking – Extended Speech Reading Vocabulary Writing - Editing Writing – Grammar Writing – Paragraphs Proficiency Level Listening/Speaking	CEL SPK CEL LIS CEL READ CEL WRTG CEL VOC CEL ORS CEL LCOM CEL RCOM CEL RPC CEL RDEC CEL WDIC CEL WSEN CELTOTSS CEL LSTO CEL LCST CEL LCST CEL LCST CEL LCSS CEL SPVO CELSPKAQ CELSPKAQ CELSPKES CEL RDTV CELWEDIT CEL WGRM CELWPARA CEL PLLS
7C 8C	Proficiency Level Reading Proficiency Level Writing	CEL PLR CEL PLW

#### ECH: Early Childhood Observation System (ECHOS)

EC	Status	ECH STAT
ET	Total Points	ECH TPTS

# APPENDIX L (Continued)

# **TEST SUBJECT CONTENT CODES (Continued)**

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Specific Te	ests (Contin	nued)					
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	3G 4G 5G 6G	Concepts and Comr Operations and Con Process and Applica Total Test	nputation		GMD CON GMD COM GMD APL GMD TTL		
GRE: Grou	up Reading A	Assessment and Dia	gnostic Evaluatio	n			
	GA GB GC GD GE GF GG GH	Comprehension Con Listening Comprehe Passage Comprehe Sentence Comprehe Total Test Vocabulary Compos Word Reading Word Meaning	nsion nsion ension		GRE COM GRE LCO GRE PAS GRE SEN GRE TOT GRE VOC GRE WRD GRE WMN		
DRA: Deve	elopmental F	Reading Assessmen	t				
	09	Reading			READING		
FOR: Flori	da Oral Rea	ding Fluency (FORF)	)				
	01	Oral Reading Fluen	су		ORALREAD		
FRD: Fluer	nt Reader						
	01	Oral Reading Fluen	су		ORALREAD		
LIT: Litera	cy First						
	09	Reading			READING		
MAZ: MAZE Procedure							
	11	Reading Comprehe	nsive		COMPREHE		
RFR: Read	ling Fluency	/Reader's Record					
	01	Oral Reading Fluen	су		ORALREAD		
RUN: Runi	ning Record	S					
	09	Reading			READING		
Revised:	9/10/09		Volume I	Effective: 7/09	Page Number: L-19	Э	
					-		

# **STUDENT DEMOGRAPHIC – STATE VALIDATION**

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01	0001	5	0123456791	12	W6B

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