

THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

09-10

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

Implementation Date: Fiscal Year 1993-94 July 1, 1993
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Element Name: Test Score Type																																							
Definition/Domain																																							
<p>A two-character code used to indicate the kind of score being submitted.</p> <table> <thead> <tr> <th style="text-align: center;"><u>CODE</u></th> <th style="text-align: center;"><u>DEFINITION</u></th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">RS</td> <td>Raw Score</td> </tr> <tr> <td style="text-align: center;">SS</td> <td>Scale Score (Expanded Standard Score)</td> </tr> <tr> <td style="text-align: center;">NP</td> <td>National Percentile</td> </tr> <tr> <td style="text-align: center;">NC</td> <td>Normal Curve Equivalent</td> </tr> <tr> <td style="text-align: center;">GE</td> <td>Grade Equivalent</td> </tr> <tr> <td style="text-align: center;">LS</td> <td>Local Stanine</td> </tr> <tr> <td style="text-align: center;">LX</td> <td>Lexile Score</td> </tr> <tr> <td style="text-align: center;">NS</td> <td>National Stanine</td> </tr> <tr> <td style="text-align: center;">FS</td> <td>Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)</td> </tr> <tr> <td style="text-align: center;">PI</td> <td>Objective Performance Index (subscore for FCAT)</td> </tr> <tr> <td style="text-align: center;">AL</td> <td>Achievement Level</td> </tr> <tr> <td style="text-align: center;">PF</td> <td>Pass/Fail</td> </tr> <tr> <td style="text-align: center;">DS</td> <td>Developmental Score</td> </tr> <tr> <td style="text-align: center;">OS</td> <td>Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])</td> </tr> <tr> <td style="text-align: center;">FR</td> <td>Final Rating</td> </tr> <tr> <td style="text-align: center;">GV</td> <td>Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))</td> </tr> <tr> <td style="text-align: center;">GL</td> <td>Growth Level (for use with the Florida Alternate Assessment)</td> </tr> <tr> <td style="text-align: center;">SL</td> <td>Status Level (for use with the Florida Alternate Assessment)</td> </tr> </tbody> </table>		<u>CODE</u>	<u>DEFINITION</u>	RS	Raw Score	SS	Scale Score (Expanded Standard Score)	NP	National Percentile	NC	Normal Curve Equivalent	GE	Grade Equivalent	LS	Local Stanine	LX	Lexile Score	NS	National Stanine	FS	Final Score (Score resulting from combined ratings on the Florida Writing Assessment Program)	PI	Objective Performance Index (subscore for FCAT)	AL	Achievement Level	PF	Pass/Fail	DS	Developmental Score	OS	Observed Status (Score resulting from observation in School Readiness Uniform Screening System [SRUSS] or Early Childhood Observation System [ECHOS])	FR	Final Rating	GV	Growth Scale Value (for use with the Basic Achievement Skills Inventory (BASI))	GL	Growth Level (for use with the Florida Alternate Assessment)	SL	Status Level (for use with the Florida Alternate Assessment)
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Length: 2	Grades and Programs Requiring This Data Element:																																						
Format: Alphanumeric	All Programs Grades PK-12																																						
Compatibility Requirement: Compatible	Adult Basic Skills Adult Secondary Education Adult Postsecondary Vocational																																						
Use Types:	State Reporting Formats Requiring This Data Element:																																						
<input checked="" type="checkbox"/> State Report	English Language Learner Student Information DB9 10x																																						
<input checked="" type="checkbox"/> Local Accountability	Student Assessment DB9 59x																																						
<input checked="" type="checkbox"/> District Records Transfer																																							
<input checked="" type="checkbox"/> Migrant Tracking																																							
Data Element Number: 177425	Reported in Survey Periods: <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 9																																						
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Element Name: Test Score Type (continued)

Definition/Domain (continued)

<u>CODE</u>	<u>DEFINITION</u>
 CE	Raw Score/Comprehension Explicit
 CI	Raw Score/Comprehension Implicit
 FP	Florida Percentile
 GP	Raw Score Grade of Final Passage
 PA	Percent Accuracy
 PN	Passage Number
 PS	Probability of Success
 ST	Standard Score
 TP	Target Passage Number
 WM	Raw Score/Fluency-Correct Words Per Minute
ZZ	Not Applicable

NOTE: Codes "RS" or "SS" may be used to report aural/oral language proficiency levels for ESOL testing.

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**APPENDIX I
TEST NAME TABLE**

<u>NAME</u>	<u>CODE</u>
Florida Alternate Assessment	FAA
Florida Assessments for Instruction in Reading (FAIR) Grades K-2	FAI
Florida Assessments for Instruction in Reading (FAIR) Grades 3-12	FAR
Florida Assessment for Instruction in Reading: MAZE (2008-09 only)	OMZ
Florida Comprehensive Assessment Test (FCAT) R*	FCA
Florida Competency Test on Personal Fitness	FCP
Florida Oral Reading Fluency	FOR
Florida Reading Assessment	FRA
Florida Scaffolded Discussion Template	SDT
Florida Writing Assessment Program	WAP
Gates-MacGinite Reading Test R	GRT
Grade Ten Assessment Test	GTA
Gray Oral Reading Test (GORT-3)	GOR
Group Mathematics Assessment and Diagnostic Evaluation	GMD
Group Reading and Diagnostic Evaluation	GRD
Group Reading Assessment and Diagnostic Evaluation	GRE
Hammill Multiability Achievement Test	HMA
High School Competency Test (HSCT)	HSC
Idea: Reading and Writing R, W	IRW
International Baccalaureate	INB
International Baccalaureate Program	IBP
Iowa Test of Basic Skills (ITBS) R, W	ITB
Johns Informal Reading Inventory	JIR
Kaufman Test of Educational Achievement (KTEA) R, W	KEA
KeyMath Revised	KMR
Language Assessment Scales: Reading and Writing Test R, W	LRW
Lexia	LEX
Mather-Woodcock Group Writing Test	GWE
MAZE Procedure	MAZ
Metropolitan Readiness Test	MRT
Metropolitan Achievement Test (MAT) R, W	MTS
Mini-Battery of Achievement R, W	MBA
Minnesota Essentials Test	MET
National Test of Basic Skills R, W	NTB

R* - Effective 7-01-08 for the 2008-09 school year and beyond, STA and NRT are no longer approved for entry/exit assessment for English language learners (ELLs). Prior to 7-01-08 for ELLs only, the NRT reading portion of FCAT may be used (i.e., the Stanford 10). The code FCA may be used to report the scores previously reported using the Stanford Achievement Test (STA). If districts are using an abbreviated form of the Stanford Achievement Test to assess ELLs for reading/writing, then the Stanford Achievement Test with code STA must be used to report these scores

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New Century Education	NCE
Oral and Written Language Scales (OWLS)	OWL
Peabody Individual Achievement Test-Revised (PIAT-R)	PIA
PLATO	PLT
Preliminary Scholastic Aptitude Test (PSAT)	PSA
Qualitative Reading Inventory	QRI
Ready for School	RFS
San Diego Quick Assessment	SQA
Scholastic Assessment Test (prior to 03/94)	SAT
Scholastic Assessment Test I: Reasoning Tests (03/94 forward)	SA1
Scholastic Assessment Test II: Subject Tests (05/94 forward) (CEEB ACH-SAT II)	SA2
Scholastic Assessment Test (2005 forward)	SA3
Scholastic Reading Inventory (SRI)	SRI
Science Research Associates Achievement Test	SRA
Slosson Oral Reading Test-Revised (SORT-R)	SOR
Stanford Achievement Test R*, W	STA
Stanford Early School Achievement Test	SES
Stanford Diagnostic Math Test	STM
Stanford Diagnostic Reading Test	STR
Stanford Test of Academic Skills	STS
STAR	SAR
State Student Assessment Test-I (SSAT-I)	SS1
State Student Assessment Test-II (SSAT-II)	SS2
Successmaker	SUC
TerraNova R, W	TER
Test of Academic Proficiency	TAP
Test of Adult Basic Education	TAB
Test of English as a Foreign Language (TOE)	TOE
Test of Mathematical Abilities, 2 nd Edition (TOMA-2)	TEM
Test of Reading Comprehension, 3 rd Edition (TORC-3)	TOR
Test of Silent Word Reading Fluency	TSF
Test of Word Reading Efficiency	TRE
Test of Written Expression (TOWE)	TWE
Test of Written Language-3 (TOWL-3)	TWL
Wechsler Individual Achievement Test (WIAT)	WIA
Wide Range Achievement Test-3 (WRAT-3)	RAT
Woodcock Diagnostic Reading Battery R	WDR
Woodcock Johnson Tests of Achievement-Revised or 3 rd Edition (WJ-R or WJ-3)	WJA
Woodcock Language Proficiency Battery, Revised L, S, R, W	WBR

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Woodcock Munoz – Normative Update	R, W	WMU
Woodcock Reading Mastery Test-Revised	R	WRM
Work Sampling System		WSS
Reserved for Local District Use	(L, S, R, W for FSDB)	X__
Not Applicable		ZZZ

Tests Used to Determine Aural/Oral Language Proficiency of LEP Students

<u>NAME</u>		<u>CODE</u>
Bahia Oral Language Test	L, S	BOL
Balado Bilingual Test of Listening	L, S	BLC
Basic Inventory of Natural Language	L, S	BIN
Bilingual Syntax Measure I and II	L, S	BSM
Bilingual Verbal Ability Test	L, S	BVA
Comprehensive Adult Student Assessment System (CASAS)	L, S	CAS
Crane Oral Dominance Test Comprehension	L, S	COD
Dade County Oral Language Proficiency Scale	L, S	DLD
Idea Oral Language Proficiency Test	L, S	IPT
Language Assessment Battery	L, S, R, W	LAB
Language Assessment Scales	L, S	LAS
Maculaitis Assessment Program	L, S, R, W	MAC
Michigan Oral Language Proficiency	L, S	MLP
Oral Language Evaluation	L, S	OLE
Peabody Vocabulary Test	L, S	PVT
Secondary Level English Proficiency Test	L, S, R, W	SLP
Test of Language Development	L, S, R, W	TLD
Woodcock - Munoz Language Survey	L, S, R, W	WM

NOTE: Appropriate tests for reporting ELL data are indicted as: L-listening; S-speaking, R-reading and W-writing, C-comprehension, V-vocabulary.

Other Evaluation Instruments

<u>NAME</u>		<u>CODE</u>
Developmental Reading Assessment		DRA
Fluent Reader		FRD
Harcourt StoryTown Benchmark Assessments		HBA
Jamestown Reading Navigator		JRN

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Literacy First	LIT
On the Mark	OTM
Running Records	RUN
Reading Fluency/Reader's Record	RFR
USA Today – Total Reader	USA
Voyager Passport	VPP
Voyager Passport Journeys	VPJ

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**APPENDIX L (Continued)
TEST SUBJECT CONTENT CODES (Continued)**

TEST CODE	TEST SUBJECT CONTENT	8 CHARACTER SUBJECT CODE	
Specific Tests (Continued)			
OMZ: Florida Assessment for Instruction in Reading: MAZE (valid in 2008-09 only) ←			
11	Reading Comprehension	COMPREHE	
HBA: Harcourt StoryTown Benchmark Assessment			
11	Reading Comprehension	COMPREHE	
→ FAI: Florida Assessment for Instruction in Reading (FAIR) Grades K-2			
	SN	BRDSCREEN	
→	11	Reading Comprehension	COMPREHE
→	12	Vocabulary	VOCAB
→	13	Word/Phonic Attack/Analysis	WORD
→ FAR: Florida Assessment for Instruction in Reading (FAIR) Grades 3-12			
→	11	Reading Comprehension	COMPREHE
→	F1	Words and Phrases in Context	FAR WPIC
→	F2	Main Idea, Plot and Purpose	FAR MIPP
→	F3	Comparisons and Cause/Effect	FAR COMP
→	F4	Reference and Research	FAR REF
→	WR	Word Meaning	WORDMEAN
→	13	Word/Phonic Attack/Analysis	WORD
→ SDT: Florida Scaffolded Discussion Template			
→	11	Reading Comprehension	COMPREHE