

THE FOLLOWING CHANGES ARE FOR FISCAL YEAR

09-10

Education Information and Accountability Services is in the process of converting the 2009-10 Database Manuals to a 508 compliant format. If you are visually impaired and need assistance reading the manuals, please contact Harold McLeod at harold.mcleod@fldoe.org or (850) 245-0400.

**FLORIDA DEPARTMENT OF EDUCATION
DOE INFORMATION DATA BASE REQUIREMENTS
VOLUME I: AUTOMATED STUDENT INFORMATION SYSTEM
AUTOMATED STUDENT DATA ELEMENTS**

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| Implementation Date: Fiscal Year 1994-95 July 1, 1994 |
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**APPENDIX L (Continued)
TEST SUBJECT CONTENT CODES (Continued)**

| TEST CODE | TEST SUBJECT CONTENT | 8 CHARACTER SUBJECT CODE |
|---|------------------------------|---------------------------------|
| Specific Tests (Continued) | | |
| OMZ: Florida Assessment for Instruction in Reading: MAZE (valid in 2008-09 only) | | |
| 11 | Reading Comprehension | COMPREHE |
| HBA: Harcourt StoryTown Benchmark Assessment | | |
| 11 | Reading Comprehension | COMPREHE |
| FAI: Florida Assessment for Instruction in Reading (FAIR) Grades K-2 | | |
| SN | Broad Screen | BRDSCREEN |
| 11 | Reading Comprehension | COMPREHE |
| 12 | Vocabulary | VOCAB |
| 13 | Word/Phonic Attack/Analysis | WORD |
| FAR: Florida Assessment for Instruction in Reading (FAIR) Grades 3-12 | | |
| 11 | Reading Comprehension | COMPREHE |
| F1 | Words and Phrases in Context | FAR WPIC |
| F2 | Main Idea, Plot and Purpose | FAR MIPP |
| F3 | Comparisons and Cause/Effect | FAR COMP |
| F4 | Reference and Research | FAR REF |
| WR | Word Meaning | WORDMEAN |
| 13 | Word/Phonic Attack/Analysis | WORD |
| SDT: Florida Scaffolded Discussion Template | | |
| 11 | Reading Comprehension | COMPREHE |
| DIS: Discovery Education | | |
| 11 | Reading Comprehension | COMPREHE |
| FCB: Florida College Basic Skills Exit Test | | |
| 36 | Writing | WRITING |
| 09 | Reading | READING |
| 20 | Mathematics | MATH |

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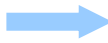
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| Implementation Date: Fiscal Year 204-05 July 1, 2004 |
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APPENDIX V

**LIST OF ADVANCED PLACEMENT (AP), INTERNATIONAL BACCALAUREATE (IB), AND
ADVANCED INTERNATIONAL CERTIFICATE OF EDUCATION (AICE) COURSES**

IB Course # (Continued)

| <u>IB COURSE #</u> | <u>IB COURSE NAME</u> | <u>AICE COURSE #</u> | <u>AICE COURSE NAME</u> |
|--------------------|-------------------------|----------------------|-------------------------|
| 1202830 | IB ADV CALCULUS-IB | 0101370 | AICE ART & DESIGN I |
| 1206800 | ANLY GEOMETRY-IB | 0101371 | AICE ART & DESIGN II |
| 1209800 | IB MATH STUDIES-IB | 0102330 | AICE ART&DES CER |
| 1209830 | IB MATH HIGHER LEVEL-IB | 0104420 | AICE ART&DES PNT&MED |
| 1210310 | STAT/INT DIFF CALC-IB | 0105320 | AICE DRESS & TEXTILES |
| 1211800 | TRIGONOMETRY-IB | 0105330 | AICE ART&DES FSH&DES |
| 1300820 | MUSIC 3-IB | 0105340 | AICE ART&DES TXTILES |
| 1300830 | MUSIC 4-IB | 0106320 | AICE ART&DES GPHC DE |
| 2000810 | BIO 2-IB | 0107480 | AICE ART&DES FLM&VID |
| 2000820 | BIO 3-IB | 0108360 | AICE ART&DES PHOTO |
| 2001370 | ENV SYS IB | 0110320 | AICE ART&DES PRINTMG |
| 2003810 | CHEMISTRY 2-IB | 0111340 | AICE ART&DES SCULPT |
| 2003820 | CHEMISTRY 3-IB | 0200420 | AICE COMPUTING |
| 2003850 | PHYSICS 3-IB | 0502400 | AICE ACCOUNTING I |
| 2003860 | DESIGN TECH-IB | 0502410 | AICE ACCOUNTING II |
| 2100800 | HIST OF AMERICAS-IB | 0701391 | AICE FRENCH |
| 2100810 | AMER HIST-IB | 0701392 | AICE FRENCH LIT |
| 2101800 | SOCIAL ANTHROP 1-IB | 0706380 | AICE LATIN |
| 2101810 | SOCIAL ANTHROP 2-IB | 0706390 | AICE LATIN LIT |
| 2102810 | ECON 1-IB | 0708530 | AICE SPANISH |
| 2102820 | ECON 2-IB | 0708540 | AICE SPANISH LIT |
| 2103430 | IB GEOGRAPHY | 0900500 | AICE CL STDS 1 |
| 2103800 | WORLD GEO-IB | 1001550 | AICE ENG LANG |
| 2105860 | PHILOS 1 IB | 1005370 | AICE ENG LIT 1 |
| 2107800 | PSYCH 1-IB | 1005375 | AICE ENG LIT 2 |
| 2107810 | PSYCH 2-IB | 1009360 | AICE GEN PAP |
| 2109800 | CONTEMP HIST-IB | 1202352 | AICE MATH 1 |
| 2109820 | EURO HIST-IB | 1202354 | AICE MATH & MECH 1 |
| | | 1202356 | AICE MATH & MECH 2 |
| | | 1202362 | AICE MATH&PROB&STA 1 |
| | | 1202364 | AICE MA&PROB&STAT 2 |
| | | 1202366 | AICE MA&ME&PR&STA 2 |
| | | 1202370 | AICE FURTHER MATH |
| | | 1210330 | AICE MATH STAT |
| | | 1300395 | AICE MUSIC I |
| | | 1700372 | AICE THINKING SKLS I |
| | | 1700374 | AICE THINKING SKLS 2 |
| | | 2000321 | AICE BIOLOGY I |
| | | 2001381 | AICE ENV MGMNT |
| | | 2001410 | AICE FOOD STUDIES |



FEDERAL/STATE INDICATOR STATUS - REJECT RULES

16. If Grade Level is not PK and if Survey Period Code is 3 or 5 and if the Master School Identification file shows School in Need of Improvement (SINI) Status other than Z, 0 or 1 for the School Number, Current Enrollment, then NCLB Option, Choice with Transportation must be code C or D. –record rejected-

EXAMPLE

The first record listed below would pass the edit. The second record would be rejected because the School in Need of Improvement (SINI) Status code is 4 and the NCLB Option, Choice with Transportation on the Federal/State Indicator Status record is not C or D.

Master School Identification File

| District Number | School Number | School in Need of Improvement (SINI) Status |
|-----------------|---------------|---|
| 01 | 0021 | 3 |

Federal/State Indicator Status Records

| District Number, Current Enrollment | School Number, Current Enrollment | Student Number Identifier Florida | Survey Period Code | NCLB Option, Choice With Transportation |
|-------------------------------------|-----------------------------------|-----------------------------------|--------------------|---|
| 01 | 0021 | 123456789X | 3 | D |
| * 01 | 0021 | 123456790X | 3 | Z |

DISTRICT RESPONSIBILITY

If the rejected record should not have been submitted, no action is required. However, if the district wishes the data in the rejected record to be loaded to the data base, the district must correct the NCLB Option, Choice with Transportation code and resubmit the record.

STUDENT DEMOGRAPHIC – REJECT RULES

28. If Survey Period Code is 5 or 9 and School Number, Current Enrollment is not 9995, Resident Status, State/County code must be 0, A, B, 2, 3, 4, 5, 6, or 7. If Survey Period Code is 1-4 or 7, and School Number, Current Enrollment is not 9995, then Resident Status, State/County code must be 0, A, B, 2 or 3. If School Number, Current Enrollment = 9995, then Resident Status State/County must be Z. -record rejected-

EXAMPLE

The records listed below would be rejected. The first record would be rejected because the Resident Status, State/County code is invalid. The second record would be rejected because the Resident Status, State/County code was left blank.

| Student Number Identifier, Florida | Resident Status, State/County |
|---------------------------------------|-------------------------------------|
| * 012345678X | F |
| * 012345679X | |

DISTRICT RESPONSIBILITY


If the rejected records should not have been submitted, no action is required. However, if the district wishes the data in the rejected records to be loaded to the data base, the district must correct the Resident Status, State/County codes and resubmit the records.

2009-2010 Student Demographic Information

1. For reporting periods 1-4 submit this record for each student receiving instruction/service during that reporting period. Also, send a Student Demographic Information record for each student for whom another record format is being submitted even if the student is not receiving instruction/service during the reporting period. These records include the following: Title I Supplemental Educational Services, Student Discipline/Referral Action, Student Assessment and Federal/State Indicator Status.
2. For reporting period 5 submit this record for any student (a) who was in membership at any time during the school year, (b) who was expected to attend school but did not enter as expected (c) for whom a Diploma Type of W43, W45 or W52 is being reported on the Student End of Year Status record, (d) who was identified as migrant ages 3-21, was not enrolled in school and has not graduated from high school, (e) who has been identified as disabled and received services provided by a district through a services plan, (f) who participated in a Title I program at a private school. No records are needed in Survey 5 for McKay Scholarship students unless they attended a course in the school district.
3. For reporting period 7 submit this record for each KG-12 student identified as LY or LP on the element English Language Learners, PK-12 at the time of submission. Also send a record for any student determined to be LF on the English Language Learners, PK-12 data element between June 1, 2009 and January 15, 2010. The following fields should be Z-filled or zero filled as appropriate: District Number, Zoned School; School Number Zoned School; Student Characteristic, Agency Programs; Graduation Options; Institution Number, Neglected/Delinquent (First, Second and Third) and Primary Instructor Responsible, Reading.

NOTE: Do not send Prekindergarten students or students enrolled in school number 3518 in Survey 7.

4. For reporting period 9 submit this record for each student for whom an Institution Number, Neglected/Delinquent code is being reported and for each student for whom a Title I Supplemental Educational record format is being reported.

5. For reporting period 6 submit this record for each KG-12 student identified as in membership on the survey date. Exceptional Student Education Prekindergarten (PK) students and children of students in the Teenage Parent Program who are in membership on the survey date should also be submitted. Required fields to be reported are: District Number, Current Instruction/Service; District Number, Current Enrollment; School Number, Current Enrollment; Student Number Identifier, Florida; Survey Period Code; Year; Student Number Identifier – Alias, Florida; Student Name, Legal; Gender; Grade Level; Birth Date and Primary Instructor Responsible, Reading. If the Student Number Identifier, Local is reported, it will be included on designated reports as in all other survey periods. Data may be sent for other fields, but the data is not needed and default values will be loaded to the data base for these non-required elements.
6. Do not send a Student Demographic Information record for a student who is in Home Education unless the student is also receiving instruction/service from the school district during the reporting period.
7. STUDENT NAME LEGAL: The district must submit student names for each student. The student name field will be used to ensure efficient editing and verification of records during reporting periods and to facilitate Department monitoring and auditing activities requiring access to district individual student records.
8. SCHOOL NUMBER, CURRENT ENROLLMENT: For Survey 9, for students for whom an Institution Number, Neglected/Delinquent code is being reported,  report the school of enrollment as of the time the student attended the Neglected/Delinquent Institution. For private school students who participated in a Title I program use 9995 for the School Number, Current Enrollment.
9. YEAR: For reporting periods 1 through 4 and 9, this field will contain fiscal year. For reporting period 5, this field will contain school year. Refer to the element Year in the DOE Information Data Base Requirements: Volume I - Automated Student Information System for definitions.
10. RESPONSIBLE INSTRUCTOR, READING: Report during reporting period 6 for students in the Progress Monitoring and Reporting Network (PMRN). For middle and high school students who do not have a reading instructor the language arts teacher should be reported. All zeroes should be reported for students who do not participate in PMRN Reading and in all other survey periods.

11. INSTITUTION NUMBER, NEGLECTED/DELINQUENT: The number assigned to the institution for neglected or delinquent children as defined in Title I, Parts A and D, of the Elementary and Secondary Education Act, as amended by Public Law 107-110.

Report this number in survey period 9 for students who are ages 5-17 inclusive who resided in an institution for neglected or delinquent children or an adult correctional facility for at least one day during the designated 30 day count period in the reporting year. The count period (which may be set separately for each institution) is 30 consecutive calendar days at least one of which falls within the month of October. Submit up to three eligible institutions on a Student Demographic Information format. Matching records are not required for these students in survey period 9.

For Survey Period 5 submit this number for any student who resided in a non-school institution for neglected or delinquent students at any time during the fiscal year (July 1 to June 30 of the reporting year).

12. ZONED DISTRICT AND SCHOOL: Submit this information in Survey Period 3 for each student enrolled in an alternative school during survey week. These elements should be zero-filled for survey periods 1, 2, 4, 5, 7 and 9.

13. LUNCH STATUS. For Survey Period 5, report a student as eligible for free or reduced price lunch if the student was eligible at any time during the school year.

14. KEY FIELDS: The key fields for this format are item numbers 1, 4, 5 and 6. If a key field needs to be changed, the record must be deleted and re-submitted as an add.

15. ERROR CODES: This field is used by the Department to report to districts the specific errors found in the record during the state edit process. This field should contain filler (spaces, blanks) when the record is transmitted to the Department.

' * ' indicates key fields.

(Click on the link to view or download a pdf version of the document)

| Item No. | From-To | Size | Field Char. | Field Description |
|----------|---------|------|-------------|--|
| 1 | 1-2 | 2 | N/R | District Number, Current Instruction/Service * |
| 2 | 3-4 | 2 | N/R | District Number, Current Enrollment |
| 3 | 5-8 | 4 | A/N/R | School Number, Current Enrollment |
| 4 | 9-18 | 10 | A/N | Student Number Identifier, Florida * |
| 5 | 19-19 | 1 | N | Survey Period Code * |

| Item No. | From-To | Size | Field Char. | Field Description |
|-----------------|----------------|-------------|--------------------|---|
| 6 | 20-23 | 4 | N | Year * |
| 7 | 24-33 | 10 | A/N | Student Number Identifier - Alias, Florida |
| 8 | 34-75 | 42 | A/N/L | Student Name, Legal |
| 9 | 76-77 | 2 | A/N | District Number, Zoned School |
| 10 | 78-81 | 4 | A/N | School Number, Zoned School |
| 11 | 82-82 | 1 | A | Gender |
| 12 | 83-83 | 1 | A | Racial/Ethnic Category |
| 13 | 84-93 | 10 | A/N | Student Number Identifier, Local |
| 14 | 94-96 | 3 | A/N | Filler |
| 15 | 97-98 | 2 | A | English Language Learners, PK-12 |
| 16 | 99-99 | 1 | A/N | Resident Status, State/County |
| 17 | 100-101 | 2 | A/N | Grade Level |
| 18 | 102-102 | 1 | A/N | Student Characteristic, Agency Programs |
| 19 | 103-103 | 1 | A | Transaction Code |
| 20 | 104-105 | 2 | A/N | Native Language, Student |
| 21 | 106-106 | 1 | A/N | Filler |
| 22 | 107-108 | 2 | A/N | Primary Language Spoken in Home |
| 23 | 109-110 | 2 | A/N | Country of Birth |
| 24 | 111-118 | 8 | A/N | English Language Learners: Home Language Survey Date |
| 25 | 119-126 | 8 | N | Birth Date |
| 26 | 127-129 | 3 | A/N | Filler |
| 27 | 130-137 | 8 | A/N | Qualifying Arrival Date (QAD) for Migrant Program Eligibility |
| 28 | 138-138 | 1 | A/N | Lunch Status |
| 29 | 139-139 | 1 | A | Filler |
| 30 | 140-140 | 1 | A | Additional School Year Student |
| 31 | 141-141 | 1 | A/N | Migrant Status Term |
| 32 | 142-142 | 1 | A/N | Graduation Option |
| 33 | 143-146 | 4 | A/N | Institution Number, Neglected/Delinquent (First) |

| Item No. | From-To | Size | Field Char. | Field Description |
|-----------------|----------------|-------------|--------------------|---|
| 34 | 147-150 | 4 | A/N | Institution Number, Neglected/Delinquent (Second) |
| 35 | 151-152 | 2 | N | Residence County |
| 36 | 153-153 | 1 | A | Ethnicity |
| 37 | 154-154 | 1 | A | Race: American Indian or Alaska Native |
| 38 | 155-155 | 1 | A | Race: Asian |
| 39 | 156-156 | 1 | A | Race: Black or African American |
| 40 | 157-157 | 1 | A | Race: Native Hawaiian or Other Pacific Islander |
| 41 | 158-158 | 1 | A | Race: White |
| 42 | 159-167 | 9 | A/N | Primary Instructor Responsible, Reading |
| 43 | 168-171 | 4 | A/N | Institution Number, Neglected/Delinquent (Third) |
| 44 | 172-232 | 61 | A/N | Filler |
| 45 | 233-240 | 8 | A/N | Filler/Error Codes |