

# **THE FOLLOWING CHANGES ARE FOR FISCAL YEAR**

## **09-10**

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at [harold.mcleod@fldoe.org](mailto:harold.mcleod@fldoe.org) or (850) 245-0400.

**FLORIDA DEPARTMENT OF EDUCATION  
DOE INFORMATION DATA BASE REQUIREMENTS  
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM  
AUTOMATED STUDENT DATA ELEMENTS**

<b>Implementation Date:</b> <b>Fiscal Year 2004-05</b> July 1, 2004
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**APPENDIX T**

**TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES – SERVICE PROVIDERS**

<u>Identifier</u>	<u>Service Provider</u>	<u>Identifier</u>	<u>Service Provider</u>
0169	One on One Learning	0222	Sylvan Learning Center of Vero Beach
0170	Panhandle Area Educational Consortium	0230	Growing Minds Teaching Center, Inc.
0171	PCTA Learning Co-op	0231	Hope Haven Children’s Clinic and Family Center
0176	Sunshine Supplemental Educational Services (formerly Sunshine After School Child Care, Inc.)	0232	Huxtable Education Group, LLC
0177	Supplemental Instructional Services, Inc.	0233	I Know I Can Academy Educational Solutions, LLC
0178	Supplemental Academic Tutoring Service - SATS	0234	Innovative Educational Programs d/b/a Learning Alliances
0184	Taylor County Middle School	0237	Jay’s Learning Center I, Inc.
0187	The Hampton Educational Services Group, Inc.	0239	Joshua Christian Faith Center
0190	The Math Experts	0241	A++ J.F.K. (Just for Kids) Tutoring Services, Inc.
0192	TutorWorks, Inc.	0242	KnowledgePoints – Ft. Myers
0193	Urban League of Broward County	0243	Sylvan Learning Center – Royal Palm Beach (formerly Learning Resources RPB, Inc. d/b/a)
0194	Sylvan Learning Center of Tallahassee	0244	Sylvan Learning Center - Jupiter (formerly known as Learning Resources, Inc. d/b/a)
0195	“A” Wise Choice-Education Solutions, LLC	0247	Sylvan Learning Center – Lake Worth (formerly known as LR II, Inc. d/b/a)
0196	A to Z In-Home Tutoring, LLC	0249	A+ Markem, Inc. (formerly MarkEM, Inc. d/b/a Learning Curve Tutoring, Inc.)
0197	Abundant Living Citi Church	0254	Palm Harbour Prep.
0201	Hillsborough County Public Schools (formerly Academy for Success)	0259	Program & Project Management Services
0202	ACE IT! TUTORING SERVICES POWERED BY SYLVAN LEARNING (formerly ACE IT! Tutoring Services)	0261	Quantum Leap Educational Services, LLC
0204	ADC Tutoring Corp.	0263	Ready 2 Learn, Inc.
0205	After School Programs, Inc.	0264	Rocket Learning
0206	All About Achievement, Inc.	0267	Smart Start Tutoring, Inc.
0207	!!!@All Things Through Learning, Inc.	0268	Smart Teacher Smart Kid, Inc.
0209	Basic Learning Skills, Inc.	0273	Sylvan Learning Center (formerly Sylvan Learning Center – Successful Academics)

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## STUDENT COURSE SCHEDULE - REJECT RULES

**5C. If FEFP Program Number is 130, English Language Learners: Instructional Model code must be E, S, I, C, O or T unless School Number, Current Enrollment equals 3518. -record rejected-**

### EXAMPLE

The first and second records listed below would be loaded to the data base assuming no other reject rule would cause their rejection. The third record would be rejected because the relationship between the FEFP Program Number and the English Language Learners: Instructional Model is not valid.

Student Number Identifier, Florida	School Number, Current Enrollment	FEFP Program Number	English Language Learners: Instructional Model
123456789X	0021	130	J
123456780X	3518	130	Z
* 123456790X	0021	130	Z

### DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct either the FEFP Program Number or the English Language Learners: Instructional Model and resubmit the record.

## 2009-2010 Department of Juvenile Justice Student Exit Assessment

1. Submit this record during reporting period 5 for all students who entered a Department of Juvenile Justice (DJJ) commitment, day treatment, or early delinquency intervention program between July 1 and June 30 of the reporting year, who have Basic Achievement Skills Inventory exit assessment test scores and who have not graduated from school. More than one record should be submitted if a student enters more than one DJJ school during the year. If two exit assessments are given in the same subject area at the same school in one school year, only the most recent assessment should be submitted.
- ➔ 2. Report exit test information for each of three subject areas (reading, mathematics, and language arts).
3. DISTRICT NUMBER, WHERE TESTED: Enter the district number the student was enrolled in at the time of the assessment.
4. SCHOOL NUMBER, WHERE TESTED: Enter the DJJ school number the student attended at the time of the assessment.
5. TEST SCORE: Enter the test score, right justified, for each appropriate subject area using leading zeroes. Submit the Standard Score and the Growth Scale Value in this format. For each subject area tested, enter the Standard Score and the Growth Scale Value that the student earned.
6. TEST FORM: Enter the test form, A, B or Z (test not administered or not applicable) that was administered to the student.
7. TEST LEVEL: Enter the test level, left justified, that was administered to the student. Test Level may be 1, 2, 3, 4 or 0 (no test administered or not applicable).
8. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.
9. KEY FIELDS: The key fields for this format are item numbers 1, 2, 3, 4 and 5.

' \* ' indicates key fields.

Item No.	From-To	Size	Field Char.	Field Description
1	1-2	2	N/R	District Number, Current Enrollment *
2	3-6	4	A/N/R	School Number, Current Enrollment *
3	7-16	10	A/N	Student Number Identifier, Florida *

Item No.	From-To	Size	Field Char.	Field Description
4	17-20	4	N	Fiscal Year *
5	21-21	1	N	Survey Period Code - Always '5' *
6	22-22	1	A	Transaction Code
				<b>Basic Achievement Skills Inventory - READING</b>
7	23-30	8	A/N	Test Date
8	31-34	4	N/R	Test Score – Growth Scale Value
9	35-35	1	A/N	Filler
10	36-36	1	A/N	Test Form
11	37-38	2	A/N/L	Test Level
12	39-41	3	A/N	Filler
13	42-45	4	N/R	Test Score - Standard Score
				<b>Basic Achievement Skills Inventory - MATHEMATICS</b>
14	46-53	8	A/N	Test Date
15	54-57	4	N/R	Test Score – Growth Scale Value
16	58-58	1	A/N	Filler
17	59-59	1	A/N	Test Form
18	60-61	2	A/N/L	Test Level
19	62-64	3	A/N	Filler
20	65-68	4	N/R	Test Score - Standard Score
				<b>Basic Achievement Skills Inventory - – LANGUAGE ARTS</b>
21	69-76	8	A/N	Test Date
22	77-80	4	N/R	Test Score – Growth Scale Value
23	81-81	1	A/N	Filler
24	82-82	1	A/N	Test Form

<b>Item No.</b>	<b>From-To</b>	<b>Size</b>	<b>Field Char.</b>	<b>Field Description</b>
25	83-84	2	A/N/L	Test Level
26	85-87	3	A/N	Filler
27	88-91	4	N/R	Test Score - Standard Score
28	92-136	45	A/N	Filler
29	137-138	2	N/R	District Number, Where Tested
30	139-142	4	A/N/R	School Number, Where Tested
31	143-152	10	A/N	Student Number Identifier, Local
32	153-160	8	A/N	Filler/Error Codes